

**RHINEBECK CENTRAL SCHOOL DISTRICT
COMPREHENSIVE DISTRICT EDUCATION PLAN (CDEP)
COMMITTEE MEETING MINUTES
Monday, June 8, 2015
11:30 a.m. – 2:30 p.m.**

Present

Molly Albrecht
Bobbie Bie
Victor Britton
Edwin Davenport
Jackie Dedrick
Nancy Erlanger

Steve Jensen
John Kemnitzer
Brett King
Marvin Kreps
Diane Linenbroker
Joseph Phelan

Cynthia Ping
Laura Schulkind
Susan Van Vlack
Liz Yearwood
Richard Zipp

Absent

Erin O'Brien

Megan Rodier

Kelly Toussaint

Mr. Kreps opened the meeting with an overview of the agenda for the meeting and the timeline for implementation.

- Welcome, introductions and light refreshments
- Discussion: Process for finalizing updated M-V-CV
- Discussion: Process for engaging all stakeholders in the CDEP development
- Discussion: Data Analysis, Root Cause Analysis, Goal Setting, Strategies, Monitoring
- Discussion: Professional Development Calendar for 2015-2016
 - Conference Day: September 8, 2015
 - Conference Day: February 12, 2016
 - Conference Day: June 23 p.m. and June 24 a.m. 2016
 - Planned two-hour after school sessions: 9/29, 10/21, 11/18, 1/14, 3/16
- Plan: Timeline for SY 2015-2016 CDEP related activities
- Schedule: CDEP Meetings for SY 2015-2016

The meeting started with members of the CDEP committee discussing amongst themselves some of the important considerations they recalled from the last session on May 7, 2015 regarding the evolving Mission – Vision – Core Values (M-V-CV) as well as the implications of the planning that the committee will make during this meeting.

The committee recalled that:

- the original M-V-CV document is a solid document which needs a few updates
- the CDEP process needs to engage all stakeholders
- shared vocabulary with teachers, parents and students will become more part of our belief
- the earning of a high school diploma as an end may be lowering our sights too much
- high school students graduate from a safe high school
- as we discuss new changes, how do we analyze our outcomes? What data do we use since data from NYS is questionable?
- How do we proceed together in terms of buy-in from stakeholders?

Dr. Jaeger went over the planning outline if we are to launch within one year. The timeline between Quarter 1 (Now – Nov 2015) to Quarter 2 (Nov – Jan 2016) is compacted in order to get it done before the holiday in order to be informed and be considered in the budget development process. The launch informs completion which informs budget development finally completion.

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Dr. Jaeger introduced shared language for purposes of discussing the CDEP.

- Dialog -> is generative, designed to get everyone's voice in the room; is divergent and convergent.
- Discussion -> is clarity, explanation and understanding; seeks to move to closure; convergent.
- Advisory Recommendations -> once dialog and discussion is completed, we move to recommendations.

The group had a substantial dialog at the May meeting regarding the M-V-CV. Dr. Jaeger asked small groups to discuss if there were any further additions or revisions before going to recommendation. The group spent a lot of time discussing the second sentence of the vision statement around the words "enjoys equality of access". The final recommendation is as follows:

Each student enjoys equity of access to opportunities in an enriching environment allowing for mastery of the skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements. Our students will become:...

Dr. Jaeger asked for a consensus for approval for recommendation which was approved unanimously.

The group returned to a dialog relating to stakeholder engagement. Dr. Jaeger offered that we have a solid document represented as an evolution and not a radical departure of where we have been. Therefore, we do not need a consultation with others? A short discussion on communicating with staff and parents the process we have been doing and continuing to do. Give stakeholders a chance to interact but not necessarily looking for feedback. Dr. Jaeger asked for a consensus for approval for recommendation which was approved.

The conversation turned to the considerations in approaching the completion of the CDEP document. The group discussed possible approaches for launch as follows:

1. Get a global data team to crunch data sets in summer and put out in Fall.
2. Convene at a building level/department level in fall.

The conversations turned to what data will the district use. Due to the number of students who either opted out of state exams or did not complete the exams property, that data is not reflective of what students can really do. Another point was to use caution in using data that is not credible because it is an emotionally charged topic. Many ideas followed such as:

- Combining both options by having a team that meets over the summer that defines what data looks like depending on grade and building.
- Since M-V-CV addresses whole child and data does not, perhaps teachers can discuss what they need in terms of professional development using teacher led workshops; not use data.
- Take MVCV engage in goals for us in teaching that we need to live into; what are we going to commit to; consider how monitor the impact then address data.

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- Engagement around the document will move staff in to goal setting then data analysis then action.
- Joe – monitoring piece has to be very carefully planned out.
- Some work in summer (subcommittee like) in structuring a process that will allow people to engage with the M-V-CV and then examine the current and needed data and then inform launch in the fall.

Mr. Kreps suggested that the district can approach this committee and/or other persons to convene in a process this summer for structuring some recommendations on how to engage relating to the M-V-CV and bring data forward of limination of data and an inquiry. A possible timeline would be a week before school opened to hear recommendations of that committee and to launch the consideration before opening day and the Superintendent's Conference Day on September 29.

Lay out a process to get specific recommnedations so that cdep can start work in early Oct.

Consensus: all in