

## ENGLISH DEPARTMENT

English 11

COURSE NO: 0137M

LENGTH: 40 wks.

GRADE LEVEL: 11

CREDITS: 1

### **Factors for Placement:**

Successful completion of English 10  
10<sup>th</sup> grade English teacher recommendation and counselor  
recommendation

### **Course Description & Objectives**

The content of this course is a broad study of American literature, as well as other works that may complement American history and government. Students will read poetry, drama, fiction, and non-fiction. Reading, writing, listening, and speaking tasks are designed to be consistent with New York State Standards. Accordingly, work in the class will address the four standards of language arts: students will read, write, listen, and speak for information and understanding, for literary response and expression, for critical analysis and evaluation, and for social interaction; however, the greatest emphasis will be placed on the specific skills necessary for success on the June Regents exam: reading, writing, and listening standards 1, 2, 3.

As a Regents level course, the purpose of the program is to provide students with the language arts experiences that will enable them to succeed on the Regents examination in June. The class is designed to meet the ELA needs of those students who are more heavily teacher-dependent and for whom large group instruction may hinder academic achievement. The course is a Regents level class, essentially following the grade level curriculum, but tailored to the development of essential reading, writing, and listening skills.

### **Instructional Processes and Materials**

The course employs a literature anthology as its foundation: Globe Fearon Literature: Silver. Selections may also be taken from the short story anthology Point of Departure. Additional full-length works may include: The Catcher in the Rye, Gentlehands, The Crucible, Of Mice and Men, Twelve Angry Men, and Hamlet. The course relies on Warriner's Composition and Grammar level 5 for grammar, mechanics, and usage instruction. Amsco's Vocabulary for the College Bound supplements the SAT-derived vocabulary list.

### **Course Requirements and Evaluation Criteria**

- Students must attend class regularly and be prepared for class with all necessary materials.
- Students must take responsibility for their work and achievement
- Students must submit work on time in polished form.
- Students must participate openly and enthusiastically in classroom activities.
- Students must treat all with respect and with a tolerance for our diverse viewpoints, capabilities, beliefs, and backgrounds.

Evaluation of writing and reading skills will be relevant, varied, and frequent; tasks will reflect those skills necessary for success in life and success on the Regents exam.

