

SOCIAL STUDIES MEETING MINUTES

FEBRUARY 18, 2005

9:30am-12:00pm 1:00pm-3:00pm

MEMBERS PRESENT

Joan Berland
John Cahill

Laurie Walters
Patricia Sinnott

Pamela Kalliche

Matthew Grande

MEMBERS ABSENT

None

BEST PRACTICES AND RECOMMENDATIONS

More time

Integration

NYS Social Studies test 2004

- 98 got wrong: "Big Stick" Foreign Policy *** Abstract Vocabulary***
- need to analyze print: directions, articles, deconstruct cause and effect (result of something that happened)
- practice basic testing strategies

Universal Social Studies Concept:

Study of People and their Society:

- interconnectedness impact and forms a history of what has happened, what will happen, and what will probably happen

Understand Interrelatedness:

- economy
- culture
- politics
- war – conflict

Write up a general vocabulary list from K-12*

General Vocabulary:

Society

Invasion

Revolution

Article

Constitution

Famine

Evolution

Democracy

Geography

Community

Crisis

Services

Declaration

Crisis

Urban

Government

World

Rural

Communism & Socialism

and how it is organized

Vocabulary

Reading

Secure goals by grade level

- Where do we find these?
- What are they?

Higher order thinking skills

Higher order study skills

- grade level
- age appropriate

Critical reading and thinking

Recommendations:

- district needs to develop higher order critical thinking skills for K – 12 across all 4 disciplines
- alternate times before and after school so AIS students don't miss first teaching

GRADE LEVEL

Grade 1: Developmentally friendly vocabulary list and definitions

- Objective 1: to develop a common/ working vocabulary as per grade level concepts and themes
- Objective 2: by the end of each grade, the students will be able to define and use identified vocabulary correctly and in context
- Objective 3: grade level will revise, update, and eliminate currently used and unused resources presently in the prior curriculum guide

Grade 2: Updated bibliography attached to concept in Curriculum Guide

Grade 3: Updated video, and filmstrips attached to concept in Curriculum Guide

- Objective 4: texts, literature, film, and videos will be organized according to topics according to NYS Core Curriculum content

Grade 4: Update and prioritized curriculum (guide) to align with current NYS Curriculum

- Objective 5: to have a working document for each grade level that implements Core Curriculum, resources, literature, etc

Grade 5: What materials do you need to support/ integrate/ teach Social Studies by grade level?

- TIME!
- Secure goals
- Social Studies through literature
- More reading
- Flex time
- Social Studies book club
- Interdisciplinary meetings