The Comprehensive School Climate Inventory

Measuring the Climate for Learning

Prepared for Bulkeley Middle School, November 2018

The CSCI has been developed by the National School Climate Center (NSCC)
schoolclimate.org
I. Introduction

The 13 Dimensions of School Climate Measured by the CSCI

<table>
<thead>
<tr>
<th>Dimension</th>
<th>Major Indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Safety</strong></td>
<td></td>
</tr>
<tr>
<td>1. Rules and Norms</td>
<td>Clearly communicated rules about physical violence; clearly communicated rules about verbal abuse, harassment, and teasing; clear and consistent enforcement and norms for adult intervention.</td>
</tr>
<tr>
<td>2. Sense of Physical Security</td>
<td>Sense that students and adults feel safe from physical harm in the school.</td>
</tr>
<tr>
<td>3. Sense of Social-Emotional Security</td>
<td>Sense that students feel safe from verbal abuse, teasing, and exclusion.</td>
</tr>
<tr>
<td><strong>Teaching and Learning</strong></td>
<td></td>
</tr>
<tr>
<td>4. Support for Learning</td>
<td>Use of supportive teaching practices, such as: encouragement and constructive feedback; varied opportunities to demonstrate knowledge and skills; support for risk-taking and independent thinking; atmosphere conducive to dialogue and questioning; academic challenge; and individual attention.</td>
</tr>
<tr>
<td>5. Social and Civic Learning</td>
<td>Support for the development of social and civic knowledge, skills, and dispositions including: effective listening, conflict resolution, self-reflection and emotional regulation, empathy, personal responsibility, and ethical decision making.</td>
</tr>
<tr>
<td><strong>Interpersonal Relationships</strong></td>
<td></td>
</tr>
<tr>
<td>6. Respect for Diversity</td>
<td>Mutual respect for individual differences (e.g. gender, race, culture, etc.) at all levels of the school-student-student; adult-student; adult-adult and overall norms for tolerance.</td>
</tr>
<tr>
<td>7. Social Support-Adults</td>
<td>Pattern of supportive and caring adult relationships for students, including high expectations for students' success, willingness to listen to students and to get to know them as individuals, and personal concern for students' problems.</td>
</tr>
<tr>
<td>8. Social Support-Students</td>
<td>Pattern of supportive peer relationships for students, including: friendships for socializing, for problems, for academic help, and for new students.</td>
</tr>
<tr>
<td><strong>Institutional Environment</strong></td>
<td></td>
</tr>
<tr>
<td>9. School Connectedness / Engagement</td>
<td>Positive identification with the school and norms for broad participation in school life for students, staff, and families.</td>
</tr>
<tr>
<td>10. Physical Surroundings</td>
<td>Cleanliness, order, and appeal of facilities and adequate resources and materials.</td>
</tr>
<tr>
<td><strong>Social Media</strong></td>
<td></td>
</tr>
<tr>
<td>11. Social Media</td>
<td>Sense that students feel safe from physical harm, verbal abuse/teasing, gossip, and exclusion when online or on electronic devices for example, facebook, twitter, and other social media platforms, by an email, text messaging, posting photo/video, etc.).</td>
</tr>
<tr>
<td><strong>Staff Only</strong></td>
<td></td>
</tr>
<tr>
<td>12. Leadership</td>
<td>Administration that creates and communicates a clear vision, and is accessible to and supportive of school staff and staff development.</td>
</tr>
<tr>
<td>13. Professional Relationships</td>
<td>Positive attitudes and relationships among school staff that support effectively working and learning together.</td>
</tr>
</tbody>
</table>
## II. School Climate Overview

### School Voice: Response Rates

<table>
<thead>
<tr>
<th>Group</th>
<th>Population Size</th>
<th># of Respondents</th>
<th>% of Population Represented</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>258*</td>
<td>179</td>
<td>69.38%</td>
</tr>
<tr>
<td>School Personnel</td>
<td>50*</td>
<td>34</td>
<td>68.00%</td>
</tr>
<tr>
<td>Parents</td>
<td>250*</td>
<td>49</td>
<td>19.60%</td>
</tr>
</tbody>
</table>

*Figures received from school to represent potential number of respondents.*
II. School Climate Overview

School Climate Ratings-Positives, Negatives and Neutrals

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)

![Bar chart showing school climate ratings for students, school personnel, and parents.](chart)
## II. School Climate Overview

### Group Ratings and Rankings

#### Median Scores and Rating Patterns - Students

<table>
<thead>
<tr>
<th>Category</th>
<th>Median</th>
<th>Score Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Safety</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safety Rules &amp; Norms</td>
<td>4.20</td>
<td>5% 12% 84%</td>
</tr>
<tr>
<td>Sense of Physical Security</td>
<td>3.25</td>
<td>4% 73% 23%</td>
</tr>
<tr>
<td>Sense of Social-Emotional Security</td>
<td>3.17</td>
<td>8% 78% 14%</td>
</tr>
<tr>
<td><strong>Teaching &amp; Learning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support for Learning</td>
<td>3.75</td>
<td>6% 33% 61%</td>
</tr>
<tr>
<td>Social and Civic Learning</td>
<td>3.60</td>
<td>7% 37% 56%</td>
</tr>
<tr>
<td><strong>Interpersonal Relationships</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td>4.00</td>
<td>1% 23% 76%</td>
</tr>
<tr>
<td>Social Support / Adults</td>
<td>3.86</td>
<td>2% 24% 75%</td>
</tr>
<tr>
<td>Social Support / Students</td>
<td>3.80</td>
<td>5% 22% 72%</td>
</tr>
<tr>
<td><strong>Institutional Environment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Connectedness / Engagement</td>
<td>3.86</td>
<td>3% 24% 73%</td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td>4.00</td>
<td>3% 24% 73%</td>
</tr>
<tr>
<td><strong>Social Media</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Media</td>
<td>3.17</td>
<td>4% 70% 18%</td>
</tr>
</tbody>
</table>

- % of individual ratings in the negative range (scores lower than 2.5 on a 5 - point scale)
- % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5 - point scale)
- % of individual ratings in the positive range (scores above 3.5 on a 5 - point scale)
## II. School Climate Overview

### Group Ratings and Rankings

#### Median Scores and Rating Patterns - School Personnel

<table>
<thead>
<tr>
<th>Category</th>
<th>Median</th>
<th>Score Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Safety</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safety Rules &amp; Norms</td>
<td>4.60</td>
<td>9%</td>
</tr>
<tr>
<td>Sense of Physical Security</td>
<td>3.00</td>
<td>84%</td>
</tr>
<tr>
<td>Sense of Social-Emotional Security</td>
<td>3.33</td>
<td>69%</td>
</tr>
<tr>
<td><strong>Teaching &amp; Learning</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support for Learning</td>
<td>4.22</td>
<td>9%</td>
</tr>
<tr>
<td>Social and Civic Learning</td>
<td>4.10</td>
<td>15%</td>
</tr>
<tr>
<td><strong>Interpersonal Relationships</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td>4.17</td>
<td>18%</td>
</tr>
<tr>
<td>Social Support / Adults</td>
<td>4.33</td>
<td>9%</td>
</tr>
<tr>
<td>Social Support / Students</td>
<td>4.00</td>
<td>9%</td>
</tr>
<tr>
<td><strong>Institutional Environment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Connectedness / Engagement</td>
<td>4.29</td>
<td>100%</td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td>4.42</td>
<td>7%</td>
</tr>
<tr>
<td><strong>Social Media</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Media</td>
<td>3.20</td>
<td>11%</td>
</tr>
<tr>
<td><strong>Working Environment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td>4.10</td>
<td>3%</td>
</tr>
<tr>
<td>Professional Relationships</td>
<td>4.25</td>
<td>10%</td>
</tr>
</tbody>
</table>

* = % of individual ratings in the negative range (scores lower than 2.5 on a 5-point scale)

### % = % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)

#### = % of individual ratings in the positive range (scores above 3.5 on a 5-point scale)
## Median Scores and Rating Patterns - Parents

<table>
<thead>
<tr>
<th>Category</th>
<th>Median</th>
<th>Neg. Range (%</th>
<th>Neutral Range (%)</th>
<th>Pos. Range (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Safety</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Safety Rules &amp; Norms</td>
<td>4.00</td>
<td>2%</td>
<td>12%</td>
<td>86%</td>
</tr>
<tr>
<td>Sense of Physical Security</td>
<td>3.00</td>
<td>2%</td>
<td></td>
<td>90%</td>
</tr>
<tr>
<td>Sense of Social-Emotional Security</td>
<td>3.00</td>
<td>2%</td>
<td></td>
<td>98%</td>
</tr>
<tr>
<td><strong>Teaching &amp; Learning</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support for Learning</td>
<td>3.75</td>
<td>2%</td>
<td>35%</td>
<td>63%</td>
</tr>
<tr>
<td>Social and Civic Learning</td>
<td>3.70</td>
<td>4%</td>
<td>23%</td>
<td>73%</td>
</tr>
<tr>
<td><strong>Interpersonal Relationships</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td>4.00</td>
<td>2%</td>
<td>21%</td>
<td>77%</td>
</tr>
<tr>
<td>Social Support / Adults</td>
<td>4.00</td>
<td>2%</td>
<td>14%</td>
<td>84%</td>
</tr>
<tr>
<td>Social Support / Students</td>
<td>4.00</td>
<td>2%</td>
<td>17%</td>
<td>80%</td>
</tr>
<tr>
<td><strong>Institutional Environment</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Connectedness / Engagement</td>
<td>4.00</td>
<td>13%</td>
<td></td>
<td>87%</td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td>4.00</td>
<td>17%</td>
<td></td>
<td>83%</td>
</tr>
<tr>
<td><strong>Social Media</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Media</td>
<td>3.00</td>
<td>7%</td>
<td></td>
<td>89%</td>
</tr>
</tbody>
</table>

- % of individual ratings in the negative range (scores lower than 2.5 on a 5-point scale)
- % of individual ratings in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- % of individual ratings in the positive range (scores above 3.5 on a 5-point scale)
### Comparative Ratings - Another View

<table>
<thead>
<tr>
<th></th>
<th>Students</th>
<th>School Personnel</th>
<th>Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety Rules &amp; Norms</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sense of Physical Security</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sense of Social-Emotional Security</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Support for Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social and Civic Learning</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Support / Adults</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Support / Students</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>School Connectedness / Engagement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Media</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership</td>
<td>--N/A---</td>
<td></td>
<td>--N/A--</td>
</tr>
<tr>
<td>Professional Relationships</td>
<td>--N/A--</td>
<td></td>
<td>--N/A--</td>
</tr>
</tbody>
</table>

- Median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- Median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- Median rating in the positive range (scores above 3.5 on a 5-point scale)
II. School Climate Overview

Median Scales Scores-Rank Order

**Students**

- Safety Rules & Norms: 4.20
- Physical Surroundings: 4.00
- Respect for Diversity: 4.00
- School Connectedness / Engagement: 3.86
- Social Support / Students: 3.86
- Social Support / Adults: 3.80
- Support for Learning: 3.75
- Social and Civic Learning: 3.60
- Sense of Physical Security: 3.25
- Sense of Social-Emotional Security: 3.17
- Social Media: 3.17

**School Personnel**

- Safety Rules & Norms: 4.60
- Physical Surroundings: 4.42
- Respect for Diversity: 4.33
- School Connectedness / Engagement: 4.29
- Support for Learning: 4.22
- Social Support / Adults: 4.17
- Social Support / Students: 4.10
- Social and Civic Learning: 4.00
- Sense of Social-Emotional Security: 3.33
- Social Media: 3.20
- Sense of Physical Security: 3.00

**Parents**

- School Connectedness / Engagement: 4.00
- Respect for Diversity: 4.00
- Safety Rules & Norms: 4.00
- Social Support / Adults: 4.00
- Social Support / Students: 4.00
- Physical Surroundings: 4.00
- Support for Learning: 3.75
- Social and Civic Learning: 3.70
- Sense of Physical Security: 3.00
- Sense of Social-Emotional Security: 3.00
- Social Media: 3.00
### II. School Climate Overview

#### Group Differences

Comparative Rankings for Shared School Climate Dimensions

<table>
<thead>
<tr>
<th>School Climate Dimensions</th>
<th>Students</th>
<th>School Personnel</th>
<th>Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety Rules &amp; Norms</td>
<td>1</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td>2</td>
<td>6</td>
<td>1</td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td>2</td>
<td>2</td>
<td>1</td>
</tr>
<tr>
<td>Social Support / Adults</td>
<td>4</td>
<td>3</td>
<td>1</td>
</tr>
<tr>
<td>School Connectedness / Engagement</td>
<td>4</td>
<td>4</td>
<td>1</td>
</tr>
<tr>
<td>Social Support / Students</td>
<td>6</td>
<td>8</td>
<td>1</td>
</tr>
<tr>
<td>Support for Learning</td>
<td>7</td>
<td>5</td>
<td>7</td>
</tr>
<tr>
<td>Social and Civic Learning</td>
<td>8</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>Sense of Physical Security</td>
<td>9</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>Sense of Social-Emotional Security</td>
<td>10</td>
<td>9</td>
<td>9</td>
</tr>
<tr>
<td>Social Media</td>
<td>10</td>
<td>10</td>
<td>9</td>
</tr>
</tbody>
</table>

**Note:** If two or more dimensions have the same median score, they are given the same (higher) rank. For example, if two dimensions score a 4.0 and that is the highest score, they will both be ranked "1" and the next highest score will be ranked "3."
## Comparative Ratings for Shared School Climate Dimensions

<table>
<thead>
<tr>
<th>School Climate Dimension</th>
<th>Students</th>
<th>School Personnel</th>
<th>Parents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety Rules &amp; Norms</td>
<td>4.20</td>
<td>1.20</td>
<td>5.00</td>
</tr>
<tr>
<td>Sense of Physical Security</td>
<td>3.25</td>
<td>1.75</td>
<td>5.00</td>
</tr>
<tr>
<td>Sense of Social-Emotional Security</td>
<td>3.17</td>
<td>2.00</td>
<td>4.50</td>
</tr>
<tr>
<td>Support for Learning</td>
<td>3.75</td>
<td>1.57</td>
<td>5.00</td>
</tr>
<tr>
<td>Social and Civic Learning</td>
<td>3.60</td>
<td>1.11</td>
<td>4.90</td>
</tr>
<tr>
<td>Respect for Diversity</td>
<td>4.00</td>
<td>1.83</td>
<td>5.00</td>
</tr>
<tr>
<td>Social Support / Adults</td>
<td>3.86</td>
<td>2.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Social Support / Students</td>
<td>3.80</td>
<td>1.20</td>
<td>5.00</td>
</tr>
<tr>
<td>School Connectedness / Engagement</td>
<td>3.86</td>
<td>2.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td>4.00</td>
<td>2.00</td>
<td>5.00</td>
</tr>
<tr>
<td>Social Media</td>
<td>3.17</td>
<td>1.67</td>
<td>5.00</td>
</tr>
<tr>
<td>Leadership</td>
<td>--N/A--</td>
<td>--N/A--</td>
<td>--N/A--</td>
</tr>
<tr>
<td>Professional Relationships</td>
<td>--N/A--</td>
<td>--N/A--</td>
<td>--N/A--</td>
</tr>
</tbody>
</table>
III. In-Depth Profiles

Sub-Group Ratings: Students

---

**Students by Grade - Grade 6 (77)**

- Safety Rules & Norms: 4.40
- Sense of Physical Security: 3.25
- Sense of Social-Emotional Security: 3.17
- Support for Learning: 3.88
- Social and Civic Learning: 3.80
- Respect for Diversity: 4.00
- Social Support / Adults: 4.00
- Social Support / Students: 3.80
- School Connectedness / Engagement: 4.00
- Physical Surroundings: 4.00
- Social Media: 3.17

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**Students by Grade - Grade 7 (27)**

- Safety Rules & Norms: 4.00
- Sense of Physical Security: 3.38
- Sense of Social-Emotional Security: 3.17
- Support for Learning: 3.88
- Social and Civic Learning: 3.90
- Respect for Diversity: 4.00
- Social Support / Adults: 4.29
- Social Support / Students: 4.00
- School Connectedness / Engagement: 3.86
- Physical Surroundings: 4.33
- Social Media: 3.33

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**Students by Grade - Grade 8 (68)**

- Safety Rules & Norms: 4.00
- Sense of Physical Security: 3.00
- Sense of Social-Emotional Security: 3.17
- Support for Learning: 3.50
- Social and Civic Learning: 3.30
- Respect for Diversity: 4.00
- Social Support / Adults: 3.71
- Social Support / Students: 4.00
- School Connectedness / Engagement: 3.71
- Physical Surroundings: 4.00
- Social Media: 3.17

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Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.

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*Authors note:*

- Median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- Median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- Median rating in the positive range (scores above 3.5 on a 5-point scale)
III. In-Depth Profiles

Sub-Group Ratings: Students

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
III. In-Depth Profiles

Sub-Group Ratings: Students

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
III. In-Depth Profiles

Sub-Group Ratings: Students

Students by Race/Ethnicity - Race/Ethnicity - Not Listed Above (17)

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
III. In-Depth Profiles

Sub-Group Ratings: Students

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
III. In-Depth Profiles

Sub-Group Ratings: Students

Students by Extra-Curricular Activities - Extra-Curricular Activities - Yes (130)

- Safety Rules & Norms: 4.20
- Sense of Physical Security: 3.25
- Sense of Social-Emotional Security: 3.17
- Support for Learning: 3.75
- Social and Civic Learning: 3.60
- Respect for Diversity: 4.00
- Social Support / Adults: 3.86
- Social Support / Students: 4.00
- School Connectedness / Engagement: 3.86
- Physical Surroundings: 4.00
- Social Media: 3.17

Students by Extra-Curricular Activities - Extra-Curricular Activities - No (47)

- Safety Rules & Norms: 4.00
- Sense of Physical Security: 3.25
- Sense of Social-Emotional Security: 3.17
- Support for Learning: 3.75
- Social and Civic Learning: 3.70
- Respect for Diversity: 3.67
- Social Support / Adults: 3.86
- Social Support / Students: 3.60
- School Connectedness / Engagement: 3.64
- Physical Surroundings: 4.00
- Social Media: 3.17

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
III. In-Depth Profiles

Sub-Group Ratings: Students

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.

- Median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- Median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- Median rating in the positive range (scores above 3.5 on a 5-point scale)
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Position - Position - Teacher (25)

- Median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- Median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- Median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Gender - Gender - Female (26)

- 4.60
- 3.00
- 3.33
- 4.11
- 4.00
- 4.00
- 4.33
- 4.00
- 4.29
- 4.33
- 3.10
- 4.10
- 4.19

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Years Experience - Years Experience - 11 to 20 years (16)

- Safety Rules & Norms: 4.80
- Sense of Physical Security: 2.88
- Sense of Social-Emotional Security: 3.33
- Support for Learning: 4.47
- Social and Civic Learning: 4.26
- Respect for Diversity: 4.17
- Social Support / Adults: 4.50
- Social Support / Students: 4.20
- School Connectedness / Engagement: 4.43
- Physical Surroundings: 4.50
- Social Media: 3.60
- Leadership: 4.10
- Professional Relationships: 4.25

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Years Experience at this School - Years Experience at this School - 2 to 5 years (10)

School Personnel by Years Experience at this School - Years Experience at this School - 11 to 20 years (13)

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
III. In-Depth Profiles

Sub-Group Ratings: School Personnel

School Personnel by Race/Ethnicity - Race/Ethnicity - White / Caucasian (31)

<table>
<thead>
<tr>
<th>Category</th>
<th>Rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Safety Rules &amp; Norms</td>
<td>4.70</td>
</tr>
<tr>
<td>Sense of Physical Security</td>
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</tr>
<tr>
<td>Sense of Social-Emotional Security</td>
<td>3.33</td>
</tr>
<tr>
<td>Support for Learning</td>
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<td>Social and Civic Learning</td>
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<td>Respect for Diversity</td>
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</tr>
<tr>
<td>Social Support / Adults</td>
<td>4.33</td>
</tr>
<tr>
<td>Social Support / Students</td>
<td>4.00</td>
</tr>
<tr>
<td>School Connectedness / Engagement</td>
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</tr>
<tr>
<td>Physical Surroundings</td>
<td>4.42</td>
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<tr>
<td>Social Media</td>
<td>3.20</td>
</tr>
<tr>
<td>Leadership</td>
<td>4.15</td>
</tr>
<tr>
<td>Professional Relationships</td>
<td>4.25</td>
</tr>
</tbody>
</table>

- Median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- Median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- Median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
III. In-Depth Profiles

Sub-Group Ratings: Parents

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)
III. In-Depth Profiles

Sub-Group Ratings: Parents

Parents by Race/Ethnicity - Race/Ethnicity - White / Caucasian (44)

- Safety Rules & Norms: 4.00
- Sense of Physical Security: 3.00
- Sense of Social-Emotional Security: 3.00
- Support for Learning: 3.75
- Social and Civic Learning: 3.70
- Respect for Diversity: 4.00
- Social Support / Adults: 4.00
- Social Support / Students: 4.00
- School Connectedness / Engagement: 4.00
- Physical Surroundings: 4.00
- Social Media: 3.00

- median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
III. In-Depth Profiles

Sub-Group Ratings: Parents

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
### III. In-Depth Profiles

**Sub-Group Ratings: Parents**

#### Parents by Economic Status - Receive Reduced Price Meal Plan - No (45)

<table>
<thead>
<tr>
<th>Category</th>
<th>Rating</th>
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<tbody>
<tr>
<td>Safety Rules &amp; Norms</td>
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<td>Sense of Physical Security</td>
<td>3.00</td>
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<tr>
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</tr>
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</tr>
<tr>
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<td>4.00</td>
</tr>
<tr>
<td>School Connectedness / Engagement</td>
<td>4.00</td>
</tr>
<tr>
<td>Physical Surroundings</td>
<td>4.00</td>
</tr>
<tr>
<td>Social Media</td>
<td>3.00</td>
</tr>
</tbody>
</table>

- = median rating in the negative range (scores lower than 2.5 on a 5-point scale)
- = median rating in the neutral range (scores between 2.5 and 3.5 on a 5-point scale)
- = median rating in the positive range (scores above 3.5 on a 5-point scale)

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
III. In-Depth Profiles

Sub-Group Ratings: Parents

Details on sub-group sizes can be seen in the Demographic Profiles starting on page 30.
IV. Detailed Findings

Demographic Profiles

Students by Grade

- Grade 6 (77) 44.8%
- Grade 7 (27) 15.7%
- Grade 8 (68) 39.5%

Students by Gender

- Male (88) 49.4%
- Female (90) 50.6%
IV. Detailed Findings

Demographic Profiles

Students by Race/Ethnicity

- E. White / Caucasian: 67.6%
- A. American Indian / Alaskan Native: 1.7%
- B. Asian / Pacific Islander: 9.7%
- F. Multiracial: 7.4%
- D. Latino / Latina / Hispanic: 7.4%
- C. Black / African American: 3.4%
- G. Not Listed Above: 2.8%

Students by English First Language

- Yes: 91.6%
- No: 8.4%
IV. Detailed Findings

Demographic Profiles

Students by Extra-Curricular Participation

- Yes (130) 73.4%
- No (47) 26.6%

Students by Extra-Curricular Activities

- B (86) 35.0%
- A (38) 15.4%
- G (60) 24.4%
- C (34) 13.8%
- D (20) 8.1%
- E (2) 0.8%
- F (6) 2.4%
- A None
- B Sports
- C Music
- D Student Government
- E Newspapers / Magazines
- F Drama
- G Clubs
Students by Special Education Services

- **A (21)** 11.7%
- **B (133)** 74.3%
- **C (25)** 14.0%

Options:
- A. Yes
- B. No
- C. Prefer not to answer
School Personnel by Grade*

*Please Note: Staff by grade level numbers may be higher than the total # of staff respondents for the survey, because staff may be represented in more than one grade (based on their role within the school).
IV. Detailed Findings

Demographic Profiles

School Personnel by Departments

A. English / Language Arts
B. Mathematics
C. Science
D. Social Studies
E. Foreign Language
F. Music / Arts / Theatre
G. Physical Education
H. Special Education
I. Other
J. N / A

School Personnel by Gender

Female (26) 83.9%
Male (5) 16.1%
IV. Detailed Findings

Demographic Profiles

School Personnel by Years Experience

School Personnel by Years Experience at this School
IV. Detailed Findings

Demographic Profiles

School Personnel by Race/Ethnicity

A. White / Caucasian

A (31)
100.0%
IV. Detailed Findings

Demographic Profiles

Parents by Grade

- Grade 6 (14): 28.6%
- Grade 7 (17): 34.7%
- Grade 8 (18): 36.7%

Parents by Race/Ethnicity

- A. Asian / Pacific Islander: 4.1%
- B. White / Caucasian: 89.8%
- C. Multiracial: 4.1%
- D. Not Listed Above: 2.0%
IV. Detailed Findings
Demographic Profiles

Parents by Child's First Language - English

- Yes (48) 100.0%

Receive Reduced Price Meal Plan

- Yes (4) 8.2%
- No (45) 91.8%
IV. Detailed Findings

Demographic Profiles

Parents by IEP

- Yes: 6 (12.2%)
- No: 43 (87.8%)