The Rhinebeck Central School District continues to provide a wide variety of opportunities for student engagement and success, both within and outside the classroom, through careful assessment of how these programs support student learning. Local and regional programs at all grade levels will continue with the ongoing approval of the community. These include, but are not limited to:

- collaborations with Bard and Marist Colleges in the arts and the sciences;
- partnerships with area Arts-In-Education organizations, such as the Hudson Valley Shakespeare Project and the Education Network for Teachers and Artists, that enrich the curriculum;
- locally-developed field trips;
- before-and after-school enrichment, extra-help and club activities; and
- a robust interscholastic athletic program.

The Board of Education is deeply appreciative of the community engagement in this year’s budget development process, as evidenced by staff, parent, and community member attendance and participation at Board Coffees and Board meetings around the discussion of topics related to the development of the 2018-19 proposed budget.
The District is committed to providing the resources and tools needed by students to prepare for their future endeavors. Our purpose is to provide the students in our schools with the tools and diversified technical knowledge to enhance success. We will use our technological skills to stimulate curiosity and develop critical thinking skills in all areas of the teaching and learning cycle.

The District continues to be proud of our students, faculty, administration, and staff as they diligently collaborate to deliver the highest quality educational program possible. Annually, teachers work to revise and update curriculum to ensure students have the best chance to meet or exceed grade level and graduation requirements supporting college, career and civic readiness.

The Vote

At a Special meeting on April 17, 2018, the Rhinebeck Board of Education adopted a proposed budget of $33,920,159 for the 2018-19 school year. The proposed expenditure plan represents a budget-to-budget increase of 2.41% over the current year’s budget.

The proposed 2017-18 budget will increase the tax levy by 3.23%, an increase that is within the requirements of New York State’s tax levy cap legislation. According to the State’s tax levy cap legislation, a simple majority (50% + 1) is required for passage.

If approved by a simple majority (50% + 1) of the voters on May 15th, this proposed budget will continue to provide high quality educational and extracurricular experiences for the community’s children. If the vote is not approved, the Board has the option, by law, either to submit a reduced budget or to submit the same budget for a second vote. The failure of a second budget vote to pass will result in a contingency budget which would drive a .31% budget-to-budget decrease and a 0.0% tax levy increase. In order to operate within the limits of a contingency budget, staff reductions, along with related reductions in programs, and/or services, would inevitably be required.

All qualified, registered voters are encouraged to exercise their right and responsibility to participate in the school budget vote and Board of Education member election, which will be held in the Bulkeley Middle School cafeteria from 2:00 to 9:00 p.m. on Tuesday, May 15th. Please feel free to contact your School Board members or District administrators with any questions you might have. The Board of Education and District leaders thank you for your interest in, and your ongoing support of, the Rhinebeck schools.

Deirdre d’Albertis, President
876-0411
Deirdre.dalbertis@rhinebeckcsd.org

Mark Fleischhauer, Vice-President
876-5311
Mark.Fleischhauer@rhinebeckcsd.org

Diane Lyons, Trustee
266-8861
Diane.Lyons@rhinebeckcsd.org

Laura Schulkind, Trustee
876-8253
Laura.Schulkind@rhinebeckcsd.org

Stephen Jenkins, Trustee
876-0758
Stephen.Jenkins@rhinebeckcsd.org

Elizabeth Raum, Trustee
663-4787
Elizabeth.Raum@rhinebeckcsd.org

Jaclyn Savolainen, Trustee
876-7334
Jaclyn.Savolainen@rhinebeckcsd.org

The District is committed to providing the resources and tools needed by students to prepare for their future endeavors. Our purpose is to provide the students in our schools with the tools and diversified technical knowledge to enhance success. We will use our technological skills to stimulate curiosity and develop critical thinking skills in all areas of the teaching and learning cycle.

Our Schools

Budget planning for 2018-19 will continue to provide:

- reasonable student-teacher ratios in the District’s elementary, middle, and high school;
- ongoing local curriculum development and professional training initiatives to reinforce rigorous academic standards for all students; and
- resources for increased student and staff access to technology to enhance teaching and learning

The Board also acknowledges the ongoing support of community groups, including the Rhinebeck PTSO, the Rhinebeck Science Foundation, and CultureConnect, whose work helps to enrich the educational experiences of Rhinebeck students in so many diverse and meaningful ways.

Have a question? Visit our website at rhinebeckcsd.org or call 845-871-5520

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student’s generosity of spirit, passion for learning, and success.
What motivates you to want to become a school board member?  
At its best, public education provides full range of opportunities for all our children.
Long-term, it helps achieve an informed, thoughtful and active society.
As the son of a factory worker, I can attest that a strong public school system can propel a student with seemingly limited chances to attend college and graduate school on scholarship. This provided me with a career dedicated to creating curriculum and classrooms that inspire and encourage growth. Our three children were well prepared for college and independence by public schools. For me, this is a mission worth continued investment.

What is your vision for education in our community?
I imagine my vision for education in Rhinebeck is similar to most community members: That we provide students with a broad-based curriculum built on solid foundation of language skills, a proficiency in math, technology and science, a beginner’s appreciation of the arts, and an athletic program that invites participants of all levels.

What is the biggest challenge facing our schools and what should be the top two priorities for the Board in 2018-19 and beyond?
As a newly elected member, it would be presumptuous of me to set an agenda. My initial role is to listen and learn. In time, I hope to offer insights and experiences that will complement the backgrounds of other board members.

What experience do you have that will make you an effective leader as a member of the school board?
The last 40 years has prepared me with a working knowledge of budgets-large and small, personnel issues, curriculum initiatives, the professional needs and requirements to sustain a good faculty, and community engagement. I was a tenured chemistry and community member David Lavallee have submitted duly executed petitions for election to the two (2) Board seats that are open this year, each for a three-year term. These choices will be included on the May 15th ballot, along with the 2018-19 school budget proposal.

David Lavallee  
16 year resident Spouse-Eileen, 3 Children  
Retired Chemistry professor and SUNY Provost Conduct STEM Master teacher program with 600 participants  
Literacy Volunteer  
Rhinebeck Community Garden member

Mark Fleischhauer  
52 year resident Spouse-Mary, 2 children James, 22; Sarah, 20  
Data Support Analyst, ArchCare  
Associate in Science in Mathematics and Computer Science from Dutchess Community College and a Bachelor of Science Degree in Computer Science with emphasis in Business from SUNY New Paltz.  
President of both the Rhinebeck Alumni Association and the Rhinebeck-Rheinbach Exchange Program.  
Vice President of the Dutchess County School Boards Association.  
Troop Committee Chairman, Boy Scout Troop 128

What motivates you to want to become a school board member?
I want to help preserve the quality education that our schools provide to current and future students. Our schools contribute in making Rhinebeck a wonderful community in which to live and work.

What is your vision for education in our community?
To preserve the traditional strengths and character of our schools and community while welcoming new residents, ideas and initiatives to make our schools better as we move further into the 21st century.

What is the biggest challenge facing our schools and what should be the top two priorities for the Board in 2018–19 and beyond?
The biggest challenge facing our district is how we continue our work to develop a long range plan to deal with declining enrollment and associated issues and to work continuously refine and improve our program within the constraints of the tax cap.

The top priorities for our district should be to continue our work to develop a long range plan to deal with declining enrollment and associated issues and to work continuously refine and improve our program within the constraints of the tax cap.

What experience do you have that will make you an effective leader as a member of the school board?
I have been a school board member for 12 years with knowledge of school operations, school finance, and issues. I have served on the Policy, Facilities, Finance, Communications and Audit committees. Prior to Board service, I also served on the Community Facilities Taskforce. I also have knowledge of many of our stakeholders and community members. I serve on the Rhinebeck Collaboration Committee, which facilitates communication between the School, Town and Village of Rhinebeck; and the Thompson Mazzarella Park Committee, responsible for development of the community park.

V O T E R  P R O P O S I T I O N S

Proposition #1: Shall the Board of Education of the Rhinebeck Central School District be authorized to expend the sums of money which will be required for School District purposes for the 2018-2019 school year, in the amount of $33,920,159 and to levy the necessary tax therefor?

Proposition #2: To elect TWO (2) members to the Board of Education, for a three-year term, commencing July 1, 2018 and expiring on June 30, 2021.

☐ David Lavallee  ☐ Mark Fleischhauer  ☐ Diane Lyons

Vote for any two (2)

Board of Education Candidates

Regarding Board of Education member representation, incumbents Diane Lyons, and Mark Fleischhauer, and community member David Lavallee have submitted duly executed petitions for election to the two (2) Board seats that are open this year, each for a three-year term. These choices will be included on the May 15th ballot, along with the 2018-19 school budget proposal.

David Lavallee  
16 year resident Spouse-Eileen, 3 Children  
Retired Chemistry professor and SUNY Provost Conduct STEM Master teacher program with 600 participants  
Literacy Volunteer  
Rhinebeck Community Garden member

Mark Fleischhauer  
52 year resident Spouse-Mary, 2 children James, 22; Sarah, 20  
Data Support Analyst, ArchCare  
Associate in Science in Mathematics and Computer Science from Dutchess Community College and a Bachelor of Science Degree in Computer Science with emphasis in Business from SUNY New Paltz.  
President of both the Rhinebeck Alumni Association and the Rhinebeck-Rheinbach Exchange Program.  
Vice President of the Dutchess County School Boards Association.  
Troop Committee Chairman, Boy Scout Troop 128

What motivates you to want to become a school board member?
I want to help preserve the quality education that our schools provide to current and future students. Our schools contribute in making Rhinebeck a wonderful community in which to live and work.

What is your vision for education in our community?
To preserve the traditional strengths and character of our schools and community while welcoming new residents, ideas and initiatives to make our schools better as we move further into the 21st century.

What is the biggest challenge facing our schools and what should be the top two priorities for the Board in 2018–19 and beyond?
The biggest challenge facing our district is how we continue our work to develop a long range plan to deal with declining enrollment and associated issues and to work continuously refine and improve our program within the constraints of the tax cap.

The top priorities for our district should be to continue our work to develop a long range plan to deal with declining enrollment and associated issues and to work continuously refine and improve our program within the constraints of the tax cap.

What experience do you have that will make you an effective leader as a member of the school board?
I have been a school board member for 12 years with knowledge of school operations, school finance, and issues. I have served on the Policy, Facilities, Finance, Communications and Audit committees. Prior to Board service, I also served on the Community Facilities Taskforce. I also have knowledge of many of our stakeholders and community members. I serve on the Rhinebeck Collaboration Committee, which facilitates communication between the School, Town and Village of Rhinebeck; and the Thompson Mazzarella Park Committee, responsible for development of the community park.

Diane Lyons  
20 year resident Spouse- Brendan, 3 children- Bailey, 22; Kevin, 17; Emily, 15; BA University of South Carolina, community service- Rhinebeck soccer league referee coordinator, Girl Scout leader/Girl Scout service unit registrar, former PTSO president

What motivates you to want to become a school board member?
I am a strong believer that public education is the foundation of a strong democracy. There is no more important challenge than ensuring that our students have the skills they will need to succeed in the world. I think it is important to give back to the community whenever possible. I am running again because I feel that I have more to offer the district.

What is your vision for education in our community?
I believe in and support the mission, vision and core values of the Rhinebeck Central School District. I am particularly passionate that Rhinebeck should be a place where students, staff and families work together to create an environment that allows our students to become their best and meet the challenges of life after high school.

What is the biggest challenge facing our schools and what should be the top two priorities for the Board in 2018-19 and beyond?
I feel that the biggest issue facing the district is maintaining and improving upon the high quality academic and extracurricular programming that Rhinebeck is known for, while dealing with the tax cap and limited financial resources.

The first priority should be to finish the work of the Long-range Planning Committee and produce a long range plan that addresses the financial needs of the district moving forward and takes into consideration our declining enrollment. The second priority should be to use the information gathered this year to address the social and emotional needs of our students.

What experience do you have that will make you an effective leader as a member of the school board?
I believe my six years on the school board, having served on every board committee, and my years of volunteering in our community have provided me with a wealth of experience and practical knowledge that will assist me in continuing to be an effective member of the board leadership team.

Have a question? Visit our website at rhinebeckcsd.org or call 845-871-5520
### PART 1 Administrative Budget

<table>
<thead>
<tr>
<th>Item</th>
<th>Adopted Budget 2017-18</th>
<th>Proposed Budget 2018-19</th>
<th>Amount of Inc/Dec for 2018-19</th>
<th>% of Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Education</td>
<td>$41,775</td>
<td>$44,385</td>
<td>$2,610</td>
<td></td>
</tr>
<tr>
<td>Central Administration</td>
<td>$280,637</td>
<td>$270,560</td>
<td>$-10,077</td>
<td></td>
</tr>
<tr>
<td>Finance</td>
<td>$507,228</td>
<td>$585,058</td>
<td>$77,830</td>
<td></td>
</tr>
<tr>
<td>Personnel</td>
<td>$31,200</td>
<td>$31,500</td>
<td>$300</td>
<td></td>
</tr>
<tr>
<td>Legal</td>
<td>$40,000</td>
<td>$40,000</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>Records Management</td>
<td>$850</td>
<td>$850</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>Central Services</td>
<td>$212,900</td>
<td>$215,000</td>
<td>$2,100</td>
<td></td>
</tr>
<tr>
<td>Special Items</td>
<td>$264,550</td>
<td>$264,050</td>
<td>$-500</td>
<td></td>
</tr>
<tr>
<td>Curriculum Development &amp; Supervision</td>
<td>$360,690</td>
<td>$319,743</td>
<td>$-40,947</td>
<td></td>
</tr>
<tr>
<td>Supervision - Regular School</td>
<td>$1,067,331</td>
<td>$1,032,496</td>
<td>$-34,835</td>
<td></td>
</tr>
<tr>
<td>Supervision - Handicapped</td>
<td>$157,955</td>
<td>$192,260</td>
<td>$34,305</td>
<td></td>
</tr>
<tr>
<td>Supervision - Employee Benefits</td>
<td>$1,292,261</td>
<td>$1,457,068</td>
<td>$164,807</td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal-Administrative</strong></td>
<td><strong>$4,257,377</strong></td>
<td><strong>$4,452,970</strong></td>
<td><strong>$195,593</strong></td>
<td><strong>4.59%</strong></td>
</tr>
</tbody>
</table>

### PART 2 Program Budget

<table>
<thead>
<tr>
<th>Item</th>
<th>Adopted Budget 2017-18</th>
<th>Proposed Budget 2018-19</th>
<th>Amount of Inc/Dec for 2018-19</th>
<th>% of Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inservice Training</td>
<td>$90,000</td>
<td>$99,100</td>
<td>$9,100</td>
<td></td>
</tr>
<tr>
<td>Teaching-Regular School</td>
<td>$8,832,700</td>
<td>$8,758,596</td>
<td>$-74,104</td>
<td></td>
</tr>
<tr>
<td>Programs for Students with Disabilities</td>
<td>$3,603,750</td>
<td>$3,556,900</td>
<td>$-46,850</td>
<td></td>
</tr>
<tr>
<td>Occupational Education</td>
<td>$346,000</td>
<td>$279,500</td>
<td>$-66,500</td>
<td></td>
</tr>
<tr>
<td>School Library &amp; Audio Visual</td>
<td>$311,400</td>
<td>$324,850</td>
<td>$13,450</td>
<td></td>
</tr>
<tr>
<td>Computer Assisted Instruction</td>
<td>$535,411</td>
<td>$536,855</td>
<td>$1,444</td>
<td></td>
</tr>
<tr>
<td>Attendance</td>
<td>$112,200</td>
<td>$89,000</td>
<td>$-23,200</td>
<td></td>
</tr>
<tr>
<td>Guidance</td>
<td>$503,250</td>
<td>$519,250</td>
<td>$16,000</td>
<td></td>
</tr>
<tr>
<td>Health Services</td>
<td>$255,340</td>
<td>$257,845</td>
<td>$2,505</td>
<td></td>
</tr>
<tr>
<td>Psychological Services</td>
<td>$150,500</td>
<td>$159,000</td>
<td>$8,500</td>
<td></td>
</tr>
<tr>
<td>Social Work Services</td>
<td>$118,500</td>
<td>$126,700</td>
<td>$8,200</td>
<td></td>
</tr>
<tr>
<td>Co-Curricular Activities</td>
<td>$77,870</td>
<td>$65,950</td>
<td>$-11,920</td>
<td></td>
</tr>
<tr>
<td>Interscholastic Athletics</td>
<td>$324,900</td>
<td>$333,172</td>
<td>$8,272</td>
<td></td>
</tr>
<tr>
<td>Pupil Transportation</td>
<td>$1,801,218</td>
<td>$1,856,639</td>
<td>$55,421</td>
<td></td>
</tr>
<tr>
<td>Community Services</td>
<td>$3,000</td>
<td>$3,000</td>
<td>$0</td>
<td></td>
</tr>
<tr>
<td>Instruction-Employee Benefits</td>
<td>$7,384,551</td>
<td>$7,886,393</td>
<td>$501,841</td>
<td></td>
</tr>
<tr>
<td>Interfund Transfers</td>
<td>$38,000</td>
<td>$53,000</td>
<td>$15,000</td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal-Program</strong></td>
<td><strong>$24,488,590</strong></td>
<td><strong>$24,905,750</strong></td>
<td><strong>$417,159</strong></td>
<td><strong>1.70%</strong></td>
</tr>
</tbody>
</table>

### PART 3 Capital Budget

<table>
<thead>
<tr>
<th>Item</th>
<th>Adopted Budget 2017-18</th>
<th>Proposed Budget 2018-19</th>
<th>Amount of Inc/Dec for 2018-19</th>
<th>% of Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Operation of Plant</td>
<td>$1,299,500</td>
<td>$1,302,210</td>
<td>$2,710</td>
<td></td>
</tr>
<tr>
<td>Maintenance of Plant</td>
<td>$579,100</td>
<td>$539,969</td>
<td>$-39,131</td>
<td></td>
</tr>
<tr>
<td>Capital-Employee Benefits</td>
<td>$657,978</td>
<td>$679,683</td>
<td>$21,706</td>
<td></td>
</tr>
<tr>
<td>Debt Service</td>
<td>$1,838,852</td>
<td>$2,039,577</td>
<td>$200,725</td>
<td></td>
</tr>
<tr>
<td><strong>Subtotal-Capital</strong></td>
<td><strong>$4,375,430</strong></td>
<td><strong>$4,561,439</strong></td>
<td><strong>$186,010</strong></td>
<td><strong>4.25%</strong></td>
</tr>
</tbody>
</table>

### TOTAL BUDGET

<table>
<thead>
<tr>
<th>Item</th>
<th>Adopted Budget 2017-18</th>
<th>Proposed Budget 2018-19</th>
<th>Amount of Inc/Dec for 2018-19</th>
<th>% of Change</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Government</strong></td>
<td><strong>$33,121,397</strong></td>
<td><strong>$33,920,159</strong></td>
<td><strong>$798,762</strong></td>
<td><strong>2.41%</strong></td>
</tr>
</tbody>
</table>

Chancellor Elementary was awarded $25K through a Project Fit America Grant enabling the school to add outdoor physical fitness equipment. The Rhinebeck community made winning this grant possible. We are looking forward to having a ribbon-cutting ceremony sometime in October 2018 to celebrate all of our collective efforts!

Rhinebeck High School provides innovative teaching practices that include flipped classrooms in mathematics; digital portfolios in art, English language arts, and physical education; and an emphasis on the growth mindset across all content areas.

Have a question? Visit our website at rhinebeckcsd.org or call 845-871-5520
THREE PART BUDGET SUMMARY: Comparison of 2017-18 and Proposed 2018-19

**Adopted Budget for 2017-18**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>% Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative</td>
<td>$4,257,377</td>
<td>12.85%</td>
</tr>
<tr>
<td>Program</td>
<td>$24,488,590</td>
<td>73.94%</td>
</tr>
<tr>
<td>Capital</td>
<td>$4,375,430</td>
<td>13.21%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$33,121,397</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

**Proposed Budget for 2018-19**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
<th>% Budget</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administrative</td>
<td>$4,452,970</td>
<td>13.13%</td>
</tr>
<tr>
<td>Program</td>
<td>$24,905,750</td>
<td>73.42%</td>
</tr>
<tr>
<td>Capital</td>
<td>$4,561,439</td>
<td>13.45%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$33,920,159</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

**Administrative Component**

Includes expenses related to Central Administration, Central Services, Special Items (such as insurance), School Supervision, Curriculum Development, Board of Education and all Employee Benefits related to these areas.

**Program Component**

Includes expenses related to Instruction, Computer Assisted Instruction, Library Services, Pupil Services such as Health, Guidance, Attendance, Interscholastic Athletics, Co-Curricular Activities, Transportation, Interfund Transfer to Special Aid Fund and all Employee Benefits related to these areas.

**Capital Component**

Includes all expenses related to Operations and Maintenance, Debt Service, Interfund Transfer to Capital Fund and all Employee Benefits related to these areas.

**Current Budget for 2017-18**

- Capital: $4,375,430 (13.21%)
- Administrative: $4,257,377 (12.85%)
- Program: $24,488,590 (73.94%)

**Proposed Budget for 2018-19**

- Capital: $4,561,439 (13.45%)
- Administrative: $4,452,970 (13.13%)
- Program: $24,905,750 (73.42%)

**Estimated Revenues for the School Year 2018-19**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Property Tax</td>
<td>$28,813,229</td>
<td>84.94%</td>
</tr>
<tr>
<td>State Aid</td>
<td>$3,736,224</td>
<td>11.01%</td>
</tr>
<tr>
<td>Fund Balance</td>
<td>$950,000</td>
<td>2.80%</td>
</tr>
<tr>
<td>Other</td>
<td>$420,706</td>
<td>1.24%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$33,920,159</strong></td>
<td><strong>100.00%</strong></td>
</tr>
</tbody>
</table>

Have a question? Visit our website at rhinebeckcsd.org or call 845•871•5520
Estimated Tax Rates for the School Year 2018-2019
Based on current (2017-18) town-determined assessed values and State-established equalization rates

<table>
<thead>
<tr>
<th>TOWN</th>
<th>Taxable Assessed Value</th>
<th>Tax Levy Amount</th>
<th>Actual 2017-18 Tax Rate/$1,000</th>
<th>Estimated 2018-19 Tax Rate/$1,000</th>
<th>Inc./Dec. Amt/$1,000</th>
</tr>
</thead>
<tbody>
<tr>
<td>RHINEBECK</td>
<td>$1,299,854,134</td>
<td>$21,865,159</td>
<td>16.2952</td>
<td>16.8213</td>
<td>0.5261</td>
</tr>
<tr>
<td>CLINTON</td>
<td>$268,860,158</td>
<td>$4,522,561</td>
<td>16.2951</td>
<td>16.8212</td>
<td>0.5261</td>
</tr>
<tr>
<td>HYDE PARK</td>
<td>$19,127,734</td>
<td>$321,752</td>
<td>27.6189</td>
<td>28.5106</td>
<td>0.8917</td>
</tr>
<tr>
<td>MILAN</td>
<td>$71,909,434</td>
<td>$1,209,606</td>
<td>16.2951</td>
<td>16.8212</td>
<td>0.5261</td>
</tr>
<tr>
<td>RED HOOK</td>
<td>$14,079,465</td>
<td>$236,834</td>
<td>16.2951</td>
<td>16.8212</td>
<td>0.5261</td>
</tr>
<tr>
<td>STANFORD</td>
<td>$39,076,586</td>
<td>$657,317</td>
<td>16.2951</td>
<td>16.8212</td>
<td>0.5261</td>
</tr>
<tr>
<td>TOTALS</td>
<td>$1,712,907,511</td>
<td>$28,813,229</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Tax Cap Legislation

As written and adopted by the Legislature and signed by the Governor, §2023-a of the Education Law sets forth the formula that school districts must use to calculate their respective tax levy limits.

Contrary to the simplified term used in numerous media reports, the, “2% tax cap,” which is actually the allowable tax levy limit, as defined in the law, is the product of a complex formula that includes some of the following factors and the associated percentage or dollar increase/decrease to the RCSD tax levy limit such as:

- Inflation Factor (2.13%)
- Tax base growth factor (0.57% in RCSD)
- Change in Payments in Lieu of Taxes (-$986)
- Capital Local Expenditures ($201,528)

Given these variables, the allowable tax levy limit will differ from one school district to another and, in many cases, may exceed the 2% so popular in press reports.

For the Rhinebeck Central School District, the allowable tax levy limit for the 2018-19 school year is 3.23%, based on the formula set forth in the provisions of §2023-a. The Rhinebeck Central School District Board of Education is proposing a 3.23% tax levy increase which is consistent with our allowable tax levy limit.

More information about the various components involved in the calculation of the allowable tax levy limit is available at: http://www.osc.state.ny.us/localgov/real-prop/index.htm.

The school district’s cumulative K-12 successes are evidenced by a number of outcomes:

- over 90% of Rhinebeck students graduate each year, and more than 90% of those diploma recipients indicate post-graduation plans that include two-year or four-year college attendance;
- Rhinebeck High School again this year has been recognized by US News and World Report as one of the “Best High Schools” in New York State and in the United States; and
- The Washington Post has named Rhinebeck High School as one of the nation’s “Most Challenging High Schools” for several consecutive years.
A contingent budget for the Rhinebeck CSD reflects additional reductions from the proposed 2018-19 budget in the amount of $1,042,686 which includes: the elimination of all equipment items (less $10,000 for potential Health & Safety equipment); community use of facilities; certain non-contractual salary increases, as required by law; additional teaching and non-teaching positions; and student program and service reductions.

BASIC STAR EXEMPTION IMPACT
(This example is required by law.)

Estimated Basic STAR Exemption Savings Based on a Hypothetical Home Within the School District with a Full Value of One Hundred Thousand Dollars ($100,000). Under the Budget Proposed for the 2018-2019 School Year, the estimated Basic STAR tax savings would be $632.00.

Voter Information

To be eligible to vote you must meet the following criteria:

- Must be a citizen of the United States; and
- Must be at least 18 years of age; and
- Must be a resident* within the school district for a period of at least thirty days immediately preceding the election/vote at which such person desires to vote; and
- Must be qualified to vote at any election in accordance with the provisions of § 5-106 of the election Law; and
- Must be registered to vote with the County Board of Elections or personally registered to vote with the School District.

Ownership of property, such as a weekend home, does not confer upon the property owner the right to vote in school district elections/votes.

*RESIDENCY: For purposes of § 2012 of the Education Law, an individual may have only one legal residence or domicile and that is where the individual intends to have his/her permanent residence.

Residents not registered with the Dutchess County Board of Elections, but who wish to vote in Rhinebeck CSD elections and votes may register at the Rhinebeck CSD District Clerk Office at 45 North Park Road, Rhinebeck, between 9:00 am and 4:00 pm on days when school is in session. The deadline for registration directly with the District is May 10, 2018 in order to be eligible to vote in the May 15, 2018, Budget Vote and Election.

Proof of residency is required to register, which may include one or more of the following items, at the District’s discretion: driver’s license with picture, non-driver identification card with picture, passport, lease agreement, deed plus utility bill, and/or redacted copy of income tax return.

For further information, contact Ms. Whitney Druker District Clerk (845)871-5520, extension 5522.
RESIDENTIAL CUSTOMER

Tax Relief Programs

THE STAR PROGRAM
All homeowners are eligible for the School Tax Relief (STAR) program, which helps reduce school property taxes. All owner occupants of their one-, two-, and three-family primary residences, regardless of age and with incomes under $500,000, are eligible. Unlike other exemptions, the STAR exemption does not shift the property tax burden to other property owners. NYS reimburses the Rhinebeck Central School District the amount of STAR directly to the school district for the entire amount of the STAR savings generated by this program. Beginning with the 2011-2012 school year, the income limit for Basic STAR is $500,000. Eligibility is based on the combined incomes of: a) owners who reside at the property, and b) any owner’s spouse who resides at the property. Wherever possible, the New York State Tax Department determines whether STAR recipients are income-qualified. If you are not qualified, or if you are required to provide income information, you will be notified in writing by your local tax assessor.

OTHER EXEMPTIONS AVAILABLE:
- **Aged Exemption** – used for residential purposes only and is based on income levels and the corresponding increased exemption percentages. If any child resides on the property for which an exemption is sought and attends any public schools grade K-12, no exemption for school taxes may be granted.
- **Increase Disability School Tax Exemption** – similar in structure to the aged exemption. Property owner must have a serious disability and receive either Social Security Disability, SSI, disability benefits under the Federal Railroad Act, or possess a certificate from the State Commission of the Blind which states that the person is legally blind.
- **Veterans Exemption** – new school district exemption took effect during the 2015-16 school year. Veterans may receive exemptions up to the following amounts: Basic ($12,000); Combat Zone ($8,000); and Disabled ($40,000).
- Please contact your local assessor’s office for additional information.