

**RHINEBECK CENTRAL SCHOOL DISTRICT  
COMPREHENSIVE DISTRICT EDUCATION PLAN (CDEP)  
COMMITTEE MEETING MINUTES  
Tuesday, April 24, 2018  
8:30 a.m. – 11:30 a.m.**

**Present**

Stephanie Baird  
Bobbie Bie  
Victor Britton  
Ed Davenport  
Emily Davison  
Clare Dwyer  
Mary Fleischhauer

Beth Heady  
Sarah Hutchings  
John Kemnitzer  
Brett King  
Marvin Kreps  
Diane Linenbroker  
Erin O'Brien

Brenda Palmatier  
Joseph Phelan  
Megan Rodier  
Laura Schulkind  
Liz Yearwood

**Absent**

Chantal Collins

Steve Jensen

Susan St. Clair

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Marvin Kreps opened the meeting at 8:41 am and reviewed the agenda.

The committee discussed how the Board's Long Range Planning Committee and the possible Citizens Advisory Committee will be informed by the CDEP in their planning and the logical connection between the committees.

**School Climate Survey and Action Planning**

On May 7, the School Climate Vertical Team will be meeting to review data collected from the surveys and the schools in order to make realistic recommendations regarding school climate. The high school climate team developed a lesson plan to be delivered in ELA classes. The team will collect the responses in order to develop next steps and possibly develop focus groups. At the elementary school, Mr. King sent the power point presentation to staff and a group is to meet soon to gather more ideas with a focus on social emotional security. CDEP members asked that minutes be generated from the School Climate Vertical Team meeting and sent via email to help focus conversations.

The committee discussed doing the survey again in the early fall and how to get more stakeholders involved this time around. Mr. Phelan added that, under ESSA, school climate is a requirement. The National School Climate Center is working with the New York State Education Department (NYSED) so their surveys meet ESSA requirements although there is no clear information from NYSED at this time.

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NYSED Updates

Mr. Kreps reported that, at this time, the state is starting to develop professional development modules/packages and resources to support school districts to come into compliance with ESSA requirements. The resources will be pushed out to school districts through the BOCES network and the Title I and Title II consolidation process. The 2018-19 school year is to be a transition year into the “real” ESSA accountability structure; to be fully transitioned by the 2021-22 school year. It is a turbulent time in education policy. Mr. Kreps reported that the Title I and Title II offices are sending out auditors to perform monitoring visits to talk to districts about ESSA compliance. Rhinebeck’s meeting with the auditor is Thursday, April 26. More information to follow.

Mr. Kreps reported that we are continuing with our customary summer curriculum process. The way the district has developed curriculum in the past has produced great benefits that we should hold on to; one being that it is faculty developed and has great buy in from faculty.

Mr. Kreps reported that the state continues to develop test packages against the learning standards. The state has had difficulties implementing the 3-8 Computer Based Testing (CBT) testing. The state has reduced testing from 3 days to 2 days and is giving unlimited time for students to take the tests. Although it seems that it would be an advantage, it actually makes it hard to manage because many students are taking more time to take the test than in the past with some students taking all day to take a test. Additionally, finding space for students to take tests so that teaching can continue is difficult. Mr. Kemnitzer reported that the opt-out rates for the middle school have dropped substantially, Mr. King reported that it remains about the same for the elementary school. Mr. Kreps reported that opt-out rates will affect the district’s score for ESSA purposes. The state will be giving districts a few years to reach 95% participation in state assessments. If a district fails to achieve that goal, then the district will have to develop an intervention plan. If the district still does not achieve 95% participation, then the state will intervene. Additionally, students that opt-out will be given a Level 1 rating, in effect, the student will be rated as “performing well below proficient”.

Superintendent Conference Days (SCD)

Mr. Phelan suggested that plans for the usual morning activities on the first SCD (September 4) be truncated so that Right to Know and Blood Borne training can be added. The committee discussed doing some of the mandated training online. Various members of the committee suggested that sexual harassment training be done face-to-face in each building in order to have more specific conversations around harassment within each building’s particular population.

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The social emotional day planned by Emily Davison last year was well received by staff. The committee discussed the possibility of devoting the October 19 SCD to social-emotional topics. Ms. Davison suggested a workshop for developing a common language in a social emotional curriculum and training that is consistent in all buildings for how faculty deals with students' emotional crisis. Ms. Davison reported that there are a lot of free resources available within the Dutchess County Dept. of Mental Health, particularly a resource called Second Step used in many local districts.

The committee discussed the possibility of professional development in the area of how technology affects students' social emotional wellness for February 15 which is normally slated as a "Technology" day.

Mr. King mentioned that the faculty at CLS will need time for professional development training should a new math program be adopted. Ms. Davison added that the special education department will need some time to meet as well.

The committee discussed bringing a panel together to speak to the community and faculty about social emotional wellness (Parent Academy)

CDEP Meetings 2018-2019 School Year

The committee agreed to schedule CDEP meetings to fall one-two weeks after a SCD and to change the times to 9:00 – 11:30 am or 12:00 – 2:30 PM in order to accommodate faculty.

The committee would also like to learn more about standards based grading. Standards based grading is based on just learning standards mastery, and does not include attendance, participation, homework, etc. as part of the grade.

The meeting was adjourned.