

RHINEBECK CENTRAL SCHOOL DISTRICT

**BUDGET DEVELOPMENT CALENDAR AND
TIME LINES FOR THE 2015-16 BUDGET**

Date: 10/14/2014

ACTIVITY

COMPLETION DATE

Budget calendar adopted by school board.....	October 14, 2014
Budget development guidelines and budget forms distributed to budget developers with deadline date to return to Business Office.....	October 16, 2014
Superintendent provides Board of Education with Possible New and Expanded Programs and Services.....	November 25, 2014
Superintendent provides Board of Education with "rollover" budget draft for review, discussion, and modification; and fund balance projection.....	December 9, 2014
Budget directions and guidelines reviewed with Administrators Operations and Maintenance requests, Athletic trip requests, and Field Trip requests from all Administrators submitted to the Assistant Superintendent for review.....	December 19, 2014
Budget justifications for staffing reviewed with Administrators.....	December 19, 2014
All detailed budget requests, including instructional and non-instructional staffing, equipment requests, supply needs, and contractual expenditures due from budget developers to the Business Office.....	December 23, 2014
Budget justification sessions held with Central Administration. Central Office review concludes. Initial staffing commitments and new program recommendations determined.....	December 23, 2014 thru January 9, 2015
<i>The recommendation of the Draft Budget Proposal will be the result of work by the Building and Central Office Administrators and will reflect input from staff and shared decision-making committees. Areas where revenues and/or expenses have had to be estimated will be so indicated.</i>	
Superintendent provides first draft budget to Board of Education for review, discussion, and modifications.....	January 13, 2015
Discussion of 2013-14 Budget under development.....	January 27, 2015
Presentation and review of Tax Levy Limit, estimated revenues, and tax projection for the proposed budget.....	February 10, 2015
Discussion of 2013-14 Budget under development.....	February 24, 2015
Tax Levy Limit calculation submitted to NYS Comptroller's Office, State Education Department, and Department of Taxation and Finance.....	March 2, 2015
Discussion of 2013-14 Budget under development.....	March 10, 2015

<u>ACTIVITY</u>	<u>COMPLETION DATE</u>
Budget Workshop session for Board of Education and Public (9:00 am - 12:00 noon).....	March 21, 2015
Discussion of 2013-14 Budget under development	March 24, 2015
First publication of Legal Notice of School Budget Hearing and Vote (Annual Meeting) dates. (Must advertise four times within seven weeks with first publication 45 days before date of Annual Meeting).....	April 3, 2015
Second publication of Legal Notice of School Budget Hearing and Vote (Annual Meeting) dates.....	April 10, 2015
Board study session/final review of the proposed budget prior to adoption. Resolution setting date of Vote--District Clerk to give notice.....	April 14, 2015
Deadline for submission of petitions for propositions and nominations of Board candidates due by 5:00 PM.....	April 20, 2015
Public Hearing--Board of Education Adoption of Budget and Tax Report Card.....	April 21, 2015
Tax Report Card to newspapers and SED (within 24 hours of BOE adoption).....	April 22, 2015
Final Date to submit Tax Report Card to State Education Department..... (No later than 24 days prior to Vote)	April 25, 2015
Third publication of Legal Notice of School Budget Hearing and Vote (Annual Meeting) dates, including availability of budget.....	April 25, 2015
Copies of Budget Available to the public (at least seven days prior to Budget Hearing date).....	May 5, 2015
Budget Hearing (at least seven but no more than fourteen days before the Vote date (Annual Meeting).....	May 12, 2015
Fourth publication of Legal Notice of School Budget Hearing and Vote (Annual Meeting dates) AND Six-Day Notice Sent to the Public	May 13, 2015
Annual Meeting (Budget vote and election of Board of Education Candidates).....	May 19, 2015

4.2.1

PERSONNEL COMMITTEE

February 25, 2015

Present: Diane Lyons, Lisa Rosenthal, Richard Walker, Joe Phelan, Tom Burnell

- 1.) Continued discussion of a pay structure for non-aligned/ managerial employees.
- 2.) Consideration of a pay proposal for cafeteria employees.
- 3.) Review of the actual form and the process for evaluation of the Superintendent.

Respectfully submitted by

Richard Walker

Writing Workshop on Extended Responses for Science, Math and the Common Core, Year 2

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What We Learned
(changes in teaching practices and curriculum)

Teaching Practices	Shifts in Curriculum
How to use facilitator to learning	How to integrate writing in math
The use of writing for students to use METACOGNITION - Think about their Thinking	More use of "Open-Ended" responses
Students use of self-monitoring and finding out what works best for them and their learning	More math games to broaden and enhance student learning
Changing the use of time - opening it up for exploration	Use of "Problem of the Day"

ESSENTIAL to this work - we have created a community that can ask critical questions and work through changes that advance our growth as professionals.

How We Learned

- Used Writing to engage in mathematical reasoning
- Examined our own practices on our reflections & writing
- Researched and explored Everyday Mathematics to leverage resources to engage all students in mathematical reasoning
- Workshop format required cycles of reflection and sharing to advance new ideas
- Experienced math from a learner perspective and analyzed the problem-solving process as a model to apply in our own classrooms
- Discussion of articles and research

How We Continue to Learn

Maintain the work of this Professional Learning Community (PLC) to continue learning and expanding the work

Meet regularly as a large group at least four times a year on Saturdays

- > Share best practices and challenges
- > Share research literature
- > Explore resources in Everyday Math – games and open responses

Develop focus groups to engage in two key activities to hone teaching practices, deepen understanding, and focus on mathematical reasoning

- > Peer Observations
- > Looking at student work

Student Work

Essential Resource Project
4th Grade
April 2015

Party Shoes

There are 9 boys and 12 girls at a party. Everyone is wearing a pair of shoes. How many shoes are there?

Show your work. Explain in words and pictures how you solved the problem and why you did it.

girls 12
boys 9

21 shoes

You see if you add nine and twelve

number grid

Extended Response Prompt
2nd Grade
Operation

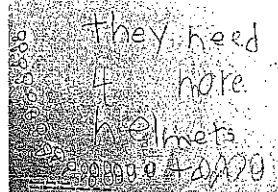
Football Helmets

There are 11 players on a football team. There are 2 teams on the field. We have 18 helmets. Every player needs a helmet. How many more helmets do we need?

Show your work. Explain in words and pictures how you solved the problem and why you did it.

18
11
2
22
30
39
40

They need 4 more helmets.



Extended Response Prompt
2nd Grade
Operation

Party Shoes

There are 9 boys and 12 girls at a party. Everyone is wearing a pair of shoes. How many shoes are there?

Show your work. Explain in words and pictures how you solved the problem and why you did it.

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100

I counted on a number grid. I added 9+9 and 9+3 so I did 18+3.

