

**RHINEBECK CENTRAL SCHOOL DISTRICT**

**STUDENT ACHIEVEMENT DATA REPORT**

**PREPARED BY  
MARVIN KREPS, DIRECTOR OF CURRICULUM AND INSTRUCTION**

**MAY 2008**

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**CHANCELLOR LIVINGSTON ELEMENTARY SCHOOL**

**STUDENT ACHIEVEMENT DATA**

**2006 - 2007**

**New York State Assessments  
Elementary Percent Proficient  
2007**

	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
<b>English Language Arts</b>	<b>63%</b>	<b>80%</b>	<b>68%</b>	<b>78%</b>	<b>3: 73%</b> <b>4: 80%</b> <b>5: 79%</b>	<b>3: 82%</b> <b>4: 82%</b> <b>5: 82%</b>
<b>Mathematics</b>	<b>62%</b>	<b>88%</b>	<b>84%</b>	<b>91%</b>	<b>3: 88%</b> <b>4: 85%</b> <b>5: 73%</b>	<b>3: 93%</b> <b>4: 92%</b> <b>5: 80%</b>
<b>Science Grade 4</b>	<b>97%</b>	<b>92%</b>	<b>81%</b>	<b>82%</b>	<b>95%</b>	<b>98%</b>
<b>Social Studies Grade 5 November 2006</b>	<b>99%</b>	<b>88%</b>	<b>86%</b>	<b>86%</b>	<b>94%</b>	<b>91%</b>

## New York State Assessment Grade 3-8 English Language Arts 2007

Student Performance Level	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Level 4	15	16%	3	4%	4	4%	11	11%	5	5%	11
Level 3	62	66%	62	78%	75	79%	71	71%	65	67%	73	68%
Level 2	15	16%	13	17%	16	16%	16	16%	23	24%	22	21%
Level 1	2	2%	1	1%	1	1%	1	1%	4	4%	1	1%
% Proficient	77	82%	65	82%	79	83%	82	82%	70	72%	84	78%

## New York State Assessment Grades 3-8 Mathematics 2007

Student Performance Level	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Level 4	48	51%	30	39%	26	27%	44	45%	29	30%	31
Level 3	40	42%	41	53%	51	53%	41	42%	55	56%	61	57%
Level 2	6	6%	5	6%	14	14%	12	12%	12	12%	15	14%
Level 1	1	1%	1	1%	6	6%	1	1%	2	2%	0	0%
% Proficient	88	93%	71	92%	77	80%	85	87%	84	86%	92	86%

**New York State Assessment  
Grade 4 Science  
2007**

	2002	2003	2004	2005	2006	2007
<b>Number of Students Tested</b>	96	113	94	93	98	77
<b>Number of Students Proficient</b>	79	93	76	76	93	75
<b>Percent of Students Proficient</b>	82%	82%	81%	82%	95%	98%

**New York State Assessment  
Grade 5 Social Studies  
2007**

Student Performance Level	2002 2003		2003 2004		2004 2005		2005 2006		2006 2007	
	Level 4	16	17%	55	46%	33	36%	46	47%	40
Level 3	67	71%	47	40%	46	50%	46	47%	48	49%
Level 2	7	7%	9	8%	4	4%	4	4%	6	7%
Level 1	4	4%	6	5%	9	10%	2	2%	3	3%
<b>% Proficient</b>	83	88% level 3+4	102	86% Level 3+4	79	86% Level 3+4	92	94% Level 3+4	88	90% Level 3+4

# 2007 GRADES 3 – 8 ENGLISH LANGUAGE ARTS RESULTS

## Results By Performance Level

The number and percentage of all tested students performing in each level.

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	#	%	#	%	#	%	#	%	#	%	#	%
	<b>Level 4</b>	15	16%	3	4%	4	4%	11	11%	5	5%	11
<b>Level 3</b>	62	66%	62	78%	75	78%	71	72%	65	67%	73	68%
<b>Level 2</b>	15	16%	13	16%	16	17%	16	16%	23	24%	22	21%
<b>Level 1</b>	2	2%	1	1%	1	1%	1	1%	4	4%	1	1%
<b>Total Tested</b>	94		79		96		99		97		107	

Percentages may not total 100 due to rounding.

## Results By Student Group

The number of tested students and the percentage of all tested students who scored at level 3 and above.

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	82%	79	82%	96	82%	99	83%	97	72%	107	79%
General Education	82	89%	67	93%	86	90%	93	88%	87	79%	98	85%
Students with Disabilities	12	33%	12	25%	10	20%	6	0%	10	10%	9	11%
American Indian or Alaskan Native											1	5
Black or African American	1	5			1	5	2	5	1	5	1	5
Hispanic or Latino	3	5	3	5	5	60%	2	5	2	5	3	5
Asian or Pacific Islander	4	5	2	5	4	5	1	5	7	5	1	5
White	86	83%	74	82%	86	83%	94	84%	87	71%	101	79%
Multiracial												
Small Group Totals (S)	8	75%	5	80%	5	100%	5	60%	10	80%	6	67%
Female	50	86%	40	85%	49	86%	52	87%	44	80%	44	77%
Male	44	77%	39	79%	47	79%	47	79%	53	66%	63	79%
English Proficient	94	82%	79	82%	95	-	99	83%	97	72%	107	79%
Limited English Proficient					1	-						
Economically Disadvantaged	6	100%	7	57%	4	-	5	60%	5	40%	4	-
Not Economically Disadvantaged	88	81%	72	85%	92	-	94	84%	92	74%	103	-
Migrant												
Not Migrant	94	82%	79	82%	96	82%	99	83%	97	72%	107	79%



# 2007 GRADES 3 – 8 MATHEMATICS RESULTS

## Results By Performance Level

The number and percentage of all tested students performing in each level.

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	#	%	#	%	#	%	#	%	#	%	#	%
	<b>Level 4</b>	48	51%	30	39%	26	27%	44	45%	29	30%	31
<b>Level 3</b>	40	42%	41	53%	51	53%	41	42%	55	56%	61	57%
<b>Level 2</b>	6	6%	5	6%	14	14%	12	12%	12	12%	15	14%
<b>Level 1</b>	1	1%	1	1%	6	6%	1	1%	2	2%		
<b>Total Tested</b>	95		77		97		98		98		107	

Percentages may not total 100 due to rounding.

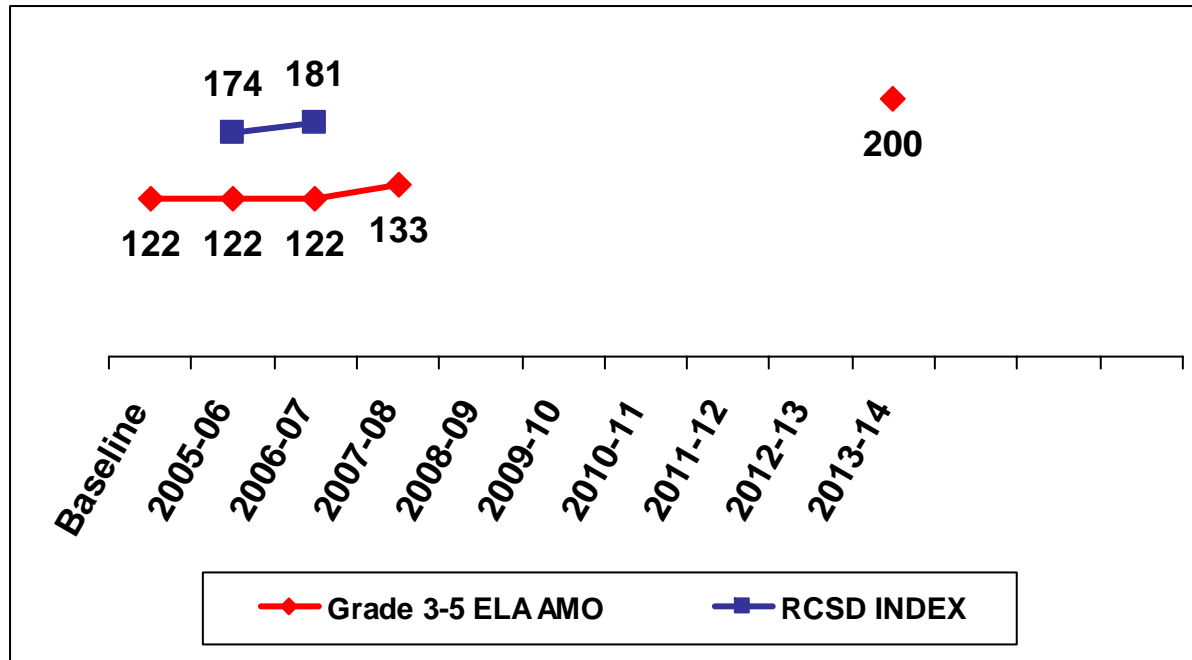
## Results By Student Group

The number of tested students and the percentage of all tested students who scored at level 3 and above.

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	93%	77	92%	97	79%	98	87%	98	86%	107	86%
General Education	82	98%	65	97%	87	85%	92	90%	87	90%	98	92%
Students with Disabilities	13	62%	12	67%	10	30%	6	33%	11	55%	9	22%
American Indian or Alaskan Native											1	S
Black or African American	2	S			1	S	2	S	1	S	1	S
Hispanic or Latino	3	S	3	S	6	33%	2	S	2	S	3	S
Asian or Pacific Islander	4	S	2	S	4	S	1	S	7	S	1	S
White	86	92%	72	93%	86	81%	93	86%	88	85%	101	85%
Multiracial												
Small Group Totals (S)	9	100%	5	80%	5	100%	5	100%	10	90%	6	100%
Female	50	90%	40	93%	50	72%	51	82%	44	84%	45	84%
Male	45	96%	37	92%	47	87%	47	91%	54	87%	62	87%
English Proficient	95	93%	76	-	96	-	98	87%	98	86%	107	86%
Limited English Proficient			1	-	1	-						
Economically Disadvantaged	6	83%	6	83%	4	-	5	60%	5	80%	4	-
Not Economically Disadvantaged	89	93%	71	93%	93	-	93	88%	93	86%	103	-
Migrant												
Not Migrant	95	93%	77	92%	97	79%	98	87%	98	86%	107	86%

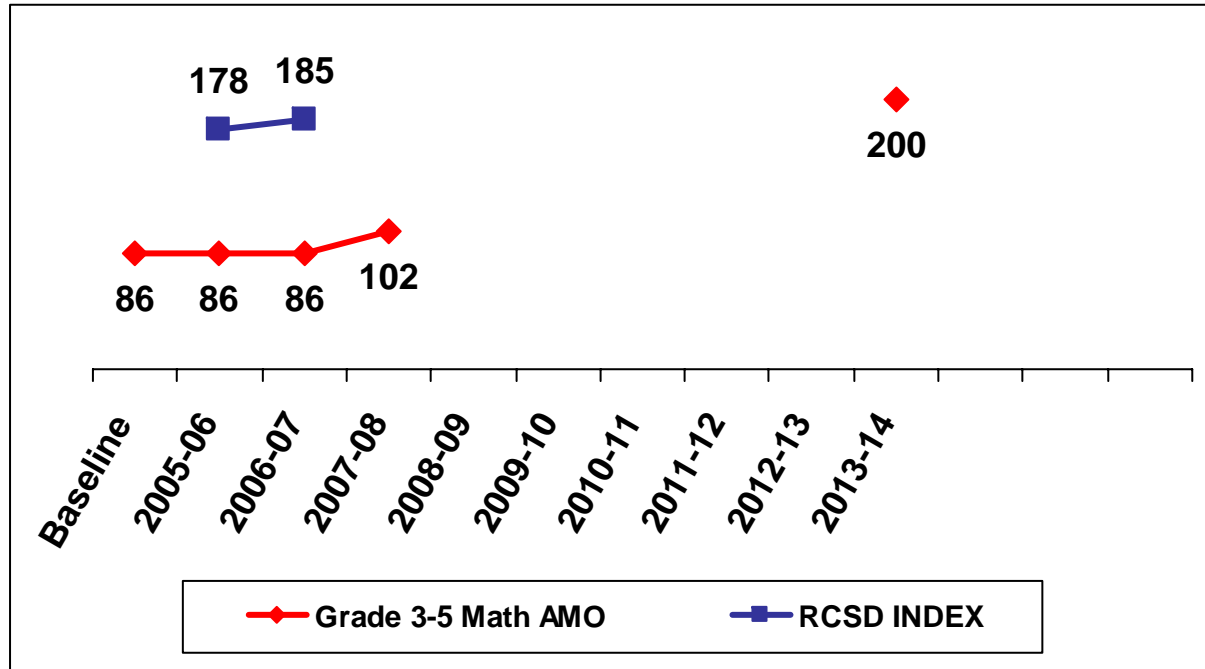
# Annual Measurable Objectives 2002-2003 to 2013-2014

## Annual Objectives Using Performance Index: Grade 3-5 ELA



# Annual Measurable Objectives 2002-2003 to 2013-2014

## Annual Objectives Using Performance Index: Grade 3–5 Math



**BULKELEY MIDDLE SCHOOL**  
**STUDENT ACHIEVEMENT DATA**  
**2006 – 2007**

**New York State Assessments  
Middle School Percent Proficient  
2007**

	<b>2002</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
<b>English Language Arts</b>	<b>65%</b>	<b>68%</b>	<b>51%</b>	<b>65%</b>	<b>6: 76%</b> <b>7: 74%</b> <b>8: 70%</b>	<b>6: 83%</b> <b>7: 72%</b> <b>8: 78%</b>
<b>Mathematics</b>	<b>66%</b>	<b>79%</b>	<b>74%</b>	<b>79%</b>	<b>6: 73%</b> <b>7: 82%</b> <b>8: 68%</b>	<b>6: 87%</b> <b>7: 86%</b> <b>8: 86%</b>
<b>Science Grade 8</b>	<b>97%</b>	<b>92%</b>	<b>85%</b>	<b>91%</b>	<b>90%</b>	<b>97%</b>
<b>Social Studies Grade 8</b>	<b>80%</b>	<b>69%</b>	<b>68%</b>	<b>87%</b>	<b>79%</b>	<b>89%</b>

## New York State Assessment Grade 3 - 8 English Language Arts 2007

Student Performance Level	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Level 4	15	16%	3	4%	4	4%	11	11%	5	5%	11
Level 3	62	66%	62	78%	75	79%	71	71%	65	67%	73	68%
Level 2	15	16%	13	17%	16	16%	16	16%	23	24%	22	21%
Level 1	2	2%	1	1%	1	1%	1	1%	4	4%	1	1%
% Proficient	77	82%	65	82%	79	82%	82	82%	69	72%	84	78%

## New York State Assessment Grades 3-8 Mathematics 2007

Student Performance Level	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	Level 4	48	51%	30	39%	26	27%	44	45%	29	30%	31
Level 3	40	42%	41	53%	51	53%	41	42%	55	56%	61	57%
Level 2	6	6%	5	6%	14	14%	12	12%	12	12%	15	14%
Level 1	1	1%	1	1%	6	6%	1	1%	2	2%	0	0%
% Proficient	88	93%	71	92%	77	80%	85	87%	84	86%	92	86%

# New York State Assessment Grade 8 Science 2007

Student Performance Level	2002 2003		2003 2004		2004 2005		2005 2006		2006 2007	
	Level 4	52	49%	44	37%	44	49%	33	34%	52
Level 3	46	43%	38	48%	38	42%	55	56%	51	48%
Level 2	8	8%	8	13%	8	9%	9	9%	4	3%
Level 1	0	0%	0	0%	0	0%	1	1%	0	0%
% Proficient	98	92% Level 3+4	82	85% Level 3+4	82	91% Level 3+4	88	90% Level 3+4	103	97% Level 3+4



## New York State Assessment Grade 8 Social Studies 2007

Student Performance Level	2002 2003		2003 2004		2004 2005		2005 2006		2006 2007	
	Level 4	19	17%	12	10%	19	21%	24	25%	41
Level 3	58	52%	68	58%	59	66%	52	54%	53	50%
Level 2	31	28%	37	31%	11	12%	17	18%	12	11%
Level 1	1	1%	1	1%	0	0%	3	3%	0	0%
% Proficient	77	69% Level 3+4	80	68% Level 3+4	78	87% Level 3+4	76	79% Level 3+4	94	89% Level 3+4

# 2007 GRADES 3 – 8 ENGLISH LANGUAGE ARTS RESULTS

## Results By Performance Level

The number and percentage of all tested students performing in each level.

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	#	%	#	%	#	%	#	%	#	%	#	%
	<b>Level 4</b>	15	16%	3	4%	4	4%	11	11%	5	5%	11
<b>Level 3</b>	62	66%	62	78%	75	78%	71	72%	65	67%	73	68%
<b>Level 2</b>	15	16%	13	16%	16	17%	16	16%	23	24%	22	21%
<b>Level 1</b>	2	2%	1	1%	1	1%	1	1%	4	4%	1	1%
<b>Total Tested</b>	94		79		96		99		97		107	

Percentages may not total 100 due to rounding.

## Results By Student Group

The number of tested students and the percentage of all tested students who scored at level 3 and above.

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	82%	79	82%	96	82%	99	83%	97	72%	107	79%
General Education	82	89%	67	93%	86	90%	93	88%	87	79%	98	85%
Students with Disabilities	12	33%	12	25%	10	20%	6	0%	10	10%	9	11%
American Indian or Alaskan Native											1	5
Black or African American	1	5			1	5	2	5	1	5	1	5
Hispanic or Latino	3	5	3	5	5	60%	2	5	2	5	3	5
Asian or Pacific Islander	4	5	2	5	4	5	1	5	7	5	1	5
White	86	83%	74	82%	86	83%	94	84%	87	71%	101	79%
Multiracial												
Small Group Totals (S)	8	75%	5	80%	5	100%	5	60%	10	80%	6	67%
Female	50	86%	40	85%	49	86%	52	87%	44	80%	44	77%
Male	44	77%	39	79%	47	79%	47	79%	53	66%	63	79%
English Proficient	94	82%	79	82%	95	-	99	83%	97	72%	107	79%
Limited English Proficient					1	-						
Economically Disadvantaged	6	100%	7	57%	4	-	5	60%	5	40%	4	-
Not Economically Disadvantaged	88	81%	72	85%	92	-	94	84%	92	74%	103	-
Migrant												
Not Migrant	94	82%	79	82%	96	82%	99	83%	97	72%	107	79%

# 2007 GRADES 3 – 8 MATHEMATICS RESULTS

## Results By Performance Level

The number and percentage of all tested students performing in each level.

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	#	%	#	%	#	%	#	%	#	%	#	%
	Level 3 and above											
Level 4	48	51%	30	39%	26	27%	44	45%	29	30%	31	29%
Level 3	40	42%	41	53%	51	53%	41	42%	55	56%	61	57%
Level 2	6	6%	5	6%	14	14%	12	12%	12	12%	15	14%
Level 1	1	1%	1	1%	6	6%	1	1%	2	2%		
<b>Total Tested</b>	<b>95</b>		<b>77</b>		<b>97</b>		<b>98</b>		<b>98</b>		<b>107</b>	

Percentages may not total 100 due to rounding.

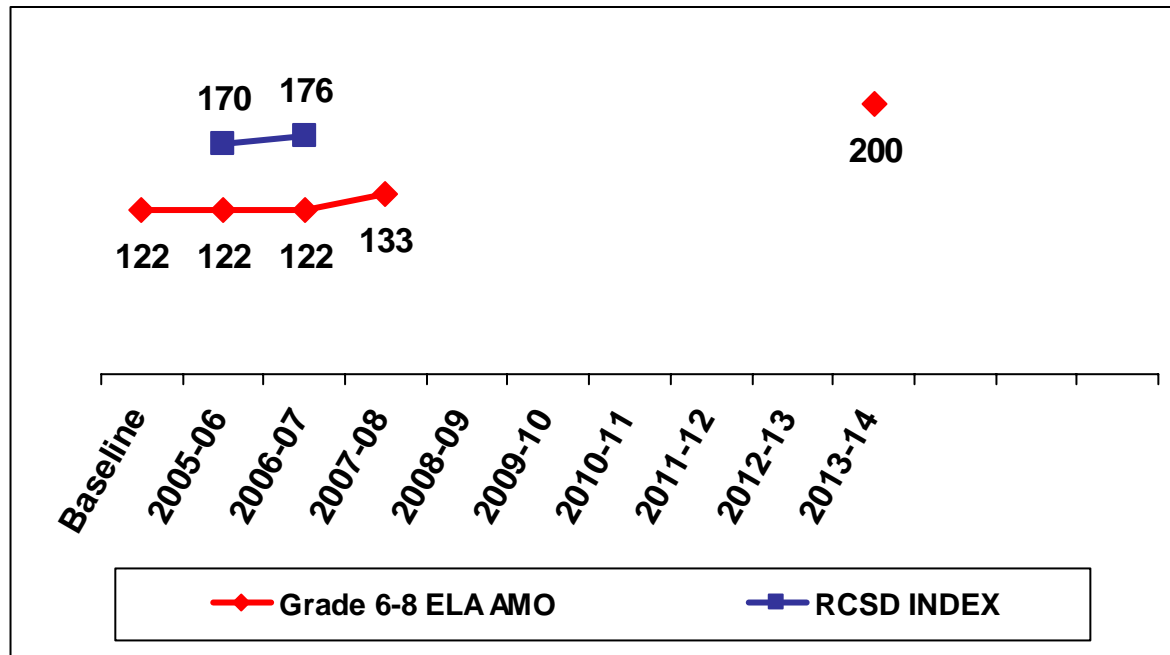
## Results By Student Group

The number of tested students and the percentage of all tested students who scored at level 3 and above.

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8	
	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	93%	77	92%	97	79%	98	87%	98	86%	107	86%
General Education	82	98%	65	97%	87	85%	92	90%	87	90%	98	92%
Students with Disabilities	13	62%	12	67%	10	30%	6	33%	11	55%	9	22%
American Indian or Alaskan Native											1	S
Black or African American	2	S			1	S	2	S	1	S	1	S
Hispanic or Latino	3	S	3	S	6	33%	2	S	2	S	3	S
Asian or Pacific Islander	4	S	2	S	4	S	1	S	7	S	1	S
White	86	92%	72	93%	86	81%	93	86%	88	85%	101	85%
Multiracial												
Small Group Totals (S)	9	100%	5	80%	5	100%	5	100%	10	90%	6	100%
Female	50	90%	40	93%	50	72%	51	82%	44	84%	45	84%
Male	45	96%	37	92%	47	87%	47	91%	54	87%	62	87%
English Proficient	95	93%	76	-	96	-	98	87%	98	86%	107	86%
Limited English Proficient			1	-	1	-						
Economically Disadvantaged	6	83%	6	83%	4	-	5	60%	5	80%	4	-
Not Economically Disadvantaged	89	93%	71	93%	93	-	93	88%	93	86%	103	-
Migrant												
Not Migrant	95	93%	77	92%	97	79%	98	87%	98	86%	107	86%

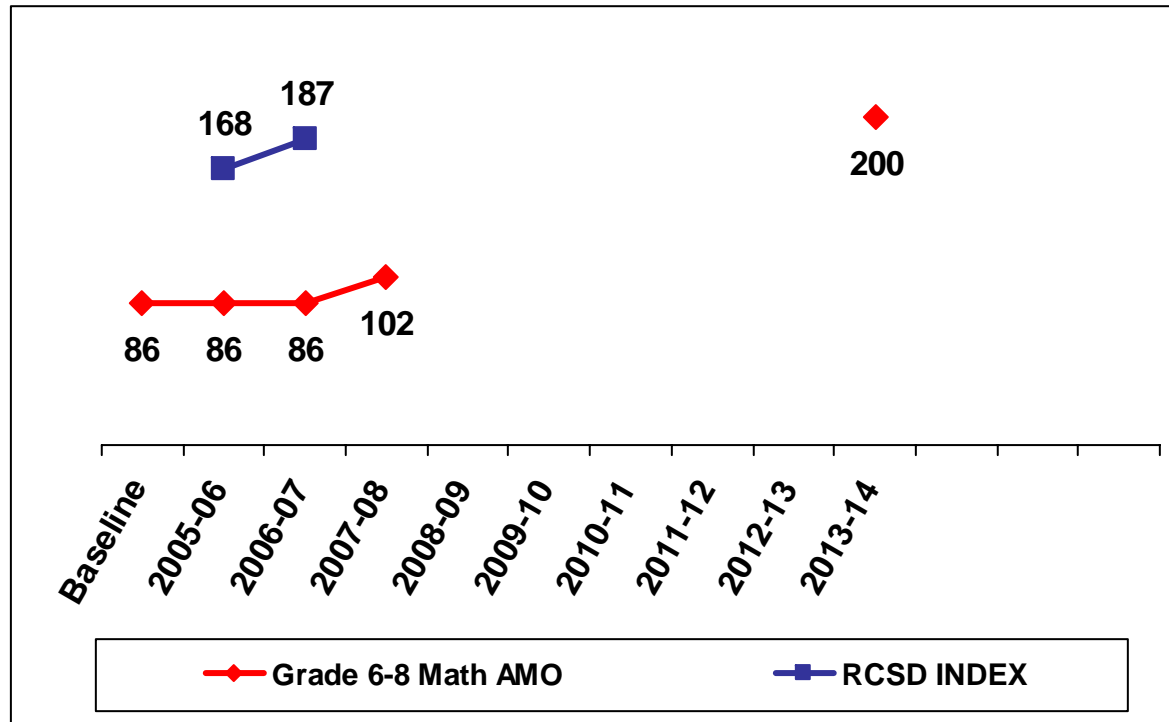
# Annual Measurable Objectives 2002-2003 to 2013-2014

## Annual Objectives Using Performance Index: Grade 6-8 ELA



# Annual Measurable Objectives 2002-2003 to 2013-2014

## Annual Objectives Using Performance Index: Grade 6-8 Math



**RHINEBECK HIGH SCHOOL**  
**STUDENT ACHIEVEMENT DATA**  
**2006 - 2007**

## 2006 – 2007 REGENTS EXAM RESULTS

Rhinebeck Central School District	<i>Assessment</i>	<i>0 – 54</i>	<i>55 – 64</i>	<i>65 – 84</i>	<i>85 – 100</i>	<i>Total</i>	<i>Percent Passing</i>
	Regents English	3	4	61	41	109	94%
	Regents French	1	1	4	40	46	96%
	Regents Global History	3	4	48	41	96	93%
	Regents Latin	3	1	12	6	22	82%
	Regents Living Environment		3	50	43	96	97%
	Regents Math A		1	38	66	105	99%
	Regents Math B	4	5	30	16	55	84%
	Regents Physical Setting/Chemistry		2	45	11	58	97%
	Regents Physical Setting/ Earth Science		9	47	29	85	89%
	Regents Physical Setting/Physics	1	2	25	20	48	94%
	Regents Spanish			1	30	31	100%
	Regents U.S. History and Government		5	38	64	110	93%

## 2003 ACCOUNTABILITY COHORT MATHEMATICS AND ENGLISH LANGUAGE ARTS INDICES

### ENGLISH LANGUAGE ARTS

<i>Student Group</i>	<i>Count of Cohort Members</i>	<i>Count of Students at Performance Level for Assessments Meeting Graduation Requirements</i>				<i>Count of Students at Performance Level for Assessments Meeting Graduation Requirements and NYSAA</i>				<i>Performance Index</i>
		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	
All Students	103	2	6	45	50	2	6	45	50	196
Students with Disabilities	8	1	4	2	1	1	4	2	1	10
Hispanic or Latino	7	0	0	5	2	0	0	5	2	14
Asian or Pacific Islander	2	0	0	1	1	0	0	1	1	4
Black (not Hispanic)	2	0	0	1	1	0	0	1	1	4
White	92	2	6	38	46	2	6	38	46	174
Former LEP	1	0	0	1	0	0	0	1	0	2
Economically Disadvantaged	2	0	0	2	0	0	0	2	0	4

### MATHEMATICS

<i>Student Group</i>	<i>Count of Cohort Members</i>	<i>Count of Students at Performance Level for Assessments Meeting Graduation Requirements</i>				<i>Count of Students at Performance Level for Assessments Meeting Graduation Requirements and NYSAA</i>				<i>Performance Index</i>
		<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	
All Students	103	3	2	47	51	3	2	47	51	198
Students with Disabilities	8	1	1	5	1	1	1	5	1	13
Hispanic or Latino	7	0	0	4	3	0	0	4	3	14
Asian or Pacific Islander	2	0	0	1	1	0	0	1	1	4
Black (not Hispanic)	2	0	0	1	1	0	0	1	1	4
White	92	3	2	41	46	3	2	41	46	176
Former LEP	1	0	0	1	0	0	0	1	0	2
Economically Disadvantaged	2	0	0	1	1	0	0	1	1	4



# New York State Assessment English Language Arts Regents 2007

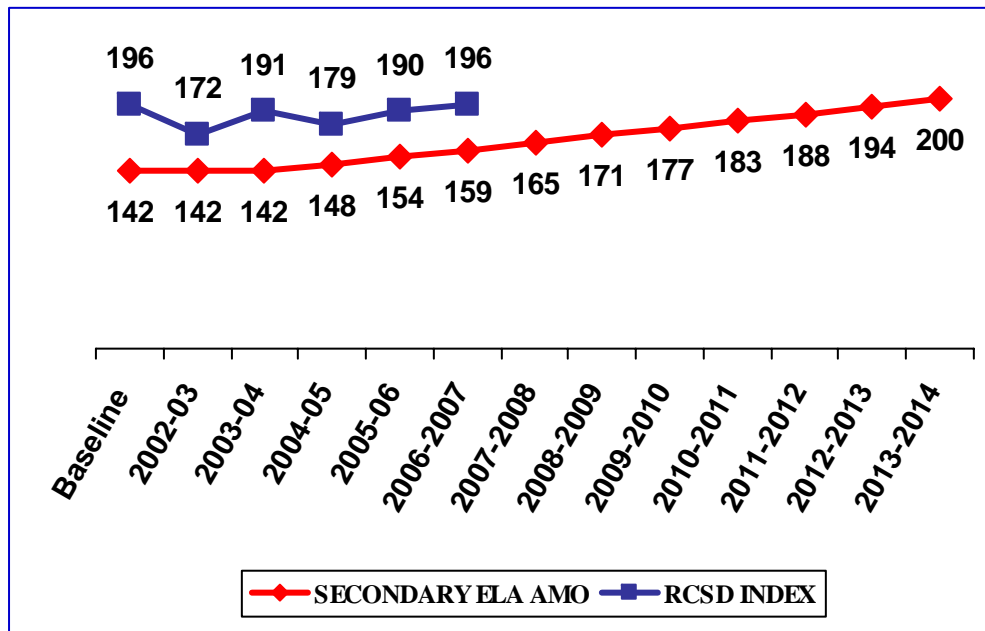
Student Performance Level	2002		2003		2004		2005		2006		2007	
	Level 4 85-100	43	41%	39	39%	48	47%	38	37%	54	53%	41
Level 3 65-84	48	56%	43	43%	51	50%	51	49%	44	44%	61	56%
Level 2 55-64	2	2%	8	8%	3	3%	8	8%	2	2%	4	4%
Level 1 0-54	0	0%	0	0%	0	0%	7	6%	1	1%	3	3%
% Proficient	91	97% Level 3+4	82	82% Level 3+4	99	97% Level 3+4	89	86% Level 3+4	98	97% Level 3+4	102	94% Level 3+4

## New York State Assessment Mathematics A Regents 2007

Student Performance Level	2002		2003		2004		2005		2006		2007	
	Level 4 85-100	47	55%	43	43%	42	41%	31	30%	62	57%	66
Level 3 65-84	23	27%	37	37%	54	53%	62	60%	46	42%	38	36%
Level 2 55-64	6	7%	11	11%	5	5%	8	8%	1	1%	1	1%
Level 1 0-54	4	5%	1	1%	1	1%	3	2%	0	0%	0	0%
% Proficient	70	82% Level 3+4	80	80% Level 3+4	96	94% Level 3+4	93	90% Level 3+4	108	99% Level 3+4	104	99% Level 3+4

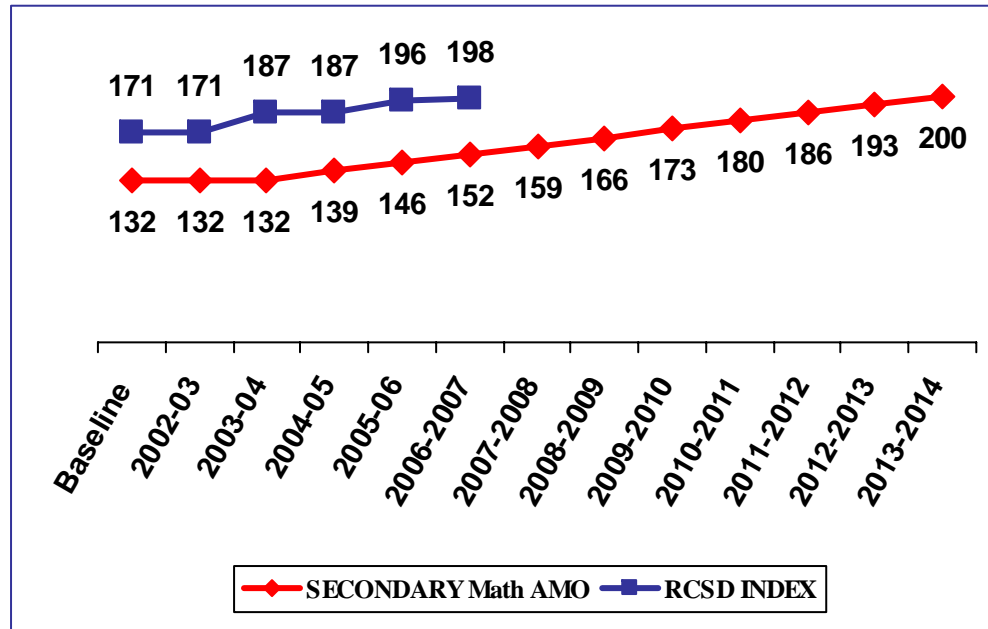
# Annual Measurable Objectives 2002-2003 to 2013-2014

Annual Objectives Using Performance Index: Secondary ELA



# Annual Measurable Objectives 2002-2003 to 2013-2014

Annual Objectives Using Performance Index: Secondary Math



# 2003 TOTAL COHORT REGENTS EXAM RESULTS

2003 Total Cohort - 4 Year Outcome																									
Number of students counted for Total Cohort	ENGLISH					Mathematics					Science					Global History				US History					
	Not Tested	Level 1	Level 2	Level 3	Level 4	Not Tested	Level 2	Level 3	Level 4	Not Tested	Level 1	Level 2	Level 3	Level 4	Not Tested	Level 1	Level 2	Level 3	Level 4	Not Tested	Level 1	Level 2	Level 3	Level 4	
<b>All Students</b>	108	8	1	2	47	50	5	2	50	51	5	1	2	47	53	6		3	56	43	3	3	2	34	66
<b>Disability Status</b>																									
General Education	100	4		2	45	49	4	1	45	50	4		1	45	50	5		1	52	42	3		1	32	64
Students with Disabilities	8	4	1		2	1	1	1	5	1	1	1	1	2	3	1		2	4	1		3	1	2	2
<b>Ethnicity</b>																									
Black or African American	3				2	1			2	1	1			1	1	1			1	1				2	1
Hispanic or Latino	7				5	2			4	3				5	2				5	2				2	5
Asian or Pacific Islander	2				1	1			1	1					2					2				1	1
White	96	8	1	2	39	46	5	2	43	46	4	1	2	41	48	5		3	50	38	3	3	2	29	59
<b>Gender</b>																									
Female	47	3			17	27	1		19	27	2		1	18	26	2		1	24	20		1	1	16	29
Male	61	5	1	2	30	23	4	2	31	24	3	1	1	29	27	4		2	32	23	3	2	1	18	37
<b>English Proficiency</b>																									
English Proficient	108	8	1	2	47	50	5	2	50	51	5	1	2	47	53	6		3	56	43	3	3	2	34	66
<b>Economic Status</b>																									
Economically Disadvantaged	2				2				1	1				2					2					2	
Not Economically Disadvantaged	106	8	1	2	45	50	5	2	49	50	5	1	2	45	53	6		3	54	43	3	3	2	32	66

## 2006 - 2007 RCT AND SECOND LANGUAGE PROFICIENCY

<i>Examination</i>	<i>Student Group</i>	<i>Count of Students Tested</i>	<i>Number of Students Passing</i>	<i>Percent of Students Passing</i>
RCT Reading	All Students	4	4	100%
	General Education			
	Students with Disabilities	4	4	100%
RCT Writing	All Students	4	4	100%
	General Education			
	Students with Disabilities			
RCT Mathematics	All Students			
	General Education			
	Students with Disabilities			
RCT Science	All Students			
	General Education			
	Students with Disabilities			
RCT Global Studies	All Students			
	General Education			
	Students with Disabilities			
RCT U.S. History and Government	All Students	2	2	100%
	General Education			
	Students with Disabilities	2	2	100%
Second Language Proficiency-French	All Students	2	2	100%
	General Education	2	2	100%
	Students with Disabilities			
Second Language Proficiency-Latin	All Students			
	General Education			
	Students with Disabilities			
Second Language Proficiency-Spanish	All Students	44	41	93%
	General Education	44	41	93%
	Students with Disabilities			