

4.3.1

**LRP Coffee with the Board  
November 15, 2017**

**Morning Session**

Attendees:

(Parents) Sarah Willis, Katy Clark, Mia Cha, Laurel Kemp, Adele Abide  
(District) Deirdre d'Albertis, Diane Lyons, Steve Jenkins, Liz Raum, Laura Schulkind,  
Joe Phelan

Gun Violence:

- training for greeters
- Brett has suggested safety barriers in front (concrete planters)
- communication is key to addressing potential/actual issues
- DdA suggested contacting BLPT and the Health & Wellness committee to begin conversation

PTSO

- parents want to be involved, teachers won't get involved (Donna Woodward is Rep)
- volunteers getting frustrated, ideas being dismissed - "no money is needed"
- excessive amount of paperwork to develop fundraising programs for kids
- lack of financial transparency
- Develop Fun and sense of community

Arts Development

- look into residency enrichment programs, theatre workshops, connections to local museums
- PD for teachers to integrate the arts into lesson plans
- play-based activities especially in the younger grades
- showing movies in music class?
- CLS School Play

General

- CLS Math Curriculum not serving kids, more enrichment for math
- Longer elementary recess time - too much time lost lining up
- Community Garden?
- Why are kids watching Arthur (PBS) for the last 20 minutes of the day?
- CLS writing curriculum?
- Stronger communication with parents
- Parent forums should be called when programs are being changed/eliminated (bike trip/Whale Watch)

## Evening Session

### Attendees:

(Parents) Nell Hanks and Simon Gisby, Zach Bendiner, Judith L. Schneyer, Kathy Dobson, Jacqueline and Salvatore Racchia, Isabelle Burkhart, Catherine Shih, Julia Eilenberg (District) Deirdre d'Albertis, Mark Fleischhauer, Steve Jenkins, Liz Raum, Jaclyn Savolainen, Laura Schulkind, Joe Phelan

### Enrollment

- small size of Rbk is what makes this a community
- teachers' knowledge of students in classes impressive
- CLS is very small - how can #s be increased - ways to market District?
- teacher: student relationship key to Rbk
- how can size/smallness be used to benefit kids at RHS rather than be used as an excuse for not being able to take particular classes?
- Medical professionals moving to area - communicate with Hospital/Medical Group recruiters
- Illegal for Realtors to promote one school district over another - direct clients to GreatSchools.org

### Wellness (Emotional)

- certain inflexibility in method of teaching
- teachers don't have skills to deal with students with behavioral issues - PD re: Executive Function deficiencies - strategies should be introduced at elementary level
- more support in Red Hook - pre-K, pre-1, IB program, sports
- Rbk doesn't hold kids back which puts them at a disadvantage if always struggling to keep up
- Student advocacy - provide more opportunities for student voice
  - course selection/requirements (i.e. College & Careers) haphazardly applied
  - are there more creative/thoughtful ways to meet certain criteria
  - too many road blocks instead of support for student requests

### Wellness (Nutrition)

- parent/student representation on development of Wellness Policy (approved by June 30) - equal stakeholder participation
- Communication needed around this topic - outreach re: participation/status of progress

### Fundraising

- outreach to Alumni Association (generous donations to scholarship program)
- how promote partnerships/relationships to encourage getting what the District needs for particular programs - District needs X, how can we get it?

### General

- Foreign Language in earlier grades
- can Gen Ed teachers incorporate Spanish/English side-by-side instruction (numbers/days of week)
- Paid instructors after school not allowed (?) - has to be parent volunteering time