

# October

# 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	1	2	3	4 End of 1 <sup>st</sup> Interim Marking Period  Grade 6 Bronx Zoo Trip	5
6	7  PTSO General Membership Mtg CLS, 7pm	8  BOE Meeting 7pm	9  Yom Kippur School Closed	10	11  Andy Bennett Tournament	12
13	14  Columbus Day School Closed	15	16  Parent Workshop: Building Independence for Diverse Needs CLS, 6pm	17	18	19
20	21	22  BOE Meeting 7pm	23  ENL Parent Mtg, CLS Community Rm, 5:30pm  Title I/AIS Parent Mtg., CLS, 6:30pm	24	25  BMS Madagascar Day  BMS/RHS Early Dismissal 11:39am (tentative)	26  Discovery Festival 10:00pm - 2:00pm
27	28	29  6 <sup>th</sup> Grade Circus Week Begins 10/29-11/1	30	31	1	2



Follow us on Twitter  
<https://twitter.com/rhinebeckcsd>



Follow us on Facebook  
<https://www.facebook.com/rhinebeckcsd>

## OCTOBER 2019 BRIDGES NEWSLETTER



### IMPORTANT DATES TO REMEMBER

- October 4: 6<sup>th</sup> Grade Trip to Bronx Zoo  
End of 1<sup>st</sup> Interim Marking Period
- October 8: BOE Meeting, 7:00pm
- October 9: Yom Kippur – School Closed
- October 11-12: Andy Bennett Tournament
- October 14: Columbus Day Observed – School Closed
- October 16: Parent Workshop: Building Independence for Diverse Needs, 6:00pm, CLS
- October 22: BOE Meeting, 7:00pm
- October 23: ENL Parent Meeting, 5:30pm @ CLS  
Title I/AIS Parents Meeting: 6:30pm @ CLS
- October 25: BMS Madagascar Day!  
BMS/RHS Early Dismissal, 11:39am
- October 26: Discovery Festival, RHS, 10:00am – 2:00pm
- October 29: 6<sup>th</sup> Grade Circus Week Begins
- November 1: 6<sup>th</sup> Grade Circus Performance, 6:30pm

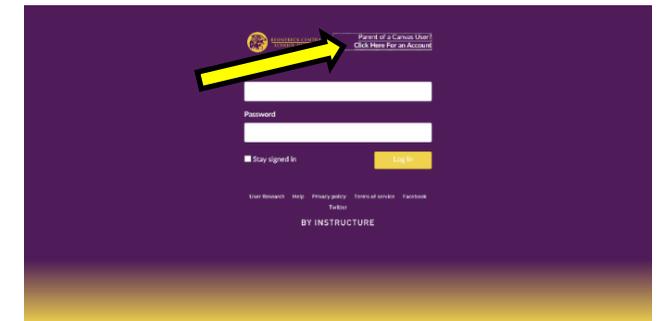


### ANNUAL VETERANS DAY ASSEMBLY

Thursday, November 7, 2019, at 9:30am in the Rhinebeck Central School Auditorium. Veterans will be treated to a Continental style breakfast at 8:30am in the BMS Café. Veteran names to be honored may be submitted to Roberta Bloomer at [bloomer@rhinebeckcsd.org](mailto:bloomer@rhinebeckcsd.org), or sent in with your child. Submission forms can be found on our website.

**Parents:** You will now have access to some of your child’s course information (including current grades, assignments, due dates and missing work, to name a few) through the on-line management system called Canvas. To set up your account, do the following:

1. Go onto Rhinebeck CSD’s Canvas log in page (you can find a link either on the *district’s homepage...ACADEMICS...Canvas Login* OR on the *BMS homepage...In Our School...Canvas Login*).
2. Click on the link “Parent of a Canvas User? Click Here For an Account”.
3. Fill in your name, email address, and a password. You will also need a Student Pairing Code. (Your child needs to create a pairing code and give that to you.) (To create a Student Pairing Code: Students logon to their account, go to Settings, select “Pair with Observer”, and the system will give a pairing code. This is the code need to set up a parent observer account. Each observer needs his/her own pairing code.)
4. You will then have access to any of the courses that have been set up for your child. If you have any questions or have an issues creating your account, then please let me know.



**The Rhinebeck Lions Club Youth Basketball** program is available to student's ages 9 to 12. The program will begin October 16<sup>th</sup> at 7:00 PM in the Bulkeley Middle School Gym with sign-ups and the first session. First session will end promptly at 8:30pm. Any student male or female, regardless of previous basketball experience is welcome to participate in the program. Please see our website for more information.

### **TEAM 6**

We're off to a successful start! It was a pleasure to meet so many of you at Open House. The first five week progress report will be arriving home mid-October. Please continue to use the Agenda Book as a tool in supporting your child's efforts to be successful, as a springboard for conversation, to keep abreast of what's happening here at Bulkeley, and to communicate with us. We will be looking for your signature in the agenda book each day!

**Be sure your child packs a water bottle and a healthy snack for home base!**

**SCIENCE** – Classes have just finished up the introductory unit, which consisted of density, scientific methods, observations vs inferences, and how to use laboratory equipment. We are in full swing with labs and group activities. We will begin our study of Our Material World, focusing on Space! Topics within the unit are: solar system, seasons, gravity, day and night, and moon phases. Please feel free to visit my Canvas course website, where you will find many useful materials including: notes, upcoming events (quizzes, tests, projects and labs), homework assignments and website links.

**ELAW** –It's **RADD** to write thorough responses to questions! Thus, our students have learned and will continue to practice using the acronym RADD to help them organize written answers. "R" means restate the question. "A" stands for the accurate answer. "D" reminds to add details, facts and examples (evidence/proof) from the text to support the answer. First, we practiced using text evidence with fiction. Then we will read, write, and cite text evidence using non-fiction text about Madagascar and lemurs.

**SOCIAL STUDIES** – Geography rules! In Social Studies students will be preparing for our adventure through world history by brushing up on our geography skills. We will be examining various maps, the Earth's physical geography & how humans have affected the development of the planet. Please feel free to check my Canvas page for additional information.

**ELAR** – As we roll into October, students will be reading a number of short stories in class, focusing on making inferences and drawing conclusions from each text. During the second week of October, we will begin our first whole class novel, *Summer of the Wolves*. Lessons will focus on characterization, plot development, vocabulary, and using text based evidence to answer comprehension questions. Each student will be issued a personal copy that should be stored in the provided binder pocket in the ELA Binder. This allows students to easily transport the book between school and home.

**MATH** – Please check every night that your child has completed the entire math assignment and that it is the first page in their math notebook. I post my homework assignments and dates of future tests on my website. If your child is not fluent with the multiplication facts up to 12 x 12, please quiz them until they master them. You can accomplish this in the car or waiting for the bus! The website for the textbook used in grade 6 is [www.bigideasmath.com](http://www.bigideasmath.com). There are tutorials for each section in the chapter.

There are resources for extra help and extra practice.

**Student Id:** Bulkeley

**Pw:**bigideasmath

On October 4<sup>th</sup>, Team 6 will be having a "Bridge Day". We will be traveling to the Bronx Zoo with the goals of team-building and connecting with our students as they complete their transition from CLS. We will be offering a guided educational experience that will enrich "Madagascar Day", a community-outreach day hosted annually by BMS. Students will be traveling with Team 6 teachers and completing specific activities, culminating with a reflection of the experience led by Mrs. Palmatier. We hope this experience allows our students to connect the various lessons about Madagascar they will be participating in across the 6th grade curriculum and help foster their developing sense of global citizenship.



On October 25<sup>th</sup>, BMS has a half day of school. The 6th grade students will be learning about the majestic Island of Madagascar. They will be introduced to the culture as well as the many types of lemurs that only exist in Madagascar. Looking ahead, mark your calendars because you won't want to miss the Bulkeley Middle School Big Top Circus on November 1<sup>st</sup> at 6:30pm!

### **TEAM 7**

**ELA** – We are making our way through Linda Sue Park's *A Long Walk to Water*, and the students this year are eating it up! Soon, we will begin our end of unit activities: discussing and writing about the themes of survival and perseverance and then visiting the library to conduct research on the water crises around the world. I invite you to talk to your kids about their own experience with water and how they look at it differently after reading this text.

**SOCIAL STUDIES** – This month we will be spending a lot of time trying to understand how the institution of slavery developed in the Americas along with what may have been done to limit or end the practice prior to the American Revolution. Students will tackle the question, "Was slavery in the Americas avoidable?" through the examination of primary source documents and class discussion. I encourage you to help your child think through this question and discuss this heavy topic with them.

**SCIENCE** – In 7th grade science, students are brushing up on the process of scientific inquiry. They are practicing skills such as making observations, asking questions, writing hypotheses, and carrying out experiments. Soon we will begin to apply these skills to the study of life science, as we uncover what similarities and differences exist among all living things.

**MATH** – Math 7 kicked off the year with a poster project. Each student learned a math vocabulary word and designed a poster to show its meaning and taught the class about the word. They will begin their integer unit for the remainder of September.

**ACCELERATED MATH** – Accelerated math is beginning the year solving algebraic equations and putting their mathematical properties to use, justifying each step of solving along the way.

### **TEAM 8**

**SOCIAL STUDIES** – Students have completed our unit on Study Skills and the era known as Reconstruction. All green colored papers in their binder are different skills we learned and practiced in class in order to prepare 8<sup>th</sup> graders for the demands of this school year and beyond. After a short unit on Westward Expansion, we will begin to look at Industrialization and making the US a better place for all Americans.

**MATH** – We have been reviewing previous grades' material for the first couple of weeks of school. This material is needed for all concepts taught this year. We will then head into a unit on exponents and scientific numbers.

**SCIENCE** – In October we will be reviewing properties of matter, such as mass, volume and density. Students should be into the data collection phase of their Free Thought Friday project; be sure to ask them about their work.

**ELA** – Students are exploring the Vietnam War and the refugee experience through the eyes of Ha in *Inside Out & Back Again*. Isabella Martinez, a student teacher from Bard College, will be taking over lessons this month. We will begin our research project in a couple of weeks using Canvas, the online learning platform, and other web-based research tools. Keep 'em reading!

**COMPUTER SCIENCE I (6th grade)** – It's been a great start to the year. Students have learned how to navigate the online learning management system (Canvas) that is used by many middle school teachers. We have been discussing what the Acceptable Use Policy means regarding their use of district technology. Students also learned what constitutes a strong password. The password they create will be used for their various school accounts (O365, Google, RCD network, Canvas, All the Right Type, etc.) Next they will be starting to learn more specifics about how to use their school email account, O365 account and Canvas account.

**COMPUTER SCIENCE II (7<sup>th</sup> grade)** – This month begins with our students taking a hard look at internet safety and learning how to avoid being taken advantage of by internet scams. This will culminate with a short presentation on the scam they had been researching. The rest of the month we will be working on creating slides to honor our veterans during the November 7th Veterans Day Assembly.