

# Rhinebeck Central School District

## 2015-16 Budget Development Process

	2014-15 Budgets	2015-16 Budgets	Difference	Percent
Rollover Budget	\$30,851,358	\$31,882,028	\$1,030,670	3.34%
1st Draft Budget 1/6/14	\$30,851,358	\$32,345,054	\$1,493,696	4.84%

### Additions to the 1st Draft Budget at 2/10/15 BOE Meeting

Account Name	Account Code	Prior Budget	Current Budget	Difference	Percent	Proposed Changes
BOCES SERVICES	A2070490	113,000	117,000	4,000	3.54%	4,000
TEACHER SAL-GRADE 7/8-MS	A211013030	1,467,500	1,472,000	4,500	0.31%	4,500
HEALTH INSURANCE	A9060800	4,710,000	4,815,000	105,000	2.23%	105,000
						<u>113,500</u>

### Deletions to the 1st Draft Budget at 2/10/15 BOE Meeting

Account Name	Account Code	Prior Budget	Current Budget	Difference	Percent	Proposed Changes
TEACHER SAL-GRADE 4&5-ELEM.	A21101202005	1,140,000	1,090,000	-\$50,000	-4.39%	-\$50,000
TEACHER SAL-GRADE 6-MS	A21101203000	710,000	653,000	-\$57,000	-8.03%	-\$57,000
TEACHER SAL-GRADE 9-12-HS	A21101310	2,655,500	2,500,000	-\$155,500	-5.86%	-\$155,500
TEACHER SALARIES-ELEM	A261015020	82,600	66,500	-\$16,100	-19.49%	-\$16,100
NYS TEACHER RETIREMENT SYSTEM	A9020800	1,750,000	1,687,000	-\$63,000	-3.60%	-\$63,000
SOCIAL SECURITY	A9030800	1,250,000	1,234,000	-\$16,000	-1.28%	-\$16,000
						<u>-\$357,600</u>

Total Proposed Changes to the Budget						-\$244,100
2015-16 Current Proposed 2nd Draft Budget						\$32,100,954
2015-16 Current Proposed Budget Percentage Increase						4.05%
2015-16 Current Proposed Tax Levy Increase						4.90%
Maximum Allowable Tax Levy Limit						\$26,536,714
Maximum Allowable Tax Levy Limit Percentage						2.18%
Amount Below the Tax Levy Limit						\$708,770

4.6.5

RHINEBECK CENTRAL SCHOOL DISTRICT/FACILITIES COMMITTEE

Minutes of Meeting of February 4, 2015

Present: Mark Fleischhauer, Deirdre D'Albertis, Lisa Rosenthal, Joe Phelan, Tom Burnell, Sheldon Tieder.

The Committee discussed the following topics: (1) an update on the RFP for architectural and engineering services in connection with the Building Condition Survey; (2) an update on fuel oil and electricity costs; and (3) an update on the process for developing a potential referendum for approval of a capital project.

1. **RFP:** Tom handed out a draft RFP for the district to seek services of an architectural/engineering firm in connection with the Building Condition Survey ("BCS") the district is required to submit by the end of January 2016. The district had originally joined with Dutchess BOCES and several other districts in the BOCES RFP for these services, but ultimately most of the other districts dropped out and BOCES chose a firm that the administration does not wish to use due to prior experience with that firm. This requires the district to issue its own RFP. The proposed RFP would require submission of proposals by March 13<sup>th</sup>, and Tom and Sheldon believe they would be in a position to recommend a firm to do the BCS by the Committee's April 8<sup>th</sup> meeting. The Committee should then be in a position to make a recommendation to the full Board soon thereafter. In addition, although the BCS does not have to be submitted to the State until January 2016, it was decided that the RFP should require submission to the district by August 31<sup>st</sup>, so the Board can receive a report shortly after school starts again. Because of the anticipated capital project (see further discussion below), Tom and Sheldon believe it would be preferable to accelerate the BCS process so as to allow them to gain experience with the architects retained for the BCS, which would give them valuable experience with the firm that could inform whether that firm should be a candidate for the architectural and engineering services for the project. The Committee approved the draft as revised and Tom said he expected it to go out for publication by the end of next week.

2. **Fuel Oil and Electricity:** Tom reported that the district has saved substantial monies this year over the budgeted amount for this item, due to the unexpected but substantial drop in fuel oil prices (from \$3.15/gal. budgeted to \$1.78/gal. currently charged), and he and Sheldon both commented on how lucky the district was not to have locked in fuel oil prices last year when the price was much higher (as some other districts have done). Regarding electricity prices, these too have declined below the budgeted amount, though not as substantially as fuel oil prices. Tom noted, however, that usage appears likely to increase, particularly with the increase in tech uses throughout the district and that may wind up costing the district more over time for electricity. He suggested that the district keep an eye on usage and consider locking in the price at some point in the not-too-distant future. The Committee asked Tom and Sheldon to look into the details of locking in the electrical rate, as well as to follow up with the vendor who approached the district last year about adding solar panels to the middle school/high school building's roof.

3. **Potential Referendum Development:** Tom distributed a document from the NYS Education Department's Office of Facilities Planning, which outlines in "nitty gritty" detail the process of planning and engaging in a capital project, including the timeline and steps involved in developing a referendum for public approval of the project. The Committee will review the document and discuss it further at its next meeting. At that time, Tom also anticipates being able to have Bernard Donegan, the district's bond counsel, brief the Committee on the funding process for the project. Tom also will review the requirements of the tax levy cap rules so he clearly understands what, if any, impact the project would have on the district's levy. Tom and Sheldon pointed out that the Letter of Intent drafted for the project – which will be developed in conjunction with the architect ultimately chosen for the project – should be as broad as possible to allow the district latitude for using the funds raised in the bond for the full panoply of capital needs the district requires.

**Next Regular Meeting: Wednesday, March 4, 2015**

Dated: February 5, 2015

Respectfully submitted,

Lisa Rosenthal



New York State  
**School Boards  
 Association**

*Better School Boards Lead to Better Student Performance.*

4.7.1

24 Century Hill Drive, Suite 200  
 Latham, New York 12110-2125

Tel: 518.783.0200 | Fax: 518.783.0211  
 www.nyssba.org

January 16, 2015

Mr. Joseph L. Phelan  
 Superintendent  
 Rhinebeck Central School District  
 45 N Park Rd POB351  
 Rhinebeck NY 12572-0351

**Re: Board Achievement Award – Level 1**

Dear Mr. Phelan:

The New York State School Boards Association's *School Board U* Recognition Program is designed to recognize extensive time and effort for school board members who strive to continually expand their governance knowledge and skills.

NYSSBA's recognition program is comprised of four achievement levels. Members qualify for recognition points by participating in any NYSSBA developmental activities, such as the New Member Academy, Board Officers Academy, NYSSBA Annual Convention, legal conferences, regional workshops, or district level custom improvement programs.

The four achievement levels are as follows:

<b>Level 1: Board Achievement Award</b>	<b>Individuals who earn at least 75 points</b>
<b>Level 2: Board Excellence Award</b>	<b>Individuals who earn at least 150 points</b>
<b>Level 3: Board Mastery Award</b>	<b>Individuals who earn at least 250 points</b>
<b>Level 4: Board Lifetime Achievement</b>	<b>Individuals who earn at least 500 points</b>

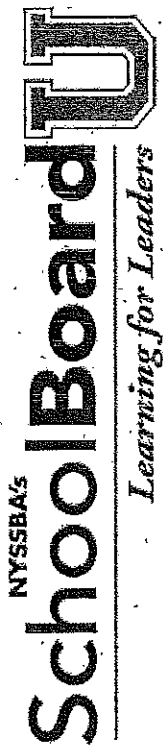
Our records indicate that one or more members of your district's board of education have earned the **Board Achievement Award**. The appropriate citation is enclosed. NYSSBA would encourage you to present the award at a board meeting or other appropriate occasion to ensure proper recognition. We have also notified your Area Director of these accomplishments.


Leaders are learners. Thank you for helping to recognize your board members who continually strive to enhance their knowledge and skills of school board governance.

Sincerely,

Barry J. Entwistle  
 Director of Leadership Development and Field Services

Enclosures



 Board Achievement Award

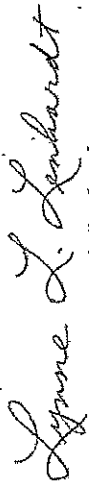
TO


**Mark Fleischhauer**

Rhinebeck School Board


*for participation in*  
**New York State School Boards Association**  
*leadership development training*  
*totaling 75 points*

2015

  
Lynne L. Lenhardt  
President

  
Timothy G. Kremer  
Executive Director



 **Board of Achievement Award**

TO

**Diane Lyons**

Rhinebeck School Board

*for participation in*

**New York State School Boards Association**

*leadership development training*

*totaling 75 points*

2015



Lynnie L. Lenhardt  
President



Timothy G. Kremer  
Executive Director



New York State  
School Boards  
Association

Better School Boards Lead to Better Student Performance

472

24 Century Hill Drive, Suite 200  
Latham, New York 12110-2125

Tel: 518.783.0200 | Fax: 518.783.0211  
www.nyssba.org

January 20, 2015

Mr. Joseph L. Phelan  
Superintendent  
Rhinebeck Central School District  
45 N Park Rd POB351  
Rhinebeck, NY 12572-0351

**Re: Board Excellence Award – Level 2**

Dear Mr. Phelan:

The New York State School Boards Association's *School Board U* Recognition Program is designed to recognize extensive time and effort for school board members who strive to continually expand their governance knowledge and skills.

NYSSBA's recognition program is comprised of four achievement levels. Members qualify for recognition points by participating in any NYSSBA developmental activities, such as the New Member Academy, Board Officers Academy, NYSSBA Annual Convention, legal conferences, regional workshops, or district level custom improvement programs.

The four achievement levels are as follows:

<b>Level 1:</b> Board Achievement Award	Individuals who earn <b>at least 75 points</b>
<b>Level 2:</b> Board Excellence Award	Individuals who earn <b>at least 150 points</b>
<b>Level 3:</b> Board Mastery Award	Individuals who earn <b>at least 250 points</b>
<b>Level 4:</b> Board Lifetime Achievement	Individuals who earn <b>at least 500 points</b>

Our records indicate that one or more members of your district's board of education have earned the **Board Excellence Award**. The appropriate citation is enclosed. NYSSBA would encourage you to present the award at a board meeting or other appropriate occasion to ensure proper recognition. We have also notified your Area Director of these accomplishments.

Leaders are learners. Thank you for helping to recognize your board members who continually strive to enhance their knowledge and skills of school board governance.

Sincerely,

Barry J. Entwistle  
Director of Leadership Development and Field Services

Enclosures

NYSSBAS  
**SchoolBoardU**  
*Learning for Leaders*

 **Board Excellence Award**

TO

**Laura Schulkind**

Rhinebeck School Board


*for participation in*

**New York State School Boards Association**

*leadership development opportunities*

*totaling 150 points*

2015

  
Lynne L. Lenhardt  
President



Timothy G. Kremer  
Executive Director