

## RHINEBECK CSD - NEW YORK STATE REPORT CARD [2017 - 18]

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

### 2018-19 ACCOUNTABILITY STATUS BASED ON 2017-18 DATA

## GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2017-18)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds. For information on the use of Title I School Improvement funds, see:

- <http://www.p12.nysed.gov/funding/2017-18-title-1-sig-1003-basic/home.html>
- <http://www.p12.nysed.gov/funding/currentapps.html#nysip-plc>
- <http://www.p12.nysed.gov/funding/currentapps.html#ses>

Section 1003 School Improvement Funds Data (46.13 kilobytes)

### EM INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	3	3	3	–	4	3
American Indian or Alaska Native	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	3	4	–	–	–
Black or African American	–	–	–	–	–	–
Hispanic or Latino	2	3	3	–	1	4
Multiracial	2	–	2	–	–	–
White	3	2	3	–	4	1
English Language Learners	4	4	4	–	–	–
Students with Disabilities	4	2	3	–	3	4
Economically Disadvantaged	4	3	4	–	2	3

## EM COMPOSITE PERFORMANCE

Subgroup	Level
All Students	3
American Indian or Alaska Native	–
Asian or Native Hawaiian/Other Pacific Islander	4
Black or African American	–
Hispanic or Latino	2
Multiracial	2
White	3
English Language Learners	4
Students with Disabilities	4
Economically Disadvantaged	4

## EM CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	394	144.2	3
	Math	392	154.3	3
	Science	127	224.8	3
	Combined	913	159.7	3
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	2	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	28	169.6	4
	Math	27	185.2	4
	Science	11	240.9	4
	Combined	66	187.9	4
Black or African American	ELA	9	111.1	–
	Math	8	50	–
	Science	3	–	–
	Combined	20	–	–
Hispanic or Latino	ELA	37	102.7	2
	Math	38	114.5	2
	Science	18	216.7	2
	Combined	93	129.6	2
Multiracial	ELA	13	150	3
	Math	14	146.4	3
	Science	3	–	3
	Combined	30	148.3	3
White	ELA	331	148	3
	Math	328	159.8	3
	Science	107	225.2	3
	Combined	766	163.8	3
English Language Learners	ELA	17	91.2	3
	Math	17	76.5	3
	Science	6	208.3	3
	Combined	40	102.5	3
Students with Disabilities	ELA	45	90	4
	Math	45	102.2	4
	Science	25	168	4

Subgroup	Subject	Cohort	Index	Level
	Combined	115	111.7	4
Economically Disadvantaged	ELA	86	119.2	4
	Math	86	130.2	4
	Science	54	213.9	4
	Combined	226	146	4

## EM WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	467	121.6	3
	Math	466	129.8	3
	Science	141	202.5	3
	Combined	466	135.8	3
American Indian or Alaska Native	ELA	1	–	–
	Math	1	–	–
	Science	–	–	–
	Combined	1	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	28	169.6	4
	Math	28	178.6	4
	Science	11	240.9	4
	Combined	28	185.1	4
Black or African American	ELA	10	100	–
	Math	10	40	–
	Science	3	–	–
	Combined	10	–	–
Hispanic or Latino	ELA	43	88.4	3
	Math	43	101.2	3
	Science	20	195	3
	Combined	43	113.7	3
Multiracial	ELA	18	108.3	2
	Math	18	113.9	2
	Science	5	90	2
	Combined	18	108.5	2
White	ELA	395	124.1	3
	Math	394	133	3
	Science	119	202.5	3
	Combined	394	138.2	3
English Language Learners	ELA	17	91.2	4
	Math	17	76.5	4
	Science	6	208.3	4
	Combined	17	102.5	4
Students with Disabilities	ELA	71	57	3
	Math	70	65.7	3
	Science	38	110.5	3

Subgroup	Subject	Cohort	Index	Level
	Combined	70	71.8	3
Economically Disadvantaged	ELA	107	95.8	4
	Math	107	104.7	4
	Science	64	180.5	4
	Combined	107	118.7	4

### EM GROWTH (2015-16, 2016-17, AND 2017-18)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	77,790	1,554	50.1	3
American Indian or Alaska Native	–	4	–	–
Asian or Native Hawaiian/Other Pacific Islander	2,521	48	52.5	3
Black or African American	–	20	–	–
Hispanic or Latino	7,264	135	53.8	3
Multiracial	–	27	–	–
White	65,449	1,320	49.6	2
English Language Learners	2,291	35	65.5	4
Students with Disabilities	6,647	134	49.6	2
Economically Disadvantaged	16,499	322	51.2	3

### EM COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	3
Asian or Native Hawaiian/Other Pacific Islander	4
Hispanic or Latino	3
Multiracial	2
White	3
English Language Learners	4
Students with Disabilities	3
Economically Disadvantaged	4

### EM ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	15	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	12	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	15	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	15	–	–	–	–

### EM PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	117.7	467	121.6	121%	100.7%	117.3	158.7	200	4	4
	Math	122.5	466	129.8	125.6%	103.3%	119.4	159.7	200	4	4
American Indian or Alaska Native	ELA	–	1	–	–	–	–	–	–	–	–
	Math	–	1	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	28	–	–	–	–	–	–	–	–
	Math	–	28	–	–	–	–	–	–	–	–
Black or African American	ELA	–	10	–	–	–	–	–	–	–	–
	Math	–	10	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	98.3	43	88.4	102.4%	90.8%	109	154.5	200	1	1
	Math	111.7	43	101.2	115.2%	87%	105.8	152.9	200	2	1
Multiracial	ELA	–	18	–	–	–	–	–	–	–	–
	Math	–	18	–	–	–	–	–	–	–	–
White	ELA	117.6	395	124.1	120.9%	98%	115	157.5	200	4	4
	Math	122.1	394	133	125.2%	106.3%	121.9	161	200	4	4
English Language Learners	ELA	–	17	–	–	–	–	–	–	–	–
	Math	–	17	–	–	–	–	–	–	–	–
Students with Disabilities	ELA	38.3	71	57	44.8%	54.4%	78.6	139.3	200	3	3
	Math	54.2	70	65.7	60%	54.4%	78.6	139.3	200	3	3
Economically Disadvantaged	ELA	85.1	107	95.8	89.7%	90.7%	108.9	154.5	200	3	2
	Math	101	107	104.7	105%	89.4%	107.8	153.9	200	2	2

### EM CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	9.1	617	62	10%	8.9%	15%	13.3%	9.2%	5%	3
American Indian or Alaska Native	–	2	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	40	–	–	–	–	–	–	–	–
Black or African American	–	12	–	–	–	–	–	–	–	–
Hispanic or Latino	6.8	60	2	3.3%	6.7%	20.4%	17.8%	11.4%	5%	4
Multiracial	–	27	–	–	–	–	–	–	–	–
White	9.6	512	58	11.3%	9.4%	10.7%	9.7%	7.4%	5%	1
English Language Learners	–	32	–	–	–	–	–	–	–	–
Students with Disabilities	19.4	76	13	17.1%	18.8%	22.2%	19.3%	12.2%	5%	4
Economically Disadvantaged	16	146	23	15.8%	15.6%	20.5%	17.9%	11.5%	5%	3

### EM ELA PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	976	77.6%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	18	–
Black or African American	–	5	–
Hispanic or Latino	X	78	87.2%
Multiracial	–	12	–
White	X	834	76%
English Language Learners	–	11	–
Students with Disabilities	X	135	60.7%
Economically Disadvantaged	X	221	73.8%



### EM MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	Enrollment	Participation Rate
All Students	X	977	77.8%
American Indian or Alaska Native	–	1	–
Asian or Native Hawaiian/Other Pacific Islander	–	18	–
Black or African American	–	5	–
Hispanic or Latino	X	78	88.5%
Multiracial	–	12	–
White	X	835	76.3%
English Language Learners	–	11	–
Students with Disabilities	X	134	60.5%
Economically Disadvantaged	X	221	74.2%

### HS INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	4	4	–	4	3	4
American Indian or Alaska Native	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	4	–	–	–	–
Black or African American	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–
Multiracial	–	–	–	–	–	–	–
White	4	4	4	–	4	1	4
English Language Learners	–	–	–	–	–	–	–
Students with Disabilities	4	3	3	–	–	2	–
Economically Disadvantaged	4	3	4	–	–	1	4

## HS COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	93	218.8	210.9	4
	Math	93	184.4	210.9	4
	Science	93	231.2	210.9	4
	Social Studies	93	226.3	210.9	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	231.3	231.3	4
	Math	8	218.8	231.3	4
	Science	8	243.8	231.3	4
	Social Studies	8	243.8	231.3	4
Black or African American	ELA	6	208.3	—	—
	Math	6	175	—	—
	Science	6	241.7	—	—
	Social Studies	6	241.7	—	—
Hispanic or Latino	ELA	7	221.4	—	—
	Math	7	164.3	—	—
	Science	7	235.7	—	—
	Social Studies	7	221.4	—	—
White	ELA	79	218.4	210.6	4
	Math	79	184.8	210.6	4
	Science	79	230.4	210.6	4
	Social Studies	79	225.3	210.6	4
Students with Disabilities	ELA	23	119.6	137.4	4
	Math	23	121.7	137.4	4
	Science	23	184.8	137.4	4
	Social Studies	23	143.5	137.4	4
Economically Disadvantaged	ELA	28	196.4	194.6	4
	Math	28	164.3	194.6	4
	Science	28	228.6	194.6	4
	Social Studies	28	212.5	194.6	4

## HS GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	91.3%	102	93.1%	91.4%	82.3%	84.4%	89.7%	95%	4	4
	5-Year	94.2%	104	96.2%	94.3%	84.5%	86.4%	91.2%	96%	4	4
	6-Year	85.6%	86	94.2%	86.1%	84.6%	86.7%	91.9%	97%	4	4
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	7	—	—	—	—	—	—	—	—
	5-Year	—	6	—	—	—	—	—	—	—	—
	6-Year	—	7	—	—	—	—	—	—	—	—
Black or African American	4-Year	—	3	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
Hispanic or Latino	4-Year	—	8	—	—	—	—	—	—	—	—
	5-Year	—	12	—	—	—	—	—	—	—	—
	6-Year	—	15	—	—	—	—	—	—	—	—
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	0	—	—	—	—	—	—	—	—
White	4-Year	92.6%	94	93.6%	92.7%	90%	90.8%	92.9%	95%	4	4
	5-Year	94.7%	95	96.8%	94.8%	91.3%	92.1%	94.1%	96%	4	4
	6-Year	85.7%	75	94.7%	86.2%	91%	92%	94.5%	97%	4	4
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—
	6-Year	—	1	—	—	—	—	—	—	—	—
Students with Disabilities	4-Year	60.9%	21	61.9%	62.3%	58.2%	64.4%	79.7%	95%	2	3
	5-Year	58.3%	21	76.2%	59.8%	61.6%	67.4%	81.7%	96%	4	3
	6-Year	56.7%	24	58.3%	58.3%	59.9%	66.1%	81.6%	97%	2	3
Economically Disadvantaged	4-Year	90.3%	31	80.6%	90.5%	76.1%	79.2%	87.1%	95%	3	3
	5-Year	77.8%	29	96.6%	78.5%	79.7%	82.4%	89.2%	96%	4	3
	6-Year	80%	27	77.8%	80.7%	80%	82.8%	89.9%	97%	1	3

## HS COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	4
Asian or Native Hawaiian/Other Pacific Islander	4
White	4
Students with Disabilities	3
Economically Disadvantaged	4

## HS ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	2	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	1	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learners	2	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	2	–	–	–	–

### HS PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level	Average Of Levels
All Students	ELA	208.5	93	218.8	208.8%	189.4%	193.6	204.3	215	4	4
	Math	184.5	93	184.4	185.1%	149.1%	157.6	178.8	200	4	4
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	8	–	–	–	–	–	–	–	–
	Math	–	8	–	–	–	–	–	–	–	–
Black or African American	ELA	–	6	–	–	–	–	–	–	–	–
	Math	–	6	–	–	–	–	–	–	–	–
Hispanic or Latino	ELA	–	7	–	–	–	–	–	–	–	–
	Math	–	7	–	–	–	–	–	–	–	–
White	ELA	207.5	79	218.4	207.8%	207.8%	209	212	215	4	4
	Math	183.3	79	184.8	184%	166.4%	172	186	200	4	4
Students with Disabilities	ELA	–	23	–	–	–	–	–	–	–	–
	Math	–	23	–	–	–	–	–	–	–	–
Economically Disadvantaged	ELA	–	28	–	–	–	–	–	–	–	–
	Math	–	28	–	–	–	–	–	–	–	–

### HS CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	18.3	370	75	20.3%	17.8%	23.4%	20.4%	12.7%	5%	3
Asian or Native Hawaiian/Other Pacific Islander	–	28	–	–	–	–	–	–	–	–
Black or African American	–	18	–	–	–	–	–	–	–	–
Hispanic or Latino	–	39	–	–	–	–	–	–	–	–
Multiracial	–	5	–	–	–	–	–	–	–	–
White	18.3	324	67	20.7%	17.8%	16.1%	14.3%	9.7%	5%	1
English Language Learners	–	3	–	–	–	–	–	–	–	–
Students with Disabilities	22.2	42	14	33.3%	21.5%	34%	29.2%	17.1%	5%	2
Economically Disadvantaged	29.4	81	30	37%	28.4%	31.3%	26.9%	16%	5%	1

### CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	End Goal	Level
All Students	146.6	165.8	147.7	128.2	136	155.5	175	4
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–	–	–	–
Black or African American	–	–	–	–	–	–	–	–
Hispanic or Latino	–	–	–	–	–	–	–	–
White	146.8	162.3	147.9	148.6	153	164	175	4
Students with Disabilities	–	–	–	–	–	–	–	–
Economically Disadvantaged	98.4	128.1	101.5	110.2	121	148	175	4

### CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight
All Students	95	0	66	3	21	0
Asian or Native Hawaiian/Other Pacific Islander	8	0	–	–	–	–
Black or African American	6	0	–	–	–	–
Hispanic or Latino	8	0	–	–	–	–
White	81	0	54	3	19	0
Students with Disabilities	24	0	–	–	–	–
Economically Disadvantaged	32	0	16	0	8	2

### HS ELA PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	96	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–
Black or African American	–	5	–
Hispanic or Latino	–	5	–
Multiracial	–	0	–
White	✓	81	100%
English Language Learners	–	0	–
Students with Disabilities	–	14	–
Economically Disadvantaged	–	18	–

### HS MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95%	12th Grade Enrollment	Participation Rate
All Students	✓	96	100%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	5	–
Black or African American	–	5	–
Hispanic or Latino	–	5	–
Multiracial	–	0	–
White	✓	81	100%
English Language Learners	–	0	–
Students with Disabilities	–	14	–
Economically Disadvantaged	–	18	–

### STAFF QUALIFICATIONS (2017-18)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	12	12%	0	0%	0	0%
STATEWIDE	31,189	16%	1,840	37%	17,189	8%
STATEWIDE HIGH-POVERTY SCHOOLS	11,145	26%	480	43%	8,126	18%
STATEWIDE LOW-POVERTY SCHOOLS	5,839	9%	281	23%	729	1%

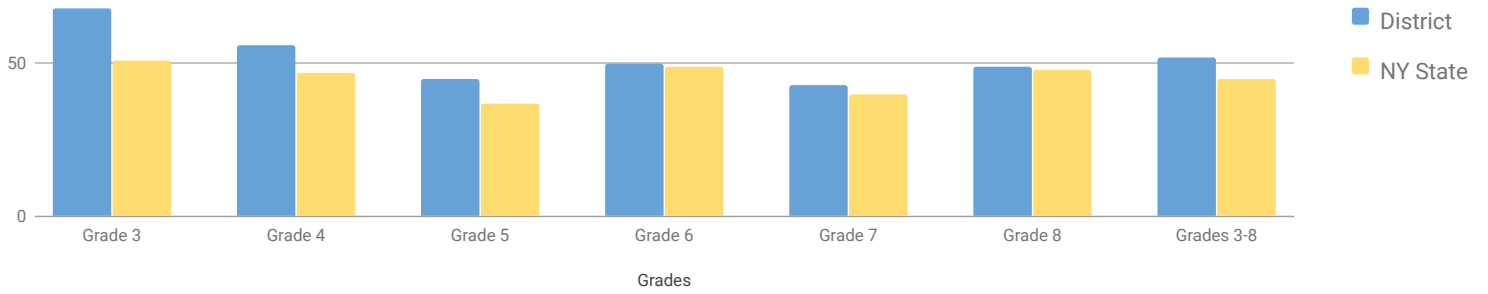
### EXPENDITURES PER PUPIL

The New York State Education Department (NYSED) is working with Local Education Agencies to collect school-level expenditures at the local, state, and federal level for the 2018-19 Fiscal Year and will be reporting these data in the 2018-19 report cards in accordance with ESSA. Please contact [ESSAFinTrans@nysed.gov](mailto:ESSAFinTrans@nysed.gov) for more information.

2017-18 Grades 3-8 ELA and Math results cannot be compared to those from previous years, as these tests were redesigned in 2017-18.

# GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2017-18)

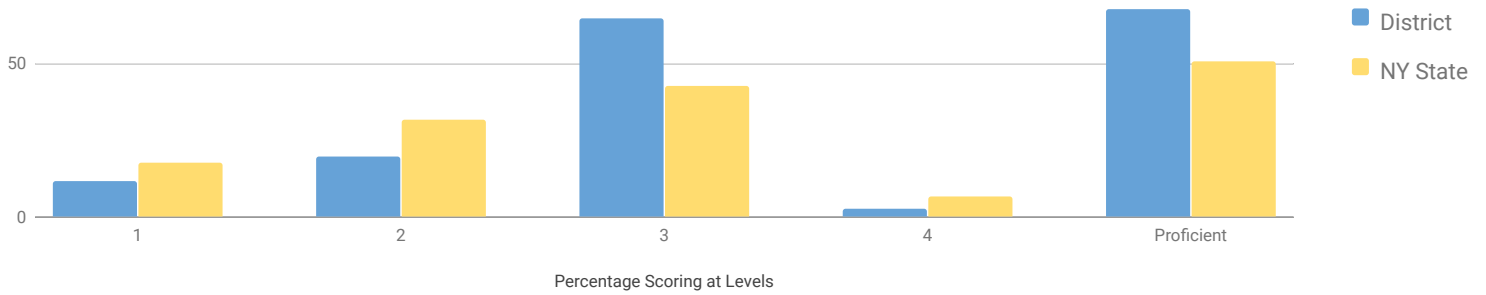
## Percent Proficient



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	16	74	9	12%	15	20%	48	65%	2	3%	50	68%
Grade 4	12	62	4	6%	23	37%	22	35%	13	21%	35	56%
Grade 5	28	58	12	21%	20	34%	21	36%	5	9%	26	45%
Grade 6	16	72	19	26%	17	24%	17	24%	19	26%	36	50%
Grade 7	19	70	15	21%	25	36%	23	33%	7	10%	30	43%
Grade 8	16	61	5	8%	26	43%	20	33%	10	16%	30	49%
Grades 3-8	107	397	64	16%	126	32%	151	38%	56	14%	207	52%



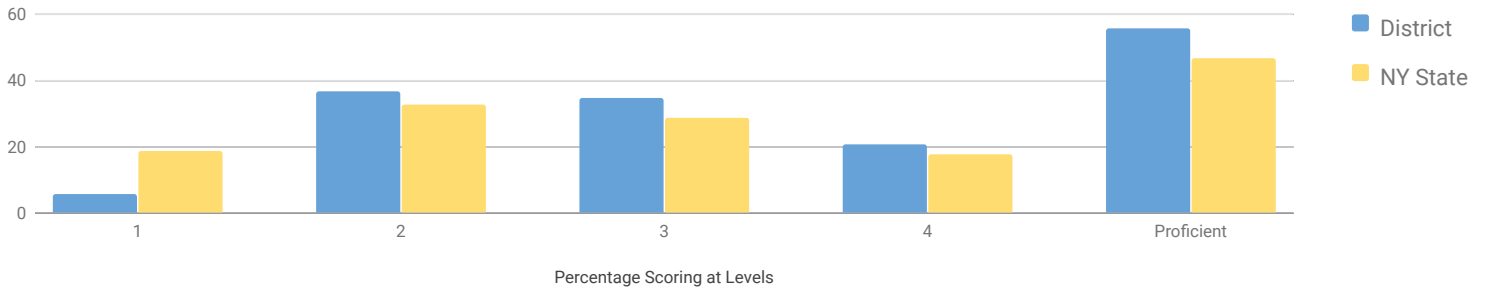
## GRADE 3 ELA RESULTS



### MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	74	9	12%	15	20%	48	65%	2	3%	50	68%
General Education	9	67	6	9%	13	19%	46	69%	2	3%	48	72%
Students with Disabilities	7	7	3	43%	2	29%	2	29%	0	0%	2	29%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	6	2	33%	1	17%	3	50%	0	0%	3	50%
White	12	62	7	11%	13	21%	40	65%	2	3%	42	68%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	1	17%	5	83%	0	0%	5	83%
Female	8	45	5	11%	10	22%	30	67%	0	0%	30	67%
Male	8	29	4	14%	5	17%	18	62%	2	7%	20	69%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	73	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	17	4	24%	4	24%	8	47%	1	6%	9	53%
Not Economically Disadvantaged	11	57	5	9%	11	19%	40	70%	1	2%	41	72%
Not Migrant	16	74	9	12%	15	20%	48	65%	2	3%	50	68%
Not Homeless	16	74	9	12%	15	20%	48	65%	2	3%	50	68%
Not in Foster Care	16	74	9	12%	15	20%	48	65%	2	3%	50	68%
Parent Not in Armed Forces	16	74	9	12%	15	20%	48	65%	2	3%	50	68%

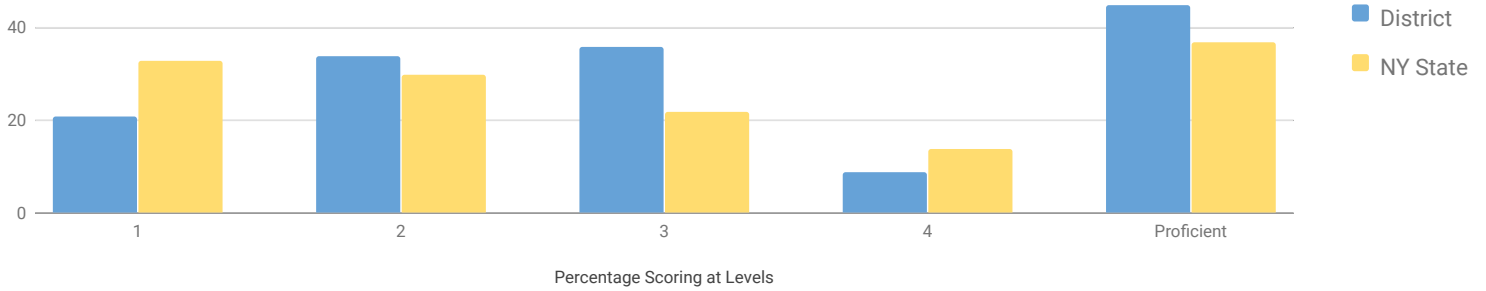
## GRADE 4 ELA RESULTS



### MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	62	4	6%	23	37%	22	35%	13	21%	35	56%
General Education	7	57	3	5%	19	33%	22	39%	13	23%	35	61%
Students with Disabilities	5	5	1	20%	4	80%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	7	1	14%	3	43%	3	43%	0	0%	3	43%
White	9	49	3	6%	17	35%	16	33%	13	27%	29	59%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	3	50%	3	50%	0	0%	3	50%
Female	7	28	1	4%	8	29%	9	32%	10	36%	19	68%
Male	5	34	3	9%	15	44%	13	38%	3	9%	16	47%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	60	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	18	1	6%	10	56%	5	28%	2	11%	7	39%
Not Economically Disadvantaged	7	44	3	7%	13	30%	17	39%	11	25%	28	64%
Not Migrant	12	62	4	6%	23	37%	22	35%	13	21%	35	56%
Not Homeless	11	62	4	6%	23	37%	22	35%	13	21%	35	56%
Not in Foster Care	12	62	4	6%	23	37%	22	35%	13	21%	35	56%
Parent Not in Armed Forces	12	62	4	6%	23	37%	22	35%	13	21%	35	56%

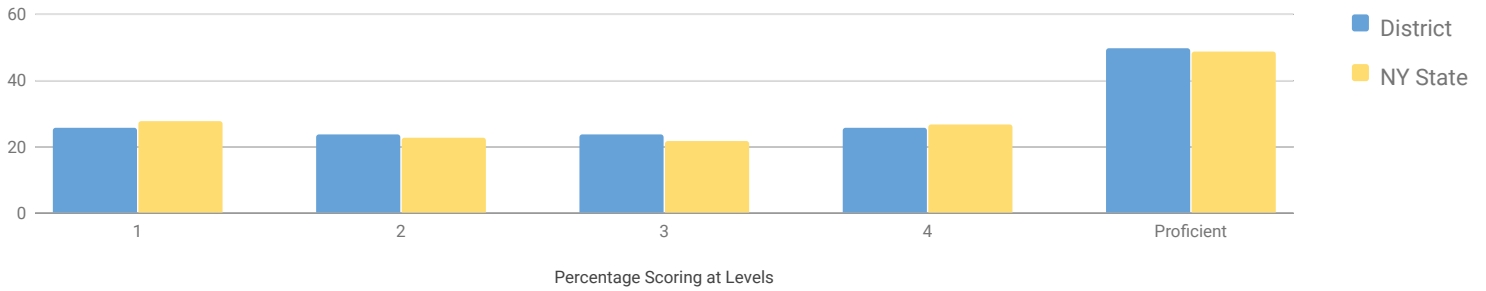
## GRADE 5 ELA RESULTS



### MEAN SCORE: 604

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	28	58	12	21%	20	34%	21	36%	5	9%	26	45%
General Education	23	52	9	17%	18	35%	20	38%	5	10%	25	48%
Students with Disabilities	5	6	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	23	49	8	16%	18	37%	19	39%	4	8%	23	47%
Small Group Total	4	9	4	44%	2	22%	2	22%	1	11%	3	33%
Female	14	32	5	16%	10	31%	14	44%	3	9%	17	53%
Male	14	26	7	27%	10	38%	7	27%	2	8%	9	35%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	56	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	9	3	33%	2	22%	3	33%	1	11%	4	44%
Not Economically Disadvantaged	23	49	9	18%	18	37%	18	37%	4	8%	22	45%
Not Migrant	28	58	12	21%	20	34%	21	36%	5	9%	26	45%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	56	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	28	58	12	21%	20	34%	21	36%	5	9%	26	45%
Parent Not in Armed Forces	28	58	12	21%	20	34%	21	36%	5	9%	26	45%

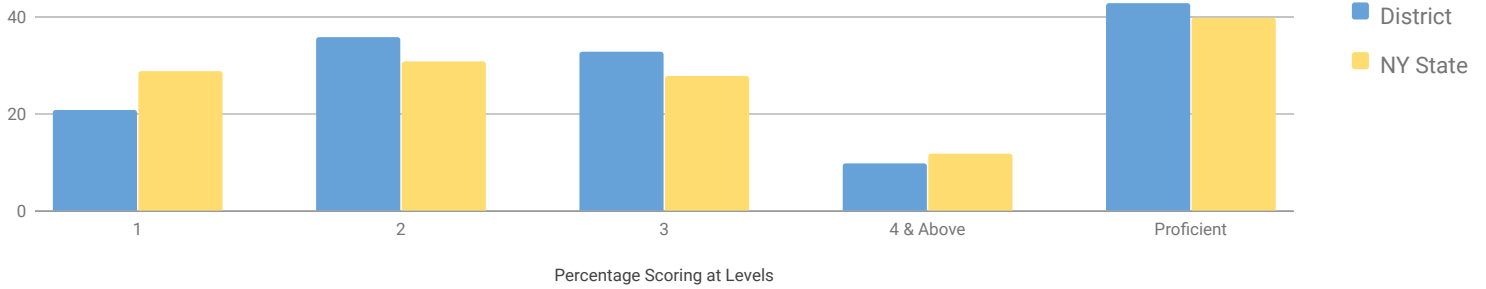
## GRADE 6 ELA RESULTS



### MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	72	19	26%	17	24%	17	24%	19	26%	36	50%
General Education	8	66	14	21%	17	26%	16	24%	19	29%	35	53%
Students with Disabilities	8	6	5	83%	0	0%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	1	20%	4	80%	0	0%	0	0%	0	0%
White	16	61	16	26%	12	20%	16	26%	17	28%	33	54%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	2	33%	1	17%	1	17%	2	33%	3	50%
Female	8	37	6	16%	9	24%	9	24%	13	35%	22	59%
Male	8	35	13	37%	8	23%	8	23%	6	17%	14	40%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	70	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	15	9	60%	3	20%	0	0%	3	20%	3	20%
Not Economically Disadvantaged	10	57	10	18%	14	25%	17	30%	16	28%	33	58%
Not Migrant	16	72	19	26%	17	24%	17	24%	19	26%	36	50%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	71	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	16	72	19	26%	17	24%	17	24%	19	26%	36	50%
Parent Not in Armed Forces	16	72	19	26%	17	24%	17	24%	19	26%	36	50%

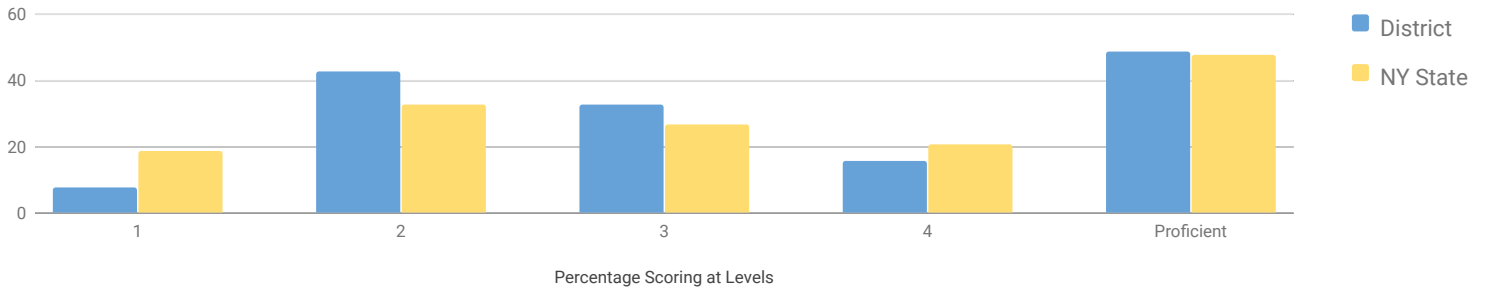
## GRADE 7 ELA RESULTS



### MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	19	70	15	21%	25	36%	23	33%	7	10%	30	43%
General Education	16	62	11	18%	22	35%	22	35%	7	11%	29	47%
Students with Disabilities	3	8	4	50%	3	38%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	8	2	25%	3	38%	3	38%	0	0%	3	38%
White	15	56	11	20%	19	34%	19	34%	7	13%	26	46%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	2	33%	3	50%	1	17%	0	0%	1	17%
Female	10	32	3	9%	13	41%	12	38%	4	13%	16	50%
Male	9	38	12	32%	12	32%	11	29%	3	8%	14	37%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	69	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	22	6	27%	10	45%	5	23%	1	5%	6	27%
Not Economically Disadvantaged	12	48	9	19%	15	31%	18	38%	6	13%	24	50%
Not Migrant	19	70	15	21%	25	36%	23	33%	7	10%	30	43%
Not Homeless	19	70	15	21%	25	36%	23	33%	7	10%	30	43%
Not in Foster Care	19	70	15	21%	25	36%	23	33%	7	10%	30	43%
Parent Not in Armed Forces	19	70	15	21%	25	36%	23	33%	7	10%	30	43%

## GRADE 8 ELA RESULTS

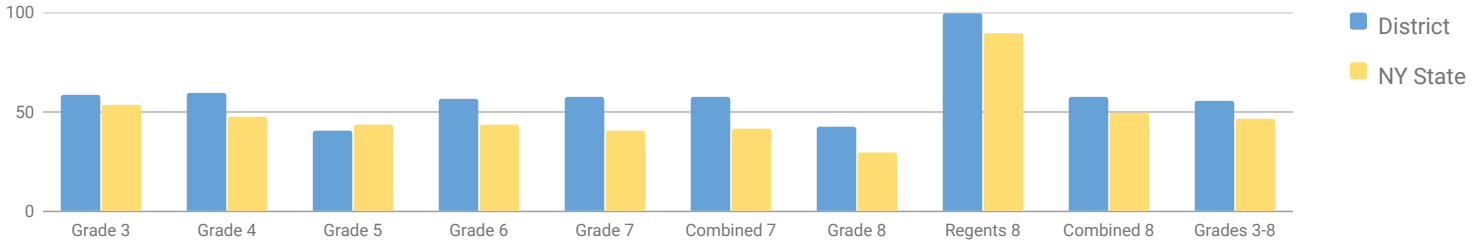


### MEAN SCORE: 602

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	16	61	5	8%	26	43%	20	33%	10	16%	30	49%
General Education	9	55	5	9%	23	42%	18	33%	9	16%	27	49%
Students with Disabilities	7	6	0	0%	3	50%	2	33%	1	17%	3	50%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	16	54	3	6%	24	44%	18	33%	9	17%	27	50%
Small Group Total	0	7	2	29%	2	29%	2	29%	1	14%	3	43%
Female	10	28	1	4%	10	36%	11	39%	6	21%	17	61%
Male	6	33	4	12%	16	48%	9	27%	4	12%	13	39%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	60	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	8	0	0%	5	63%	3	38%	0	0%	3	38%
Not Economically Disadvantaged	14	53	5	9%	21	40%	17	32%	10	19%	27	51%
Not Migrant	16	61	5	8%	26	43%	20	33%	10	16%	30	49%
Not Homeless	15	61	5	8%	26	43%	20	33%	10	16%	30	49%
Not in Foster Care	16	61	5	8%	26	43%	20	33%	10	16%	30	49%
Parent Not in Armed Forces	16	61	5	8%	26	43%	20	33%	10	16%	30	49%

## GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2017-18)

### Percent Proficient

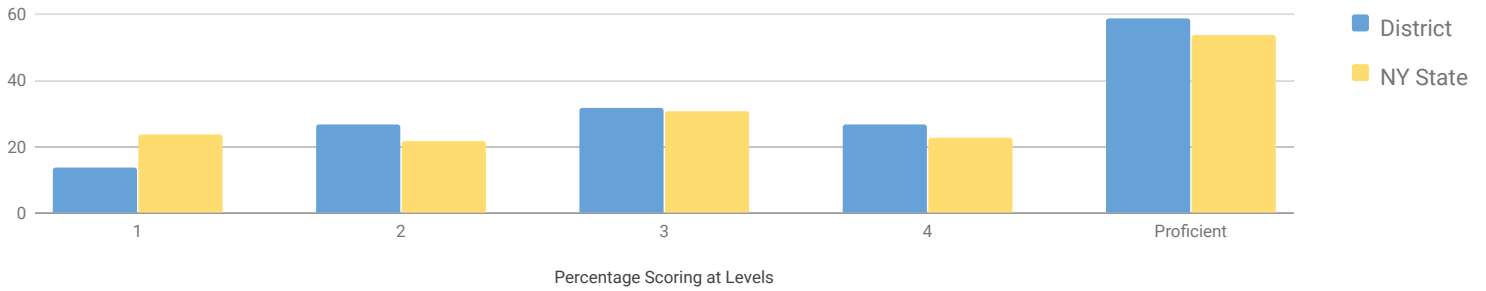


### Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	17	73	10	14%	20	27%	23	32%	20	27%	43	59%
Grade 4	12	62	7	11%	18	29%	24	39%	13	21%	37	60%
Grade 5	30	56	12	21%	21	38%	19	34%	4	7%	23	41%
Grade 6	18	70	12	17%	18	26%	14	20%	26	37%	40	57%
Grade 7	18	71	10	14%	20	28%	32	45%	9	13%	41	58%
Combined 7	18	71	10	14%	20	28%	32	45%	9	13%	41	58%
Grade 8	30	46	5	11%	21	46%	15	33%	5	11%	20	43%
Regents 8	—	16	0	0%	0	0%	0	0%	16	100%	16	100%
Combined 8	30	62	5	8%	21	34%	15	24%	21	34%	36	58%
Grades 3-8	125	394	56	14%	118	30%	127	32%	93	24%	220	56%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

## GRADE 3 MATH RESULTS

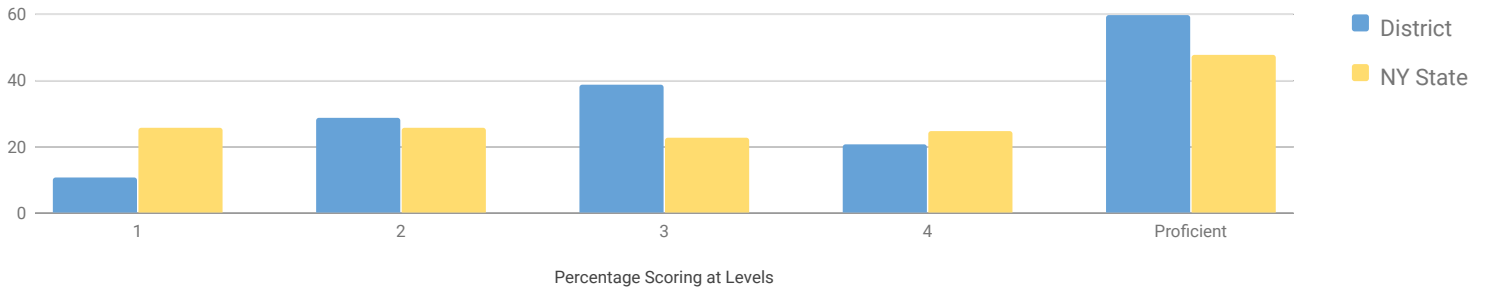


### MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	17	73	10	14%	20	27%	23	32%	20	27%	43	59%
General Education	9	67	8	12%	18	27%	21	31%	20	30%	41	61%
Students with Disabilities	8	6	2	33%	2	33%	2	33%	0	0%	2	33%
American Indian or Alaska Native	—	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	7	2	29%	2	29%	2	29%	1	14%	3	43%
White	14	60	8	13%	17	28%	19	32%	16	27%	35	58%
Multiracial	—	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	0	0%	1	17%	2	33%	3	50%	5	83%
Female	8	45	8	18%	13	29%	14	31%	10	22%	24	53%
Male	9	28	2	7%	7	25%	9	32%	10	36%	19	68%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	72	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	17	3	18%	6	35%	5	29%	3	18%	8	47%
Not Economically Disadvantaged	12	56	7	13%	14	25%	18	32%	17	30%	35	63%
Not Migrant	17	73	10	14%	20	27%	23	32%	20	27%	43	59%
Not Homeless	17	73	10	14%	20	27%	23	32%	20	27%	43	59%
Not in Foster Care	17	73	10	14%	20	27%	23	32%	20	27%	43	59%
Parent Not in Armed Forces	17	73	10	14%	20	27%	23	32%	20	27%	43	59%



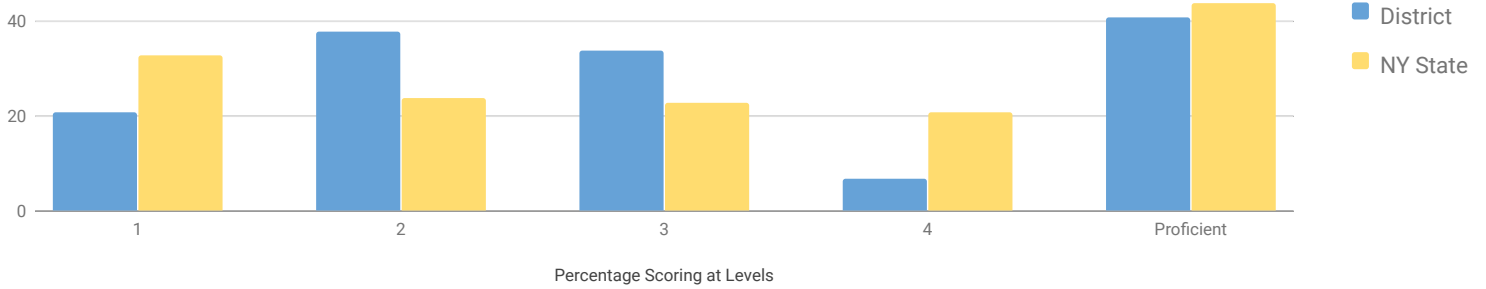
## GRADE 4 MATH RESULTS



### MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	62	7	11%	18	29%	24	39%	13	21%	37	60%
General Education	7	57	5	9%	15	26%	24	42%	13	23%	37	65%
Students with Disabilities	5	5	2	40%	3	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	7	1	14%	3	43%	2	29%	1	14%	3	43%
White	9	49	4	8%	14	29%	21	43%	10	20%	31	63%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	2	33%	1	17%	1	17%	2	33%	3	50%
Female	6	29	2	7%	9	31%	12	41%	6	21%	18	62%
Male	6	33	5	15%	9	27%	12	36%	7	21%	19	58%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	60	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	17	3	18%	7	41%	5	29%	2	12%	7	41%
Not Economically Disadvantaged	6	45	4	9%	11	24%	19	42%	11	24%	30	67%
Not Migrant	12	62	7	11%	18	29%	24	39%	13	21%	37	60%
Not Homeless	11	62	7	11%	18	29%	24	39%	13	21%	37	60%
Not in Foster Care	12	62	7	11%	18	29%	24	39%	13	21%	37	60%
Parent Not in Armed Forces	12	62	7	11%	18	29%	24	39%	13	21%	37	60%

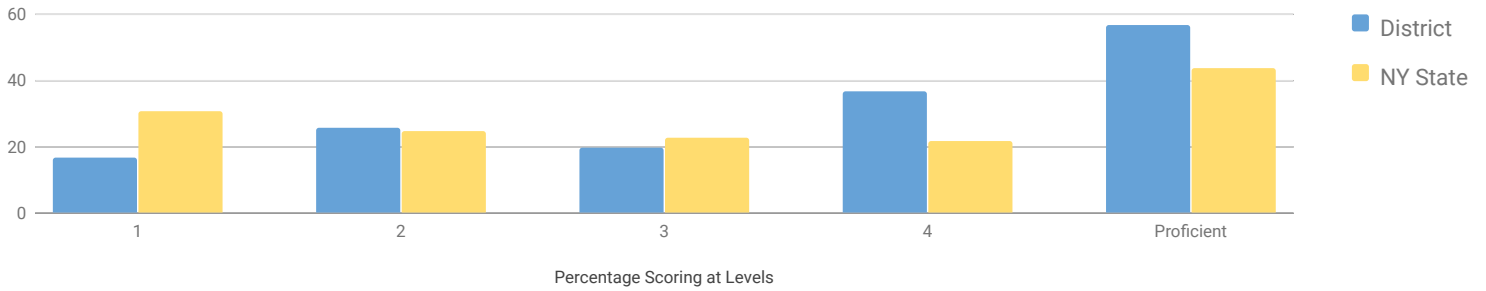
## GRADE 5 MATH RESULTS



### MEAN SCORE: 599

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	56	12	21%	21	38%	19	34%	4	7%	23	41%
General Education	24	51	9	18%	21	41%	18	35%	3	6%	21	41%
Students with Disabilities	6	5	3	60%	0	0%	1	20%	1	20%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—	—	—	—	—	—	—	—
Black or African American	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	6	—	—	—	—	—	—	—	—	—	—
White	25	47	7	15%	17	36%	19	40%	4	9%	23	49%
Small Group Total	4	9	5	56%	4	44%	0	0%	0	0%	0	0%
Female	16	30	6	20%	14	47%	7	23%	3	10%	10	33%
Male	14	26	6	23%	7	27%	12	46%	1	4%	13	50%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	54	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	5	9	3	33%	4	44%	2	22%	0	0%	2	22%
Not Economically Disadvantaged	25	47	9	19%	17	36%	17	36%	4	9%	21	45%
Not Migrant	30	56	12	21%	21	38%	19	34%	4	7%	23	41%
Homeless	—	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	54	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	30	56	12	21%	21	38%	19	34%	4	7%	23	41%
Parent Not in Armed Forces	30	56	12	21%	21	38%	19	34%	4	7%	23	41%

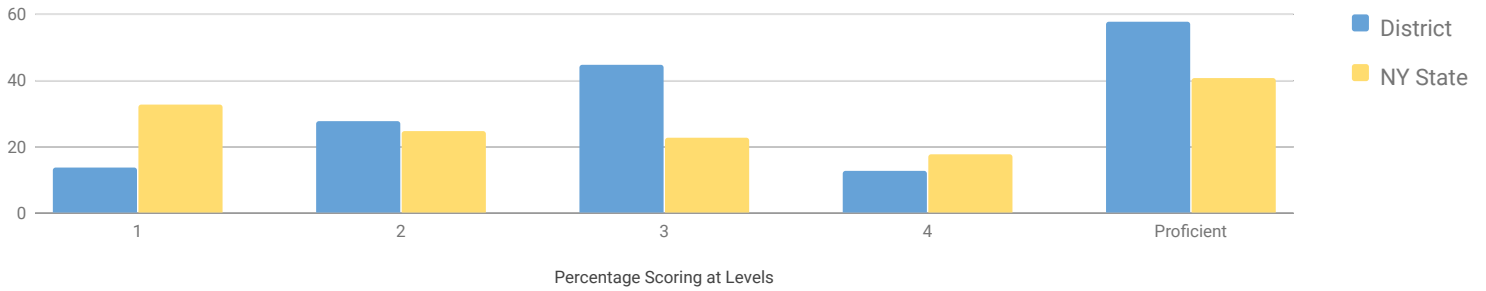
## GRADE 6 MATH RESULTS



### MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	70	12	17%	18	26%	14	20%	26	37%	40	57%
General Education	11	63	8	13%	15	24%	14	22%	26	41%	40	63%
Students with Disabilities	7	7	4	57%	3	43%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	0	5	1	20%	2	40%	1	20%	1	20%	2	40%
White	18	59	9	15%	15	25%	12	20%	23	39%	35	59%
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	0	6	2	33%	1	17%	1	17%	2	33%	3	50%
Female	9	36	7	19%	9	25%	5	14%	15	42%	20	56%
Male	9	34	5	15%	9	26%	9	26%	11	32%	20	59%
English Language Learners	—	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	68	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	14	6	43%	3	21%	1	7%	4	29%	5	36%
Not Economically Disadvantaged	11	56	6	11%	15	27%	13	23%	22	39%	35	63%
Not Migrant	18	70	12	17%	18	26%	14	20%	26	37%	40	57%
Homeless	—	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	—	69	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	18	70	12	17%	18	26%	14	20%	26	37%	40	57%
Parent Not in Armed Forces	18	70	12	17%	18	26%	14	20%	26	37%	40	57%

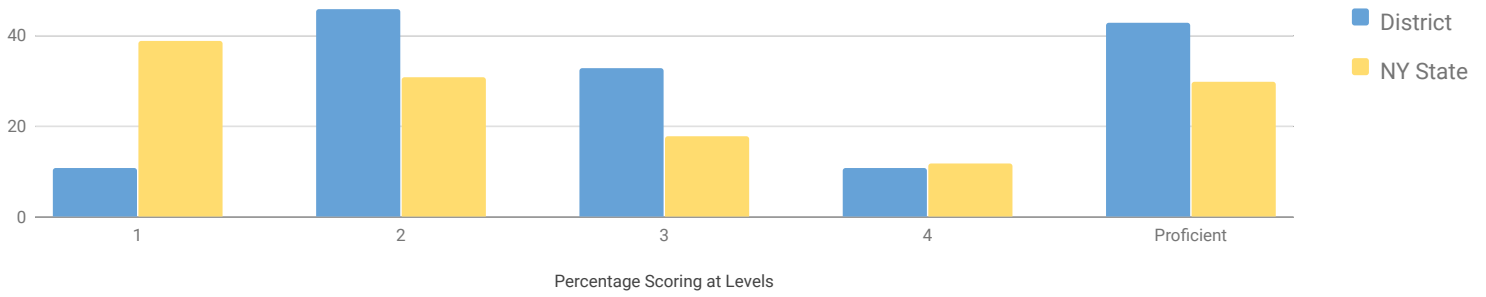
## GRADE 7 MATH RESULTS



### MEAN SCORE: 606

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	71	10	14%	20	28%	32	45%	9	13%	41	58%
General Education	14	64	7	11%	17	27%	31	48%	9	14%	40	63%
Students with Disabilities	4	7	3	43%	3	43%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Black or African American	—	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	8	2	25%	3	38%	2	25%	1	13%	3	38%
White	14	57	6	11%	15	26%	28	49%	8	14%	36	63%
Multiracial	—	3	—	—	—	—	—	—	—	—	—	—
Small Group Total	2	6	2	33%	2	33%	2	33%	0	0%	2	33%
Female	11	31	5	16%	6	19%	15	48%	5	16%	20	65%
Male	7	40	5	13%	14	35%	17	43%	4	10%	21	53%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	70	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	25	5	20%	8	32%	10	40%	2	8%	12	48%
Not Economically Disadvantaged	14	46	5	11%	12	26%	22	48%	7	15%	29	63%
Not Migrant	18	71	10	14%	20	28%	32	45%	9	13%	41	58%
Not Homeless	18	71	10	14%	20	28%	32	45%	9	13%	41	58%
Not in Foster Care	18	71	10	14%	20	28%	32	45%	9	13%	41	58%
Parent Not in Armed Forces	18	71	10	14%	20	28%	32	45%	9	13%	41	58%

## GRADE 8 MATH RESULTS

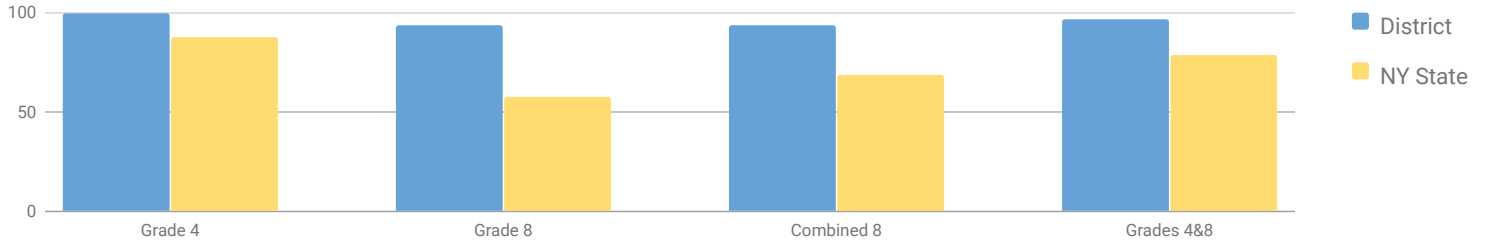


### MEAN SCORE: 608

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	30	46	5	11%	21	46%	15	33%	5	11%	20	43%
General Education	24	40	4	10%	20	50%	13	33%	3	8%	16	40%
Students with Disabilities	6	6	1	17%	1	17%	2	33%	2	33%	4	67%
Hispanic or Latino	1	5	2	40%	1	20%	2	40%	0	0%	2	40%
White	28	41	3	7%	20	49%	13	32%	5	12%	18	44%
Female	15	23	2	9%	12	52%	6	26%	3	13%	9	39%
Male	15	23	3	13%	9	39%	9	39%	2	9%	11	48%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	45	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	4	6	1	17%	2	33%	3	50%	0	0%	3	50%
Not Economically Disadvantaged	26	40	4	10%	19	48%	12	30%	5	13%	17	43%
Not Migrant	30	46	5	11%	21	46%	15	33%	5	11%	20	43%
Not Homeless	29	46	5	11%	21	46%	15	33%	5	11%	20	43%
Not in Foster Care	30	46	5	11%	21	46%	15	33%	5	11%	20	43%
Parent Not in Armed Forces	30	46	5	11%	21	46%	15	33%	5	11%	20	43%

## GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2017-18)

### Percent Proficient

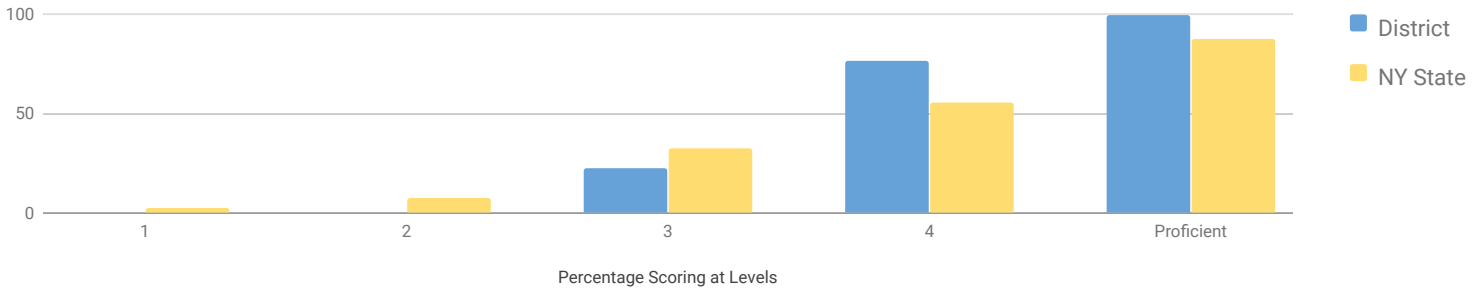


### Grades

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	12	62	0	0%	0	0%	14	23%	48	77%	62	100%
Grade 8	14	63	0	0%	4	6%	33	52%	26	41%	59	94%
Combined 8	14	63	0	0%	4	6%	33	52%	26	41%	59	94%
Grades 4&8	26	125	0	0%	4	3%	47	38%	74	59%	121	97%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

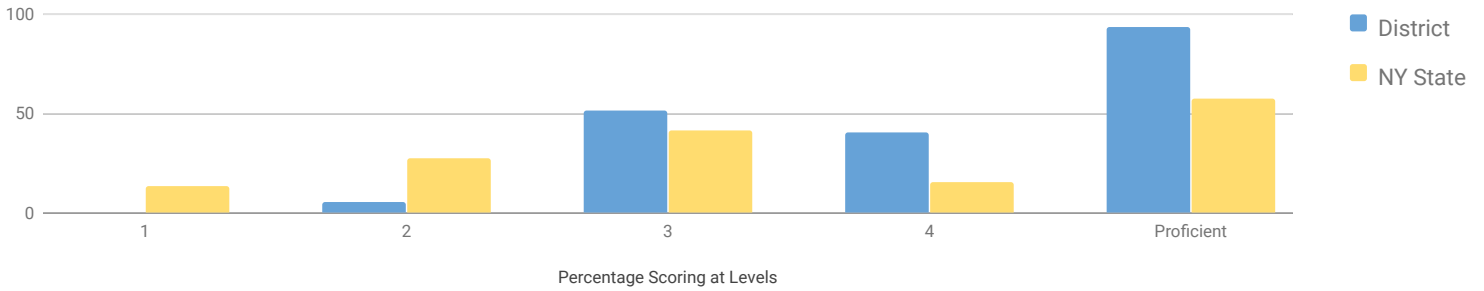
## GRADE 4 SCIENCE RESULTS



### MEAN SCORE: 89

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	12	62	0	0%	0	0%	14	23%	48	77%	62	100%
General Education	7	57	0	0%	0	0%	11	19%	46	81%	57	100%
Students with Disabilities	5	5	0	0%	0	0%	3	60%	2	40%	5	100%
Asian or Native Hawaiian/Other Pacific Islander	–	3	–	–	–	–	–	–	–	–	–	–
Black or African American	–	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	7	0	0%	0	0%	4	57%	3	43%	7	100%
White	9	49	0	0%	0	0%	8	16%	41	84%	49	100%
Multiracial	–	2	–	–	–	–	–	–	–	–	–	–
Small Group Total	2	6	0	0%	0	0%	2	33%	4	67%	6	100%
Female	7	28	0	0%	0	0%	6	21%	22	79%	28	100%
Male	5	34	0	0%	0	0%	8	24%	26	76%	34	100%
English Language Learners	–	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	–	60	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	6	17	0	0%	0	0%	7	41%	10	59%	17	100%
Not Economically Disadvantaged	6	45	0	0%	0	0%	7	16%	38	84%	45	100%
Not Migrant	12	62	0	0%	0	0%	14	23%	48	77%	62	100%
Not Homeless	11	62	0	0%	0	0%	14	23%	48	77%	62	100%
Not in Foster Care	12	62	0	0%	0	0%	14	23%	48	77%	62	100%
Parent Not in Armed Forces	12	62	0	0%	0	0%	14	23%	48	77%	62	100%

## GRADE 8 SCIENCE RESULTS



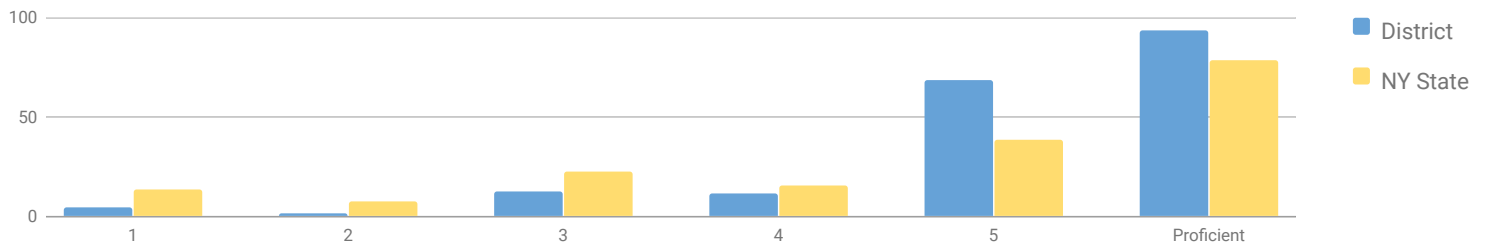
### MEAN SCORE: 81

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	63	0	0%	4	6%	33	52%	26	41%	59	94%
General Education	8	56	0	0%	2	4%	30	54%	24	43%	54	96%
Students with Disabilities	6	7	0	0%	2	29%	3	43%	2	29%	5	71%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	13	57	0	0%	4	7%	29	51%	24	42%	53	93%
Small Group Total	1	6	0	0%	0	0%	4	67%	2	33%	6	100%
Female	9	29	0	0%	1	3%	16	55%	12	41%	28	97%
Male	5	34	0	0%	3	9%	17	50%	14	41%	31	91%
English Language Learners	—	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	—	62	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	2	8	0	0%	1	13%	5	63%	2	25%	7	88%
Not Economically Disadvantaged	12	55	0	0%	3	5%	28	51%	24	44%	52	95%
Not Migrant	14	63	0	0%	4	6%	33	52%	26	41%	59	94%
Not Homeless	13	63	0	0%	4	6%	33	52%	26	41%	59	94%
Not in Foster Care	14	63	0	0%	4	6%	33	52%	26	41%	59	94%
Parent Not in Armed Forces	14	63	0	0%	4	6%	33	52%	26	41%	59	94%



Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

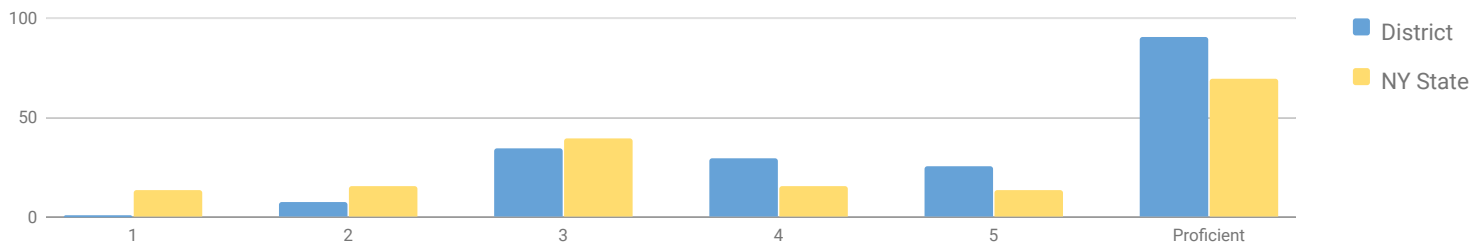
### ANNUAL REGENTS ENGLISH (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	5	5%	2	2%	14	13%	13	12%	75	69%	102	94%
General Education	92	0	0%	0	0%	9	10%	12	13%	71	77%	92	100%
Students with Disabilities	17	5	29%	2	12%	5	29%	1	6%	4	24%	10	59%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	—	—	—	—	—	—	—	—	—	—	—	—
White	97	5	5%	2	2%	11	11%	10	10%	69	71%	90	93%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	12	0	0%	0	0%	3	25%	3	25%	6	50%	12	100%
Female	56	3	5%	0	0%	3	5%	6	11%	44	79%	53	95%
Male	53	2	4%	2	4%	11	21%	7	13%	31	58%	49	92%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	108	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	22	1	5%	2	9%	4	18%	5	23%	10	45%	19	86%
Not Economically Disadvantaged	87	4	5%	0	0%	10	11%	8	9%	65	75%	83	95%
Not Migrant	109	5	5%	2	2%	14	13%	13	12%	75	69%	102	94%
Not Homeless	109	5	5%	2	2%	14	13%	13	12%	75	69%	102	94%
Not in Foster Care	109	5	5%	2	2%	14	13%	13	12%	75	69%	102	94%
Parent Not in Armed Forces	109	5	5%	2	2%	14	13%	13	12%	75	69%	102	94%

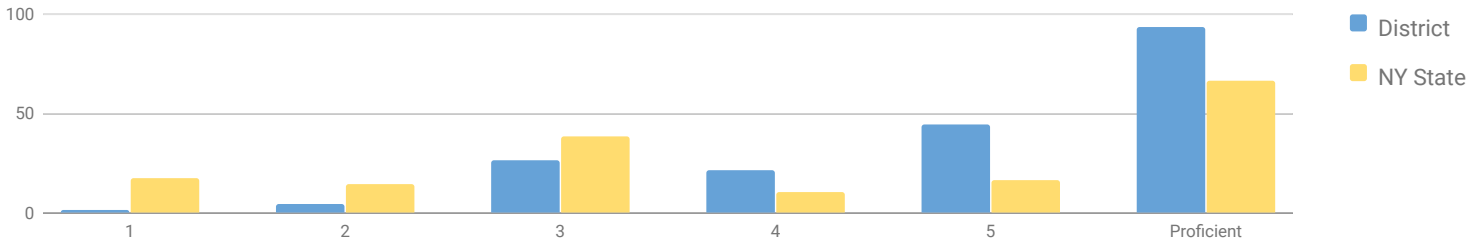
## ANNUAL REGENTS ALGEBRA I (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	1	1%	7	8%	33	35%	28	30%	24	26%	85	91%
General Education	79	1	1%	2	3%	26	33%	27	34%	23	29%	76	96%
Students with Disabilities	14	0	0%	5	36%	7	50%	1	7%	1	7%	9	64%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	5	71%	1	14%	1	14%	7	100%
White	81	0	0%	5	6%	27	33%	27	33%	22	27%	76	94%
Small Group Total	5	1	20%	2	40%	1	20%	0	0%	1	20%	2	40%
Female	43	1	2%	3	7%	16	37%	12	28%	11	26%	39	91%
Male	50	0	0%	4	8%	17	34%	16	32%	13	26%	46	92%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	92	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	1	4%	4	17%	8	35%	6	26%	4	17%	18	78%
Not Economically Disadvantaged	70	0	0%	3	4%	25	36%	22	31%	20	29%	67	96%
Not Migrant	93	1	1%	7	8%	33	35%	28	30%	24	26%	85	91%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	93	1	1%	7	8%	33	35%	28	30%	24	26%	85	91%
Parent Not in Armed Forces	93	1	1%	7	8%	33	35%	28	30%	24	26%	85	91%

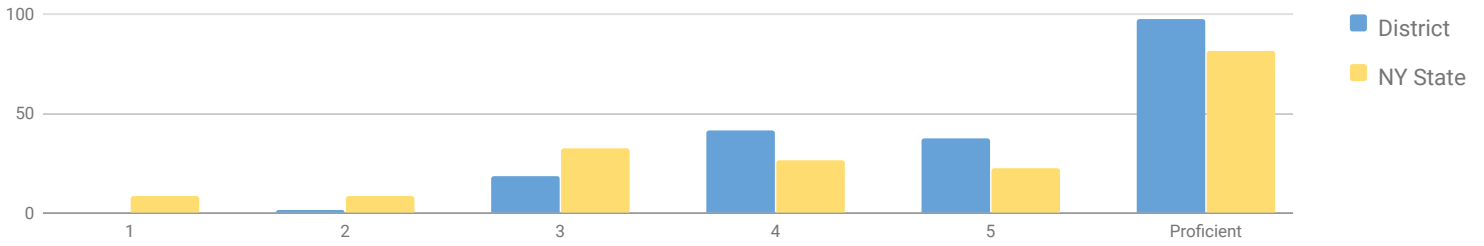
## ANNUAL REGENTS GEOMETRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	1	2%	3	5%	17	27%	14	22%	29	45%	60	94%
General Education	63	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	58	1	2%	3	5%	16	28%	12	21%	26	45%	54	93%
Small Group Total	6	0	0%	0	0%	1	17%	2	33%	3	50%	6	100%
Female	31	0	0%	2	6%	7	23%	2	6%	20	65%	29	94%
Male	33	1	3%	1	3%	10	30%	12	36%	9	27%	31	94%
Non-English Language Learners	64	1	2%	3	5%	17	27%	14	22%	29	45%	60	94%
Economically Disadvantaged	7	1	14%	1	14%	1	14%	3	43%	1	14%	5	71%
Not Economically Disadvantaged	57	0	0%	2	4%	16	28%	11	19%	28	49%	55	96%
Not Migrant	64	1	2%	3	5%	17	27%	14	22%	29	45%	60	94%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	63	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	64	1	2%	3	5%	17	27%	14	22%	29	45%	60	94%
Parent Not in Armed Forces	64	1	2%	3	5%	17	27%	14	22%	29	45%	60	94%

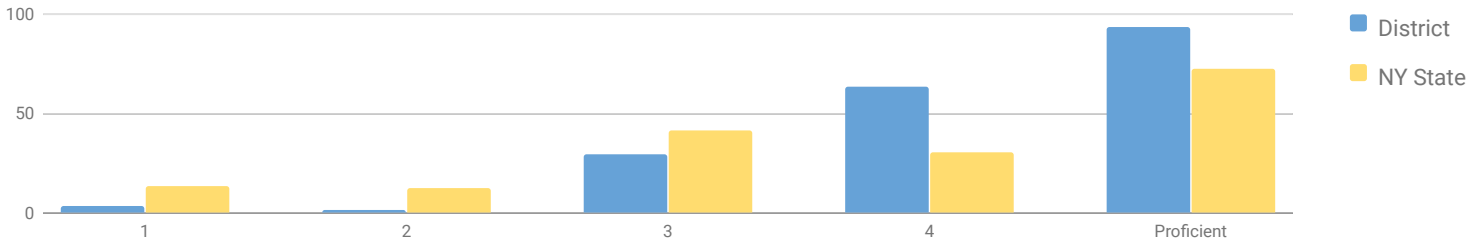
## ANNUAL REGENTS ALGEBRA II (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	0	0%	1	2%	12	19%	27	42%	24	38%	63	98%
General Education	64	0	0%	1	2%	12	19%	27	42%	24	38%	63	98%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	56	0	0%	1	2%	10	18%	24	43%	21	38%	55	98%
Small Group Total	8	0	0%	0	0%	2	25%	3	38%	3	38%	8	100%
Female	38	0	0%	1	3%	10	26%	15	39%	12	32%	37	97%
Male	26	0	0%	0	0%	2	8%	12	46%	12	46%	26	100%
Non-English Language Learners	64	0	0%	1	2%	12	19%	27	42%	24	38%	63	98%
Economically Disadvantaged	8	0	0%	0	0%	1	13%	4	50%	3	38%	8	100%
Not Economically Disadvantaged	56	0	0%	1	2%	11	20%	23	41%	21	38%	55	98%
Not Migrant	64	0	0%	1	2%	12	19%	27	42%	24	38%	63	98%
Not Homeless	64	0	0%	1	2%	12	19%	27	42%	24	38%	63	98%
Not in Foster Care	64	0	0%	1	2%	12	19%	27	42%	24	38%	63	98%
Parent Not in Armed Forces	64	0	0%	1	2%	12	19%	27	42%	24	38%	63	98%

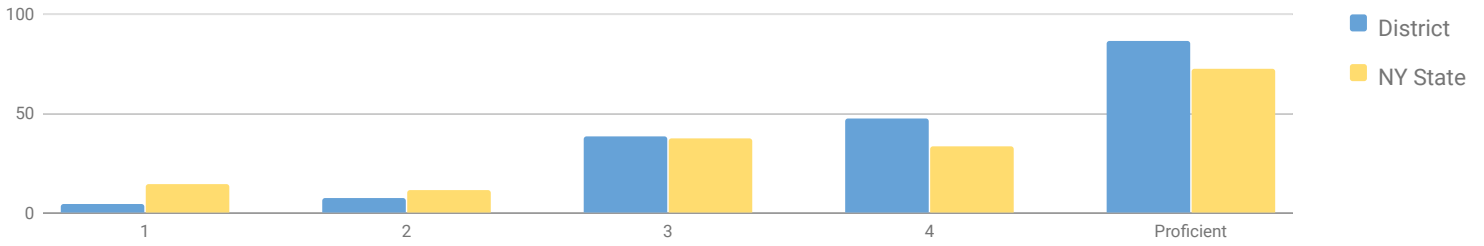
## ANNUAL REGENTS LIVING ENVIRONMENT (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	3	4%	2	2%	25	30%	53	64%	78	94%
General Education	71	2	3%	1	1%	16	23%	52	73%	68	96%
Students with Disabilities	12	1	8%	1	8%	9	75%	1	8%	10	83%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	73	3	4%	1	1%	20	27%	49	67%	69	95%
Small Group Total	10	0	0%	1	10%	5	50%	4	40%	9	90%
Female	37	2	5%	1	3%	13	35%	21	57%	34	92%
Male	46	1	2%	1	2%	12	26%	32	70%	44	96%
English Language Learners	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	82	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	14	0	0%	1	7%	7	50%	6	43%	13	93%
Not Economically Disadvantaged	69	3	4%	1	1%	18	26%	47	68%	65	94%
Not Migrant	83	3	4%	2	2%	25	30%	53	64%	78	94%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	82	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	83	3	4%	2	2%	25	30%	53	64%	78	94%
Parent Not in Armed Forces	83	3	4%	2	2%	25	30%	53	64%	78	94%

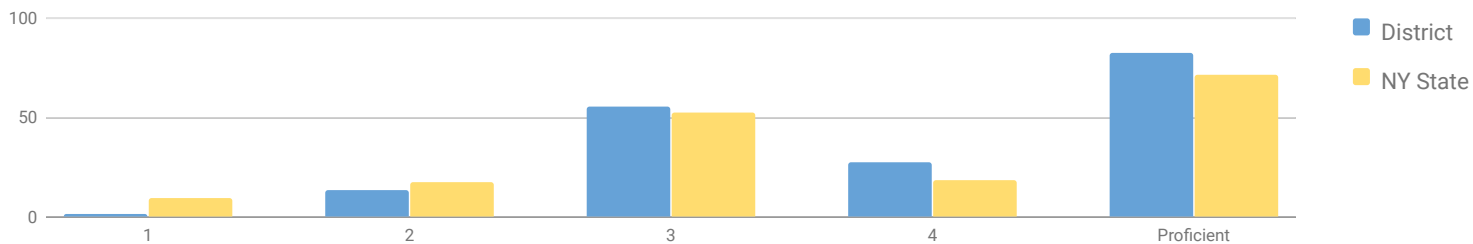
## ANNUAL REGENTS PHYSICAL SETTING/EARTH SCIENCE (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	4	5%	7	8%	34	39%	42	48%	76	87%
General Education	79	1	1%	5	6%	32	41%	41	52%	73	92%
Students with Disabilities	8	3	38%	2	25%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	79	3	4%	6	8%	31	39%	39	49%	70	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	1	13%	3	38%	3	38%	6	75%
Female	45	2	4%	2	4%	14	31%	27	60%	41	91%
Male	42	2	5%	5	12%	20	48%	15	36%	35	83%
Non-English Language Learners	87	4	5%	7	8%	34	39%	42	48%	76	87%
Economically Disadvantaged	24	1	4%	6	25%	9	38%	8	33%	17	71%
Not Economically Disadvantaged	63	3	5%	1	2%	25	40%	34	54%	59	94%
Not Migrant	87	4	5%	7	8%	34	39%	42	48%	76	87%
Not Homeless	87	4	5%	7	8%	34	39%	42	48%	76	87%
Not in Foster Care	87	4	5%	7	8%	34	39%	42	48%	76	87%
Parent Not in Armed Forces	87	4	5%	7	8%	34	39%	42	48%	76	87%

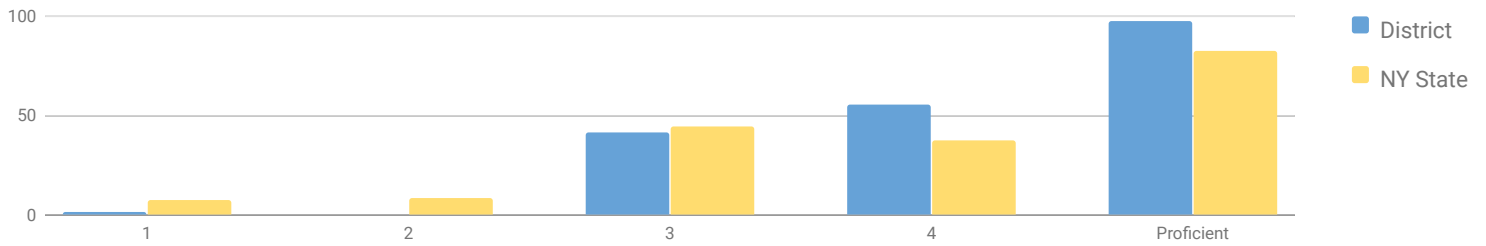
## ANNUAL REGENTS PHYSICAL SETTING/CHEMISTRY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	90	2	2%	13	14%	50	56%	25	28%	75	83%
General Education	90	2	2%	13	14%	50	56%	25	28%	75	83%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	5	0	0%	0	0%	3	60%	2	40%	5	100%
White	78	2	3%	11	14%	44	56%	21	27%	65	83%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total	7	0	0%	2	29%	3	43%	2	29%	5	71%
Female	49	0	0%	9	18%	26	53%	14	29%	40	82%
Male	41	2	5%	4	10%	24	59%	11	27%	35	85%
Non-English Language Learners	90	2	2%	13	14%	50	56%	25	28%	75	83%
Economically Disadvantaged	13	1	8%	1	8%	7	54%	4	31%	11	85%
Not Economically Disadvantaged	77	1	1%	12	16%	43	56%	21	27%	64	83%
Not Migrant	90	2	2%	13	14%	50	56%	25	28%	75	83%
Not Homeless	90	2	2%	13	14%	50	56%	25	28%	75	83%
Not in Foster Care	90	2	2%	13	14%	50	56%	25	28%	75	83%
Parent Not in Armed Forces	90	2	2%	13	14%	50	56%	25	28%	75	83%

## ANNUAL REGENTS PHYSICAL SETTING/PHYSICS (2017-18)

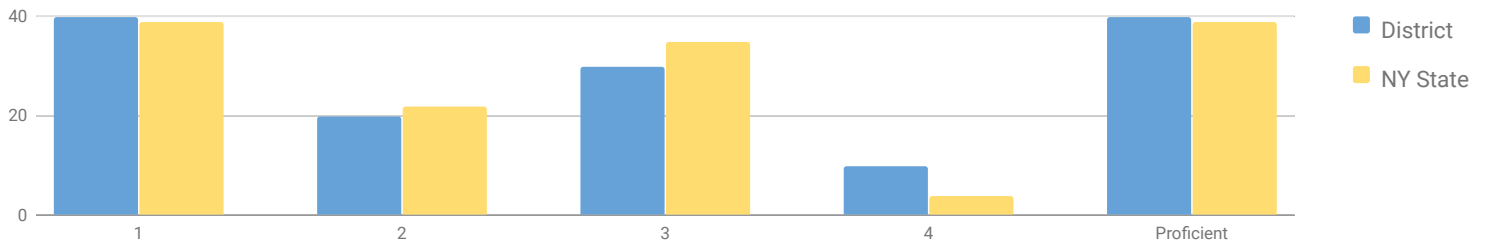


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	45	1	2%	0	0%	19	42%	25	56%	44	98%
General Education	45	1	2%	0	0%	19	42%	25	56%	44	98%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	39	1	3%	0	0%	17	44%	21	54%	38	97%
Small Group Total	6	0	0%	0	0%	2	33%	4	67%	6	100%
Female	25	1	4%	0	0%	10	40%	14	56%	24	96%
Male	20	0	0%	0	0%	9	45%	11	55%	20	100%
Non-English Language Learners	45	1	2%	0	0%	19	42%	25	56%	44	98%
Economically Disadvantaged	5	0	0%	0	0%	2	40%	3	60%	5	100%
Not Economically Disadvantaged	40	1	3%	0	0%	17	43%	22	55%	39	98%
Not Migrant	45	1	2%	0	0%	19	42%	25	56%	44	98%
Not Homeless	45	1	2%	0	0%	19	42%	25	56%	44	98%
Not in Foster Care	45	1	2%	0	0%	19	42%	25	56%	44	98%
Parent Not in Armed Forces	45	1	2%	0	0%	19	42%	25	56%	44	98%



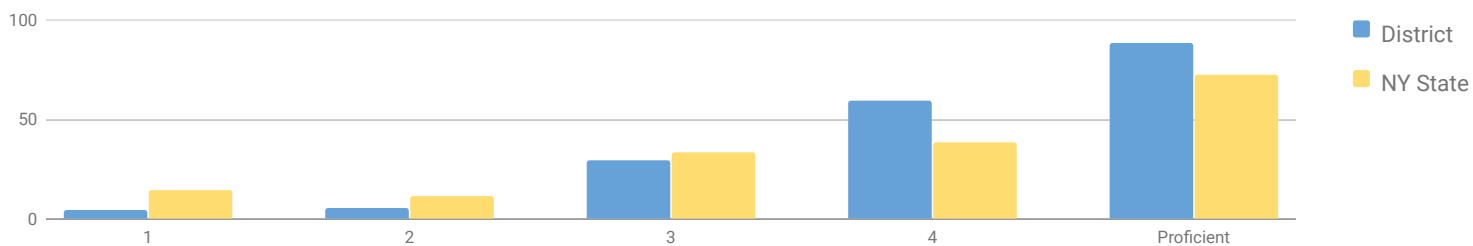
## ANNUAL REGENTS GLOBAL HISTORY AND GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	10	4	40%	2	20%	3	30%	1	10%	4	40%
General Education	7	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–
White	10	4	40%	2	20%	3	30%	1	10%	4	40%
Female	7	–	–	–	–	–	–	–	–	–	–
Male	3	–	–	–	–	–	–	–	–	–	–
Non-English Language Learners	10	4	40%	2	20%	3	30%	1	10%	4	40%
Economically Disadvantaged	3	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	7	–	–	–	–	–	–	–	–	–	–
Not Migrant	10	4	40%	2	20%	3	30%	1	10%	4	40%
Not Homeless	10	4	40%	2	20%	3	30%	1	10%	4	40%
Not in Foster Care	10	4	40%	2	20%	3	30%	1	10%	4	40%
Parent Not in Armed Forces	10	4	40%	2	20%	3	30%	1	10%	4	40%

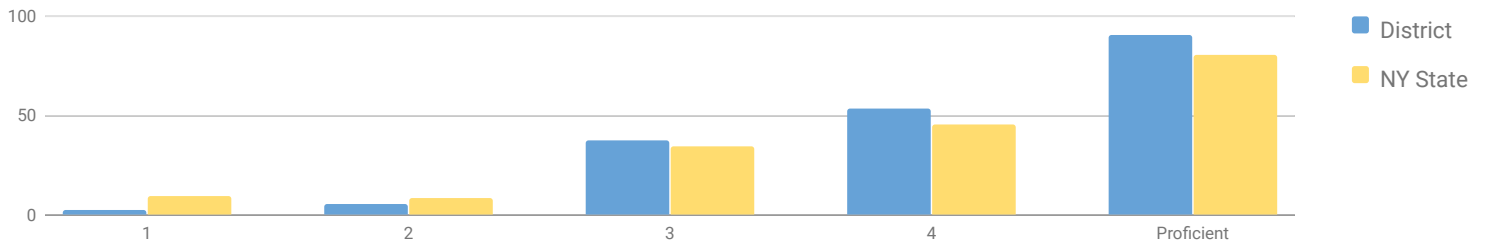
## ANNUAL REGENTS TRANSITION EXAM IN GLOBAL HISTORY & GEOGRAPHY (2017-18)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	84	4	5%	5	6%	25	30%	50	60%	75	89%
General Education	74	3	4%	2	3%	20	27%	49	66%	69	93%
Students with Disabilities	10	1	10%	3	30%	5	50%	1	10%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–
White	76	4	5%	5	7%	23	30%	44	58%	67	88%
Small Group Total	8	0	0%	0	0%	2	25%	6	75%	8	100%
Female	38	2	5%	0	0%	12	32%	24	63%	36	95%
Male	46	2	4%	5	11%	13	28%	26	57%	39	85%
Non-English Language Learners	84	4	5%	5	6%	25	30%	50	60%	75	89%
Economically Disadvantaged	13	0	0%	2	15%	6	46%	5	38%	11	85%
Not Economically Disadvantaged	71	4	6%	3	4%	19	27%	45	63%	64	90%
Not Migrant	84	4	5%	5	6%	25	30%	50	60%	75	89%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	83	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	84	4	5%	5	6%	25	30%	50	60%	75	89%
Parent Not in Armed Forces	84	4	5%	5	6%	25	30%	50	60%	75	89%

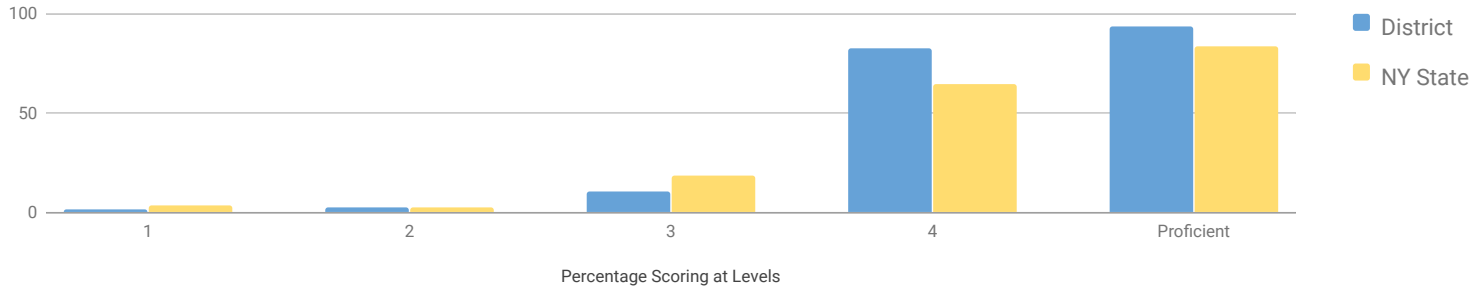
## ANNUAL REGENTS U.S. HISTORY & GOVERNMENT (2017-18)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	104	3	3%	6	6%	39	38%	56	54%	95	91%
General Education	91	0	0%	2	2%	33	36%	56	62%	89	98%
Students with Disabilities	13	3	23%	4	31%	6	46%	0	0%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	0	0%	0	0%	5	71%	2	29%	7	100%
White	90	3	3%	6	7%	29	32%	52	58%	81	90%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	5	71%	2	29%	7	100%
Female	54	1	2%	5	9%	18	33%	30	56%	48	89%
Male	50	2	4%	1	2%	21	42%	26	52%	47	94%
English Language Learners	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learners	103	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	23	2	9%	2	9%	11	48%	8	35%	19	83%
Not Economically Disadvantaged	81	1	1%	4	5%	28	35%	48	59%	76	94%
Not Migrant	104	3	3%	6	6%	39	38%	56	54%	95	91%
Not Homeless	104	3	3%	6	6%	39	38%	56	54%	95	91%
Not in Foster Care	104	3	3%	6	6%	39	38%	56	54%	95	91%
Parent Not in Armed Forces	104	3	3%	6	6%	39	38%	56	54%	95	91%

## 2014 TOTAL COHORT RESULTS IN REGENTS ENGLISH LANGUAGE ARTS

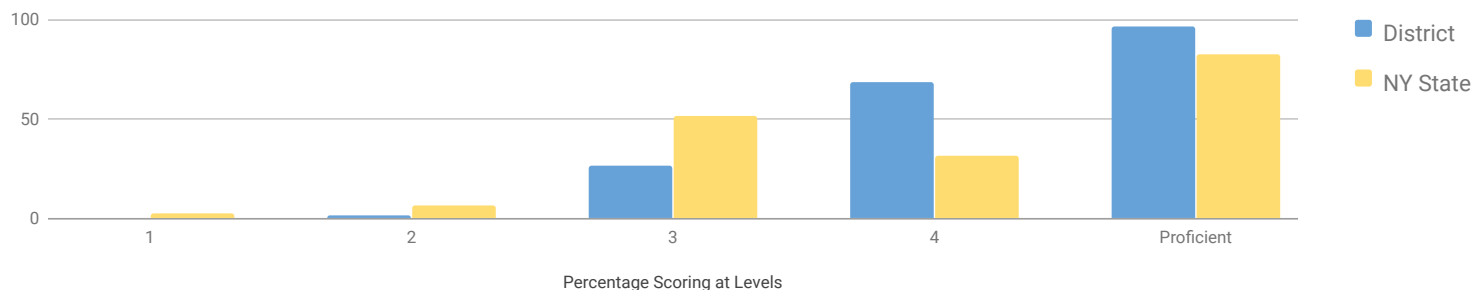
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	1	1%	94	99%	2	2%	3	3%	10	11%	79	83%	89	94%
General Education	80	0	0%	80	100%	0	0%	1	1%	4	5%	75	94%	79	99%
Students with Disabilities	15	1	7%	14	93%	2	13%	2	13%	6	40%	4	27%	10	67%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	4	80%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	81	1	1%	80	99%	2	2%	2	2%	9	11%	67	83%	76	94%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	1	11%	8	89%	9	100%
Female	56	0	0%	56	100%	2	4%	2	4%	6	11%	46	82%	52	93%
Male	39	1	3%	38	97%	0	0%	1	3%	4	10%	33	85%	37	95%
Non-English Language Learners	95	1	1%	94	99%	2	2%	3	3%	10	11%	79	83%	89	94%
Economically Disadvantaged	17	0	0%	17	100%	1	6%	2	12%	3	18%	11	65%	14	82%
Not Economically Disadvantaged	78	1	1%	77	99%	1	1%	1	1%	7	9%	68	87%	75	96%
Not Migrant	95	1	1%	94	99%	2	2%	3	3%	10	11%	79	83%	89	94%
Not Homeless	95	1	1%	94	99%	2	2%	3	3%	10	11%	79	83%	89	94%
Not in Foster Care	95	1	1%	94	99%	2	2%	3	3%	10	11%	79	83%	89	94%
Parent Not in Armed Forces	95	1	1%	94	99%	2	2%	3	3%	10	11%	79	83%	89	94%

## 2014 TOTAL COHORT RESULTS IN REGENTS MATHEMATICS

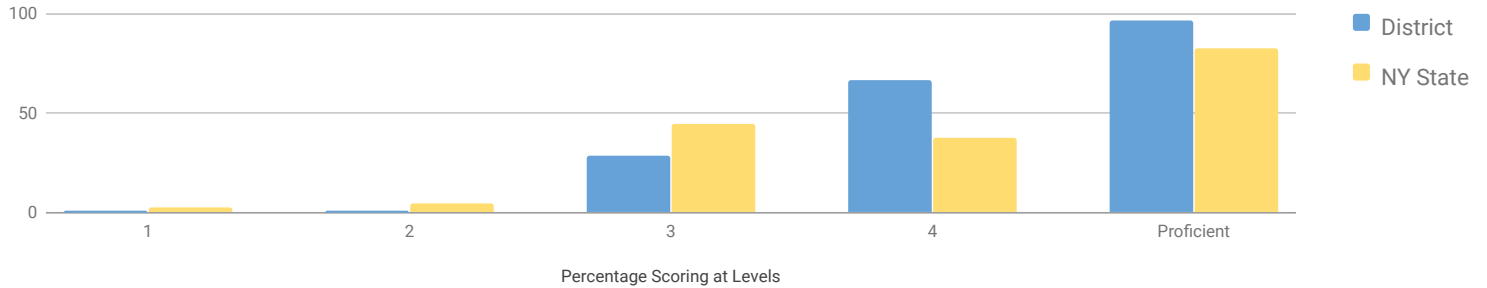
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	1	1%	94	99%	0	0%	2	2%	26	27%	66	69%	92	97%
General Education	80	0	0%	80	100%	0	0%	1	1%	16	20%	63	79%	79	99%
Students with Disabilities	15	1	7%	14	93%	0	0%	1	7%	10	67%	3	20%	13	87%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	81	1	1%	80	99%	0	0%	2	2%	22	27%	56	69%	78	96%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Female	56	0	0%	56	100%	0	0%	2	4%	17	30%	37	66%	54	96%
Male	39	1	3%	38	97%	0	0%	0	0%	9	23%	29	74%	38	97%
Non-English Language Learners	95	1	1%	94	99%	0	0%	2	2%	26	27%	66	69%	92	97%
Economically Disadvantaged	17	0	0%	17	100%	0	0%	1	6%	7	41%	9	53%	16	94%
Not Economically Disadvantaged	78	1	1%	77	99%	0	0%	1	1%	19	24%	57	73%	76	97%
Not Migrant	95	1	1%	94	99%	0	0%	2	2%	26	27%	66	69%	92	97%
Not Homeless	95	1	1%	94	99%	0	0%	2	2%	26	27%	66	69%	92	97%
Not in Foster Care	95	1	1%	94	99%	0	0%	2	2%	26	27%	66	69%	92	97%
Parent Not in Armed Forces	95	1	1%	94	99%	0	0%	2	2%	26	27%	66	69%	92	97%

## 2014 TOTAL COHORT RESULTS IN REGENTS SCIENCE

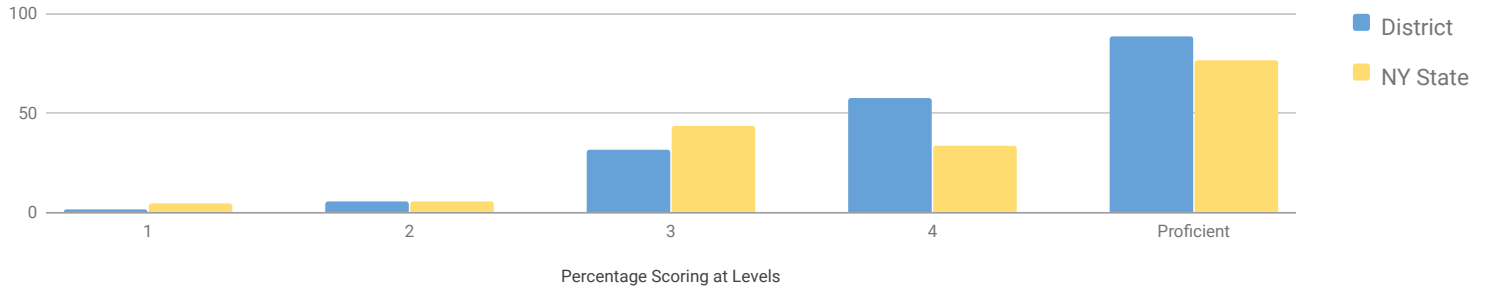
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	1	1%	94	99%	1	1%	1	1%	28	29%	64	67%	92	97%
General Education	80	0	0%	80	100%	0	0%	0	0%	17	21%	63	79%	80	100%
Students with Disabilities	15	1	7%	14	93%	1	7%	1	7%	11	73%	1	7%	12	80%
Asian or Native Hawaiian/Other Pacific Islander	5	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	81	1	1%	80	99%	1	1%	1	1%	24	30%	54	67%	78	96%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	3	33%	6	67%	9	100%
Female	56	0	0%	56	100%	1	2%	1	2%	17	30%	37	66%	54	96%
Male	39	1	3%	38	97%	0	0%	0	0%	11	28%	27	69%	38	97%
Non-English Language Learners	95	1	1%	94	99%	1	1%	1	1%	28	29%	64	67%	92	97%
Economically Disadvantaged	17	0	0%	17	100%	0	0%	1	6%	7	41%	9	53%	16	94%
Not Economically Disadvantaged	78	1	1%	77	99%	1	1%	0	0%	21	27%	55	71%	76	97%
Not Migrant	95	1	1%	94	99%	1	1%	1	1%	28	29%	64	67%	92	97%
Not Homeless	95	1	1%	94	99%	1	1%	1	1%	28	29%	64	67%	92	97%
Not in Foster Care	95	1	1%	94	99%	1	1%	1	1%	28	29%	64	67%	92	97%
Parent Not in Armed Forces	95	1	1%	94	99%	1	1%	1	1%	28	29%	64	67%	92	97%

## 2014 TOTAL COHORT RESULTS IN REGENTS GLOBAL HISTORY AND GEOGRAPHY

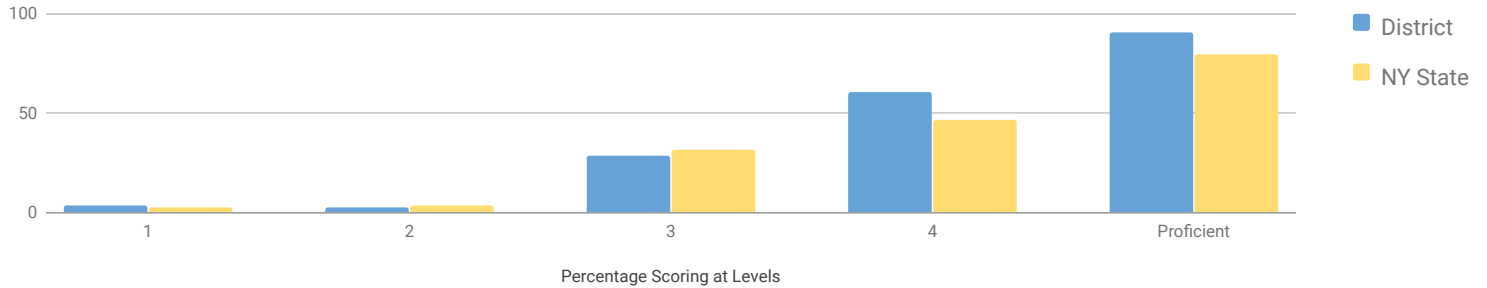
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	2	2%	93	98%	2	2%	6	6%	30	32%	55	58%	85	89%
General Education	80	1	1%	79	99%	0	0%	2	3%	24	30%	53	66%	77	96%
Students with Disabilities	15	1	7%	14	93%	2	13%	4	27%	6	40%	2	13%	8	53%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	0	0%	1	20%	0	0%	4	80%	4	80%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	81	2	2%	79	98%	2	2%	5	6%	26	32%	46	57%	72	89%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Female	56	1	2%	55	98%	2	4%	5	9%	16	29%	32	57%	48	86%
Male	39	1	3%	38	97%	0	0%	1	3%	14	36%	23	59%	37	95%
Non-English Language Learners	95	2	2%	93	98%	2	2%	6	6%	30	32%	55	58%	85	89%
Economically Disadvantaged	17	0	0%	17	100%	1	6%	3	18%	4	24%	9	53%	13	76%
Not Economically Disadvantaged	78	2	3%	76	97%	1	1%	3	4%	26	33%	46	59%	72	92%
Not Migrant	95	2	2%	93	98%	2	2%	6	6%	30	32%	55	58%	85	89%
Not Homeless	95	2	2%	93	98%	2	2%	6	6%	30	32%	55	58%	85	89%
Not in Foster Care	95	2	2%	93	98%	2	2%	6	6%	30	32%	55	58%	85	89%
Parent Not in Armed Forces	95	2	2%	93	98%	2	2%	6	6%	30	32%	55	58%	85	89%

## 2014 TOTAL COHORT RESULTS IN REGENTS U.S. HISTORY AND GOVERNMENT

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	2	2%	93	98%	4	4%	3	3%	28	29%	58	61%	86	91%
General Education	80	0	0%	80	100%	1	1%	0	0%	21	26%	58	73%	79	99%
Students with Disabilities	15	2	13%	13	87%	3	20%	3	20%	7	47%	0	0%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	5	0	0%	5	100%	0	0%	0	0%	1	20%	4	80%	5	100%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	81	2	2%	79	98%	4	5%	3	4%	23	28%	49	60%	72	89%
Small Group Total	9	0	0%	9	100%	0	0%	0	0%	4	44%	5	56%	9	100%
Female	56	1	2%	55	98%	3	5%	3	5%	15	27%	34	61%	49	88%
Male	39	1	3%	38	97%	1	3%	0	0%	13	33%	24	62%	37	95%
Non-English Language Learners	95	2	2%	93	98%	4	4%	3	3%	28	29%	58	61%	86	91%
Economically Disadvantaged	17	0	0%	17	100%	3	18%	1	6%	6	35%	7	41%	13	76%
Not Economically Disadvantaged	78	2	3%	76	97%	1	1%	2	3%	22	28%	51	65%	73	94%
Not Migrant	95	2	2%	93	98%	4	4%	3	3%	28	29%	58	61%	86	91%
Not Homeless	95	2	2%	93	98%	4	4%	3	3%	28	29%	58	61%	86	91%
Not in Foster Care	95	2	2%	93	98%	4	4%	3	3%	28	29%	58	61%	86	91%
Parent Not in Armed Forces	95	2	2%	93	98%	4	4%	3	3%	28	29%	58	61%	86	91%



## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2017-18)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Not Tested	Tested	Entering	Emerging	Transitioning	Expanding	Commanding
Kindergarten	–	4	–	–	–	–	–
Grade 1	–	1	–	–	–	–	–
Grade 2	0	5	0%	0%	0%	100%	0%
Grade 3	–	1	–	–	–	–	–
Grade 4	–	3	–	–	–	–	–
Grade 5	–	2	–	–	–	–	–
Grade 6	–	2	–	–	–	–	–
Grade 7	–	2	–	–	–	–	–
Grade 8	–	1	–	–	–	–	–
Grade 9	–	1	–	–	–	–	–
Grade 11	–	1	–	–	–	–	–

## NEW YORK STATE ALTERNATE ASSESSMENT (2017-18)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1	Level 2	Level 3	Level 4
Grade 3 ELA	–	1	–	–	–	–
Grade 3 Math	–	1	–	–	–	–
Grade 4 ELA	–	1	–	–	–	–
Grade 4 Math	–	1	–	–	–	–
Grade 4 Science	–	1	–	–	–	–
Grade 5 ELA	–	1	–	–	–	–
Grade 5 Math	–	1	–	–	–	–
Grade 8 ELA	–	2	–	–	–	–
Grade 8 Math	–	2	–	–	–	–
Grade 8 Science	–	2	–	–	–	–
Secondary-Level ELA	–	1	–	–	–	–
Secondary-Level Math	–	1	–	–	–	–
Secondary-Level Science	–	1	–	–	–	–

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: AUGUST 7, 2019, 11:21 AM EST