

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**Public Hearing on Proposed Changes to the District Code of Conduct -
7:15 PM; Regular Meeting Agenda To Follow**

**Board of Education Organizational and Regular Meeting
High School/Middle School Library
Tuesday, July 11, 2017 – 7:30 p.m.**

1.0 Call to Order

ANNUAL ORGANIZATIONAL MEETING AGENDA (See attached)*

REGULAR MEETING AGENDA

2.0 Approval of Minutes

2.1 Motion to approve the minutes of the June 27, 2017 Regular Meeting*

3.0 Public Comment

4.0 Reports and Discussion

4.1 Capital Project Update (TetraTech)

4.2 2016-17 Fire Inspection Report*

4.3 2017-18 Board Goal Development Process

**4.4 Board Committee Reports (Long Range Planning, Rhinebeck
Collaboration)***

5.0 Comments

5.1 Good News

5.2 Old Business

5.3 Public Comment

5.4 Other

6.0 Action Items

6.1 Motion upon the recommendation of the Superintendent of Schools to approve the following consent items:

6.1.1 Motion upon the recommendation of the Superintendent of Schools to approve the Free and Reduced Price Meals Policy for the 2017-18 school year.

6.1.2 Motion upon the recommendation of the Superintendent of Schools to appoint Emily Davison, Director of Special Education, as the District's Migrant Coordinator, Homeless Liaison, and Runaway Provider, as required by the 2017-18 Free and Reduced Price Meals Policy.*

6.1.3 Motion upon the recommendation of the Superintendent of Schools to appoint the following, as required by the 2017-18 Free and Reduced Price Meals Policy:

Reviewing official:

Donna Ellis

Hearing official:

Joseph L. Phelan

Verification official: Thomas Burnell*

- 6.1.4 Motion** upon the recommendation of the Superintendent of Schools to approve modifications to the building-level safety plans.*
- 6.1.5 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
- 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve as a final reading the modifications to Board Policy #5300 – District Code of Conduct. (See attached.)*
- 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve additional Summer 2017 curriculum, program, and clerical work. (See attached.)*
- 6.4 Motion** upon the recommendation of the Superintendent of Schools to appoint Mentors for the 2017-18 school year. (See attached.)*
- 6.5 Motion** upon the recommendation of the Superintendent of Schools to approve the selection of the following textbooks:
- Journalistic Writing: Building the Skills, Honing the Craft (Knight, Marion Street Press, 2010) for the Journalism course.
 - It was the best of sentences, it was the worst of sentences (Casagrande, Ten Speed Press, 2010) for English 12.*
- 6.6 Motion** upon the recommendation of the Superintendent of Schools to approve non-unit salaries for 2017-18. (See attached.)*
- 6.7 Motion** upon the recommendation of the Superintendent of Schools to approve the 2017-18 hourly step system rate for Food Service Helpers.*
- 6.8 Motion** upon the recommendation of the Superintendent of Schools to approve the re-appointment of part-time instructional and non-instructional personnel for the 2017-18 school year, effective September 1, 2017. (See attached.)*
- 6.9 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and substitute non-instructional staff for the 2017-18 school year. (See attached.) *
- 6.10 Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:

BE IT RESOLVED, that the Board of Education hereby authorizes the Board President and Superintendent of Schools to execute the 2016-17 Implementation Certification Form for the Annual Professional Performance Review for classroom teachers and building principals pursuant to Education Law Section 3012-d and Part 30-3 of the Rules of the Board of Regents.

6.11 Motion to approve the 2016-17 Superintendent's Annual Performance Evaluation.

7.0 Proposed Executive Session

8.0 Adjournment

DATES TO REMEMBER:

Mon, June 26, 2017	Curriculum Mtg., District Office, 8:00 am
Tue, June 27, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Tue, July 11, 2017	Organizational and Regular Board of Education Mtg., RHS/BMS Library, 7:30 pm
Tue, August 8, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Tue, August 29, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm

MISSION STATEMENT

The Rhinebeck Central School District is an educational community that provides an excellent learning environment and is dedicated to the development of every student's generosity of spirit, passion for learning, and ultimate success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with courageous programming consistent with State Standards and mindful of best learning practices. Each student enjoys an enriching experience while mastering the skills and knowledge to reach his or her maximum potential. We educate our students to become self-directed learners, complex thinkers, collaborative workers, quality producers, community contributors, and ethical decision-makers.

CORE VALUES

Quality Education Includes:

- **Safety and Health:** Students and staff need a healthy and safe environment.
- **Resources:** A successful education program requires appropriate facilities, equipment, and materials
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions. Adults model this process.
- **Whole Child:** In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Student Achievement:** Continuous growth and improvement occur when there is use of best practices, an articulated/ aligned curriculum and pertinent data.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.