

ENGLISH DEPARTMENT

English 10

COURSE NO: 0127M

LENGTH: 40 wks.

GRADE LEVEL: 10

CREDITS: 1

Factors for Placement:

Successful completion of English 9
9th grade English teacher recommendation and counselor
recommendation

Course Description & Objectives

The content of this course is a broad study of British and western literature, as well as other works that may complement global studies. Students will read poetry, drama, fiction, and non-fiction. Reading, writing, listening, and speaking tasks are designed to be consistent with New York State Standards. Accordingly, work in the class will address the four standards of language arts: students will read, write, listen, and speak for information and understanding, for literary response and expression, for critical analysis and evaluation, and for social interaction; however, the greatest emphasis is placed on reading, and writing for standards 1, 2, 3, and listening for standard 1.

As a Regents level course, the purpose of the program is to provide students with the language arts experiences that will enable them to succeed on the Regents examination in June of their junior year. The class is designed to meet the ELA needs of those students who are more heavily teacher-dependent and for whom large group instruction may hinder academic achievement. The course is a Regents level class, essentially following the grade level curriculum, but tailored to the development of essential reading, writing, and listening skills.

Instructional Processes and Materials

The course employs a literature anthology as its foundation: Globe Fearon Literature: Gold. In addition, several longer works may include: Beowulf, Macbeth, The Canterbury Tales, Lord of the Flies, Night. The course also relies on Warriner's Composition and Grammar level 4 for grammar, mechanics, and usage instruction.

Writing tasks include literature-based essays, personal essays and a research paper.

Course Requirements and Evaluation Criteria

- Students must attend class regularly and be prepared for class with all necessary materials.
- Students must take responsibility for their work and achievement
- Students must submit work on time in polished form.
- Students must participate openly and enthusiastically in classroom activities.
- Students must treat all with respect and with a tolerance for our diverse viewpoints, capabilities, beliefs, and backgrounds.

Evaluation of writing and reading skills will be relevant, varied, and frequent; tasks will reflect those skills necessary for success in life and success on the Regents exam.

