

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**Regular Meeting
High School/Middle School Library
Tuesday, August 29, 2017, 7:30 pm**

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the August 8, 2017 Regular Meeting.*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 Board Committee Reports (Long Range Planning, Personnel, Curriculum)***
 - 4.2 NYSSBA Board Officer Leadership Training (d'Albertis/Fleischhauer)**
 - 4.3 Designation of Delegate and Alternate to the 2017 NYSSBA Conference/Convention**
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurer's Report (General Fund, July 2017; Extraclassroom Fund, July 2017).*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve the four (4) year probationary appointment of Kelly Lynch to the position of Special Education teacher, effective September 1, 2017, in the tenure area of Special Education, at a salary of Step 4 MA+6 (\$64,968), in accordance with the RTA Salary Schedule for 2016-17.*

- 6.3** **Motion** upon the recommendation of the Superintendent of Schools to approve additional 2017-18 school year Fall coaching staff:
- | | | |
|--------------------------------|------------|----------------|
| Soccer: Boys Modified | TBD | \$2,308 |
| Cross Country: Modified | TBD | \$2,209 |
- 6.4** **Motion** upon the recommendation of the Superintendent of Schools to approve A leave request under the Family and Medical Leave Act from Elizabeth Walker, to commence on or about September 5, 2017, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave through September 29, 2017 or thereabouts.*
- 6.5** **Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional substitute teachers and non-instructional substitute personnel for the 2017-18 school year. (See attached.)*
- 6.6** **Motion** upon the recommendation of the Superintendent of Schools to accept a grant award from the Rhinebeck Science Foundation, in support of funding for the Augmented Reality Sandbox for use in the Rhinebeck High School Earth Science program, as submitted by Michael Rocco, in the amount of \$2,500, as stipulated.*
- 6.7** **Motion** upon the recommendation of the Superintendent of Schools to designate a District delegate and alternate delegate, to exercise their judgment as necessary to represent the Rhinebeck Central School District Board of Education in voting on proposed bylaw amendments and resolutions at the 2017 NYSSBA Convention and Education Expo.*
- 6.8** **Motion** upon the recommendation of the Superintendent of Schools to approve additional Mentors for the 2017-18 school year.*
- 6.9** **Motion** upon the recommendation of the Superintendent of Schools to approve additional Summer 2017 curriculum, program, and clerical work. (See attached.)*
- 6.10** **Motion** upon the recommendation of the Superintendent of Schools to approve the permanent Civil Service appointment of Brendan O'Hara to the position of Microcomputer Technician, with a 26 week probationary period, effective August 30, 2017.*
- 6.11** **Motion** upon the recommendation of the Superintendent of Schools to approve 2017-18 budget transfers in accordance with Board of Education Policy #6150, for the school year ending June 30, 2017. (See attached.)*
- 6.12** **Motion** upon the recommendation of the Superintendent of Schools to approve Grade 6-8 Technology curriculum.*
- 6.13** **Motion** upon the recommendation of the Superintendent of Schools to approve the voluntary resignation of Daria Barry from her position as Teacher Aide, conditional upon her subsequent four (4) year probationary appointment to the position of Teaching Assistant, assigned to the Chancellor Livingston Elementary

School, at a salary of Step 1 BA (\$26,457), in accordance with the RTA Salary Schedule for 2016-17.*

7.0 Proposed Executive Session

8.0 Adjournment

DATES TO REMEMBER

Tue, September 5, 2017	Superintendent's Conference Day – No School
Wed, September 6, 2017	First School Day for Students Fall Modified Sports Start
Tue, September 12, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Tue, September 20, 2017	Rosh Hashanah starts at sundown
Wed, September 21, 2017	No School
Thu, September 22, 2017	Superintendent's Conference Day – No School
Tue, September 26, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Fri, September 29, 2017	Yom Kippur starts at sundown
Tue, October 10, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.