

## ENGLISH DEPARTMENT

English 9H

COURSE NO: 1190

LENGTH: 40 wks.

GRADE LEVEL: 9

CREDITS: 1

**Factors for Placement:** Score of 4 on grade 8 ELA; 8<sup>th</sup> grade English teacher recommendation and counselor recommendation.  
or  
Score of 3 on grade 8 ELA; a 90% or higher final average in grade 8 English; 8<sup>th</sup> grade English teacher recommendation and counselor recommendation.

Students entering this course should have a strong desire to read and write extensively and analytically. They should be committed to regular class attendance and preparation, exemplary academic achievement, and frequent reading and writing assignments.

### **Course Description & Objectives:**

The goals of this course are:

- . To follow the prioritized curriculum that will help students acquire knowledge and skills that are needed to meet NYS learning standards and assessments.
- . To implement the rubrics for writing and speaking
- . To develop an atmosphere in the classroom that priorities respect, kindness and global awareness.

As an Honors level course, the purpose of the program is to provide students with the language arts experiences that will enable them to excel on the Regents exam.

### **Instructional Processes & Materials:**

The course utilizes two literature anthologies: Literature Platinum from Prentice Hall and Encounters from McGraw-Hill. In addition, several longer works may include The Tempest, A Separate Peace, The Pearl, Antigone, Diary of Anne Frank.

The course also relies on Warriner's Composition and Grammar level 3 for grammar, mechanics, and usage instruction. Writing tasks include literature-based essays and a research paper.

### **Course Requirements and Evaluative Criteria**

- Students must attend class regularly and be prepared for class with all necessary materials.
- Students must take responsibility for their work and achievement
- Students must submit work on time in polished form.
- Students must participate openly and enthusiastically in classroom activities.
- Students must illustrate a passionate craving for knowledge in all aspects of language and its related areas.
- Students must treat all with respect and with a tolerance for our diverse viewpoints, capabilities, beliefs, and backgrounds.

Evaluation of writing and reading skills will be relevant, varied, and frequent; tasks will reflect those skills necessary for success in life and success on the Regents exam.

## **Expectations of Student Performance in an English Honors Class**

### **Reading**

Student is an avid reader.

Student has mastered numerous reading strategies to attack all types of texts.

### **Writing**

Student can complete writing tasks independently.

Student shows depth of analysis, insight, and understanding through writing.

Student has command of syntax, diction, and technical elements.

Student's writing reflects considerable effort with the writing process: prewriting, editing, revision.

Student's writing demonstrates a clear, personal voice.

### **Work Ethic**

Student completes all assignments on time.

Student participates in class discussion by asking questions, making connections, and providing insight.

Student work reflects an exceptional level of quality.

Student can accept and offer constructive criticism.

Student displays general thirst for knowledge.

Student maintains integrity in his / her work.