

RHINEBECK CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

1,096

ENROLLMENT BY GENDER

MALE

FEMALE

547

50%

549

50%

ENROLLMENT BY ETHNICITY

GROUP	TOTAL	PERCENT
AMERICAN INDIAN OR ALASKA NATIVE	1	0%
BLACK OR AFRICAN AMERICAN	16	1%
HISPANIC OR LATINO	74	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	34	3%
WHITE	957	87%
MULTIRACIAL	14	1%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

19

2%

123

11%

230

21%

ENROLLMENT BY GRADE

GROUP	TOTAL	PERCENT
K (FULL DAY)	56	5%
1ST GRADE	82	7%
2ND GRADE	71	6%
3RD GRADE	75	7%
4TH GRADE	79	7%
5TH GRADE	81	7%
6TH GRADE	71	6%
7TH GRADE	92	8%
8TH GRADE	85	8%
9TH GRADE	104	9%
10TH GRADE	101	9%
11TH GRADE	100	9%
12TH GRADE	99	9%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	20
GRADE 8 ENGLISH	17
GRADE 8 MATHEMATICS	17
GRADE 8 SOCIAL STUDIES	17
GRADE 10 ENGLISH	21
GRADE 10 MATHEMATICS	21
GRADE 10 SCIENCE	25
GRADE 10 SOCIAL STUDIES	19

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
165	15%
18	2%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	94%
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STUDENT SUSPENSIONS (2014 - 15)

25	2%
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TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
25%	14%

STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	3
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	14
PARAPROFESSIONALS	37

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	101
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	0%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	2%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	38%
TOTAL NUMBER OF CORE CLASSES	240
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	0%
TOTAL NUMBER OF CLASSES	409
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	1%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)				REGENTS DIPLOMA	
ALL STUDENTS	97		96				92	96%
GENERAL EDUCATION	89		89				87	98%
STUDENTS WITH DISABILITIES	8		7				5	71%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	34	35%	5	5%	4	4%	1	1%
GENERAL EDUCATION	34	38%	5	6%	2	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	2	29%	1	13%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT	ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	TOTAL NONCOMPLETERS
ALL STUDENTS	-	-	-
GENERAL EDUCATION	-	-	-

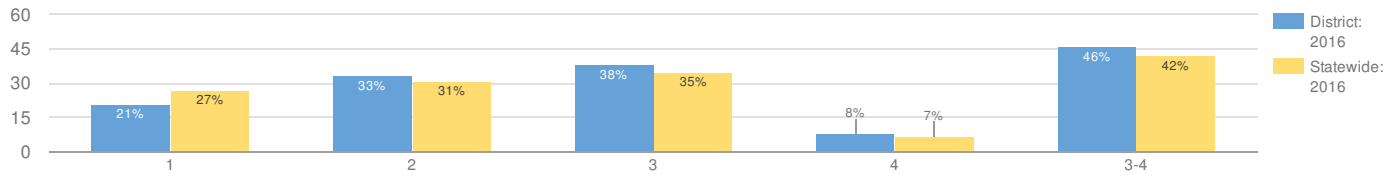
POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	61	63%	30	31%	0	0%	1	1%
GENERAL EDUCATION	58	65%	28	31%	0	0%	1	1%
STUDENTS WITH DISABILITIES	3	38%	2	25%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
	Count	Percentage	Count	Percentage	Count	Percentage	Count	Percentage
ALL STUDENTS	5	5%	0	0%	0	0%	0	0%
GENERAL EDUCATION	2	2%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	3	38%	0	0%	0	0%	0	0%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

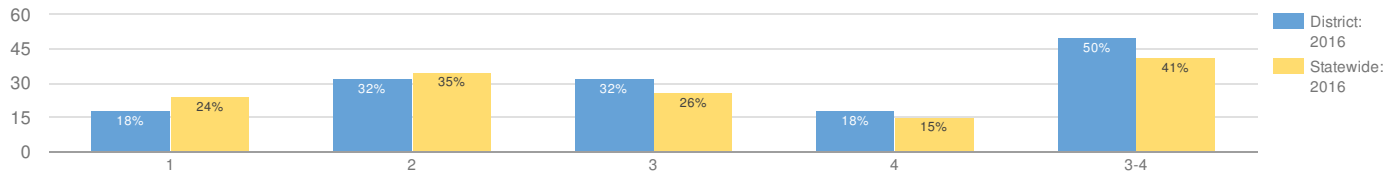


MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	61	46%	13	21%	20	33%	23	38%	5	8%
GENERAL EDUCATION	56	48%	10	18%	19	34%	22	39%	5	9%
STUDENTS WITH DISABILITIES	5	20%	3	60%	1	20%	1	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	51	51%	8	16%	17	33%	22	43%	4	8%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	20%	5	50%	3	30%	1	10%	1	10%
FEMALE	32	56%	5	16%	9	28%	13	41%	5	16%
MALE	29	34%	8	28%	11	38%	10	34%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	58	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	31%	6	38%	5	31%	4	25%	1	6%
NOT ECONOMICALLY DISADVANTAGED	45	51%	7	16%	15	33%	19	42%	4	9%
NOT MIGRANT	61	46%	13	21%	20	33%	23	38%	5	8%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

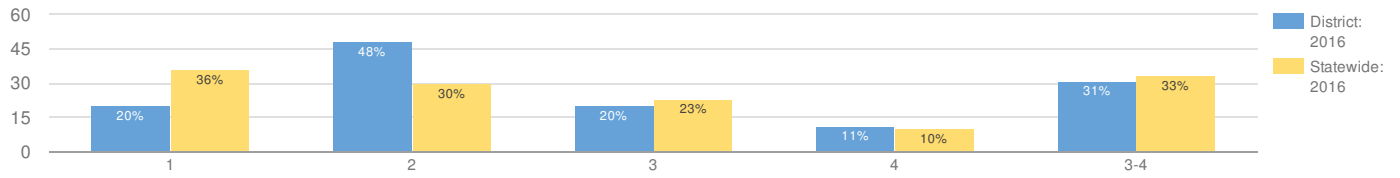


MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	62	50%	11	18%	20	32%	20	32%	11	18%
GENERAL EDUCATION	58	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	54	54%	8	15%	17	31%	20	37%	9	17%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	25%	3	38%	3	38%	0	0%	2	25%
FEMALE	30	57%	5	17%	8	27%	9	30%	8	27%
MALE	32	44%	6	19%	12	38%	11	34%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	60	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	13	23%	6	46%	4	31%	2	15%	1	8%
NOT ECONOMICALLY DISADVANTAGED	49	57%	5	10%	16	33%	18	37%	10	20%
NOT MIGRANT	62	50%	11	18%	20	32%	20	32%	11	18%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

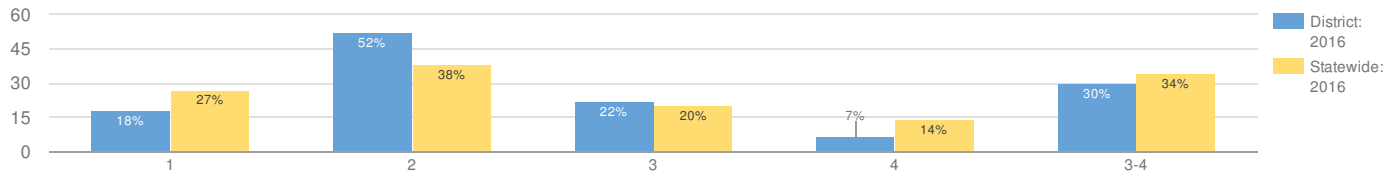


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	64	31%	13	20%	31	48%
GENERAL EDUCATION	56	36%	9	16%	27	48%
STUDENTS WITH DISABILITIES	8	0%	4	50%	4	50%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-
HISPANIC OR LATINO	7	14%	3	43%	3	43%
WHITE	50	38%	9	18%	22	44%
MULTIRACIAL	3	_%	-	-	-	-
SMALL GROUP TOTAL	7	0%	1	14%	6	86%
FEMALE	29	34%	4	14%	15	52%
MALE	35	29%	9	26%	16	46%
NON-ENGLISH LANGUAGE LEARNERS	64	31%	13	20%	31	48%
ECONOMICALLY DISADVANTAGED	20	10%	8	40%	10	50%
NOT ECONOMICALLY DISADVANTAGED	44	41%	5	11%	21	48%
NOT MIGRANT	64	31%	13	20%	31	48%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

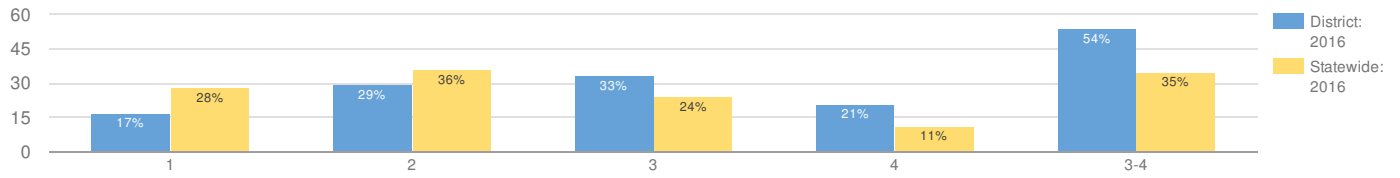


MEAN SCORE: 302

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	67	30%	12	18%	35	52%
GENERAL EDUCATION	57	33%	5	9%	33	58%
STUDENTS WITH DISABILITIES	10	10%	7	70%	2	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-
WHITE	61	30%	8	13%	35	57%
SMALL GROUP TOTAL	6	33%	4	67%	0	0%
FEMALE	32	34%	3	9%	18	56%
MALE	35	26%	9	26%	17	49%
NON-ENGLISH LANGUAGE LEARNERS	66	_%	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	11%	5	56%	3	33%
NOT ECONOMICALLY DISADVANTAGED	58	33%	7	12%	32	55%
NOT MIGRANT	67	30%	12	18%	35	52%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

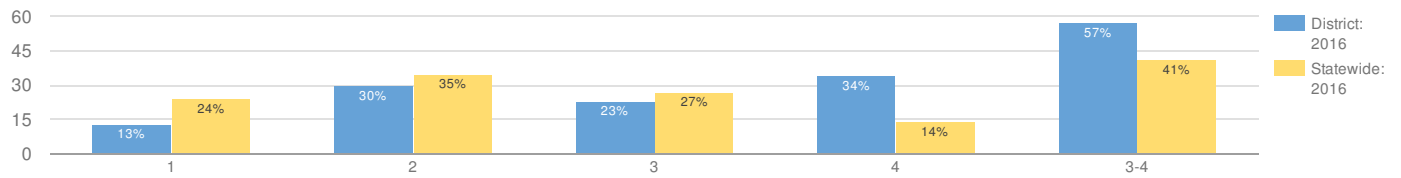


MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	70	54%	12	17%	20	29%	23	33%	15	21%
GENERAL EDUCATION	64	59%	7	11%	19	30%	23	36%	15	23%
STUDENTS WITH DISABILITIES	6	0%	5	83%	1	17%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	64	53%	11	17%	19	30%	20	31%	14	22%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	67%	1	17%	1	17%	3	50%	1	17%
FEMALE	37	76%	2	5%	7	19%	16	43%	12	32%
MALE	33	30%	10	30%	13	39%	7	21%	3	9%
NON-ENGLISH LANGUAGE LEARNERS	70	54%	12	17%	20	29%	23	33%	15	21%
ECONOMICALLY DISADVANTAGED	13	31%	3	23%	6	46%	4	31%	0	0%
NOT ECONOMICALLY DISADVANTAGED	57	60%	9	16%	14	25%	19	33%	15	26%
NOT MIGRANT	70	54%	12	17%	20	29%	23	33%	15	21%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

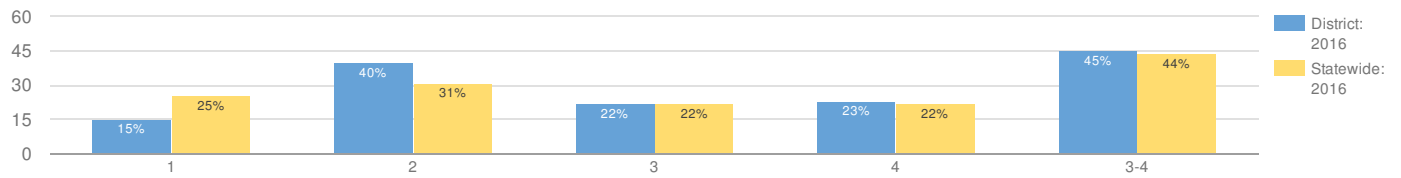


MEAN SCORE: 321

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	56	57%	7	13%	17	30%	13	23%	19	34%
GENERAL EDUCATION	54	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	53	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	57%	7	13%	17	30%	13	23%	19	34%
FEMALE	21	62%	0	0%	8	38%	5	24%	8	38%
MALE	35	54%	7	20%	9	26%	8	23%	11	31%
NON-ENGLISH LANGUAGE LEARNERS	55	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	12	8%	4	33%	7	58%	1	8%	0	0%
NOT ECONOMICALLY DISADVANTAGED	44	70%	3	7%	10	23%	12	27%	19	43%
NOT MIGRANT	56	57%	7	13%	17	30%	13	23%	19	34%

GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

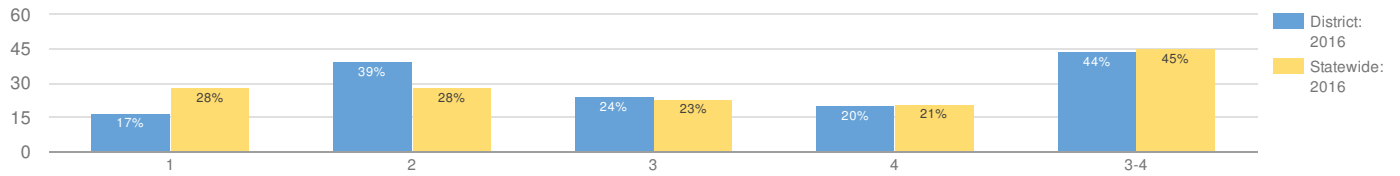


MEAN SCORE: 312

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	45%	9	15%	24	40%	13	22%	14	23%
GENERAL EDUCATION	55	45%	7	13%	23	42%	12	22%	13	24%
STUDENTS WITH DISABILITIES	5	40%	2	40%	1	20%	1	20%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	49	51%	7	14%	17	35%	13	27%	12	24%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	18%	2	18%	7	64%	0	0%	2	18%
FEMALE	31	45%	7	23%	10	32%	7	23%	7	23%
MALE	29	45%	2	7%	14	48%	6	21%	7	24%
NON-ENGLISH LANGUAGE LEARNERS	57	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	17	29%	3	18%	9	53%	2	12%	3	18%
NOT ECONOMICALLY DISADVANTAGED	43	51%	6	14%	15	35%	11	26%	11	26%
NOT MIGRANT	60	45%	9	15%	24	40%	13	22%	14	23%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

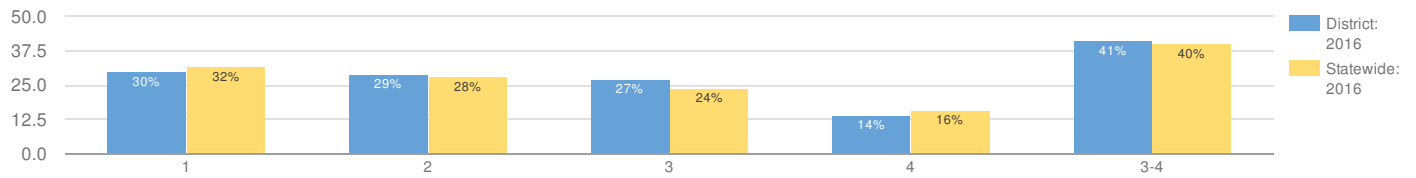


MEAN SCORE: 310

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	44%	10	17%	23	39%	14	24%	12	20%
GENERAL EDUCATION	56	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	51	45%	7	14%	21	41%	13	25%	10	20%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	3	38%	2	25%	1	13%	2	25%
FEMALE	28	50%	6	21%	8	29%	8	29%	6	21%
MALE	31	39%	4	13%	15	48%	6	19%	6	19%
NON-ENGLISH LANGUAGE LEARNERS	57	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	33%	3	33%	3	33%	2	22%	1	11%
NOT ECONOMICALLY DISADVANTAGED	50	46%	7	14%	20	40%	12	24%	11	22%
NOT MIGRANT	59	44%	10	17%	23	39%	14	24%	12	20%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

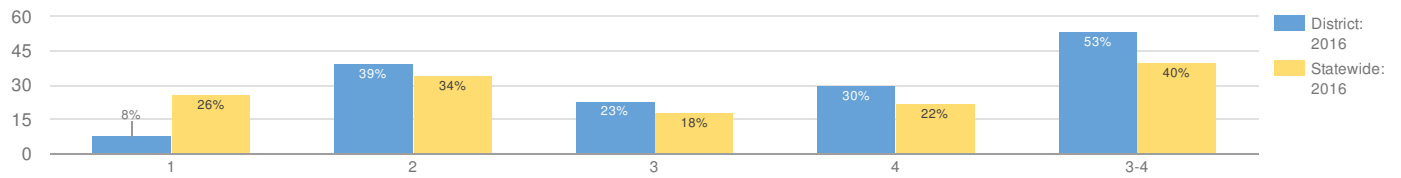


MEAN SCORE: 309

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	66	41%	20	30%	19	29%	18	27%	9	14%
GENERAL EDUCATION	58	47%	14	24%	17	29%	18	31%	9	16%
STUDENTS WITH DISABILITIES	8	0%	6	75%	2	25%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	7	29%	3	43%	2	29%	1	14%	1	14%
WHITE	51	47%	14	27%	13	25%	16	31%	8	16%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	13%	3	38%	4	50%	1	13%	0	0%
FEMALE	30	33%	10	33%	10	33%	7	23%	3	10%
MALE	36	47%	10	28%	9	25%	11	31%	6	17%
NON-ENGLISH LANGUAGE LEARNERS	66	41%	20	30%	19	29%	18	27%	9	14%
ECONOMICALLY DISADVANTAGED	20	10%	11	55%	7	35%	1	5%	1	5%
NOT ECONOMICALLY DISADVANTAGED	46	54%	9	20%	12	26%	17	37%	8	17%
NOT MIGRANT	66	41%	20	30%	19	29%	18	27%	9	14%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



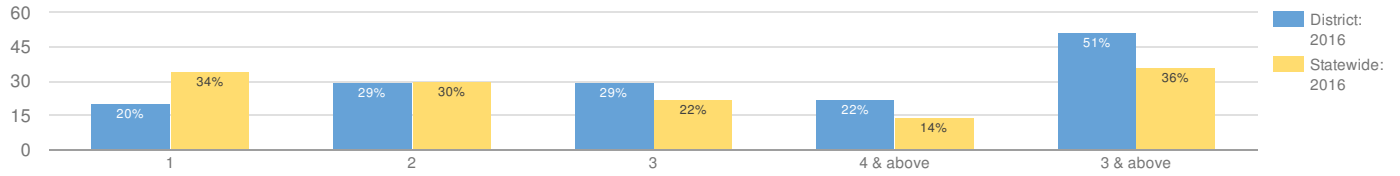
MEAN SCORE: 317

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	64	53%	5	8%	25	39%	15	23%	19	30%
GENERAL EDUCATION	54	59%	1	2%	21	39%	13	24%	19	35%
STUDENTS WITH DISABILITIES	10	20%	4	40%	4	40%	2	20%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	_%	-	-	-	-	-	-	-	-
WHITE	58	57%	3	5%	22	38%	15	26%	18	31%
SMALL GROUP TOTAL	6	17%	2	33%	3	50%	0	0%	1	17%
FEMALE	30	57%	2	7%	11	37%	7	23%	10	33%
MALE	34	50%	3	9%	14	41%	8	24%	9	26%
NON-ENGLISH LANGUAGE LEARNERS	63	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	22%	3	33%	4	44%	1	11%	1	11%
NOT ECONOMICALLY DISADVANTAGED	55	58%	2	4%	21	38%	14	25%	18	33%
NOT MIGRANT	64	53%	5	8%	25	39%	15	23%	19	30%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



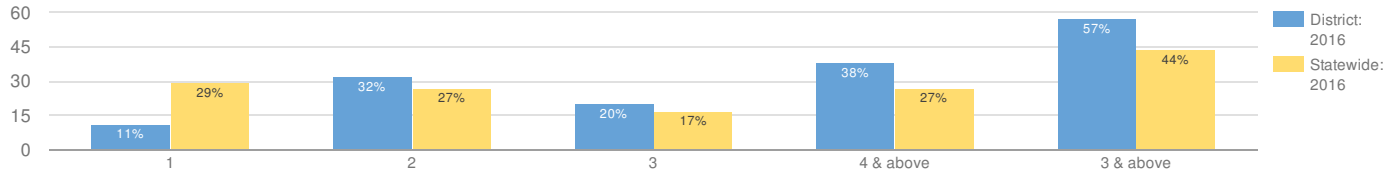
MEAN SCORE: 319

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	59	51%	12	20%	17	29%
GENERAL EDUCATION	54	56%	8	15%	16	30%
STUDENTS WITH DISABILITIES	5	0%	4	80%	1	20%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-
WHITE	54	48%	11	20%	17	31%
MULTIRACIAL	1	_%	-	-	-	-
SMALL GROUP TOTAL	5	80%	1	20%	0	0%
FEMALE	33	61%	4	12%	9	27%
MALE	26	38%	8	31%	8	31%
NON-ENGLISH LANGUAGE LEARNERS	59	51%	12	20%	17	29%
ECONOMICALLY DISADVANTAGED	9	33%	2	22%	4	44%
NOT ECONOMICALLY DISADVANTAGED	50	54%	10	20%	13	26%
NOT MIGRANT	59	51%	12	20%	17	29%

GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 311

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	38	37%	6	16%	18	47%	11	29%	3	8%
GENERAL EDUCATION	36	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	3	_%	-	-	-	-	-	-	-	-
WHITE	35	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	38	37%	6	16%	18	47%	11	29%	3	8%
FEMALE	16	19%	2	13%	11	69%	2	13%	1	6%
MALE	22	50%	4	18%	7	32%	9	41%	2	9%
NON-ENGLISH LANGUAGE LEARNERS	37	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	22%	2	22%	5	56%	1	11%	1	11%
NOT ECONOMICALLY DISADVANTAGED	29	41%	4	14%	13	45%	10	34%	2	7%
NOT MIGRANT	38	37%	6	16%	18	47%	11	29%	3	8%

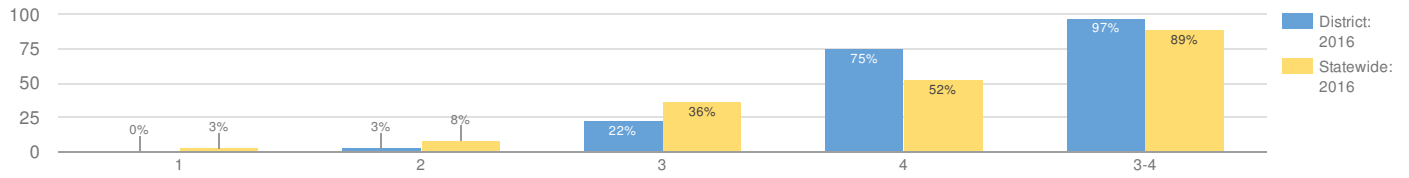
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	18	0	0%	0	0%	0	0%	18	100%	18	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



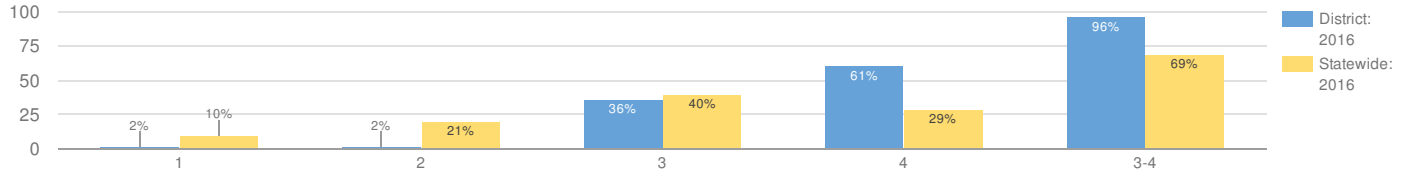
MEAN SCORE: 89

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	60	97%	0	0%	2	3%	13	22%	45	75%
GENERAL EDUCATION	57	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	52	96%	0	0%	2	4%	10	19%	40	77%
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	100%	0	0%	0	0%	3	38%	5	63%
FEMALE	29	100%	0	0%	0	0%	7	24%	22	76%
MALE	31	94%	0	0%	2	6%	6	19%	23	74%
NON-ENGLISH LANGUAGE LEARNERS	58	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	90%	0	0%	1	10%	4	40%	5	50%
NOT ECONOMICALLY DISADVANTAGED	50	98%	0	0%	1	2%	9	18%	40	80%
NOT MIGRANT	60	97%	0	0%	2	3%	13	22%	45	75%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 84

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	56	96%	1	2%	1	2%	20	36%	34	61%
GENERAL EDUCATION	55	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	54	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	56	96%	1	2%	1	2%	20	36%	34	61%
FEMALE	23	100%	0	0%	0	0%	11	48%	12	52%
MALE	33	94%	1	3%	1	3%	9	27%	22	67%
NON-ENGLISH LANGUAGE LEARNERS	56	96%	1	2%	1	2%	20	36%	34	61%
ECONOMICALLY DISADVANTAGED	9	89%	0	0%	1	11%	4	44%	4	44%
NOT ECONOMICALLY DISADVANTAGED	47	98%	1	2%	0	0%	16	34%	30	64%
NOT MIGRANT	56	96%	1	2%	1	2%	20	36%	34	61%

GRADE: 4

READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARNER...	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARNER...	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8

READING

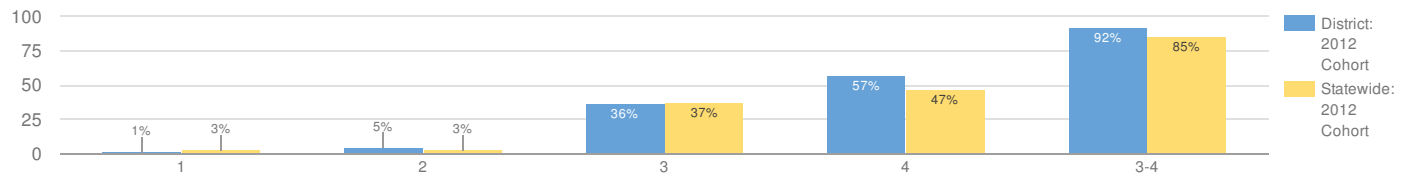
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARNER...	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

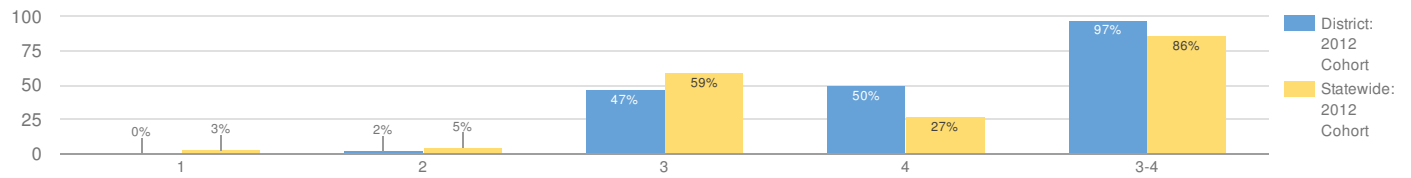
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARNER...	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



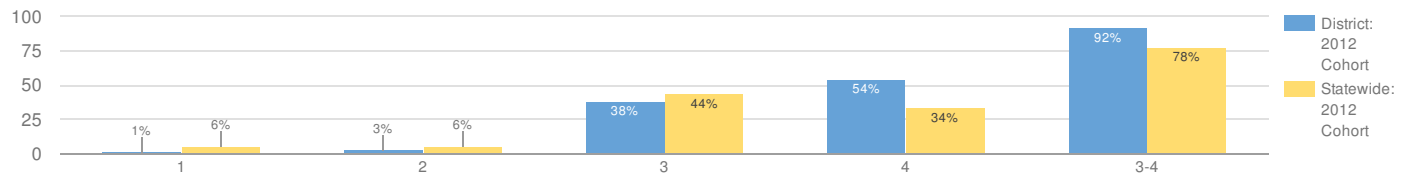
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	104	92%	1	1%	5	5%	37	36%	59	57%
GENERAL EDUCATION	92	98%	1	1%	1	1%	34	37%	56	61%
STUDENTS WITH DISABILITIES	12	50%	0	0%	4	33%	3	25%	3	25%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	94	93%	0	0%	5	5%	35	37%	52	55%
SMALL GROUP TOTAL	10	90%	1	10%	0	0%	2	20%	7	70%
FEMALE	52	96%	0	0%	2	4%	14	27%	36	69%
MALE	52	88%	1	2%	3	6%	23	44%	23	44%
NON-ENGLISH LANGUAGE LEARNERS	103	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	88%	1	6%	1	6%	7	44%	7	44%
NOT ECONOMICALLY DISADVANTAGED	88	93%	0	0%	4	5%	30	34%	52	59%
NOT MIGRANT	104	92%	1	1%	5	5%	37	36%	59	57%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



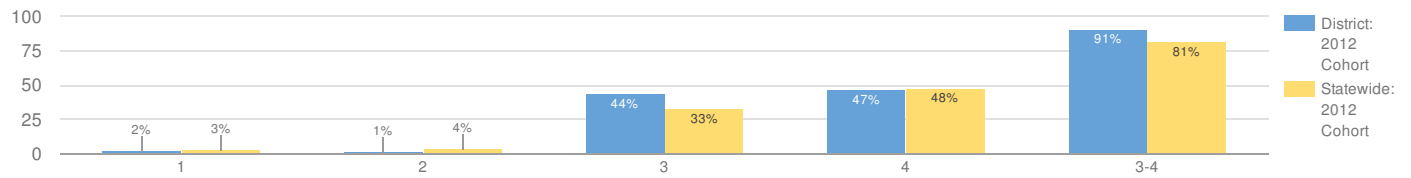
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	104	97%	0	0%	2	2%	49	47%	52	50%
GENERAL EDUCATION	92	100%	0	0%	0	0%	41	45%	51	55%
STUDENTS WITH DISABILITIES	12	75%	0	0%	2	17%	8	67%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	94	97%	0	0%	2	2%	43	46%	48	51%
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	6	60%	4	40%
FEMALE	52	100%	0	0%	0	0%	25	48%	27	52%
MALE	52	94%	0	0%	2	4%	24	46%	25	48%
NON-ENGLISH LANGUAGE LEARNERS	103	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	100%	0	0%	0	0%	12	75%	4	25%
NOT ECONOMICALLY DISADVANTAGED	88	97%	0	0%	2	2%	37	42%	48	55%
NOT MIGRANT	104	97%	0	0%	2	2%	49	47%	52	50%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



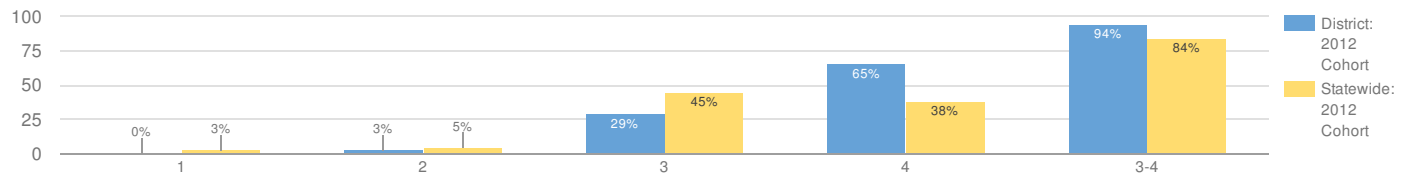
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	104	92%	1	1%	3	3%	40	38%	56	54%
GENERAL EDUCATION	92	98%	0	0%	1	1%	35	38%	55	60%
STUDENTS WITH DISABILITIES	12	50%	1	8%	2	17%	5	42%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	94	91%	1	1%	3	3%	37	39%	49	52%
SMALL GROUP TOTAL	10	100%	0	0%	0	0%	3	30%	7	70%
FEMALE	52	96%	1	2%	1	2%	20	38%	30	58%
MALE	52	88%	0	0%	2	4%	20	38%	26	50%
NON-ENGLISH LANGUAGE LEARNERS	103	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	88%	0	0%	1	6%	9	56%	5	31%
NOT ECONOMICALLY DISADVANTAGED	88	93%	1	1%	2	2%	31	35%	51	58%
NOT MIGRANT	104	92%	1	1%	3	3%	40	38%	56	54%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	104	91%	2	2%	1	1%	46	44%	49	47%
GENERAL EDUCATION	92	96%	0	0%	1	1%	39	42%	49	53%
STUDENTS WITH DISABILITIES	12	58%	2	17%	0	0%	7	58%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	94	91%	2	2%	1	1%	43	46%	43	46%
SMALL GROUP TOTAL	10	90%	0	0%	0	0%	3	30%	6	60%
FEMALE	52	96%	1	2%	1	2%	27	52%	23	44%
MALE	52	87%	1	2%	0	0%	19	37%	26	50%
NON-ENGLISH LANGUAGE LEARNERS	103	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	81%	0	0%	0	0%	11	69%	2	13%
NOT ECONOMICALLY DISADVANTAGED	88	93%	2	2%	1	1%	35	40%	47	53%
NOT MIGRANT	104	91%	2	2%	1	1%	46	44%	49	47%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	104	94%	0	0%	3	3%	30	29%	68	65%
GENERAL EDUCATION	92	98%	0	0%	1	1%	24	26%	66	72%
STUDENTS WITH DISABILITIES	12	67%	0	0%	2	17%	6	50%	2	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	_%	-	-	-	-	-	-	-	-
WHITE	94	95%	0	0%	2	2%	27	29%	62	66%
SMALL GROUP TOTAL	10	90%	0	0%	1	10%	3	30%	6	60%
FEMALE	52	100%	0	0%	0	0%	19	37%	33	63%
MALE	52	88%	0	0%	3	6%	11	21%	35	67%
NON-ENGLISH LANGUAGE LEARNERS	103	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	16	88%	0	0%	1	6%	8	50%	6	38%
NOT ECONOMICALLY DISADVANTAGED	88	95%	0	0%	2	2%	22	25%	62	70%
NOT MIGRANT	104	94%	0	0%	3	3%	30	29%	68	65%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED		55		65		85	
ALL STUDENTS	6	4	67%	2	33%	0	0%	
GENERAL EDUCATION	4	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
WHITE	5	-	-	-	-	-	-	
SMALL GROUP TOTAL	6	4	67%	2	33%	0	0%	
FEMALE	1	-	-	-	-	-	-	
MALE	5	-	-	-	-	-	-	
NON-ENGLISH LANGUAGE LEARNERS	5	-	-	-	-	-	-	
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-	
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-	
NOT MIGRANT	6	4	67%	2	33%	0	0%	

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	97	1	1%	2	2%	15	15%	21	22%	58	60%
GENERAL EDUCATION	90	1	1%	0	0%	12	13%	21	23%	56	62%
STUDENTS WITH DISABILITIES	7	0	0%	2	29%	3	43%	0	0%	2	29%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	88	0	0%	2	2%	13	15%	20	23%	53	60%
SMALL GROUP TOTAL	9	1	11%	0	0%	2	22%	1	11%	5	56%
FEMALE	47	0	0%	0	0%	8	17%	8	17%	31	66%
MALE	50	1	2%	2	4%	7	14%	13	26%	27	54%
NON-ENGLISH LANGUAGE LEARNERS	96	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	10	1	10%	0	0%	2	20%	1	10%	6	60%
NOT ECONOMICALLY DISADVANTAGED	87	0	0%	2	2%	13	15%	20	23%	52	60%
NOT MIGRANT	97	1	1%	2	2%	15	15%	21	22%	58	60%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	3	-	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
WHITE	2	-	-	-	-	-	-
SMALL GROUP TOTAL	3	-	-	-	-	-	-
FEMALE	2	-	-	-	-	-	-
MALE	1	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	2	-	-	-	-	-	-
NOT MIGRANT	3	-	-	-	-	-	-

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	30	27	90%	21	70%	3	10%
GENERAL EDUCATION	30	27	90%	21	70%	3	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	28	-	-	-	-	-	-
SMALL GROUP TOTAL	30	27	90%	21	70%	3	10%
FEMALE	15	15	100%	12	80%	2	13%
MALE	15	12	80%	9	60%	1	7%
NON-ENGLISH LANGUAGE LEARNERS	30	27	90%	21	70%	3	10%
ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	29	-	-	-	-	-	-
NOT MIGRANT	30	27	90%	21	70%	3	10%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	116	1	1%	4	3%	34	29%	44	38%	33	28%
GENERAL EDUCATION	99	0	0%	3	3%	24	24%	39	39%	33	33%
STUDENTS WITH DISABILITIES	17	1	6%	1	6%	10	59%	5	29%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	5	0	0%	1	20%	2	40%	0	0%	2	40%
WHITE	105	1	1%	3	3%	31	30%	41	39%	29	28%
MULTIRACIAL	1	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	0	0%	0	0%	1	17%	3	50%	2	33%
FEMALE	60	1	2%	2	3%	17	28%	24	40%	16	27%
MALE	56	0	0%	2	4%	17	30%	20	36%	17	30%
NON-ENGLISH LANGUAGE LEARNERS	116	1	1%	4	3%	34	29%	44	38%	33	28%
ECONOMICALLY DISADVANTAGED	26	0	0%	1	4%	12	46%	8	31%	5	19%
NOT ECONOMICALLY DISADVANTAGED	90	1	1%	3	3%	22	24%	36	40%	28	31%
NOT MIGRANT	116	1	1%	4	3%	34	29%	44	38%	33	28%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	69	1	1%	1	1%	33	48%	15	22%	19	28%
GENERAL EDUCATION	69	1	1%	1	1%	33	48%	15	22%	19	28%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-	-	-	-	-
WHITE	59	1	2%	1	2%	28	47%	12	20%	17	29%
SMALL GROUP TOTAL	10	0	0%	0	0%	5	50%	3	30%	2	20%
FEMALE	38	0	0%	1	3%	21	55%	7	18%	9	24%
MALE	31	1	3%	0	0%	12	39%	8	26%	10	32%
NON-ENGLISH LANGUAGE LEARNERS	69	1	1%	1	1%	33	48%	15	22%	19	28%
ECONOMICALLY DISADVANTAGED	14	0	0%	0	0%	7	50%	6	43%	1	7%
NOT ECONOMICALLY DISADVANTAGED	55	1	2%	1	2%	26	47%	9	16%	18	33%
NOT MIGRANT	69	1	1%	1	1%	33	48%	15	22%	19	28%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	59	1	2%	0	0%	14	24%	24	41%	20	34%
GENERAL EDUCATION	59	1	2%	0	0%	14	24%	24	41%	20	34%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-	-	-	-	-
WHITE	55	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	1	2%	0	0%	14	24%	24	41%	20	34%
FEMALE	28	0	0%	0	0%	3	11%	13	46%	12	43%
MALE	31	1	3%	0	0%	11	35%	11	35%	8	26%
NON-ENGLISH LANGUAGE LEARNERS	59	1	2%	0	0%	14	24%	24	41%	20	34%
ECONOMICALLY DISADVANTAGED	6	0	0%	0	0%	3	50%	2	33%	1	17%
NOT ECONOMICALLY DISADVANTAGED	53	1	2%	0	0%	11	21%	22	42%	19	36%
NOT MIGRANT	59	1	2%	0	0%	14	24%	24	41%	20	34%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	106	101	95%	95	90%	54	51%
GENERAL EDUCATION	94	93	99%	89	95%	53	56%
STUDENTS WITH DISABILITIES	12	8	67%	6	50%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	6	100%	6	100%	4	67%
BLACK OR AFRICAN AMERICAN	5	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	91	86	95%	81	89%	45	49%
SMALL GROUP TOTAL	9	9	100%	8	89%	5	56%
FEMALE	57	54	95%	51	89%	31	54%
MALE	49	47	96%	44	90%	23	47%
NON-ENGLISH LANGUAGE LEARNERS	105	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	21	20	95%	17	81%	8	38%
NOT ECONOMICALLY DISADVANTAGED	85	81	95%	78	92%	46	54%
NOT MIGRANT	106	101	95%	95	90%	54	51%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	100	96	96%	91	91%	63	63%
GENERAL EDUCATION	91	91	100%	88	97%	61	67%
STUDENTS WITH DISABILITIES	9	5	56%	3	33%	2	22%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	2	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	91	87	96%	82	90%	57	63%
SMALL GROUP TOTAL	9	9	100%	9	100%	6	67%
FEMALE	46	44	96%	42	91%	31	67%
MALE	54	52	96%	49	91%	32	59%
NON-ENGLISH LANGUAGE LEARNERS	100	96	96%	91	91%	63	63%
ECONOMICALLY DISADVANTAGED	11	11	100%	11	100%	7	64%
NOT ECONOMICALLY DISADVANTAGED	89	85	96%	80	90%	56	63%
NOT MIGRANT	100	96	96%	91	91%	63	63%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	100	99	99%	97	97%	68	68%
GENERAL EDUCATION	86	86	100%	85	99%	68	79%
STUDENTS WITH DISABILITIES	14	13	93%	12	86%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	6	6	100%	5	83%	4	67%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	86	85	99%	84	98%	58	67%
SMALL GROUP TOTAL	8	8	100%	8	100%	6	75%
FEMALE	52	51	98%	50	96%	35	67%
MALE	48	48	100%	47	98%	33	69%
NON-ENGLISH LANGUAGE LEARNERS	99	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	23	23	100%	21	91%	12	52%
NOT ECONOMICALLY DISADVANTAGED	77	76	99%	76	99%	56	73%
NOT MIGRANT	100	99	99%	97	97%	68	68%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	91	88	97%	73	80%	38	42%
GENERAL EDUCATION	77	75	97%	67	87%	37	48%
STUDENTS WITH DISABILITIES	14	13	93%	6	43%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
HISPANIC OR LATINO	6	-	-	-	-	-	-
WHITE	81	78	96%	65	80%	32	40%
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	10	10	100%	8	80%	6	60%
FEMALE	41	40	98%	36	88%	16	39%
MALE	50	48	96%	37	74%	22	44%
NON-ENGLISH LANGUAGE LEARNERS	90	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	20	20	100%	14	70%	7	35%
NOT ECONOMICALLY DISADVANTAGED	71	68	96%	59	83%	31	44%
NOT MIGRANT	91	88	97%	73	80%	38	42%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	84	83	99%	77	92%	27	32%
GENERAL EDUCATION	84	83	99%	77	92%	27	32%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
HISPANIC OR LATINO	2	-	-	-	-	-	-
WHITE	75	75	100%	69	92%	24	32%
SMALL GROUP TOTAL	9	8	89%	8	89%	3	33%
FEMALE	37	37	100%	36	97%	16	43%
MALE	47	46	98%	41	87%	11	23%
NON-ENGLISH LANGUAGE LEARNERS	84	83	99%	77	92%	27	32%
ECONOMICALLY DISADVANTAGED	9	9	100%	8	89%	2	22%
NOT ECONOMICALLY DISADVANTAGED	75	74	99%	69	92%	25	33%
NOT MIGRANT	84	83	99%	77	92%	27	32%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	47	47	100%	46	98%	26	55%
GENERAL EDUCATION	47	47	100%	46	98%	26	55%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	42	42	100%	41	98%	24	57%
SMALL GROUP TOTAL	5	5	100%	5	100%	2	40%
FEMALE	22	22	100%	21	95%	9	41%
MALE	25	25	100%	25	100%	17	68%
NON-ENGLISH LANGUAGE LEARNERS	47	47	100%	46	98%	26	55%
ECONOMICALLY DISADVANTAGED	5	5	100%	5	100%	1	20%
NOT ECONOMICALLY DISADVANTAGED	42	42	100%	41	98%	25	60%
NOT MIGRANT	47	47	100%	46	98%	26	55%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	1	_%	-	-	-	-
GRADE 3 MATH	1	_%	-	-	-	-
GRADE 6 ELA	2	_%	-	-	-	-
GRADE 6 MATH	2	_%	-	-	-	-

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	4	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONING	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	983*	82%*	YES	377	128	98	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	4	—	—	—
HISPANIC OR LATINO	—	—	30	—	—	26	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	11	—	—	10	—	—	—
WHITE	NO	NO	873*	81%*	YES	330	133	113	113
MULTIRACIAL	—	—	9	—	—	6	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	127*	65%*	NO	37†	43†	57	51
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	195*	78%*	NO	83	81	82	82

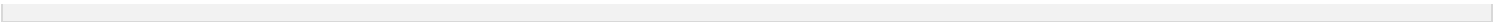
RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	981*	82%*	376	128
NOT BLACK OR AFRICAN AMERICAN	972*	82%*	373	128
NOT HISPANIC OR LATINO	921*	81%*	351	132
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	962*	81%*	367	127
NOT WHITE	110*	84%*	47	89
NOT MULTIRACIAL	969*	82%*	371	128
GENERAL EDUCATION	856*	84%*	340	137
ENGLISH PROFICIENT	971*	81%*	370	129
NOT ECONOMICALLY DISADVANTAGED	788*	82%*	294	141
MALE	532*	81%*	200	112
FEMALE	451*	82%*	177	145
MIGRANT	0	—	0	—
NOT MIGRANT	983*	82%*	377	128

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.



ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	981*	78%*	YES	361	132	95	95
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	6	—	—	3	—	—	—
HISPANIC OR LATINO	—	—	30	—	—	26	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	11	—	—	11	—	—	—
WHITE	NO	NO	871*	77%*	YES	313	138	109	109
MULTIRACIAL	—	—	9	—	—	7	—	—	—
STUDENTS WITH DISABILITIES	NO	NO	127*	61%*	YES	35†	60†	58	47
LIMITED ENGLISH PROFICIENT	—	—	7	—	—	7	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	194*	73%*	YES	76	95	80	80

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	979*	78%*	360	133
NOT BLACK OR AFRICAN AMERICAN	970*	78%*	358	133
NOT HISPANIC OR LATINO	919*	78%*	335	136
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	960*	77%*	350	132
NOT WHITE	110*	81%*	48	98
NOT MULTIRACIAL	967*	78%*	354	133
GENERAL EDUCATION	854*	80%*	326	140
ENGLISH PROFICIENT	969*	78%*	354	134
NOT ECONOMICALLY DISADVANTAGED	787*	79%*	285	142
MALE	532*	77%*	189	132
FEMALE	449*	79%*	172	133
MIGRANT	0	—	0	—
NOT MIGRANT	981*	78%*	361	132

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	NO	345*	76%*	YES	112	196	177	177
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	0	—	—	—
HISPANIC OR LATINO	—	—	9	—	—	6	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	3	—	—	—
WHITE	NO	NO	307*	76%*	YES	102	195	184	184
MULTIRACIAL	—	—	1	—	—	1	—	—	—
STUDENTS WITH DISABILITIES	—	—	24	—	—	4	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	2	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	36	—	—	19	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	344*	76%*	112	196
NOT BLACK OR AFRICAN AMERICAN	341*	77%*	112	196
NOT HISPANIC OR LATINO	321*	76%*	106	195
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	340*	76%*	109	195
NOT WHITE	15	—	10	—
NOT MULTIRACIAL	341*	76%*	111	195
GENERAL EDUCATION	140	80%	108	198
ENGLISH PROFICIENT	341*	76%*	110	195
NOT ECONOMICALLY DISADVANTAGED	273*	80%*	93	197
MALE	196*	77%*	62	192
FEMALE	149*	76%*	50	200
MIGRANT	0	—	0	—
NOT MIGRANT	345*	76%*	112	196

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	102	99%	YES	103	171	164	164
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	4	—	—	—
WHITE	NO	YES	93	99%	NO	93	171	173	173
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	10	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	16	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	102	99%	103	171
NOT BLACK OR AFRICAN AMERICAN	100	99%	101	170
NOT HISPANIC OR LATINO	98	99%	99	171
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	99	99%	99	172
NOT WHITE	9	—	10	—
NOT MULTIRACIAL	102	99%	103	171
GENERAL EDUCATION	92	100%	91	182
ENGLISH PROFICIENT	102	99%	102	173
NOT ECONOMICALLY DISADVANTAGED	86	99%	87	176
MALE	50	98%	52	163
FEMALE	52	100%	51	178
MIGRANT	0	—	0	—
NOT MIGRANT	102	99%	103	171

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	102	100%	YES	103	173	149	149
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	2	—	—	2	—	—	—
HISPANIC OR LATINO	—	—	4	—	—	4	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	3	—	—	4	—	—	—
WHITE	YES	YES	93	100%	YES	93	172	160	160
MULTIRACIAL	—	—	0	—	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	—	10	—	—	12	—	—	—
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	—	16	—	—	16	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	102	100%	103	173
NOT BLACK OR AFRICAN AMERICAN	100	100%	101	172
NOT HISPANIC OR LATINO	98	100%	99	173
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	99	100%	99	173
NOT WHITE	9	—	10	—
NOT MULTIRACIAL	102	100%	103	173
GENERAL EDUCATION	92	100%	91	184
ENGLISH PROFICIENT	102	100%	102	174
NOT ECONOMICALLY DISADVANTAGED	86	100%	87	176
MALE	50	100%	52	171
FEMALE	52	100%	51	175
MIGRANT	0	—	0	—
NOT MIGRANT	102	100%	103	173

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	128	132	171	173	151
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	—	—	—	—	0
HISPANIC OR LATINO	—	—	—	—	0
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	—	—	0
WHITE	133	138	171	172	154
MULTIRACIAL	—	—	—	—	0
STUDENTS WITH DISABILITIES	43	60	—	—	52
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	81	95	—	—	88

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	—
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	—
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	—

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	87	93%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	0	—	—	—
HISPANIC OR LATINO	—	9	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	3	—	—	—
WHITE	YES	75	95%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	—	15	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP	MET GRADUATION-RATE CRITERION:	2010 FIVE-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
ALL STUDENTS	YES	97	86%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	—	2	—	—	—
HISPANIC OR LATINO	—	7	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	4	—	—	—
WHITE	YES	84	86%	80%	80%
MULTIRACIAL	—	0	—	—	—
STUDENTS WITH DISABILITIES	—	11	—	—	—
LIMITED ENGLISH PROFICIENT	—	0	—	—	—
ECONOMICALLY DISADVANTAGED	—	12	—	—	—

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP	FOUR-YEAR GRADUATION-RATE TOTAL COHORT		FIVE-YEAR GRADUATION-RATE TOTAL COHORT	
	2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	87	93%	97	86%
NOT BLACK OR AFRICAN AMERICAN	87	93%	95	85%
NOT HISPANIC OR LATINO	78	95%	90	87%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PAC...	84	93%	93	85%
NOT WHITE	12	—	13	—
NOT MULTIRACIAL	87	93%	97	86%
GENERAL EDUCATION	76	97%	86	92%
ENGLISH PROFICIENT	86	94%	97	86%
NOT ECONOMICALLY DISADVANTAGED	72	93%	85	89%
MALE	40	90%	49	84%
FEMALE	47	96%	48	88%
MIGRANT	0	—	0	—
NOT MIGRANT	87	93%	97	86%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT) 38%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE) 32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE YES

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT) 0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE) 5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE NO

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