

**STRATEGIC PLANNING COMMITTEE
MINUTES
3/2/21**

Attendance: Albert Cousins, Tom Burnell, Christine Natoli, Diane Lyons, Jaclyn Savolainen, Mark Fleischhauer

Discussion

Curriculum Proposals

Full implementation of Teachers College Workshop Model at CLS

In conjunction with BOCES

Single K-5 writing program

Program is most effective when it connects into the transition to middle school and aligns with a K-12 articulated approach

Committee discussed, how can this program work with our current middle and high school models? What is the K-12 vision for this important foundational work at the elementary level? Teachers will be consulted in examining these opportunities for a cohesive K-12 perspective.

55 days to implement; Prioritize an intensive year of broad training and support

Next Generation Science Standards

CLS is exploring a range of a Science programs to meet revised standards

Some of those explored allow for a customize curriculum

Building based team will organize the implementation of this

Albert presented on behalf of the Curriculum and Instruction role, possible considerations for future development of Research and Inquiry opportunities for students

A potential vision for this would include

An emphasis on problem solving (locally, regionally, globally), question formation, research models, experimentation, consultation, studies of literature

Provide an opportunity for independent, research-based inquiry for problem solving in conjunction with possible connections to

This is currently in a conceptual phase, to be discussed with stakeholders at a Spring CDEP committee meeting

9th Grade Pre-AP Social Studies represents a new offering for students, the College Board (CB) created Pre-AP to help students understand and self-assess AP level courses. They are intentionally designed by the CB to be inclusive.

Instruction

Summer program

Support ramp-up program to support entry level readiness for students in math and possibly reading, study skills, and other executive functioning oriented sessions tied to curriculum goals.

Programs would be taught by teachers receiving the students for the coming year

Emphasis in skills that will help to support a strong start to the school year
Internal teams will be collaborating on development of this ramp-up program, and
establishing frameworks and parameters; this is tentatively projected for the two weeks
prior to the start of the school year;

Budget Update

Workers compensation down \$15,000 with \$60,000 credit for future years

Health Insurance down \$120,000

Possibility of DEHIC holiday

Rates to be set March 17

Debt service down ~\$90,000

Summer Special Ed Program

Coordinate with Red Hook/Pine Plains/Millbrook?

Budget Calendar

No workshop session, replaced with other community engagement efforts

Reserve funds

Capital Reserve

Repair/Maintenance Reserve

Recommendations

Tom to recommend amounts of funds to place in reserve accounts

Replace Budget Workshop with budget communication sessions at BOE meetings (already in progress)

Next Steps

Discussion of "What do we want to take forward from what we have learned during remote and hybrid learning models?"

Next meeting

April 8, 5:15 PM

Respectfully Submitted,

Mark Fleischhauer