

Performance Monitoring Committee

Feb 18, 2021 minutes

Attending via zoom: Albert Cousins, Tom Burnell, Christine Natoli, Dr. Davenport, Isobel Usawicz, Steve Jenkins, Mark Fleischhauer, Jackie Raccuia

Naviance

Discussion: Albert invited Dr. Davenport and Isobel Usawicz to discuss how and where Naviance is being used in the district. Mrs Usawicz uses Naviance in BMS College and Careers classes for college, Vocational, and Military exploration with her students. Students build a career interest profile and explore fields of interest. Students can use road trip nation for interviews of people in their careers, build resumes, etc. In BMS the 6th graders are introduced to Naviance, use road trip nation, and set academic goals. In 8th grade students use strengths explorer and career exploration.

Future plans include more Naviance training, integrating guidance counselors to enhance student course selection, increase parent awareness and participation, have students set goals and opportunities for growth.

Policy

Discussion: We discussed the importance of having a clear and communicated Graduation Policy. Students enrolled in a Skills and Achievement Commencement Credential or a Career Development and Occupation Studies Credential can either participate in their graduating class' ceremonies or upon completion of their program.

Decisions: Students participating in these types of programs should graduate upon completing of the program and notification should go out to parents/guardians, so everyone knows the districts expectations around graduating. Albert to see what other districts policies and come to the board with a recommendation.

Discussion: District needs to develop a facilities policy that responds to the needs of **transgender and non-binary students and staff**. Restroom accommodation has been completed in the district. Locker room accommodation present some challenges that need to be explored in more detail.

Decisions: We need more guidance on gender facility support from NYS Education Department and legal counsel.

Discussion: The **homebound instruction** policy is intended to support students with medical needs to ensure that students continue to access their education. There is concern that these leaves don't always have sufficient details regarding the nature of the condition, the estimated length of time student requires homebound instruction, and doesn't identify a treatment plan for the students return. When possible, the objective should be the return of the student to in school learning.

Decisions: Albert will work with the administrators to enhance the homebound instruction policy and present it to the board.

Capital Project

Discussion: Tom informed the committee that there are no funds left over from the capital project due to accounting differences resulting from the allowances being used. Several of Sheldon's punch-list items were included in the capital project.