

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**SCHOOL START TIME PRESENTATION
6:30 pm, Middle School Cafeteria**

**REGULAR MEETING - AGENDA
Middle School Cafeteria
Tuesday, March 1, 2016 – To Follow SST Presentation**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the February 9, 2016 Regular Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 Principal's Reports**
 - 4.2 2016-17 Budget Development Update**
 - 4.3 Board Committee Reports (Communication, Curriculum, Finance)***
 - 4.4 Nominations and Elections for Dutchess BOCES Board**
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurers' Report (General Fund, January 2016; Extra Classroom Fund, January 2016).*
 - 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and non-instructional staff for the 2015-16 school year.*

- 6.3 Motion** upon the recommendation of the Superintendent of Schools to designate Mark Fleischhauer as Board of Education representative to the Thompson-Mazzarella Park Committee, pending appointment to the Committee by the Rhinebeck Town Board.
- 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the permanent civil service appointments of: Lisa Menz to the position of Typist, effective January 29, 2016; Patricia Euell to the position of Teacher Aide, effective March 7, 2016; and Ambyr Weidler-Lane, to the position of Food Service Helper, effective March 8, 2016..
- 6.5 Motion** upon the recommendation of the Superintendent of Schools to reschedule the March 8, 2016 Regular Board of Education meeting to Tuesday, March 15, 2016.
- 6.6 Motion** upon the recommendation of the Superintendent of Schools to approve the plan for proposed changes to the 2015-16 school calendar through the scheduling of remaining unused emergency closing days, if any.*
- 6.7 Motion** upon the recommendation of the Superintendent of Schools to appoint additional 2015-16 CLS Before-School Enrichment Program instructors. (See attached.)*
- 6.8 Motion** upon the recommendation of the Superintendent of Schools to accept the donation of \$575 to the Chancellor Livingston Elementary School from Christie's, in recognition of the 25th anniversary of Francis Wahlgren as an employee of the company.
- 6.9 Motion** upon the recommendation of the Superintendent of Schools to approve a request from Jackie Dedrick, with such leave to be taken as unpaid leave under the Family and Medical Leave Act from September 1, 2016 through the end of the 2016-17 school year, concluding on June 30, 2017.*
- 6.10 Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:

Whereas, the District is required by law to provide transportation to eligible students who reside in the District;

Therefore Be It Resolved, that the Board of Education declares that an emergency exists with regard to the provision of transportation to eligible students who reside in the District, necessitating emergency transportation contracts for home-to-school transportation without the issuance of a request for proposal or competitive bid for a period of 31 days; and

Be It Further Resolved, that the Board President is authorized to execute Emergency Transportation Contracts with Total Transportation Corp., for home-to-school transportation, effective February 22, 2016 through March 23, 2016, at the rates set forth on the attached sheet which is made a part hereof ; and

Be It Further Resolved that the Board President and Superintendent of Schools are authorized to execute such documents as may be required by the NYS Education Department.

6.11 Motion upon the recommendation of the Superintendent of Schools to approve the appointment of Jennifer Raymo to conduct Athletic Placement Process testing for the 2015-16 spring sports season, as necessary.*

7.0 Proposed Executive Session

8.0 Adjournment

DATES TO REMEMBER:

Tue, March 1, 2016	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Wed, March 2, 2016	Facilities Mtg., District Office, 11:00 am Audit Mtg., District Office, 1:30 pm
Fri, March 4, 2016	Communication Mtg., District Office, 9:30 am Third Quarter Interim Reporting Period Ends
Mon, March 7, 2016	JV/Varsity Spring Sports start
Wed, March 9, 2016	Personnel Mtg., District Office, 12:30 pm
Thu, March 10, 2016	Policy Mtg., District Office, 12:00 pm
Fri., March 11, 2016	BMS Career Day BMS/RHS Early Dismissal, 11:15 am BMS/RHS Professional Development, 11:45 am
Sat., March 12, 2016	Board of Education Budget Workshop, RHS/BMS Library, 7:30 pm
Mon., March 14, 2016	Modified Spring Sports start
Tue, March 15, 2016	Special Board of Education Mtg., RHS/BMS Library, 7:30 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.