

## Rhinebeck BOE Goals for 2016-17

1. **Comprehensive District Enrollment Planning:** The Board will initiate a study of District enrollment trends and the potential impact on class size, programs and services, and staffing. Honoring its commitment to providing a diversity of opportunities for our students, the Board will identify key issues and develop potential models in response to such trends. The Board also will begin a process of community engagement to support the ongoing work of building a strong future that sustains dynamic schools.
2. **Social and Emotional Wellness of Our Students:** The District will work with the school community to raise awareness about the importance of our students' social-emotional health and well-being. Consulting broadly with teachers, administrators, staff, parents, and, most importantly, students, the Board will assess the impact of the new school start time pilot, make a recommendation continuing the later secondary start time, and communicate throughout the year about supporting the development of our students' emotional and physical well-being.
3. **Technology Integration Across the K-12 Curriculum:** The Board will study the progress made within the District towards its goal of technology integration across the K-12 curriculum, with a focus on assessing skill sets at each grade level. Since the implementation of the CELT Audit recommendations in 2013-14, which laid out a direction for a Districtwide technology plan, the Board will examine how effectively technology education standards are being met and make recommendations on how to respond to gaps in integration.
4. **Contract Negotiations:** The District will initiate contract negotiations with the Rhinebeck Teachers Association, affirming the value of a timely, collegial and collaborative process.
5. **Facilities Capital Project:** The Board will continue the process of developing a capital project referendum allowing for responsible stewardship of Rhinebeck's two school campuses. With a focus exclusively on facilities maintenance, the Board will provide opportunities to engage community members in defining the scope of the project, with a potential referendum vote to be held in the future.