

## ENGLISH DEPARTMENT

English 12 AP

COURSE NO.: 01490

LENGTH: 40 wks.

GRADE LEVEL: 12

CREDITS: 1

**Factors for Placement:** 90% or higher final average in 11<sup>th</sup> grade Regents level English  
11<sup>th</sup> grade English teacher recommendation and counselor  
recommendation.

or

87% or higher final average in 11<sup>th</sup> grade Honors level English  
11<sup>th</sup> grade English teacher recommendation and counselor  
recommendation.

Students entering this course should have a strong desire to read and write extensively and analytically on the college level. They should be committed to regular classroom attendance and preparation, exemplary academic achievement, frequent reading and writing assignments.

### **Course Description & Objectives:**

The major goal of this course is to concentrate on preparing for the Language and Composition Advanced Placement Examination. Students will be required to read in several content areas and produce many different types of writing. Readings will range from language arts and social sciences to philosophy and physical sciences.

### **Instructional Processes and Materials:**

The course relies on two textbooks: Subjects and Strategies and Warriner's English Composition and Grammar Complete Course.

Class discussion and participation will be two major factors in evaluation; each student will also be responsible for completing every writing task, reading assignment and project. Students will receive Honors credit for having taken the course and local AP credit upon achieving a score of 3 or better on the AP Exam. Since English AP is an elective course, students enrolled in it are also required to take English 12.

### **Course Requirements and Evaluative Criteria:**

- . Student must attend class regularly and punctually.
- . Student must be prepared for class with all necessary materials.
- . Student must participate in all class activities, including reading aloud, presentations, and writing tasks.
- . Student must demonstrate an emotional and intellectual maturity commensurate with this academic level.
- . Student must treat all with respect and with a tolerance for our diverse viewpoints, capabilities, beliefs and backgrounds.

Evaluation of reading and writing skills will be relevant, varied, and frequent; tasks will reflect those skills necessary for success in life and on the Language and Composition Advanced Placement Exam.

## **Expectations of Student Performance in an English AP Class**

### **Reading**

Student is an avid reader.  
Student has mastered numerous reading strategies to attack all types of texts.  
Student is eager to read on the college level.

### **Writing**

Student can complete writing tasks independently.  
Student shows depth of analysis, insight, and understanding through writing.  
Student has command of syntax, diction, and technical elements.  
Student's writing reflects considerable effort with the writing process: prewriting, editing, revision.  
Student's writing demonstrates a clear, personal voice.  
Student is eager to write on the college level

### **Work Ethic**

Student completes all assignments on time.  
Student participates in class discussion by asking questions, making connections, and providing insight.  
Student work reflects an exceptional level of quality.  
Student can accept and offer constructive criticism.  
Student displays general thirst for knowledge.  
Student maintains integrity in his / her work.