

**RHINEBECK CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
Rhinebeck, New York**

**REGULAR MEETING  
High School/Middle School Library  
Tuesday, November 28, 2017 – 7:30 p.m.**

**AGENDA**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
  - 2.1 Motion** to approve the minutes of the November 14, 2017 Regular Meeting\*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
  - 4.1 Principals Reports**
  - 4.2 Board of Education Obligations Under New York Law Sec. 1125\***
  - 4.3 Board Committee Reports (LRP, Personnel, Policy, Facilities, Audit)\***
- 5.0 Comments**
  - 5.1 Good News**
  - 5.2 Old Business**
  - 5.3 Public Comment**
  - 5.4 Other**
- 6.0 Action Items**
  - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
    - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.\*
    - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurer's Reports (General Fund – October 2017; Extra Classroom Fund, October 2017).\*
    - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Susan St. Clair as 2017-18 RHS Yearbook Advisor.
  - 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Kristen Secor, to commence on or about March 2, 2018, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, through April 16, 2018 or thereabouts, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid child care leave through June 20, 2018.\*

- 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of TBA as Head Basketball Chaperone for the 2017-18 Winter sports season, at a stipend of \$465, in accordance with the RTA salary schedule for 2016-17.\*
- 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and substitute non-instructional staff for the 2016-17 school year.\*
- 6.5 Motion** upon the recommendation of the Superintendent of Schools to accept the grant award from the Rhinebeck Science Foundation (RSF), in support of funding for the 7<sup>th</sup> grade Embody Art: Anatomy project, submitted by Chelsea Leahy, in the amount of \$4,725, as stipulated.\*
- 6.6 Motion** upon the recommendation of the Superintendent of Schools to approve the probationary Civil Service appointment of Tracy Velie as a Teacher Aide, at 3.0 hours per diem, with a 26 week probationary period, effective November 20, 2017, at the pleasure of the Board of Education, at a salary of Step 1 (\$21,652, prorated), in accordance with the ANIE Salary Schedule for 2016-17.\*
- 6.7 Motion** upon the recommendation of the Superintendent of Schools to accept the following grant awards from the Rhinebeck Parent Teacher Student Organization (PTSO), in the total amount of \$2,530, as follows:
- BMS Anti-Bullying Presentation, submitted by John Kemnitzer, in the amount of \$2,200; as stipulated;
  - 1<sup>st</sup> Grade Bowdoin Park Syrup Making Field Trip, submitted by Jenna Yarnell, in the amount of \$280, as stipulated.
  - CLS K-5 Movie Day popcorn, submitted by Kevin Yarnell and Ryan Edson, in the amount of \$50, as stipulated.\*

**7.0 Proposed Executive Session, if Necessary, Subject to Board Approval**

**8.0 Adjournment**

**DATES TO REMEMBER**

Tues, November 21, 2017	RHS BLPT Mtg, BMS/RHS Library, 3:00 pm
Wed, November 22, 2017 - Fri, November 24, 2017	Thanksgiving Recess
Mon, November 27, 2017	Health & Wellness Mtg., District Office, 11:45 am Personnel Mtg., District Office, 3:00 pm
Tue, November 28, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Thu, November 30, 2017	Policy Mtg., District Office, 1:00 pm Midday dismissal for CLS/CLS P-T Conferences
Fri, December 1, 2017	BMS/RHS Dismissal 11:39 am; P-T Conferences Long Range Planning Mtg., District Office, 8:00 am

Mon, December 4, 2017	BMS/RHS Dismissal 10:55 am; P-T Conferences CLS Early Dismissal 12:00 pm; P-T Conferences Health & Wellness Committee, District Office, 11:45 am Curriculum Committee Mtg., District Office, 5:00 pm
Wed, December 6, 2017	RHS Band Winter Concert, 7:00 pm
Thu, December 7, 2017	BMS Band Winter Concert, 7:00 pm Finance Committee Mtg., District Office, 1:00 pm
Mon, December 11, 2017	Long Range Planning Mtg., District Office, 8:00 am
Tue, December 12, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Wed, December 13, 2017	Hanukkah begins at sundown
Thu, December 14, 2017	CLS Winter Concerts (snow date 12/19) Policy Committee Mtg., District Office, 1:00 pm Communications Committee Mtg., District Office, 5:00 pm
Fri, December 15, 2017	2 <sup>nd</sup> Quarter Interim Period ends
Sat, December 16, 2017	Finance Committee Mtg., District Office, 1:00 pm
Mon, December 18, 2017	CLS BLPT Mtg., CLS PD Room, 3:40 pm
Tue, December 19, 2017	RHS BLPT Mtg., BMS/RHS Library, 3:00 pm
Wed, December 20, 2017	Long Range Planning Mtg., District Office, 8:00 am
Thu, December 21, 2017	Personnel Mtg., District Office, 10:00 am Facilities Mtg., District Office, 5:00 pm
Mon, December 25, 2017 - Mon, January 1, 2017	Winter Recess

## MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

## VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

## CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

## **BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

### Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.