

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING – AGENDA
High School/Middle School Library
Tuesday, March 21, 2017**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the March 7, 2017 Regular Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 2017-18 Budget Development Update***
 - 4.2 Principals Reports**
 - 4.3 Board Committee Reports (Curriculum, Policy, School Start Time, and Facilities)***
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurers' Report (General Fund, February 2017; Extra Classroom Fund, February 2017).*
 - 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve the resolution directing the District Clerk to give notice of the Annual School District Public Hearing on the Budget, the Annual School District Election, and the Vote on the School Budget. (See attached.)*
 - 6.3 Motion** upon the recommendation of the Superintendent of Schools to adopt the proposed Rhinebeck Central School District 2017-18 school calendar.*
 - 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the plan for proposed changes to the 2016-17 school calendar through the scheduling of remaining unused emergency closing days, if any.*

- 6.5 Motion** upon the recommendation of the Superintendent of Schools to approve a request from Jackie Dedrick, with such leave to be taken as unpaid leave under the Family and Medical Leave Act from September 1, 2017 through the end of the 2017-18 school year, concluding on June 30, 2018.*
- 6.6 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and non-instructional staff for the 2016-17 school year.*
- 6.7 Motion** upon the recommendation of the Superintendent of Schools to appoint additional 2016-17 CLS Before-School Enrichment Program instructors. (See attached.)*
- 6.8 Motion** upon the recommendation of the Superintendent of Schools to award the Geotechnical Survey and Engineering RFP to Dente Engineering, P.C. in the amount of \$10,730.00.*

7.0 Proposed Executive Session

8.0 Adjournment

DATES TO REMEMBER:

Mon, March 20, 2017	Annual Top Chef Competition, BMS, 6:30 pm
Tue, March 21, 2017	School Start Time, District Office, 12:00 p, Facilities Mtg., District Office, 1:00 pm
Thu, March 23, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm Personnel Mtg., District Office, 10:30 am Finance Meg., District Office, 12:00 pm
Sat, March 25, 2017	Board of Education Budget Workshop, RHS/BMS Library, 9:00 am
Mon, March 27, 2017	Curriculum Mtg., District Office, 8:00 am
Tue, Mar. 28 – Thu, Mar. 30, 2017	ELA Assessments
Fri, March 31, 2017	Third Quarter Marking Period Ends
Sat, April 1, 2017	RHS Musical, District Auditorium, 8:00 pm
Sun, April 2, 2017	RHS Musical, District Auditorium, 8:00 pm
Tue, April 4, 2017	RHS Musical, District Auditorium, 2:00 pm
Mon, April 10 – Fri, April 14, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm Spring Recess

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements. Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.