

THE STATE OF SPECIAL EDUCATION IN THE RHINEBECK CSD ANNUAL REPORT

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In this presentation we will:

- Identify the special needs population, their needs and the delivery of services in the Rhinebeck Central School District
- Examine trends in the student population and delivery of service
- Outline current district initiatives to enhance the delivery of service for our special needs population

Current Special Education Enrollment

Please refer to tables 1 and 2

Total Special Education Students: 124

Classification Rate: 11.8

Special Education Students by Disability:

Learning Disability: 39

Other Health Impairment: 37

Autism: 21

Speech / Language Impairment: 12

Intellectual Disability: 6

Emotional Disturbance: 4

Multiple Disabilities, Hearing Impairment, TBI: Less than 5

Current Special Education Students in District

Please refer to tables 3 and 4

Total Students Served by District programs:

CLS: 36

BMS: 28

RHS: 43

Homebound Instruction: 1

Total Special Education Students Parentally Placed/Home Schooled: 6

The Rhinebeck Central School District Provides:

The Rhinebeck Central School District provides a variety of special education services and programs from the NYSED Continuum of Special Education including:

Related Services: *Speech – Language Therapy, Occupational Therapy, Physical Therapy, Hearing Services, Vision Therapy, Counseling, Parent Training and Counseling*

Consultant Teacher Services (Direct / Indirect)

Resource Room

Integrated Co-Teaching

Special Class Programming

In addition, a variety of program accommodations and modifications provided by all teachers, as indicated by student's IEPs.

CSE Approved Out of District Placements

Please refer to Tables 5a and 5b.

- Private Day Placements: 7
- Private Residential Placements: 1
- Public Placements
 - BOCES: 8

In addition the Rhinebeck Central School District Partners with Agencies to Provide:

- School to Work Programming
- Occupational Therapy
- Physical Therapy
- Parent Training and Counseling

Our Students Are Graduating with...

Table 6: SPECIAL EDUCATION EXITING CREDENTIALS

	REGENTS Diploma	Local Diploma	IEP DIPLOMA (disc. 2013/14)	CDOS new in 2013/14	Skills and Achievement Credential	GED	Drop out
2003	4	3	1	NA	NA	1	3
2004	1	4	0	NA	NA	0	3
2005	0	3	3	NA	NA	1	3
2006	1	5	1	NA	NA	0	0
2007	2	7	1	NA	NA	0	1
2008	3	2	1	NA	NA	0	0
2009	3	2	1	NA	NA	0	0
2010	3	2	3	NA	NA	1	1
2011	7	2	1	NA	NA	1	2
2012	3	4	1	NA	NA	0	1
2013	0	4	2	NA	NA	2	1
2014	1	3	2	0	1	1	1
2015	7	2	NA	0	0	1	0
2016	5	2	NA	1	1	0	0

Committee on Preschool Special Education

Please refer to the CPSE data sheet.

CPSE is a partnership between the school district in which the student resides, who is responsible for overseeing the administrative aspects of CPSE services, and the county who funds and contracts the providers and evaluators.

CPSE serves students aging out of Early Intervention (at the age of 3) until students are Kindergarten age (5).

CPSE enrollment numbers have remained steady, on average 15 students at any given time.

Currently we are projecting 10 CPSE students aging into Kindergarten in the 2017/18 school year.

English Language Learners

	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
English Language Learners	9	7	7	11	13	16	12	12	13	17	16

The Part 154 Regulations, which govern English Language Learners, have recently been revised (June 2015), including but not limited to the following changes:

- increased faculty requirement to participate in ELL professional development
- required allotment of service and type of service depending on the student's proficiency level, with an emphasis on remaining in the classroom and co-teaching
- increase parent education and participation, including the establishment of Language Proficiency Teams

McKinney – Vento Students

	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17
McKinney – Vento Eligible Students	1	1	1	0	0	5	3	2	4	6	6

The Every Student Succeeds Act (December 2015) has offered additional guidance for schools meeting the needs of McKinney – Vento eligible students including but limited to:

- staff and faculty education and professional development
- removal of barriers for McKinney – Vento students to access school resources, clubs and activities
- additional guidance regarding unaccompanied minors

Current Initiatives in Special Education

Examination of Current District Programs

- Ensure IEPs and classroom practices are aligned and appropriate to meet the needs of the students
- Identify area(s) of professional growth
- Refine programs to meet the evolving needs of special education students

Focus on High School Preparedness and Post Secondary Transition Planning:

- Increasing district-wide understanding of a variety of graduation options available to students with disabilities
- Development of a cohesive transition planning process starting in 6th grade which will guide the teacher, student, parent and committee in decision-making
- Connecting students and families to adult services and community-based services, as appropriate

