

**RHINEBECK CENTRAL SCHOOL DISTRICT
CDEP COMMITTEE MEETING
MINUTES**

**Wednesday, May 20, 2009
11:30 a.m. - 2:30 p.m.**

Members Present

Victor Britton	John Kemnitzer	Shaun Ramsey
Deidre Burns	Brett King	Susan VanVlack
Edwin Davenport	Marvin Kreps	Katherine Younger
Jane Ebaugh	Terri Kupiec	
Katelin Grande	Bonnie Murphy	
Jennifer Hammond-King	Joseph Phelan	
Brent Kacur	Cynthia Ping	

Members Absent

Bobbie Bie	Patricia Sexton
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Minutes:

The meeting began at 11:30 a.m. with Marvin Kreps reviewing the proposed agenda. The proposed agenda is as follows.

- Update Vertical Teams
- Status of CDEP
- Current Status of Curriculum Development Projects
- Conference Day Planning
 - Sept. 8
 - Nov. 3
 - April 23
 - June 2
- Rhinebeck Science Foundation
 - Project proposal
 - Request for attending Vertical/CDEP meetings
- Data Reporting – Accountability
- Schooltool Status
- 21st Century Skills
- RTI

Discussion of Agenda

Marvin Kreps opened with a review of the proposed agenda and invitation for additional items. The following handouts were distributed to the members present:

- Follow-up Survey on the Grades 3-8 ELA and Math Tests
- Differentiated Accountability: An Overview
- Draft of Rhinebeck Science Foundation proposal

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Vertical Teams and Status of CDEP

Marvin Kreps stated that the CDEP plan is a 3-year plan with a goal of revising every year. Part of the updating process is writing annual goals. Mr. Kreps asked for volunteers to form a committee to help write goals. It was suggested that members from each vertical team be part of the committee as well as additional volunteers from grade level/department chairs.

Mr. Kreps explained how the general population scores are high but the disaggregated group (sped, ESL, low-income) scores are low therefore the district got a red x on the state report for ELA 2008. If you don't meet the standards over 6-8 years, the school can become part of a restructuring process.

Mr. Kreps went over the AMO Chart. We will be hitting the line sometime in the future because the disaggregated students will not meet the benchmarks. Some ideas for helping students improve scores are smartboards in special education classrooms to help with math concepts and possibly doing something similar with math that we are doing with reading (passing information on folders to the next grade's teacher.

Mr. Kreps discussed the interim growth model – it is a formula that will allow tracking performance over time.

Committee had a discussion on how vertical teams need to discuss how they are going to get students to reach benchmarks. The committee agreed for the need to have a special education teacher in each vertical team.

Curriculum Development Projects

Deborah Hardy, the guidance counselors and school psychologists have been working on the District's Guidance Plan K-12. Currently, the plan is in draft form and will be finalized soon and be ready to present to the Board of Education by the end of the school year.

The Holocaust and the Human Rights Curricula have been approved by the Board of Education.

Business Law, Accounting, Marketing, Library, and Video Production Curricula are in draft form. The Physical Education Curriculum will hopefully be finished by Summer 2009.

The "old" curriculum documents should be reviewed and revised as well as the Technology Program.

Superintendent's Conference Days

The superintendent conference days for the 2009-2010 school year are September 8, November 3, April 23, and June 25. The SCD for 9/8 will be the traditional schedule. Schooltool training will be needed on that day for navigation training and attendance for the teachers. It was suggested that the training be added to the faculty meeting with documentation for the teachers to take back. In order to assess how much time will be needed for this training, it was suggested that we contact other local districts currently using schooltool and find out how long the teacher training took.

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The training for grade book will take place another day by the district sending Train the Trainers over the summer. It was suggested that we use faculty meetings to do grade book training as well.

CLS has finished Responsive Classroom #1 and the high school has finished the Center for Social and Emotional Education program. Bulkeley still has three days to finish Development Designs which will take up the rest of the conference days for them. CLS and RHS need some sort of program to meet the Student Safety legislation. The committee discussed how we need to set time aside for Blood Pathogen and Sexual Harassment training.

Ideas for conference days for CLS include:

- specials teachers want something specific for them
- autism/spectrum/aspergers'
- sensory needs
- RTI
- Responsive Classroom parent piece
- Grade levels to meet to discuss AUSSIE and Responsive Classroom

Ideas for conference days for ANIE members include:

- Computer training
- Aspergers/spectrum – how to deal with students outside the classroom
- CPR
- On November 3, the Mid-Hudson Study Council has a program for non-instructional staff. Mr. Kreps will get more information at the next ERAC meeting.

Ideas for conference days for RHS include:

- Looking into collaborative work (sharing lesson plans, self-directed)
- Continue work on CSEE
- Discuss homework issues at the high school level
- RTI
- Ed Davenport said that at this time, there is no need for outside consultants to come in

RTI

Jim Wright did some training with staff last summer regarding RTI and how to classify students. CLS to start over Summer 2009 to look at the K-5 implication regarding RTI, how to process referrals, etc. It was suggested that a 30-45 minute awareness session regarding RTI be presented to staff during a faculty meeting.

Rhinebeck Science Foundation

Mr. Kreps referred to the draft proposal enclosed in the packets. The Rhinebeck Science Foundation (RSF) wants to work on a large project; but staff wants to work on Sustainability Rhinebeck, a program working with the IES – Cary Institute. Project would include assessing how we can teach kids to be more environmentally conscious. What is the environmental footprint left by RCSD? We

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can have IES scientists come in during assemblies or push into a classroom to talk about sustainability. The RSF would fund all. No cost to the district. Primary focus is to educate students.

RSF requested to sit on Vertical Team and/or CDEP meetings. The general consensus was that we would prefer to continue to have school staff on these committees.

21st Century Skills

What are the curriculum implications for 21st Century Skills? This is about things like technology, global, linguistics.....

Joe Phelan said that the Board Curriculum committee is currently working on a statement from the district showing how the district defines 21st Century Skills.