

The Comprehensive School Climate Inventory

Measuring the Climate for Learning

Prepared for Rhinebeck High School, November 2018



The CSCI has been developed by the National School Climate Center (NSCC)
schoolclimate.org



I. Introduction

The 13 Dimensions of School Climate Measured by the CSCI

Dimension	Major Indicators
Safety	
1. Rules and Norms	Clearly communicated rules about physical violence; clearly communicated rules about verbal abuse, harassment, and teasing; clear and consistent enforcement and norms for adult intervention.
2. Sense of Physical Security	Sense that students and adults feel safe from physical harm in the school.
3. Sense of Social-Emotional Security	Sense that students feel safe from verbal abuse, teasing, and exclusion.
Teaching and Learning	
4. Support for Learning	Use of supportive teaching practices, such as: encouragement and constructive feedback; varied opportunities to demonstrate knowledge and skills; support for risk-taking and independent thinking; atmosphere conducive to dialogue and questioning; academic challenge; and individual attention.
5. Social and Civic Learning	Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection and emotional regulation, empathy, personal responsibility, and ethical decision making.
Interpersonal Relationships	
6. Respect for Diversity	Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school-student-student; adult-student; adult-adult and overall norms for tolerance.
7. Social Support-Adults	Pattern of supportive and caring adult relationships for students, including high expectations for students' success, willingness to listen to students and to get to know them as individuals, and personal concern for students' problems.
8. Social Support-Students	Pattern of supportive peer relationships for students, including: friendships for socializing, for problems, for academic help, and for new students.
Institutional Environment	
9. School Connectedness / Engagement	Positive identification with the school and norms for broad participation in school life for students, staff, and families.
10. Physical Surroundings	Cleanliness, order, and appeal of facilities and adequate resources and materials.
Social Media	
11. Social Media	Sense that students feel safe from physical harm, verbal abuse/teasing, gossip, and exclusion when online or on electronic devices for example, facebook, twitter, and other social media platforms, by an email, text messaging, posting photo/video, etc.).
Staff Only	
12. Leadership	Administration that creates and communicates a clear vision, and is accessible to and supportive of school staff and staff development.
13. Professional Relationships	Positive attitudes and relationships among school staff that support effectively working and learning together.



II. School Climate Overview

School Voice: Response Rates

Group	Population Size	# of Respondents	% of Population Represented
Students	345*	285	82.61%
School Personnel	65*	41	63.08%
Parents	345*	67	19.42%

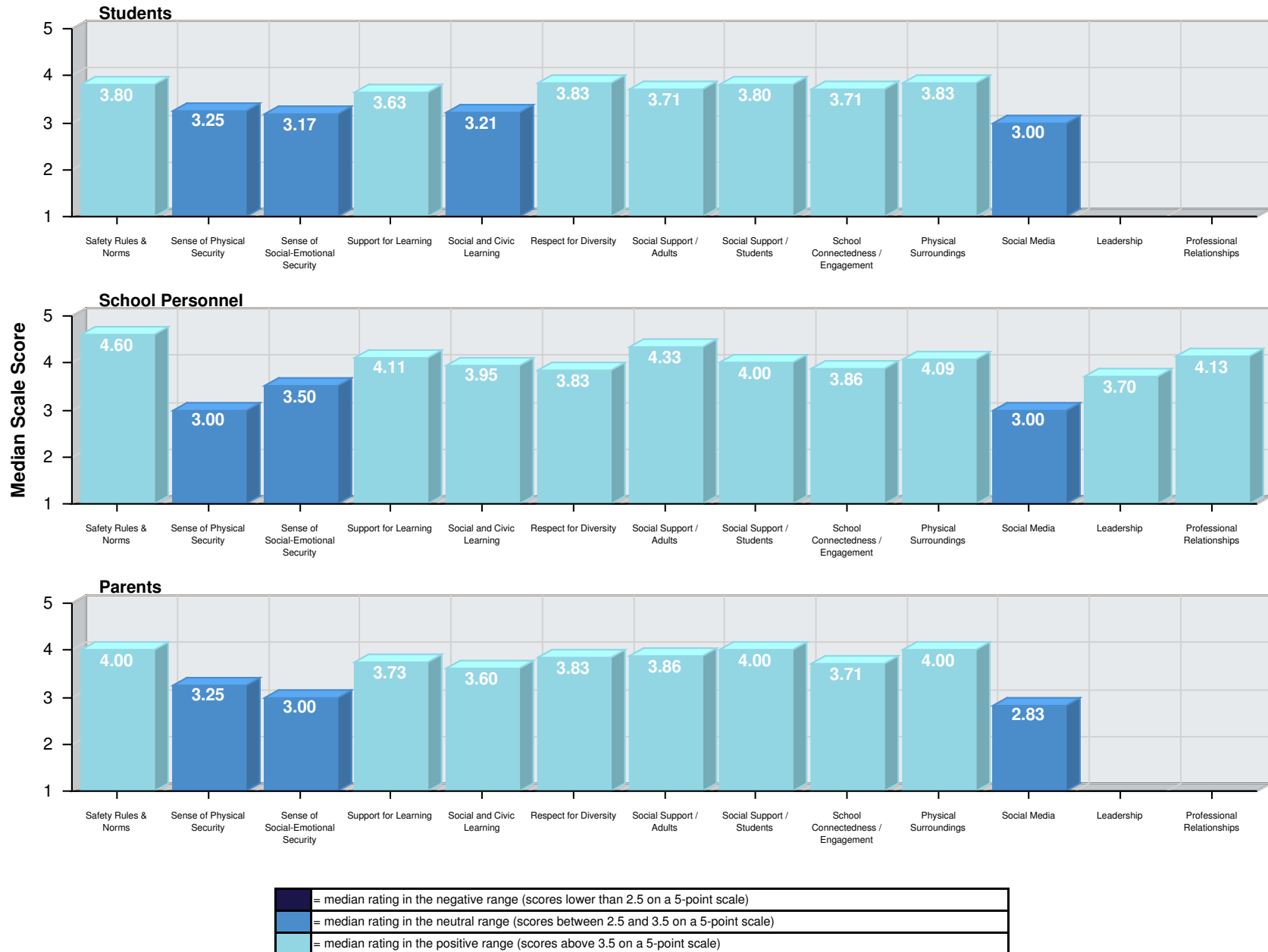
*Figures received from school to represent potential number of respondents.



II. School Climate Overview

School Climate Ratings-Positives, Negatives and Neutrals

School Climate Ratings-Positives, Negatives and Neutrals








II. School Climate Overview

Group Ratings and Rankings

Median Scores and Rating Patterns - Students

Safety	Median	Score Distribution		
Safety Rules & Norms	3.80	4%	24%	72%
Sense of Physical Security	3.25	2%	77%	21%
Sense of Social-Emotional Security	3.17	3%	84%	14%
Teaching & Learning				
Support for Learning	3.63	6%	42%	52%
Social and Civic Learning	3.21	15%	53%	32%
Interpersonal Relationships				
Respect for Diversity	3.83	2%	33%	66%
Social Support / Adults	3.71	3%	36%	61%
Social Support / Students	3.80	3%	24%	74%
Institutional Environment				
School Connectedness / Engagement	3.71	4%	35%	62%
Physical Surroundings	3.83	2%	25%	73%
Social Media				
Social Media	3.00	10%	81%	8%

	= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)
	= % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)



II. School Climate Overview

Group Ratings and Rankings

Median Scores and Rating Patterns - School Personnel

Safety	Median	Score Distribution
Safety Rules & Norms	4.60	5% 95%
Sense of Physical Security	3.00	3% 86% 11%
Sense of Social-Emotional Security	3.50	82% 18%
Teaching & Learning		
Support for Learning	4.11	100%
Social and Civic Learning	3.95	26% 74%
Interpersonal Relationships		
Respect for Diversity	3.83	21% 79%
Social Support / Adults	4.33	100%
Social Support / Students	4.00	5% 95%
Institutional Environment		
School Connectedness / Engagement	3.86	13% 87%
Physical Surroundings	4.09	3% 16% 82%
Social Media		
Social Media	3.00	9% 79% 12%
Working Environment		
Leadership	3.70	3% 37% 60%
Professional Relationships	4.13	3% 97%

	= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)
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	= % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)






II. School Climate Overview

Group Ratings and Rankings

Median Scores and Rating Patterns - Parents

Safety	Median	Score Distribution		
Safety Rules & Norms	4.00	2%	22%	76%
Sense of Physical Security	3.25	3%	91%	6%
Sense of Social-Emotional Security	3.00		95%	5%
Teaching & Learning				
Support for Learning	3.73	5%	36%	59%
Social and Civic Learning	3.60	6%	42%	52%
Interpersonal Relationships				
Respect for Diversity	3.83	3%	22%	75%
Social Support / Adults	3.86	5%	15%	80%
Social Support / Students	4.00	5%	20%	75%
Institutional Environment				
School Connectedness / Engagement	3.71	3%	25%	72%
Physical Surroundings	4.00	2%	10%	89%
Social Media				
Social Media	2.83	14%	76%	10%

	= % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)
	= % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)






II. School Climate Overview

Comparative Ratings-Another View

Comparative Ratings - Another View

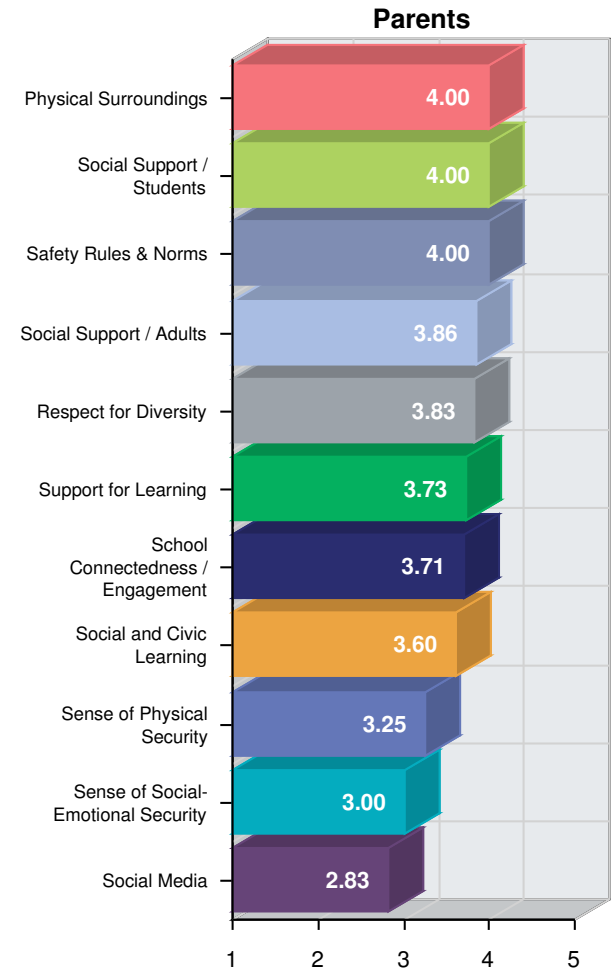
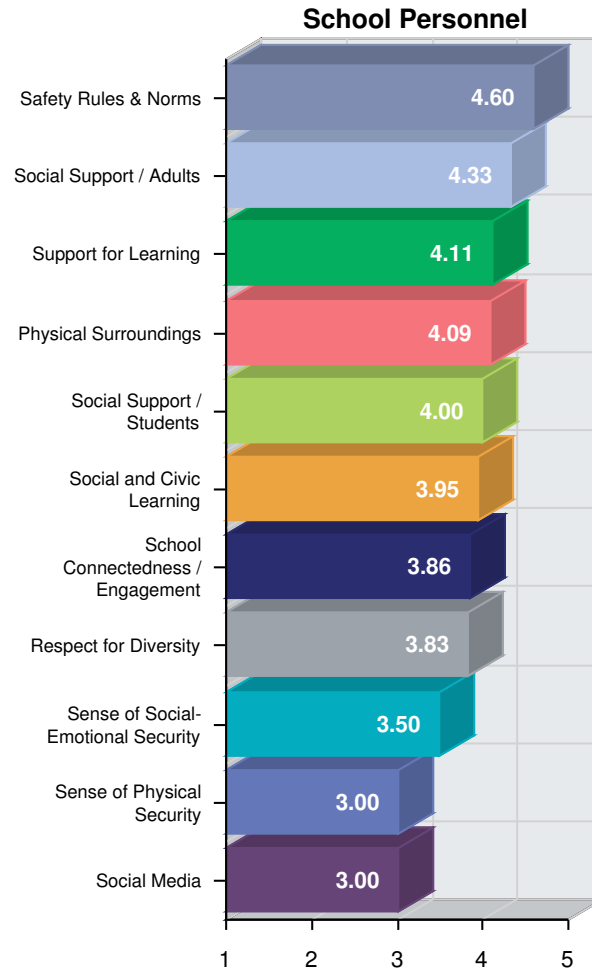
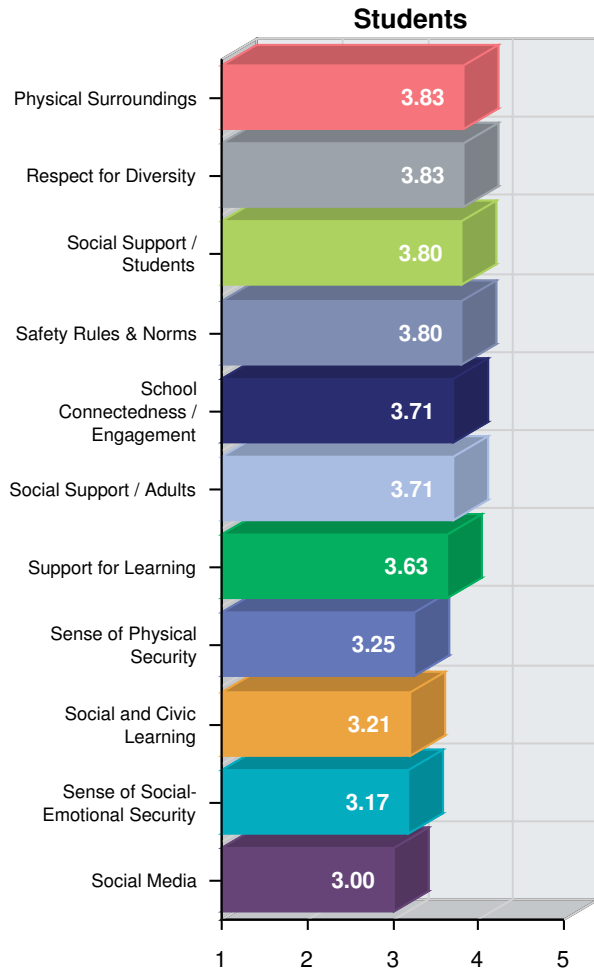
	Students	School Personnel	Parents
Safety Rules & Norms			
Sense of Physical Security			
Sense of Social-Emotional Security			
Support for Learning			
Social and Civic Learning			
Respect for Diversity			
Social Support / Adults			
Social Support / Students			
School Connectedness / Engagement			
Physical Surroundings			
Social Media			
Leadership	--N/A--		--N/A--
Professional Relationships	--N/A--		--N/A--

	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)



II. School Climate Overview

Median Scales Scores-Rank Order





II. School Climate Overview

Group Differences

Comparative Rankings for Shared School Climate Dimensions

School Climate Dimensions	Students	School Personnel	Parents
Physical Surroundings	1	4	1
Respect for Diversity	1	8	5
Social Support / Students	3	5	1
Safety Rules & Norms	3	1	1
School Connectedness / Engagement	5	7	7
Social Support / Adults	5	2	4
Support for Learning	7	3	6
Sense of Physical Security	8	10	9
Social and Civic Learning	9	6	8
Sense of Social-Emotional Security	10	9	10
Social Media	11	10	11

Note: If two or more dimensions have the same median score, they are given the same (higher) rank. For example, if two dimensions score a 4.0 and that is the highest score, they will both be ranked "1" and the next highest score will be ranked "3."



IV. Detailed Findings

Scale Scores by Group

Comparative Ratings for Shared School Climate Dimensions

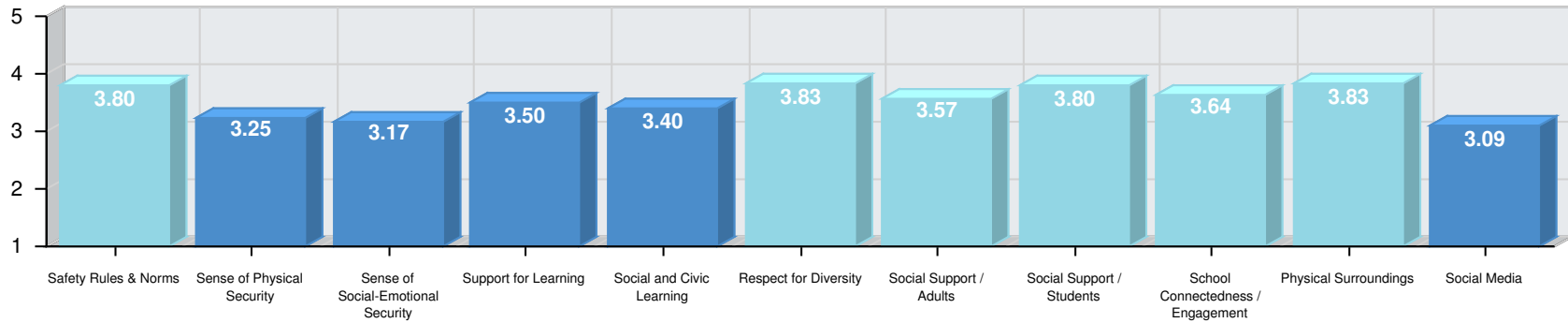
School Climate Dimension	Students			School Personnel			Parents		
	Med.	Min.	Max.	Med.	Min.	Max.	Med.	Min.	Max.
Safety Rules & Norms	3.80	1.80	5.00	4.60	3.20	5.00	4.00	1.00	5.00
Sense of Physical Security	3.25	2.00	4.75	3.00	2.25	4.75	3.25	1.25	3.75
Sense of Social-Emotional Security	3.17	1.67	4.33	3.50	2.67	3.67	3.00	2.50	3.83
Support for Learning	3.63	1.50	5.00	4.11	3.56	5.00	3.73	1.50	5.00
Social and Civic Learning	3.21	1.40	5.00	3.95	2.70	5.00	3.60	1.60	4.60
Respect for Diversity	3.83	2.17	5.00	3.83	3.00	5.00	3.83	1.50	5.00
Social Support / Adults	3.71	1.57	5.00	4.33	3.67	5.00	3.86	1.50	5.00
Social Support / Students	3.80	1.60	5.00	4.00	3.40	5.00	4.00	1.20	4.80
School Connectedness / Engagement	3.71	1.86	5.00	3.86	2.71	5.00	3.71	1.00	5.00
Physical Surroundings	3.83	2.00	5.00	4.09	2.33	5.00	4.00	1.00	4.83
Social Media	3.00	1.50	4.83	3.00	1.40	4.20	2.83	1.83	3.83
Leadership	--N/A--	--N/A--	--N/A--	3.70	1.60	4.70	--N/A--	--N/A--	--N/A--
Professional Relationships	--N/A--	--N/A--	--N/A--	4.13	3.38	4.88	--N/A--	--N/A--	--N/A--



III. In-Depth Profiles

Sub-Group Ratings: Students

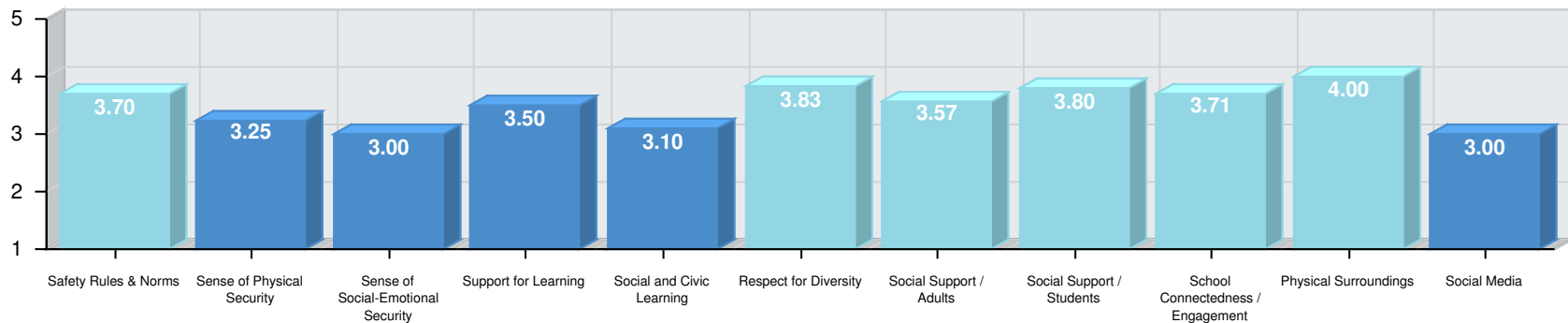
Students by Grade - Grade - 9 (63)



Students by Grade - Grade - 10 (79)



Students by Grade - Grade - 11 (68)



 	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
 	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
 	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

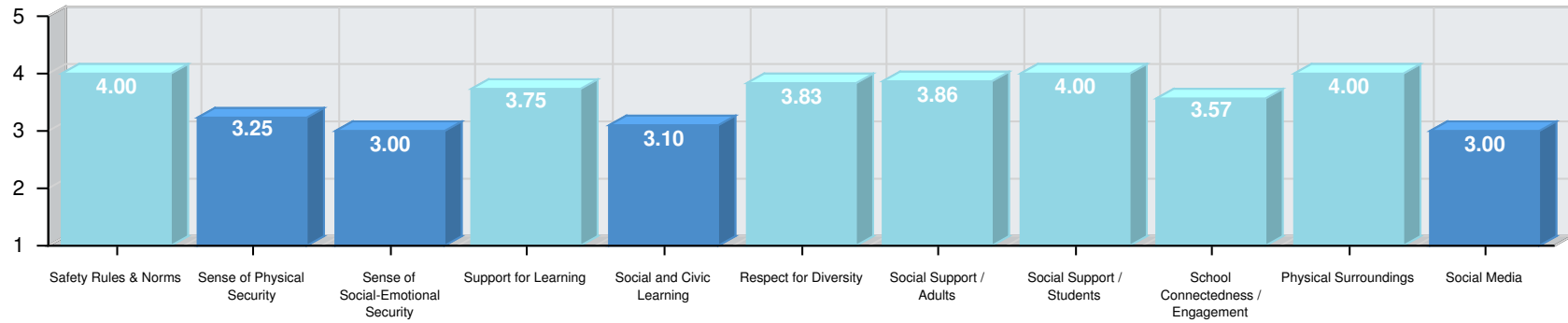
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



III. In-Depth Profiles

Sub-Group Ratings: Students

Students by Grade - Grade - 12 (68)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

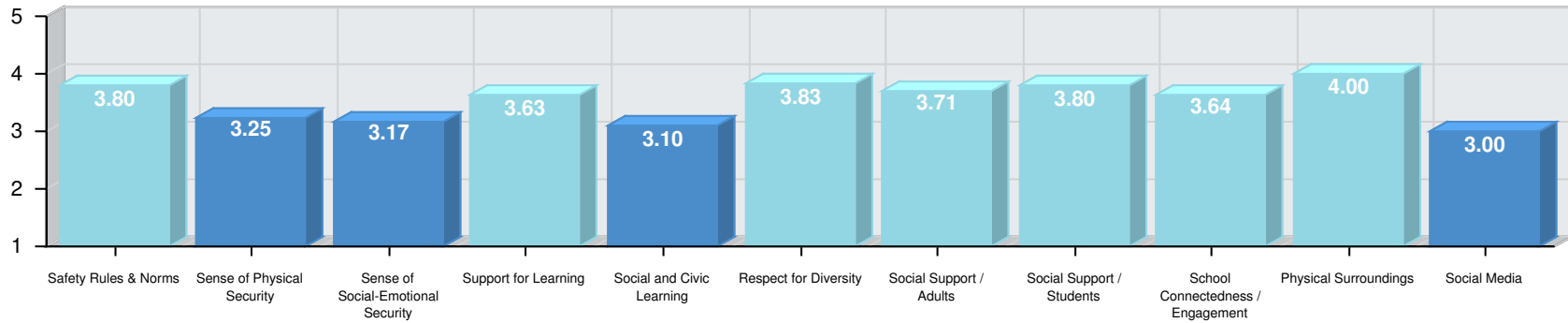
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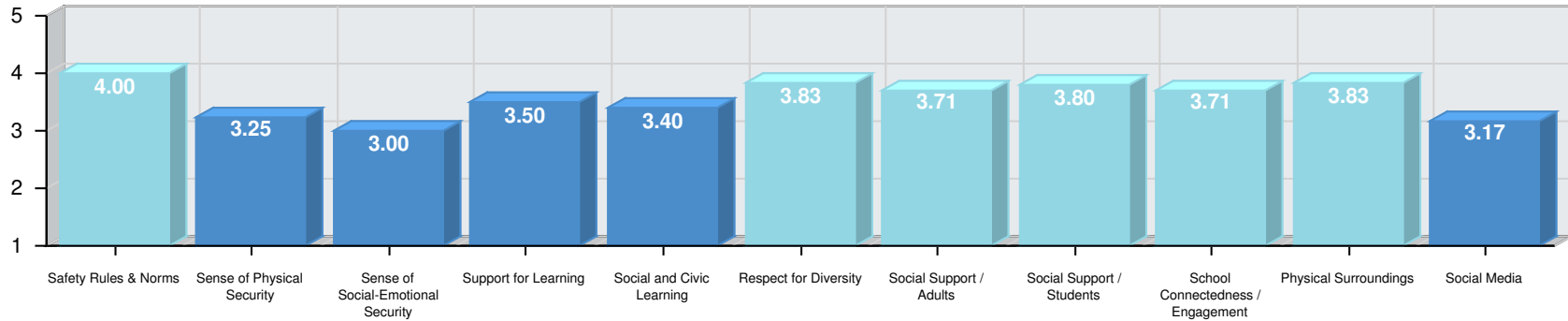
III. In-Depth Profiles

Sub-Group Ratings: Students

Students by Gender - Gender - Female (138)



Students by Gender - Gender - Male (139)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

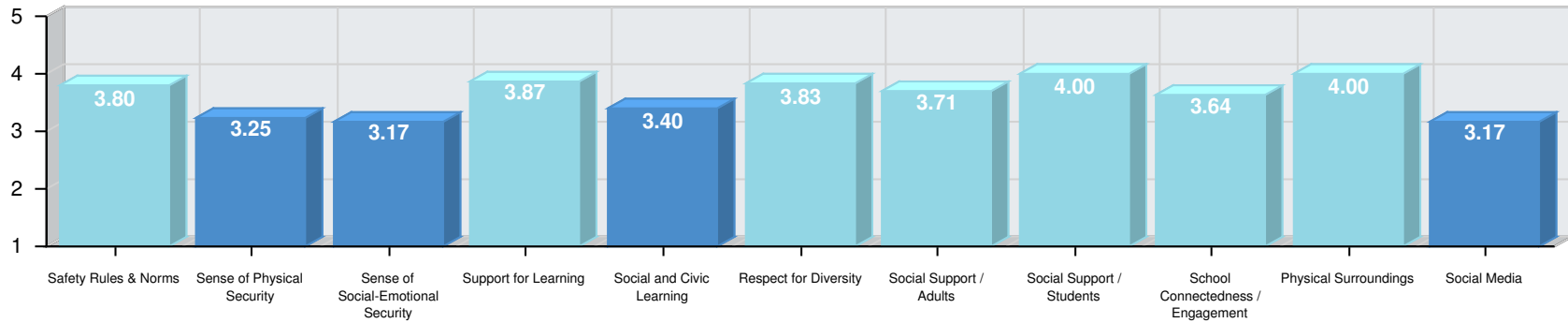
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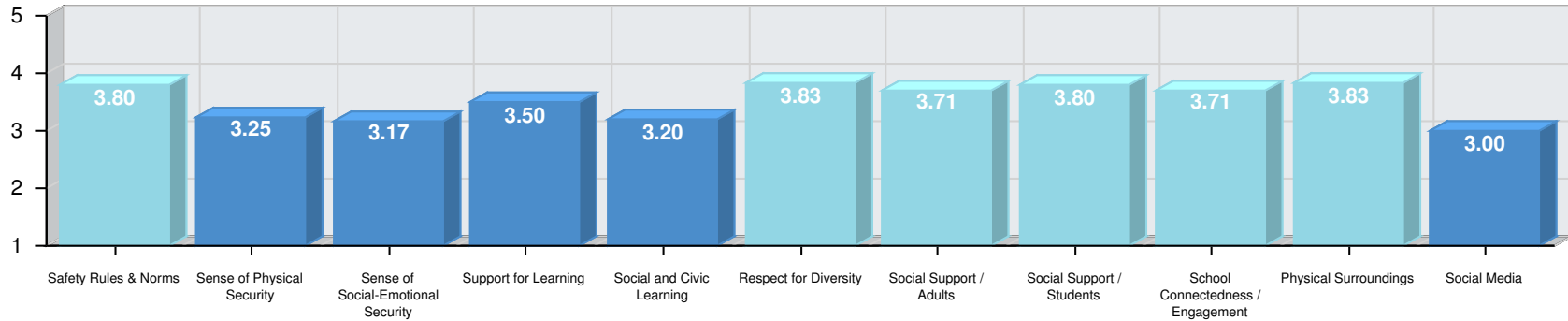
III. In-Depth Profiles

Sub-Group Ratings: Students

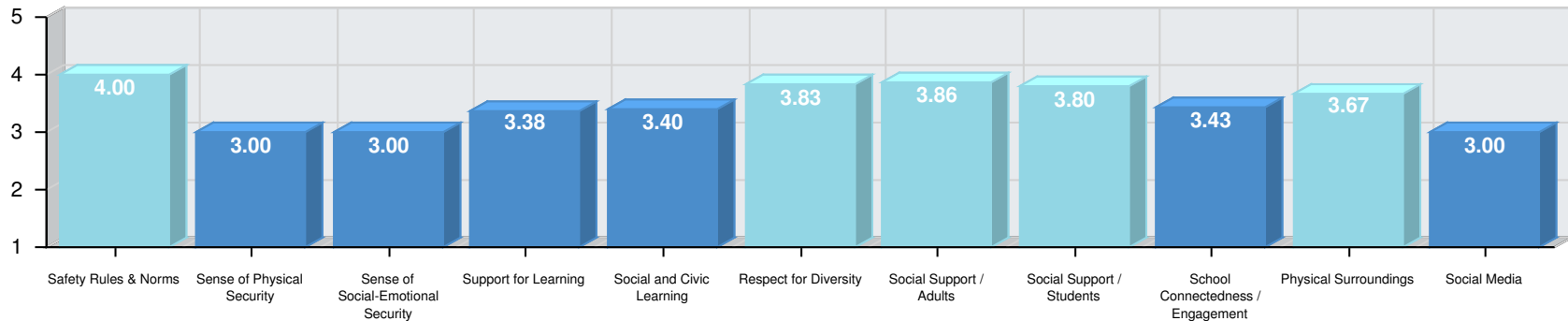
Students by Race/Ethnicity - Race/Ethnicity - Latino / Latina / Hispanic (20)



Students by Race/Ethnicity - Race/Ethnicity - White / Caucasian (222)



Students by Race/Ethnicity - Race/Ethnicity - Multiracial (15)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

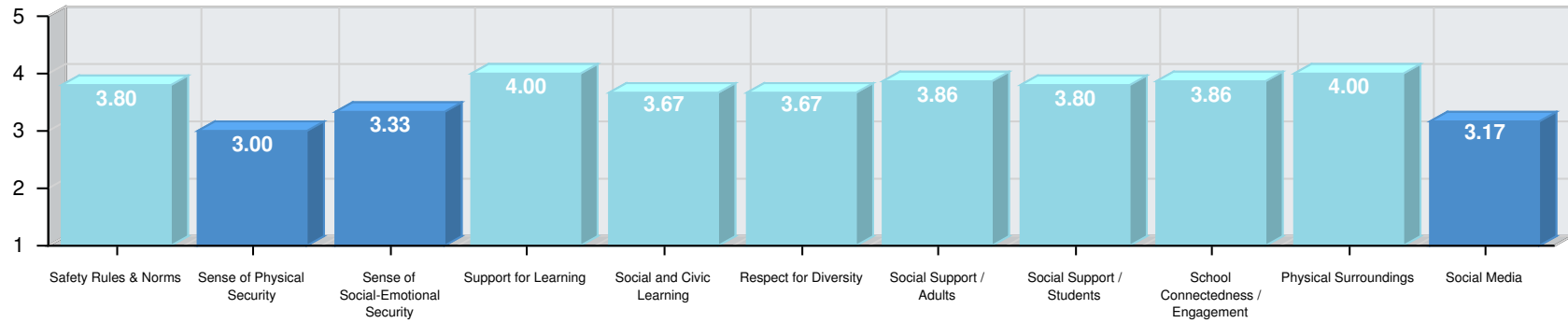
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



III. In-Depth Profiles

Sub-Group Ratings: Students

Students by Race/Ethnicity - Race/Ethnicity - Not Listed Above (13)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

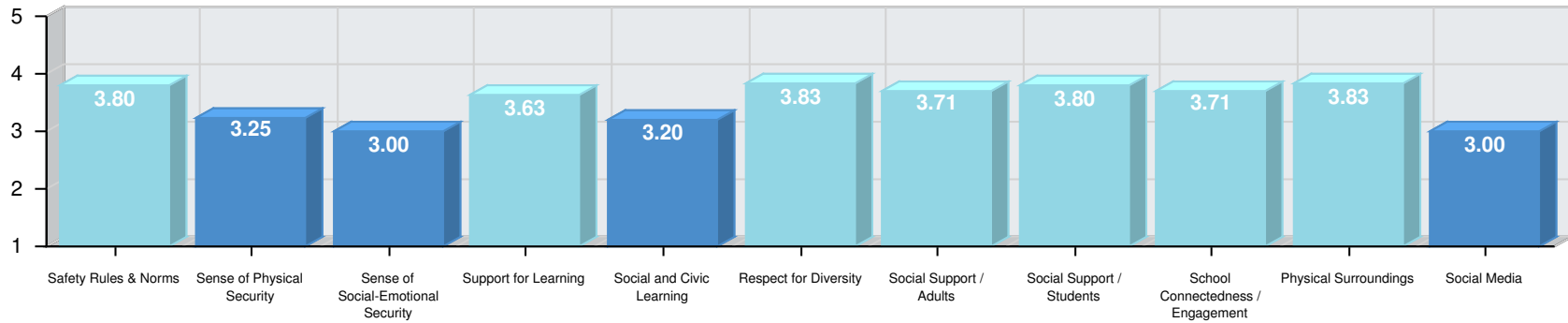
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



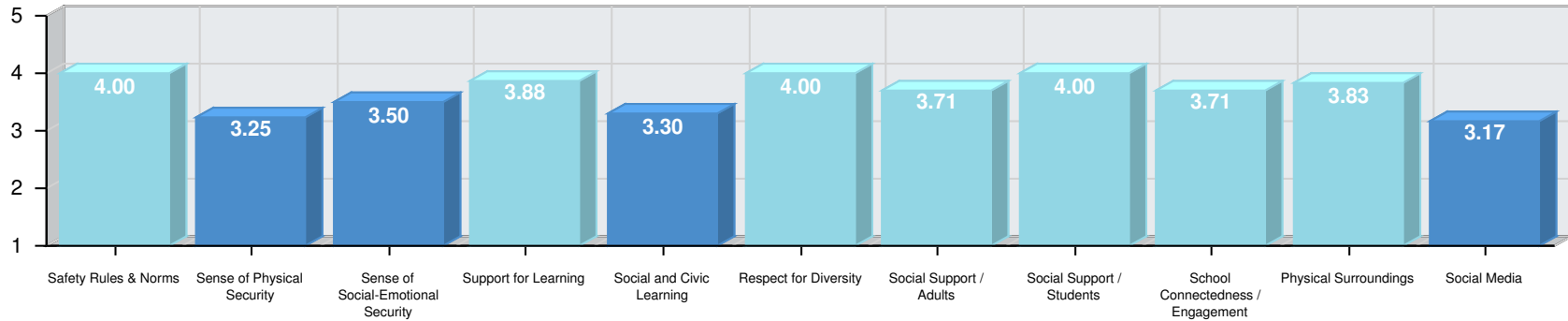
III. In-Depth Profiles

Sub-Group Ratings: Students

Students by English First Language - English First Language - Yes (273)



Students by English First Language - English First Language - No (11)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



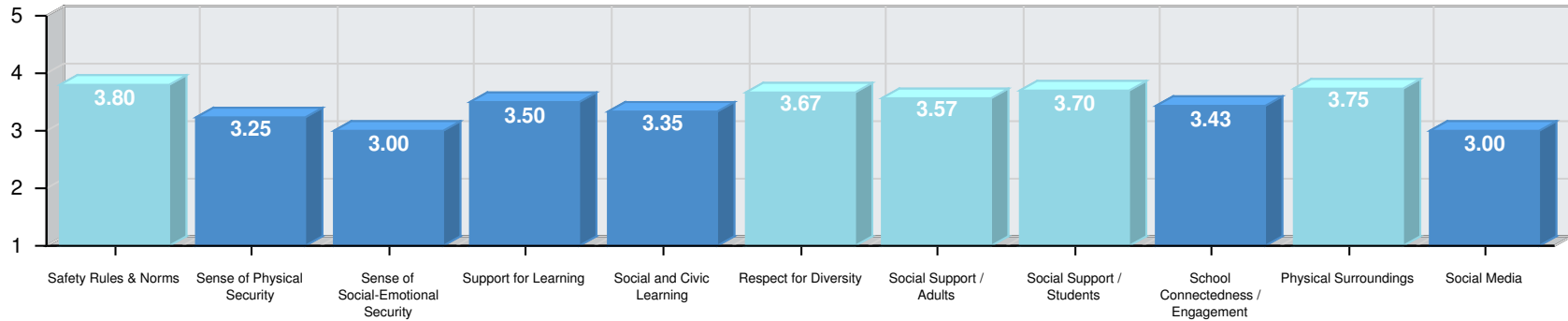
III. In-Depth Profiles

Sub-Group Ratings: Students

Students by Extra-Curricular Activities - Extra-Curricular Activities - Yes (223)



Students by Extra-Curricular Activities - Extra-Curricular Activities - No (60)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

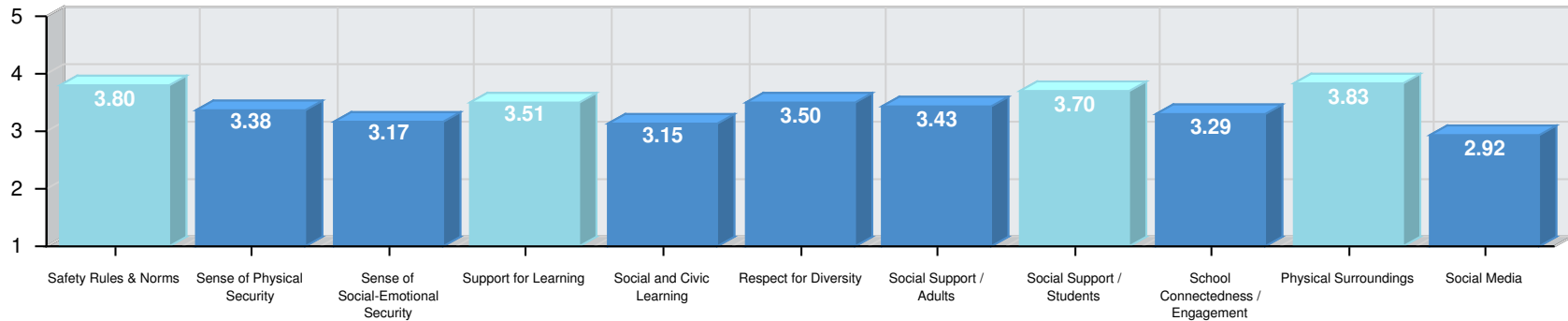
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



III. In-Depth Profiles

Sub-Group Ratings: Students

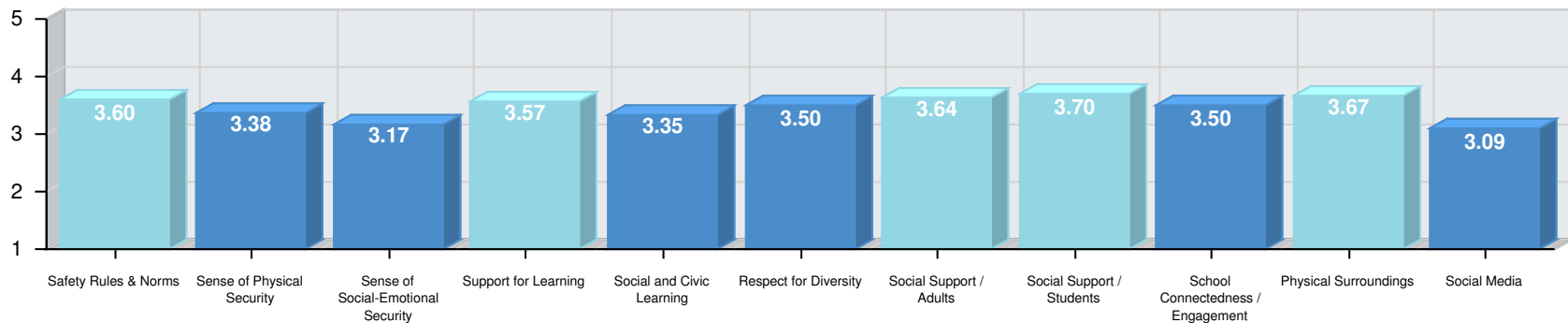
Students by Special Education Services - Special Education Services - Yes (24)



Students by Special Education Services - Special Education Services - No (234)



Students by Special Education Services - Special Education Services - Prefer not to answer (26)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

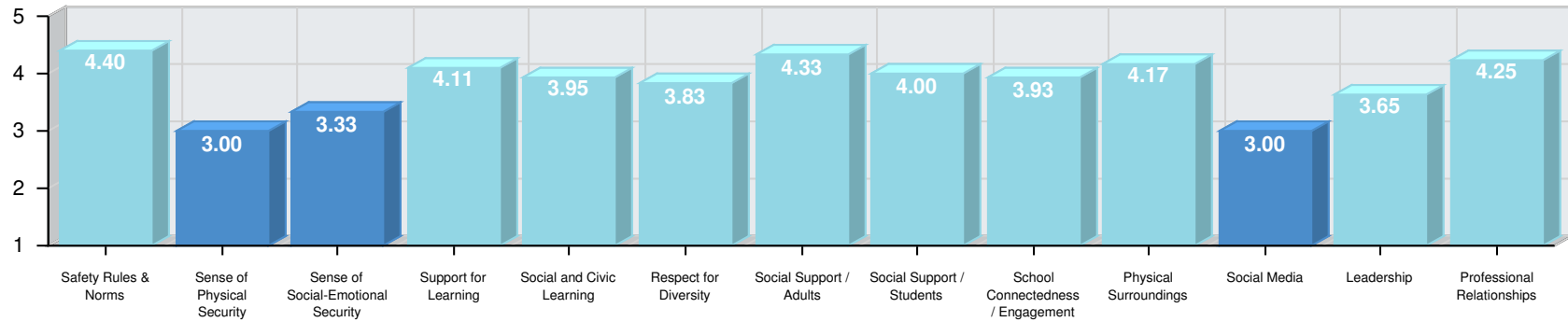
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



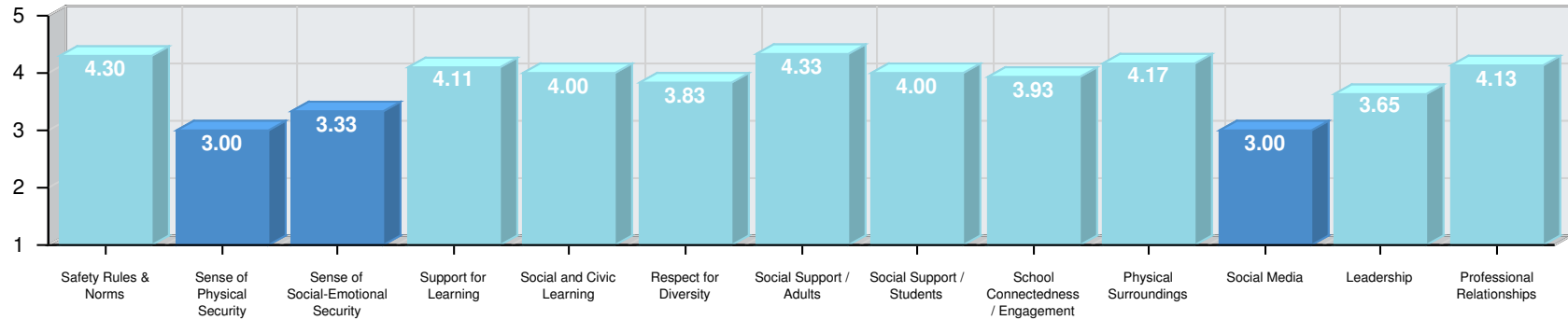
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

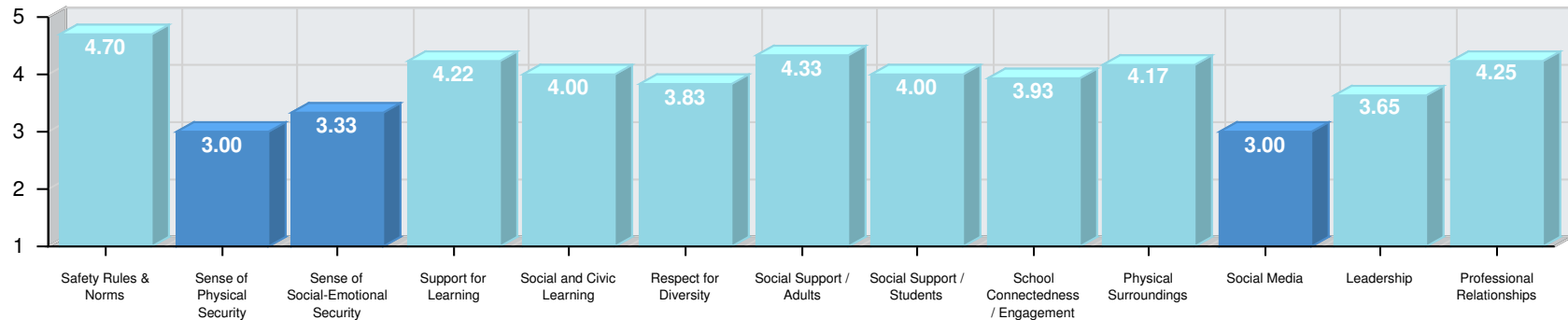
School Personnel by Grade - Grade - 9 (27)



School Personnel by Grade - Grade - 10 (29)



School Personnel by Grade - Grade - 11 (29)



 	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
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 	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

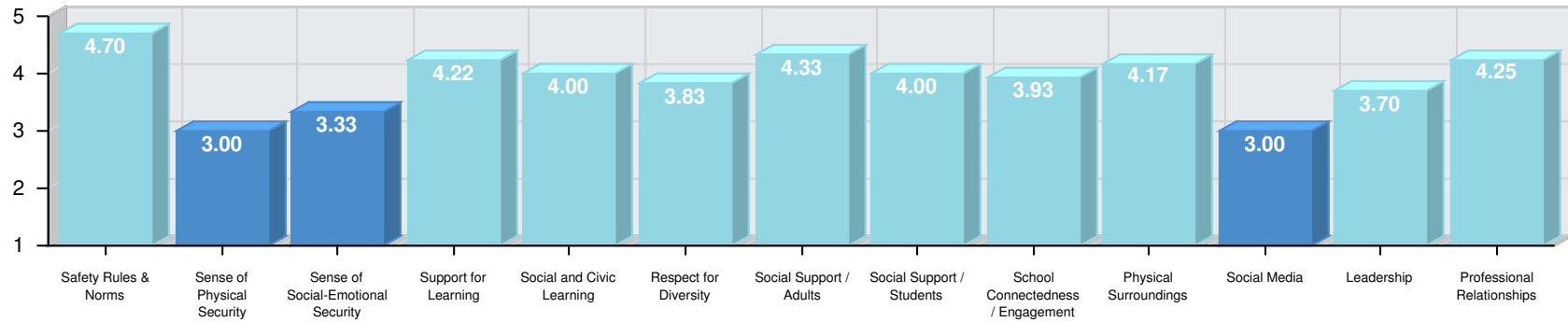
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Grade - Grade - 12 (30)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

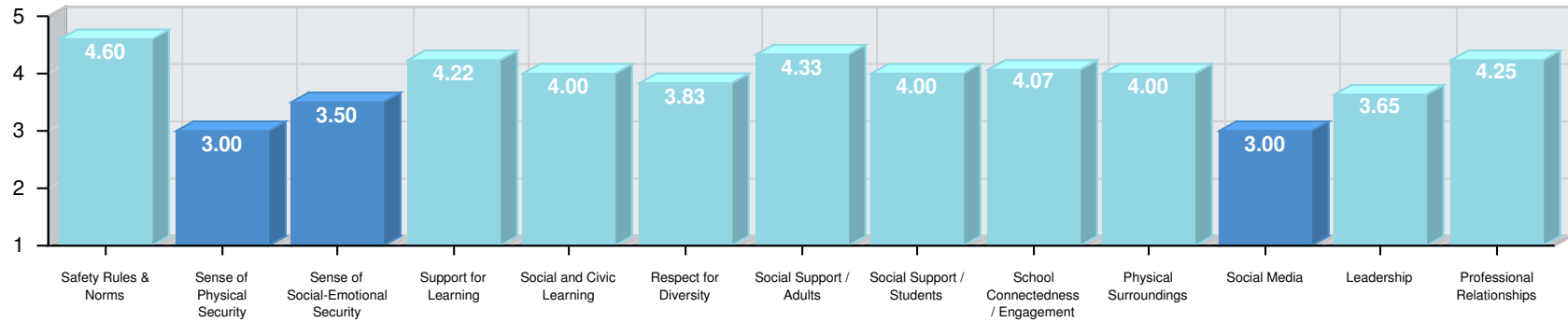
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Position - Position - Teacher (31)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

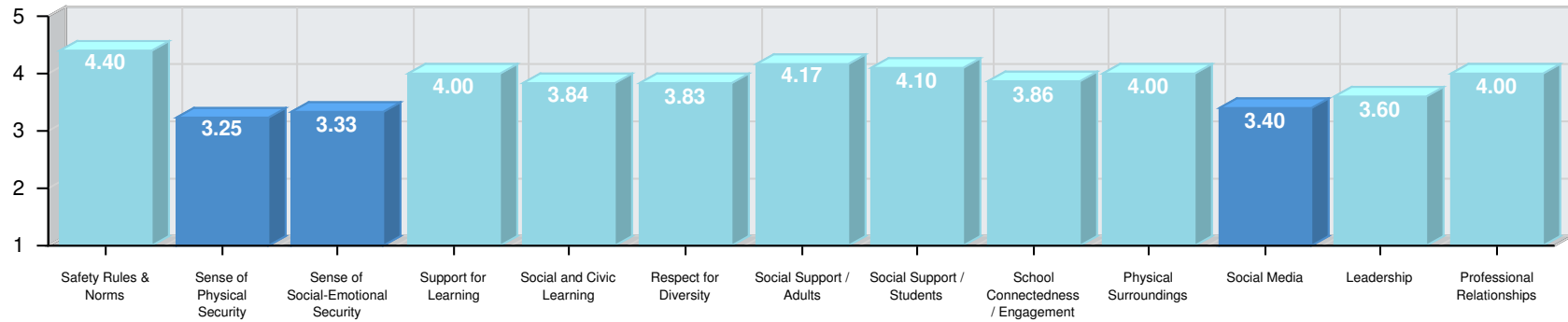
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Departments - Departments - N/A (11)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

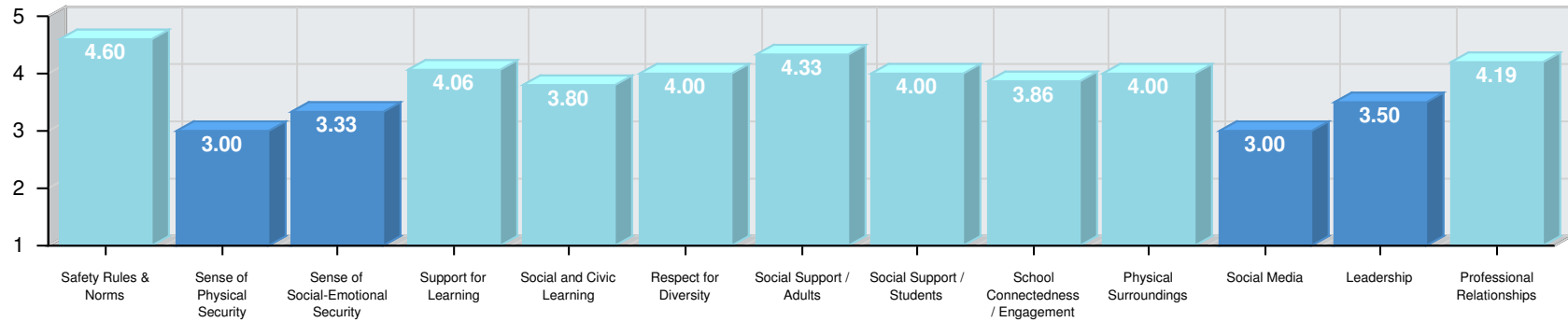
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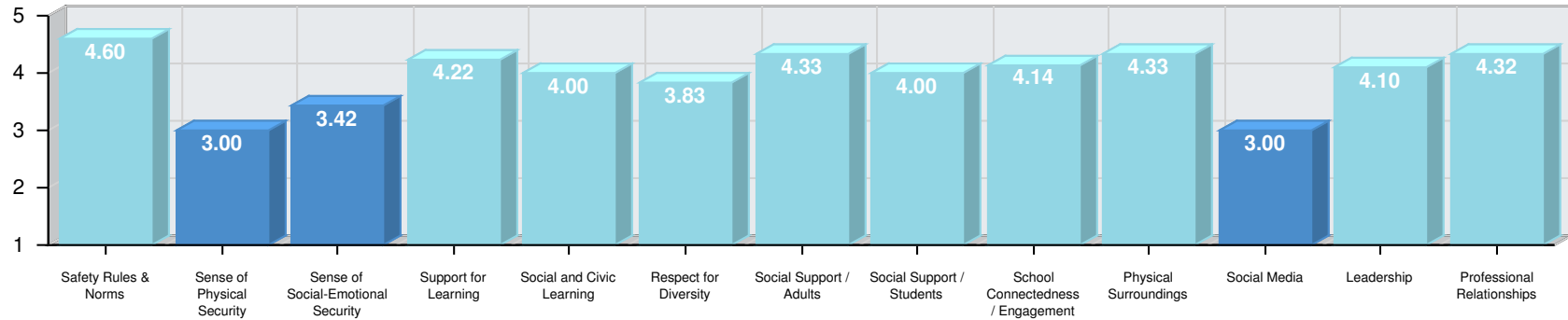
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Gender - Gender - Female (23)



School Personnel by Gender - Gender - Male (14)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

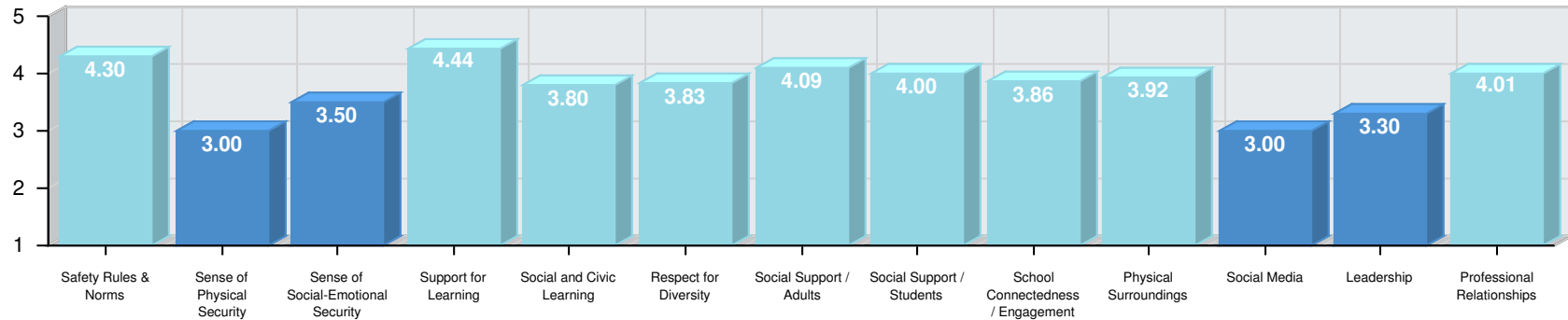
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



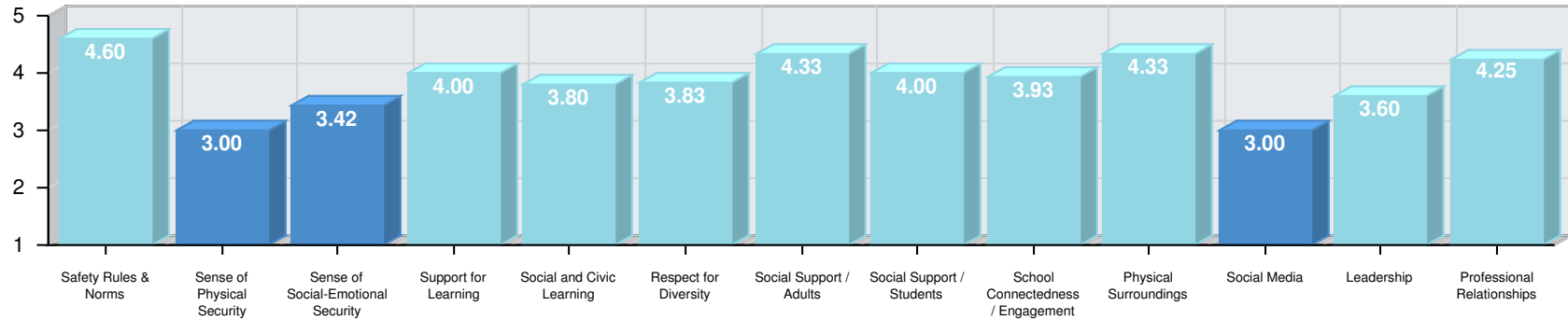
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

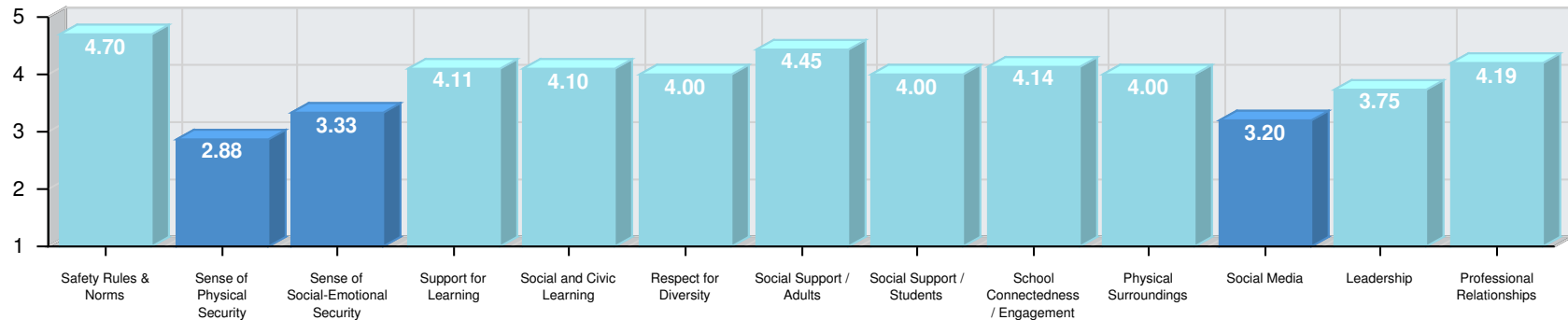
School Personnel by Years Experience - Years Experience - 6 to 10 years (10)



School Personnel by Years Experience - Years Experience - 11 to 20 years (16)



School Personnel by Years Experience - Years Experience - 20+ years (12)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

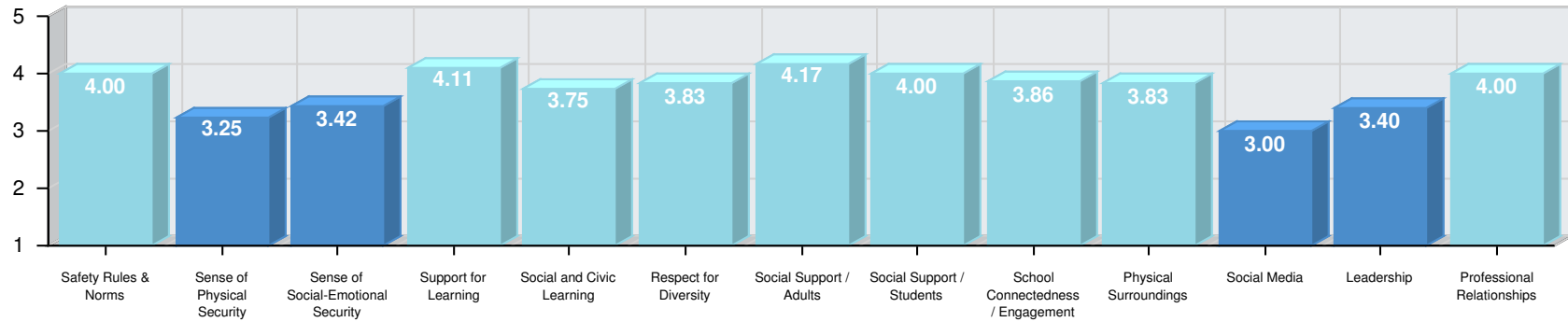
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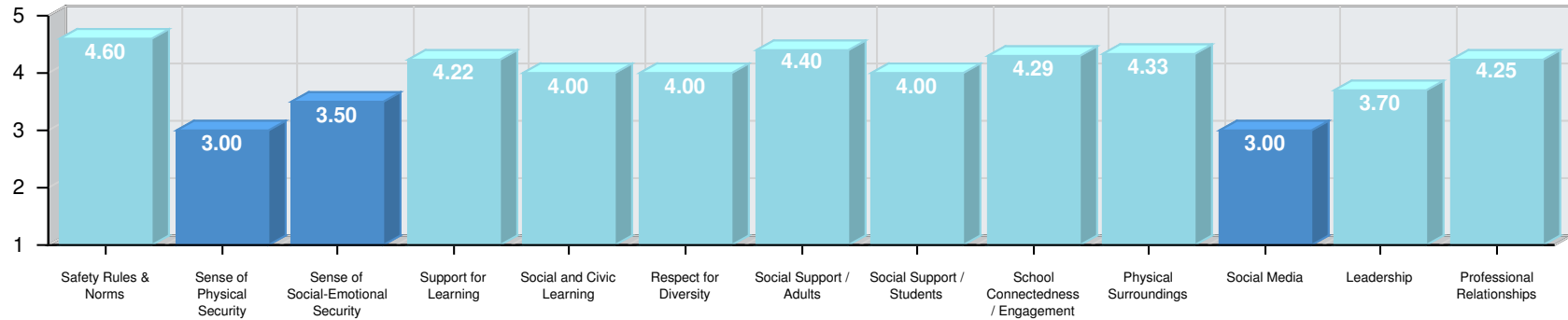
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Years Experience at this School - Years Experience at this School - 6 to 10 years (11)



School Personnel by Years Experience at this School - Years Experience at this School - 11 to 20 years (15)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

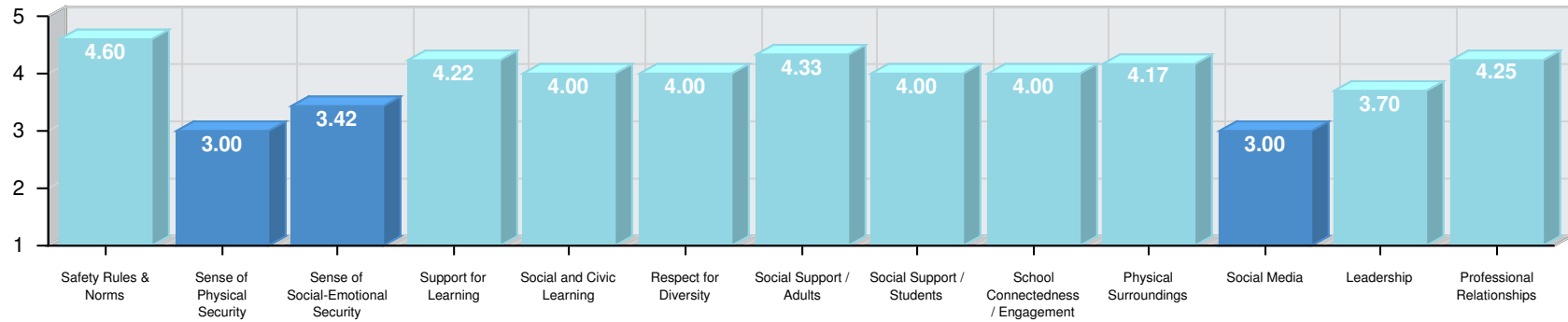
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Race/Ethnicity - Race/Ethnicity - White / Caucasian (35)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

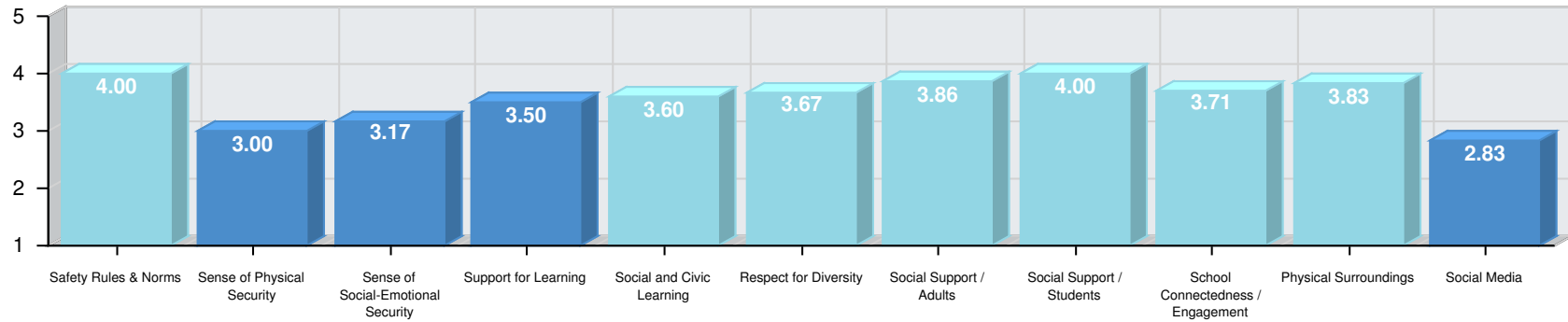
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



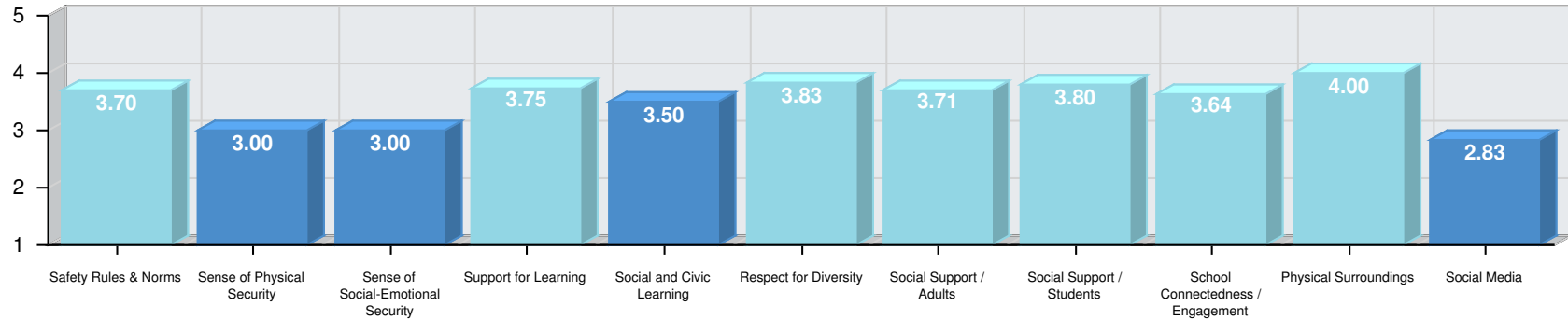
III. In-Depth Profiles

Sub-Group Ratings: Parents

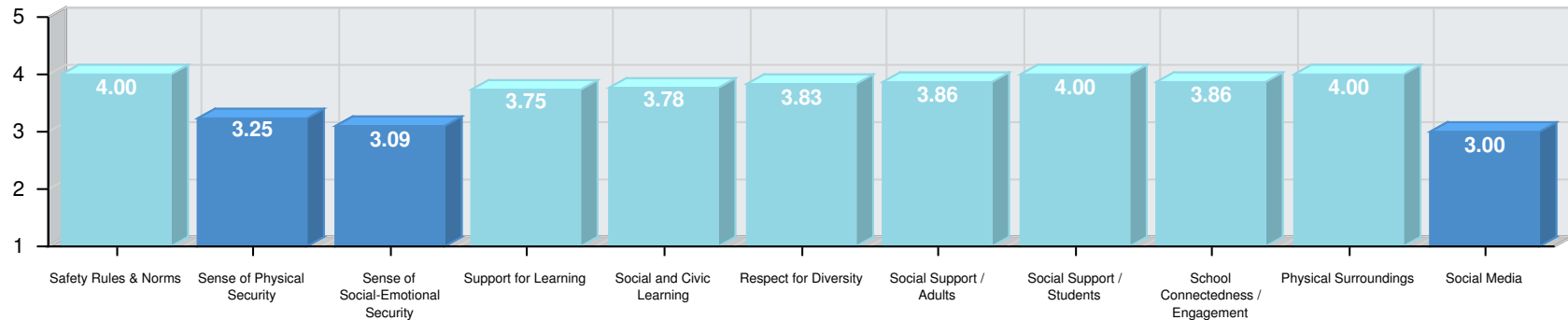
Parents by Grade - Grade - 9 (14)



Parents by Grade - Grade - 10 (21)



Parents by Grade - Grade - 11 (15)



 	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
 	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
 	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

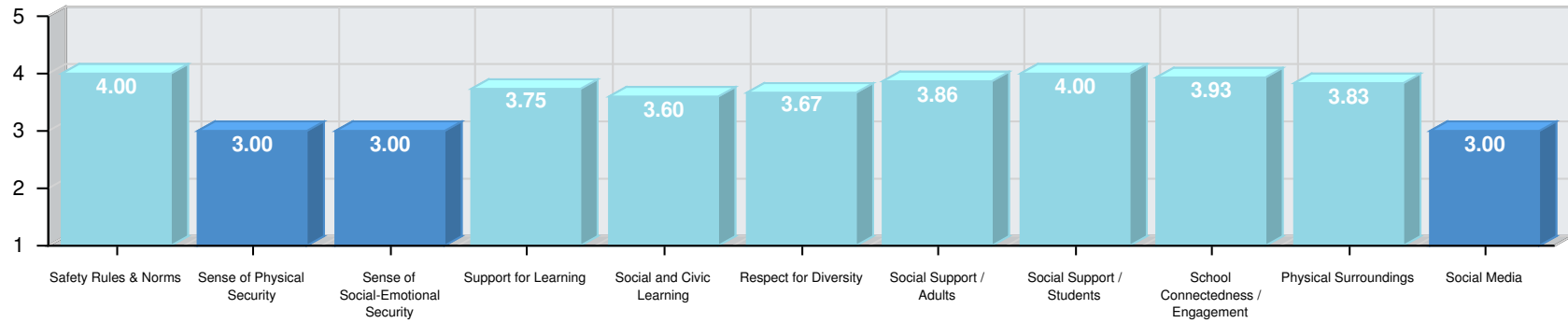
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



III. In-Depth Profiles

Sub-Group Ratings: Parents

Parents by Grade - Grade - 12 (17)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

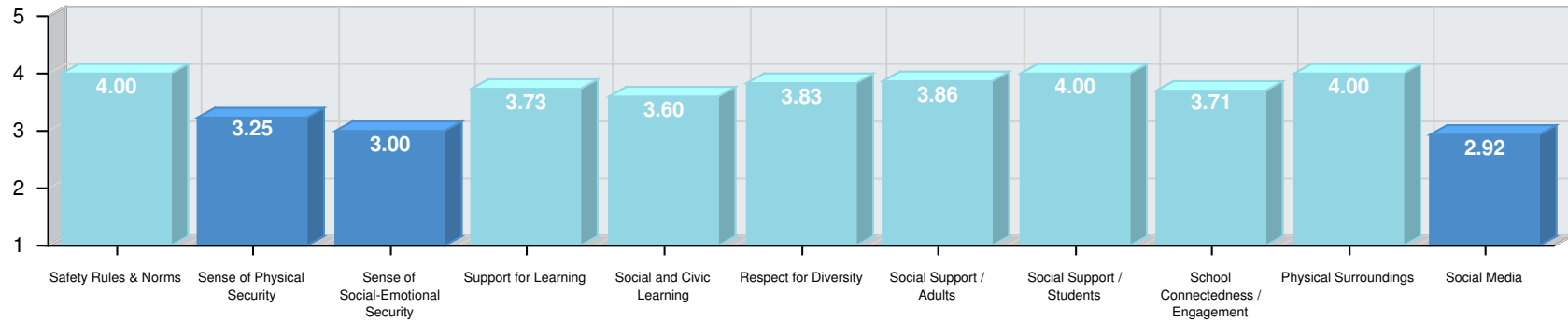
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



III. In-Depth Profiles

Sub-Group Ratings: Parents

Parents by Race/Ethnicity - Race/Ethnicity - White / Caucasian (61)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

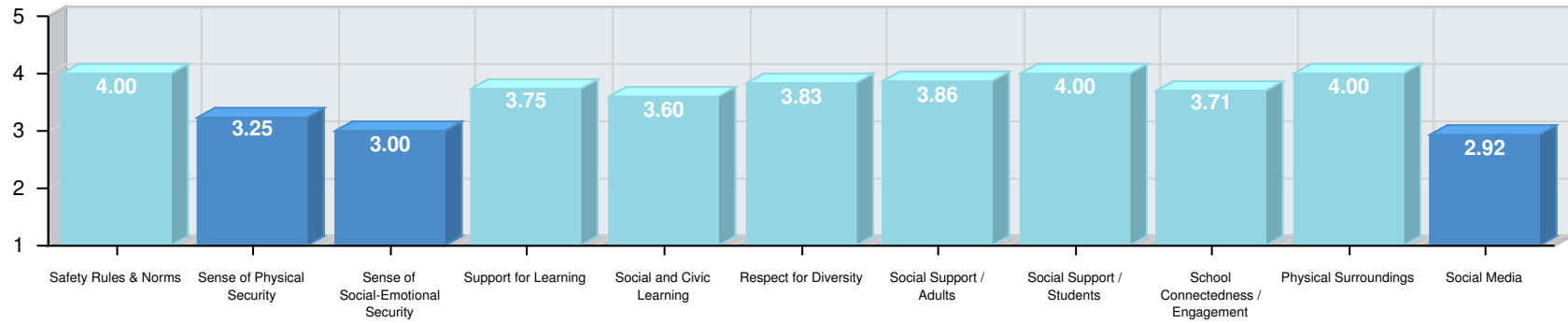
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



III. In-Depth Profiles

Sub-Group Ratings: Parents

Parents by Child's First Language - Child's First Language - English - Yes (66)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

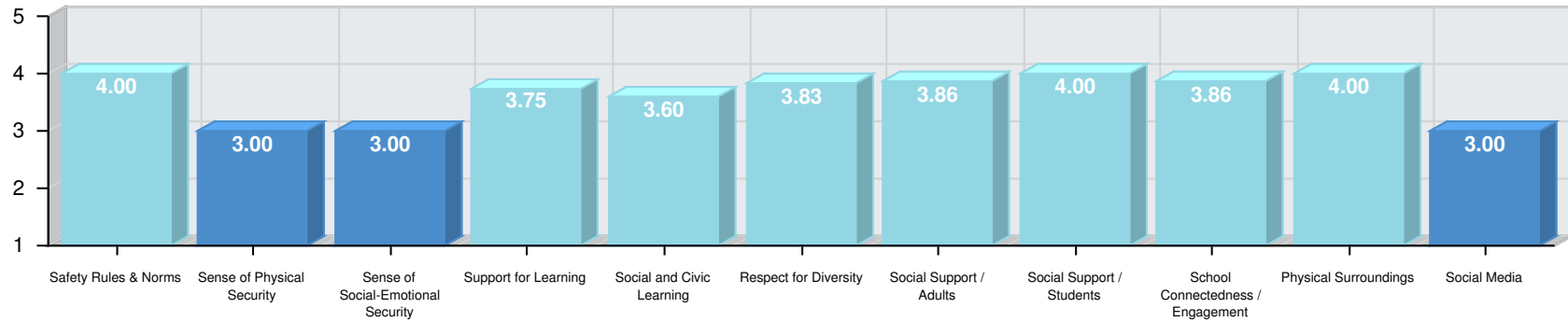
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



III. In-Depth Profiles

Sub-Group Ratings: Parents

Parents by Economic Status - Receive Reduced Price Meal Plan - No (58)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

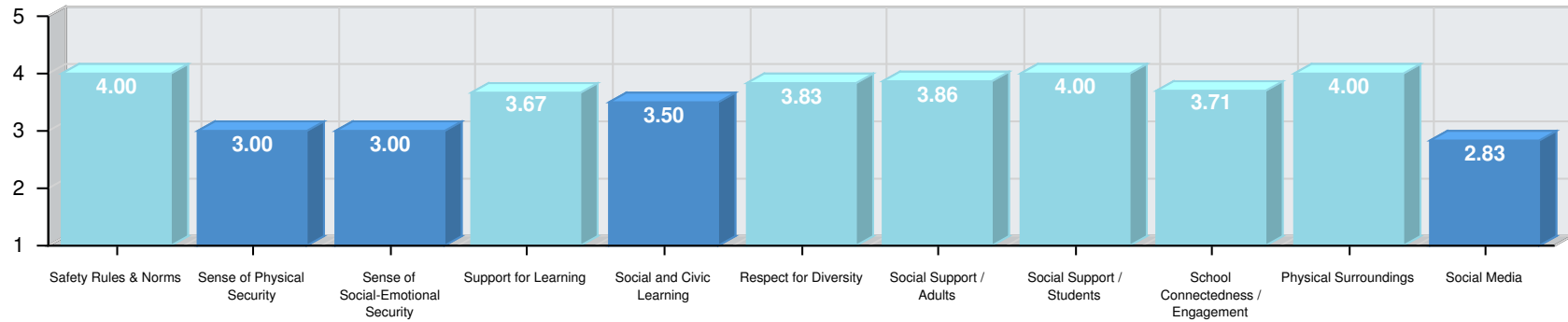
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



III. In-Depth Profiles

Sub-Group Ratings: Parents

Parents by IEP - IEP - No (57)



	= median rating in the negative range (scores lower than 2.5 on a 5 - point scale)
	= median rating in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
	= median rating in the positive range (scores above 3.5 on a 5 - point scale)

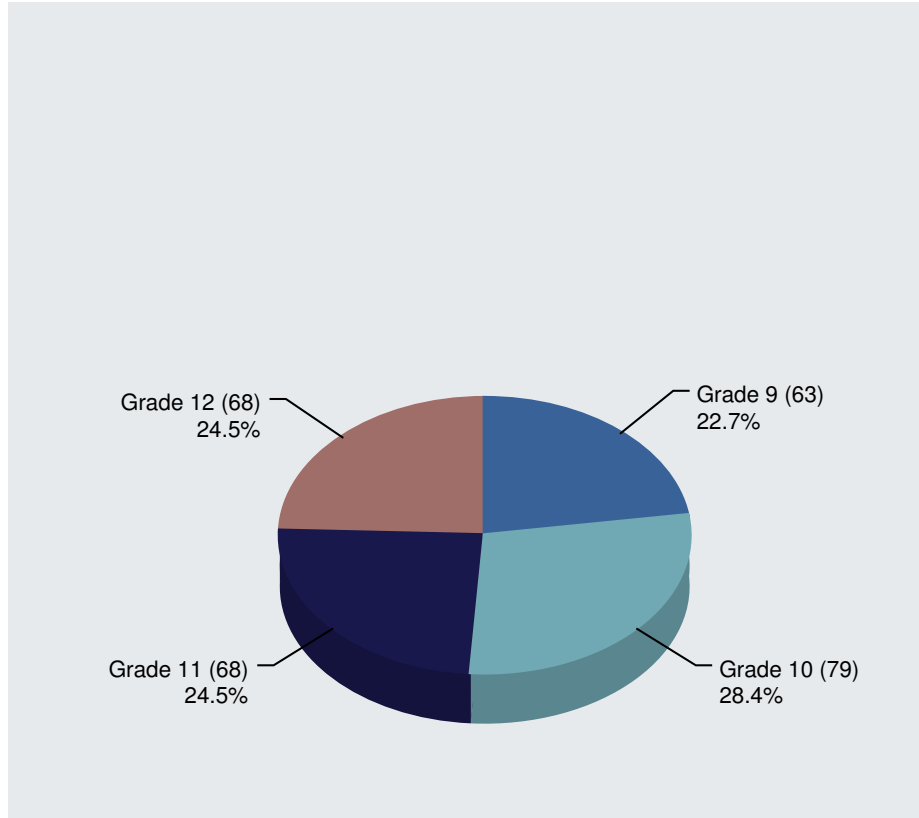
Details on sub-group sizes can be seen in the Demographic Profiles starting on page 34.



IV. Detailed Findings

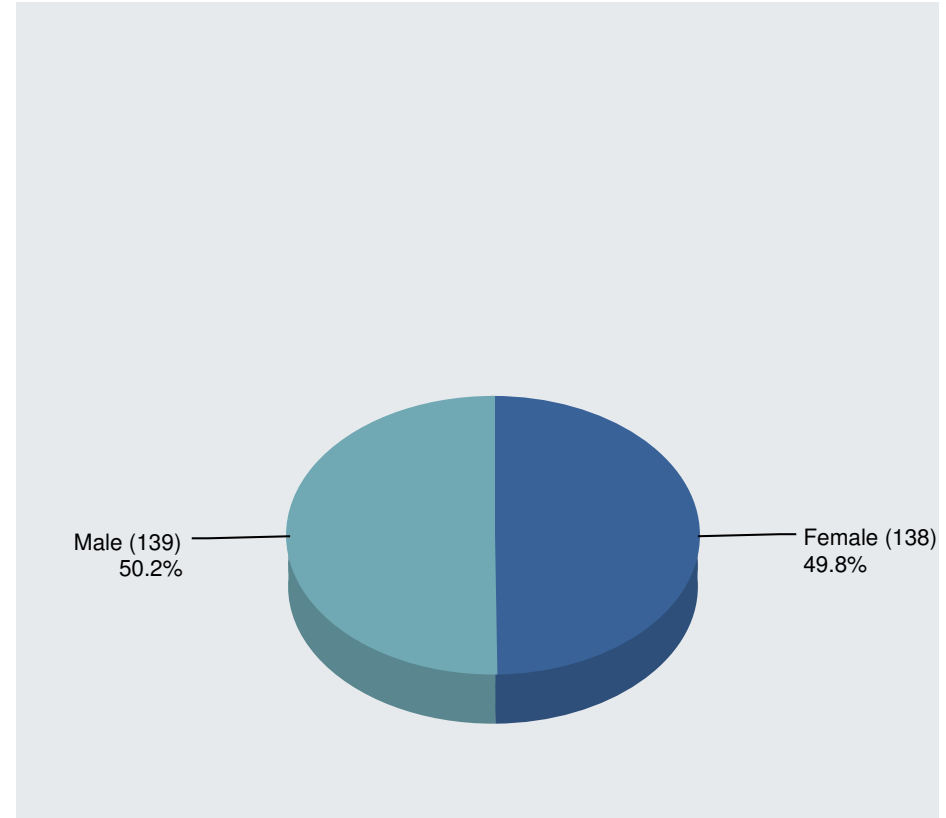
Demographic Profiles

Students by Grade



Grade 9
Grade 10
Grade 11
Grade 12

Students by Gender



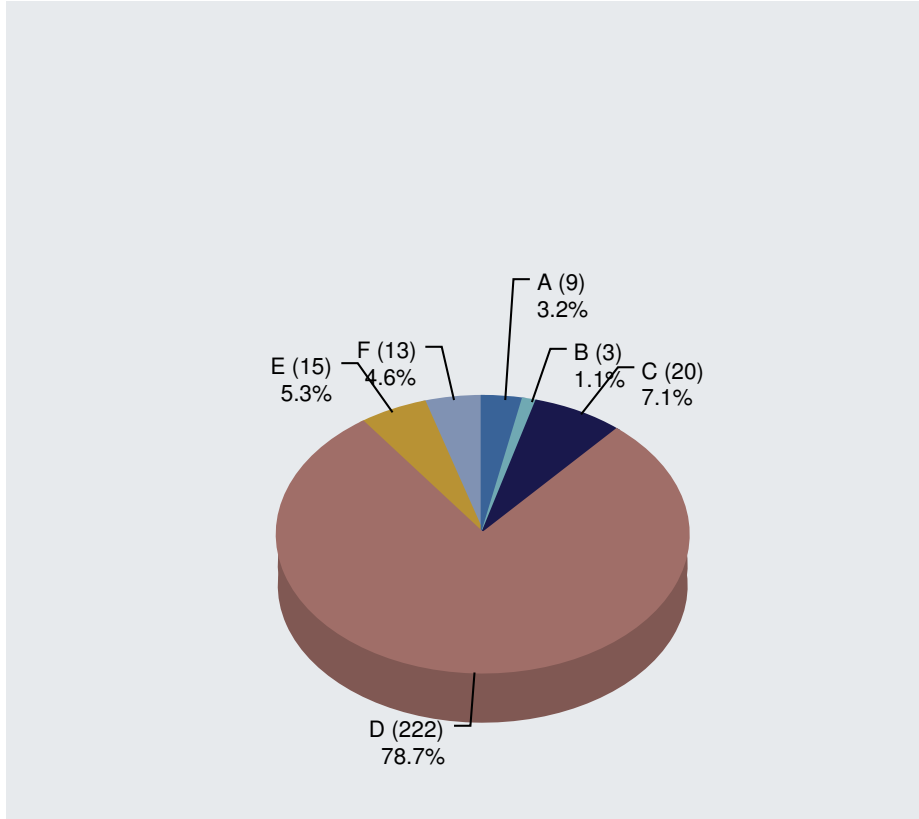
Female
Male



IV. Detailed Findings

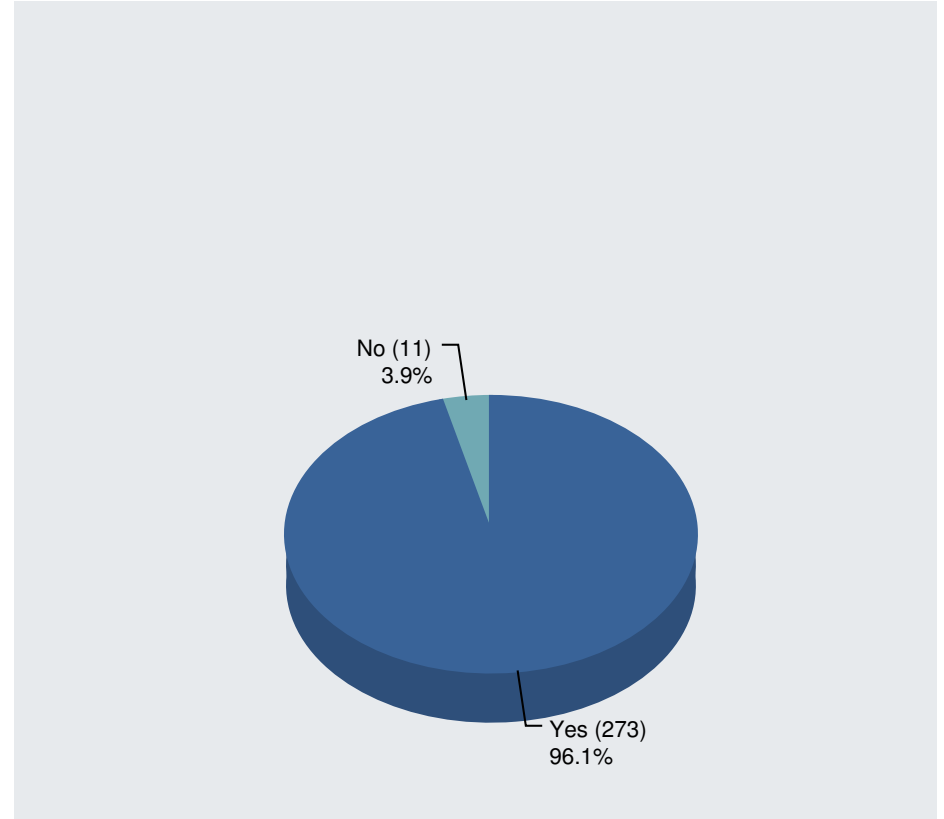
Demographic Profiles

Students by Race/Ethnicity



- A. Asian / Pacific Islander
- B. Black / African American
- C. Latino / Latina / Hispanic
- D. White / Caucasian
- E. Multiracial
- F. Not Listed Above

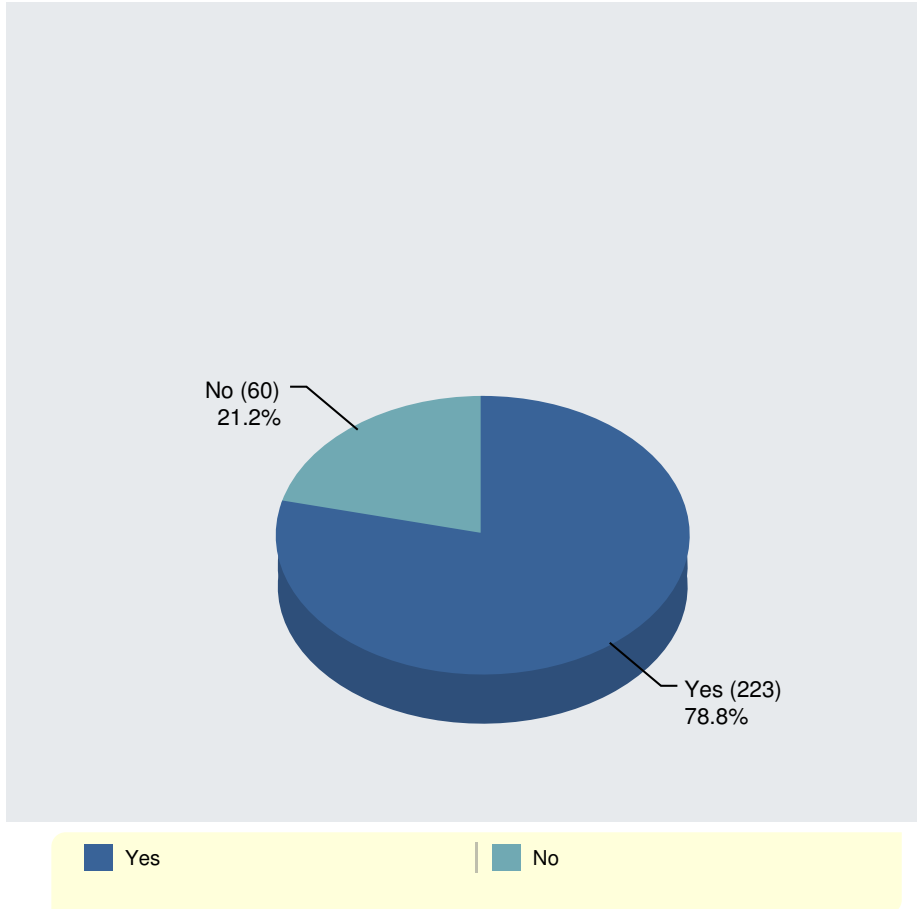
Students by English First Language



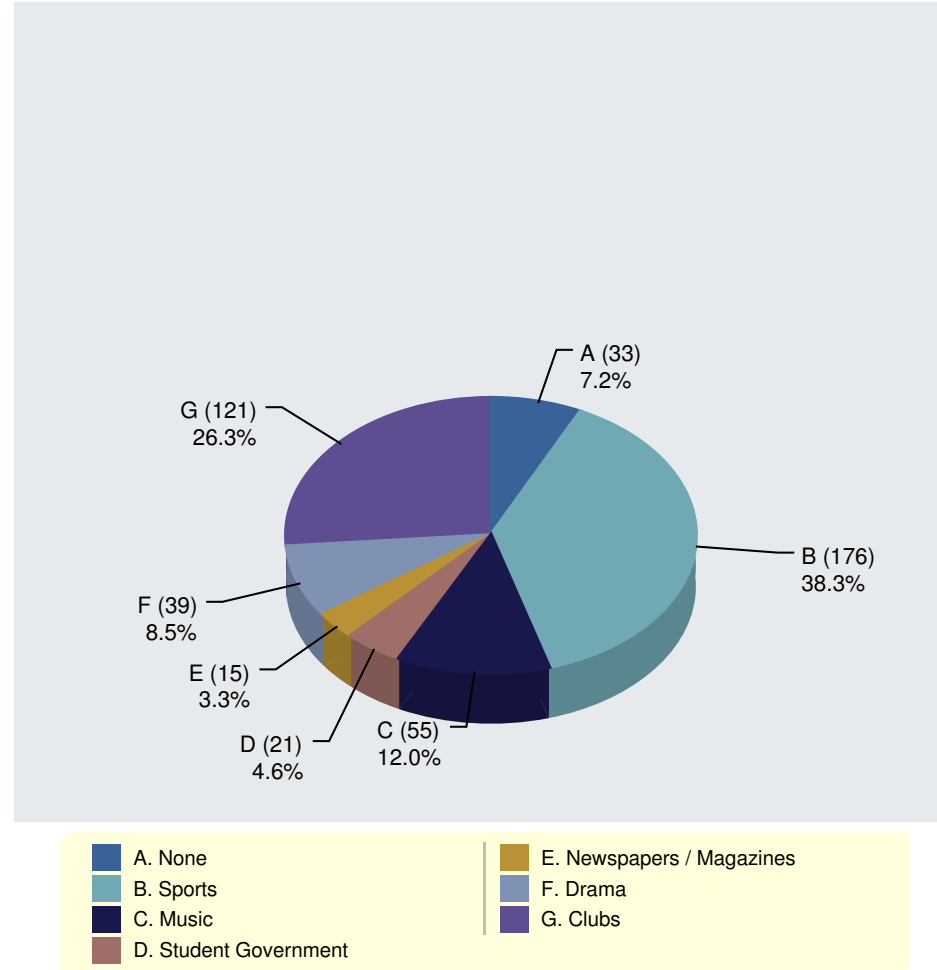
- Yes
- No



Students by Extra-Curricular Participation

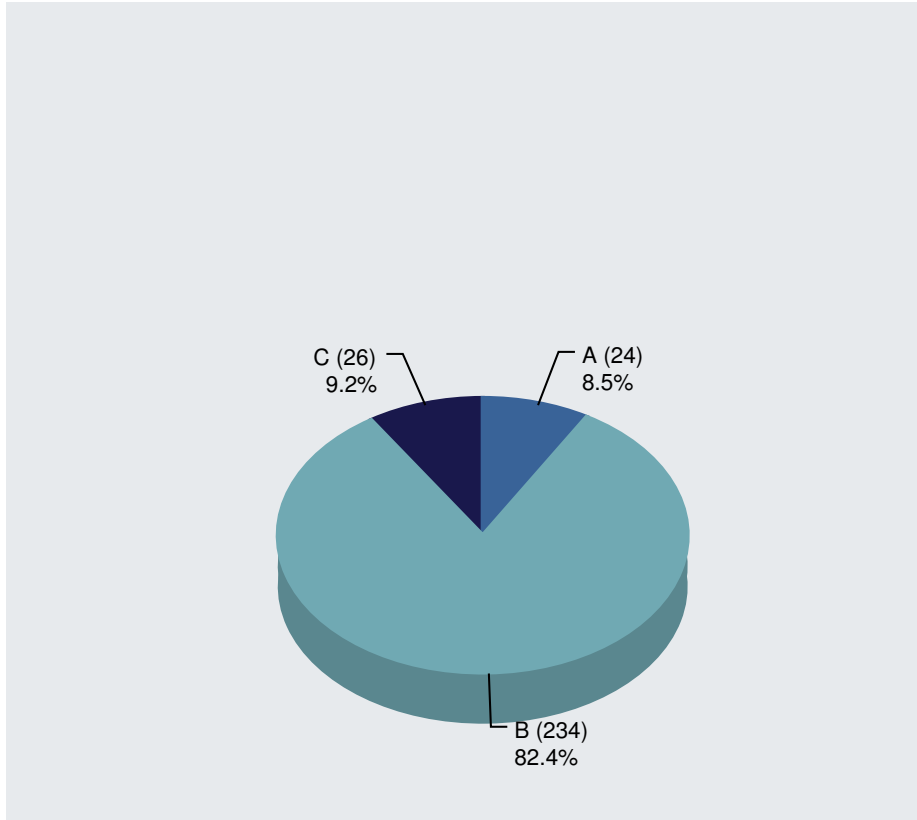


Students by Extra-Curricular Activities





Students by Special Education Services

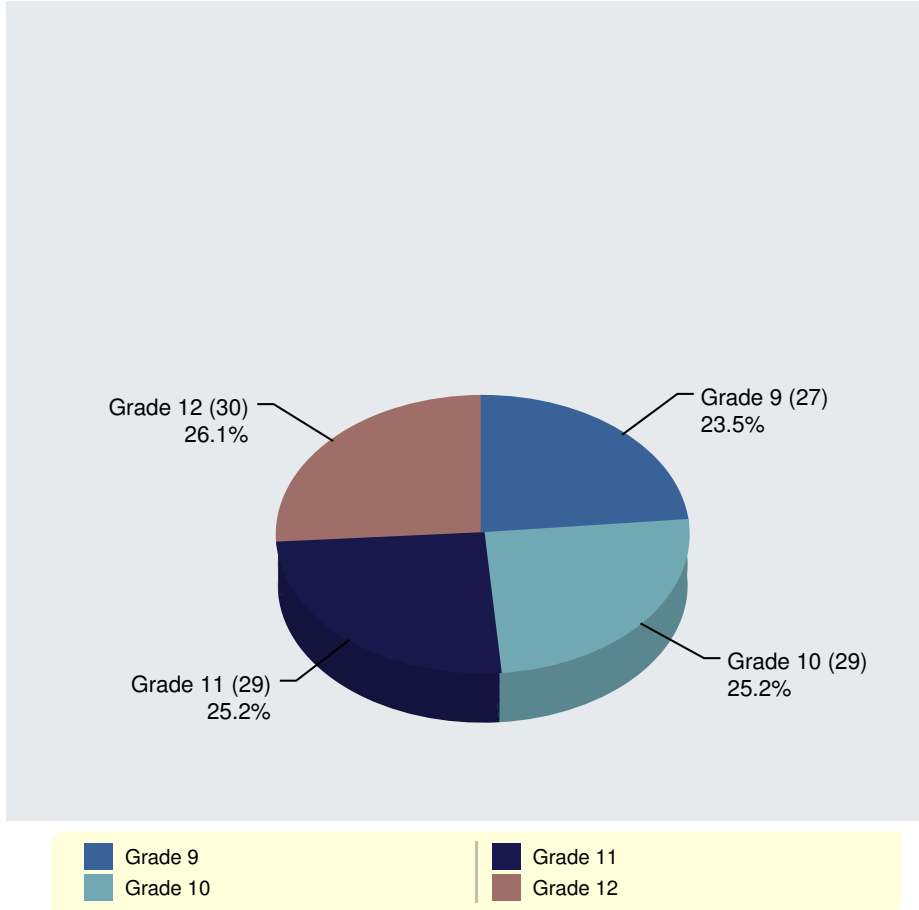




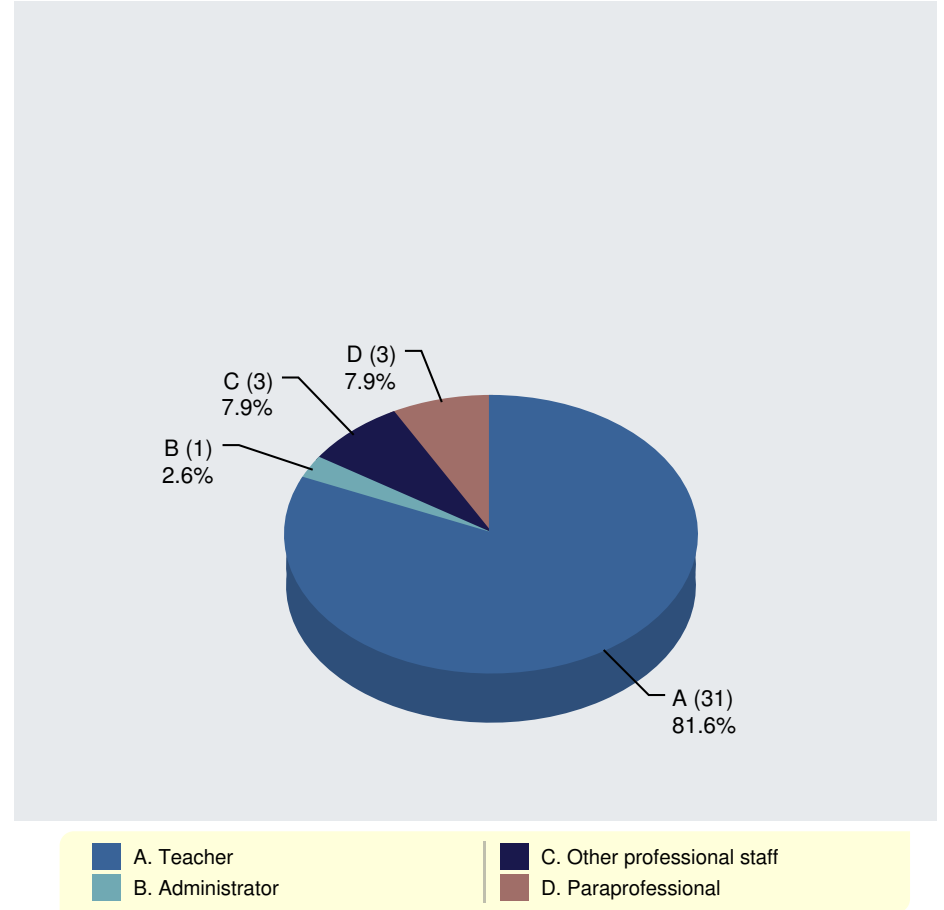
IV. Detailed Findings

Demographic Profiles

School Personnel by Grade*



School Personnel by Position



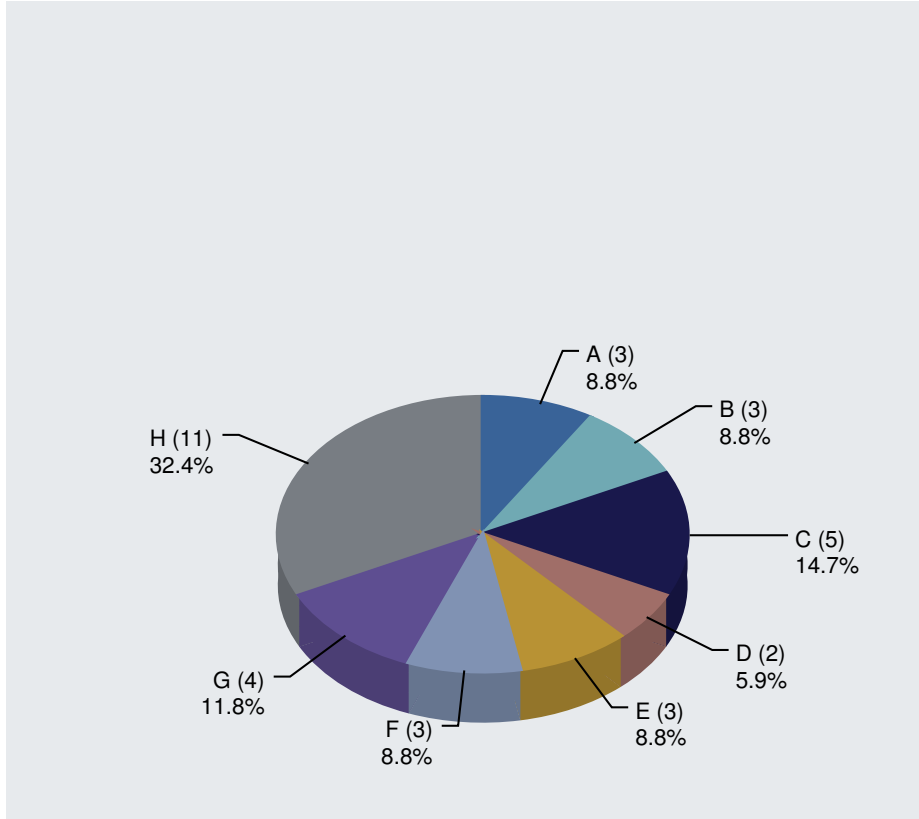
***Please Note:** Staff by grade level numbers may be higher than the total # of staff respondents for the survey, because staff may be represented in more than one grade (based on their role within the school).



IV. Detailed Findings

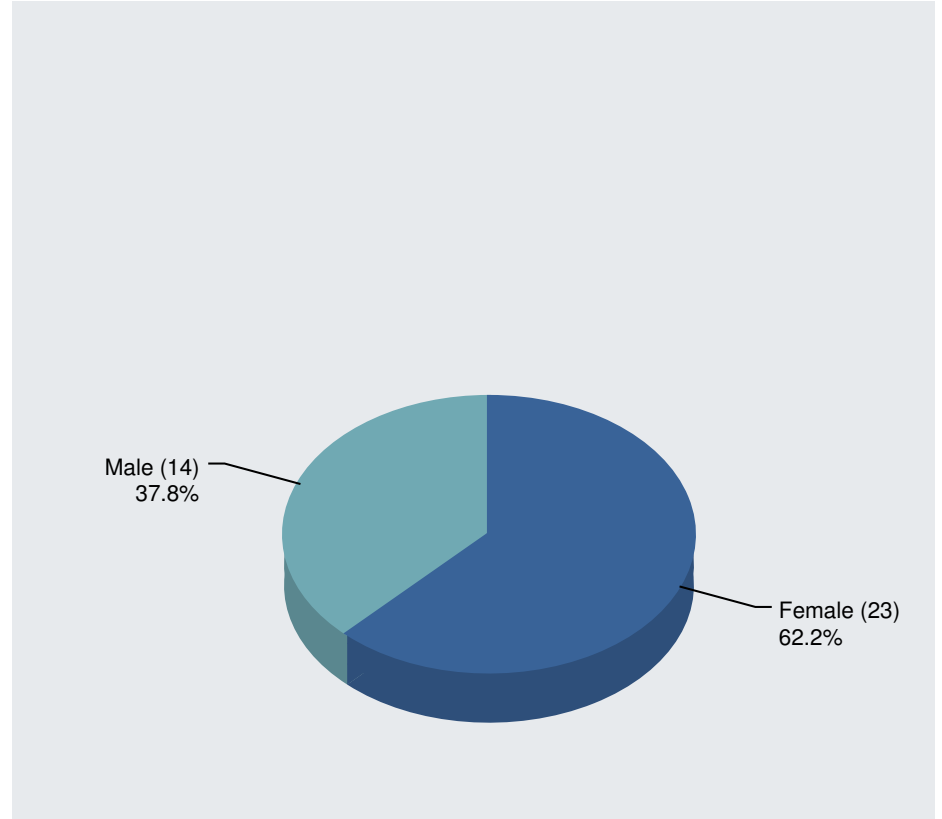
Demographic Profiles

School Personnel by Departments



- A. English / Language Arts
- B. Mathematics
- C. Science
- D. Social Studies
- E. Music / Arts / Theatre
- F. Special Education
- G. Other
- H. N / A

School Personnel by Gender



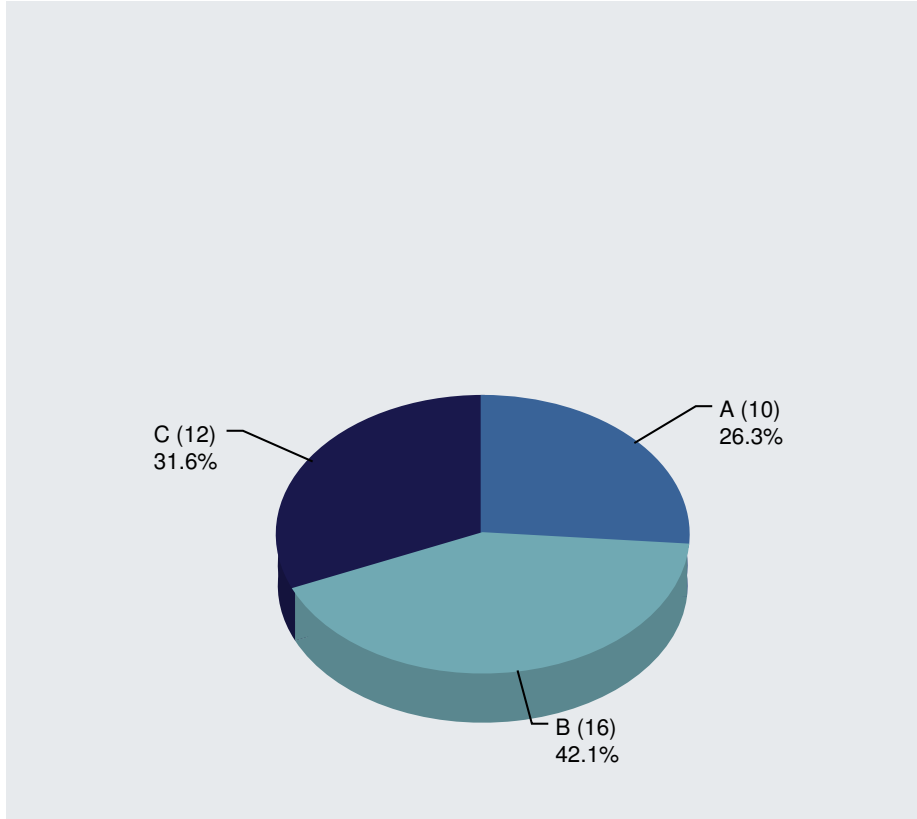
- Female
- Male



IV. Detailed Findings

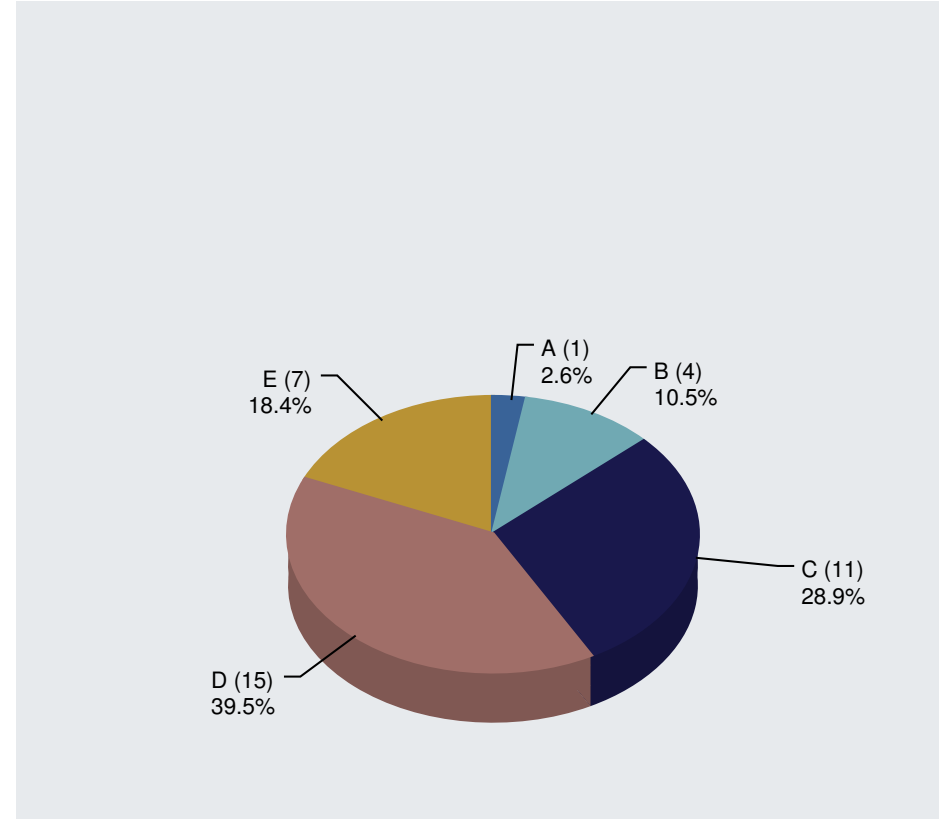
Demographic Profiles

School Personnel by Years Experience



- A. 6 to 10 years
- B. 11 to 20 years
- C. 20+ years

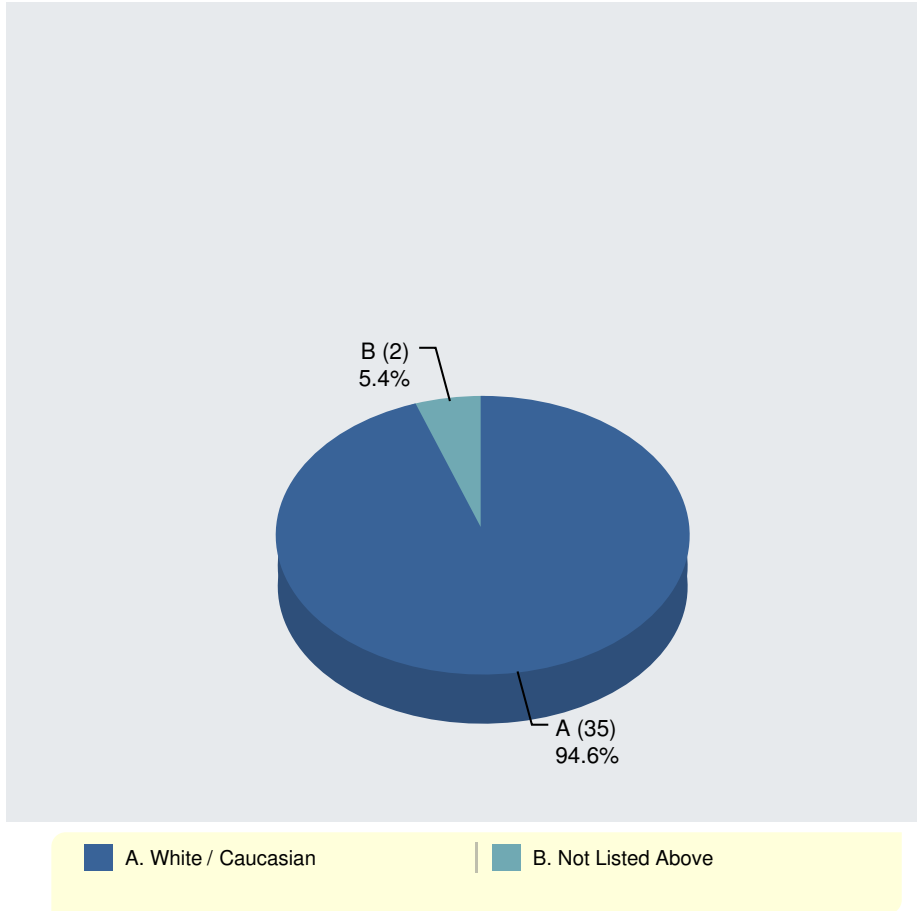
School Personnel by Years Experience at this School



- A. 1st year
- B. 2 to 5 years
- C. 6 to 10 years
- D. 11 to 20 years
- E. 20+ years



School Personnel by Race/Ethnicity

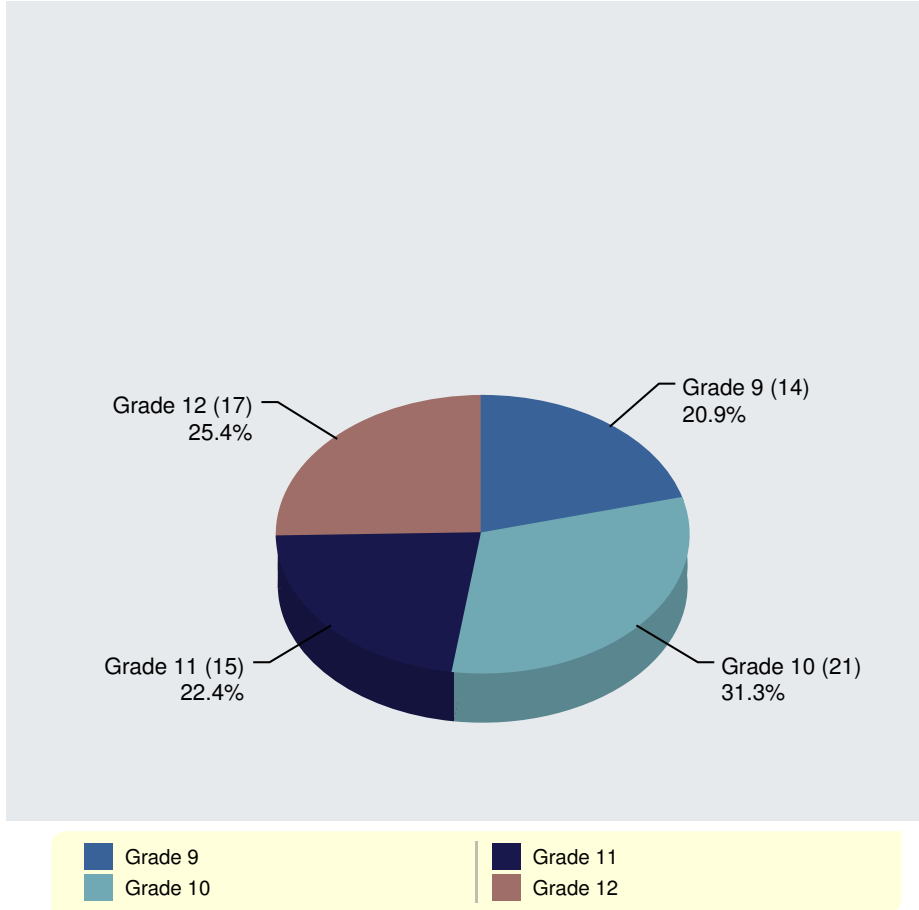




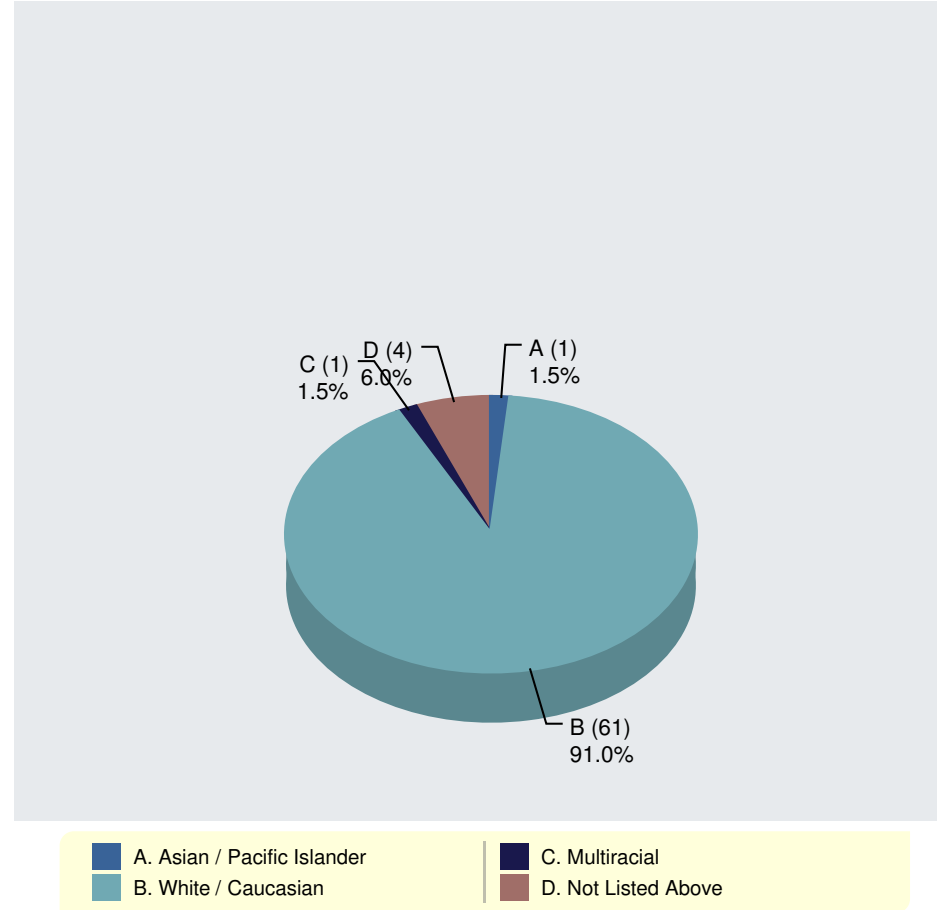
IV. Detailed Findings

Demographic Profiles

Parents by Grade

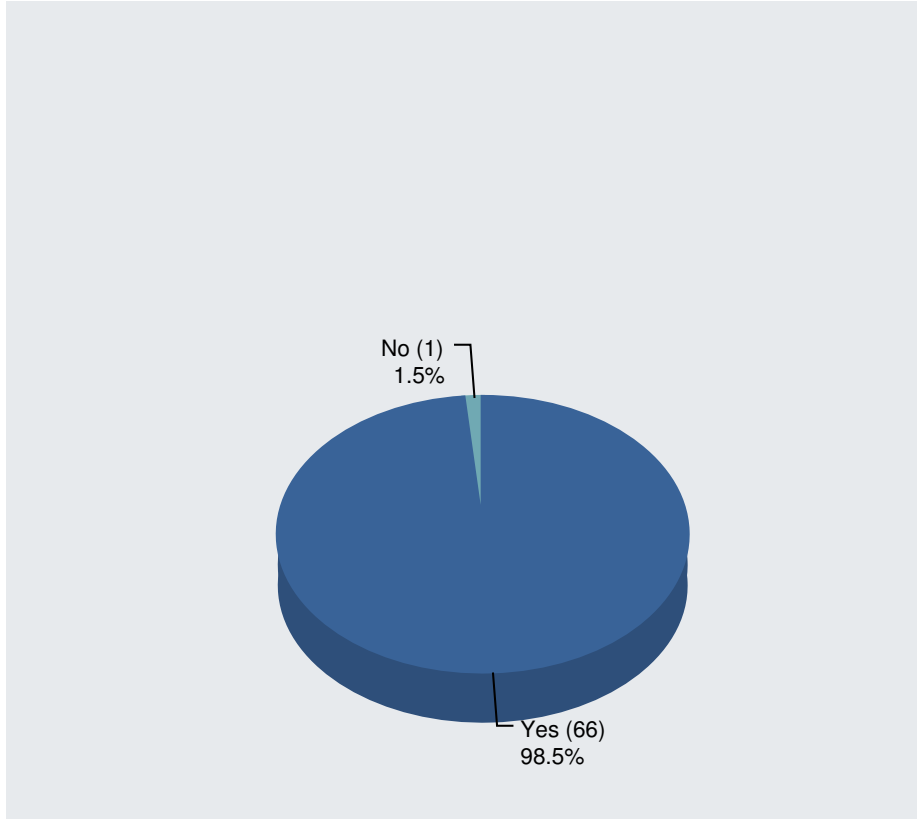


Parents by Race/Ethnicity





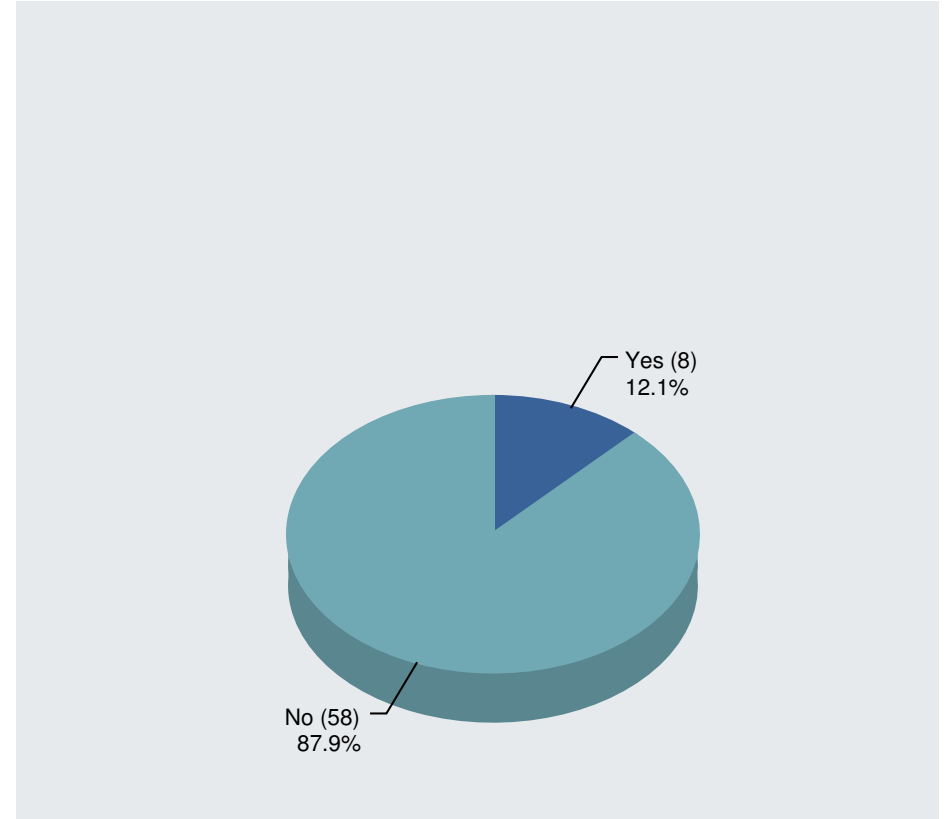
Parents by Child's First Language - English



■ Yes

■ No

Receive Reduced Price Meal Plan

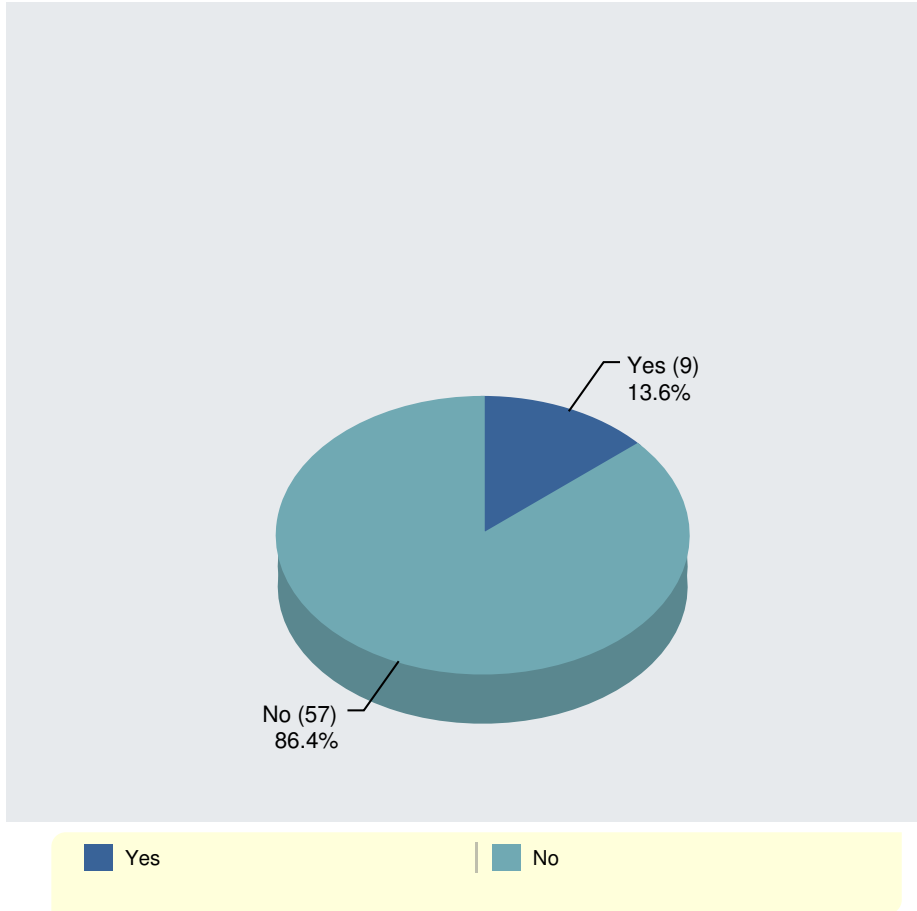


■ Yes

■ No



Parents by IEP





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