

# CDEP MEETING MINUTES

JANUARY 7, 2004

Members present: Chantal DeFile, Julie Turpin, Linda Krausz, Sal Guido, Vincent Nugent, Dean Vallas, Jane Ebaugh, Ed Sullivan, Pat Sexton, Maureen Cunningham, Katherine Younger, Nancy Ebel, Laura Sagan, Debra Breger, Mark Famiglietti, Joe Phelan, Marvin Kreps, Tony Celenza

Members of the CDEP (Comprehensive District Education Plan) committee met to begin to collaboratively discuss and develop a current plan for the district. Following a welcome, the group set out to establish the ground rules and clearly define the team roles of Leader/ facilitator, Record- keeper, Timekeeper, and Coach. The members who will be filling those roles include: Leader facilitator, Marvin Kreps; Record-keepers, Katherine Younger and Nancy Ebel; Timekeepers, Vincent Nugent and Linda Krausz; and Coach, Celia Dansereau-Rumley from Dutchess County Boces.

It was decided to adopt the following agenda:

## AGENDA

Welcome/ Outcomes

Ground Rules/ Roles

Review of Current CDEP and District Plans

Revisit: Vision, Mission, Beliefs

The group examined the current CDEP plan to:

- Identify goal areas - What was done with respect to goals?, What are some emerging needs?
- Identify what pieces stand out at strengths. - What are some emerging needs not in this plan?, Where are we now?

Strengths of the current CDEP plan were recorded and discussed. It was also mentioned how the district has progressed since the CDEP plan was developed, and what effects the new articulated ELA, Math, Social Studies, and Science Curricula would have as a new plan is developed by the Committee

- Discussion took place regarding why the plan had not been previously adopted by the Board of Education in 2001. There had been some concerns about limitations of the document and stakeholder involvement. The present committee has attempted to address this need by having a board member present during the process. It was voiced by Dean Vallas, member of the Board of Education, that at present, the board has been very supportive of the CDEP plan generated and the process. He stated that the Board is looking forward to moving toward improved communication with the community at large.

- The Vision/Mission/ Beliefs statements were revisited for clarification. Some ideas discussed included:

- Discussion about specific wording used in each.

- Are Vision and Mission statements interchangeable?

- Question as to whether Mission statement includes active language such as that in the Belief statement.

- Inclusion of language to mention Core Actions/ Value system/ Character education

- Broadening of concept of learner

- Establishment of parameters for sub-committee

- Clearly defined purpose of vision/mission/ beliefs

- Encompass entire child

- Keep statements concise

- Belief statements important to drive actions

- Equity in curriculum for all students

- Subcommittee have a balance of stakeholders

- Metaphors for understanding Vision/ Mission/ Beliefs

It was decided that a subcommittee would take the feedback from the Committee, bring back a proposal, ensuring that during the process ideas would be obtained from the entire community. It was voiced by several members that the core beliefs of the school community are important because they drive the whole plan. The subcommittee will take these recorded suggestions into consideration and bring back some specific points/ recommendations.

- Priority/ Hunches

- What other areas, both academic and social, need to be considered?

- What is the team's role for character education/ social emotional learning/ core values?

- Questions/ Suggestions were discussed as well as the strengths of the current CDEP plan. These were recorded for further discussion.

- Subcommittees were formed. They include:

- Data Subcommittee

- Mission/ Vision/Beliefs Subcommittee

- Survey Subcommittee
- PDP( Professional Development Plan)/ CSPD-
- APPR
- Public Relations
- AIS
- It was stated that future meeting dates for subcommittees would be made available soon. ( Marvin)
- It was decided that the next meetings would take place on :  
Wednesday, March 3rd 8:00 – 3:00.  
Wednesday, April 28th 8:00- 3:00
- It was agreed that the subcommittees would meet prior to the next meeting date.