

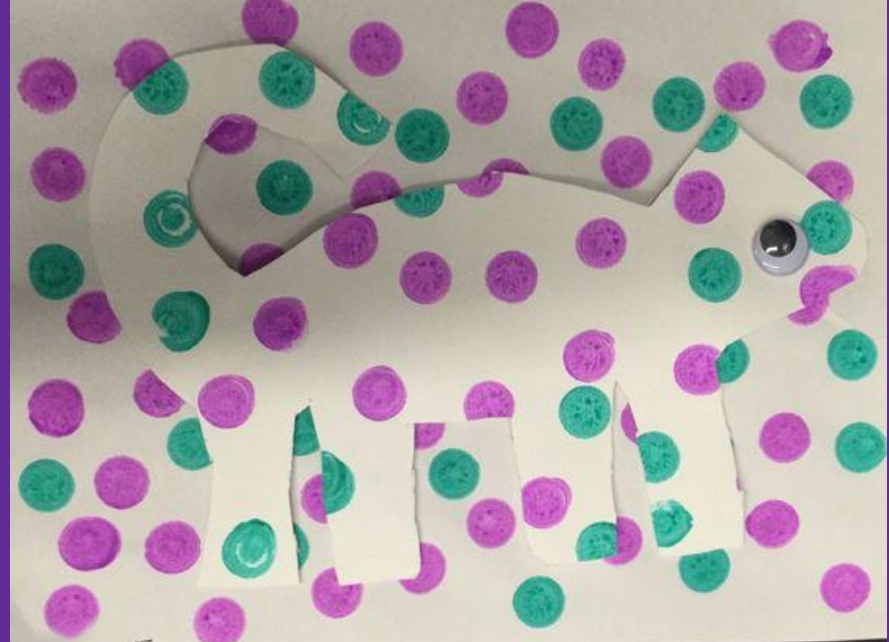
Rhinebeck Central School District

2021-2022 Budget Presentation 4 Budget Review

March 23, 2021

2021-2022 Budget Development Guiding Principles

- Planning for unique learning needs in response to pandemic.
- Supporting curriculum shifts and approaches to teaching, and learning.
- Expanding opportunities and support, emphasizing *access and growth for each student*.
- Maintaining high quality facilities, equipment, and infrastructure.



Art by Weston, Kindergarten
Camouflage Chameleon

Proposed Board of Education Presentation Schedule

February 9

Introduction and Fixed Expenses

February 23

Revenues, Operations/Maintenance
Technology, Athletics

March 9

Instructional Program, Special
Services;
Initial Budget

March 23

Budget Review



September 2020 RCSD Welcomes
Students Back to School

Rhinebeck Central School District Historical Budget Comparisons

2017-18	2018-19	2019-20	2020-21	<i>Proposed</i> 2021-22
\$33,121,397	\$33,920,159	\$35,005,961	\$36,182,065	\$36,065,547
\$986,275	\$798,762	\$1,085,802	\$1,176,204	-\$116,518
3.07%	2.41%	3.20%	3.36%	-0.32%

Rhinebeck Central School District Tax Levy

2017-18	2018-19	2019-20	2020-21	<i>Proposed</i> 2021-22
\$27,912,045	\$28,813,229	\$29,860,484	\$30,735,859	\$31,462,819
3.88%	3.23%	3.63%	2.93%	2.37%

American Rescue Plan (ARP)

Distribution to states

K-12 funds will be distributed to states based on the share of funding they receive under Title I of the Every Student Succeeds Act (ESSA)

Distribution to districts

Once states receive the money, they must distribute at least 90% of those funds to districts based on how much the district receives from Title I of ESSA

Uses of Funds

Funds can be used flexibly in order to:

- **address the impact of significant interrupted instruction**
- **provide mental health supports**
- **prepare schools for physical reopening**
- **test, repair, and upgrade projects to improve air quality in school buildings**
- **purchase education technology**

Set Aside

At least **20%** of funding must be used to address **learning recovery** through implementation of **evidence based** interventions, such as:

- summer learning or summer enrichment
- extended day
- comprehensive after school programs
- extended school year programs

Interventions must respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on student subgroups.

Supplement vs. Supplant



Nese, Kindergarten

Supplement Not Supplant (SNS) is a statutory provision across numerous federal grant programs.

- has been part of the Elementary and Secondary Education Act (ESEA) and other federal grant programs since 1970
- is maintained in the Every Student Succeeds Act (ESSA)

Supplement Not Supplant ensures that federal funds benefit the intended population and not be used to fund the basic education that the district would have provided in the absence of federal funds.

The supplement not supplant provision requires that **federal grant funds must add to (or supplement) and not replace (or supplant) other state/local funds in providing general educational services.**

Questions, discussion



Serenity, 2nd Grade