

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING
High School/Middle School Library
Tuesday, January 9, 2018 – 7:30 p.m.**

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the December 12, 2017 Regular Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 Annual Special Education Report (E. Davison)***
 - 4.2 Mid-Year Review of 2017-18 Board Goals***
 - 4.3 2018-19 Budget Development Update – First Draft Budget**
 - 4.4 Board Committee Reports (Communications, Personnel, Facilities, Long Range Planning)***
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.1 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurer’s Reports (General Fund – November 2017; Extra Classroom Fund, November 2017).*
 - 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve as a final reading the modifications to the following Board Policies: #5240 - Public Performances by Students; #5305 - Eligibility for Extracurricular Activities; #5311.4 – Care of School Property by Students; #5680 – Student Fees, Fines, and Charges for School Equipment; #5751 – Video Cameras; #6110 – Budget Planning; #6113 – Dissemination of Budget Recommendations; #6210 – Local Tax Levy; and, #6240 – Investments.*

- 6.3** **Motion** upon the recommendation of the Superintendent of Schools to approve the District Special Education Plan.
- 6.4** **Motion** upon the recommendation of the Superintendent of Schools to accept the following award from the Rhinebeck Parent Teacher Student Organization (PTSO), in the total amount of \$300, as follows:
- Books for CLS Children in Need from the Scholastic Book Fair, submitted by Fern Lox and Morgan LoBrutto, in the amount of \$300; as stipulated*
- 6.5** **Motion** upon the recommendation of the Superintendent of Schools to accept grant awards from the Rhinebeck Science Foundation, in support of funding for the Creating Origami Models program, as submitted by Ms. Robin Berger, in the amount of \$1,095.60, and for the Citizen Science Day at Bard College program, as submitted by Kristin Koegel, in the amount of \$340, as stipulated.*
- 6.6** **Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and substitute non-instructional staff for the 2017-18 school year.*
- 6.7** **Motion** upon the recommendation of the Superintendent of Schools to accept a grant award of \$100 from the Reformed Protestant Dutch Church of Rhinebeck Flatts, Inc. to the 2011-18 RHS/BMS Nurse's Fund.
- 6.8** **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional Enrichment Program advisors for Chancellor Livingston Elementary School for the 2017-18 school year. (See attached.)*
- 6.9** **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Mara Hermelee as a long-term substitute in the position of School Social Worker at the Chancellor Livingston Elementary School, effective on or about January 26, 2018 through March 11, 2018, at the pleasure of the Board, at the per diem substitute teacher rate, or at Step 1 MA + 30 + 6 (\$62,156, pro-rated) if the leave extends beyond 30 days, in accordance with the RTA Salary Schedule for 2016-17. This appointment is to fill the vacancy created by the leave of absence granted to Morgan LoBrutto, School Social Worker at the Chancellor Livingston Elementary School.*
- 6.10** **Motion** upon the recommendation of the Superintendent of Schools to make a correction to the list of 2017-18 BMS After-School Program instructors. (See attached.)*
- 6.11** **Motion** upon the recommendation of the Superintendent of Schools to accept an anonymous donation in the amount of \$3,300 to support the expansion of the CLS Backpack Program from twelve to thirty families.
- 6.12** **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional advisors for Rhinebeck High School for the 2017-18 school year. (See attached.)*

7.0 Proposed Executive Session

8.0 Adjournment

DATES TO REMEMBER:

Wed, January 3, 2018	Long Range Planning Mtg., District Office, 8:00 am
Tue, January 9, 2018	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Wed, January 10, 2018	BOE Curriculum Mtg., District Office, 5:00 pm
Thu, January 11, 2018	BOE Communications Mtg., District Office, 5:00 pm
Mon, January 15, 2018	School Closed, Martin Luther King Jr. Day
Tue, January 16, 2018	RHS BLPT Mtg., RHS/BMS Library, 3:00 pm
Thu, January 18, 2018	BOE Personnel Mtg., District Office, 10:00 am
	BOE Finance Mtg., District Office, 1:00 pm
	BOE Facilities Mtg., District Office, 5:00 pm
Mon, January 22, 2018	Wellness Committee Mtg., District Office, 11:45 am
Mon, January 22, 2018 -	January Regents exams
Thu, January 25, 2018	
Tue, January 23, 2018	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Thu, January 25, 2018	BOE Policy Mtg., District Office, 1:00 pm
Fri, January 26, 2018	2 nd Quarter Marking Period ends
Tue, February 13, 2018	Board of Education Mtg., RHS/BMS Library, 7:30 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.