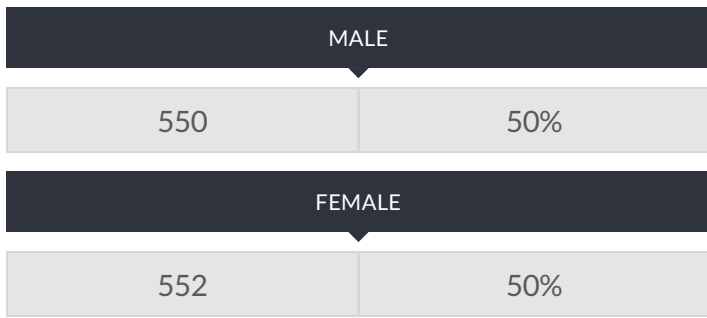
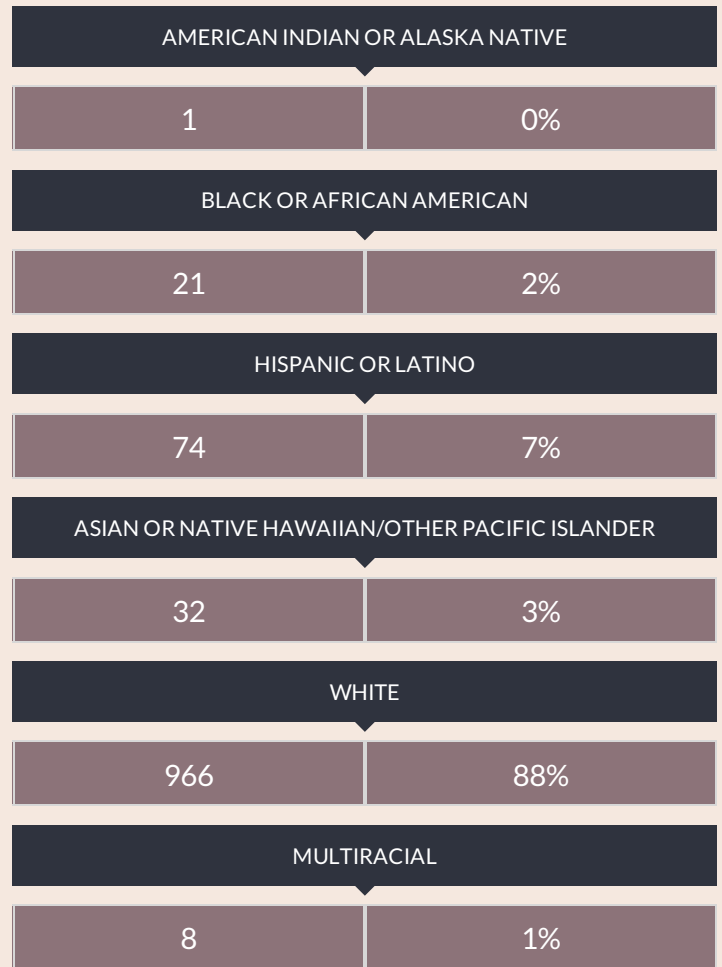
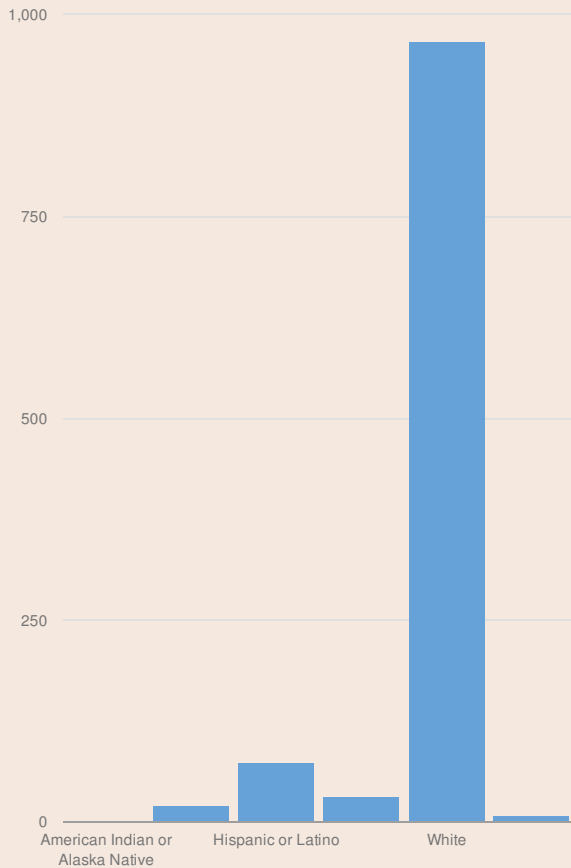


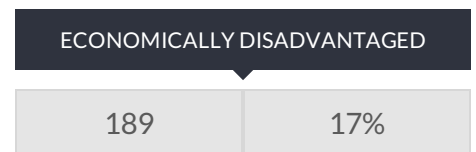
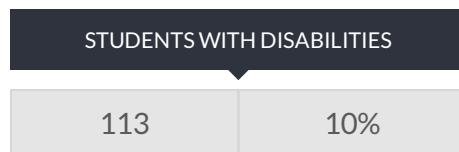
ENROLLMENT BY GENDER



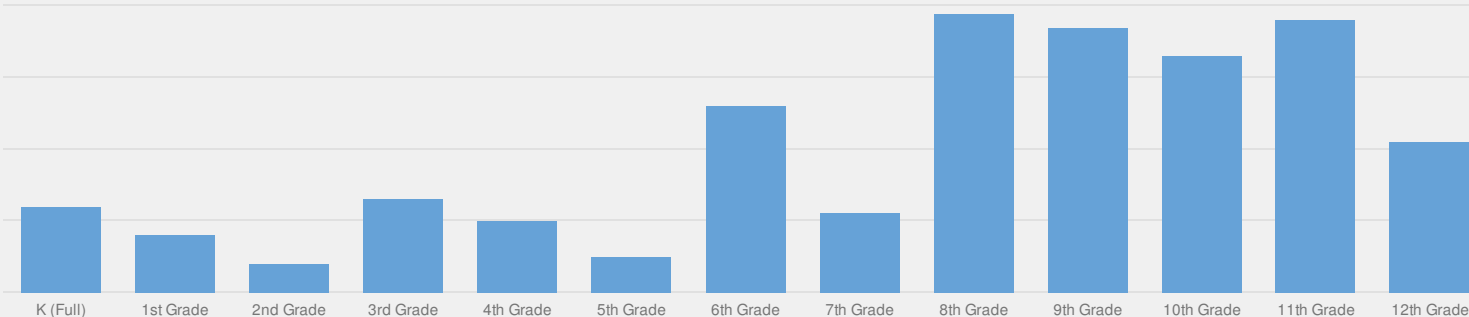
ENROLLMENT BY ETHNICITY



OTHER GROUPS

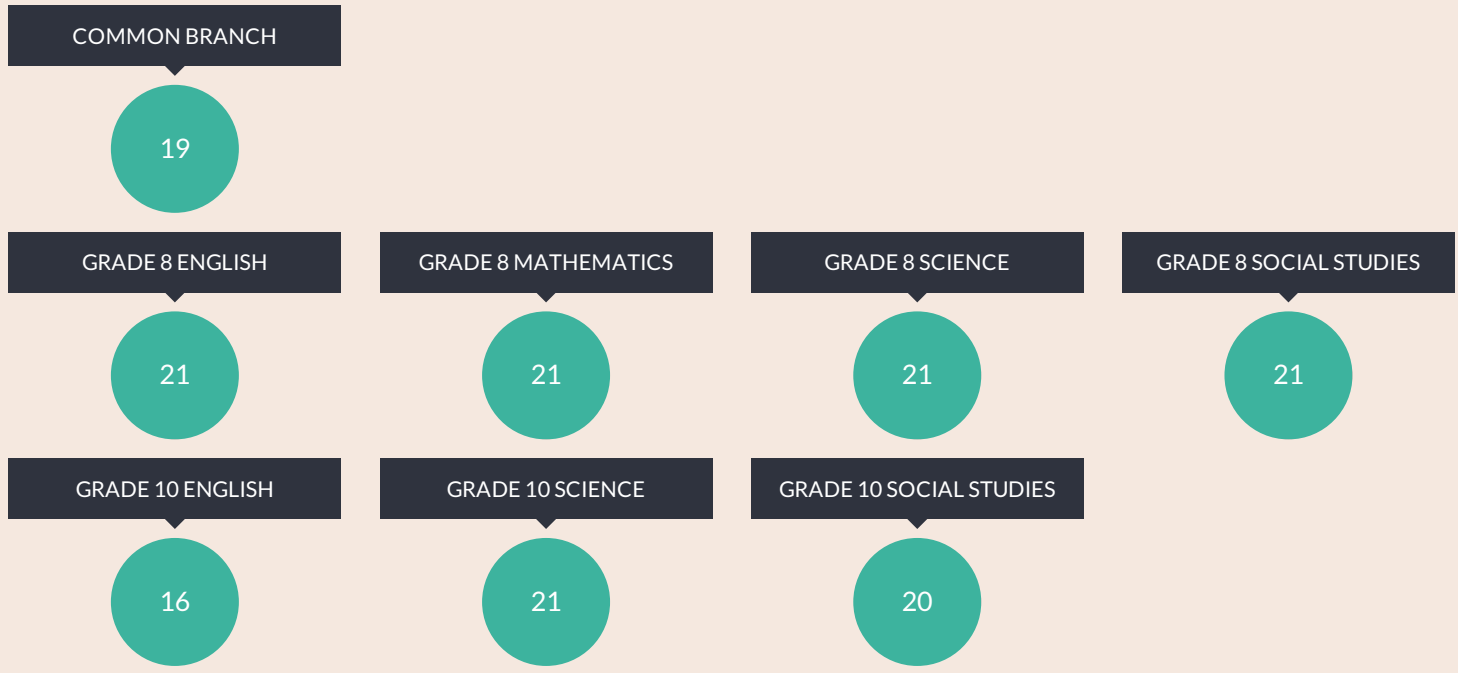


ENROLLMENT BY GRADE



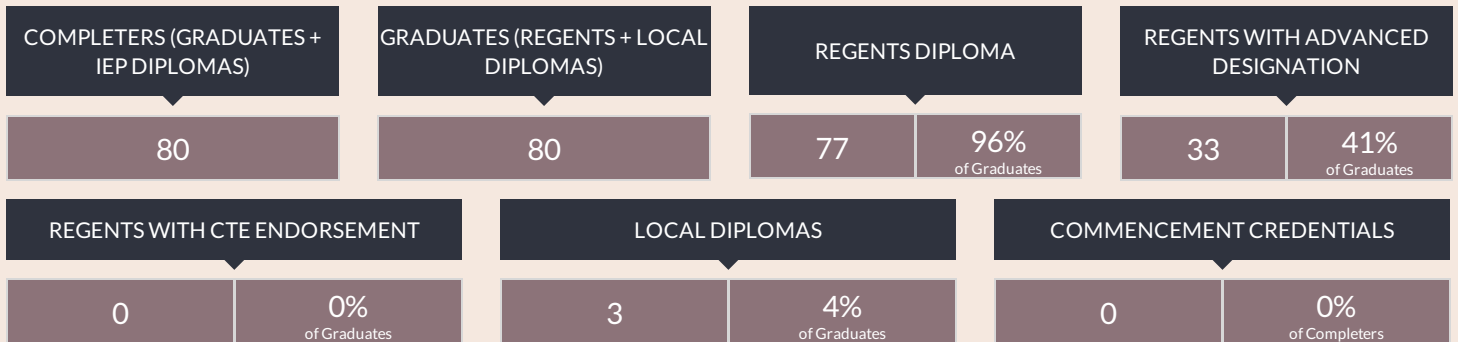
K (FULL DAY)	1ST GRADE	2ND GRADE	3RD GRADE
77 7%	73 7%	69 6%	78 7%
4TH GRADE	5TH GRADE	6TH GRADE	7TH GRADE
75 7%	70 6%	91 8%	76 7%
8TH GRADE	9TH GRADE	10TH GRADE	11TH GRADE
104 9%	102 9%	98 9%	103 9%
12TH GRADE			
86 8%			

AVERAGE CLASS SIZE (2014 - 15)

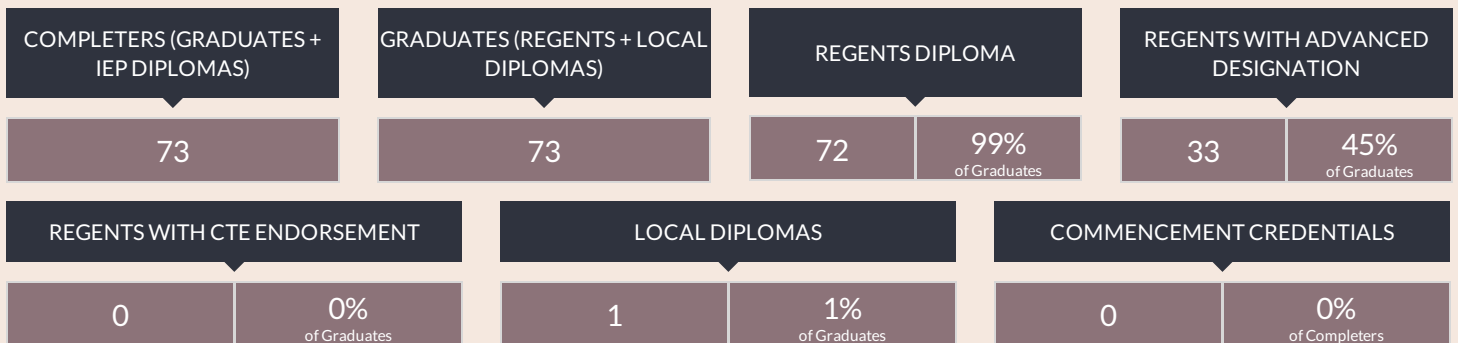


HIGH SCHOOL COMPLETERS (2014 - 15)

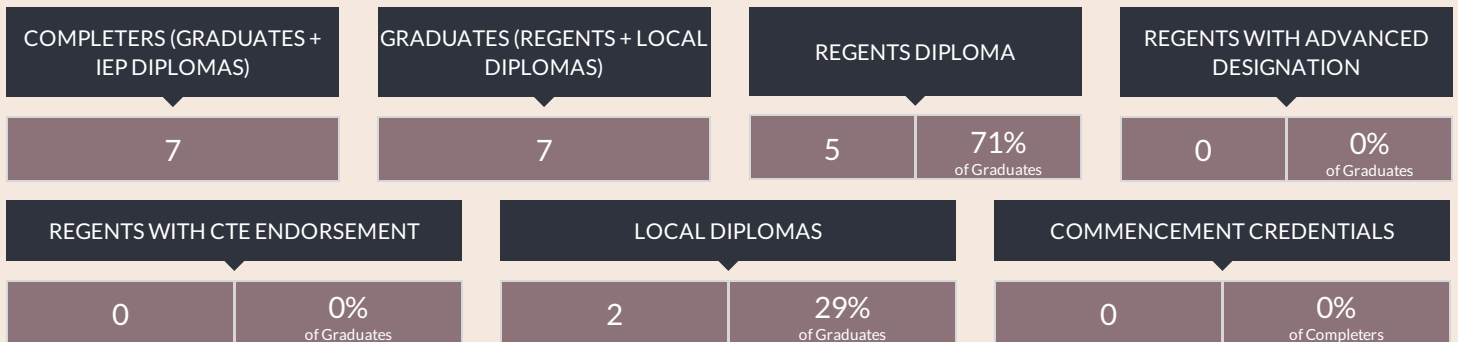
ALL STUDENTS



GENERAL EDUCATION



STUDENTS WITH DISABILITIES



HIGH SCHOOL NON-COMPLETERS (2014 - 15)

ALL STUDENTS

DROPPED OUT	
5	1%

ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	
1	0%

TOTAL NONCOMPLETERS	
6	2%

GENERAL EDUCATION

DROPPED OUT	
-	-

ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	
-	-

TOTAL NONCOMPLETERS	
-	-

STUDENTS WITH DISABILITIES

DROPPED OUT	
-	-

ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	
-	-

TOTAL NONCOMPLETERS	
-	-

POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

ALL STUDENTS

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
53 66%	21 26%	0 0%	1 1%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
4 5%	0 0%	1 1%	0 0%

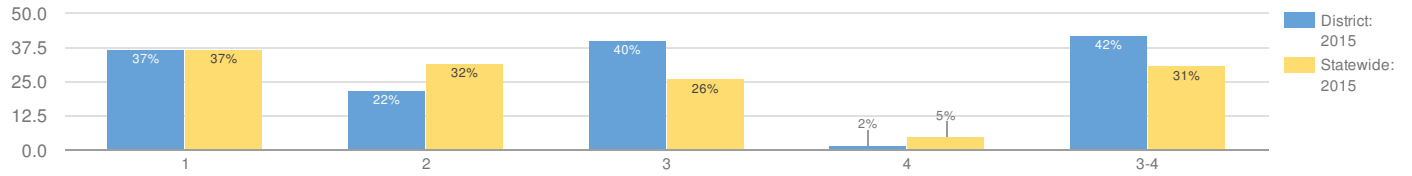
GENERAL EDUCATION

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
52 71%	16 22%	0 0%	1 1%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
3 4%	0 0%	1 1%	0 0%

STUDENTS WITH DISABILITIES

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
1 14%	5 71%	0 0%	0 0%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
1 14%	0 0%	0 0%	0 0%

GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 297

ALL STUDENTS

PROFICIENT

42%

TOTAL TESTED: 60

LEVEL 1

22

37%

LEVEL 2

13

22%

LEVEL 3

24

40%

LEVEL 4

1

2%

GENERAL EDUCATION

PROFICIENT

45%

TOTAL TESTED: 55

LEVEL 1

17

31%

LEVEL 2

13

24%

LEVEL 3

24

44%

LEVEL 4

1

2%

STUDENTS WITH DISABILITIES

PROFICIENT

0%

TOTAL TESTED: 5

LEVEL 1

5

100%

LEVEL 2

0

0%

LEVEL 3

0

0%

LEVEL 4

0

0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

_%

TOTAL TESTED: 3

LEVEL 1

-

-

LEVEL 2

-

-

LEVEL 3

-

-

LEVEL 4

-

-

HISPANIC OR LATINO

PROFICIENT

_%

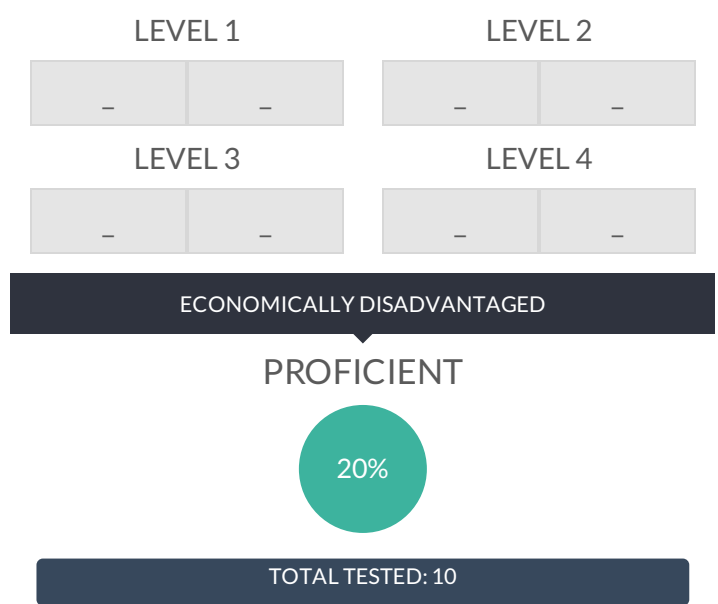
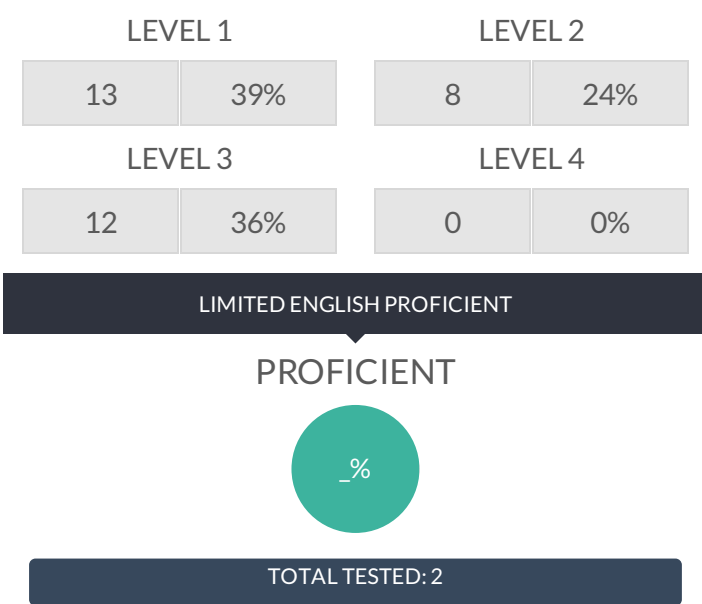
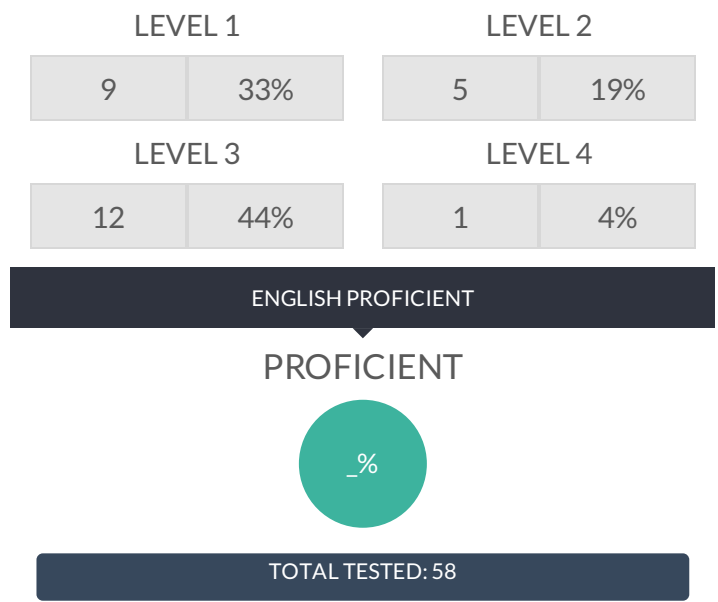
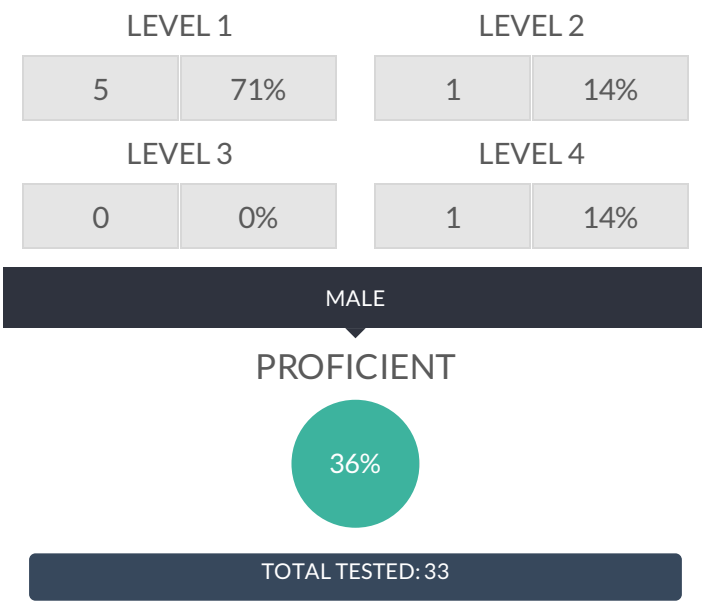
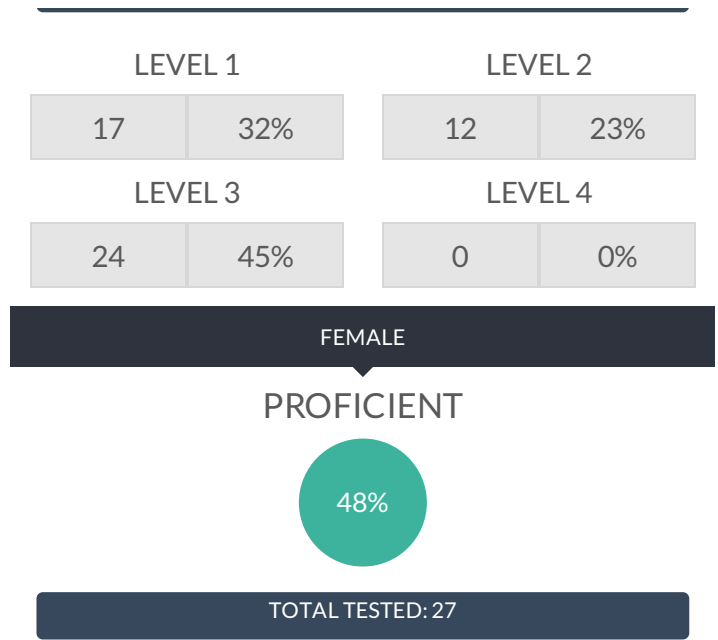
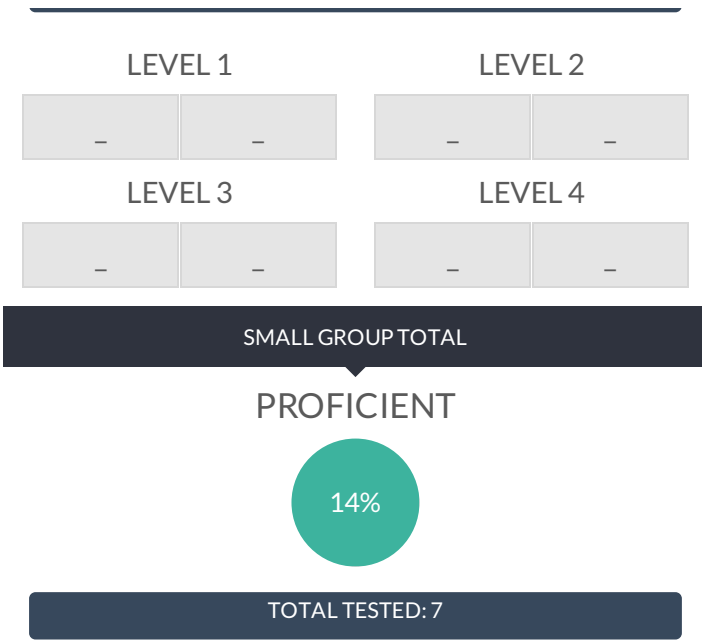
TOTAL TESTED: 4

WHITE

PROFICIENT

45%

TOTAL TESTED: 53



LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

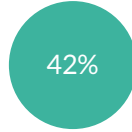
5	50%	3	30%
LEVEL 3		LEVEL 4	
2	20%	0	0%

NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

PROFICIENT

PROFICIENT



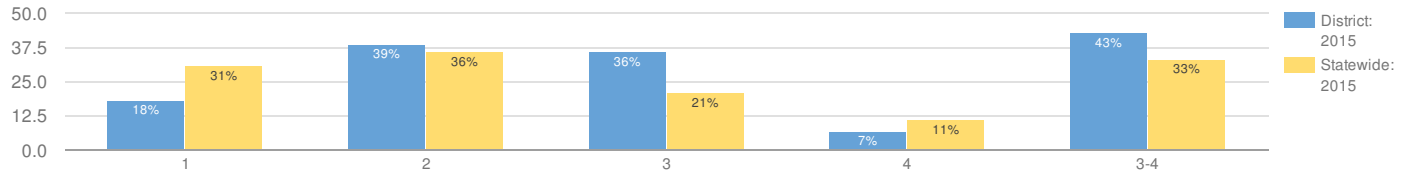
TOTAL TESTED: 50

TOTAL TESTED: 60

LEVEL 1		LEVEL 2	
17	34%	10	20%
LEVEL 3		LEVEL 4	
22	44%	1	2%

LEVEL 1		LEVEL 2	
22	37%	13	22%
LEVEL 3		LEVEL 4	
24	40%	1	2%

GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

ALL STUDENTS

PROFICIENT

43%

TOTAL TESTED: 72

LEVEL 1

13

18%

LEVEL 2

28

39%

LEVEL 3

26

36%

LEVEL 4

5

7%

GENERAL EDUCATION

PROFICIENT

48%

TOTAL TESTED: 65

LEVEL 1

11

17%

LEVEL 2

23

35%

LEVEL 3

26

40%

LEVEL 4

5

8%

STUDENTS WITH DISABILITIES

PROFICIENT

0%

TOTAL TESTED: 7

LEVEL 1

2

29%

LEVEL 2

5

71%

LEVEL 3

0

0%

LEVEL 4

0

0%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

_%

TOTAL TESTED: 1

LEVEL 1

-

-

LEVEL 2

-

-

LEVEL 3

-

-

LEVEL 4

-

-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

_%

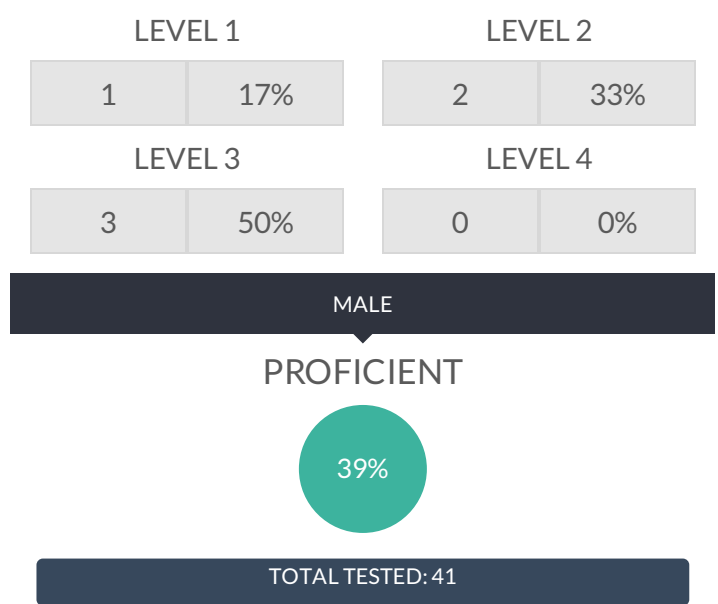
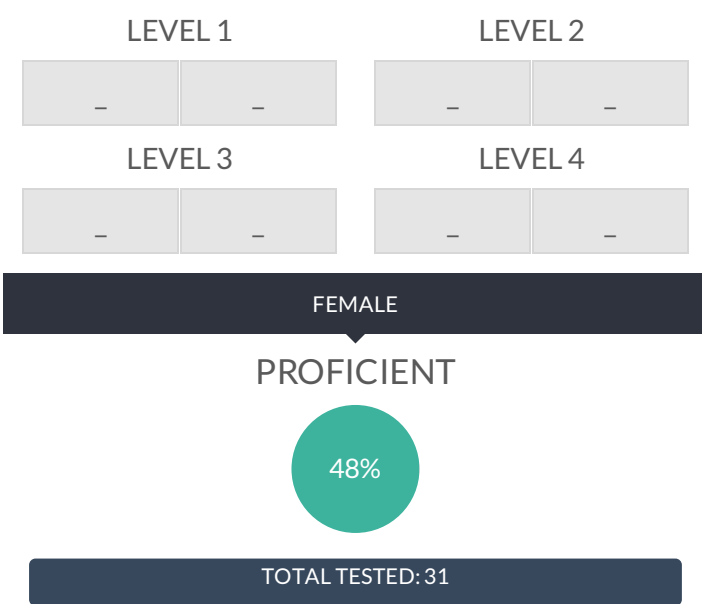
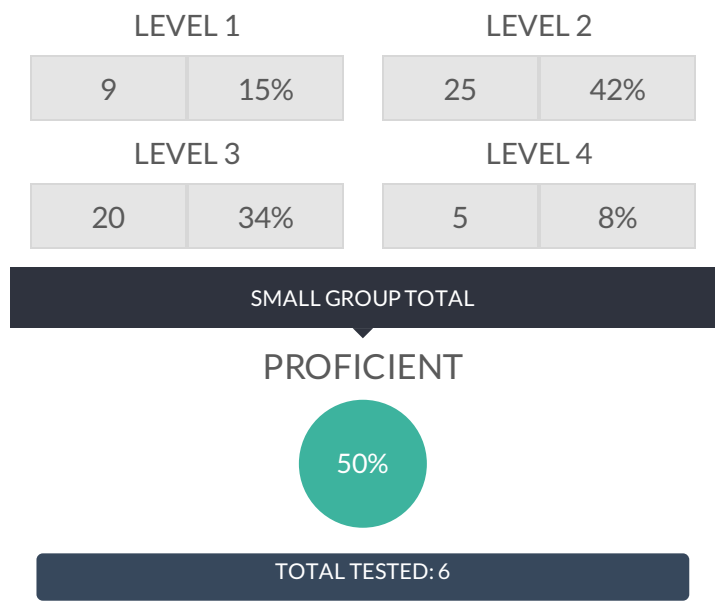
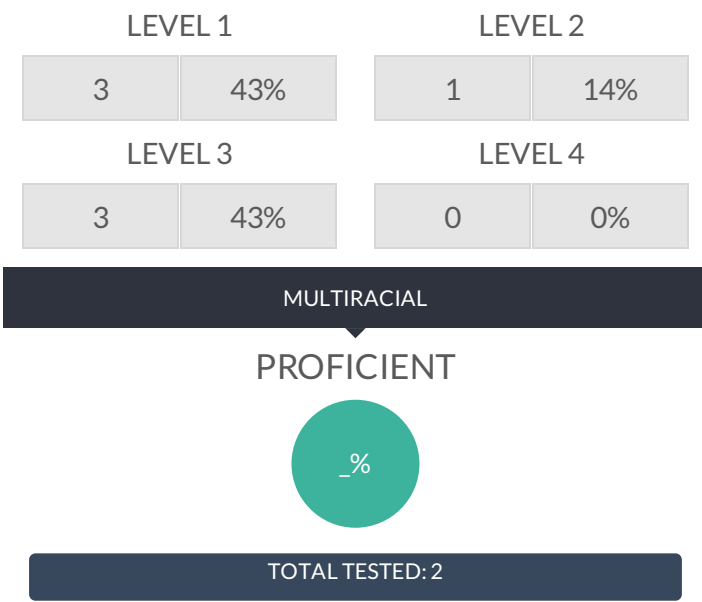
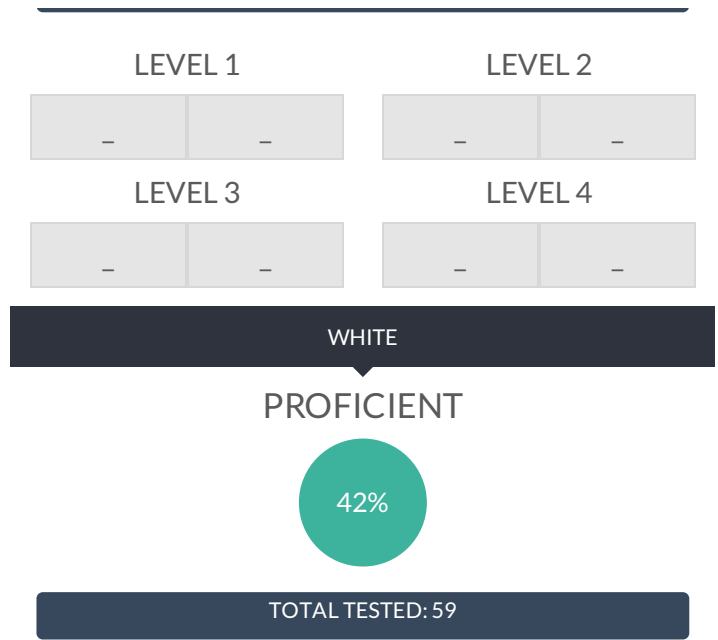
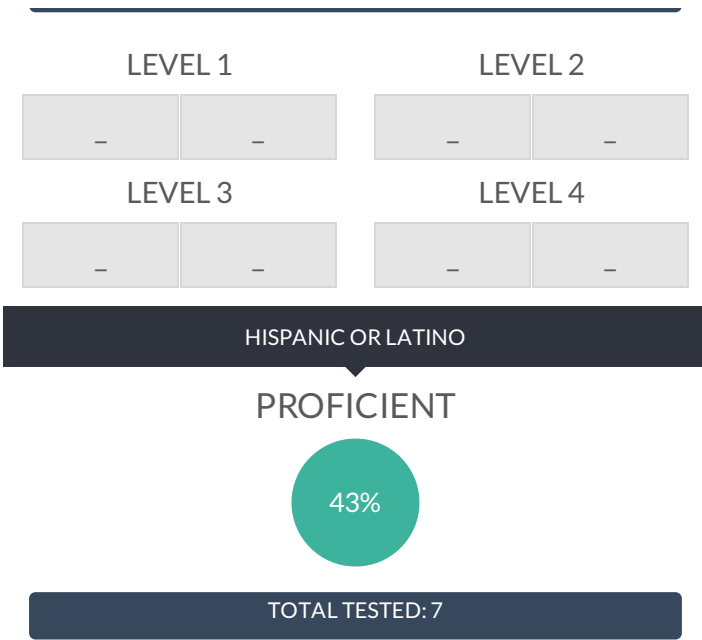
TOTAL TESTED: 1

BLACK OR AFRICAN AMERICAN

PROFICIENT

_%

TOTAL TESTED: 2

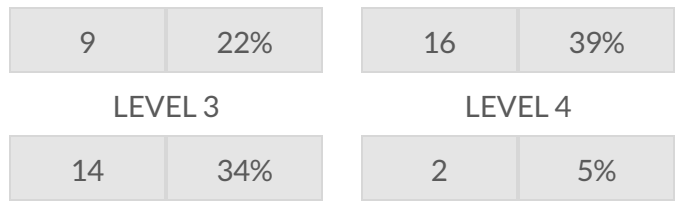
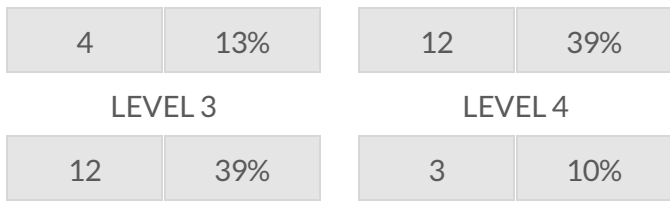


LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2



ENGLISH PROFICIENT

ECONOMICALLY DISADVANTAGED

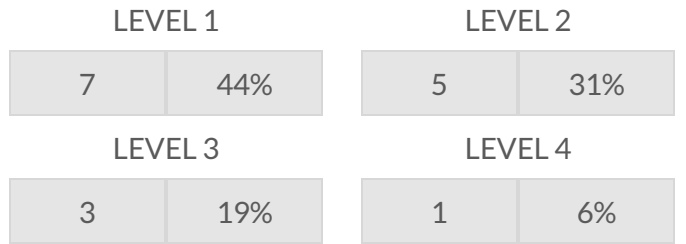
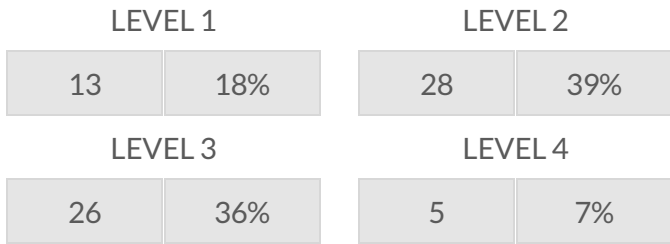
PROFICIENT

PROFICIENT



TOTAL TESTED: 72

TOTAL TESTED: 16

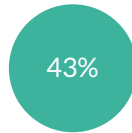


NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

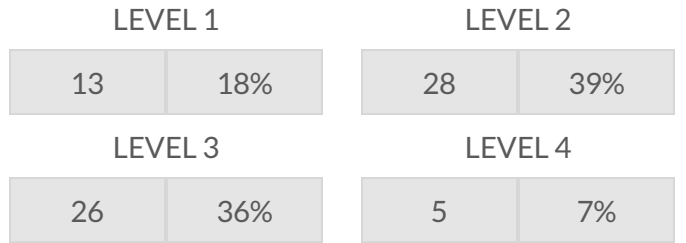
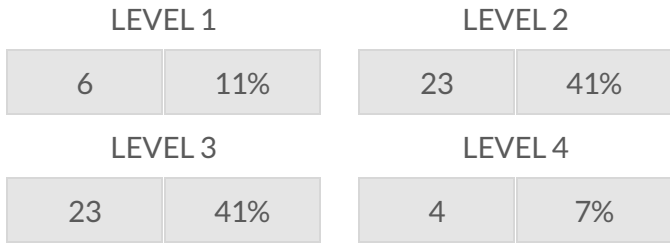
PROFICIENT

PROFICIENT

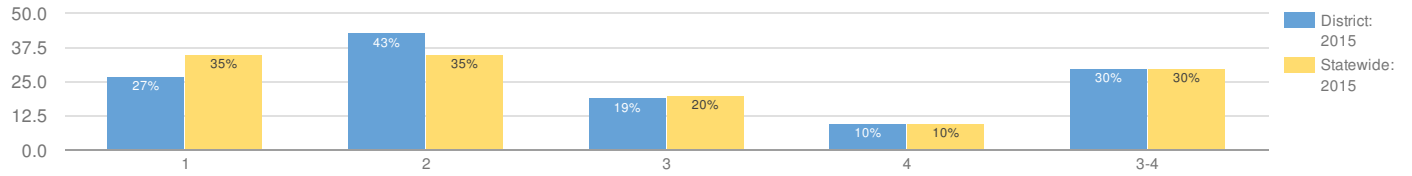


TOTAL TESTED: 56

TOTAL TESTED: 72



GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 303

ALL STUDENTS

PROFICIENT

30%

TOTAL TESTED: 67

LEVEL 1

18

27%

LEVEL 2

29

43%

LEVEL 3

13

19%

LEVEL 4

7

10%

GENERAL EDUCATION

PROFICIENT

33%

TOTAL TESTED: 60

LEVEL 1

13

22%

LEVEL 2

27

45%

LEVEL 3

13

22%

LEVEL 4

7

12%

STUDENTS WITH DISABILITIES

PROFICIENT

0%

TOTAL TESTED: 7

LEVEL 1

5

71%

LEVEL 2

2

29%

LEVEL 3

0

0%

LEVEL 4

0

0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

_%

TOTAL TESTED: 1

LEVEL 1

-

-

LEVEL 2

-

-

LEVEL 3

-

-

LEVEL 4

-

-

HISPANIC OR LATINO

PROFICIENT

_%

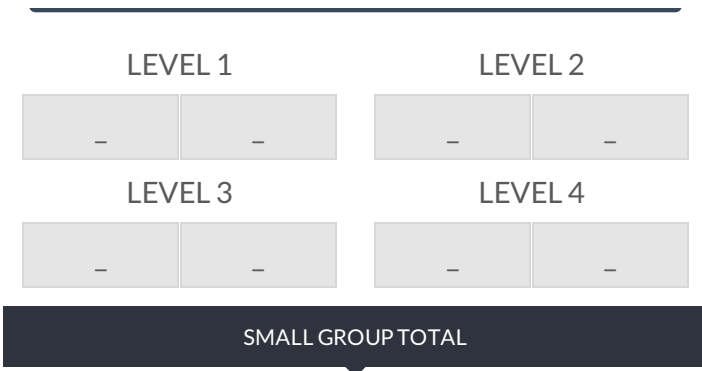
TOTAL TESTED: 6

WHITE

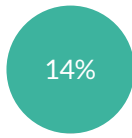
PROFICIENT

32%

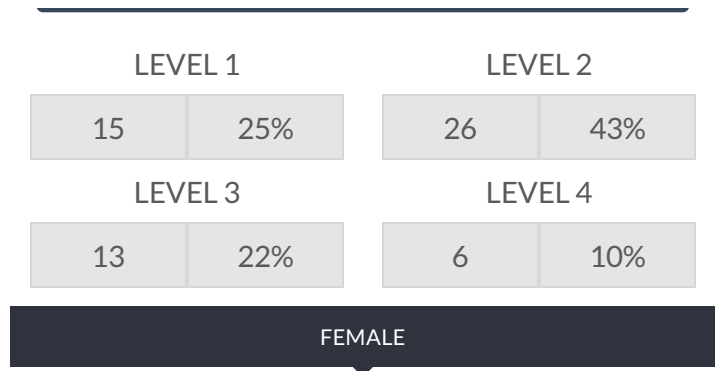
TOTAL TESTED: 60



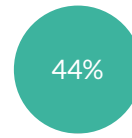
PROFICIENT



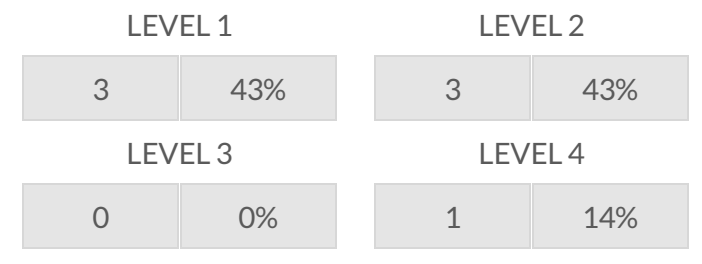
TOTAL TESTED: 7



PROFICIENT



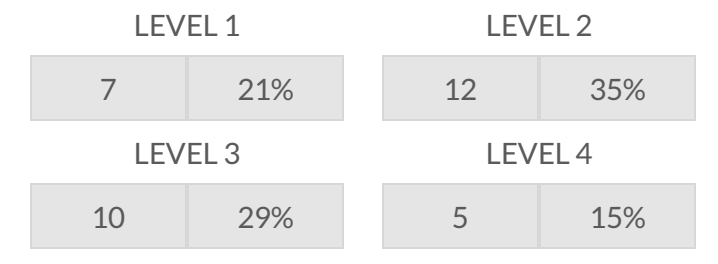
TOTAL TESTED: 34



PROFICIENT



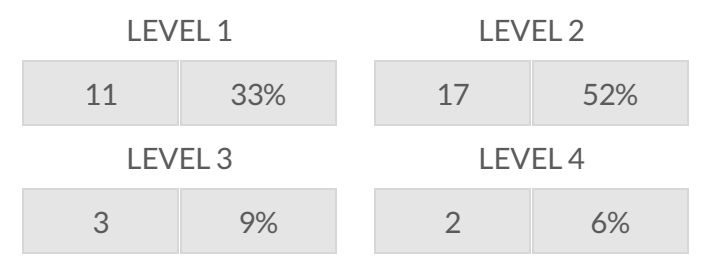
TOTAL TESTED: 33



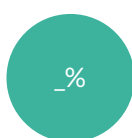
PROFICIENT



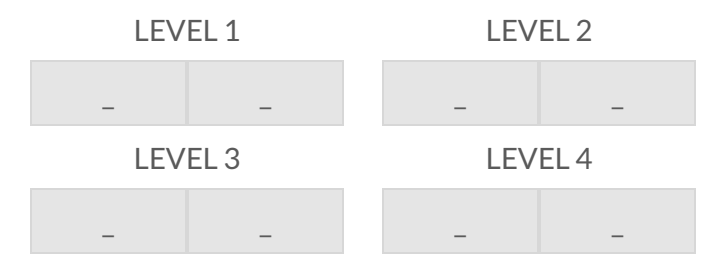
TOTAL TESTED: 66



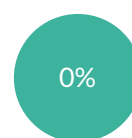
PROFICIENT



TOTAL TESTED: 1



PROFICIENT



TOTAL TESTED: 9

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

4	44%	5	56%
LEVEL 3		LEVEL 4	
0	0%	0	0%

NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

PROFICIENT

PROFICIENT



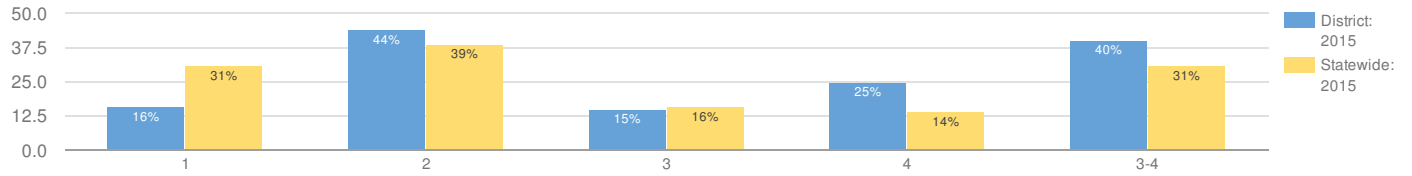
TOTAL TESTED: 58

TOTAL TESTED: 67

LEVEL 1		LEVEL 2	
14	24%	24	41%
LEVEL 3		LEVEL 4	
13	22%	7	12%

LEVEL 1		LEVEL 2	
18	27%	29	43%
LEVEL 3		LEVEL 4	
13	19%	7	10%

GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 309

ALL STUDENTS

PROFICIENT

40%

TOTAL TESTED: 75

LEVEL 1

12

16%

LEVEL 2

33

44%

LEVEL 3

11

15%

LEVEL 4

19

25%

GENERAL EDUCATION

PROFICIENT

44%

TOTAL TESTED: 68

LEVEL 1

5

7%

LEVEL 2

33

49%

LEVEL 3

11

16%

LEVEL 4

19

28%

STUDENTS WITH DISABILITIES

PROFICIENT

0%

TOTAL TESTED: 7

LEVEL 1

7

100%

LEVEL 2

0

0%

LEVEL 3

0

0%

LEVEL 4

0

0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

_%

TOTAL TESTED: 4

LEVEL 1

-

-

LEVEL 2

-

-

LEVEL 3

-

-

LEVEL 4

-

-

BLACK OR AFRICAN AMERICAN

PROFICIENT

_%

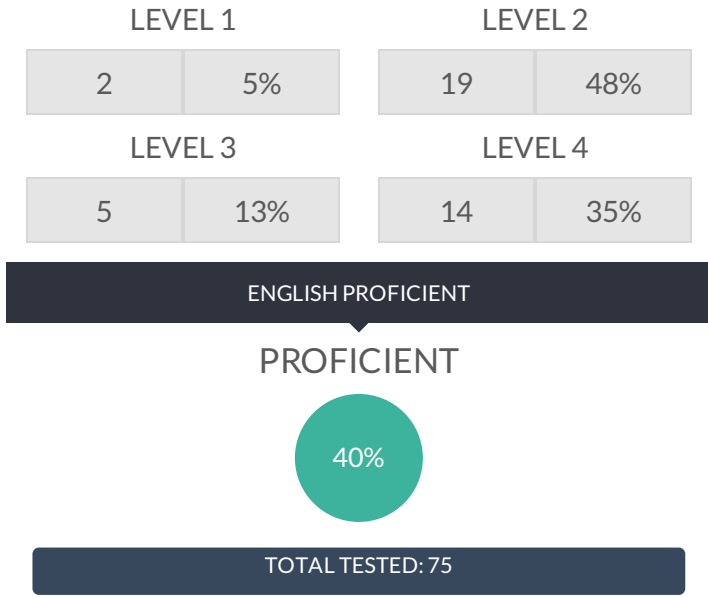
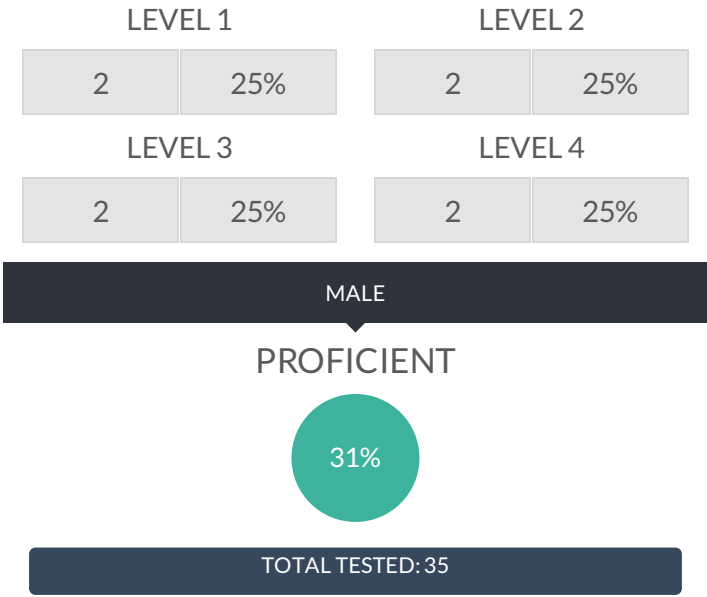
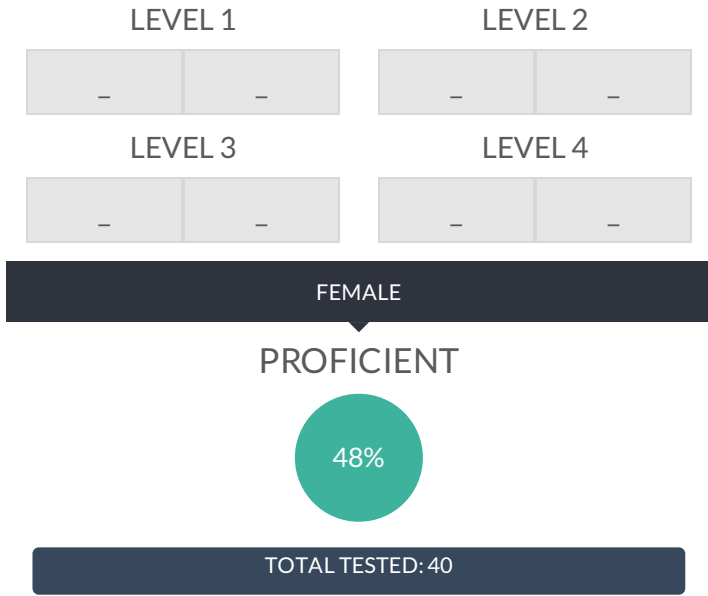
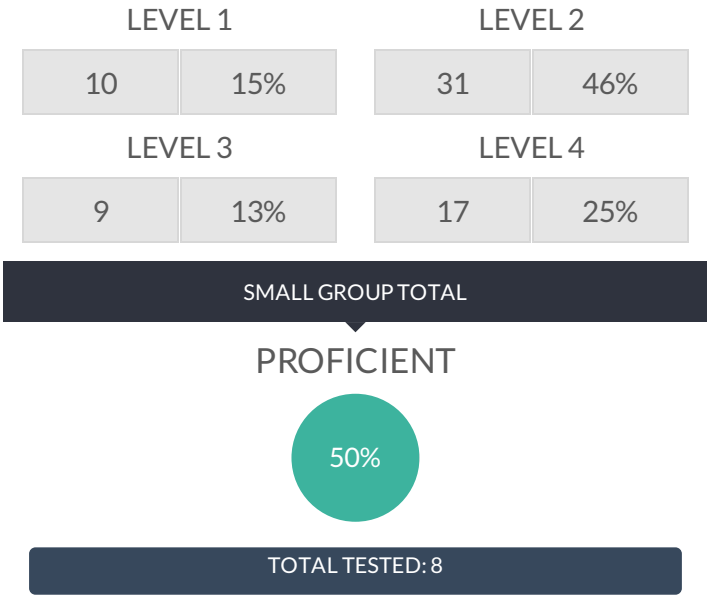
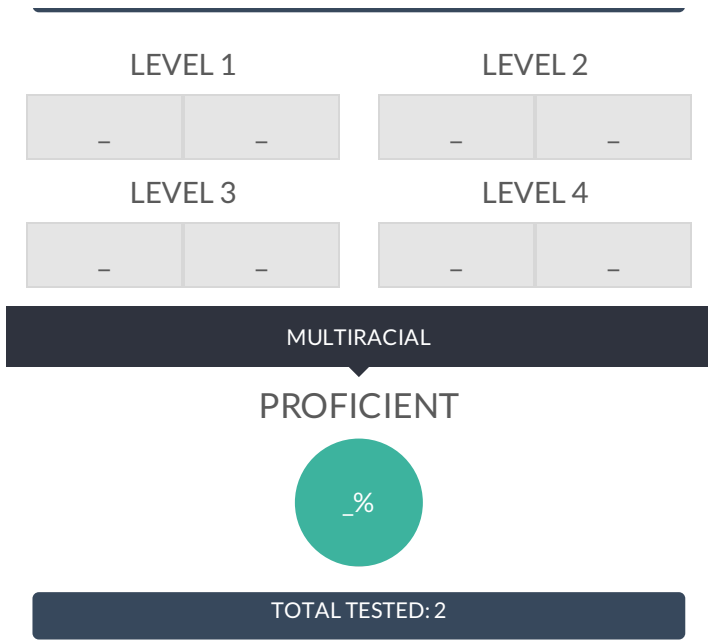
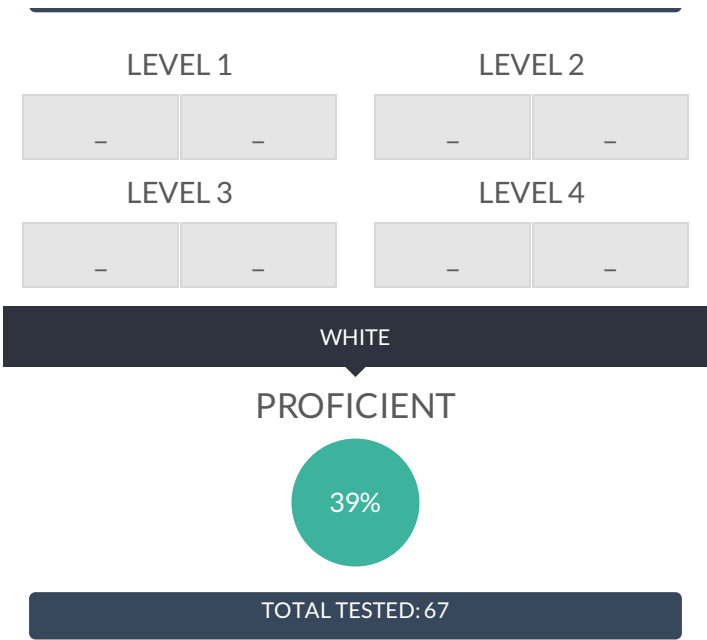
TOTAL TESTED: 1

HISPANIC OR LATINO

PROFICIENT

_%

TOTAL TESTED: 1



LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

10	29%	14	40%
LEVEL 3		LEVEL 4	
6	17%	5	14%

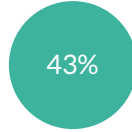
12	16%	33	44%
LEVEL 3		LEVEL 4	
11	15%	19	25%

ECONOMICALLY DISADVANTAGED

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

PROFICIENT



TOTAL TESTED: 10

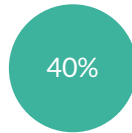
TOTAL TESTED: 65

LEVEL 1		LEVEL 2	
4	40%	4	40%
LEVEL 3		LEVEL 4	
1	10%	1	10%

LEVEL 1		LEVEL 2	
8	12%	29	45%
LEVEL 3		LEVEL 4	
10	15%	18	28%

NOT MIGRANT

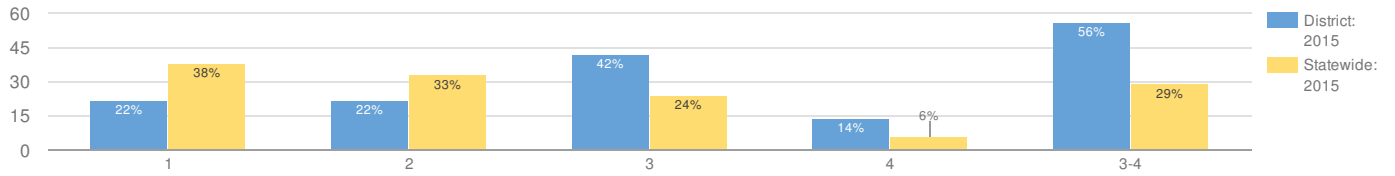
PROFICIENT



TOTAL TESTED: 75

LEVEL 1		LEVEL 2	
12	16%	33	44%
LEVEL 3		LEVEL 4	
11	15%	19	25%

GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 310

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 59

LEVEL 1		LEVEL 2	
13	22%	13	22%
LEVEL 3		LEVEL 4	
25	42%	8	14%

GENERAL EDUCATION

PROFICIENT



TOTAL TESTED: 56

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 3

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 3

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

WHITE

PROFICIENT



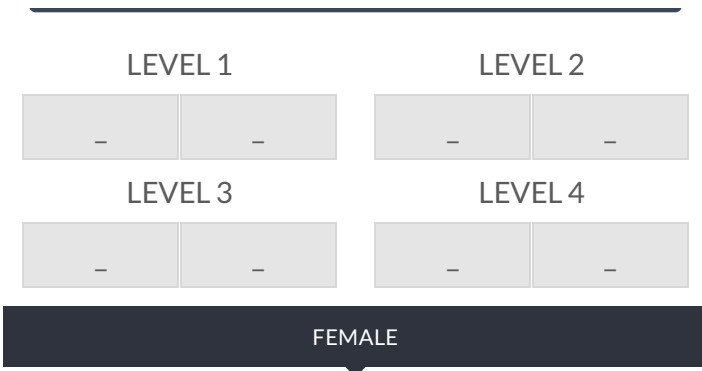
TOTAL TESTED: 56

SMALL GROUP TOTAL

PROFICIENT



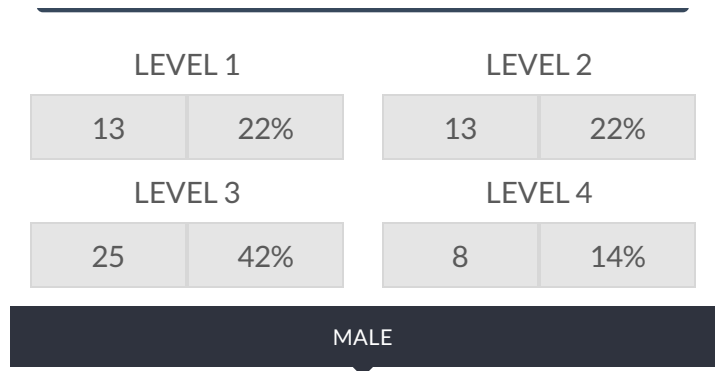
TOTAL TESTED: 59



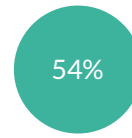
PROFICIENT



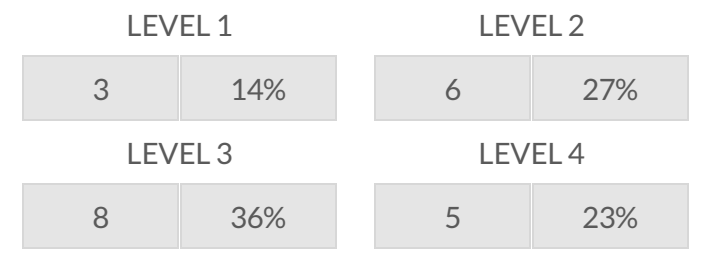
TOTAL TESTED: 22



PROFICIENT



TOTAL TESTED: 37

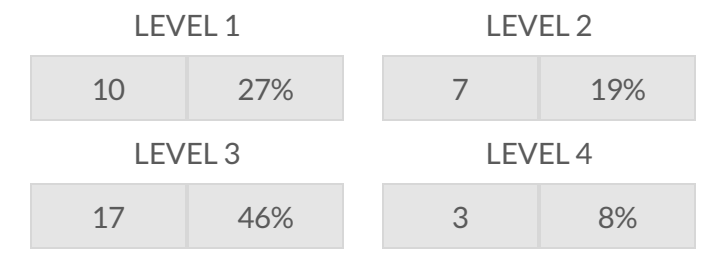


ENGLISH PROFICIENT

PROFICIENT



TOTAL TESTED: 58

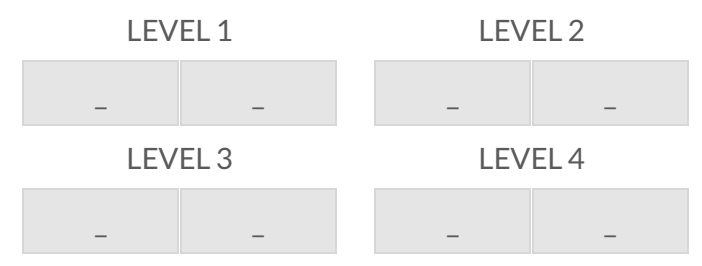


LIMITED ENGLISH PROFICIENT

PROFICIENT



TOTAL TESTED: 1

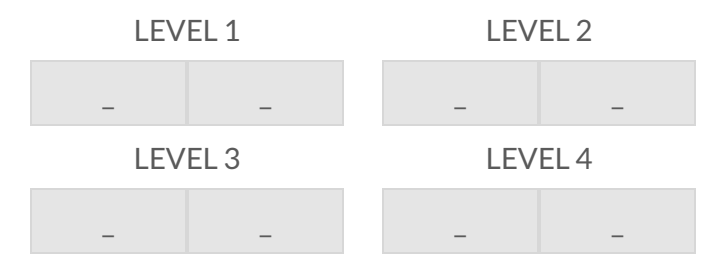


ECONOMICALLY DISADVANTAGED

PROFICIENT

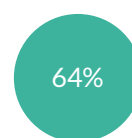


TOTAL TESTED: 12



NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 47

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

6	50%
---	-----

LEVEL 3

3	25%
---	-----

3	25%
---	-----

LEVEL 4

0	0%
---	----

7	15%
---	-----

LEVEL 3

22	47%
----	-----

10	21%
----	-----

LEVEL 4

8	17%
---	-----

NOT MIGRANT

PROFICIENT



TOTAL TESTED: 59

LEVEL 1

13	22%
----	-----

LEVEL 2

13	22%
----	-----

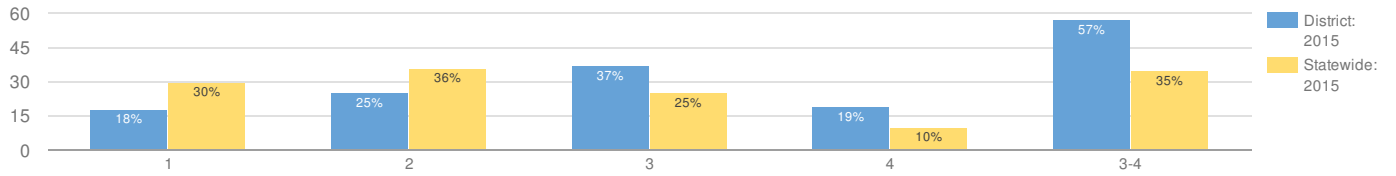
LEVEL 3

25	42%
----	-----

LEVEL 4

8	14%
---	-----

GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 316

ALL STUDENTS

PROFICIENT

57%

TOTAL TESTED: 83

LEVEL 1

15

18%

LEVEL 2

21

25%

LEVEL 3

31

37%

LEVEL 4

16

19%

GENERAL EDUCATION

PROFICIENT

66%

TOTAL TESTED: 70

LEVEL 1

5

7%

LEVEL 2

19

27%

LEVEL 3

30

43%

LEVEL 4

16

23%

STUDENTS WITH DISABILITIES

PROFICIENT

8%

TOTAL TESTED: 13

LEVEL 1

10

77%

LEVEL 2

2

15%

LEVEL 3

1

8%

LEVEL 4

0

0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

_%

TOTAL TESTED: 1

LEVEL 1

-

-

LEVEL 2

-

-

LEVEL 3

-

-

LEVEL 4

-

-

HISPANIC OR LATINO

PROFICIENT

_%

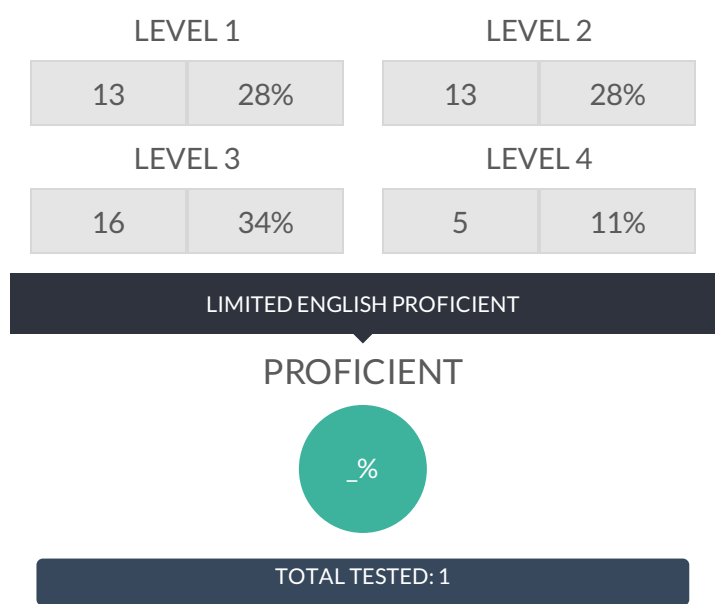
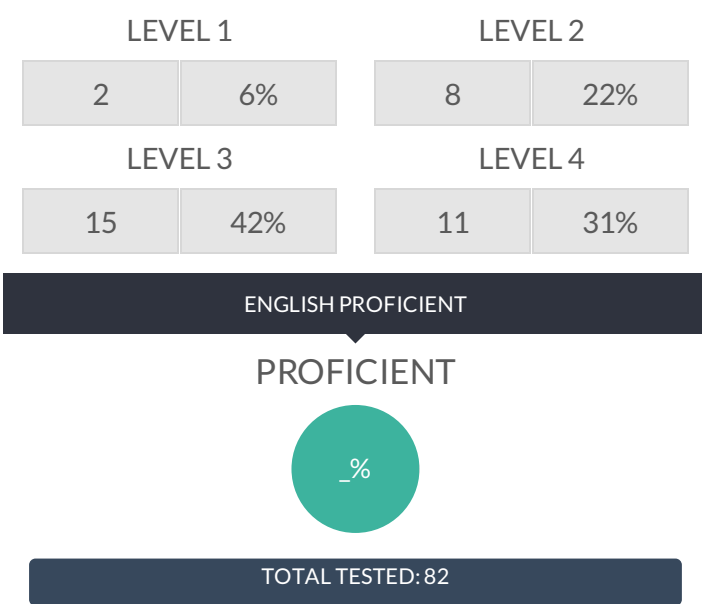
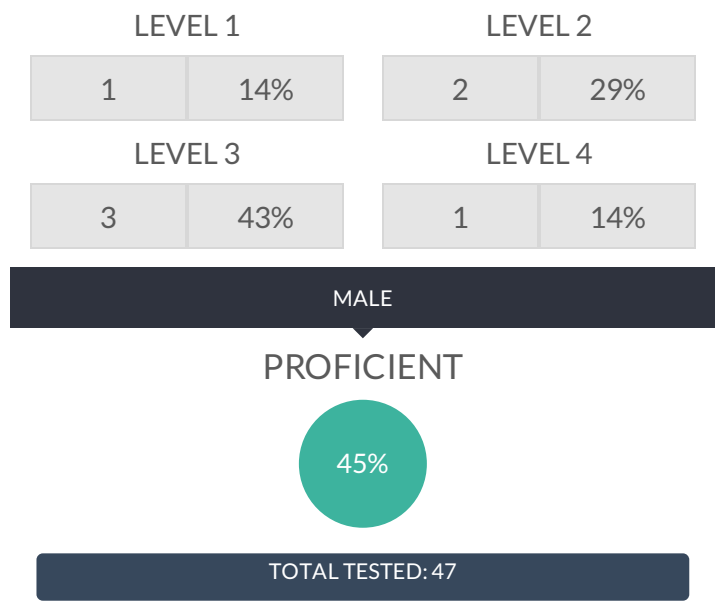
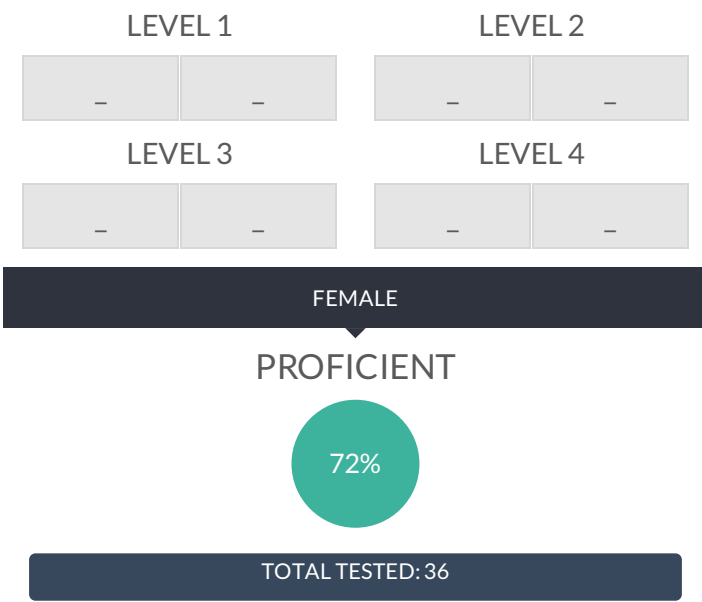
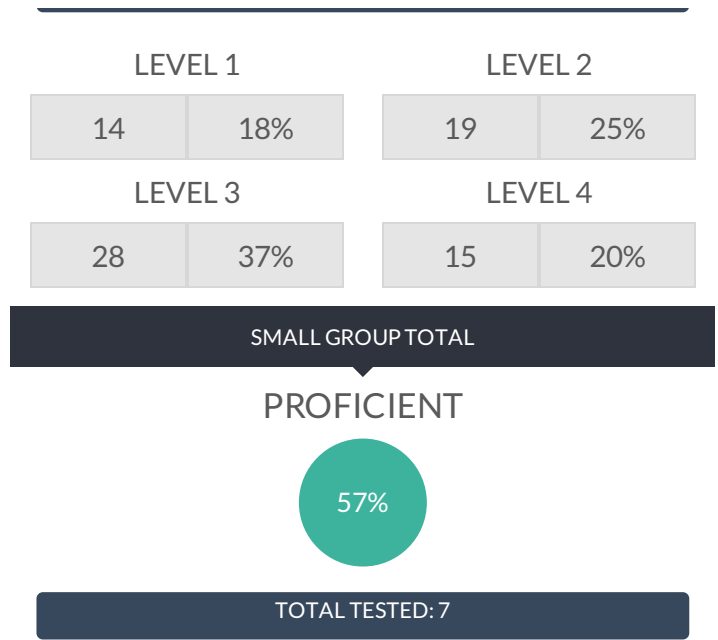
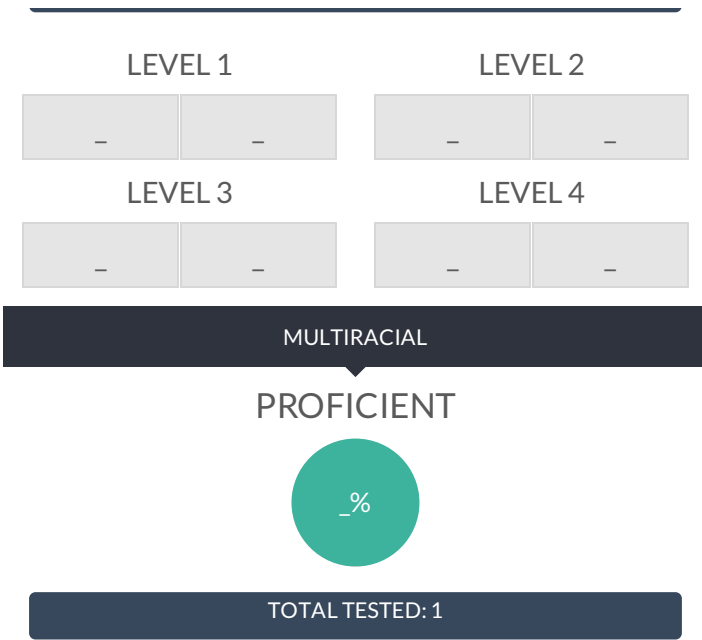
TOTAL TESTED: 5

WHITE

PROFICIENT

57%

TOTAL TESTED: 76

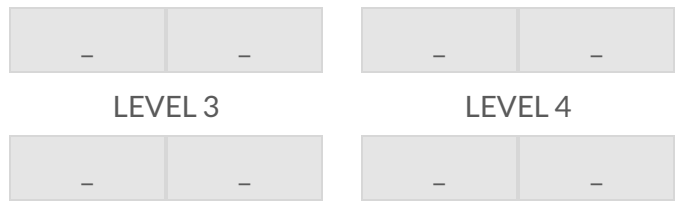
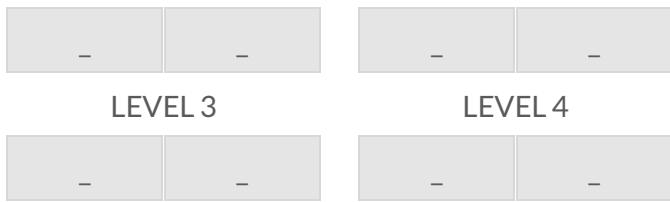


LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2



ECONOMICALLY DISADVANTAGED

NOT ECONOMICALLY DISADVANTAGED

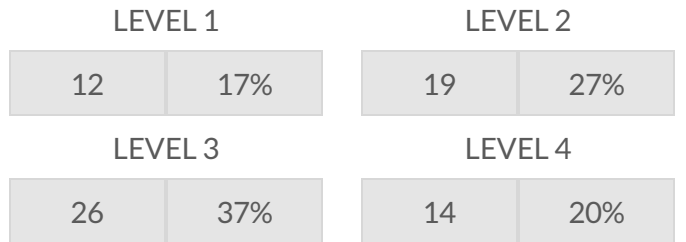
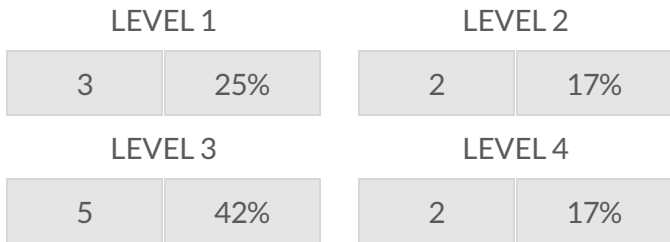
PROFICIENT

PROFICIENT



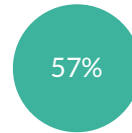
TOTAL TESTED: 12

TOTAL TESTED: 71

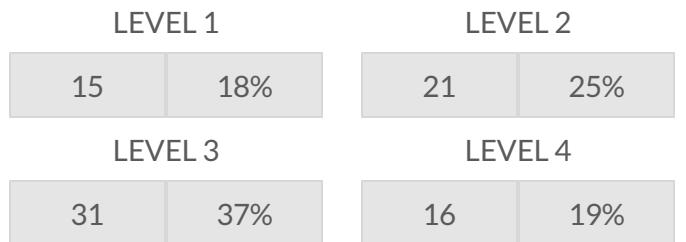


NOT MIGRANT

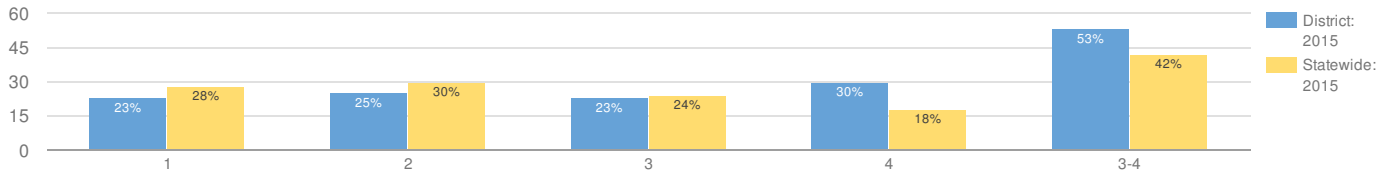
PROFICIENT



TOTAL TESTED: 83



GRADE 3 MATHEMATICS



MEAN SCORE: 312

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 53

LEVEL 1		LEVEL 2	
12	23%	13	25%
LEVEL 3		LEVEL 4	
12	23%	16	30%

GENERAL EDUCATION

PROFICIENT



TOTAL TESTED: 49

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 4

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 2

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

HISPANIC OR LATINO

PROFICIENT



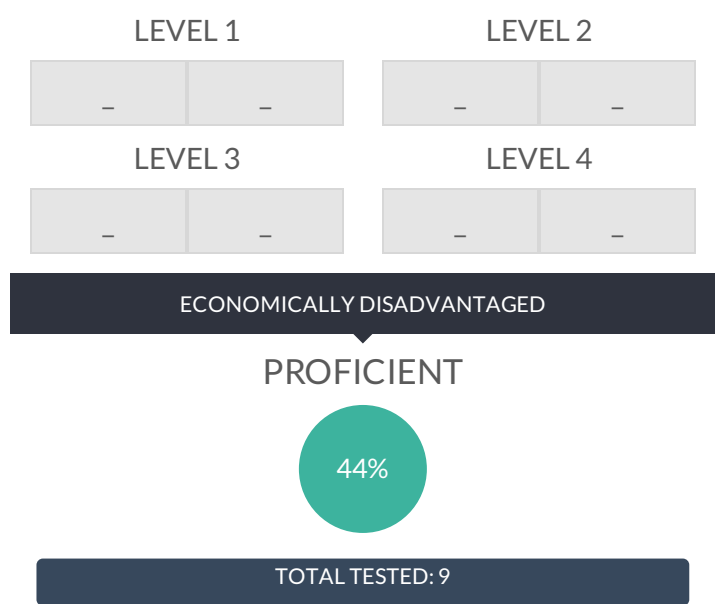
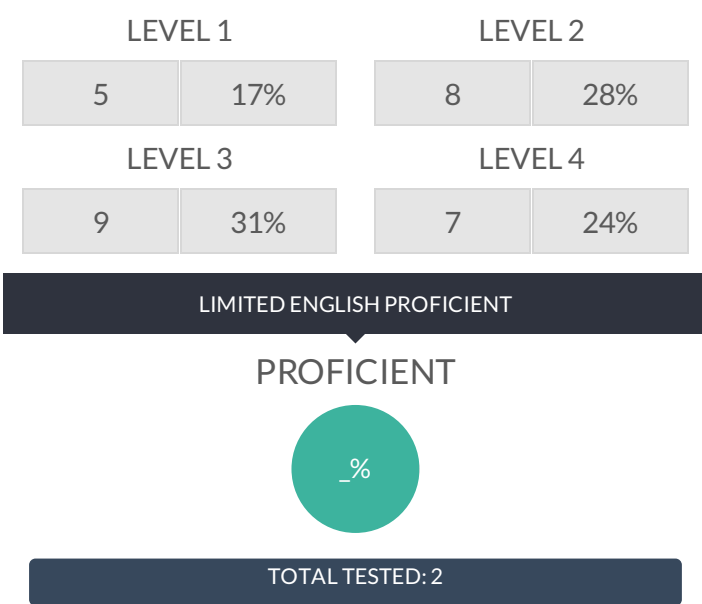
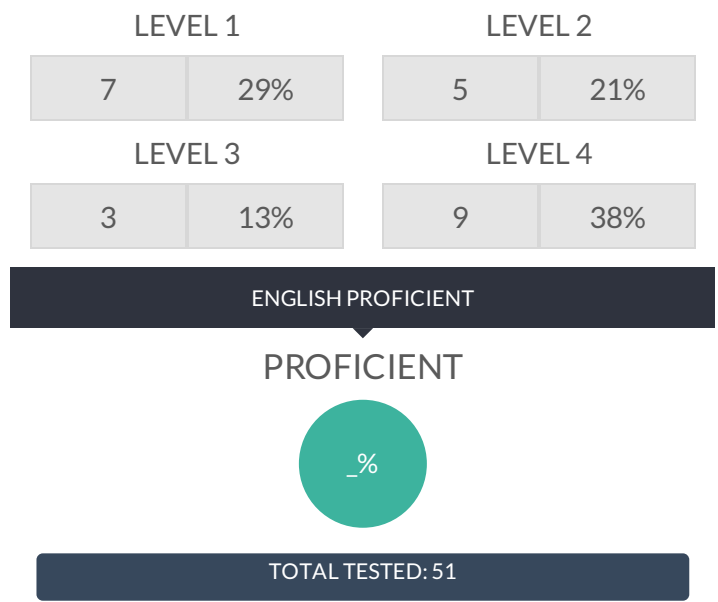
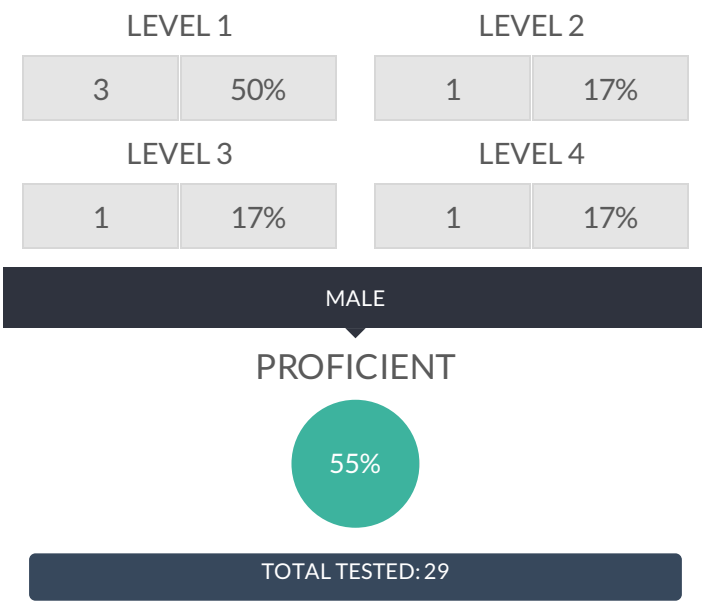
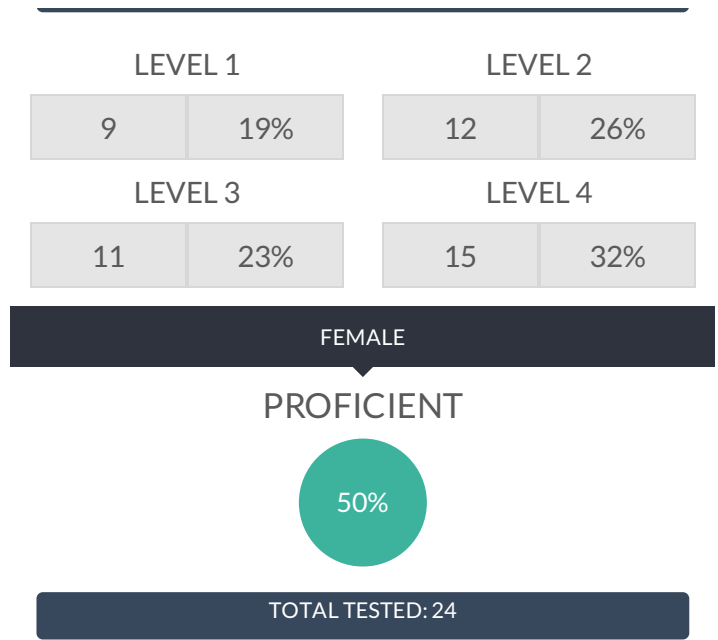
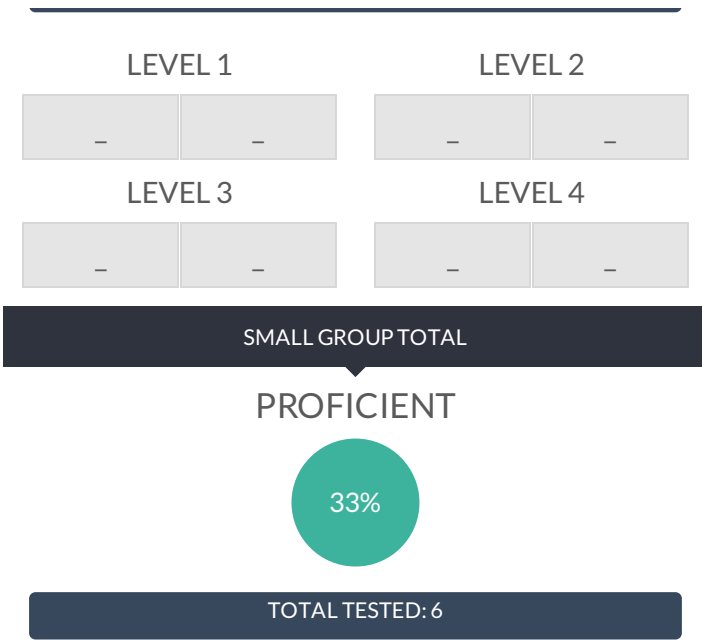
TOTAL TESTED: 4

WHITE

PROFICIENT



TOTAL TESTED: 47



LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

4	44%	1	11%
LEVEL 3		LEVEL 4	
2	22%	2	22%

NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

PROFICIENT

PROFICIENT



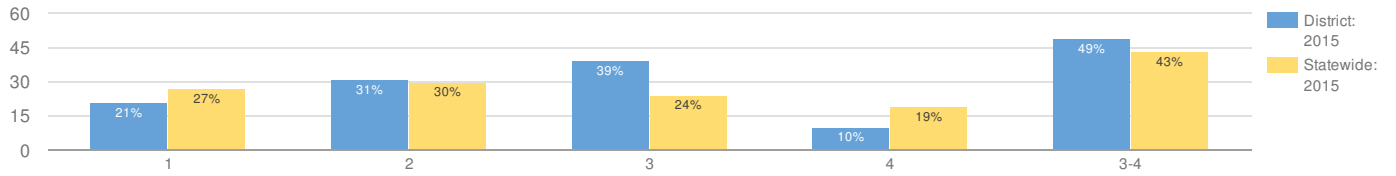
TOTAL TESTED: 44

TOTAL TESTED: 53

LEVEL 1		LEVEL 2	
8	18%	12	27%
LEVEL 3		LEVEL 4	
10	23%	14	32%

LEVEL 1		LEVEL 2	
12	23%	13	25%
LEVEL 3		LEVEL 4	
12	23%	16	30%

GRADE 4 MATHEMATICS



MEAN SCORE: 306

ALL STUDENTS

PROFICIENT

49%

TOTAL TESTED: 72

LEVEL 1

15

21%

LEVEL 2

22

31%

LEVEL 3

28

39%

LEVEL 4

7

10%

GENERAL EDUCATION

PROFICIENT

52%

TOTAL TESTED: 65

LEVEL 1

11

17%

LEVEL 2

20

31%

LEVEL 3

27

42%

LEVEL 4

7

11%

STUDENTS WITH DISABILITIES

PROFICIENT

14%

TOTAL TESTED: 7

LEVEL 1

4

57%

LEVEL 2

2

29%

LEVEL 3

1

14%

LEVEL 4

0

0%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT

_%

TOTAL TESTED: 1

LEVEL 1

-

-

LEVEL 2

-

-

LEVEL 3

-

-

LEVEL 4

-

-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

_%

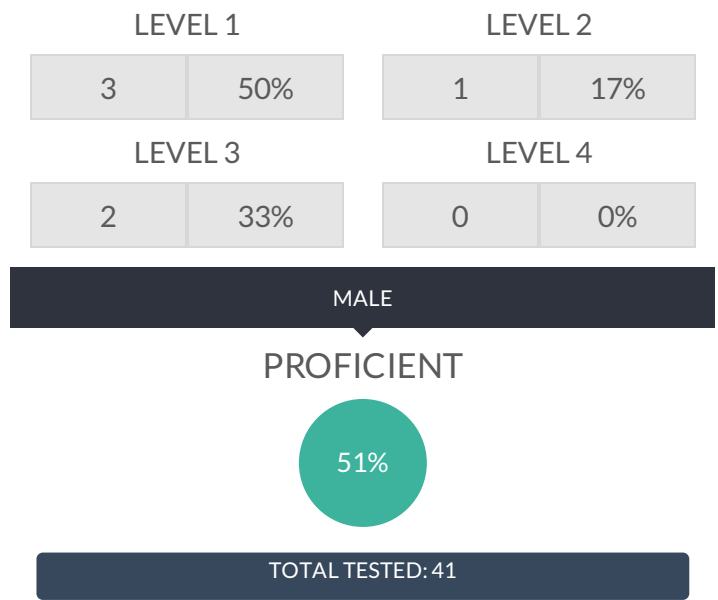
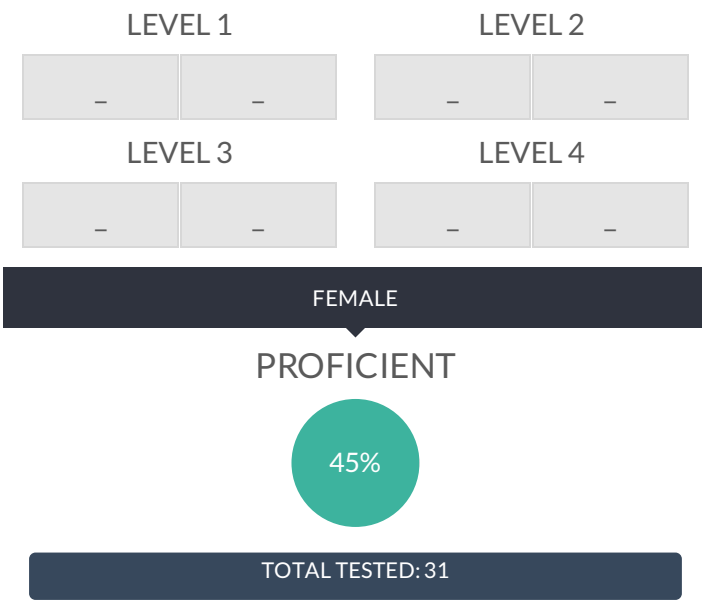
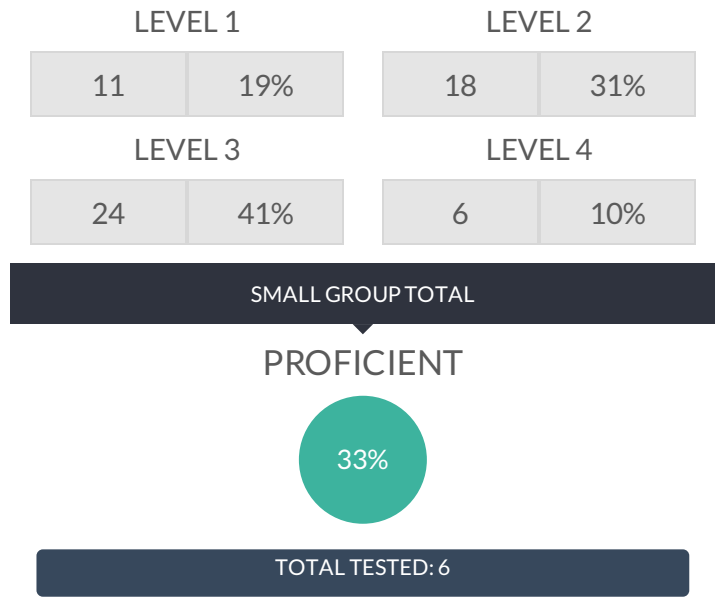
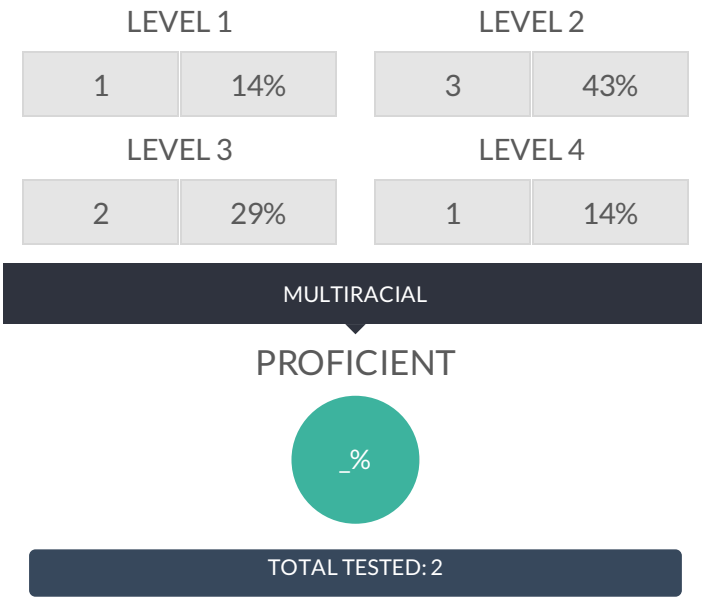
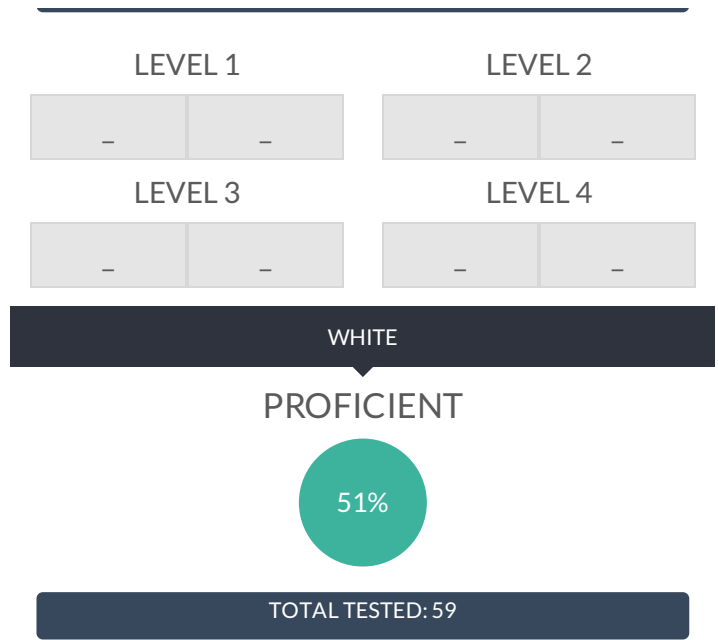
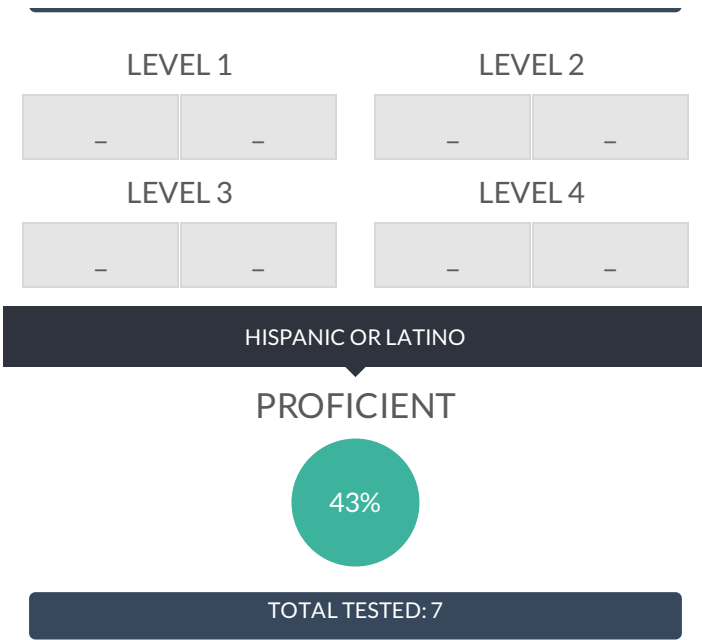
TOTAL TESTED: 1

BLACK OR AFRICAN AMERICAN

PROFICIENT

_%

TOTAL TESTED: 2

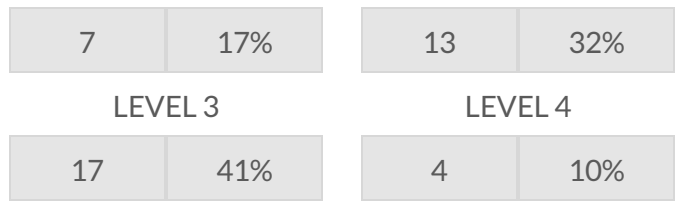
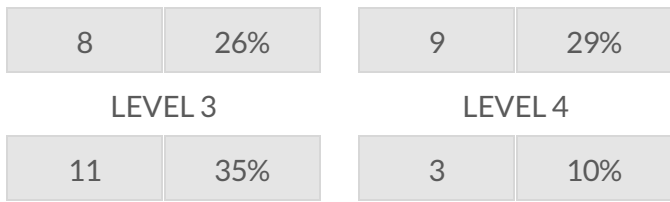


LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2



ENGLISH PROFICIENT

ECONOMICALLY DISADVANTAGED

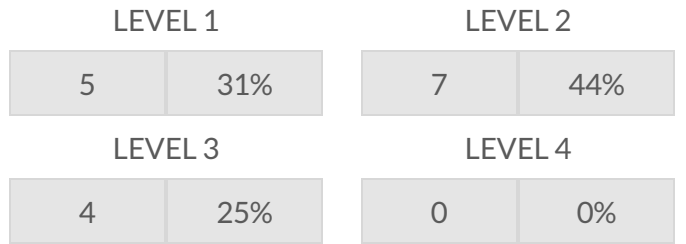
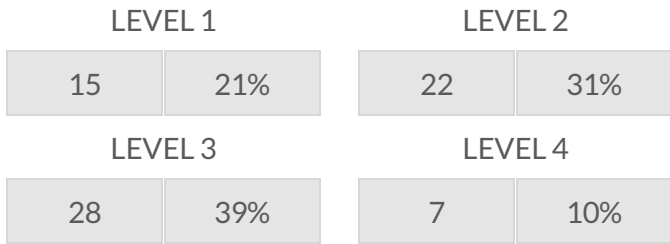
PROFICIENT

PROFICIENT



TOTAL TESTED: 72

TOTAL TESTED: 16

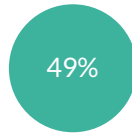


NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

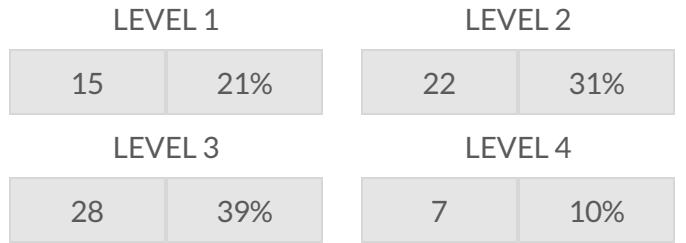
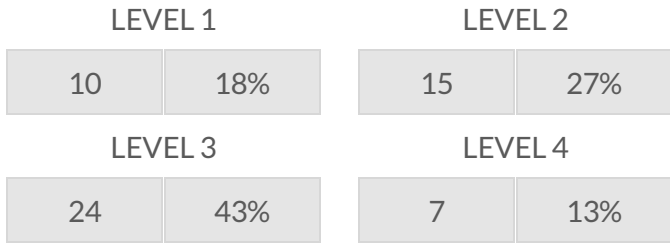
PROFICIENT

PROFICIENT

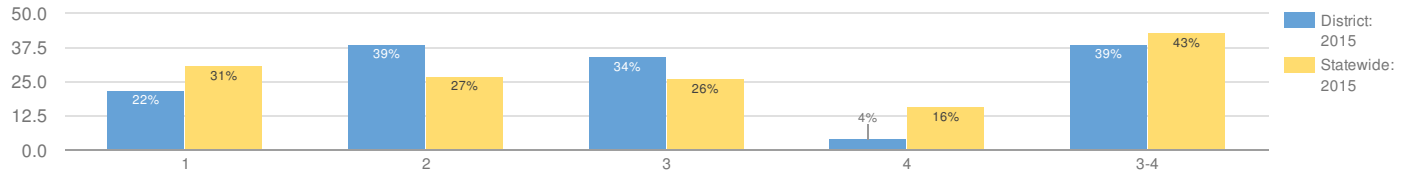


TOTAL TESTED: 56

TOTAL TESTED: 72



GRADE 5 MATHEMATICS



MEAN SCORE: 308

ALL STUDENTS

PROFICIENT

39%

TOTAL TESTED: 67

LEVEL 1

15

22%

LEVEL 2

26

39%

LEVEL 3

23

34%

LEVEL 4

3

4%

GENERAL EDUCATION

PROFICIENT

42%

TOTAL TESTED: 60

LEVEL 1

11

18%

LEVEL 2

24

40%

LEVEL 3

22

37%

LEVEL 4

3

5%

STUDENTS WITH DISABILITIES

PROFICIENT

14%

TOTAL TESTED: 7

LEVEL 1

4

57%

LEVEL 2

2

29%

LEVEL 3

1

14%

LEVEL 4

0

0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

_%

TOTAL TESTED: 1

LEVEL 1

-

-

LEVEL 2

-

-

LEVEL 3

-

-

LEVEL 4

-

-

HISPANIC OR LATINO

PROFICIENT

_%

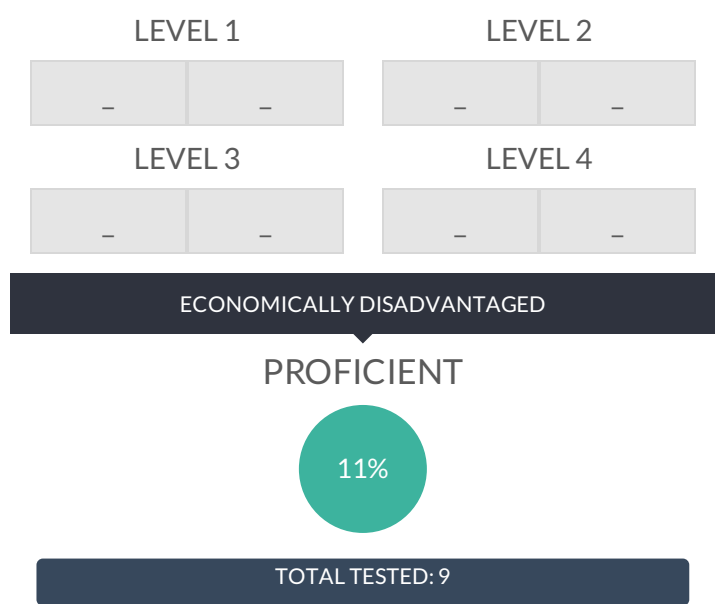
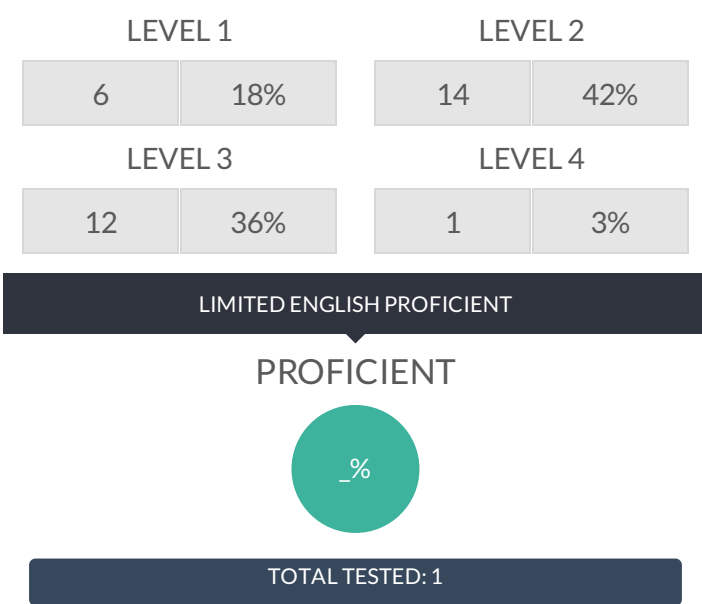
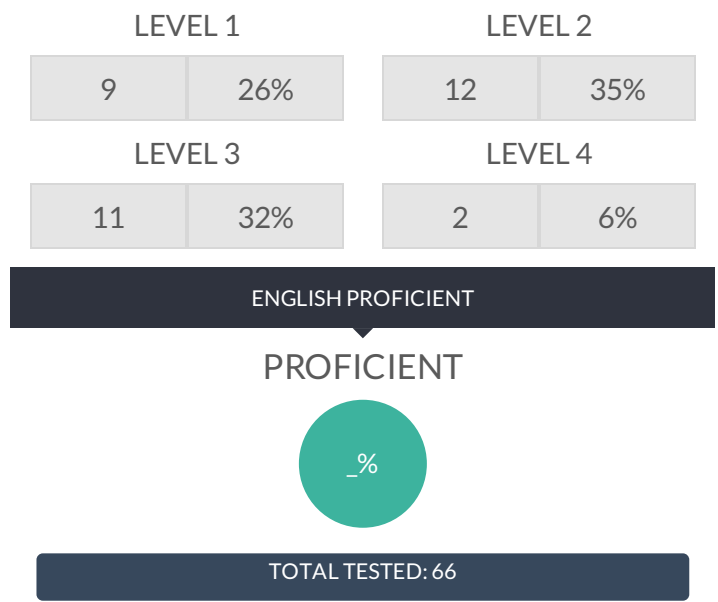
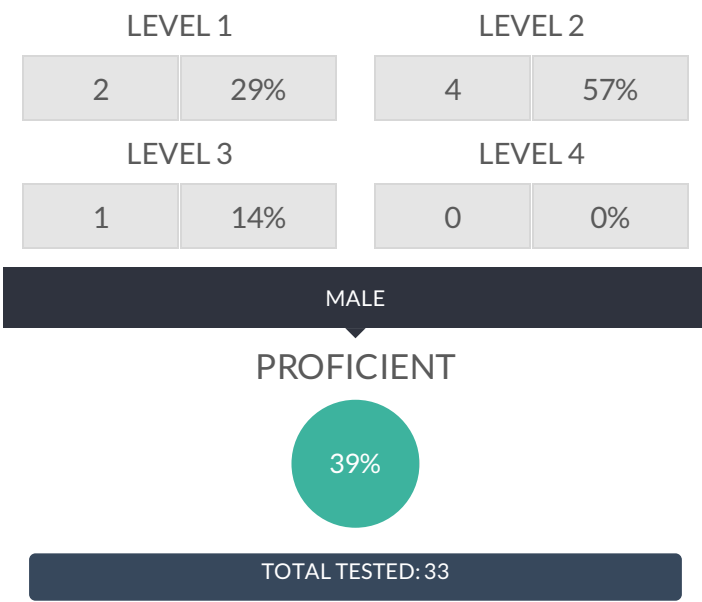
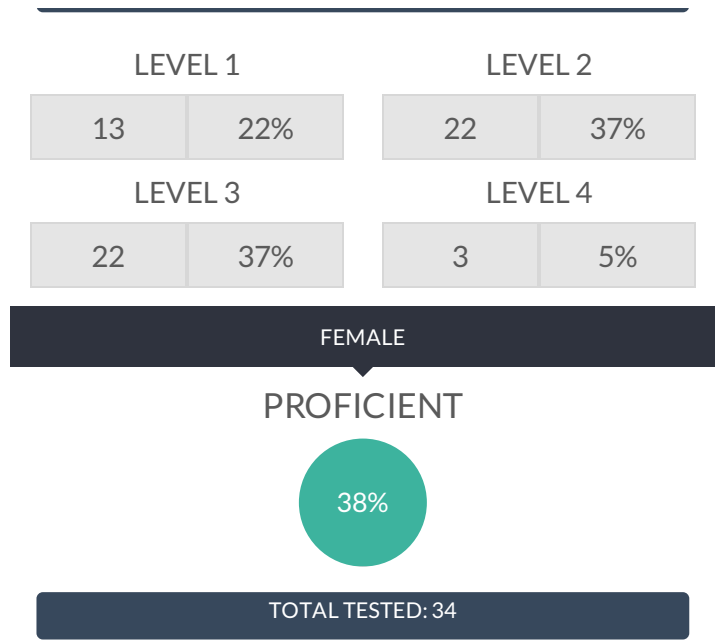
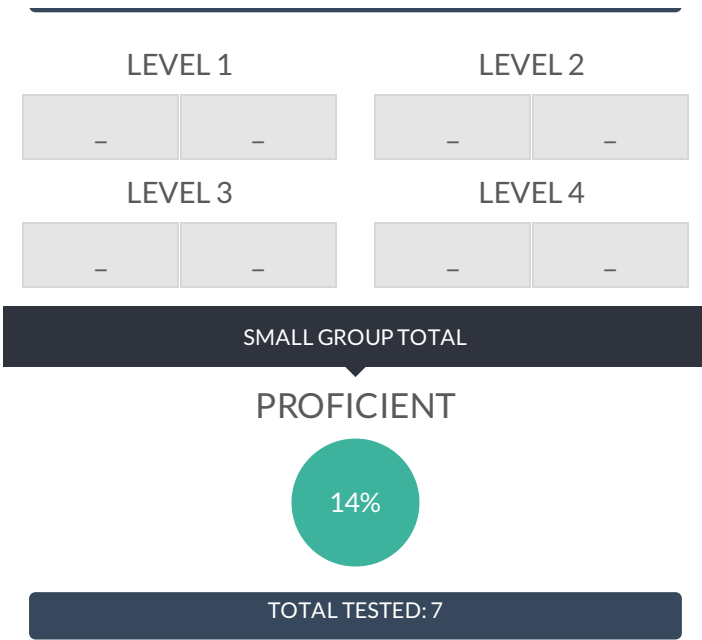
TOTAL TESTED: 6

WHITE

PROFICIENT

42%

TOTAL TESTED: 60



LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

4	44%	4	44%
LEVEL 3		LEVEL 4	
1	11%	0	0%

NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

PROFICIENT

PROFICIENT



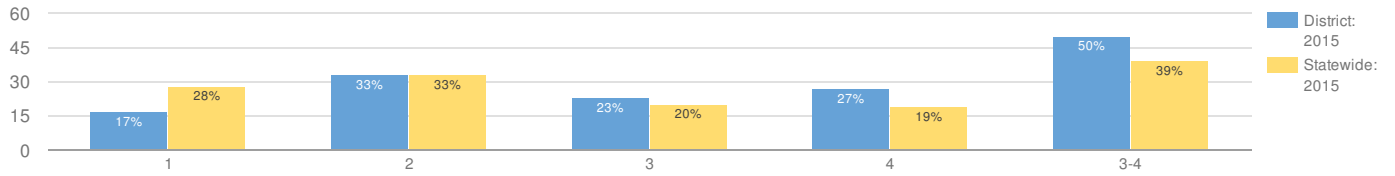
TOTAL TESTED: 58

TOTAL TESTED: 67

LEVEL 1		LEVEL 2	
11	19%	22	38%
LEVEL 3		LEVEL 4	
22	38%	3	5%

LEVEL 1		LEVEL 2	
15	22%	26	39%
LEVEL 3		LEVEL 4	
23	34%	3	4%

GRADE 6 MATHEMATICS



MEAN SCORE: 315

ALL STUDENTS

PROFICIENT

50%

TOTAL TESTED: 66

LEVEL 1

11

17%

LEVEL 2

22

33%

LEVEL 3

15

23%

LEVEL 4

18

27%

GENERAL EDUCATION

PROFICIENT

55%

TOTAL TESTED: 60

LEVEL 1

5

8%

LEVEL 2

22

37%

LEVEL 3

15

25%

LEVEL 4

18

30%

STUDENTS WITH DISABILITIES

PROFICIENT

0%

TOTAL TESTED: 6

LEVEL 1

6

100%

LEVEL 2

0

0%

LEVEL 3

0

0%

LEVEL 4

0

0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

_%

TOTAL TESTED: 4

LEVEL 1

-

-

LEVEL 2

-

-

LEVEL 3

-

-

LEVEL 4

-

-

BLACK OR AFRICAN AMERICAN

PROFICIENT

_%

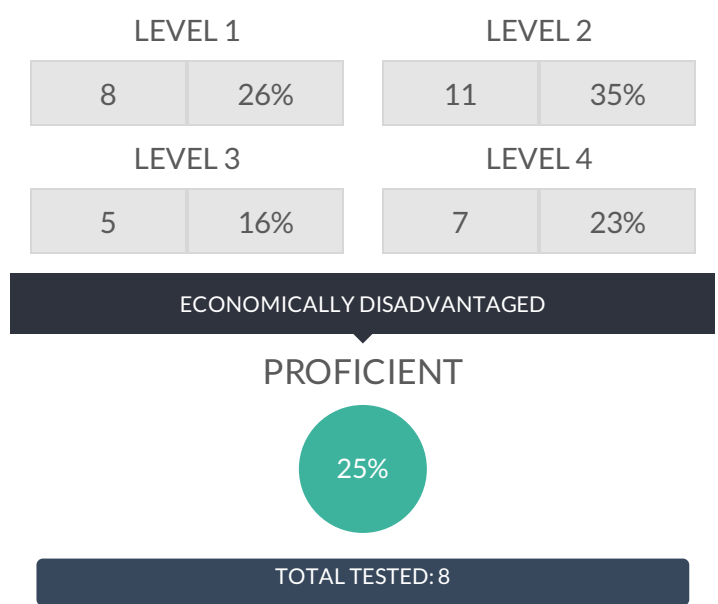
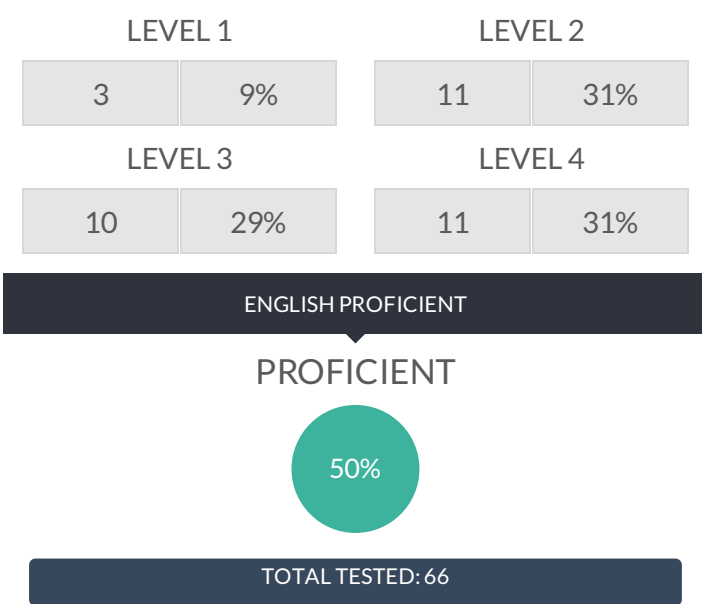
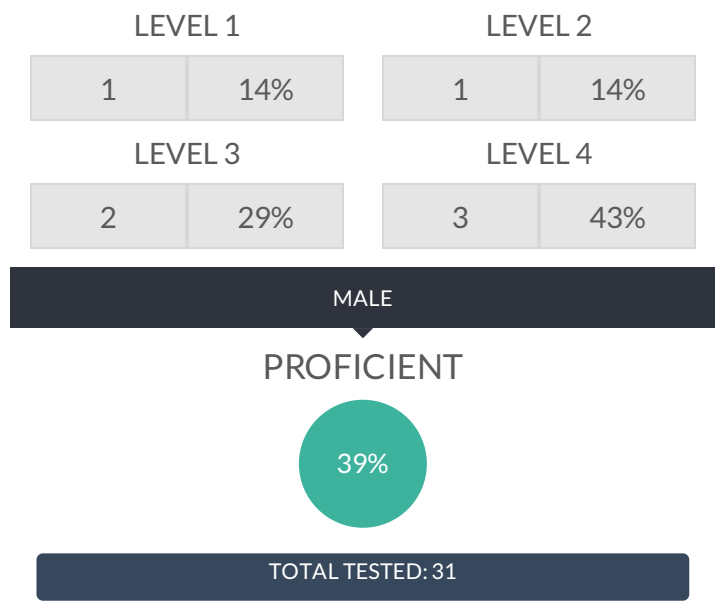
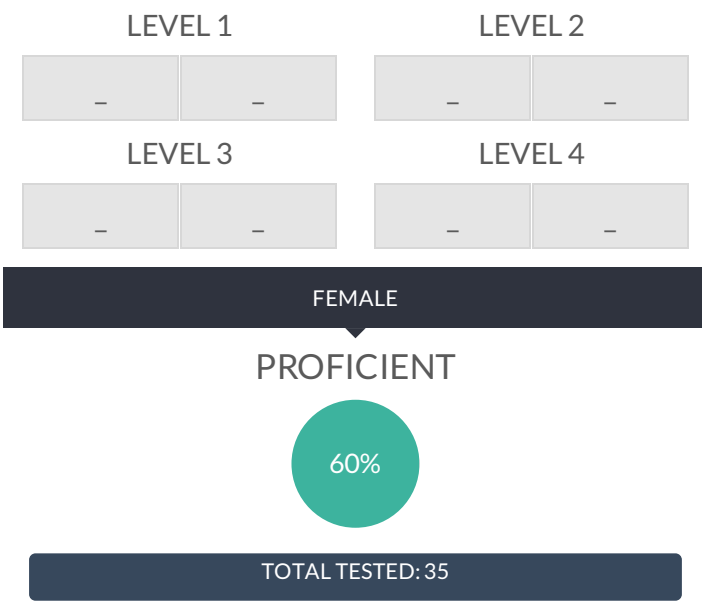
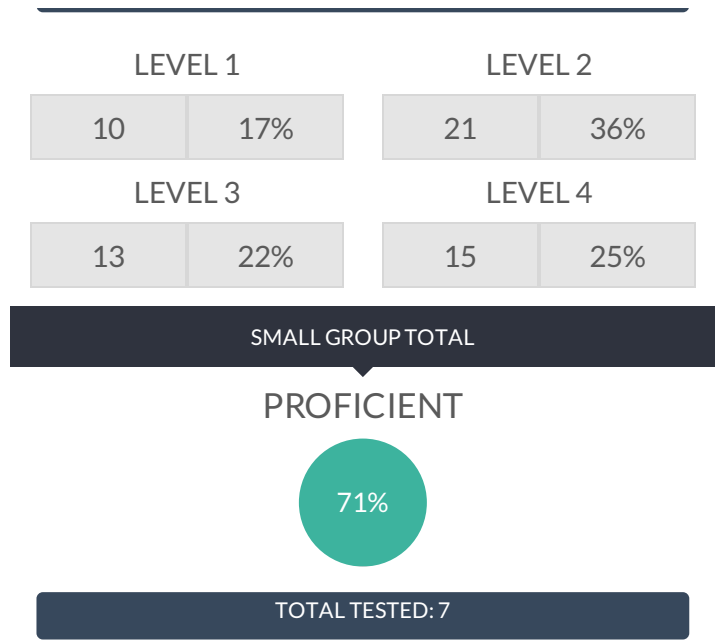
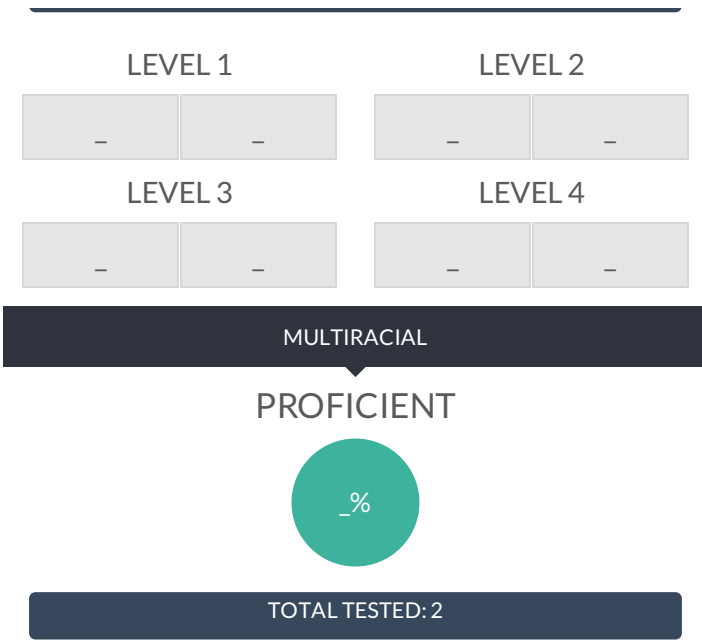
TOTAL TESTED: 1

WHITE

PROFICIENT

47%

TOTAL TESTED: 59



LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

11	17%	22	33%
LEVEL 3		LEVEL 4	
15	23%	18	27%

2	25%	4	50%
LEVEL 3		LEVEL 4	
1	13%	1	13%

NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

PROFICIENT

PROFICIENT



TOTAL TESTED: 58

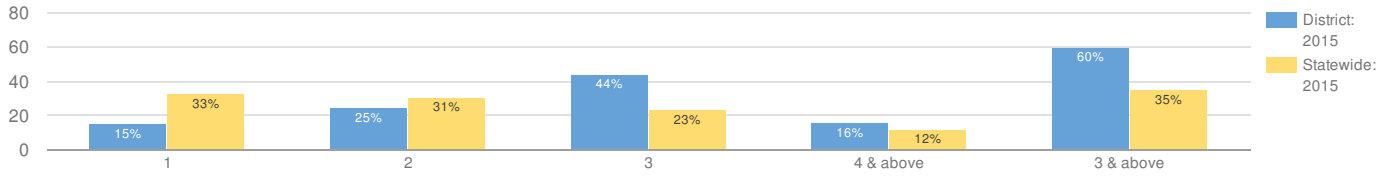
TOTAL TESTED: 66

LEVEL 1		LEVEL 2	
9	16%	18	31%
LEVEL 3		LEVEL 4	
14	24%	17	29%

LEVEL 1		LEVEL 2	
11	17%	22	33%
LEVEL 3		LEVEL 4	
15	23%	18	27%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 320

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 55

LEVEL 1		LEVEL 2	
8	15%	14	25%
LEVEL 3		LEVEL 4	
24	44%	9	16%

GENERAL EDUCATION

PROFICIENT



TOTAL TESTED: 53

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 2

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 2

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

WHITE

PROFICIENT

SMALL GROUP TOTAL

PROFICIENT



TOTAL TESTED: 53

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

FEMALE

PROFICIENT



TOTAL TESTED: 20

LEVEL 1

2	10%
---	-----

LEVEL 2

9	45%
---	-----

LEVEL 3

4	20%
---	-----

LEVEL 4

5	25%
---	-----

ENGLISH PROFICIENT

PROFICIENT



TOTAL TESTED: 55

LEVEL 1

8	15%
---	-----

LEVEL 2

14	25%
----	-----

LEVEL 3

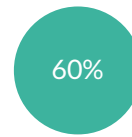
24	44%
----	-----

LEVEL 4

9	16%
---	-----

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 55

LEVEL 1

8	15%
---	-----

LEVEL 2

14	25%
----	-----

LEVEL 3

24	44%
----	-----

LEVEL 4

9	16%
---	-----

MALE

PROFICIENT



TOTAL TESTED: 35

LEVEL 1

6	17%
---	-----

LEVEL 2

5	14%
---	-----

LEVEL 3

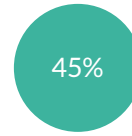
20	57%
----	-----

LEVEL 4

4	11%
---	-----

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 11

LEVEL 1

5	45%
---	-----

LEVEL 2

1	9%
---	----

LEVEL 3

5	45%
---	-----

LEVEL 4

0	0%
---	----

NOT MIGRANT

PROFICIENT

64%

TOTAL TESTED: 44

LEVEL 1

3

7%

LEVEL 2

13

30%

LEVEL 3

19

43%

LEVEL 4

9

20%

60%

TOTAL TESTED: 55

LEVEL 1

8

15%

LEVEL 2

14

25%

LEVEL 3

24

44%

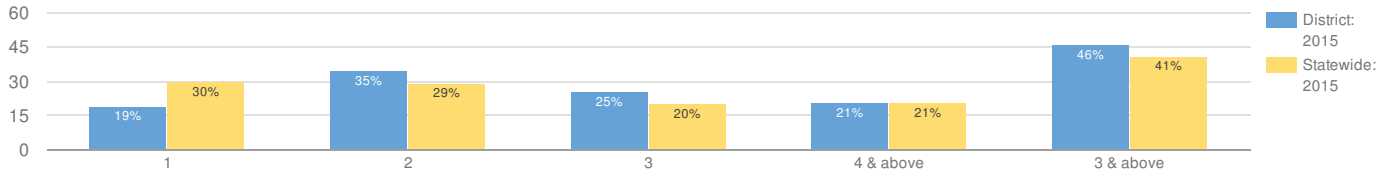
LEVEL 4

9

16%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 306

ALL STUDENTS

PROFICIENT

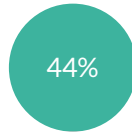


TOTAL TESTED: 67

LEVEL 1		LEVEL 2	
15	22%	28	42%
LEVEL 3		LEVEL 4	
20	30%	4	6%

GENERAL EDUCATION

PROFICIENT



TOTAL TESTED: 55

LEVEL 1		LEVEL 2	
5	9%	26	47%
LEVEL 3		LEVEL 4	
20	36%	4	7%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 12

LEVEL 1		LEVEL 2	
10	83%	2	17%
LEVEL 3		LEVEL 4	
0	0%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 1

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

HISPANIC OR LATINO

PROFICIENT

WHITE

PROFICIENT



TOTAL TESTED: 5

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

SMALL GROUP TOTAL

PROFICIENT



TOTAL TESTED: 6

LEVEL 1		LEVEL 2	
2	33%	3	50%
LEVEL 3		LEVEL 4	
1	17%	0	0%

MALE

PROFICIENT

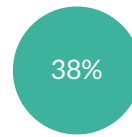


TOTAL TESTED: 38

LEVEL 1		LEVEL 2	
12	32%	12	32%
LEVEL 3		LEVEL 4	
10	26%	4	11%

LIMITED ENGLISH PROFICIENT

PROFICIENT

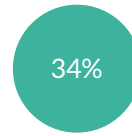


TOTAL TESTED: 61

LEVEL 1		LEVEL 2	
13	21%	25	41%
LEVEL 3		LEVEL 4	
19	31%	4	7%

FEMALE

PROFICIENT



TOTAL TESTED: 29

LEVEL 1		LEVEL 2	
3	10%	16	55%
LEVEL 3		LEVEL 4	
10	34%	0	0%

ENGLISH PROFICIENT

PROFICIENT



TOTAL TESTED: 66

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 1

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT



TOTAL TESTED: 56

LEVEL 1		LEVEL 2	
13	23%	23	41%
LEVEL 3		LEVEL 4	
16	29%	4	7%



TOTAL TESTED: 11

LEVEL 1		LEVEL 2	
2	18%	5	45%
LEVEL 3		LEVEL 4	
4	36%	0	0%

NOT MIGRANT

PROFICIENT



TOTAL TESTED: 67

LEVEL 1		LEVEL 2	
15	22%	28	42%
LEVEL 3		LEVEL 4	
20	30%	4	6%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

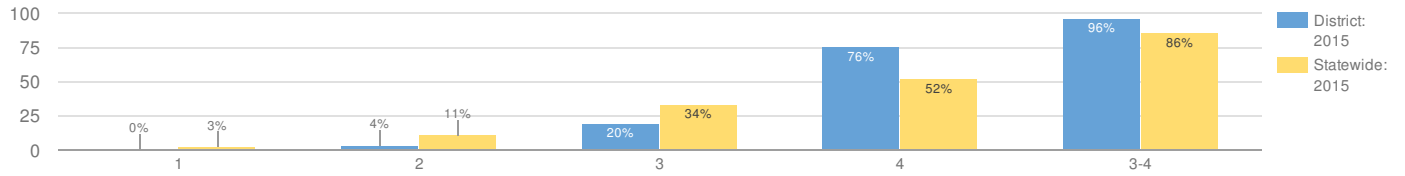
Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

ALL STUDENTS

TOTAL TESTED: 13

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4 AND ABOVE	
0	0%	13	100%
LEVEL 3 AND ABOVE			
13	100%		

GRADE 4 SCIENCE



MEAN SCORE: 88

ALL STUDENTS

PROFICIENT



TOTAL TESTED: 70

LEVEL 1		LEVEL 2	
0	0%	3	4%
LEVEL 3		LEVEL 4	
14	20%	53	76%

GENERAL EDUCATION

PROFICIENT

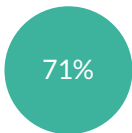


TOTAL TESTED: 63

LEVEL 1		LEVEL 2	
0	0%	1	2%
LEVEL 3		LEVEL 4	
12	19%	50	79%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 7

LEVEL 1		LEVEL 2	
0	0%	2	29%
LEVEL 3		LEVEL 4	
2	29%	3	43%

AMERICAN INDIAN OR ALASKA NATIVE

PROFICIENT



TOTAL TESTED: 1

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



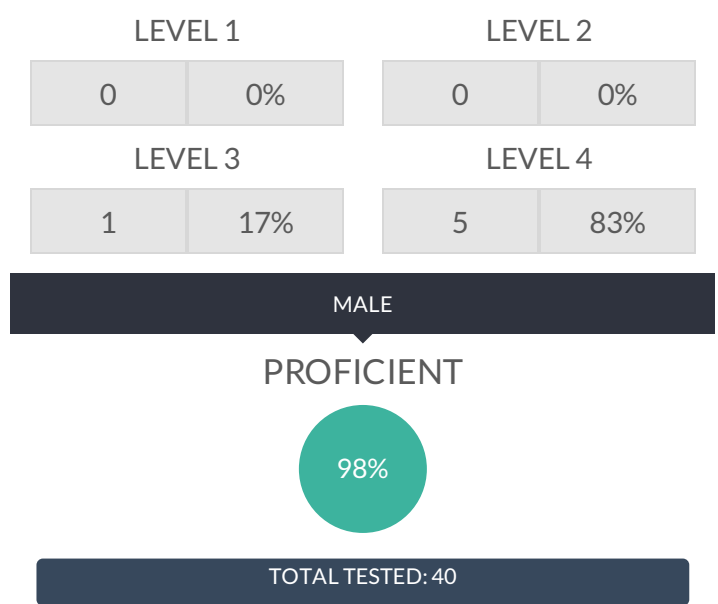
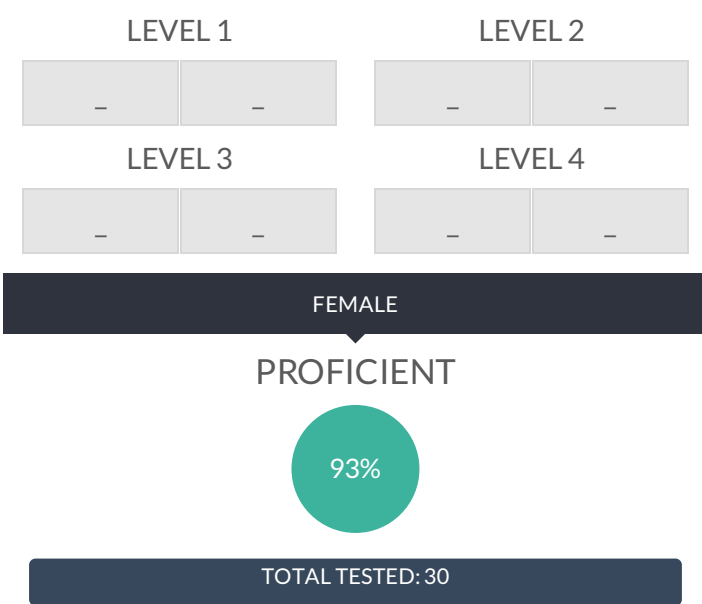
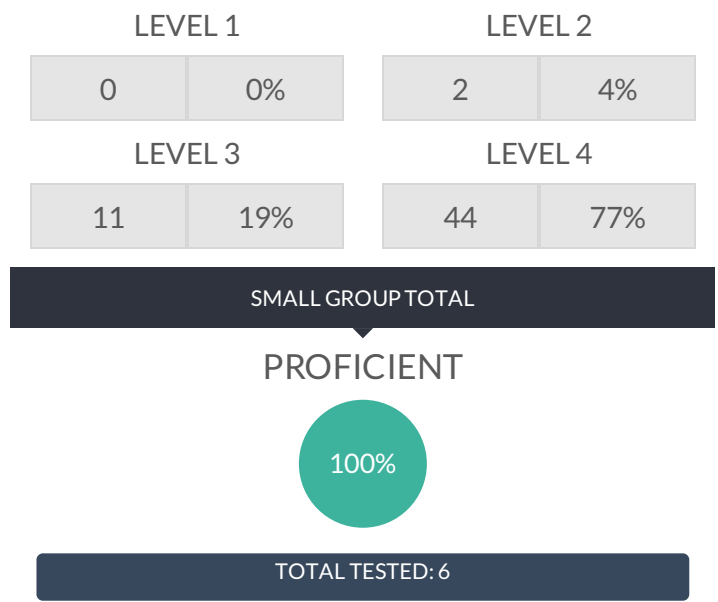
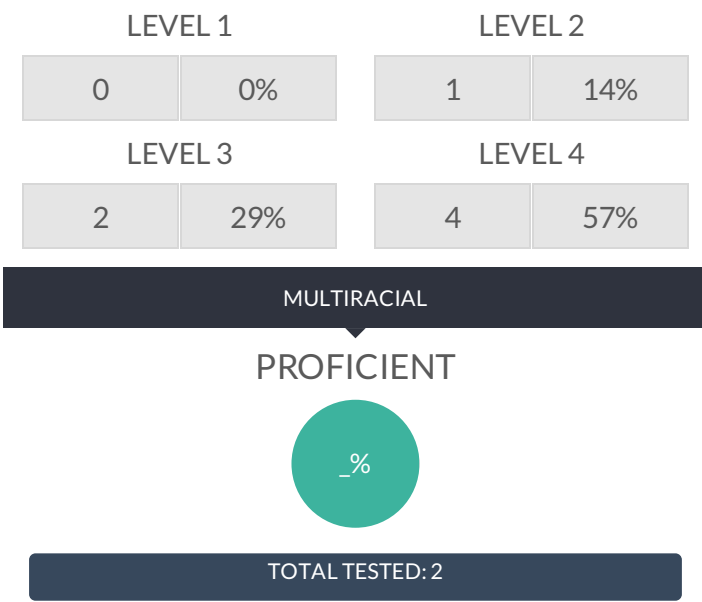
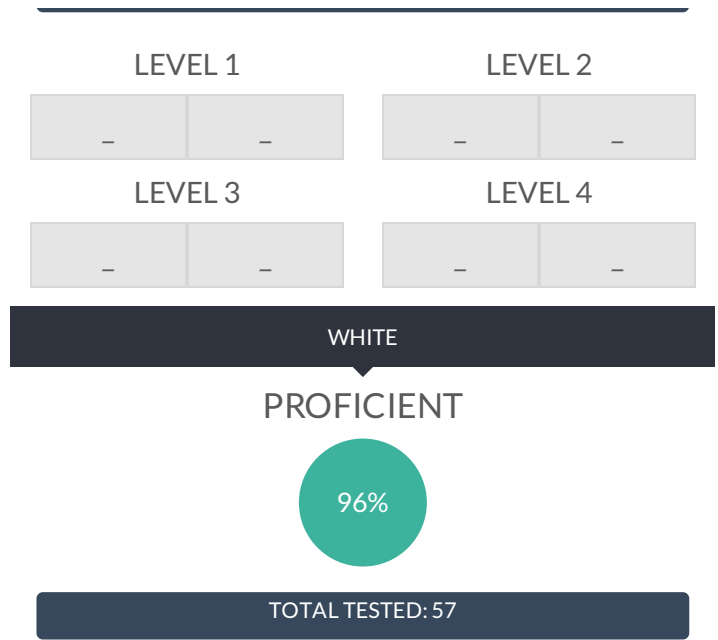
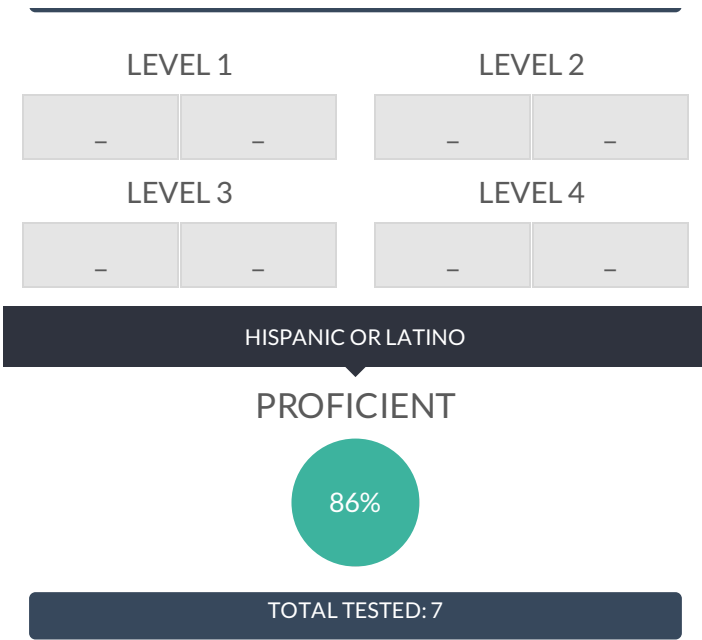
TOTAL TESTED: 1

BLACK OR AFRICAN AMERICAN

PROFICIENT



TOTAL TESTED: 2

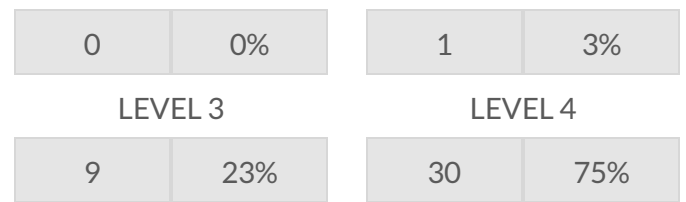
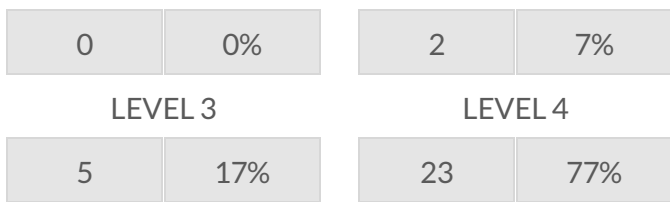


LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2



ENGLISH PROFICIENT

ECONOMICALLY DISADVANTAGED

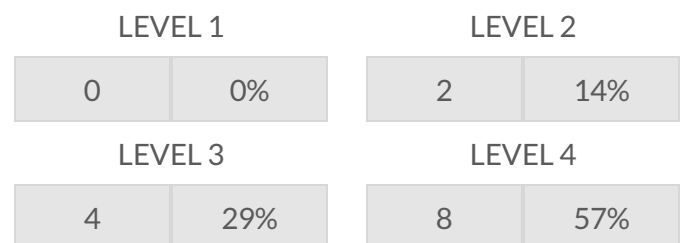
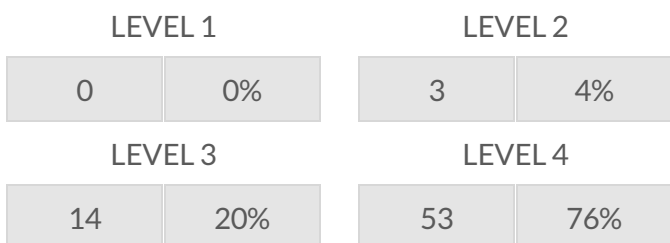
PROFICIENT

PROFICIENT



TOTAL TESTED: 70

TOTAL TESTED: 14



NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

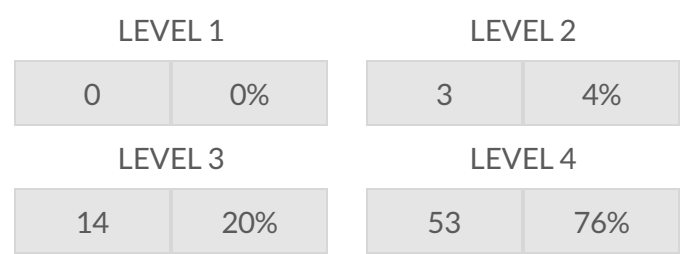
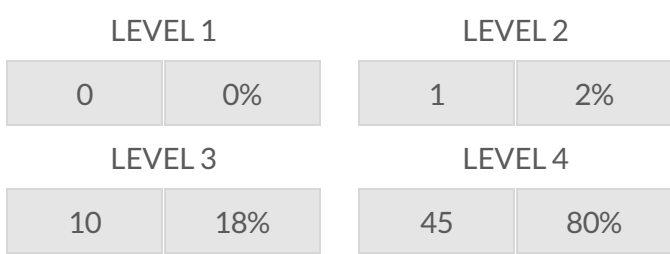
PROFICIENT

PROFICIENT



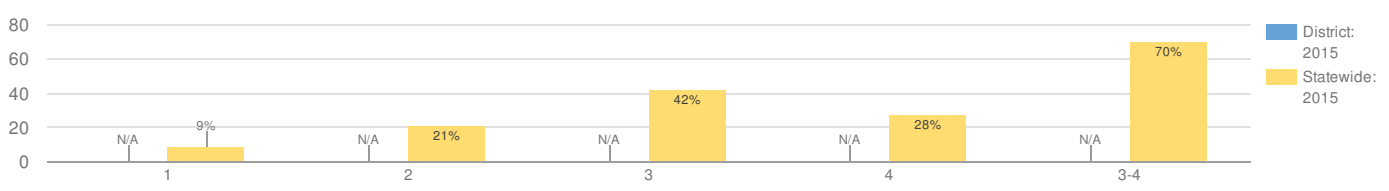
TOTAL TESTED: 56

TOTAL TESTED: 70



GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 79

ALL STUDENTS

GENERAL EDUCATION

PROFICIENT



TOTAL TESTED: 74

LEVEL 1

1	1%
---	----

LEVEL 2

9	12%
---	-----

LEVEL 3

33	45%
----	-----

LEVEL 4

31	42%
----	-----

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 11

LEVEL 1

0	0%
---	----

LEVEL 2

7	64%
---	-----

LEVEL 3

4	36%
---	-----

LEVEL 4

0	0%
---	----

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 5

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

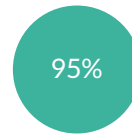
LEVEL 4

-	-
---	---

SMALL GROUP TOTAL

PROFICIENT

PROFICIENT



TOTAL TESTED: 63

LEVEL 1

1	2%
---	----

LEVEL 2

2	3%
---	----

LEVEL 3

29	46%
----	-----

LEVEL 4

31	49%
----	-----

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 1

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

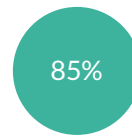
-	-
---	---

LEVEL 4

-	-
---	---

WHITE

PROFICIENT



TOTAL TESTED: 68

LEVEL 1

1	1%
---	----

LEVEL 2

9	13%
---	-----

LEVEL 3

30	44%
----	-----

LEVEL 4

28	41%
----	-----

FEMALE

PROFICIENT

100%

TOTAL TESTED: 6

LEVEL 1

0	0%
---	----

LEVEL 2

0	0%
---	----

LEVEL 3

3	50%
---	-----

LEVEL 4

3	50%
---	-----

MALE

PROFICIENT

90%

TOTAL TESTED: 29

LEVEL 1

0	0%
---	----

LEVEL 2

3	10%
---	-----

LEVEL 3

15	52%
----	-----

LEVEL 4

11	38%
----	-----

ENGLISH PROFICIENT

PROFICIENT

84%

TOTAL TESTED: 45

LEVEL 1

1	2%
---	----

LEVEL 2

6	13%
---	-----

LEVEL 3

18	40%
----	-----

LEVEL 4

20	44%
----	-----

LIMITED ENGLISH PROFICIENT

PROFICIENT

_%

TOTAL TESTED: 73

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

ECONOMICALLY DISADVANTAGED

PROFICIENT

_%

TOTAL TESTED: 1

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

-	-
---	---

LEVEL 4

-	-
---	---

NOT ECONOMICALLY DISADVANTAGED

PROFICIENT

89%

TOTAL TESTED: 9

LEVEL 1

1	11%
---	-----

LEVEL 2

0	0%
---	----

LEVEL 3

4	44%
---	-----

LEVEL 4

4	44%
---	-----

NOT MIGRANT

PROFICIENT

86%

TOTAL TESTED: 65

LEVEL 1

0	0%
---	----

LEVEL 2

9	14%
---	-----

LEVEL 3

29	45%
----	-----

LEVEL 4

27	42%
----	-----

86%

TOTAL TESTED: 74

LEVEL 1

1	1%
---	----

LEVEL 2

9	12%
---	-----

LEVEL 3

33	45%
----	-----

LEVEL 4

31	42%
----	-----

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

ALL STUDENTS

PROFICIENT

_%

TOTAL TESTED: 2

LEVEL 1

-	-
---	---

LEVEL 2

-	-
---	---

LEVEL 3

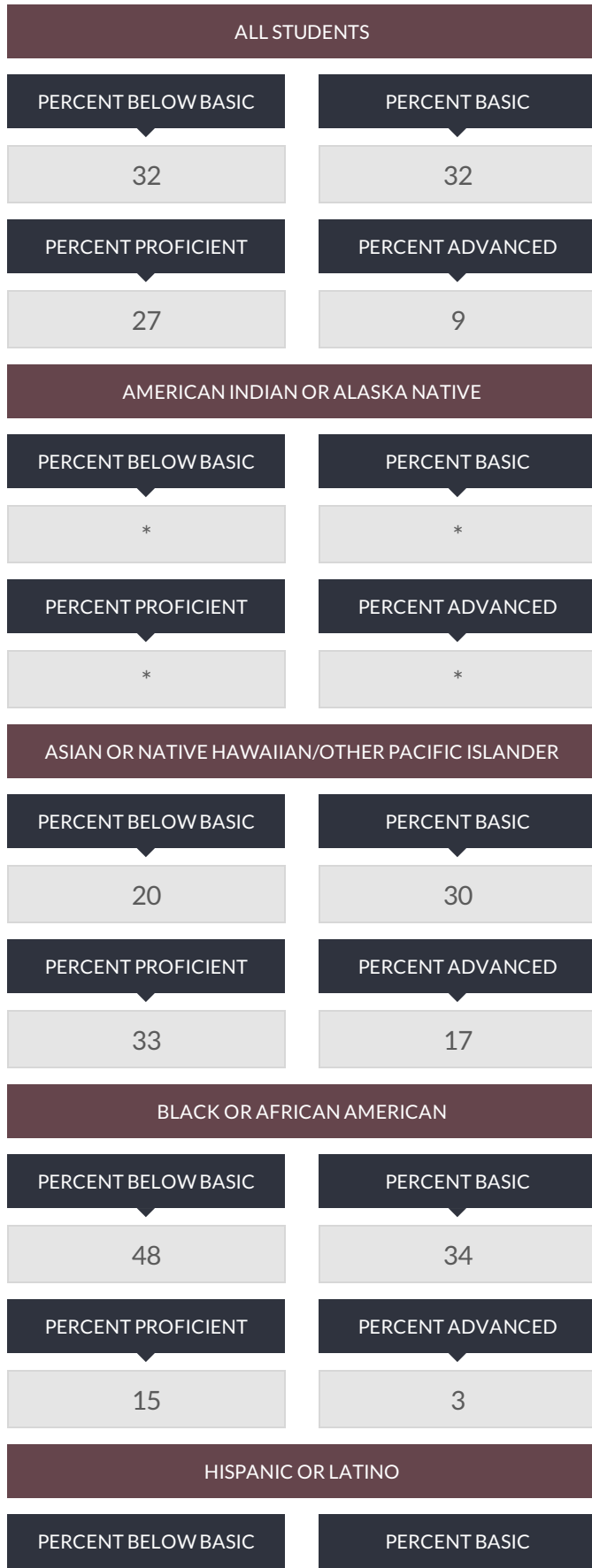
-	-
---	---

LEVEL 4

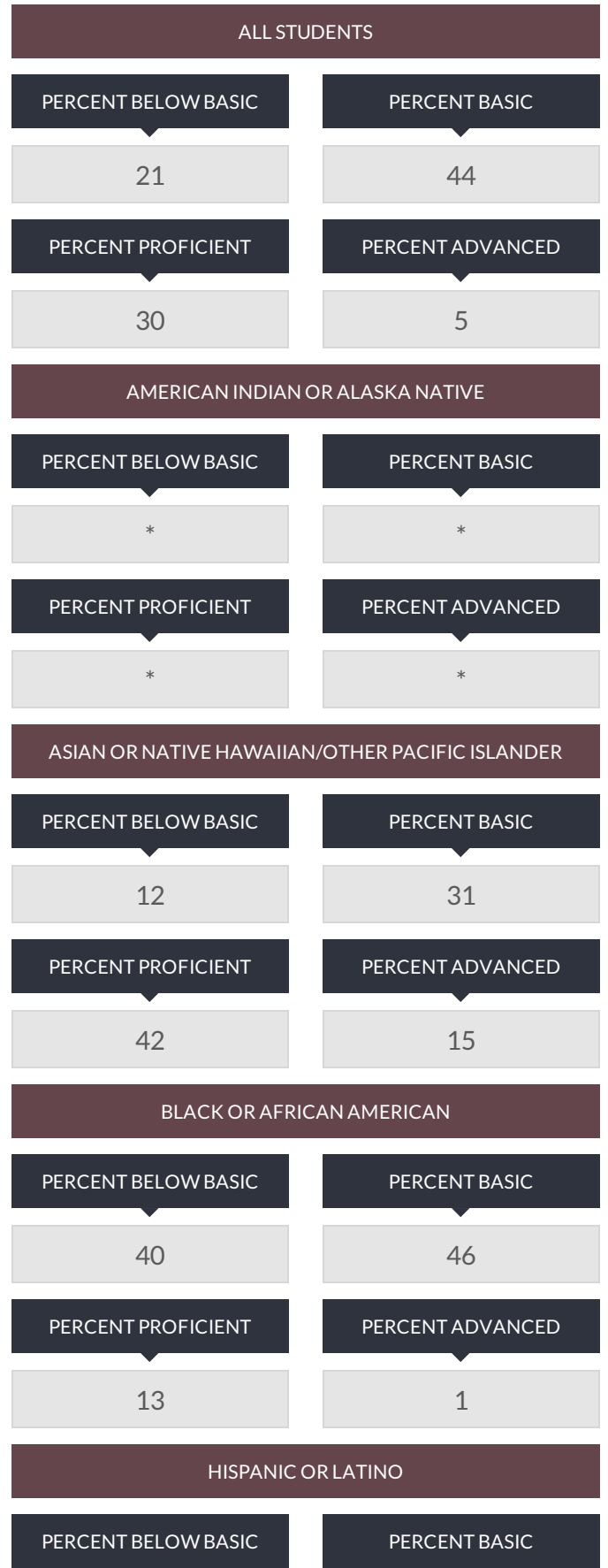
-	-
---	---

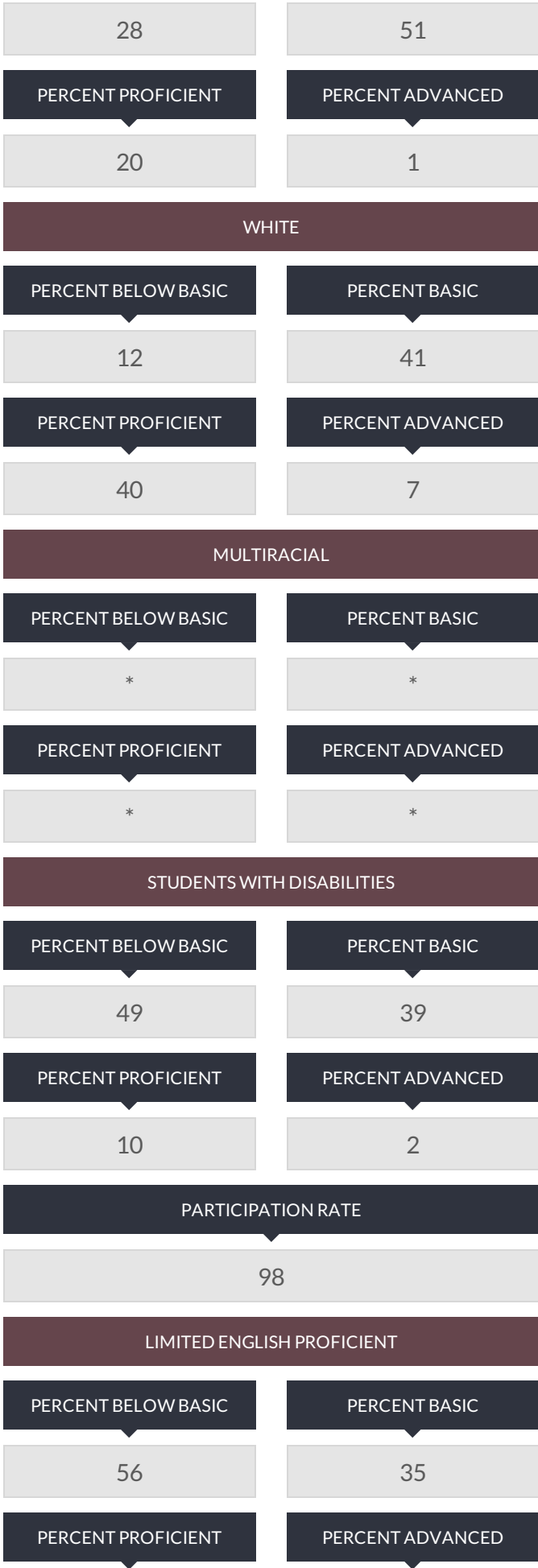
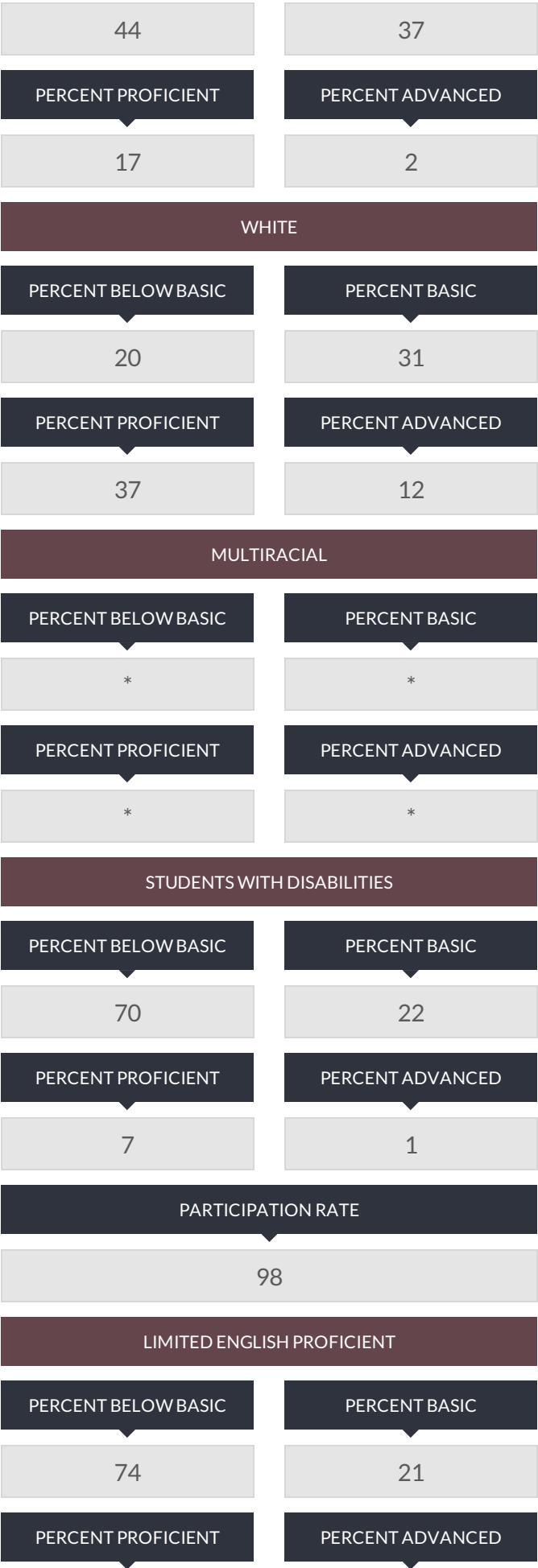
GRADE: 4

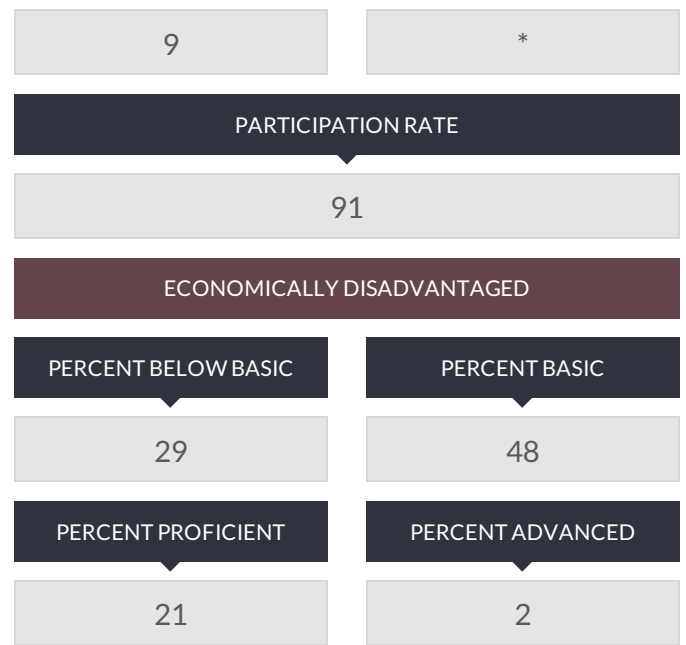
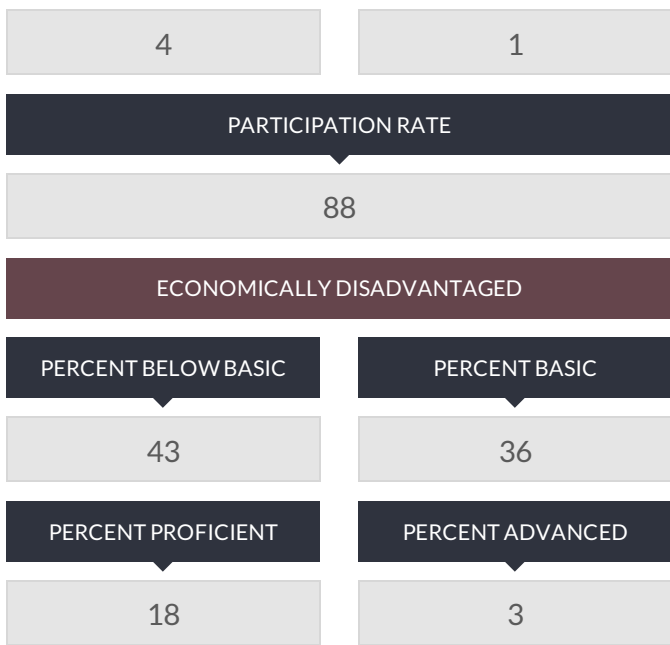
READING



MATHEMATICS

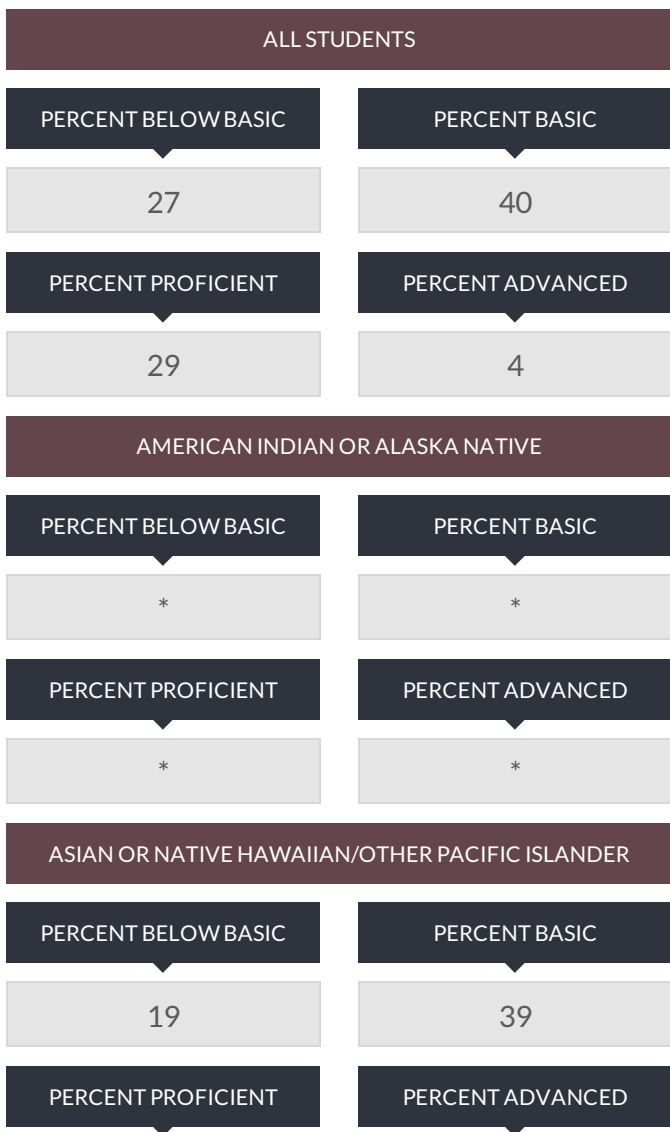




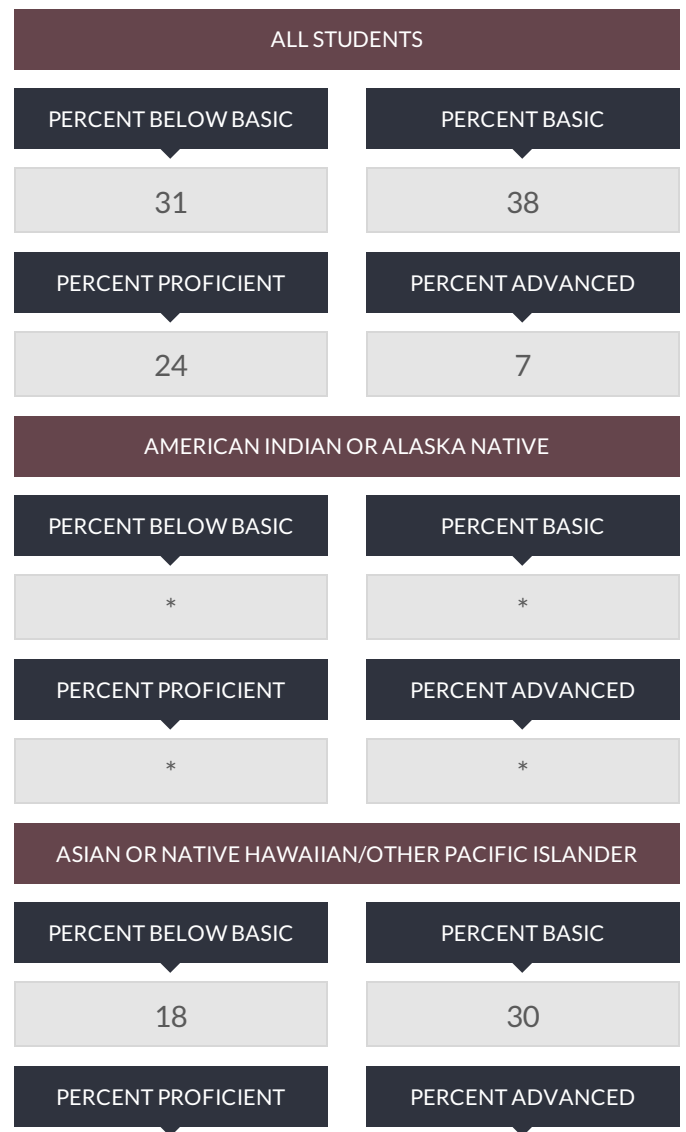


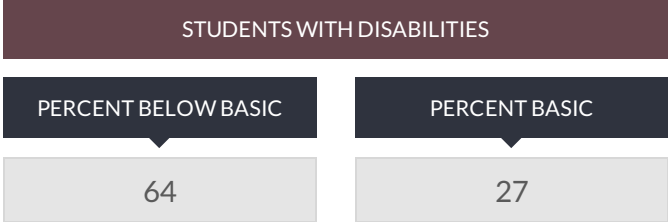
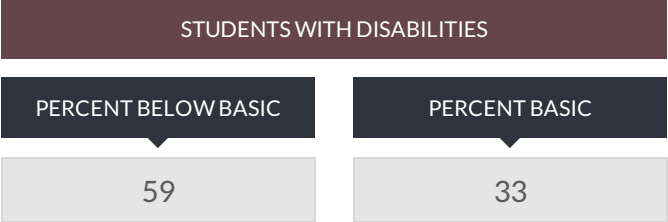
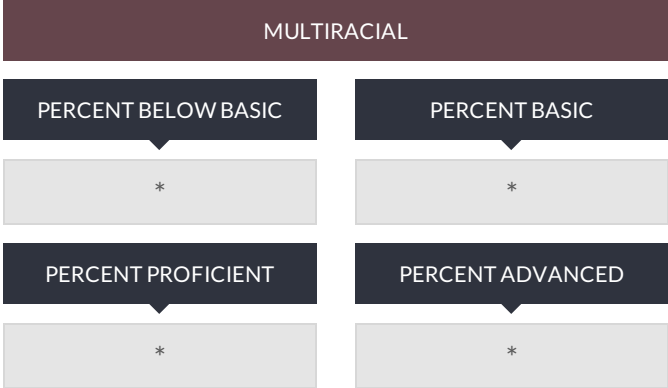
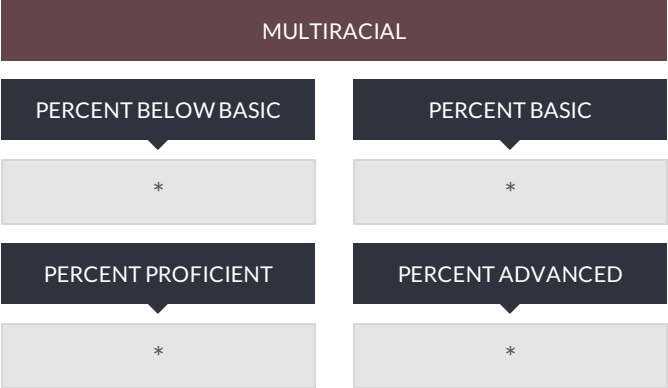
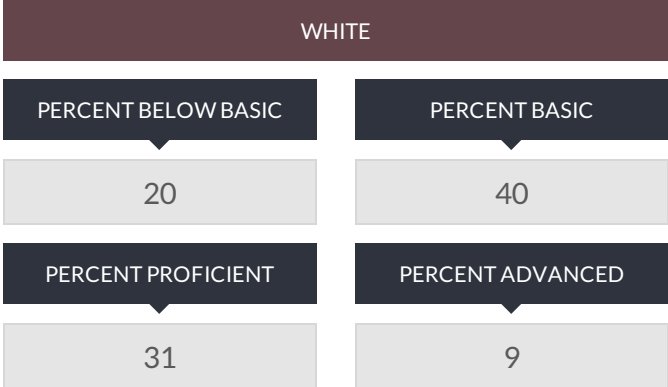
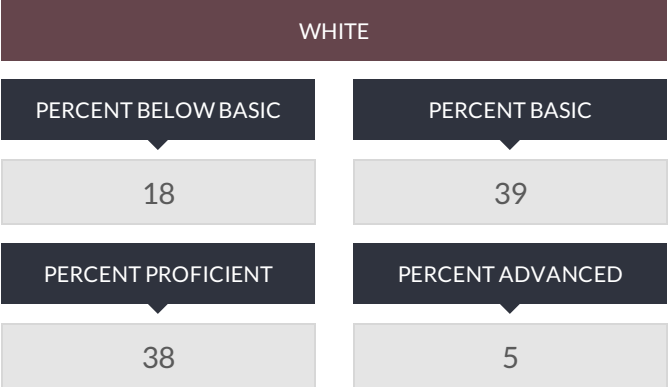
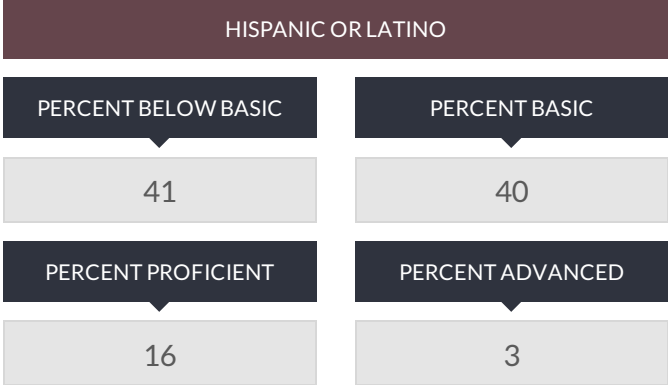
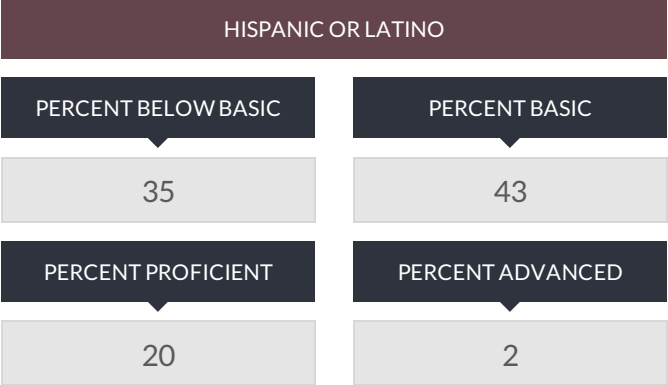
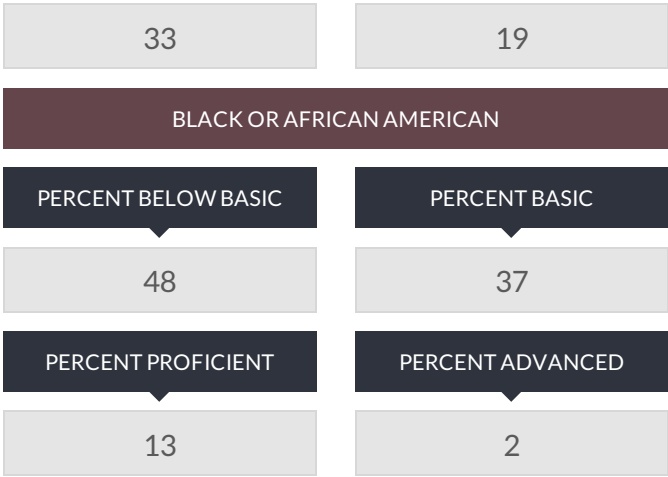
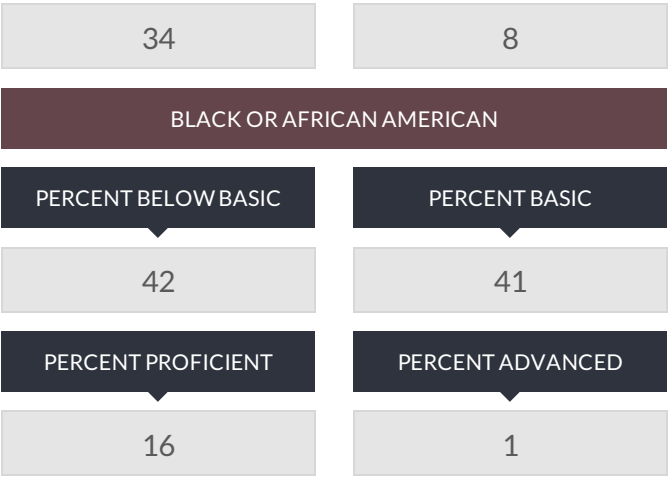
GRADE: 8

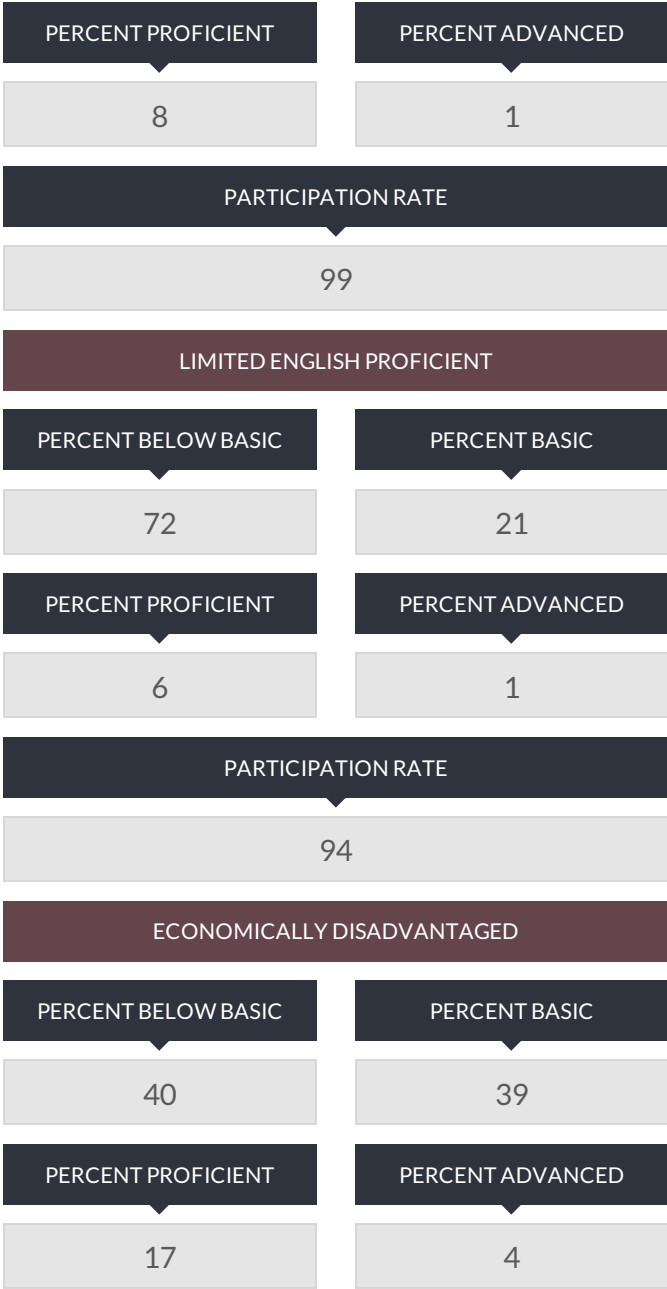
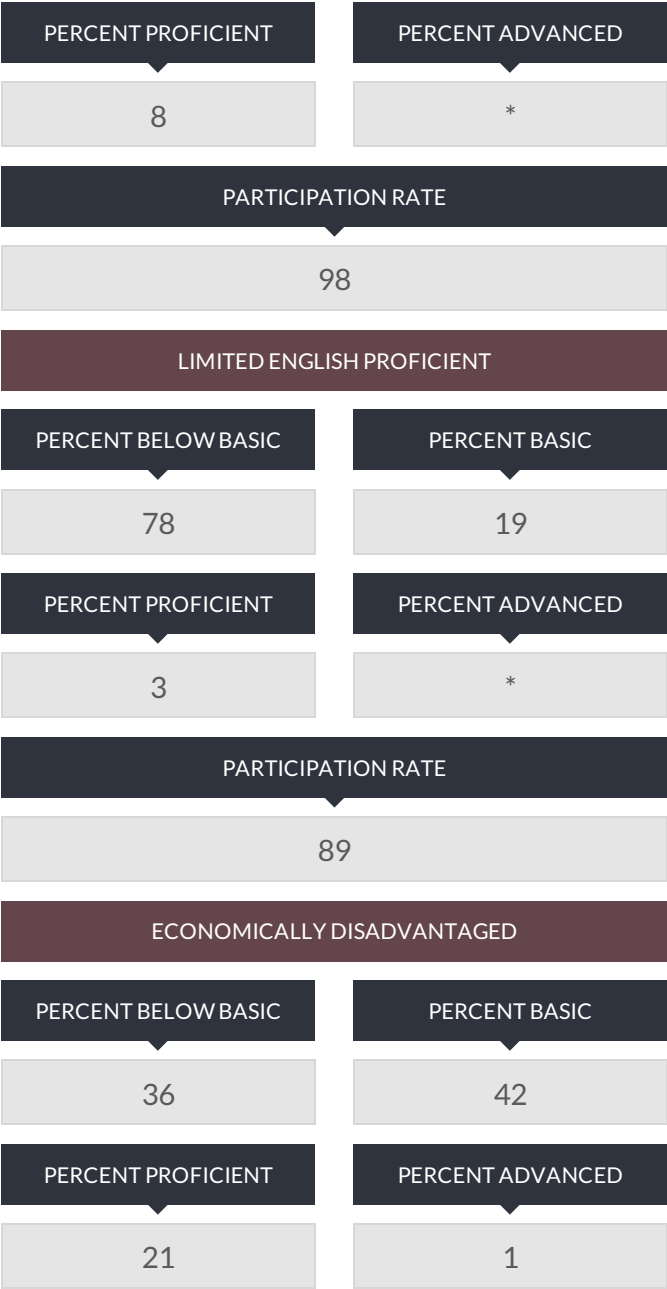
READING



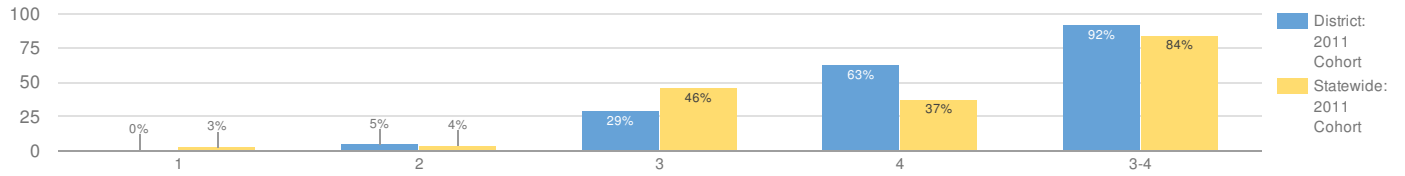
MATHEMATICS







TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



ALL STUDENTS

PROFICIENT



TOTAL TESTED: 87

LEVEL 1		LEVEL 2	
0	0%	4	5%
LEVEL 3		LEVEL 4	
25	29%	55	63%

GENERAL EDUCATION

PROFICIENT



TOTAL TESTED: 76

LEVEL 1		LEVEL 2	
0	0%	2	3%
LEVEL 3		LEVEL 4	
18	24%	55	72%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 11

LEVEL 1		LEVEL 2	
0	0%	2	18%
LEVEL 3		LEVEL 4	
7	64%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 3

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 9

WHITE

PROFICIENT



TOTAL TESTED: 75

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

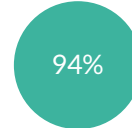
LEVEL 1		LEVEL 2	
0	0%	1	1%
LEVEL 3		LEVEL 4	
21	28%	50	67%

SMALL GROUP TOTAL

FEMALE

PROFICIENT

PROFICIENT



TOTAL TESTED: 12

TOTAL TESTED: 47

LEVEL 1		LEVEL 2	
0	0%	3	25%
LEVEL 3		LEVEL 4	
4	33%	5	42%

LEVEL 1		LEVEL 2	
0	0%	1	2%
LEVEL 3		LEVEL 4	
11	23%	33	70%

MALE

ENGLISH PROFICIENT

PROFICIENT

PROFICIENT



TOTAL TESTED: 40

TOTAL TESTED: 86

LEVEL 1		LEVEL 2	
0	0%	3	8%
LEVEL 3		LEVEL 4	
14	35%	22	55%

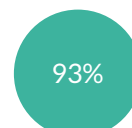
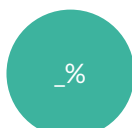
LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

LIMITED ENGLISH PROFICIENT

ECONOMICALLY DISADVANTAGED

PROFICIENT

PROFICIENT



TOTAL TESTED: 1

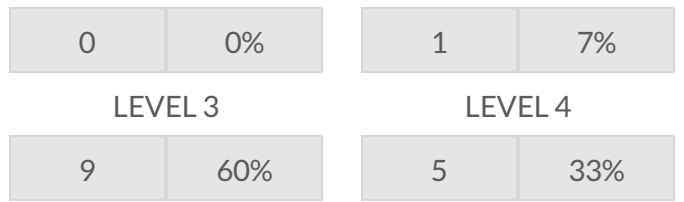
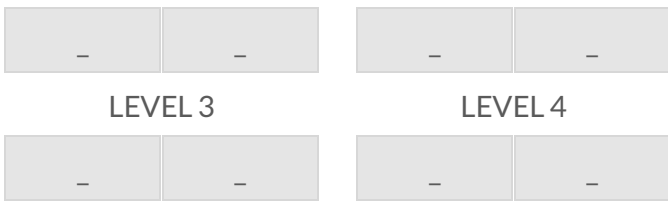
TOTAL TESTED: 15

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2



NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

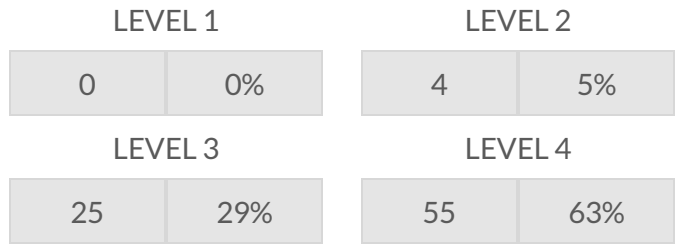
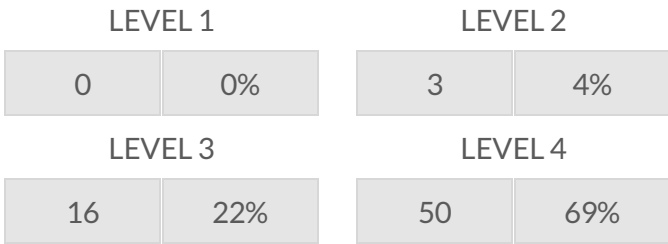
PROFICIENT

PROFICIENT

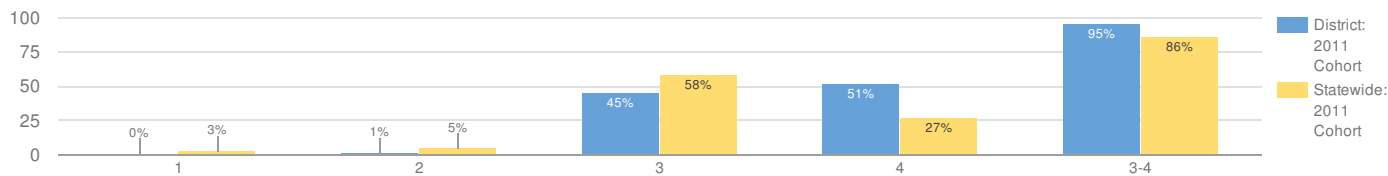


TOTAL TESTED: 72

TOTAL TESTED: 87



TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



ALL STUDENTS

PROFICIENT

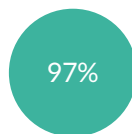


TOTAL TESTED: 87

LEVEL 1		LEVEL 2	
0	0%	1	1%
LEVEL 3		LEVEL 4	
39	45%	44	51%

GENERAL EDUCATION

PROFICIENT



TOTAL TESTED: 76

LEVEL 1		LEVEL 2	
0	0%	1	1%
LEVEL 3		LEVEL 4	
31	41%	43	57%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 11

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
8	73%	1	9%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 3

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

HISPANIC OR LATINO

PROFICIENT



TOTAL TESTED: 9

WHITE

PROFICIENT



TOTAL TESTED: 75

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
35	47%	37	49%

SMALL GROUP TOTAL

FEMALE

PROFICIENT



PROFICIENT



TOTAL TESTED: 12

TOTAL TESTED: 47

LEVEL 1		LEVEL 2	
0	0%	1	8%
LEVEL 3		LEVEL 4	
4	33%	7	58%

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
19	40%	26	55%

MALE

ENGLISH PROFICIENT

PROFICIENT



PROFICIENT



TOTAL TESTED: 40

TOTAL TESTED: 86

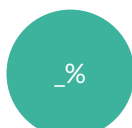
LEVEL 1		LEVEL 2	
0	0%	1	3%
LEVEL 3		LEVEL 4	
20	50%	18	45%

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

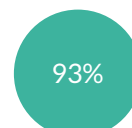
LIMITED ENGLISH PROFICIENT

ECONOMICALLY DISADVANTAGED

PROFICIENT



PROFICIENT



TOTAL TESTED: 1

TOTAL TESTED: 15

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

0	0%	1	7%
LEVEL 3		LEVEL 4	
9	60%	5	33%

NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

PROFICIENT

PROFICIENT



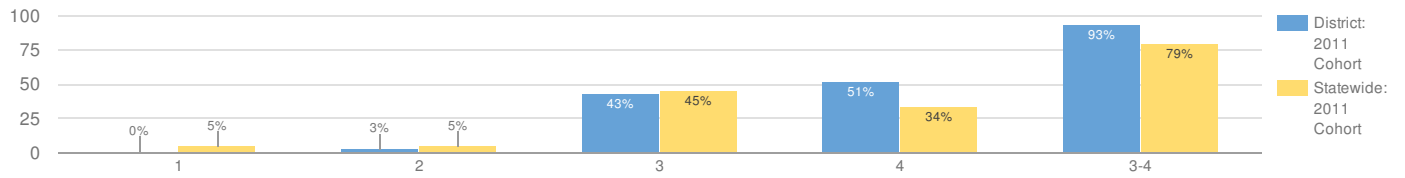
TOTAL TESTED: 72

TOTAL TESTED: 87

LEVEL 1		LEVEL 2	
0	0%	0	0%
LEVEL 3		LEVEL 4	
30	42%	39	54%

LEVEL 1		LEVEL 2	
0	0%	1	1%
LEVEL 3		LEVEL 4	
39	45%	44	51%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



ALL STUDENTS

PROFICIENT



TOTAL TESTED: 87

LEVEL 1		LEVEL 2	
0	0%	3	3%
LEVEL 3		LEVEL 4	
37	43%	44	51%

GENERAL EDUCATION

PROFICIENT



TOTAL TESTED: 76

LEVEL 1		LEVEL 2	
0	0%	2	3%
LEVEL 3		LEVEL 4	
31	41%	42	55%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 11

LEVEL 1		LEVEL 2	
0	0%	1	9%
LEVEL 3		LEVEL 4	
6	55%	2	18%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 3

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

HISPANIC OR LATINO

PROFICIENT



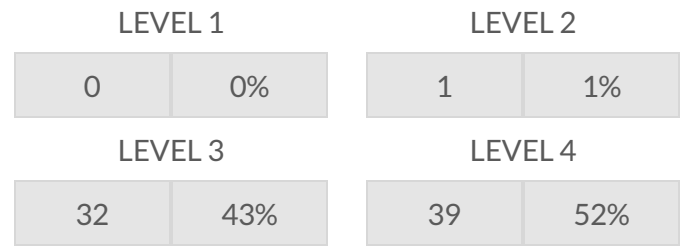
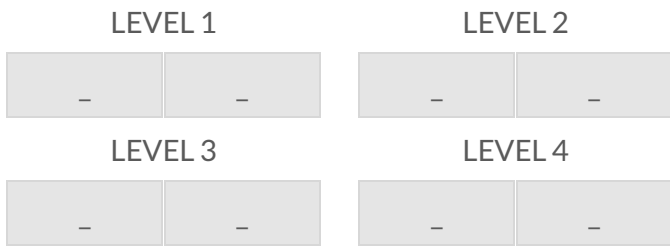
TOTAL TESTED: 9

WHITE

PROFICIENT



TOTAL TESTED: 75

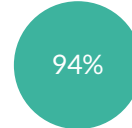


SMALL GROUP TOTAL

FEMALE

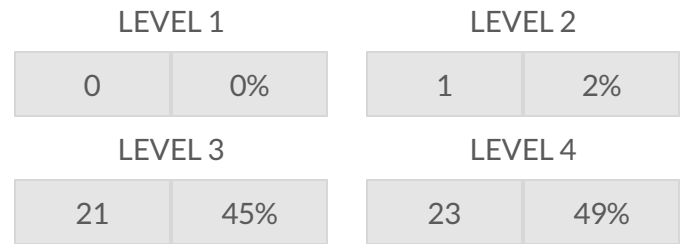
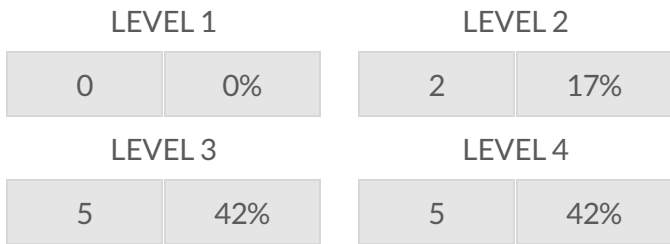
PROFICIENT

PROFICIENT



TOTAL TESTED: 12

TOTAL TESTED: 47



MALE

ENGLISH PROFICIENT

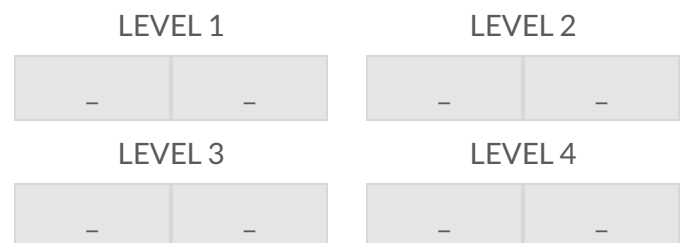
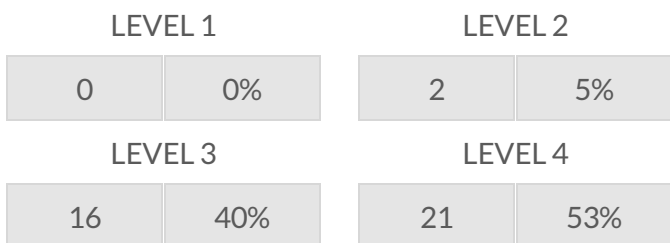
PROFICIENT

PROFICIENT



TOTAL TESTED: 40

TOTAL TESTED: 86

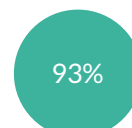
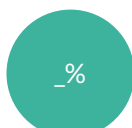


LIMITED ENGLISH PROFICIENT

ECONOMICALLY DISADVANTAGED

PROFICIENT

PROFICIENT



TOTAL TESTED: 1

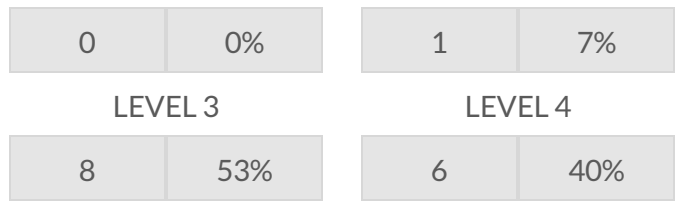
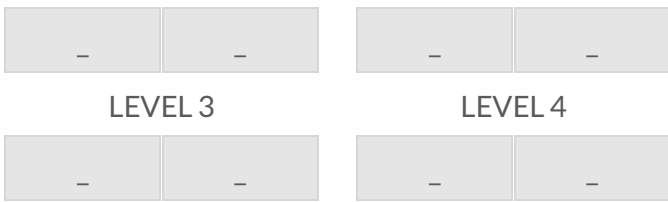
TOTAL TESTED: 15

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2



NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

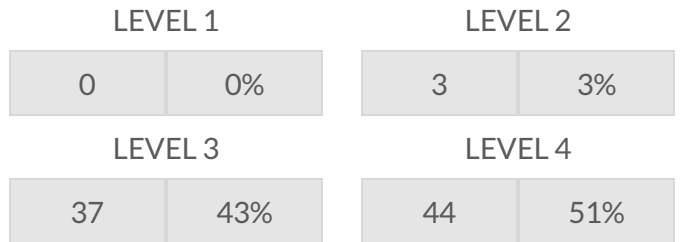
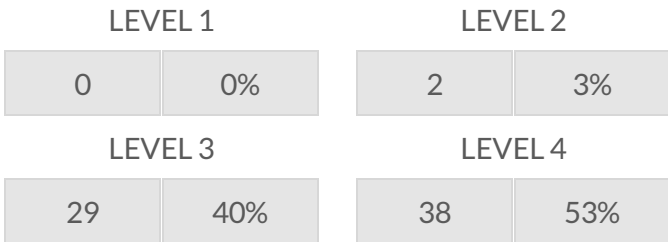
PROFICIENT

PROFICIENT

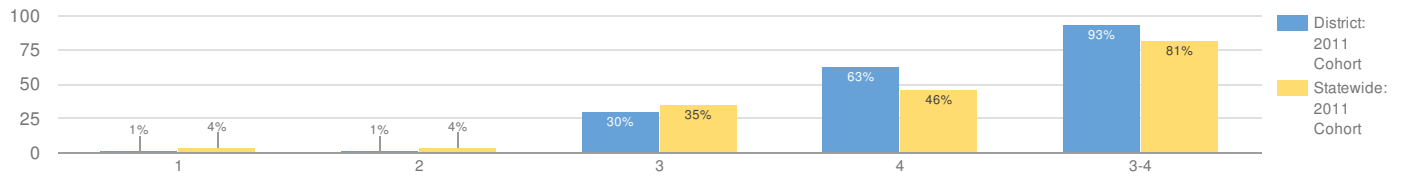


TOTAL TESTED: 72

TOTAL TESTED: 87



TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



ALL STUDENTS

PROFICIENT

93%

TOTAL TESTED: 87

LEVEL 1

1

1%

LEVEL 2

1

1%

LEVEL 3

26

30%

LEVEL 4

55

63%

GENERAL EDUCATION

PROFICIENT

97%

TOTAL TESTED: 76

LEVEL 1

1

1%

LEVEL 2

0

0%

LEVEL 3

20

26%

LEVEL 4

54

71%

STUDENTS WITH DISABILITIES

PROFICIENT

64%

TOTAL TESTED: 11

LEVEL 1

0

0%

LEVEL 2

1

9%

LEVEL 3

6

55%

LEVEL 4

1

9%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT

_%

TOTAL TESTED: 3

LEVEL 1

-

-

LEVEL 2

-

-

LEVEL 3

-

-

LEVEL 4

-

-

HISPANIC OR LATINO

PROFICIENT

_%

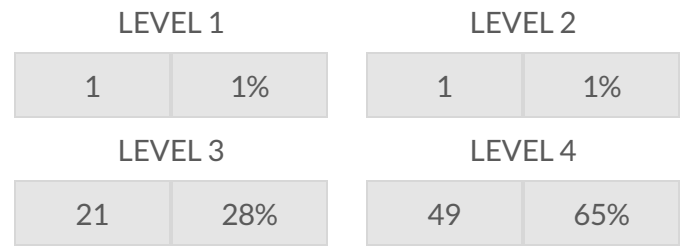
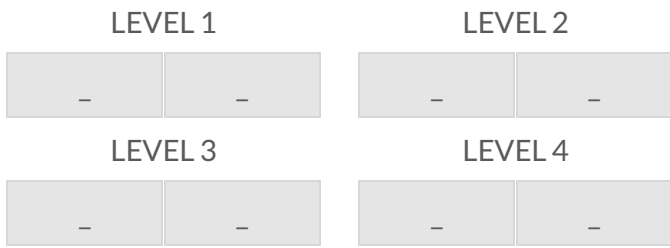
TOTAL TESTED: 9

WHITE

PROFICIENT

93%

TOTAL TESTED: 75



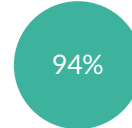
SMALL GROUP TOTAL

FEMALE

PROFICIENT

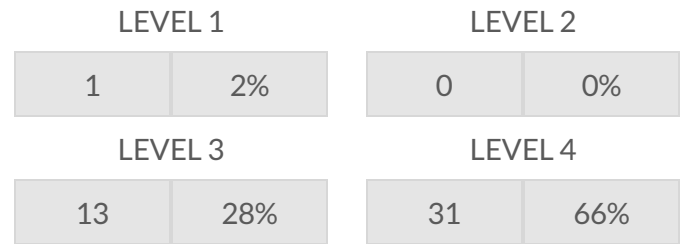
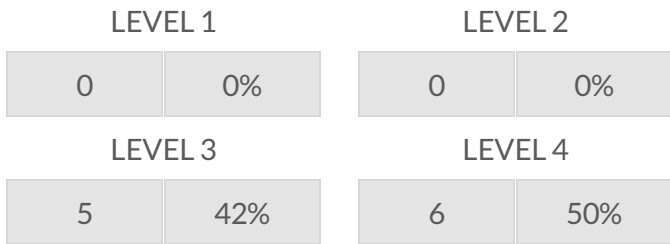


PROFICIENT



TOTAL TESTED: 12

TOTAL TESTED: 47



MALE

ENGLISH PROFICIENT

PROFICIENT

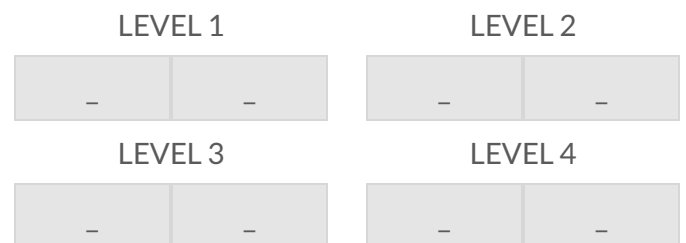
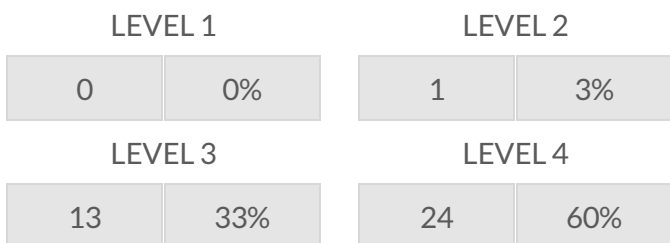


PROFICIENT



TOTAL TESTED: 40

TOTAL TESTED: 86



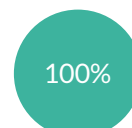
LIMITED ENGLISH PROFICIENT

ECONOMICALLY DISADVANTAGED

PROFICIENT



PROFICIENT



TOTAL TESTED: 1

TOTAL TESTED: 15

LEVEL 1

LEVEL 2

LEVEL 1

LEVEL 2

-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

0	0%	0	0%
LEVEL 3		LEVEL 4	
6	40%	9	60%

NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

PROFICIENT

PROFICIENT



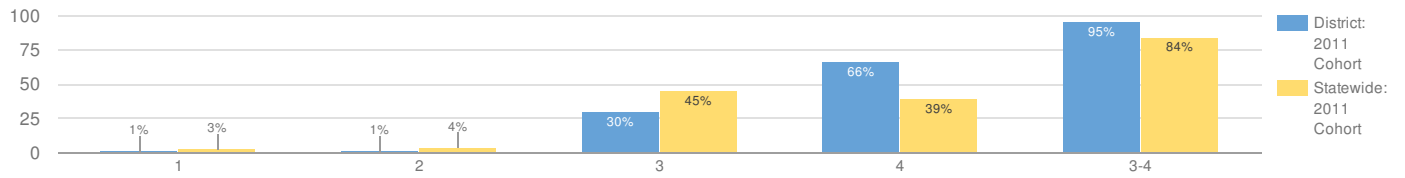
TOTAL TESTED: 72

TOTAL TESTED: 87

LEVEL 1		LEVEL 2	
1	1%	1	1%
LEVEL 3		LEVEL 4	
20	28%	46	64%

LEVEL 1		LEVEL 2	
1	1%	1	1%
LEVEL 3		LEVEL 4	
26	30%	55	63%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



ALL STUDENTS

PROFICIENT

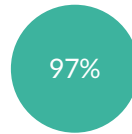


TOTAL TESTED: 87

LEVEL 1		LEVEL 2	
1	1%	1	1%
LEVEL 3		LEVEL 4	
26	30%	57	66%

GENERAL EDUCATION

PROFICIENT



TOTAL TESTED: 76

LEVEL 1		LEVEL 2	
1	1%	0	0%
LEVEL 3		LEVEL 4	
20	26%	54	71%

STUDENTS WITH DISABILITIES

PROFICIENT



TOTAL TESTED: 11

LEVEL 1		LEVEL 2	
0	0%	1	9%
LEVEL 3		LEVEL 4	
6	55%	3	27%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

PROFICIENT



TOTAL TESTED: 3

LEVEL 1		LEVEL 2	
-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

HISPANIC OR LATINO

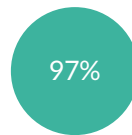
PROFICIENT



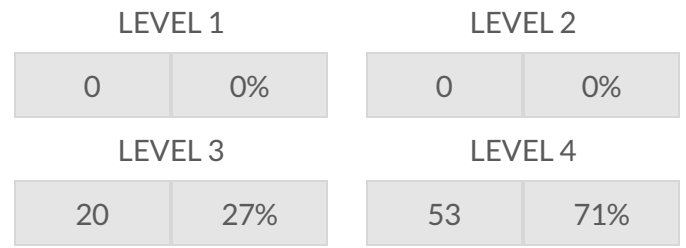
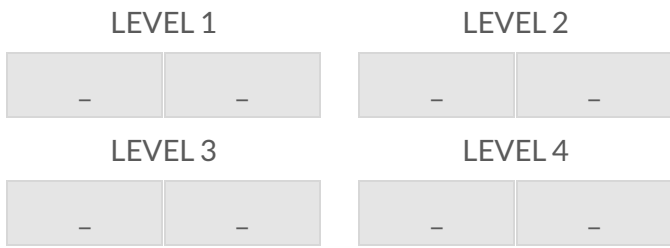
TOTAL TESTED: 9

WHITE

PROFICIENT



TOTAL TESTED: 75



SMALL GROUP TOTAL

FEMALE

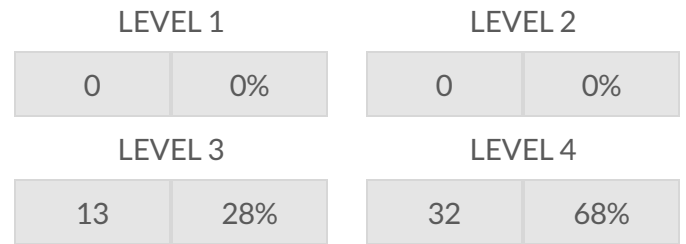
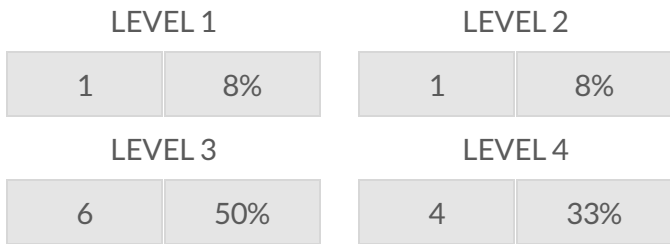
PROFICIENT

PROFICIENT



TOTAL TESTED: 12

TOTAL TESTED: 47



MALE

ENGLISH PROFICIENT

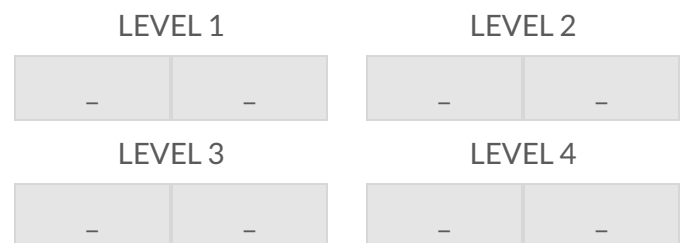
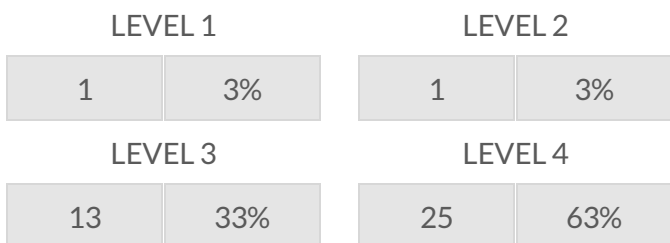
PROFICIENT

PROFICIENT



TOTAL TESTED: 40

TOTAL TESTED: 86

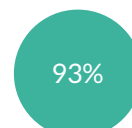
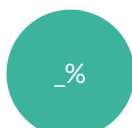


LIMITED ENGLISH PROFICIENT

ECONOMICALLY DISADVANTAGED

PROFICIENT

PROFICIENT



TOTAL TESTED: 1

TOTAL TESTED: 15

LEVEL 1 LEVEL 2

LEVEL 1 LEVEL 2

-	-	-	-
LEVEL 3		LEVEL 4	
-	-	-	-

1	7%	0	0%
LEVEL 3		LEVEL 4	
8	53%	6	40%

NOT ECONOMICALLY DISADVANTAGED

NOT MIGRANT

PROFICIENT

PROFICIENT



TOTAL TESTED: 72

TOTAL TESTED: 87

LEVEL 1		LEVEL 2	
0	0%	1	1%
LEVEL 3		LEVEL 4	
18	25%	51	71%

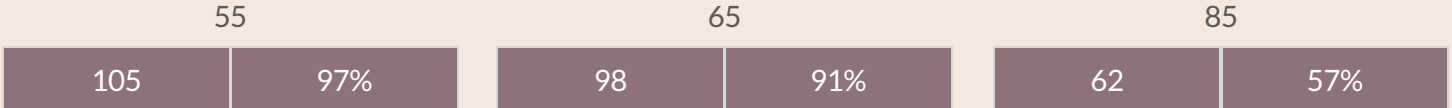
LEVEL 1		LEVEL 2	
1	1%	1	1%
LEVEL 3		LEVEL 4	
26	30%	57	66%

COMPREHENSIVE ENGLISH

ALL STUDENTS

TOTAL TESTED: 108

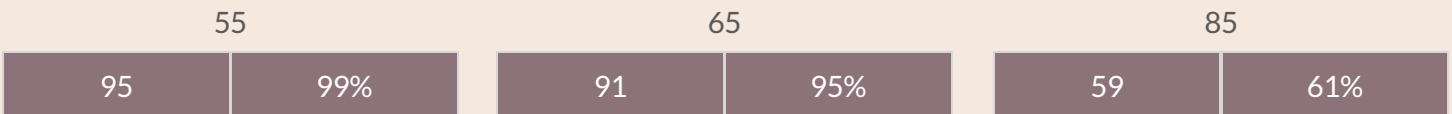
NUMBER/PERCENT SCORING AT OR ABOVE



GENERAL EDUCATION

TOTAL TESTED: 96

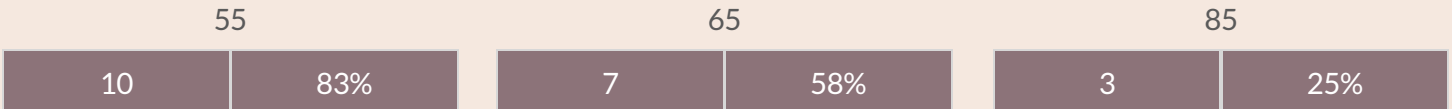
NUMBER/PERCENT SCORING AT OR ABOVE



STUDENTS WITH DISABILITIES

TOTAL TESTED: 12

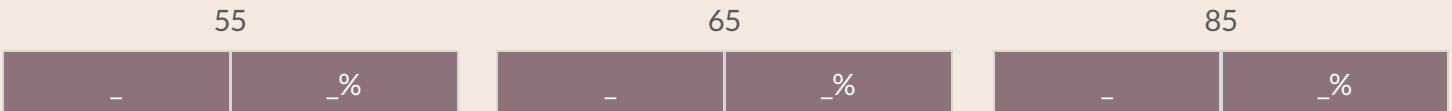
NUMBER/PERCENT SCORING AT OR ABOVE



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

TOTAL TESTED: 4

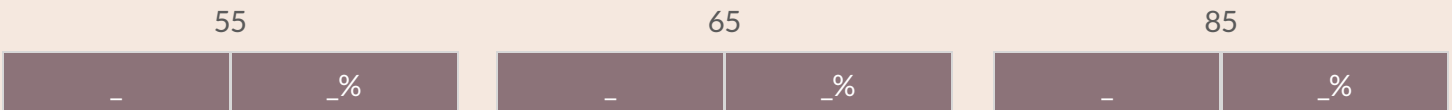
NUMBER/PERCENT SCORING AT OR ABOVE



BLACK OR AFRICAN AMERICAN

TOTAL TESTED: 3

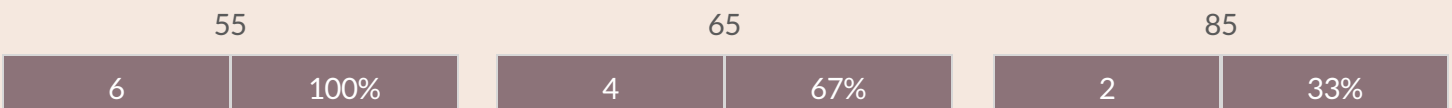
NUMBER/PERCENT SCORING AT OR ABOVE



HISPANIC OR LATINO

TOTAL TESTED: 6

NUMBER/PERCENT SCORING AT OR ABOVE



WHITE

TOTAL TESTED: 95

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

93

98%

88

93%

54

57%

SMALL GROUP TOTAL

TOTAL TESTED: 7

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

6

86%

6

86%

6

86%

FEMALE

TOTAL TESTED: 55

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

54

98%

51

93%

38

69%

MALE

TOTAL TESTED: 53

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

51

96%

47

89%

24

45%

ENGLISH PROFICIENT

TOTAL TESTED: 107

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-

_%

-

_%

-

_%

LIMITED ENGLISH PROFICIENT

TOTAL TESTED: 1

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-

_%

-

_%

-

_%

ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 11

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

11

100%

8

73%

5

45%

NOT ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 97

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

94

97%

90

93%

57

59%

NOT MIGRANT

TOTAL TESTED: 108

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

105

97%

98

91%

62

57%

INTEGRATED ALGEBRA

ALL STUDENTS

TOTAL TESTED: 25

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

25

100%

23

92%

0

0%

GENERAL EDUCATION

TOTAL TESTED: 16

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

16

100%

15

94%

0

0%

STUDENTS WITH DISABILITIES

TOTAL TESTED: 9

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

9

100%

8

89%

0

0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

TOTAL TESTED: 1

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



HISPANIC OR LATINO

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



WHITE

TOTAL TESTED: 21

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



SMALL GROUP TOTAL

TOTAL TESTED: 25

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



FEMALE

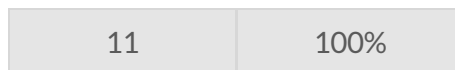
TOTAL TESTED: 11

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



MALE

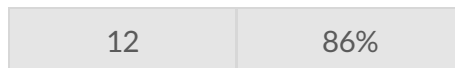
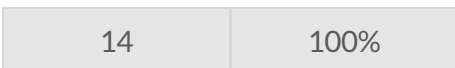
TOTAL TESTED: 14

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



ENGLISH PROFICIENT

TOTAL TESTED: 23

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



LIMITED ENGLISH PROFICIENT



NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



ECONOMICALLY DISADVANTAGED

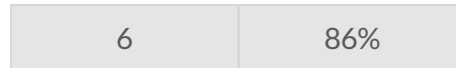


NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



NOT ECONOMICALLY DISADVANTAGED

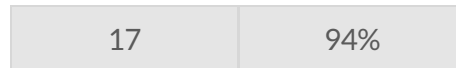


NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



NOT MIGRANT

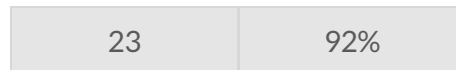


NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



GEOMETRY

ALL STUDENTS



NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



GENERAL EDUCATION



NUMBER/PERCENT SCORING AT OR ABOVE

55



65



85



STUDENTS WITH DISABILITIES

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT OR ABOVE

55



65



85



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

TOTAL TESTED: 2

NUMBER/PERCENT SCORING AT OR ABOVE

55



65



85



BLACK OR AFRICAN AMERICAN

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT OR ABOVE

55



65



85



HISPANIC OR LATINO

TOTAL TESTED: 1

NUMBER/PERCENT SCORING AT OR ABOVE

55



65



85



WHITE

TOTAL TESTED: 70

NUMBER/PERCENT SCORING AT OR ABOVE

55



65



85



SMALL GROUP TOTAL

TOTAL TESTED: 6

NUMBER/PERCENT SCORING AT OR ABOVE

55



65



85



FEMALE

TOTAL TESTED: 36

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

36

100%

35

97%

23

64%

MALE

TOTAL TESTED: 40

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

40

100%

40

100%

13

33%

ENGLISH PROFICIENT

TOTAL TESTED: 76

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

76

100%

75

99%

36

47%

ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 4

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-

_%

-

_%

-

_%

NOT ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 72

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-

_%

-

_%

-

_%

NOT MIGRANT

TOTAL TESTED: 76

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

76

100%

75

99%

36

47%

ALGEBRA 2/TRIGONOMETRY

ALL STUDENTS

TOTAL TESTED: 48

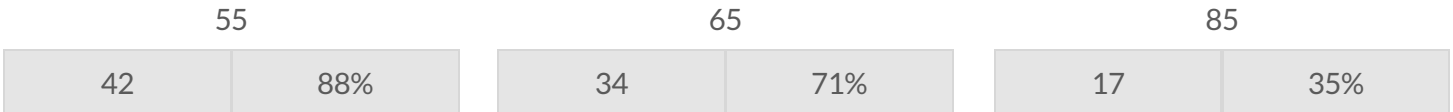
NUMBER/PERCENT SCORING AT OR ABOVE



GENERAL EDUCATION

TOTAL TESTED: 48

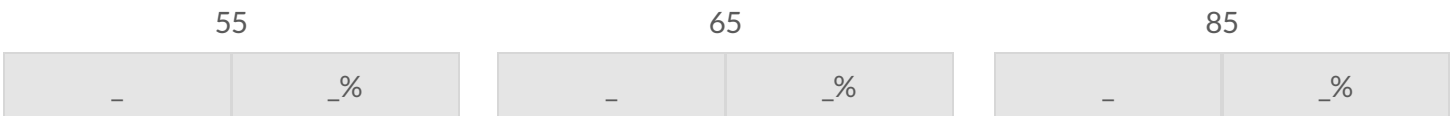
NUMBER/PERCENT SCORING AT OR ABOVE



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

TOTAL TESTED: 4

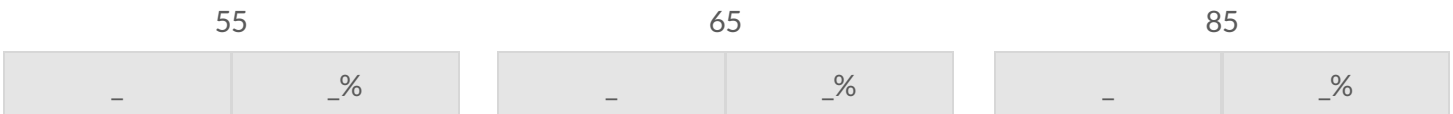
NUMBER/PERCENT SCORING AT OR ABOVE



BLACK OR AFRICAN AMERICAN

TOTAL TESTED: 1

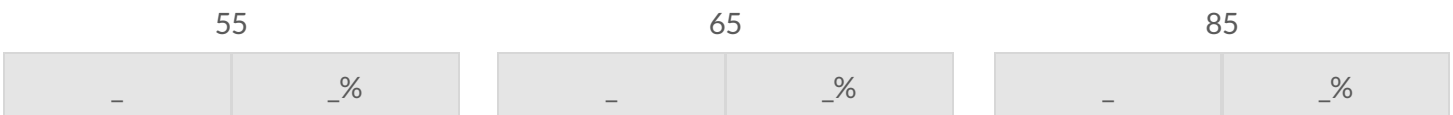
NUMBER/PERCENT SCORING AT OR ABOVE



HISPANIC OR LATINO

TOTAL TESTED: 1

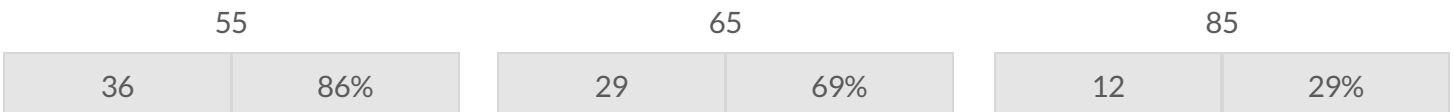
NUMBER/PERCENT SCORING AT OR ABOVE



WHITE

TOTAL TESTED: 42

NUMBER/PERCENT SCORING AT OR ABOVE



SMALL GROUP TOTAL

TOTAL TESTED: 6

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

6	100%
---	------

5	83%
---	-----

5	83%
---	-----

FEMALE

TOTAL TESTED: 26

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

22	85%
----	-----

19	73%
----	-----

11	42%
----	-----

MALE

TOTAL TESTED: 22

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

20	91%
----	-----

15	68%
----	-----

6	27%
---	-----

ENGLISH PROFICIENT

TOTAL TESTED: 48

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

42	88%
----	-----

34	71%
----	-----

17	35%
----	-----

ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-	_%
---	----

-	_%
---	----

-	_%
---	----

NOT ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 45

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-	_%
---	----

-	_%
---	----

-	_%
---	----

NOT MIGRANT

TOTAL TESTED: 48

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

42

88%

34

71%

17

35%

ALGEBRA I (COMMON CORE)

ALL STUDENTS

TOTAL TESTED: 101

NUMBER/PERCENT SCORING AT

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

LEVEL 5

1

1%

6

6%

57

56%

29

29%

8

8%

GENERAL EDUCATION

TOTAL TESTED: 91

NUMBER/PERCENT SCORING AT

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

LEVEL 5

1

1%

3

3%

50

55%

29

32%

8

9%

STUDENTS WITH DISABILITIES

TOTAL TESTED: 10

NUMBER/PERCENT SCORING AT

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

LEVEL 5

0

0%

3

30%

7

70%

0

0%

0

0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

TOTAL TESTED: 4

NUMBER/PERCENT SCORING AT

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

LEVEL 5

-

_%

-

_%

-

_%

-

_%

-

_%

BLACK OR AFRICAN AMERICAN

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

LEVEL 5

-

_%

-

_%

-

_%

-

_%

-

_%

HISPANIC OR LATINO

TOTAL TESTED: 7

NUMBER/PERCENT SCORING AT

LEVEL 1

LEVEL 2

LEVEL 3

LEVEL 4

LEVEL 5

0	0%	2	29%	4	57%	1	14%	0	0%
---	----	---	-----	---	-----	---	-----	---	----

WHITE

TOTAL TESTED: 87

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
0	0%	4	5%	50	57%	25	29%	8	9%

SMALL GROUP TOTAL

TOTAL TESTED: 7

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
1	14%	0	0%	3	43%	3	43%	0	0%

FEMALE

TOTAL TESTED: 52

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
0	0%	2	4%	32	62%	14	27%	4	8%

MALE

TOTAL TESTED: 49

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
1	2%	4	8%	25	51%	15	31%	4	8%

ENGLISH PROFICIENT

TOTAL TESTED: 99

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
-	_%	-	_%	-	_%	-	_%	-	_%

LIMITED ENGLISH PROFICIENT

TOTAL TESTED: 2

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
-	_%	-	_%	-	_%	-	_%	-	_%

ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 19

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
1	5%	2	11%	12	63%	3	16%	1	5%

NOT ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 82

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
0	0%	4	5%	45	55%	26	32%	7	9%

NOT MIGRANT

TOTAL TESTED: 101

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
1	1%	6	6%	57	56%	29	29%	8	8%

GEOMETRY (COMMON CORE)

ALL STUDENTS

TOTAL TESTED: 75

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
0	0%	0	0%	23	31%	22	29%	30	40%

GENERAL EDUCATION

TOTAL TESTED: 72

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
-	_%	-	_%	-	_%	-	_%	-	_%

STUDENTS WITH DISABILITIES

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
-	_%	-	_%	-	_%	-	_%	-	_%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

TOTAL TESTED: 1

NUMBER/PERCENT SCORING AT

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	
-	_%	-	_%	-	_%

BLACK OR AFRICAN AMERICAN

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	
-	_%	-	_%	-	_%

HISPANIC OR LATINO

TOTAL TESTED: 1

NUMBER/PERCENT SCORING AT

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	
-	_%	-	_%	-	_%

WHITE

TOTAL TESTED: 70

NUMBER/PERCENT SCORING AT

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5			
0	0%	21	30%	21	30%	28	40%

SMALL GROUP TOTAL

TOTAL TESTED: 5

NUMBER/PERCENT SCORING AT

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5			
0	0%	2	40%	1	20%	2	40%

FEMALE

TOTAL TESTED: 36

NUMBER/PERCENT SCORING AT

LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5			
0	0%	8	22%	9	25%	19	53%

MALE

TOTAL TESTED: 39

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
0	0%	0	0%	15	38%	13	33%	11	28%

ENGLISH PROFICIENT

TOTAL TESTED: 75

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
0	0%	0	0%	23	31%	22	29%	30	40%

ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 4

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
-	_%	-	_%	-	_%	-	_%	-	_%

NOT ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 71

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
-	_%	-	_%	-	_%	-	_%	-	_%

NOT MIGRANT

TOTAL TESTED: 75

NUMBER/PERCENT SCORING AT

LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
0	0%	0	0%	23	31%	22	29%	30	40%

GLOBAL HISTORY AND GEOGRAPHY

ALL STUDENTS

TOTAL TESTED: 106

NUMBER/PERCENT SCORING AT OR ABOVE

55		65		85	
97	92%	90	85%	55	52%

GENERAL EDUCATION

TOTAL TESTED: 98

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



STUDENTS WITH DISABILITIES

TOTAL TESTED: 8

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

TOTAL TESTED: 4

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



BLACK OR AFRICAN AMERICAN

TOTAL TESTED: 1

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



HISPANIC OR LATINO

TOTAL TESTED: 6

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



WHITE

TOTAL TESTED: 95

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



SMALL GROUP TOTAL

TOTAL TESTED: 5

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

4

80%

4

80%

4

80%

FEMALE

TOTAL TESTED: 53

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

49

92%

44

83%

30

57%

MALE

TOTAL TESTED: 53

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

48

91%

46

87%

25

47%

ENGLISH PROFICIENT

TOTAL TESTED: 105

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-

_%

-

_%

-

_%

LIMITED ENGLISH PROFICIENT

TOTAL TESTED: 1

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-

_%

-

_%

-

_%

ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 14

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

13

93%

10

71%

3

21%

NOT ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 92

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

84

91%

80

87%

52

57%

NOT MIGRANT

TOTAL TESTED: 106

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

97

92%

90

85%

55

52%

U.S. HISTORY & GOVERNMENT

ALL STUDENTS

TOTAL TESTED: 104

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

104

100%

102

98%

51

49%

GENERAL EDUCATION

TOTAL TESTED: 94

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

94

100%

92

98%

51

54%

STUDENTS WITH DISABILITIES

TOTAL TESTED: 10

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

10

100%

10

100%

0

0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-

_%

-

_%

-

_%

BLACK OR AFRICAN AMERICAN

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-

_%

-

_%

-

_%

HISPANIC OR LATINO

TOTAL TESTED: 5

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

5

100%

5

100%

2

40%

WHITE

TOTAL TESTED: 93

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

93

100%

92

99%

44

47%

SMALL GROUP TOTAL

TOTAL TESTED: 6

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

6

100%

5

83%

5

83%

FEMALE

TOTAL TESTED: 55

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

55

100%

54

98%

24

44%

MALE

TOTAL TESTED: 49

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

49

100%

48

98%

27

55%

ENGLISH PROFICIENT

TOTAL TESTED: 103

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-

_%

-

_%

-

_%

LIMITED ENGLISH PROFICIENT

TOTAL TESTED: 1

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



ECONOMICALLY DISADVANTAGED

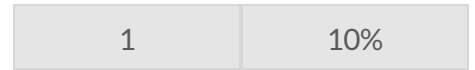
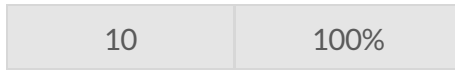
TOTAL TESTED: 10

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



NOT ECONOMICALLY DISADVANTAGED

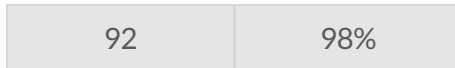
TOTAL TESTED: 94

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



NOT MIGRANT

TOTAL TESTED: 104

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



LIVING ENVIRONMENT

ALL STUDENTS

TOTAL TESTED: 101

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



GENERAL EDUCATION

TOTAL TESTED: 92

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



STUDENTS WITH DISABILITIES

TOTAL TESTED: 9

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



BLACK OR AFRICAN AMERICAN

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



HISPANIC OR LATINO

TOTAL TESTED: 4

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



WHITE

TOTAL TESTED: 91

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



SMALL GROUP TOTAL

TOTAL TESTED: 10

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



FEMALE

TOTAL TESTED: 46

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

46

100%

46

100%

36

78%

MALE

TOTAL TESTED: 55

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

52

95%

52

95%

37

67%

ENGLISH PROFICIENT

TOTAL TESTED: 99

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-

_%

-

_%

-

_%

LIMITED ENGLISH PROFICIENT

TOTAL TESTED: 2

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-

_%

-

_%

-

_%

ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 12

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

10

83%

10

83%

5

42%

NOT ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 89

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

88

99%

88

99%

68

76%

NOT MIGRANT

TOTAL TESTED: 101

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

98

97%

98

97%

73

72%

PHYSICAL SETTING/EARTH SCIENCE

ALL STUDENTS

TOTAL TESTED: 93

NUMBER/PERCENT SCORING AT OR ABOVE

55		65		85	
86	92%	78	84%	33	35%

GENERAL EDUCATION

TOTAL TESTED: 80

NUMBER/PERCENT SCORING AT OR ABOVE

55		65		85	
79	99%	74	93%	33	41%

STUDENTS WITH DISABILITIES

TOTAL TESTED: 13

NUMBER/PERCENT SCORING AT OR ABOVE

55		65		85	
7	54%	4	31%	0	0%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

TOTAL TESTED: 4

NUMBER/PERCENT SCORING AT OR ABOVE

55		65		85	
-	_%	-	_%	-	_%

BLACK OR AFRICAN AMERICAN

TOTAL TESTED: 5

NUMBER/PERCENT SCORING AT OR ABOVE

55		65		85	
5	100%	5	100%	2	40%

HISPANIC OR LATINO

TOTAL TESTED: 4

NUMBER/PERCENT SCORING AT OR ABOVE

55		65		85	
-	_%	-	_%	-	_%

WHITE

TOTAL TESTED: 80

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

73

91%

65

81%

27

34%

SMALL GROUP TOTAL

TOTAL TESTED: 8

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

8

100%

8

100%

4

50%

FEMALE

TOTAL TESTED: 50

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

44

88%

40

80%

16

32%

MALE

TOTAL TESTED: 43

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

42

98%

38

88%

17

40%

ENGLISH PROFICIENT

TOTAL TESTED: 93

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

86

92%

78

84%

33

35%

ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 21

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

16

76%

13

62%

4

19%

NOT ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 72

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



NOT MIGRANT

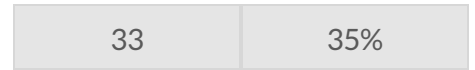
TOTAL TESTED: 93

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



PHYSICAL SETTING/CHEMISTRY

ALL STUDENTS

TOTAL TESTED: 76

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



GENERAL EDUCATION

TOTAL TESTED: 75

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



STUDENTS WITH DISABILITIES

TOTAL TESTED: 1

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

TOTAL TESTED: 6

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



BLACK OR AFRICAN AMERICAN

TOTAL TESTED: 2

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



HISPANIC OR LATINO

TOTAL TESTED: 2

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



WHITE

TOTAL TESTED: 66

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



SMALL GROUP TOTAL

TOTAL TESTED: 10

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



FEMALE

TOTAL TESTED: 39

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



MALE

TOTAL TESTED: 37

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85



ENGLISH PROFICIENT

TOTAL TESTED: 76

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

74

97%

67

88%

31

41%

ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 5

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

5

100%

5

100%

2

40%

NOT ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 71

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

69

97%

62

87%

29

41%

NOT MIGRANT

TOTAL TESTED: 76

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

74

97%

67

88%

31

41%

PHYSICAL SETTING/PHYSICS

ALL STUDENTS

TOTAL TESTED: 38

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

38

100%

35

92%

16

42%

GENERAL EDUCATION

TOTAL TESTED: 38

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

38

100%

35

92%

16

42%

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-	_%
---	----

-	_%
---	----

-	_%
---	----

HISPANIC OR LATINO

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT OR ABOVE

55	
-	_%

65	
-	_%

85	
-	_%

WHITE

TOTAL TESTED: 32

NUMBER/PERCENT SCORING AT OR ABOVE

55	
32	100%

65	
29	91%

85	
13	41%

SMALL GROUP TOTAL

TOTAL TESTED: 6

NUMBER/PERCENT SCORING AT OR ABOVE

55	
6	100%

65	
6	100%

85	
3	50%

FEMALE

TOTAL TESTED: 23

NUMBER/PERCENT SCORING AT OR ABOVE

55	
23	100%

65	
20	87%

85	
8	35%

MALE

TOTAL TESTED: 15

NUMBER/PERCENT SCORING AT OR ABOVE

55	
15	100%

65	
15	100%

85	
8	53%

ENGLISH PROFICIENT

TOTAL TESTED: 38

NUMBER/PERCENT SCORING AT OR ABOVE

55	
38	100%

65	
35	92%

85	
16	42%

ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 3

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-	_%
---	----

-	_%
---	----

-	_%
---	----

NOT ECONOMICALLY DISADVANTAGED

TOTAL TESTED: 35

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

-	_%
---	----

-	_%
---	----

-	_%
---	----

NOT MIGRANT

TOTAL TESTED: 38

NUMBER/PERCENT SCORING AT OR ABOVE

55

65

85

38	100%
----	------

35	92%
----	-----

16	42%
----	-----

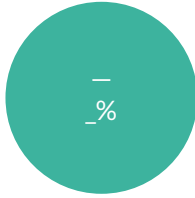
LEVEL 3

LEVEL 4



SECONDARY-LEVEL MATH

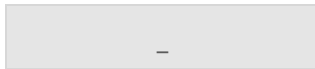
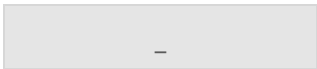
PROFICIENT



TOTAL TESTED: 1

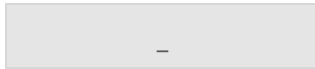
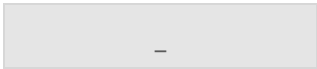
LEVEL 1

LEVEL 2



LEVEL 3

LEVEL 4



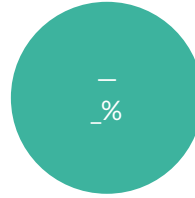
LEVEL 3

LEVEL 4



SECONDARY-LEVEL SCIENCE

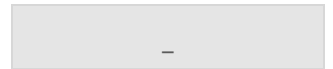
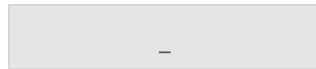
PROFICIENT



TOTAL TESTED: 1

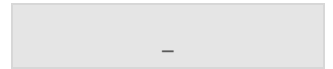
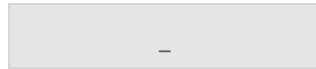
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LEVEL 2



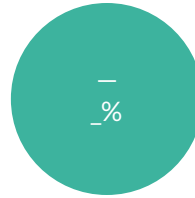
LEVEL 3

LEVEL 4



SECONDARY-LEVEL SOCIAL STUDIES

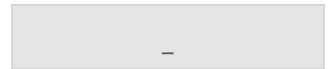
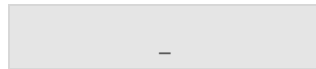
PROFICIENT



TOTAL TESTED: 1

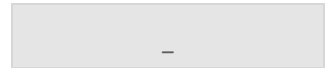
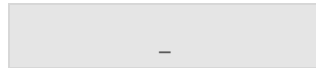
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LEVEL 2

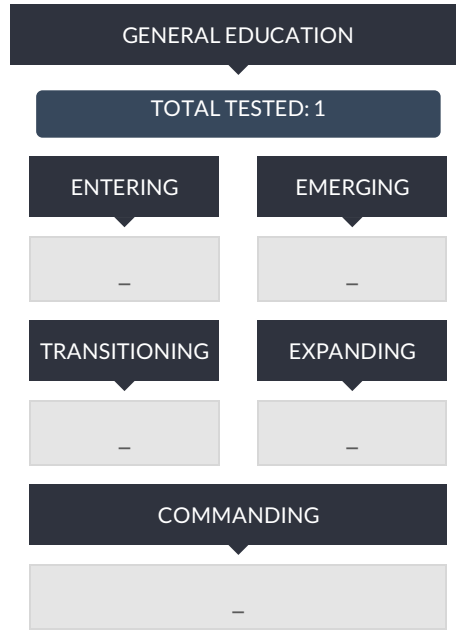
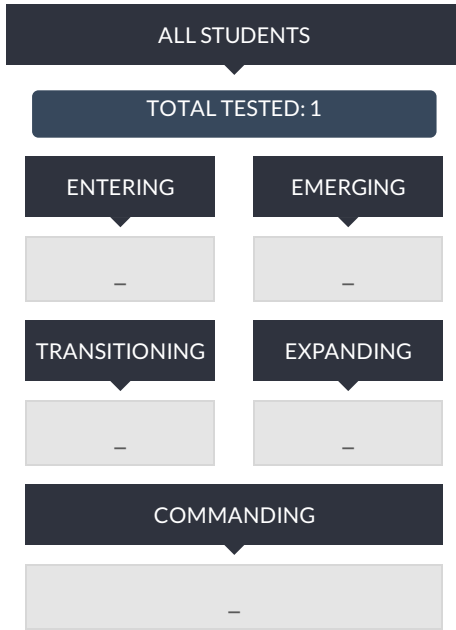


LEVEL 3

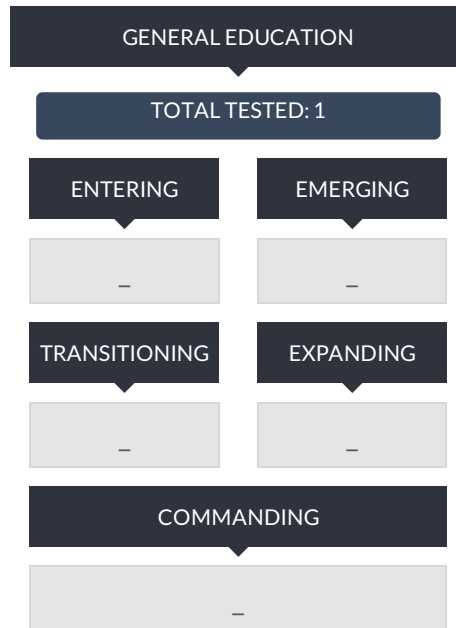
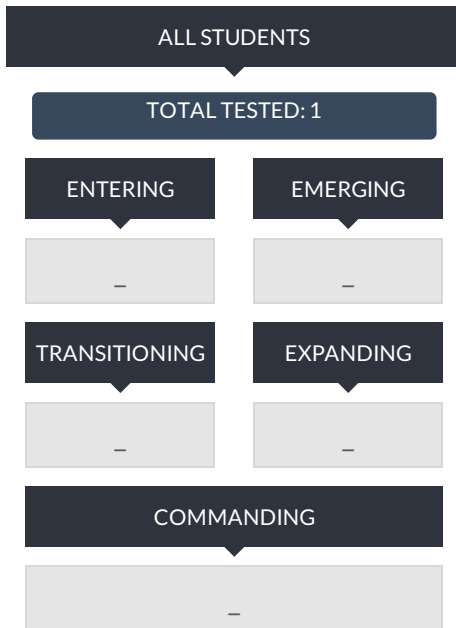
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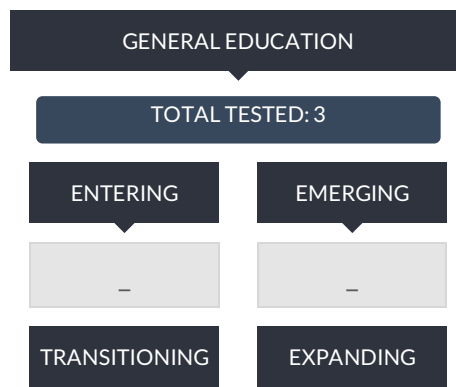
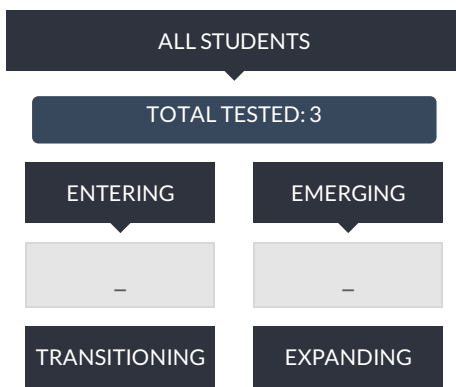
KINDERGARTEN



GRADE 1



GRADE 2





GRADE 3

ALL STUDENTS

GENERAL EDUCATION

STUDENTS WITH DISABILITIES

TOTAL TESTED: 2

TOTAL TESTED: 1

TOTAL TESTED: 1

ENTERING EMERGING

ENTERING EMERGING

ENTERING EMERGING



TRANSITIONING EXPANDING

TRANSITIONING EXPANDING

TRANSITIONING EXPANDING



COMMANDING

COMMANDING

COMMANDING



GRADE 5

ALL STUDENTS

STUDENTS WITH DISABILITIES

TOTAL TESTED: 1

TOTAL TESTED: 1

ENTERING EMERGING

ENTERING EMERGING



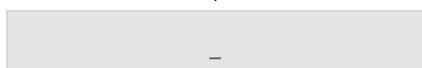
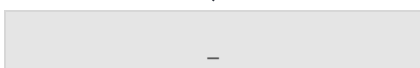
TRANSITIONING EXPANDING

TRANSITIONING EXPANDING



COMMANDING

COMMANDING



GRADE 7

ALL STUDENTS

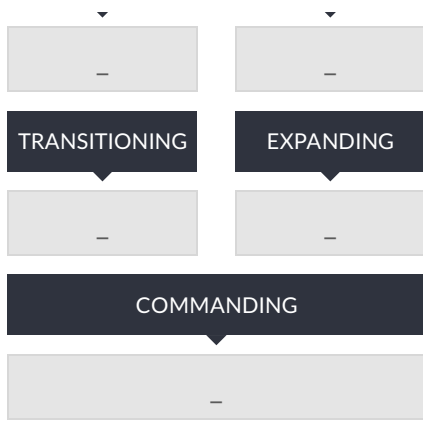
GENERAL EDUCATION

TOTAL TESTED: 1

TOTAL TESTED: 1

ENTERING EMERGING

ENTERING EMERGING



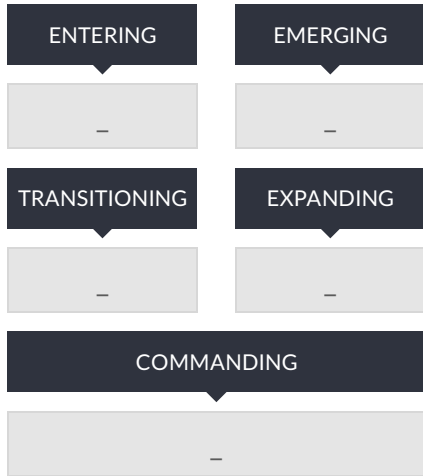
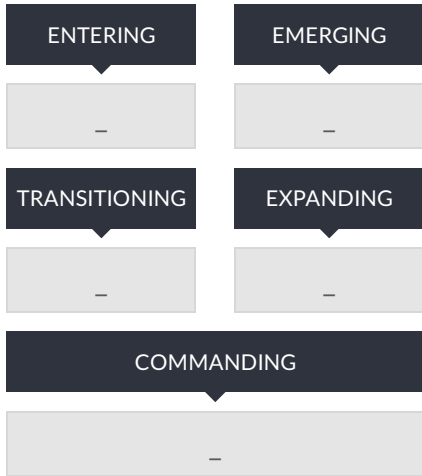
GRADE 8

ALL STUDENTS

STUDENTS WITH DISABILITIES

TOTAL TESTED: 1

TOTAL TESTED: 1



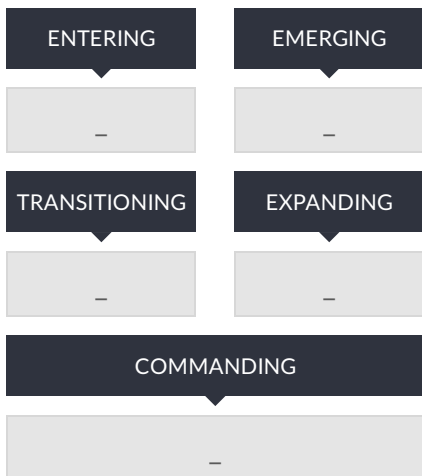
GRADE 10

ALL STUDENTS

GENERAL EDUCATION

TOTAL TESTED: 1

TOTAL TESTED: 1



GRADE 12

ALL STUDENTS	
TOTAL TESTED: 1	
ENTERING	EMERGING
-	-
TRANSITIONING	EXPANDING
-	-
COMMANDING	
-	

GENERAL EDUCATION	
TOTAL TESTED: 1	
ENTERING	EMERGING
-	-
TRANSITIONING	EXPANDING
-	-
COMMANDING	
-	

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		1,007*		91%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
YES	407	122	92	92	

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		1		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	1	—	—	—	

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		5		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	3	—	—	—	

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	32	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	25	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	10	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	10	—	—	—

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	901*	91%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	363	124	108	108

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	5	—		

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	129*	84%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	44†	34†	45	45

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	5	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	188*	87%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	65	82	72	72

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,005*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

406

PI

121

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

994*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

404

PI

122

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

948*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

382

PI

125

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

987*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

90%*

TESTED STUDENTS ENROLLED ON BEDS DAY

397

PI

121

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

106*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

44

PI

102

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

995*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

402

PI

122

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

878*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

92%*

TESTED STUDENTS ENROLLED ON BEDS DAY

364

PI

132

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

998*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

90%*

TESTED STUDENTS ENROLLED ON BEDS DAY

402

PI

123

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

819*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

342

PI

129

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

543*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

90%*

TESTED STUDENTS ENROLLED ON BEDS DAY

224

PI

108

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

464*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

91%*

TESTED STUDENTS ENROLLED ON BEDS DAY

183

PI

138

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
1,007*	91%*	407	122

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	1,009*	88%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	384	129	88	88

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
------------	---	---	--	--

—	5	—	—	—
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	32	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	23	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	10	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	9	—	—	—

WHITE

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	903*	88%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	344	132	104	104

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	5	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	129*	78%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	40†	30†	47	47

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	5	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	4	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
------------	-----------------------------------	-----------------------------------

		ADMINISTRATION PERIOD		VALID TEST SCORES
		187*		84%*
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	61	97	69	69
NO				

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,007*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%*

TESTED STUDENTS ENROLLED ON BEDS DAY

383

PI

130

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

996*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

381

PI

130

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

950*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

361

PI

132

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

989*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%*

TESTED STUDENTS ENROLLED ON BEDS DAY

375

PI

129

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

106*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%*

TESTED STUDENTS ENROLLED ON BEDS DAY

40

PI

105

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

997*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

380

PI

130

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

880*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

345

PI

141

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1,000*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

380

PI

131

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

822*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

323

PI

136

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

545*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%*

TESTED STUDENTS ENROLLED ON BEDS DAY

214

PI

130

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

464*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

88%*

TESTED STUDENTS ENROLLED ON BEDS DAY

170

PI

129

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
1,009*	88%*	384	129

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	181	81%		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	141	190	176	176

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
------------	---	---

—	2	—	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	15	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	12	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	2	—

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—

WHITE

MADE AYP: YES

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
YES	158	80%

PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	122	189	184	184

MULTIRACIAL

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	3	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	2	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	23	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	18	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
------------	-----------------------------------	-----------------------------------

		ADMINISTRATION PERIOD		VALID TEST SCORES
		36		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
	23			

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

180

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

140

PI

190

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

179

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

139

PI

190

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

166

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

129

PI

190

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

179

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

139

PI

190

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

23

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

19

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

178

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

139

PI

190

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

158

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

123

PI

196

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

180

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%

TESTED STUDENTS ENROLLED ON BEDS DAY

140

PI

190

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

145

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%

TESTED STUDENTS ENROLLED ON BEDS DAY

118

PI

192

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

104

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

83%

TESTED STUDENTS ENROLLED ON BEDS DAY

83

PI

189

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

170*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

89%*

TESTED STUDENTS ENROLLED ON BEDS DAY

58

PI

191

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
181	81%	141	190

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	83	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	84	180	159	159

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	8	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	8	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	3	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

WHITE

MADE AYP: YES

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	72	100%		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	73	182	170	170

MULTIRACIAL

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

0

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

8

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

9

—

—

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

1

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

1

—

—

—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
83	100%	84	180

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
83	100%	84	180

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
75	100%	76	183

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
80	100%	81	179

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
11	—	11	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
83	100%	84	180

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

75	100%	75	189
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
82	100%	83	182
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
68	100%	69	183
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
38	—	39	167
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
45	100%	45	191
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
83	100%	84	180

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**

ALL STUDENTS

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	83	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	84	176	143	143

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
—		8		—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	8	—	—	—	

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
—		3		—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	3	—	—	—	

WHITE

MADE AYP: YES

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
YES		72		100%	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
YES	73	178	155	155	

MULTIRACIAL

MADE AYP: —

TESTED 95%		12TH GRADERS		PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	
—		0		—	
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET	
—	—	—	—	—	

—	0	—	—	—
---	---	---	---	---

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	8	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	9	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	1	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	15	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	15	—	—	—

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
83	100%	84	176

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
83	100%	84	176

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
75	100%	76	179

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
80	100%	81	175

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
11	—	11	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
83	100%	84	176

GENERAL EDUCATION

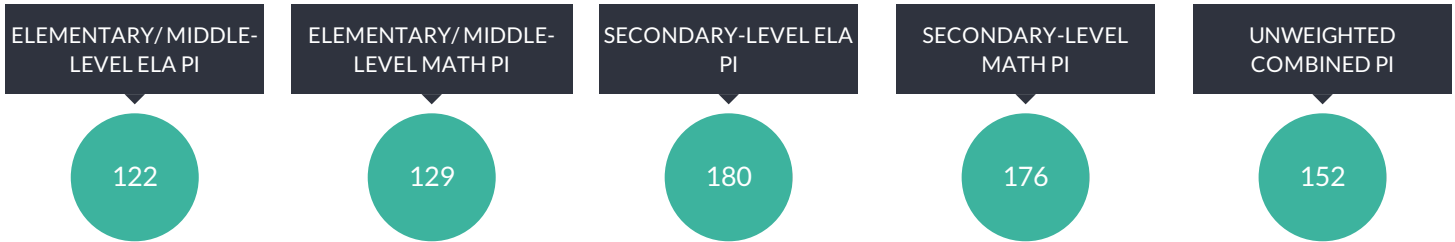
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
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75	100%	75	183
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
82	100%	83	178
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
68	100%	69	178
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
38	—	39	167
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
45	100%	45	184
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
83	100%	84	176

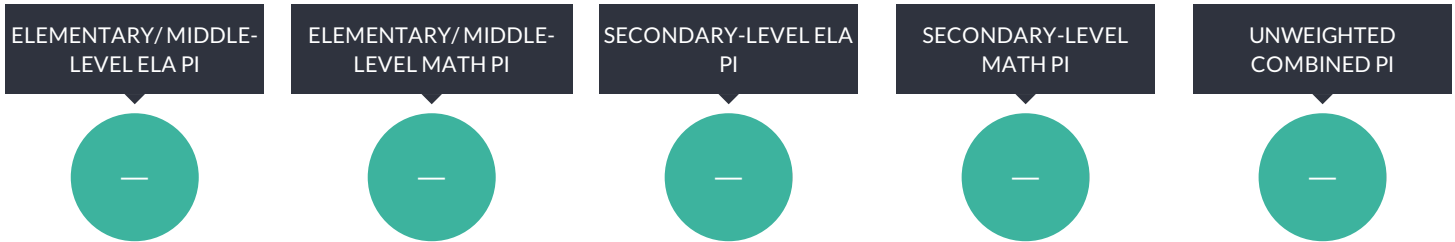
— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

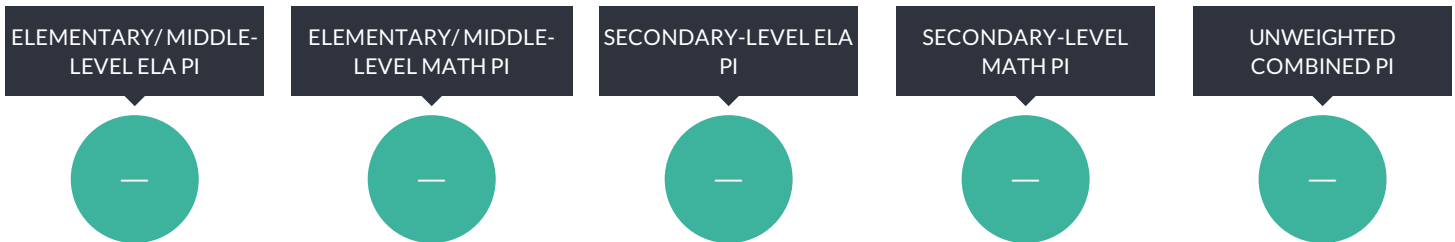
ALL STUDENTS



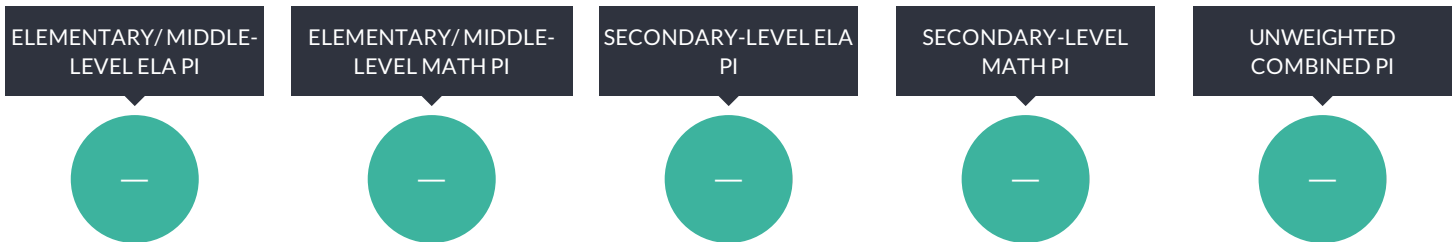
AMERICAN INDIAN OR ALASKA NATIVE



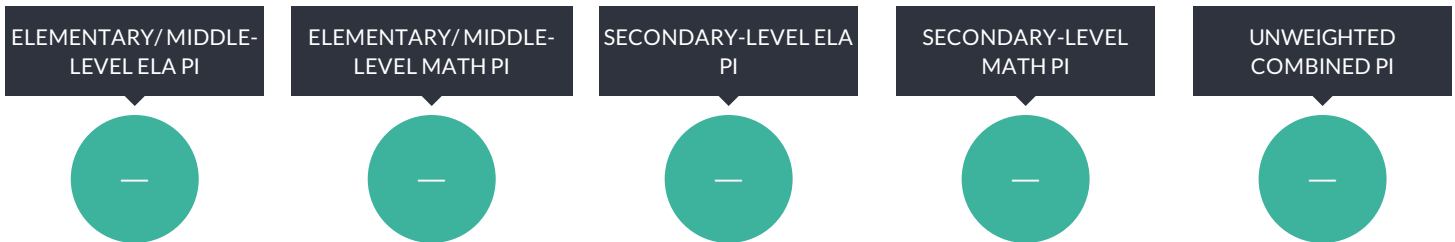
BLACK OR AFRICAN AMERICAN



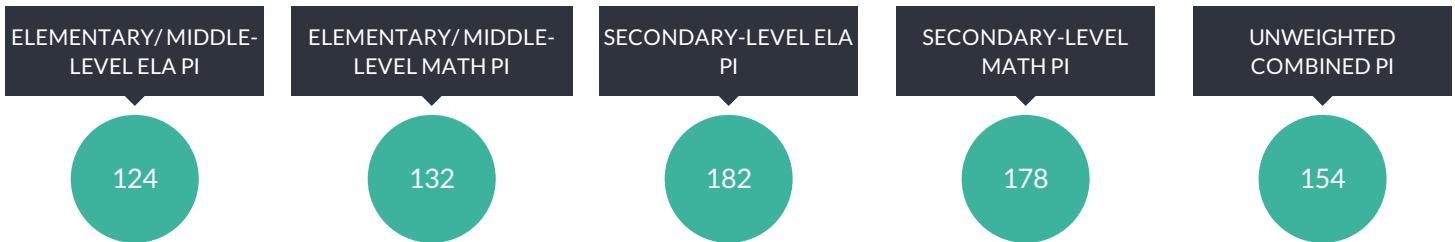
HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE

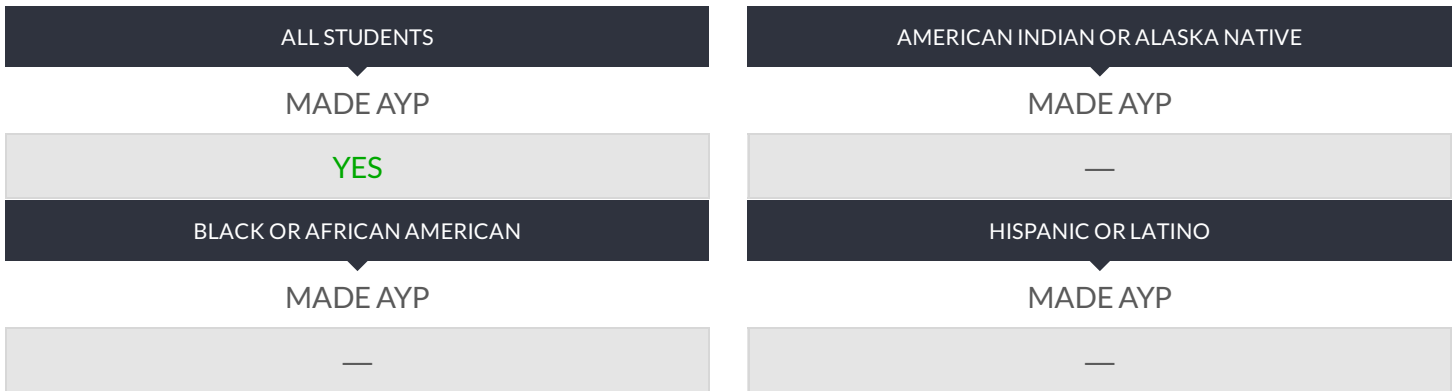


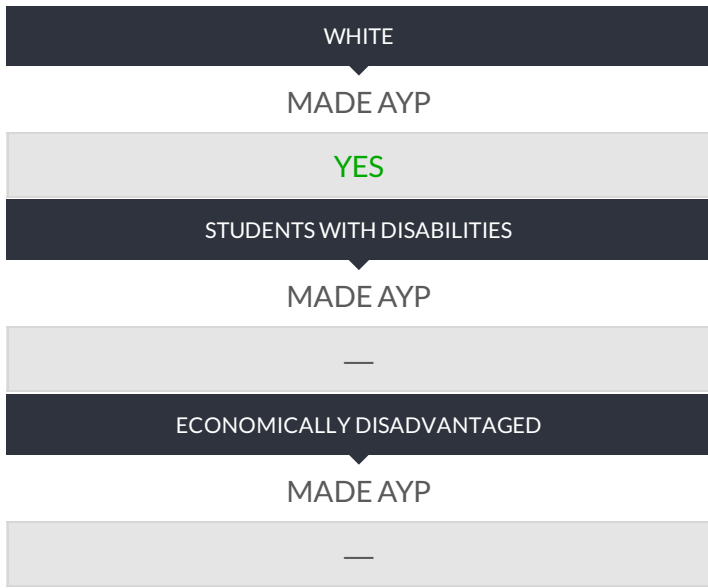
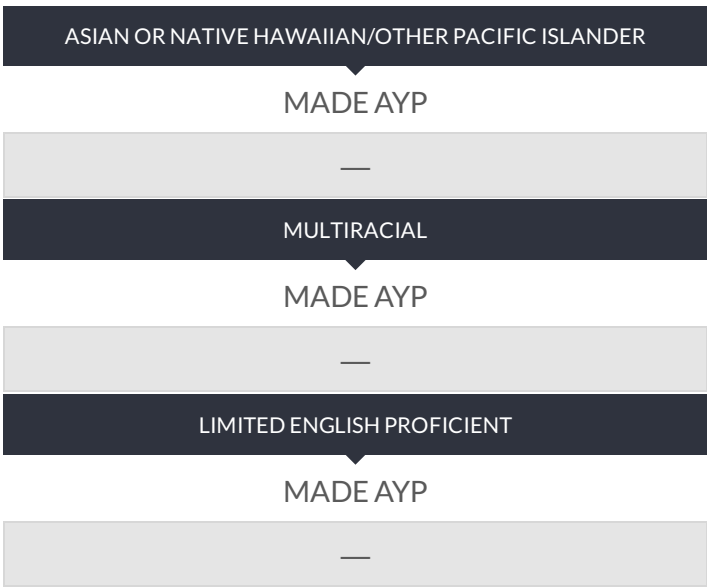


— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**



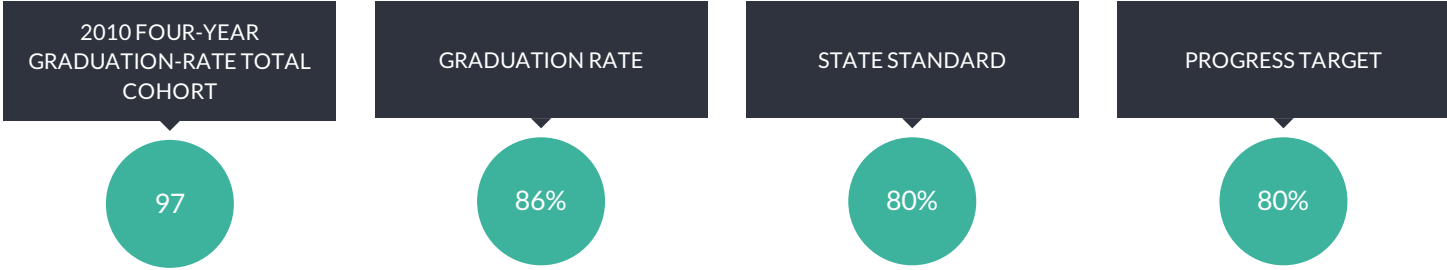


— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

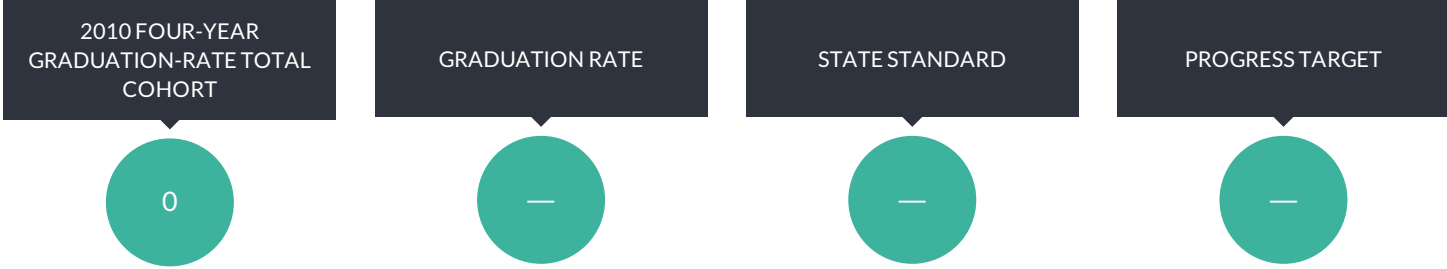
ALL STUDENTS

Met Graduation-Rate Criterion: YES



AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —



BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —



2

—

—

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

7

—

—

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

4

—

—

—

WHITE

Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

84

86%

80%

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

0

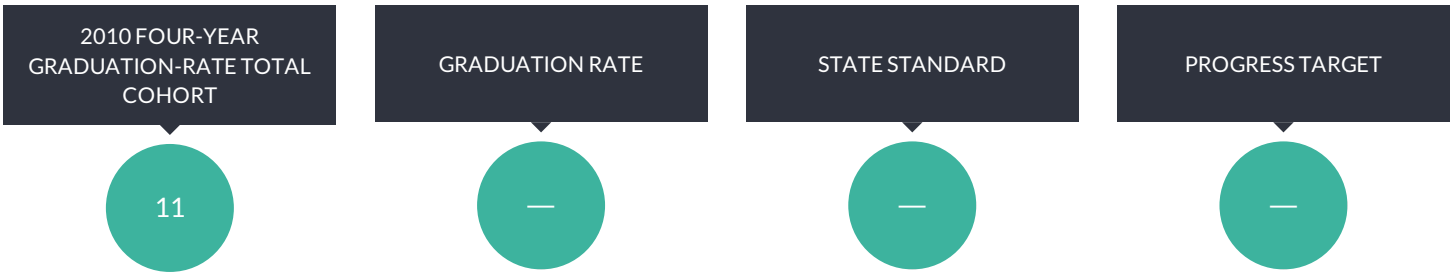
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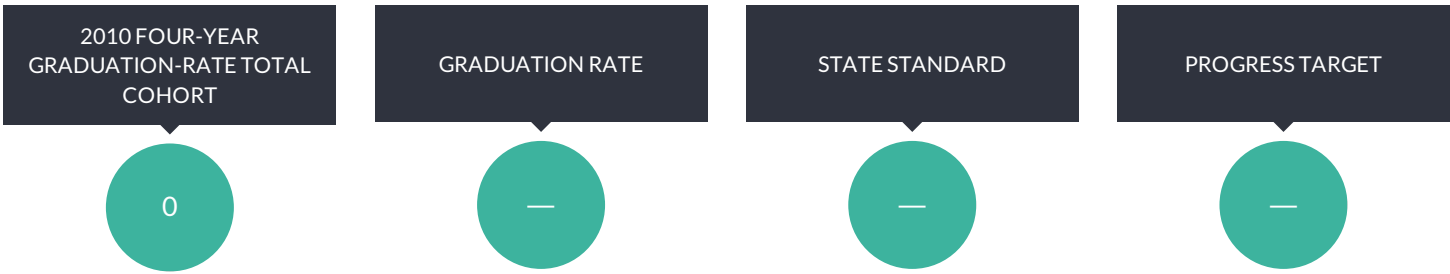
STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —



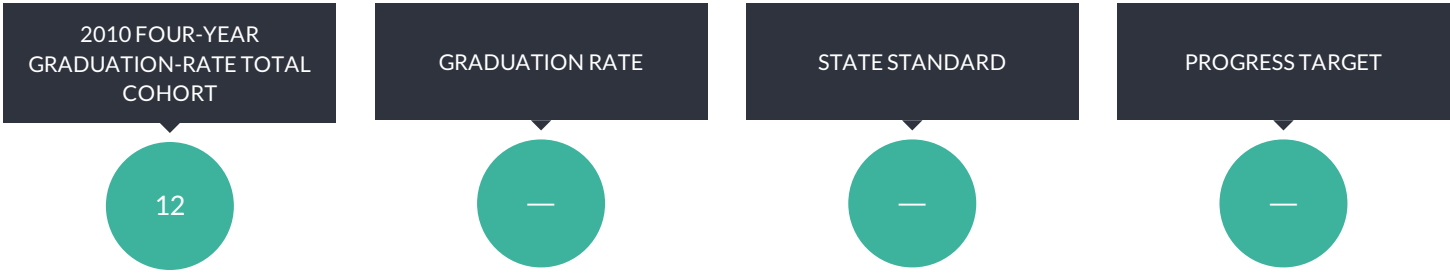
LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —



ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —



YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

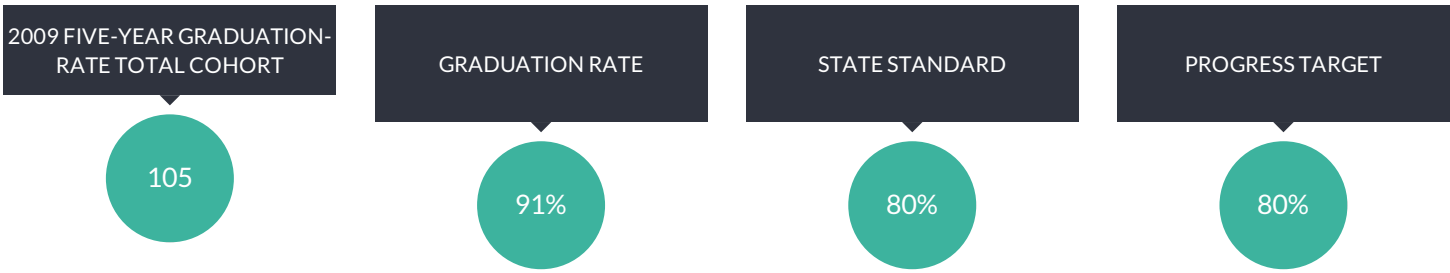
NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS

Met Graduation-Rate Criterion: **YES**



AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

2

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

6

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

2

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

WHITE

Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

94

GRADUATION RATE

94%

STATE STANDARD

80%

PROGRESS TARGET

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

1

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

8

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

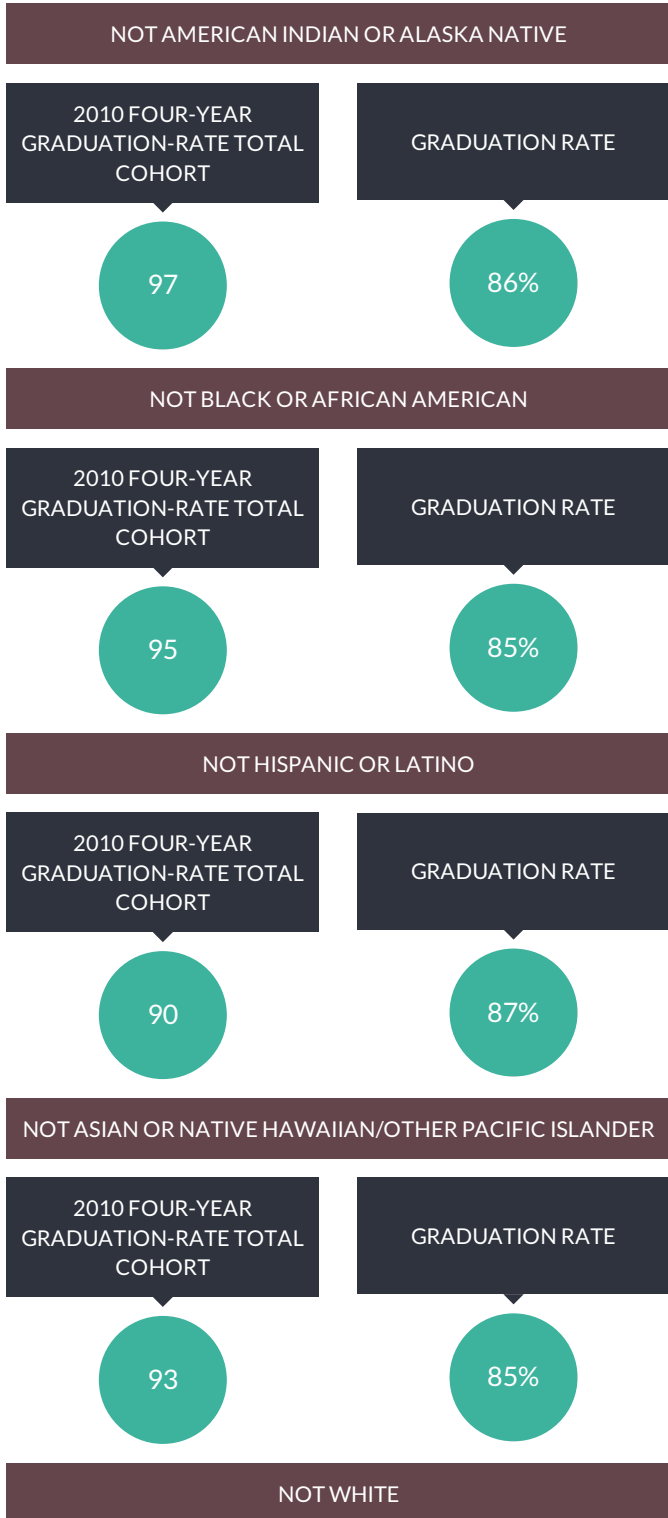
PROGRESS TARGET



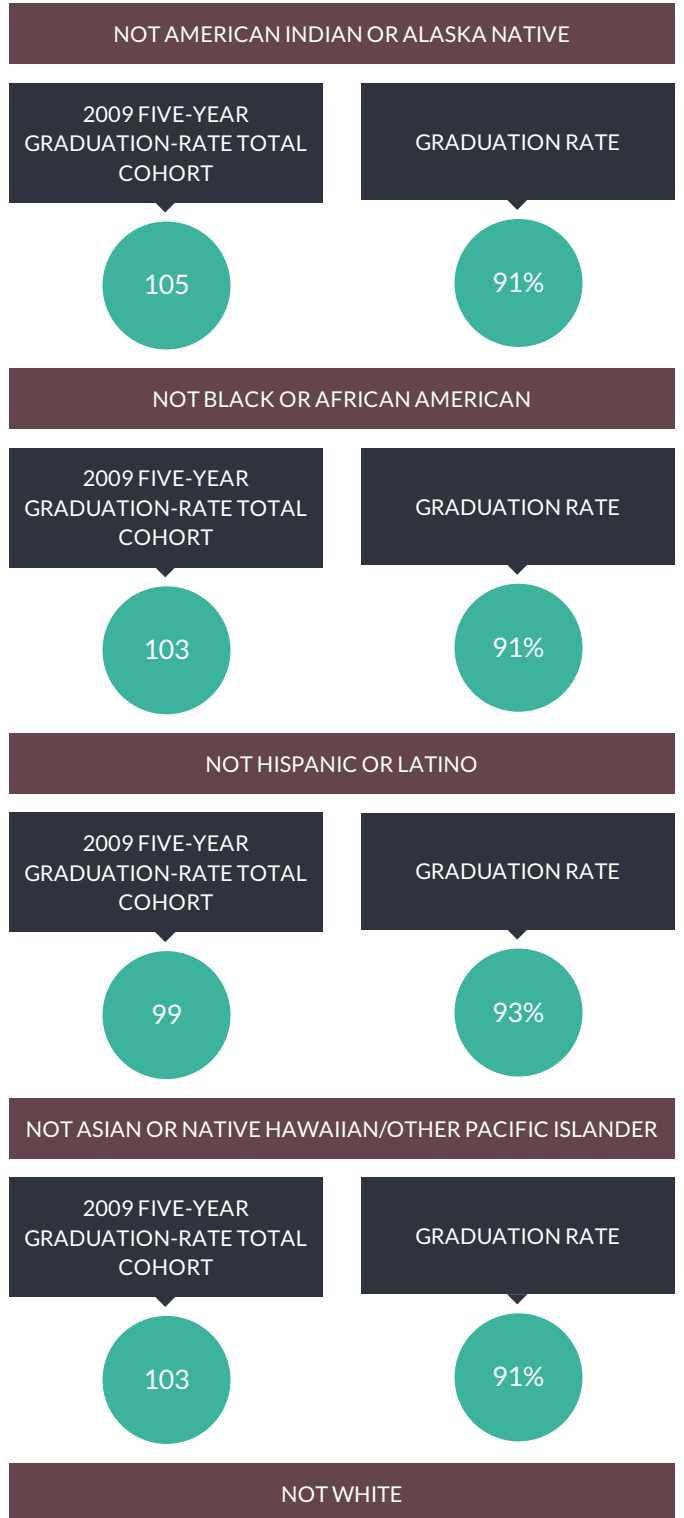
YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

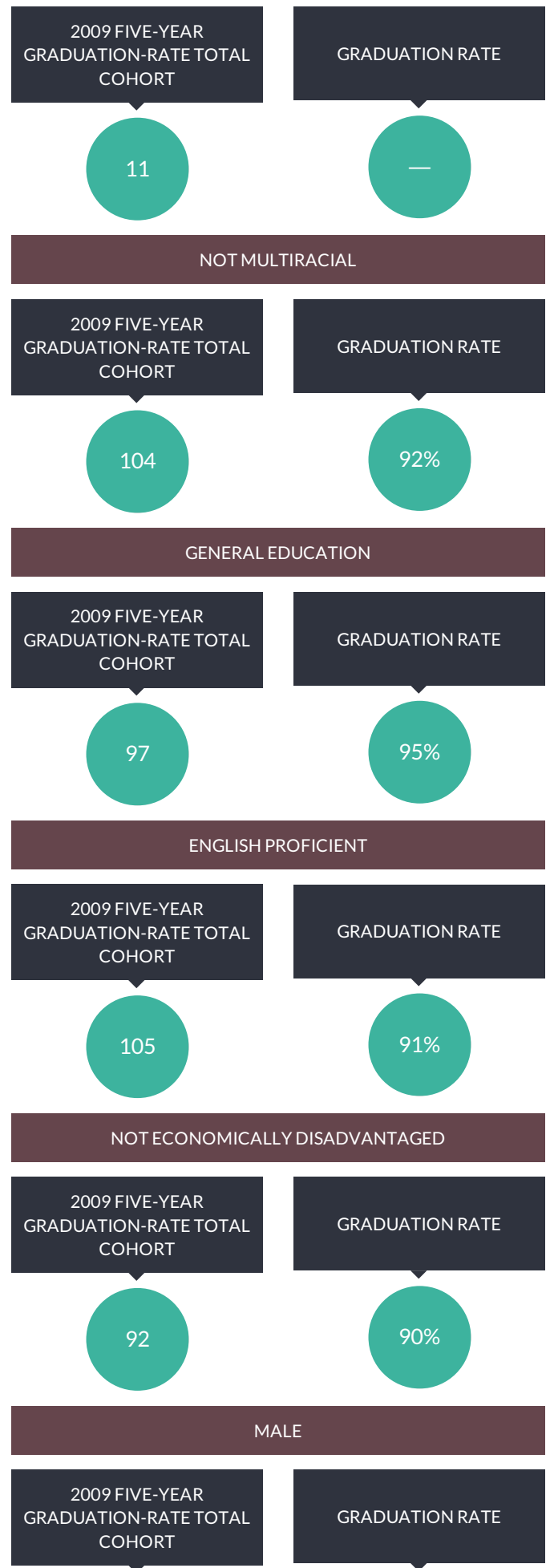
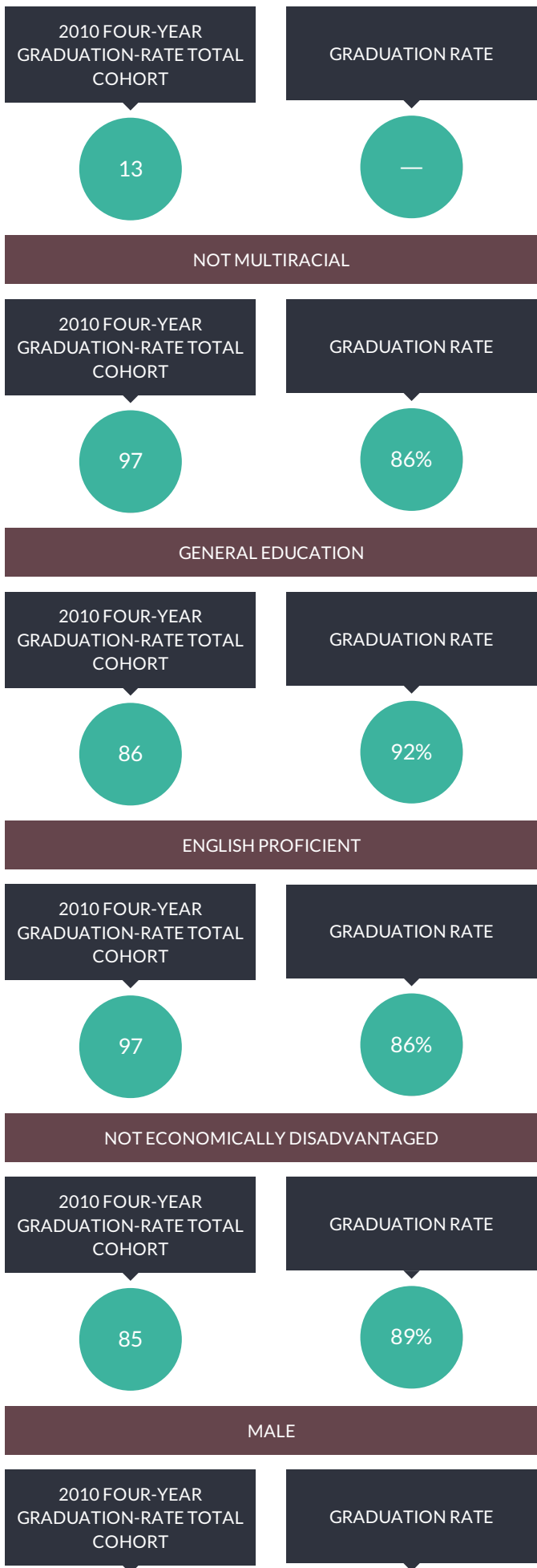
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

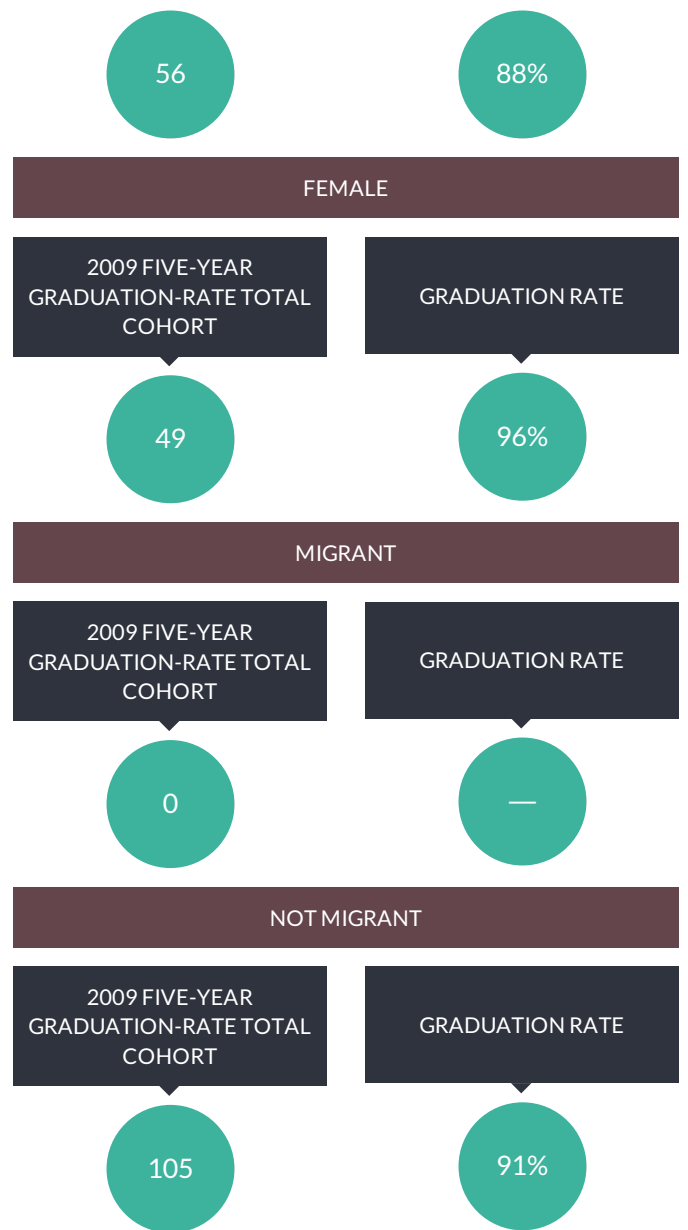
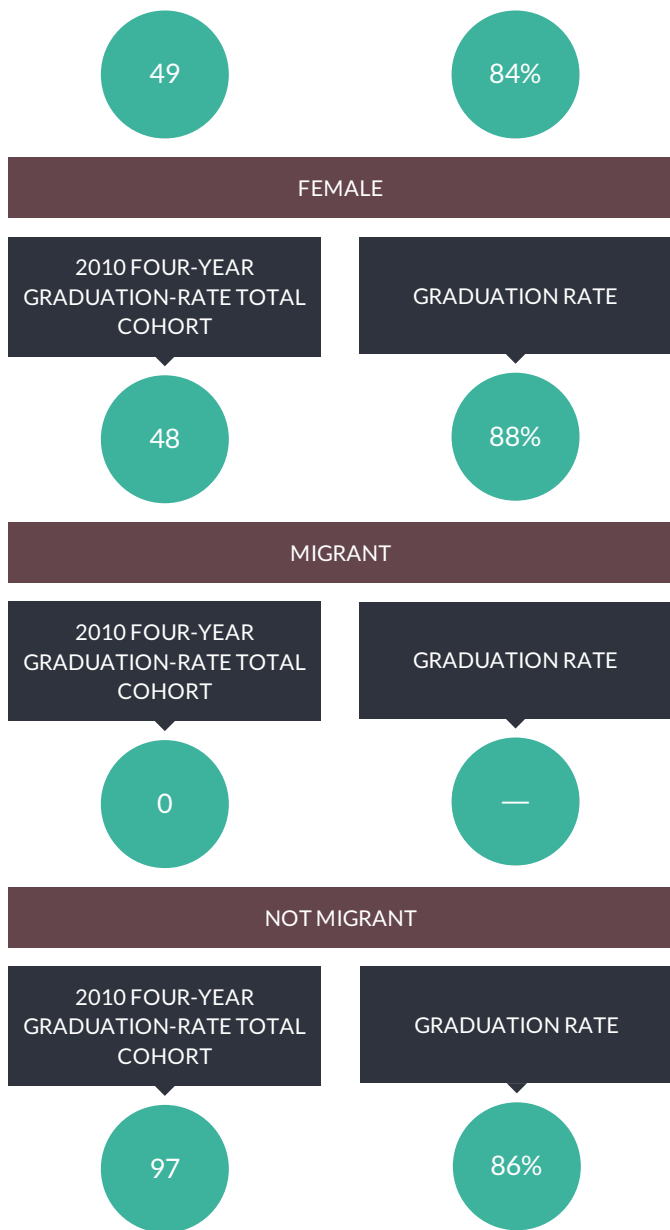
FOUR-YEAR GRADUATION-RATE TOTAL COHORT



FIVE-YEAR GRADUATION-RATE TOTAL COHORT







— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:

