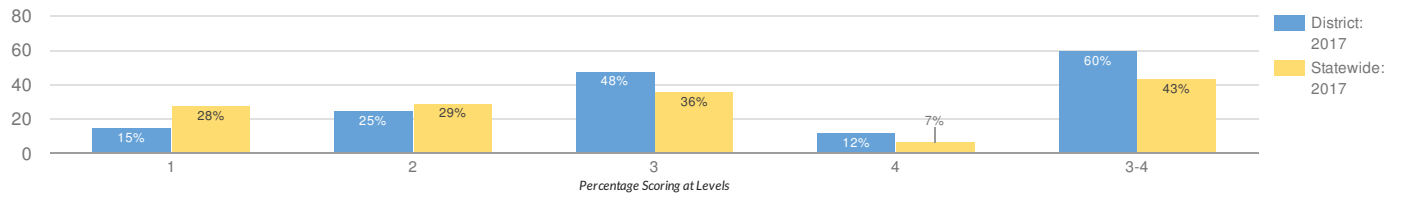


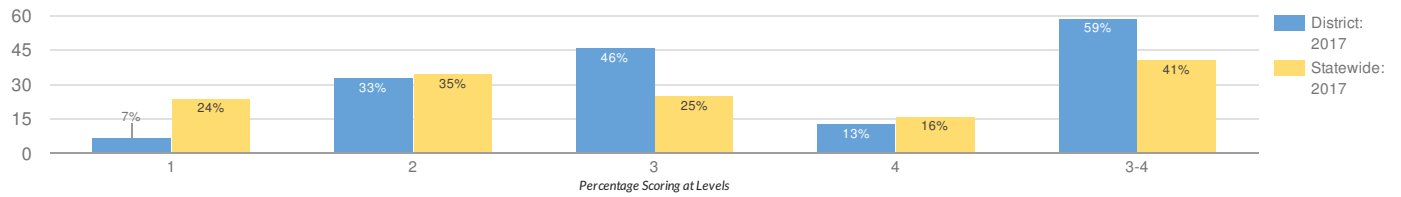
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	60	60%	9 (15%)	15 (25%)	29 (48%)	7 (12%)
GENERAL EDUCATION	52	69%	4 (8%)	12 (23%)	29 (56%)	7 (13%)
STUDENTS WITH DISABILITIES	8	0%	5 (63%)	3 (38%)	0 (0%)	0 (0%)
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	8	_%	-	-	-	-
WHITE	48	65%	6 (13%)	11 (23%)	25 (52%)	6 (13%)
SMALL GROUP TOTAL	12	42%	3 (25%)	4 (33%)	4 (33%)	1 (8%)
FEMALE	24	71%	1 (4%)	6 (25%)	12 (50%)	5 (21%)
MALE	36	53%	8 (22%)	9 (25%)	17 (47%)	2 (6%)
NON-ENGLISH LANGUAGE LEARNERS	58	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	40%	4 (27%)	5 (33%)	5 (33%)	1 (7%)
NOT ECONOMICALLY DISADVANTAGED	45	67%	5 (11%)	10 (22%)	24 (53%)	6 (13%)
NOT MIGRANT	60	60%	9 (15%)	15 (25%)	29 (48%)	7 (12%)

GRADE 4 ENGLISH LANGUAGE ARTS

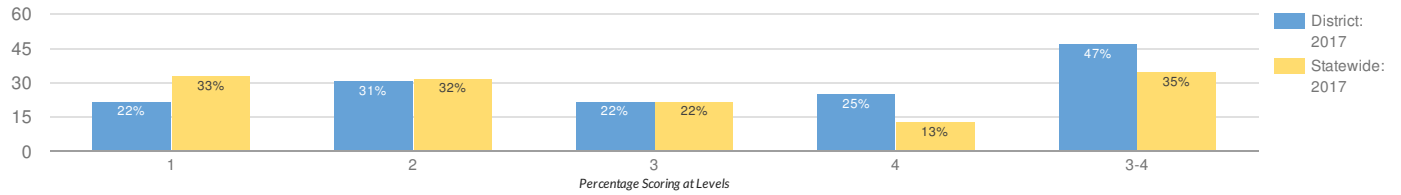


MEAN SCORE: 318

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	54	59%	4 (7%)	18 (33%)	25 (46%)	7 (13%)
GENERAL EDUCATION	50	_%	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-
WHITE	45	64%	4 (9%)	12 (27%)	23 (51%)	6 (13%)
SMALL GROUP TOTAL	9	33%	0 (0%)	6 (67%)	2 (22%)	1 (11%)
FEMALE	28	82%	0 (0%)	5 (18%)	17 (61%)	6 (21%)
MALE	26	35%	4 (15%)	13 (50%)	8 (31%)	1 (4%)
NON-ENGLISH LANGUAGE LEARNERS	52	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-

ECONOMICALLY DISADVANTAGED	12	42%	1	8%	6	50%	4	33%	1	8%
NOTECONOMICALLY DISADVANTAGED	42	64%	3	7%	12	29%	21	50%	6	14%
NOT MIGRANT	54	59%	4	7%	18	33%	25	46%	7	13%

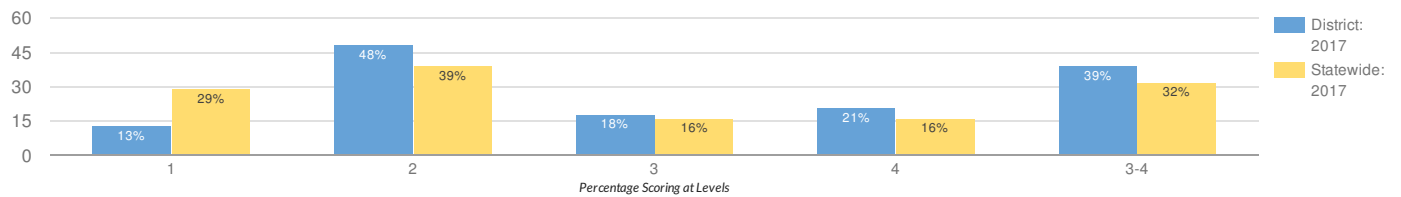
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 316

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	55	47%	12	22%	17	31%	12	22%	14	25%
GENERAL EDUCATION	52	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	48	50%	8	17%	16	33%	12	25%	12	25%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	29%	4	57%	1	14%	0	0%	2	29%
FEMALE	26	62%	5	19%	5	19%	6	23%	10	38%
MALE	29	34%	7	24%	12	41%	6	21%	4	14%
NON-ENGLISH LANGUAGE LEARNERS	53	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	27%	5	45%	3	27%	1	9%	2	18%
NOTECONOMICALLY DISADVANTAGED	44	52%	7	16%	14	32%	11	25%	12	27%
NOT MIGRANT	55	47%	12	22%	17	31%	12	22%	14	25%

GRADE 6 ENGLISH LANGUAGE ARTS

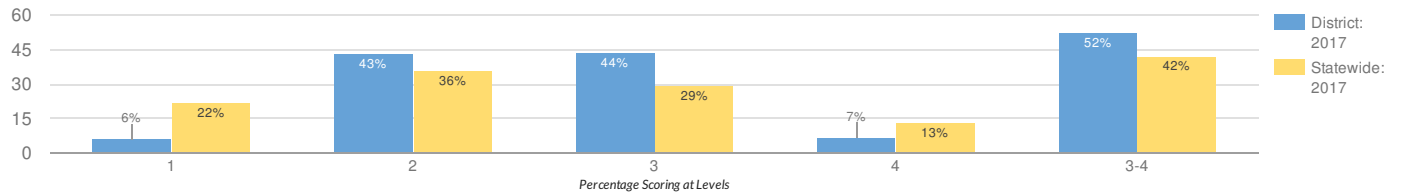


MEAN SCORE: 308

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	67	39%	9	13%	32	48%	12	18%	14	21%
GENERAL EDUCATION	57	44%	5	9%	27	47%	11	19%	14	25%
STUDENTS WITH DISABILITIES	10	10%	4	40%	5	50%	1	10%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	38%	3	38%	2	25%	3	38%	0	0%
WHITE	52	42%	6	12%	24	46%	8	15%	14	27%
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	14%	0	0%	6	86%	1	14%	0	0%

FEMALE	31	42%	4	13%	14	45%	5	16%	8	26%
MALE	36	36%	5	14%	18	50%	7	19%	6	17%
NON-ENGLISH LANGUAGE LEARNERS	67	39%	9	13%	32	48%	12	18%	14	21%
ECONOMICALLY DISADVANTAGED	20	30%	6	30%	8	40%	3	15%	3	15%
NOT ECONOMICALLY DISADVANTAGED	47	43%	3	6%	24	51%	9	19%	11	23%
NOT MIGRANT	67	39%	9	13%	32	48%	12	18%	14	21%

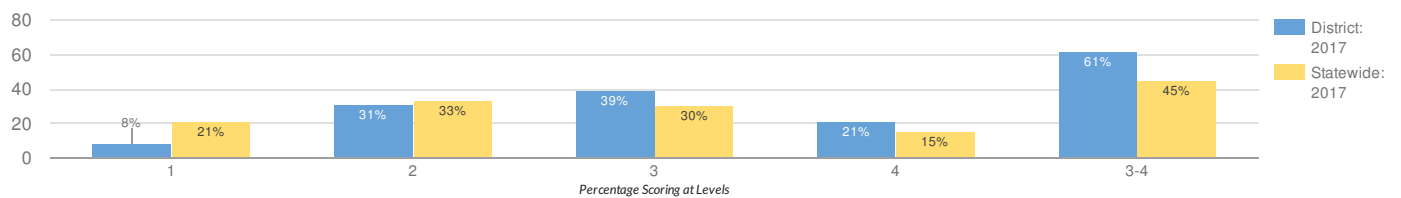
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	52%	3	6%	23	43%	24	44%	4	7%
GENERAL EDUCATION	48	58%	1	2%	19	40%	24	50%	4	8%
STUDENTS WITH DISABILITIES	6	0%	2	33%	4	67%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	49	55%	3	6%	19	39%	23	47%	4	8%
SMALL GROUP TOTAL	5	20%	0	0%	4	80%	1	20%	0	0%
FEMALE	27	67%	1	4%	8	30%	16	59%	2	7%
MALE	27	37%	2	7%	15	56%	8	30%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	53	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	51	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	54	52%	3	6%	23	43%	24	44%	4	7%

GRADE 8 ENGLISH LANGUAGE ARTS

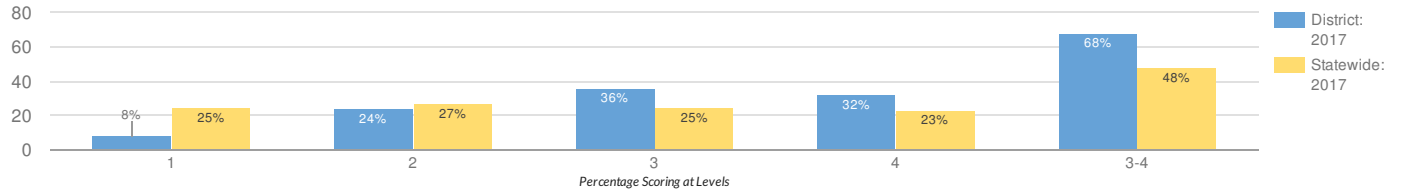


MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	61	61%	5	8%	19	31%	24	39%	13	21%
GENERAL EDUCATION	57	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	55	58%	4	7%	19	35%	20	36%	12	22%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	1	17%	0	0%	4	67%	1	17%

FEMALE	33	73%	1	3%	8	24%	13	39%	11	33%
MALE	28	46%	4	14%	11	39%	11	39%	2	7%
NON-ENGLISH LANGUAGE LEARNERS	61	61%	5	8%	19	31%	24	39%	13	21%
ECONOMICALLY DISADVANTAGED	12	33%	2	17%	6	50%	4	33%	0	0%
NOT ECONOMICALLY DISADVANTAGED	49	67%	3	6%	13	27%	20	41%	13	27%
NOT MIGRANT	61	61%	5	8%	19	31%	24	39%	13	21%

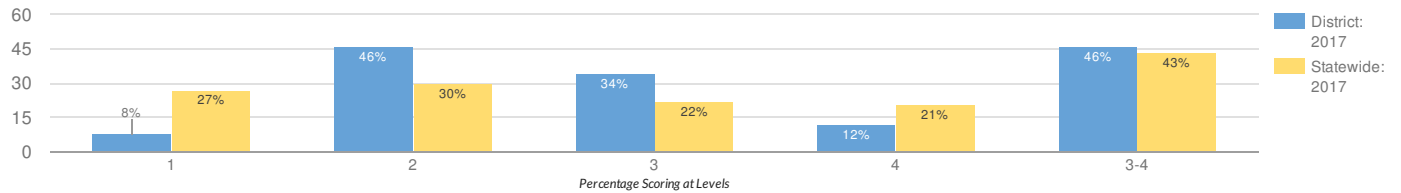
GRADE 3 MATHEMATICS



MEAN SCORE: 322

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	68%	5	8%	14	24%	21	36%	19	32%
GENERAL EDUCATION	51	75%	5	10%	8	16%	19	37%	19	37%
STUDENTS WITH DISABILITIES	8	25%	0	0%	6	75%	2	25%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	_%	-	-	-	-	-	-	-	-
WHITE	47	72%	1	2%	12	26%	18	38%	16	34%
SMALL GROUP TOTAL	12	50%	4	33%	2	17%	3	25%	3	25%
FEMALE	24	71%	1	4%	6	25%	7	29%	10	42%
MALE	35	66%	4	11%	8	23%	14	40%	9	26%
NON-ENGLISH LANGUAGE LEARNERS	57	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	15	47%	3	20%	5	33%	5	33%	2	13%
NOT ECONOMICALLY DISADVANTAGED	44	75%	2	5%	9	20%	16	36%	17	39%
NOT MIGRANT	59	68%	5	8%	14	24%	21	36%	19	32%

GRADE 4 MATHEMATICS

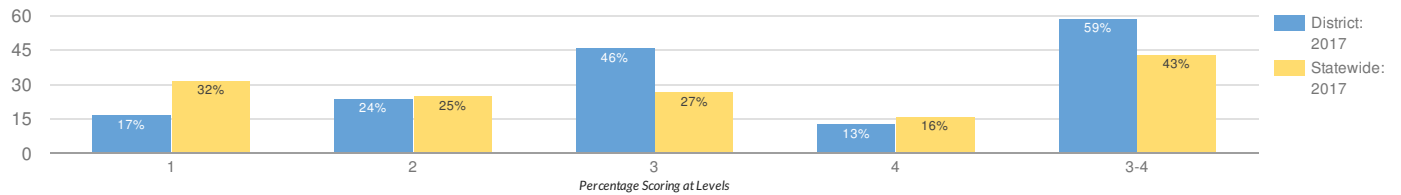


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	46%	5	8%	27	46%	20	34%	7	12%
GENERAL EDUCATION	55	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	50	52%	3	6%	21	42%	20	40%	6	12%

SMALL GROUP TOTAL	9	11%	2	22%	6	67%	0	0%	1	11%
FEMALE	30	57%	3	10%	10	33%	11	37%	6	20%
MALE	29	34%	2	7%	17	59%	9	31%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	57	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	36%	2	14%	7	50%	4	29%	1	7%
NOT ECONOMICALLY DISADVANTAGED	45	49%	3	7%	20	44%	16	36%	6	13%
NOT MIGRANT	59	46%	5	8%	27	46%	20	34%	7	12%

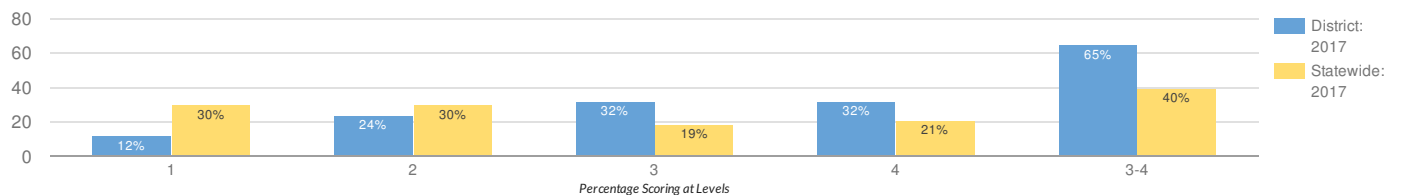
GRADE 5 MATHEMATICS



MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	54	59%	9	17%	13	24%	25	46%	7	13%
GENERAL EDUCATION	51	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	47	60%	7	15%	12	26%	22	47%	6	13%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	2	29%	1	14%	3	43%	1	14%
FEMALE	28	57%	4	14%	8	29%	12	43%	4	14%
MALE	26	62%	5	19%	5	19%	13	50%	3	12%
NON-ENGLISH LANGUAGE LEARNERS	52	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	11	55%	3	27%	2	18%	6	55%	0	0%
NOT ECONOMICALLY DISADVANTAGED	43	60%	6	14%	11	26%	19	44%	7	16%
NOT MIGRANT	54	59%	9	17%	13	24%	25	46%	7	13%

GRADE 6 MATHEMATICS



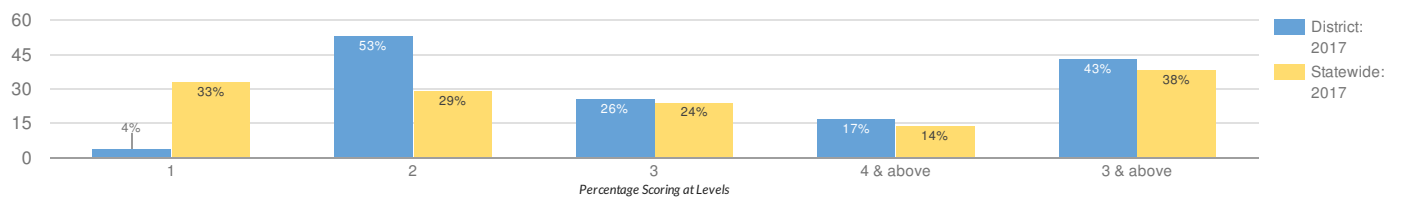
MEAN SCORE: 323

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	68	65%	8	12%	16	24%	22	32%	22	32%
GENERAL EDUCATION	59	71%	3	5%	14	24%	21	36%	21	36%
STUDENTS WITH DISABILITIES	9	22%	5	56%	2	22%	1	11%	1	11%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-

BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	8	38%	1	13%	4	50%	0	0%	3	38%	
WHITE	53	72%	7	13%	8	15%	19	36%	19	36%	
MULTIRACIAL	3	_%	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	7	43%	0	0%	4	57%	3	43%	0	0%	
FEMALE	33	64%	5	15%	7	21%	13	39%	8	24%	
MALE	35	66%	3	9%	9	26%	9	26%	14	40%	
NON-ENGLISH LANGUAGE LEARNERS	68	65%	8	12%	16	24%	22	32%	22	32%	
ECONOMICALLY DISADVANTAGED	19	47%	3	16%	7	37%	3	16%	6	32%	
NOT ECONOMICALLY DISADVANTAGED	49	71%	5	10%	9	18%	19	39%	16	33%	
NOT MIGRANT	68	65%	8	12%	16	24%	22	32%	22	32%	

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

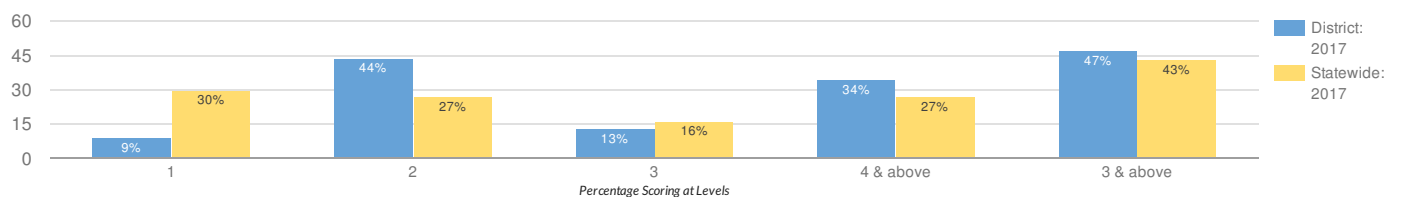


MEAN SCORE: 320

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	53	43%	2	4%	28	53%	14	26%	9	17%
GENERAL EDUCATION	47	47%	0	0%	25	53%	13	28%	9	19%
STUDENTS WITH DISABILITIES	6	17%	2	33%	3	50%	1	17%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	48	46%	2	4%	24	50%	14	29%	8	17%
SMALL GROUP TOTAL	5	20%	0	0%	4	80%	0	0%	1	20%
FEMALE	25	52%	1	4%	11	44%	9	36%	4	16%
MALE	28	36%	1	4%	17	61%	5	18%	5	18%
NON-ENGLISH LANGUAGE LEARNERS	52	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	3	_%	-	-	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	50	_%	-	-	-	-	-	-	-	-
NOT MIGRANT	53	43%	2	4%	28	53%	14	26%	9	17%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 304

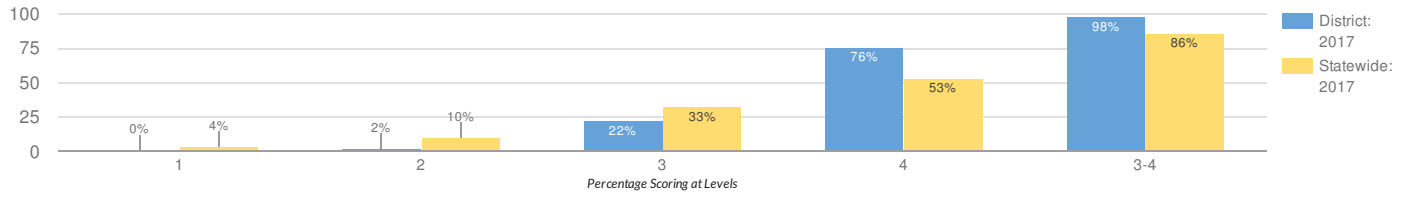
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	44	23%	6	14%	28	64%	8	18%	2	5%
GENERAL EDUCATION	39	26%	2	5%	27	69%	8	21%	2	5%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%	0	0%	0	0%
WHITE	43	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	44	23%	6	14%	28	64%	8	18%	2	5%
FEMALE	22	41%	2	9%	11	50%	7	32%	2	9%
MALE	22	5%	4	18%	17	77%	1	5%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	44	23%	6	14%	28	64%	8	18%	2	5%
ECONOMICALLY DISADVANTAGED	11	27%	1	9%	7	64%	2	18%	1	9%
NOT ECONOMICALLY DISADVANTAGED	33	21%	5	15%	21	64%	6	18%	1	3%
NOT MIGRANT	44	23%	6	14%	28	64%	8	18%	2	5%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	20	0	0%	0	0%	0	0%	20	100%	20	100%

GRADE 4 SCIENCE

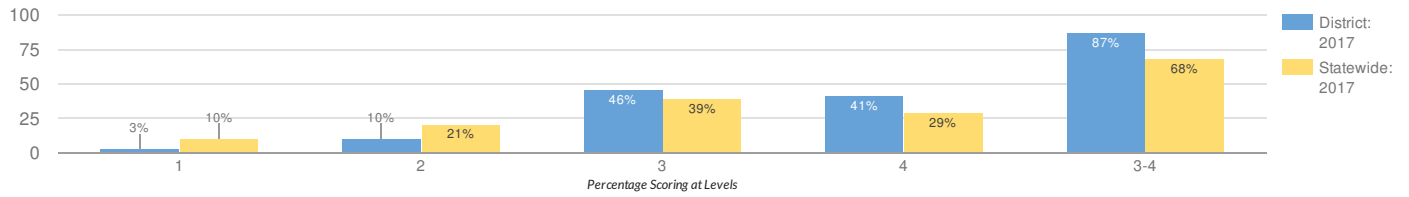


MEAN SCORE: 88

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	98%	0	0%	1	2%	13	22%	45	76%
GENERAL EDUCATION	55	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	6	_%	-	-	-	-	-	-	-	-
WHITE	50	98%	0	0%	1	2%	8	16%	41	82%
SMALL GROUP TOTAL	9	100%	0	0%	0	0%	5	56%	4	44%
FEMALE	30	100%	0	0%	0	0%	6	20%	24	80%
MALE	29	97%	0	0%	1	3%	7	24%	21	72%
NON-ENGLISH LANGUAGE LEARNERS	57	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	14	100%	0	0%	0	0%	5	36%	9	64%
NOT ECONOMICALLY DISADVANTAGED	45	98%	0	0%	1	2%	8	18%	36	80%
NOT MIGRANT	59	98%	0	0%	1	2%	13	22%	45	76%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 79

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	69	87%	2	3%	7	10%	32	46%	28	41%
GENERAL EDUCATION	64	92%	0	0%	5	8%	31	48%	28	44%
STUDENTS WITH DISABILITIES	5	20%	2	40%	2	40%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	63	87%	1	2%	7	11%	31	49%	24	38%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	83%	1	17%	0	0%	1	17%	4	67%
FEMALE	36	92%	1	3%	2	6%	16	44%	17	47%
MALE	33	82%	1	3%	5	15%	16	48%	11	33%
NON-ENGLISH LANGUAGE LEARNERS	69	87%	2	3%	7	10%	32	46%	28	41%
ECONOMICALLY DISADVANTAGED	15	73%	0	0%	4	27%	9	60%	2	13%
NOT ECONOMICALLY DISADVANTAGED	54	91%	2	4%	3	6%	23	43%	26	48%
NOT MIGRANT	69	87%	2	3%	7	10%	32	46%	28	41%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2016 - 17)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	98
STUDENTS WITH DISABILITIES	68%	22%	9%	2%	93
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	34%	16%	3%	
HISPANIC OR LATINO	45%	33%	18%	4%	
WHITE	22%	31%	35%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	74%	21%	5%	*%	88
ECONOMICALLY DISADVANT...	44%	33%	19%	4%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	24%	41%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	31%	10%	1%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

ASIAN OR NATIVE HAWAIIAN...	11%	30%	44%	15%	
BLACK OR AFRICAN AMERICA...	36%	42%	21%	2%	
HISPANIC OR LATINO	36%	44%	18%	2%	
WHITE	14%	40%	38%	7%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	68%	29%	3%	*%	91
ECONOMICALLY DISADVANT...	34%	43%	21%	2%	

READING

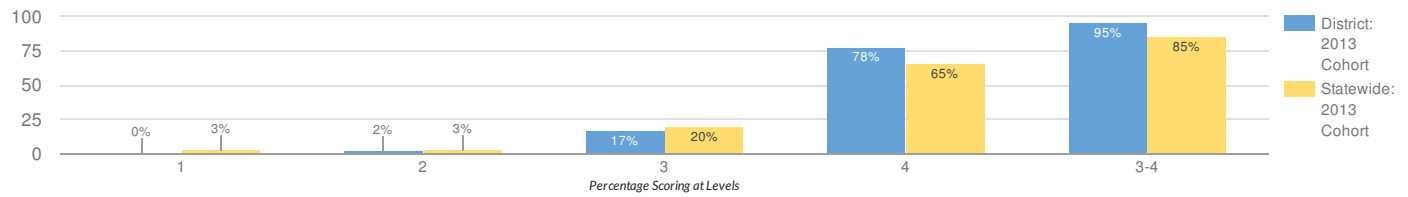
GRADE: 8

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	39%	30%	5%	98
STUDENTS WITH DISABILITIES	58%	33%	8%	*%	94
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	21%	31%	37%	12%	
BLACK OR AFRICAN AMERICA...	39%	41%	19%	1%	
HISPANIC OR LATINO	35%	43%	21%	1%	
WHITE	20%	38%	36%	6%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	81%	16%	3%	*%	80
ECONOMICALLY DISADVANT...	37%	41%	20%	2%	

MATHEMATICS

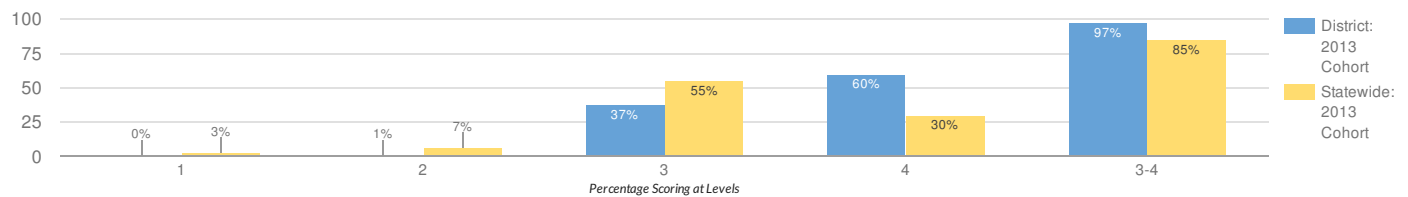
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	34%	24%	10%	98
STUDENTS WITH DISABILITIES	69%	23%	6%	2%	95
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	14%	24%	32%	30%	
BLACK OR AFRICAN AMERICA...	53%	32%	14%	2%	
HISPANIC OR LATINO	48%	33%	15%	4%	
WHITE	21%	37%	29%	13%	
MULTIRACIAL	*%	*%	*%	*%	
LIMITED ENGLISH PROFICIENT	80%	16%	4%	1%	80
ECONOMICALLY DISADVANT...	44%	34%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



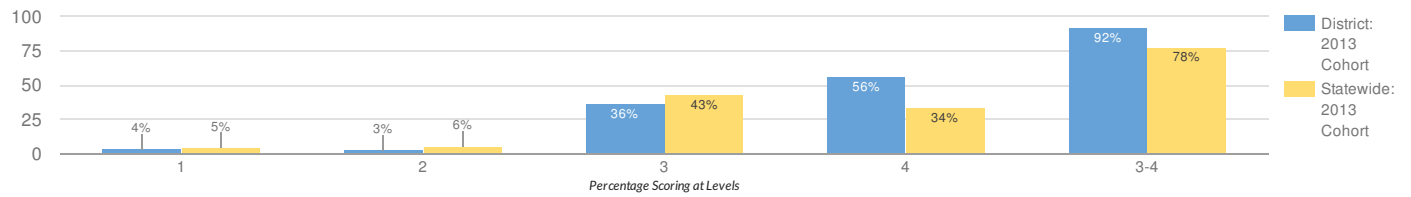
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	102	95%	0	2	17	80
GENERAL EDUCATION	93	97%	0	0	13	77
STUDENTS WITH DISABILITIES	9	78%	0	2	4	3
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-
WHITE	94	95%	0	2	15	74
SMALL GROUP TOTAL	8	100%	0	0	2	6
FEMALE	47	98%	0	0	8	38
MALE	55	93%	0	2	9	42
NON-ENGLISH LANGUAGE LEARNERS	102	95%	0	2	17	80
ECONOMICALLY DISADVANTAGED	15	87%	0	0	4	9
NOT ECONOMICALLY DISADVANTAGED	87	97%	0	2	13	71
NOT MIGRANT	102	95%	0	2	17	80

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



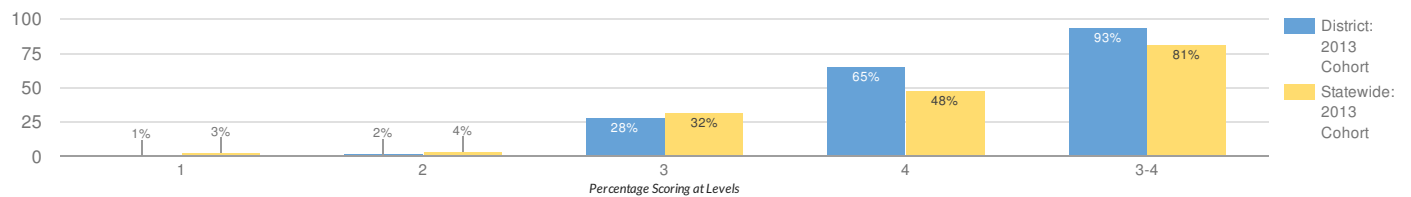
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	102	97%	0	1	38	61
GENERAL EDUCATION	93	98%	0	0	31	60
STUDENTS WITH DISABILITIES	9	89%	0	1	7	1
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-
WHITE	94	98%	0	0	36	56
SMALL GROUP TOTAL	8	88%	0	1	2	5
FEMALE	47	96%	0	1	17	28
MALE	55	98%	0	0	21	33
NON-ENGLISH LANGUAGE LEARNERS	102	97%	0	1	38	61
ECONOMICALLY DISADVANTAGED	15	80%	0	1	5	7
NOT ECONOMICALLY DISADVANTAGED	87	100%	0	0	33	54
NOT MIGRANT	102	97%	0	1	38	61

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



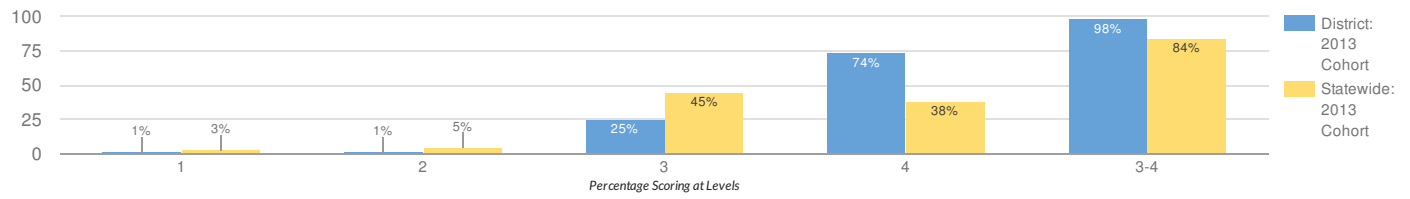
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	102	92%	4	4%	3	3%	37	36%	57	56%
GENERAL EDUCATION	93	97%	1	1%	1	1%	33	35%	57	61%
STUDENTS WITH DISABILITIES	9	44%	3	33%	2	22%	4	44%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	94	93%	4	4%	2	2%	35	37%	52	55%
SMALL GROUP TOTAL	8	88%	0	0%	1	13%	2	25%	5	63%
FEMALE	47	94%	1	2%	1	2%	15	32%	29	62%
MALE	55	91%	3	5%	2	4%	22	40%	28	51%
NON-ENGLISH LANGUAGE LEARNERS	102	92%	4	4%	3	3%	37	36%	57	56%
ECONOMICALLY DISADVANTAGED	15	73%	1	7%	2	13%	5	33%	6	40%
NOT ECONOMICALLY DISADVANTAGED	87	95%	3	3%	1	1%	32	37%	51	59%
NOT MIGRANT	102	92%	4	4%	3	3%	37	36%	57	56%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	102	93%	1	1%	2	2%	29	28%	66	65%
GENERAL EDUCATION	93	98%	0	0%	0	0%	27	29%	64	69%
STUDENTS WITH DISABILITIES	9	44%	1	11%	2	22%	2	22%	2	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	94	94%	1	1%	2	2%	28	30%	60	64%
SMALL GROUP TOTAL	8	88%	0	0%	0	0%	1	13%	6	75%
FEMALE	47	96%	0	0%	0	0%	14	30%	31	66%
MALE	55	91%	1	2%	2	4%	15	27%	35	64%
NON-ENGLISH LANGUAGE LEARNERS	102	93%	1	1%	2	2%	29	28%	66	65%
ECONOMICALLY DISADVANTAGED	15	80%	1	7%	0	0%	3	20%	9	60%
NOT ECONOMICALLY DISADVANTAGED	87	95%	0	0%	2	2%	26	30%	57	66%
NOT MIGRANT	102	93%	1	1%	2	2%	29	28%	66	65%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	102	98%	1	1%	1	1%	25	25%	75	74%
GENERAL EDUCATION	93	99%	0	0%	1	1%	19	20%	73	78%
STUDENTS WITH DISABILITIES	9	89%	1	11%	0	0%	6	67%	2	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	94	99%	0	0%	1	1%	25	27%	68	72%
SMALL GROUP TOTAL	8	88%	1	13%	0	0%	0	0%	7	88%
FEMALE	47	96%	1	2%	1	2%	9	19%	36	77%
MALE	55	100%	0	0%	0	0%	16	29%	39	71%
NON-ENGLISH LANGUAGE LEARNERS	102	98%	1	1%	1	1%	25	25%	75	74%
ECONOMICALLY DISADVANTAGED	15	93%	1	7%	0	0%	5	33%	9	60%
NOT ECONOMICALLY DISADVANTAGED	87	99%	0	0%	1	1%	20	23%	66	76%
NOT MIGRANT	102	98%	1	1%	1	1%	25	25%	75	74%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	112	3	3%	5	4%	9	8%	7	6%	88	79%
GENERAL EDUCATION	99	0	0%	1	1%	6	6%	5	5%	87	88%
STUDENTS WITH DISABILITIES	13	3	23%	4	31%	3	23%	2	15%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	7	0	0%	1	14%	0	0%	0	0%	6	86%
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	0	0%	0	0%	0	0%	0	0%	5	100%
WHITE	94	3	3%	3	3%	9	10%	7	7%	72	77%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	1	17%	0	0%	0	0%	5	83%
FEMALE	66	2	3%	3	5%	6	9%	3	5%	52	79%
MALE	46	1	2%	2	4%	3	7%	4	9%	36	78%
NON-ENGLISH LANGUAGE LEARNERS	112	3	3%	5	4%	9	8%	7	6%	88	79%
ECONOMICALLY DISADVANTAGED	19	1	5%	1	5%	5	26%	0	0%	12	63%
NOT ECONOMICALLY DISADVANTAGED	93	2	2%	4	4%	4	4%	7	8%	76	82%
NOT MIGRANT	112	3	3%	5	4%	9	8%	7	6%	88	79%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	1	-	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-	-
WHITE	1	-	-	-	-	-	-
SMALL GROUP TOTAL	1	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	1	-	-	-	-	-	-

COMMON CORE GEOMETRY REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	81	0	0%	6	7%	33	41%	16	20%	26	32%
GENERAL EDUCATION	81	0	0%	6	7%	33	41%	16	20%	26	32%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	0	0%	0	0%	4	80%	0	0%	1	20%
WHITE	70	0	0%	6	9%	26	37%	14	20%	24	34%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	3	50%	2	33%	1	17%
FEMALE	44	0	0%	3	7%	18	41%	10	23%	13	30%
MALE	37	0	0%	3	8%	15	41%	6	16%	13	35%
NON-ENGLISH LANGUAGE LEARNERS	81	0	0%	6	7%	33	41%	16	20%	26	32%
ECONOMICALLY DISADVANTAGED	13	0	0%	2	15%	4	31%	2	15%	5	38%
NOT ECONOMICALLY DISADVANTAGED	68	0	0%	4	6%	29	43%	14	21%	21	31%
NOT MIGRANT	81	0	0%	6	7%	33	41%	16	20%	26	32%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	54	1	2%	0	0%	14	26%	29	54%	10	19%
GENERAL EDUCATION	54	1	2%	0	0%	14	26%	29	54%	10	19%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-	-	-	-	-
WHITE	47	1	2%	0	0%	11	23%	27	57%	8	17%
SMALL GROUP TOTAL	7	0	0%	0	0%	3	43%	2	29%	2	29%
FEMALE	25	0	0%	0	0%	7	28%	14	56%	4	16%
MALE	29	1	3%	0	0%	7	24%	15	52%	6	21%
NON-ENGLISH LANGUAGE LEARNERS	54	1	2%	0	0%	14	26%	29	54%	10	19%
ECONOMICALLY DISADVANTAGED	8	0	0%	0	0%	3	38%	3	38%	2	25%
NOT ECONOMICALLY DISADVANTAGED	46	1	2%	0	0%	11	24%	26	57%	8	17%
NOT MIGRANT	54	1	2%	0	0%	14	26%	29	54%	10	19%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	109	100	92%	91	83%	57	52%
GENERAL EDUCATION	90	87	97%	83	92%	57	63%
STUDENTS WITH DISABILITIES	19	13	68%	8	42%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	9	8	89%	8	89%	2	22%
WHITE	95	87	92%	79	83%	52	55%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	5	5	100%	4	80%	3	60%
FEMALE	57	51	89%	46	81%	31	54%
MALE	52	49	94%	45	87%	26	50%
NON-ENGLISH LANGUAGE LEARNERS	108	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	25	21	84%	19	76%	8	32%
NOT ECONOMICALLY DISADVANTAGED	84	79	94%	72	86%	49	58%
NOT MIGRANT	109	100	92%	91	83%	57	52%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	96	94	98%	89	93%	60	63%
GENERAL EDUCATION	86	85	99%	82	95%	59	69%
STUDENTS WITH DISABILITIES	10	9	90%	7	70%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	5	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	5	5	100%	5	100%	2	40%
WHITE	82	80	98%	75	91%	50	61%
SMALL GROUP TOTAL	9	9	100%	9	100%	8	89%
FEMALE	54	52	96%	47	87%	33	61%
MALE	42	42	100%	42	100%	27	64%
NON-ENGLISH LANGUAGE LEARNERS	96	94	98%	89	93%	60	63%
ECONOMICALLY DISADVANTAGED	16	15	94%	13	81%	7	44%
NOT ECONOMICALLY DISADVANTAGED	80	79	99%	76	95%	53	66%
NOT MIGRANT	96	94	98%	89	93%	60	63%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	95	94	99%	92	97%	63	66%
GENERAL EDUCATION	84	84	100%	84	100%	62	74%
STUDENTS WITH DISABILITIES	11	10	91%	8	73%	1	9%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
HISPANIC OR LATINO	10	-	-	-	-	-	-
WHITE	82	82	100%	80	98%	57	70%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	13	12	92%	12	92%	6	46%
FEMALE	47	46	98%	46	98%	36	77%
MALE	48	48	100%	46	96%	27	56%
NON-ENGLISH LANGUAGE LEARNERS	94	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	18	17	94%	17	94%	6	33%
NOT ECONOMICALLY DISADVANTAGED	77	77	100%	75	97%	57	74%
NOT MIGRANT	95	94	99%	92	97%	63	66%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	76	72	95%	64	84%	38	50%
GENERAL EDUCATION	66	64	97%	61	92%	37	56%
STUDENTS WITH DISABILITIES	10	8	80%	3	30%	1	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	69	68	99%	60	87%	36	52%
SMALL GROUP TOTAL	7	4	57%	4	57%	2	29%
FEMALE	32	31	97%	27	84%	15	47%
MALE	44	41	93%	37	84%	23	52%
NON-ENGLISH LANGUAGE LEARNERS	76	72	95%	64	84%	38	50%
ECONOMICALLY DISADVANTAGED	15	14	93%	12	80%	8	53%
NOT ECONOMICALLY DISADVANTAGED	61	58	95%	52	85%	30	49%
NOT MIGRANT	76	72	95%	64	84%	38	50%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	84	80	95%	65	77%	18	21%
GENERAL EDUCATION	84	80	95%	65	77%	18	21%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	72	68	94%	55	76%	16	22%
SMALL GROUP TOTAL	12	12	100%	10	83%	2	17%
FEMALE	45	43	96%	33	73%	7	16%
MALE	39	37	95%	32	82%	11	28%
NON-ENGLISH LANGUAGE LEARNERS	84	80	95%	65	77%	18	21%
ECONOMICALLY DISADVANTAGED	10	10	100%	8	80%	3	30%
NOT ECONOMICALLY DISADVANTAGED	74	70	95%	57	77%	15	20%
NOT MIGRANT	84	80	95%	65	77%	18	21%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	98%	65	85%	85	48%
ALL STUDENTS	54	53	98%	46	85%	26	48%
GENERAL EDUCATION	54	53	98%	46	85%	26	48%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	49	48	98%	43	88%	23	47%
SMALL GROUP TOTAL	5	5	100%	3	60%	3	60%
FEMALE	24	23	96%	21	88%	14	58%
MALE	30	30	100%	25	83%	12	40%
NON-ENGLISH LANGUAGE LEARNERS	54	53	98%	46	85%	26	48%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	50	-	-	-	-	-	-
NOT MIGRANT	54	53	98%	46	85%	26	48%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	1	_%	-	-	-	-
GRADE 7 ELA	2	_%	-	-	-	-
GRADE 7 MATH	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	958*	77%*	YES	355	141	105	105
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	5	—	—	—
HISPANIC OR LATINO	YES	—	32	—	YES	30	97	85	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	15	—	—	14	—	—	—
WHITE	NO	NO	841*	76%*	YES	300	145	118	118
MULTIRACIAL	—	—	7	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	127*	61%*	YES	39†	59†	69	59
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	208*	75%*	YES	73	108	91	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	956*	77%*	354	141
NOT BLACK OR AFRICAN AMERICAN	947*	77%*	350	141
NOT HISPANIC OR LATINO	896*	76%*	325	145
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	932*	77%*	341	140
NOT WHITE	117*	87%*	55	118
NOT MULTIRACIAL	942*	77%*	350	141
GENERAL EDUCATION	831*	80%*	316	151
ENGLISH PROFICIENT	943*	77%*	347	142
NOT ECONOMICALLY DISADVANTAGED	750*	78%*	282	149
MALE	499*	78%*	185	124
FEMALE	459*	76%*	170	159
MIGRANT	0	—	0	—
NOT MIGRANT	958*	77%*	355	141

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	959*	76%*	YES	359	145	103	103
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	5	—	—	4	—	—	—
HISPANIC OR LATINO	YES	—	32	—	YES	30	103	83	20
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	15	—	—	14	—	—	—
WHITE	NO	NO	842*	74%*	YES	305	149	115	115
MULTIRACIAL	—	—	7	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	127*	59%*	YES	39†	82†	70	70
LIMITED ENGLISH PROFICIENT	—	—	8	—	—	8	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	208*	72%*	YES	74	126	89	89

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	957*	76%*	358	145
NOT BLACK OR AFRICAN AMERICAN	948*	76%*	355	146
NOT HISPANIC OR LATINO	897*	75%*	329	149

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	933*	75%*	345	143
NOT WHITE	117*	87%*	54	124
NOT MULTIRACIAL	943*	76%*	354	145
GENERAL EDUCATION	832*	78%*	320	153
ENGLISH PROFICIENT	944*	76%*	351	147
NOT ECONOMICALLY DISADVANTAGED	751*	77%*	285	150
MALE	499*	76%*	186	139
FEMALE	460*	76%*	173	151
MIGRANT	0	—	0	—
NOT MIGRANT	959*	76%*	359	145

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 * The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	329*	74%*	YES	127	191	180	180
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	7	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	6	—	—	6	—	—	—
WHITE	NO	NO	297*	74%*	YES	112	191	185	185
MULTIRACIAL	—	—	2	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	18	—	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	35	—	—	28	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	329*	74%*	127	191
NOT BLACK OR AFRICAN AMERICAN	325*	75%*	125	190
NOT HISPANIC OR LATINO	313*	74%*	121	190
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	320*	74%*	121	190
NOT WHITE	17	—	15	—
NOT MULTIRACIAL	326*	75%*	126	192
GENERAL EDUCATION	147	81%	117	197
ENGLISH PROFICIENT	324*	74%*	125	190
NOT ECONOMICALLY DISADVANTAGED	258*	76%*	99	191
MALE	172*	74%*	62	187
FEMALE	157*	75%*	65	194
MIGRANT	0	—	0	—
NOT MIGRANT	329*	74%*	127	191

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

*The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	102	100%	YES	100	178	168	168
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	YES	YES	95	100%	YES	93	177	176	174
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	12	—	—	12	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	102	100%	100	178
NOT BLACK OR AFRICAN AMERICAN	101	100%	99	178
NOT HISPANIC OR LATINO	99	100%	97	178
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	99	100%	97	177
NOT WHITE	7	—	7	—
NOT MULTIRACIAL	102	100%	100	178
GENERAL EDUCATION	93	100%	91	184
ENGLISH PROFICIENT	102	100%	100	178
NOT ECONOMICALLY DISADVANTAGED	90	100%	88	178
MALE	56	100%	54	172
FEMALE	46	100%	46	185
MIGRANT	0	—	0	—
NOT MIGRANT	102	100%	100	178

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
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ALL STUDENTS	YES	YES	102	100%	YES	100	169	155	155
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	1	—	—	1	—	—	—
HISPANIC OR LATINO	—	—	3	—	—	3	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	YES	YES	95	100%	YES	93	169	165	165
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	9	—	—	9	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	12	—	—	12	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	102	100%	100	169
NOT BLACK OR AFRICAN AMERICAN	101	100%	99	170
NOT HISPANIC OR LATINO	99	100%	97	169
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	99	100%	97	168
NOT WHITE	7	—	7	—
NOT MULTIRACIAL	102	100%	100	169
GENERAL EDUCATION	93	100%	91	173
ENGLISH PROFICIENT	102	100%	100	169
NOT ECONOMICALLY DISADVANTAGED	90	100%	88	170
MALE	56	100%	54	167
FEMALE	46	100%	46	172
MIGRANT	0	—	0	—
NOT MIGRANT	102	100%	100	169

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	141	145	178	169	158
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	97	103	—	—	100
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	145	149	177	169	160
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	59	82	—	—	71
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	108	126	—	—	117

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	104	91%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	4	—	—	—
WHITE	YES	94	93%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	16	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	86	94%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	8	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	3	—	—	—
WHITE	YES	75	95%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	10	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	15	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	104	91%	86	94%
NOT BLACK OR AFRICAN AMERICAN	102	91%	86	94%
NOT HISPANIC OR LATINO	100	91%	78	95%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	100	93%	83	94%
NOT WHITE	10	—	11	—
NOT MULTIRACIAL	104	91%	86	94%
GENERAL EDUCATION	92	96%	76	97%
ENGLISH PROFICIENT	103	92%	85	95%
NOT ECONOMICALLY DISADVANTAGED	88	92%	71	94%
MALE	52	87%	39	92%
FEMALE	52	96%	47	96%
MIGRANT	0	—	0	—
NOT MIGRANT	104	91%	86	94%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 33%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 31%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 5%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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