

## **Curriculum Committee Meeting Minutes, May 17,2016**

**Attendees:** Deirdre d'Albertis, Laura Schulkind, Marvin Kreps, Joe Phelan

### **Elementary Health Curriculum**

Marvin updated the committee regarding on-going discussions of the health curriculum at the elementary level. As we have reported, Chancellor has fallen out of compliance with NY State's health curriculum standards, and it is anticipated that progress will be made toward implementing changes for the 2016-17 school year. It is yet to be determined what the new lessons will look like, but we are in on-going discussions with the Center for Prevention of Child Abuse in Dutchess County about potential curricula. There is a clear responsibility on our part to develop/choose the appropriate curriculum, and we are taking important steps toward bridging the gaps in our Health and Wellness teaching.

### **K-5 Math Curriculum**

As Marvin reported at his data analysis session with the BOE last month, NYS has convened a team to review all of the learning standards for the State. This has placed a burden on discussions regarding forward planning for our elementary math program. Should we 1.) make adjustments to Every Day Math 12 for the upcoming school year, 2.) move to Every Day Math 4 which has been re-aligned with Common Core standards, or 3.) move to a completely new curriculum which may not meet the requirements of the standards review committee?

The most pressing points to address are how to insure that students

1. develop "number sense" (i.e. why particular functions should be used to solve certain equations)
2. develop basic fluency
3. develop the ability to "think mathematically" to employ reasoning and critical thinking

Brett will be convening a math work group to address these areas and review the math curricula available. Is there a particular product that addresses our needs? If not Every Day Math, what? This group will meet at least once before the summer break.

### **Summer Curriculum Work**

A total of \$156,105 worth of summer curriculum development requests have been turned in to Marvin's office. He is in the process of reviewing those requests and meeting with the Principals and teachers to review their ideas. Once a final list is generated, it will be reviewed for time and budgetary feasibility.

Requests have come from every department District wide. A sample includes:

- Art Department collaboration across K-12
- Music Department alignment K-12
- CLS "specials" integrating their lessons with the Board approved ELA Curriculum
- CLS review and revision of Board approved ELA curriculum
- ENL curricular scaffolds for delivery of lessons in the classroom
- Special Education lesson differentiation
- Review of physical sciences curriculum grades 6-8
- Review and revise ELA 6-12
- Technology integration in curriculum
- RHS Math - review and document adjustments made to NYS Engage modules
- Soc. Studies - review and align curriculum to new standards

These requests would be funded through the General Fund, Title I and IIa and Title 611 grants. Other projects continue to percolate and could be funded from other sources.

### **June 28 Agenda**

Full review of the BMS Tech Lab - progress report and future plans

Respectfully submitted by Laura Schulkind