

**RHINEBECK CENTRAL SCHOOL DISTRICT
COMPREHENSIVE DISTRICT EDUCATION PLAN (CDEP)
COMMITTEE MEETING MINUTES
Wednesday, December 5, 2012
8:30 a.m. - 11:30 a.m.**

Members Present

Deirdre Burns	Ed Davenport	Jackie Dedrick
John Kemnitzer	Brett King	Marvin Kreps
Diane Linenbroker	Joseph Phelan	Cynthia Ping
Shaun Ramsey	Susan Van Vlack	Richard Zipp

Members Absent

Bobbie Bie	Victor Britton	Chantal Collins
Bonnie Murphy	Erin O'Brien	Pat Sexton

The meeting began with review of the proposed agenda. The proposed agenda is as follows:

- Welcome and discussion of agenda
 - Dr. Tina Desa: Update the CDEP team regarding Regents Reform Agenda Developments
 - Superintendent's Conference Day Planning
 - Comprehensive District Education Plan
 - Vertical Teams/School Based Inquiry Teams
 - Goal Setting/Monitoring
 - Revising the Comprehensive Plan
 - State Education Department Accountability Plan and New Planning Process
 - NWEA Measures of Academic Progress
 - Professional Development Planning
 - Assessment administration
 - Comprehensive Review of K-12 Assessment
 - Teachscape: Danielson Rubric Training
 - Student Learning Objectives Training and Writing
 - Common Core Learning Standards Curriculum Projects
 - Professional Development Planning
 - CELT Technology Capacity Review
 - Discussion: Number and impact of assessment
 - Other????
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Welcome and discussion of agenda

Mr. Kreps opened the meeting by going over the agenda and the importance of this committee to have a shared understanding of the Regents Reform so we are able to make informed decisions. We invited Dr. Tina DeSa back to go over the Regents Reform especially since there is much more information available. Dr. DeSa has a clearer idea of where the state is going. The state has moved full speed ahead with Race To The Top (RTTT) and we can easily be overtaken by the sheer speed of the systemic changes that are going on. Dr. DeSa has prepared a power point presentation which is attached.

Dr. Tina Desa: Update the CDEP team regarding Regents Reform Agenda Developments

Dr. DeSa started by explaining that RTTT is a federal project. In order for NYS to receive funds, the state had to comply with regulations set forth by the federal government. The heart of the reform agenda is to prepare students for success in college and the workplace. In order to achieve this goal, new teaching standards, leadership standards, as well as data systems that measure success is how we are going to get this done. All these deliverables are interconnected and dependent on each other.

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The mandates are that all teachers grades P-8 implement CCSS-aligned instruction and that all teachers grades 9-12 implement at least 2 CCSS-aligned units.

When talking instruction, we need to think “shifts”. By shifts, we mean changes in instructional practice in order to implement the new standards. There are 6 shifts in ELA and 6 shifts in Math. There are many resources in www.EngageNY.org.

Dr. DeSa went over the Tri-State Rubrics which are the shifts in rubric form. This document can be used to determine the alignment of any curricular material to the common core. Massachusetts, Rhode Island, and New York make up the “Tri-State”.

Dr. DeSa went on to explain that the state is rolling out modules/units (exemplary curriculum for NYS). The State target is to have all modules/units done by summer 2013 but it’s doubtful. The State is allowing districts to “adopt, adapt, or ignore” the proposed modules. It is recommended that districts at least invest some time to look at the modules and analyze them. All materials are in www.EngageNY.org.

Dr. DeSa went over how the shifts are going to affect assessments. For instance, teachers will become more like facilitators in that students will be learning content from reading text, not necessarily from modeling. Also, we cannot rely on just one period of ELA....all other courses will need to get involved. In Math, coherence will be difficult.

In slide 12, the transition plan relating to assessments is laid out.

Relating to Social Studies and Science, assessments will be aligned with Common Core Infusion starting as early as 2013-2014.

Dr. DeSa went over the transition to PARCC (slide 15).

We will define standards by the assessments we measure. Look at our assessments to see level of understanding of the standard that it measures.

Dr. DeSa went over the Data Driven Instruction for Impact.

Dr. DeSa went over the inter-rater reliability standard which is a mechanism for trained evaluators to evaluate teachers in the same manner/criteria.

Dr. DeSa went over Student Learning Objectives (SLO) which is an academic goal set for a student at the start of a course.

There are no rules around pre-tests. Use anything.

Look for evidence of the shifts in the work.

Transition - Priority is 3-8 teachers but don’t forget to look at K-2. As to 9-12 work needs to be in progress.

Mr. Kreps stated that there has been an agreement reached between the District and the Rhinebeck Teacher’s Association (RTA) and it is close to finishing with the administrators. The District created an APPR Steering Committee to help with suggestions on how to roll out the APPR. There is so much information to be disseminated that it can be overwhelming. The Teacher’s APPR is finalized and has been submitted to the State. Now it is in a

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“review room” waiting for approval by the State. The approval process can take anywhere from 4-6 weeks. A good chunk of the Administrator’s APPR is close to being done.

Many on the committee felt that Dr. DeSa did a great job of putting together all the pieces and it’s starting to really make sense. The common core will change what teachers do. A suggestion for highlights from the EngageNY website be created so that staff can have time to review all the resources. The community will want to know what the changes will look like for their students. A suggestion that faculty come up with ideas on how parents can supplement what teachers are doing in school would be helpful.

Ms. Van Vlack asked on the availability of assessment data for teachers to examine like prior year’s grades, Regents scores, and 3-8 Assessment scores. Mr. Kreps answered that we do not have a central database with all this information. The State is supposed to come up with something but we do not have anything yet.

Superintendent’s Conference Day Planning (SCD)

We need to schedule a full day and three 2-hour sessions for this school year. The Committee would like to schedule NWEA training and Teachscape.

The Committee decided to schedule Dr. DeSa to do a quick overview of her presentation today to the faculty during the faculty meetings on Wednesday, January 9th.

The full day Superintendent’s Conference Day will be on Friday, January 11th (snow date January 14th) dedicated to Teachscape – Danielson Rubric Training as well as an introduction to SLO writing. A suggestion to have each teacher have a list with the SLOs they have to write would be helpful before the conference day.

For the 2-hour sessions, we will follow a Train the Trainer Model (TTT) with Brad Banich from NWEA relating to MAPS as follows: BMS on January 15; RHS on January 17; CLS on 1/22. We can do a 2-hour block to get students assessed and a 2-hour block to analyze and use the information to be done at a later date. Mr. Zipp volunteered to be the Administrative Cadre.

NWEA suggests that we look at all assessments in K-12 now to see that we do not duplicate. NWEA would be willing to help for free.

Board of Education (BOE) Discussions

Ms. Burns shared with the Committee the concern of the BOE about the number of tests our students take. Fair Test has a National Resolution on High-Stakes Testing which is a critique of the overuse of the assessments.

Locally, we should audit assessments within the constraints of the requirements by the State. Mr. Kreps agreed to report to the BOE what assessments are currently being administered by the District.

Ms. Burns suggested that the BOE would want to maintain the integrity of the curriculum.

Meeting was adjourned with the understanding that these topics will be further discussed at the next meeting.