

**RHINEBECK CENTRAL SCHOOL DISTRICT
COMPREHENSIVE DISTRICT EDUCATION PLAN (CDEP)
COMMITTEE MEETING MINUTES
Tuesday, September 22, 2015
8:30 a.m. – 11:30 a.m.**

Present

Victor Britton
Edwin Davenport
Jackie Dedrick
Clare Dwyer
Nancy Erlanger
Steve Jensen

John Kemnitzer
Brett King
Marvin Kreps
Erin O'Brien
Joseph Phelan
Cynthia Ping

Megan Rodier
Laura Schulkind
Kelly Toussaint
Susan Van Vlack
Liz Yearwood

Absent

Bobbie Bie

Diane Linenbroker

Dr. Lloyd Jaeger opened the meeting with an overview of the agenda and the opportunities for engaging stakeholders 2015-2016.

Dr. Jaeger explained that the District is in the "Launch" stage of the timeline to work on engaging stakeholders, analyzing data, and making a recommendation for action to inform budget development.

Mr. Kreps reported on 2014-15 student achievement data including 3-8 ELA/Math Assessments, 4 and 8 Science Assessments and Regents exams. The 3-8 Math and ELA assessments are designed to be predictive of how students will achieve on a Regents; and the Regents are predictive of how students will perform in college level classes. The State testing program is designed to assess student progress toward college and career readiness.

Dr. Jaeger made two observations:

1. The District is in a position of strength.
2. The District has plenty of opportunity for growth.

Dr. Jaeger explained that the District has already started a journey with the Mission, Vision, and Core Values document which has been drafted to include goals for college and career readiness. The committee discussed different pathways to graduation.

Dr. Jaeger suggested that the District continues on the current pathway then it is likely it will continue to get the same results. It was further suggested that the CDEP process is designed to identify a preferred possible future. The process is designed as an inquiry into the current state of the District and the articulation of a plan to move toward and preferred future. It is with this purpose in mind that the CDEP committee adapted and revised the existing Mission, Vision, Core Values. The draft M-V-CV statement introduces new and explicit language that is intended to become understood, embraced, and actionable.

The group watched a portion of John F. Kennedy's speech at Rice Stadium on September 12, 1962 and discussed whether the draft M-V-CV is a "moon" shot. Members of the group expressed concern that not all success can be measured with data. Although we know NYSED's definition of success, many members felt that the District wishes to have students meet aspirational measures to graduate as well as have additional opportunities that are not related nor can be measured by state metrics.

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The CDEP team conducted a lengthy conversation about the meaning of college and career readiness as well as what it means to be a good citizen.

It was noted that the current 6th grade class will be required to meet more rigorous graduation requirements and that given their current performance on State assessments they may find these requirements challenging. This raises a question regarding what new objectives and strategies will be developed to support these students to ensure that they meet the challenges before them. Dr. Jaeger asked, "If the 2015-16 school year is a plan year and the 2016-17 school year is a launch year, what is going to be different and what will it take to get there?"

The committee discussed several issues:

- Curriculum writing with the above goals in mind
- Data review of Kindergarten and first grade (since they are the only grades that received CCLS instruction from the start)
- Helping students who are not proficient and not getting the help they need
- Examine the patterns of successful students versus students who find grade level academic standards challenging. What interventions and supports are currently implemented and what new interventions should be developed?
- How can the schools more effectively meet the needs of the whole child?
- Student concerns for scores while they lose their love for learning
- Caught up with standards and lose sight of humanistic approach to learning
- How can the District supplement a rigorous curriculum with vigorous curriculum that fully engages students in meaningful learning?

The Committee discussed who, when, how, and to what end to orient and engage stakeholders. The Committee broke up into groups for discussion and reported the following:

- After consideration, the elementary, middle and high school faculties will meet on October 21, 2015 during a two hour professional development session to discuss and review the CDEP process for the purpose of making recommendations at the next CDEP meeting scheduled on October 27, 2015.
- At the community level, someone will attend a PTSO meeting to inform them of the current status of the CDEP process and to invite their input in advance of the next CDEP meeting.
- At the District level, someone will report to the Board of Education.

Dr. Jaeger recommended that members come back with questions, considerations and action ideas for the next CDEP meeting. In addition, he challenged the team to consider what activities should be scheduled for the second half of the school year. Dr. Jaeger closed with speaking about two different types of talking; "dialogue", which involves understanding and clarity and "discussion", which weighs the pro/cons of an issue and then decide on closure.

The meeting was adjourned.