

**RHINEBECK CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
Rhinebeck, New York**

**Public Hearing on the Proposed School Budget for the 2017-18 School Year –  
High School/Middle School Library, 7:00 PM**

**Regular Meeting  
High School/Middle School Library  
Tuesday, April 18, 2017 – 7:30 pm**

**AGENDA**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
  - 2.1 Motion** to approve the minutes of the April 4, 2017 Regular Meeting\*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
  - 4.1 2017-18 Budget Development Update\***
  - 4.2 School Start Time Review\***
- 5.0 Comments**
  - 5.1 Good News**
  - 5.3 Old Business**
  - 5.3 Public Comment**
  - 5.4 Other**
- 6.0 Action Items**
  - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
    - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.\*
  - 6.2 Motion** upon the recommendation of the Superintendent of Schools to adopt the following resolution:

**BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education hereby adopts the proposed Budget for the 2017-18 school year in the amount of \$TBD, and authorizes the following proposition to be placed on the ballot at the Annual Meeting on May 16, 2017:

"Shall the Board of Education of the Rhinebeck Central School District be authorized to expend the sums of money which will be required for School District purposes for the 2017-2018 school year, in the amount of \$TBD, and to levy the necessary tax therefore?"

- 6.3** **Motion** upon the recommendation of the Superintendent of Schools to approve an extension of the leave request under the Family and Medical Leave Act granted to Cassi Wintermantel, effective January 23, 2017, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, through March 10, 2017, to the extent of her accrued sick leave and, thereafter, through May 31, 2017, such leave to be taken as unpaid child care leave as requested in writing.\*
- 6.4** **Motion** upon the recommendation of the Superintendent of Schools to approve the extension of the appointment of Meagan Torre as a long-term substitute in the position of School Psychologist at the Rhinebeck High School/Bulkeley Middle School, effective January 23, 2017, to be extended through TBD, at the pleasure of the Board, at Step 3 MA+30+30 (\$68,104, prorated), in accordance with the RTA Salary Schedule for 2016-17. This appointment is to fill the vacancy created by the extension of the leave of absence granted to Cassie Wintermantel, School Psychologist at the Rhinebeck High School/Bulkeley Middle School.
- 6.5** **Motion** upon the recommendation of the Superintendent of Schools to appoint additional 2016-17 CLS Before-School Enrichment Program instructors. (See attached.)\*
- 6.6** **Motion** upon the recommendation of the Superintendent of Schools to approve the trading partner agreement resolution with New York State Medicaid for the electronic exchange of information and data for the purpose of Medicaid billing. (See attached.)\*
- 6.7** **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Kacey Marinelli as a long-term substitute in the position of Elementary teacher at the Chancellor Livingston Elementary School, effective on or around April 5, 2017 through June 23, 2017, at the pleasure of the Board, at the salary of Step 1 MA+30+6 (\$62,156), in accordance with the RTA Salary Schedule for 2016-17. This appointment is to fill the vacancy created by the leave of absence granted to Tenille Morrissey, Elementary teacher at the Chancellor Livingston Elementary School.

#### **4.0 Proposed Executive Session**

#### **5.0 Adjournment**

## **DATES TO REMEMBER:**

Mon, April 17, 2017 Curriculum Mtg., District Office, 8:00 am  
Tue, April 18, 2017 Facilities Mtg., District Office, 1:00 pm  
Public Budget Hearing, RHS/BMS Library, 7:00 pm  
Board of Education Mtg, RHS/BMS Library, 7:30 pm  
Thu, April 20, 2017 Communications Mtg., District Office, 8:00 am  
Policy Mtg., District Office, 12:00 noon  
Mon, April 24 –, Kindergarten Screening  
April 26, 2017  
Tue, April 25, 2017 Special BOE Meeting, RHS/BMS Library, 7:30 pm  
Thu, April 27, 2017 Personnel Mtg., District Office, 10:00 am  
Finance Mtg., District Office, 12:00 noon  
RHS Spring Band Concert, 7:00 pm  
Mon, May 1 – May Advanced Placement Exams  
12, 2017  
Tue, May 2 – May 4, Grades 3-8 Math Assessments  
2017  
Thu, May 4, 2017 BMS Spring Band Concert, 7:00 pm  
Tue, May 9, 2017 Budget Hearing, RHS/BMS Library, 7:00 pm  
Board of Education Mtg., RHS/BMS Library, 7:30 pm  
Thu, May 11, 2017 Communications Mtg., District Office, 8:00 am  
Policy Mtg., District Office, 12:00 noon  
Fri, May 12, 2017 Fourth Interim Reporting Period Ends

## MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

## VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

## CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

## **BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

### Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.