

DRAFT IDEAS for 2015-16 BOARD GOALS

- My first idea for a board goal is to improve or reduce the number of student tardies. I have attached a document we looked at during a school start time meeting and I found the numbers to be shocking. I know this is a concern of the administrators and it is a distraction to both staff and students. I also realize that it is a difficult goal to achieve. One way to address it is with the use of discipline, this is not completely effective and it is costly, not to mention unfriendly to kids that are not eager about school or may have families issues. We would need to think more creatively. I believe one way is to really communicate the negative effect student tardiness has on the school it may be possible to improve this "RBK cultural" issue by educating our families. (DL)

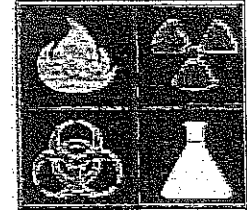
- Do we want to make it a goal this year to commit to the timeline presented by facilities for building maintenance projects? (DdA)
- Year Two of study/community discussion of school start time with goal of voting yes or no by the end of 2015-16 school year? (DdA)
- Building Community. I would like for us to think deeply about the comments made by Rosemary Hanson at our last coffee with the board: is there a crisis of volunteerism and service in our community? PTSO had to issue an online plea for additional support last month in order to maintain its traditional funding in the schools. How can the board support, honor, and promote commitment within the school community? (DdA)
- Study the role of extra-curricular activities in our schools. Benefits of such involvement for our students (a point made in the Putnam chapter I shared with everyone): is there equity of access/participation? What % of students take part and what patterns do we see? Can we strengthen offerings? How do the financial stresses of the district impact this part of the school program? (DdA)

- Strategic Planning for maintaining/enhancing programs in Tax cap era (esp. with % increase being <1% in 2016-17)
 - how do we create a proactive (rather than reactive) plan to address challenging economic choices
 - how will declining enrollment affect program decisions
 - how do we leverage our partnerships with RSF & PTSO for continued funding (LS)

- Both Deirdre and Laura reference PTSO in their goals - similarly, I wonder, in response to concerns raised by Rosemary Hansen and also the emergency fundraising notice sent out to the community by the PTSO - does the Board/District have a role to play in helping our supporting organizations? In the past, when budgets have been tight and we've expected to make cuts, Joe and the Board President have met with PTSO, RSF, and the sports booster club that previously existed, to talk about budget issues. Would it make sense to convene a group of representatives from our current supporting organizations: PTSO, RSF, perhaps Young Rhinebeck, perhaps Pat Sexton's arts group, perhaps individual sports boosters to provide a forum to discuss issues such as volunteerism, building community, supporting the schools (and in the context of declining enrollment). Is there a way this could/should be framed as a board goal? (DB)
- Another goal that I think is important would be to communicate to SED, the Regents and to our legislators and the Governor about objections/concerns we have regarding testing, APPR, school funding - to take part in the kind of activism Mark so eloquently spoke of in his commencement speech (DB).

- Advocacy/lobbying/communication: There seems to already be a near consensus that we must be more active/vocal. I see this happening at three levels. At State level, we must work toward either relief from some portions of the cap or lobby to get increased niche aid (musical instrument repair aid ??). It (2016) is an election year for the legislature and Sen. Serino is on the Ed committee. At County level, let's think seriously about how to work with the county organization. Those of us who know Lori Rich know that she can be persuasive...and wants to be. Locally, following Laura's thought line, let's start to get a handle on the impact of lower cap per cents, strongly support the organizations which support the District, try to encourage other such support groups to form, and accurately communicate to the public what the financial future may hold. (RW)
- Green Rhinebeck: It seems to me that a natural companion to the food program goal is to make that and other programs eco-friendly. The students have already brought that to our attention and we thanked them at a BOE meeting. We know that Larry, Tom and Joe are already looking for opportunities (composting...). Perhaps we should consider institutionalizing that as a goal. (RW)
- Support Services: This is a tough nut because it is both costly and critical. We have an existing policy reflecting the concept of equivalence. I get that but I think the research strongly shows that early intervention is most effective. We'll have a new director coming on so a review of our direction could be in order. (RW)

- Tardiness: I am interested in Diane's suggestion here because I know from experience how damaging and disruptive it is. Joe and the administrators should be a major counsel here because any effort in this area would inevitably fall on their already over-burdened shoulders. Let's ask. (RW)
- I still cherish the idea of expanding our embrace via Celebrate Rhinebeck. (RW)
- The Start Time process deserves strong attention, the activities we CAN support deserve definition and a pending bond issue proposal can't be allowed to sneak up on the public. (RW)
- Then there is the APPR. It's apparent that there is much to be worked out here. Here is my pitch. Yes, state mandates may impose increased use of test scores and even outside evaluators, but I still see it as an opportunity. I believe that whatever process is used to determine who does the actual teaching is THE MOST IMPORTANT PROCESS. Within the limits of the law and regulations, let's see if we can bend the paradigm. Some of you know that I have suggested including a teacher self-assessment piece complete with it's own point value . There must be a better way than the existing form. (RW)



Fire Inspection Report

Submitted to: Mr. Sheldon Tieder,
 Director of Facilities

Rhinebeck Central School District

Prepared by: Christopher Naney, Environmental Compliance Coordinator

Location	District Wide
Project No.	007-1516
Site Visits	July 23, 2015
Report Date	July 25, 2015
Investigator	Christopher Naney

This survey is strictly limited to that which is identified in the Project Scope of the report. Dutchess County BOCES Health, Safety & Risk Management does not assert that all potential health or safety hazards at this site were evaluated during this investigation.

Dutchess County Board of Cooperative Educational Services

TABLE OF CONTENTS

Executive Summary	1
Project Scope	1
Materials & Methods	1
Results Summary	2
Discussion	2
Comments/Recommendations	2
Reference	3
Appendix	Non-conformances

Executive Summary

The NYS Education Department requires an annual fire safety inspection for each public school facility for which it has issued a certificate of occupancy. A certified code enforcement officer must perform these inspections each year during the period specified by the Commissioner of Education for the Mid-Hudson Region. We inspected each facility in the Rhinebeck Central School District on July 23, 2015. A summary of the nonconformances noted during these inspections can be found in the **Appendix** to this report.

Project Scope

Perform a fire safety inspection of each facility in the Rhinebeck CSD that carries a certificate of occupancy issued by the New York State Education Department. Prepare a summary report of the nonconformances found during these inspections.

Materials & Methods

Each inspection was performed by a NYS certified code enforcement officer (#1106-7343B) accompanied by school district representatives. These inspections were performed using the requirements of the Commissioner of Education Regulations 155.7 and the Fire Code and Property Maintenance Code of New York State. The Public School Fire Safety Report is prepared by the NYS Education Department, Office of Facilities Planning.

Results Summary

No environmental monitoring or diagnostic testing was performed during this portion of the investigation.

Discussion

According to the Federal Emergency Management Agency (FEMA), fires kill more than 5,000 Americans each year (more than all natural disasters combined). In addition, over 25,000 people are injured in fires each year, and the annual property loss is estimated at \$9,000,000,000. Recognizing that fire prevention is the number one way to forestall this loss of life and property, the NYS Education Department requires a formal fire safety inspection to be conducted in every public school building in New York State once every eleven months. This inspection is to be completed by a person certified by the NYS Department of State as a code enforcement officer via a process prescribed by the Commissioner of Education.

Comments & Recommendations

We performed an inspection of each facility in the Rhinebeck CSD for which the district maintains a certificate of occupancy from the NYS Education Department. The summary for each building can be found in the **Appendix** to this report. All paperwork related to these fire safety inspections should be electronically forwarded to the NYS Education Department, Office of Facilities Planning no later than September 1, 2015.

References

1. **National Fire Protection Association (NFPA):** *NFPA 101 – Life Safety Code*. Quincy, MA: NFPA, 2003.
2. **New York State Department of State (NYSDOS):** *Fire Code of NYS*. Albany, NY: NYSDOS, 2002.

APPENDIX

Non-conformances

Rhinebeck Central School District

Fire Inspection

July 23, 2015

Rhinebeck High School / Middle School

131801040000-0002

Code Section	Description	Location	Severity
3B-1	Boilers Not Inspected	Boiler Room	Minor-1
17H-2	Emergency Light Dysfunctional	#131	Major-2
17H-2	Emergency Light Dysfunctional	#089	Major-2

Severe - 0

Total Points - 5

Chancellor Livingston Elementary School

131801040000-0004

Code Section	Description	Location	Severity
3B-1	Boilers Not Inspected	Boiler Room	Minor-1

Severe - 0

Total Points - 1

Storage Garage

131801040000-

Code Section	Description	Location	Severity
-	No Non-conformances Observed	-	-

Severe - 0

Total Points - 0

Building Inspection - CENTRAL HS/MS ADDITION

Inspection Date

Inspection Date 07/23/15

The date the actual inspection took place. The Inspection Date cannot be earlier than 45 days before the Due Date.

Part I: General Information and Fire/Life Safety History

1. Please indicate the primary use of this facility

- INSTRUCTIONAL
- ADMINISTRATIVE
- BUS MAINTENANCE
- BUS STORAGE ONLY
- LEASED FACILITY OFF SCHOOL GROUNDS
- MAINTENANCE
- OTHER
- PUBLIC LIBRARY
- STORAGE
- VACANT

2. Is there a fire sprinkler system in this facility?

Yes No

If 'yes', is the sprinkler alarm connected with the building alarm?

Yes No

3. Is there a fire hydrant system for facility protection?

Yes No

If 'yes', indicate ownership of system (select one):

- Public owned
- School owned

Other Please Specify: _____

4. Indicate the ownership of this facility

Leased Owned

5. What is the current gross square footage of this facility?

nearest whole ten feet: 152740

6. If this facility is used for instruction, complete (a) - (d); otherwise go to question 7.

a. Fire drills were held in accordance with section 807 of the Education Law and F405 and F408 of the Fire Code of New York State

Yes No

b. Average time to evacuate facility was:

2 minutes 40 seconds

c. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session.

Yes No

d. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the New York State Fire Code.

Yes No

7. Have there been any fires in this facility since the last annual fire inspection report?

Yes No

a. If 'yes', indicate:

Number of fires

Number of injuries

Total cost of property damage

8. If the fire alarm system was activated, was the fire department immediately notified?

Yes No

Conformance Codes

PART II - A			PART II - B			PART II - B			PART II - B		
Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected
01A-2	<input type="checkbox"/>		08A-2	<input type="checkbox"/>		13A-2	<input type="checkbox"/>		19F-1	<input type="checkbox"/>	
01B-1	<input type="checkbox"/>		08B-2	<input type="checkbox"/>		13B-2	<input type="checkbox"/>		19G-1	<input type="checkbox"/>	
01C-1	<input type="checkbox"/>		08C-2	<input type="checkbox"/>		14A-2	<input type="checkbox"/>		19H-2	<input type="checkbox"/>	
01D-1	<input type="checkbox"/>		08D-2	<input type="checkbox"/>		14B-2	<input type="checkbox"/>		20A-1	<input type="checkbox"/>	
01E-1	<input type="checkbox"/>		08E-2	<input type="checkbox"/>		14C-2	<input type="checkbox"/>		20B-1	<input type="checkbox"/>	
02A-2	<input type="checkbox"/>		09A-2	<input type="checkbox"/>		14D-1	<input type="checkbox"/>		20C-1	<input type="checkbox"/>	
02B-1	<input type="checkbox"/>		09B-2	<input type="checkbox"/>		14E-1	<input type="checkbox"/>		21A-3	<input type="checkbox"/>	
02C-3	<input type="checkbox"/>		09C-1	<input type="checkbox"/>		15A-2	<input type="checkbox"/>		22A-3	<input type="checkbox"/>	
02D-1	<input type="checkbox"/>		09D-1	<input type="checkbox"/>		15B-1	<input type="checkbox"/>		22B-3	<input type="checkbox"/>	
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03B-1	<input checked="" type="checkbox"/>	8/11/15	10C-1	<input type="checkbox"/>		16C-2	<input type="checkbox"/>		23D-2	<input type="checkbox"/>	
04A-2	<input type="checkbox"/>		10D-1	<input type="checkbox"/>		17A-3	<input type="checkbox"/>		24A-3	<input type="checkbox"/>	
04B-2	<input type="checkbox"/>		11A-2	<input type="checkbox"/>		17B-2	<input type="checkbox"/>		25A-3	<input type="checkbox"/>	
04C-1	<input type="checkbox"/>		11B-1	<input type="checkbox"/>		17C-2	<input type="checkbox"/>				
05A-3	<input type="checkbox"/>		11C-2	<input type="checkbox"/>		17D-2	<input type="checkbox"/>				
05B-2	<input type="checkbox"/>		11D-2	<input type="checkbox"/>		17E-1	<input type="checkbox"/>				
05C-2	<input type="checkbox"/>		11E-1	<input type="checkbox"/>		17F-3	<input type="checkbox"/>				
06A-1	<input type="checkbox"/>		12A-1	<input type="checkbox"/>		17G-1	<input type="checkbox"/>				

If any additional nonconformances are observed, check item 25A-3 and list Code section in notes section below.

Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected
06B-1	<input type="checkbox"/>		12B-3	<input type="checkbox"/>		17H-2	<input checked="" type="checkbox"/>	7/23/15
06C-1	<input type="checkbox"/>		12C-2	<input type="checkbox"/>		17I-2	<input type="checkbox"/>	
06D-2	<input type="checkbox"/>		12D-2	<input type="checkbox"/>		17J-1	<input type="checkbox"/>	
06E-3	<input type="checkbox"/>		12E-1	<input type="checkbox"/>		17K-1	<input type="checkbox"/>	
06F-1	<input type="checkbox"/>		12F-1	<input type="checkbox"/>		17L-1	<input type="checkbox"/>	
06G-1	<input type="checkbox"/>		12G-1	<input type="checkbox"/>		18A-2	<input type="checkbox"/>	
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07C-2	<input type="checkbox"/>		12K-1	<input type="checkbox"/>		19A-3	<input type="checkbox"/>	
			12L-1	<input type="checkbox"/>		19B-2	<input type="checkbox"/>	
			12M-1	<input type="checkbox"/>		19C-1	<input type="checkbox"/>	
			12N-1	<input type="checkbox"/>		19D-1	<input type="checkbox"/>	
			12O-2	<input type="checkbox"/>		19E-1	<input type="checkbox"/>	

Initial Inspector

Building Administrator

Registry # *

1106-7

After typing in the registry number, we will attempt to locate this inspector in our system, and populate the fields below automatically if an inspector

Please enter the name, address, and telephone # of the Building Administrator (or Designee) that was responsible for monitoring this inspection.

First Name *

SHELD

Last Name *

TIEDEI

Telephone # *

845871

is found
with this
registry #.

First Name * CHRIS

Last Name * NANEY

Telephone # * 845486

Applicable

8. Fire Dept. notified via alarm? No

Certification

By clicking "**Certify**" below, I hereby submit this fire inspection report on behalf of the Board of Education or Board of Trustees and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the Public Fire Safety Non-Conformance Report Sheet portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public scrutiny.

Certify →

Building Inspection - CHANCELLOR LIVINGSTON ELEMENTARY SCH

Inspection Date

Inspection Date 07/23/15

The date the actual inspection took place. The Inspection Date cannot be earlier than 45 days before the Due Date.

Part I: General Information and Fire/Life Safety History

1. Please indicate the primary use of this facility

- INSTRUCTIONAL
- ADMINISTRATIVE
- BUS MAINTENANCE
- BUS STORAGE ONLY
- LEASED FACILITY OFF SCHOOL GROUNDS
- MAINTENANCE
- OTHER
- PUBLIC LIBRARY
- STORAGE
- VACANT

2. Is there a fire sprinkler system in this facility?

Yes No

If 'yes', is the sprinkler alarm connected with the building alarm?

Yes No

3. Is there a fire hydrant system for facility protection?

Yes No

If 'yes', indicate ownership of system (select one):

- Public owned
- School owned

Other

4. Indicate the ownership of this facility

Leased Owned

5. What is the current gross square footage of this facility?

nearest whole ten feet:

6. If this facility is used for instruction, complete (a) - (d); otherwise go to question 7.

a. Fire drills were held in accordance with section 807 of the Education Law and F405 and F408 of the Fire Code of New York State

Yes No

b. Average time to evacuate facility was:

minutes seconds

c. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session.

Yes No

d. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the New York State Fire Code.

Yes No

7. Have there been any fires in this facility since the last annual fire inspection report?

Yes No

a. If 'yes', indicate:

Number of fires

Number of injuries

Total cost of property damage

8. If the fire alarm system was activated, was the fire department immediately notified?

Yes No

Conformance Codes

PART II - A			PART II - B			PART II - B			PART II - B		
Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected
01A-2	<input type="checkbox"/>		08A-2	<input type="checkbox"/>		13A-2	<input type="checkbox"/>		19F-1	<input type="checkbox"/>	
01B-1	<input type="checkbox"/>		08B-2	<input type="checkbox"/>		13B-2	<input type="checkbox"/>		19G-1	<input type="checkbox"/>	
01C-1	<input type="checkbox"/>		08C-2	<input type="checkbox"/>		14A-2	<input type="checkbox"/>		19H-2	<input type="checkbox"/>	
01D-1	<input type="checkbox"/>		08D-2	<input type="checkbox"/>		14B-2	<input type="checkbox"/>		20A-1	<input type="checkbox"/>	
01E-1	<input type="checkbox"/>		08E-2	<input type="checkbox"/>		14C-2	<input type="checkbox"/>		20B-1	<input type="checkbox"/>	
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04C-1	<input type="checkbox"/>		11B-1	<input type="checkbox"/>		17C-2	<input type="checkbox"/>				
05A-3	<input type="checkbox"/>		11C-2	<input type="checkbox"/>		17D-2	<input type="checkbox"/>				
05B-2	<input type="checkbox"/>		11D-2	<input type="checkbox"/>		17E-1	<input type="checkbox"/>				
05C-2	<input type="checkbox"/>		11E-1	<input type="checkbox"/>		17F-3	<input type="checkbox"/>				
06A-1	<input type="checkbox"/>		12A-1	<input type="checkbox"/>		17G-1	<input type="checkbox"/>				

If any additional nonconformances are observed, check item 25A-3 and list Code-section in notes section below.

Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected
06B-1	<input type="checkbox"/>		12B-3	<input type="checkbox"/>		17H-2	<input type="checkbox"/>	
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06D-2	<input type="checkbox"/>		12D-2	<input type="checkbox"/>		17J-1	<input type="checkbox"/>	
06E-3	<input type="checkbox"/>		12E-1	<input type="checkbox"/>		17K-1	<input type="checkbox"/>	
06F-1	<input type="checkbox"/>		12F-1	<input type="checkbox"/>		17L-1	<input type="checkbox"/>	
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06H-2	<input type="checkbox"/>		12H-1	<input type="checkbox"/>		18B-2	<input type="checkbox"/>	
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07B-2	<input type="checkbox"/>		12J-1	<input type="checkbox"/>		18D-2	<input type="checkbox"/>	
07C-2	<input type="checkbox"/>		12K-1	<input type="checkbox"/>		19A-3	<input type="checkbox"/>	
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			12M-1	<input type="checkbox"/>		19C-1	<input type="checkbox"/>	
			12N-1	<input type="checkbox"/>		19D-1	<input type="checkbox"/>	
			12O-2	<input type="checkbox"/>		19E-1	<input type="checkbox"/>	

Initial Inspector

Building Administrator

Registry # *

After typing in the registry number, we will attempt to locate this inspector in our system, and populate the fields below automatically if an inspector

Please enter the name, address, and telephone # of the Building Administrator (or Designee) that was responsible for monitoring this inspection.

First Name *

Last Name *

Telephone # *

is found
with this
registry #.

First Name * CHRIS

Last Name * NANEY

Telephone # * 845486

Review Building Inspection - CHANCELLOR LIVINGSTON ELEMENTARY SCH

Inspection information has been saved! Please review inspection data below.

General Information and Fire/Life Safety History	Inspection Date
	7/23/15
1. Primary Use:	INSTRUCTIONAL
2. Fire Sprinkler System?	No
2a. Sprinkler alarm?	No
3. Fire Hydrant System?	Yes
3a. Hydrant Ownership:	Public owned
4. Building Ownership:	Public owned
5. Square footage:	64950
6a. Fire drills held?	Yes
6b. Average evacuation time:	2 minutes
6c. Arson/Fire Prevention?	Yes
6d. Prevention/Evacuation Training?	Yes
7. Any Fires?	No
7a. Number of fires:	Not Applicable
7b. Number of injuries:	Not Applicable
7c. Cost of Damage:	Not

Non-conformances		
Item	Date Corrected	Date Reinspected
03B-1	Aug 11, 2015	

Initial Inspector
CHRISTOPHER NANEY
P:(Phone) (845) 486-8004

Registry #:(Registry Number) 1106-7343B

Building Administrator
SHELDON TIEDER
P:(Phone) (845) 871-5500

Applicable

8. Fire Dept. notified via alarm? No

Certification

By clicking "**Certify**" below, I hereby submit this fire inspection report on behalf of the Board of Education or Board of Trustees and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the Public Fire Safety Non-Conformance Report Sheet portion of this report were corrected on the date indicated, and that
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Certify →

Building Inspection - STORAGE GARAGE

Inspection Date

Inspection Date 07/23/15

The date the actual inspection took place. The Inspection Date cannot be earlier than 45 days before the Due Date.

Part I: General Information and Fire/Life Safety History

1. Please indicate the primary use of this facility

- INSTRUCTIONAL
- ADMINISTRATIVE
- BUS MAINTENANCE
- BUS STORAGE ONLY
- LEASED FACILITY OFF SCHOOL GROUNDS
- MAINTENANCE
- OTHER
- PUBLIC LIBRARY
- STORAGE
- VACANT

2. Is there a fire sprinkler system in this facility?

Yes No

If 'yes', is the sprinkler alarm connected with the building alarm?

Yes No

3. Is there a fire hydrant system for facility protection?

Yes No

If 'yes', indicate ownership of system (select one):

- Public owned
- School owned

Other Please Specify: _____

4. Indicate the ownership of this facility

Leased Owned

5. What is the current gross square footage of this facility?

nearest whole ten feet: 960

6. If this facility is used for instruction, complete (a) - (d); otherwise go to question 7.

a. Fire drills were held in accordance with section 807 of the Education Law and F405 and F408 of the Fire Code of New York State

Yes No

b. Average time to evacuate facility was:

minutes seconds

c. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session.

Yes No

d. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the New York State Fire Code.

Yes No

7. Have there been any fires in this facility since the last annual fire inspection report?

Yes No

a. If 'yes', indicate:

Number of fires

Number of injuries

Total cost of property damage

8. If the fire alarm system was activated, was the fire department immediately notified?

Yes No

Conformance Codes

PART II - A			PART II - B			PART II - B			PART II - B		
Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected
01A-2	<input type="checkbox"/>		08A-2	<input type="checkbox"/>		13A-2	<input type="checkbox"/>		19F-1	<input type="checkbox"/>	
01B-1	<input type="checkbox"/>		08B-2	<input type="checkbox"/>		13B-2	<input type="checkbox"/>		19G-1	<input type="checkbox"/>	
01C-1	<input type="checkbox"/>		08C-2	<input type="checkbox"/>		14A-2	<input type="checkbox"/>		19H-2	<input type="checkbox"/>	
01D-1	<input type="checkbox"/>		08D-2	<input type="checkbox"/>		14B-2	<input type="checkbox"/>		20A-1	<input type="checkbox"/>	
01E-1	<input type="checkbox"/>		08E-2	<input type="checkbox"/>		14C-2	<input type="checkbox"/>		20B-1	<input type="checkbox"/>	
02A-2	<input type="checkbox"/>		09A-2	<input type="checkbox"/>		14D-1	<input type="checkbox"/>		20C-1	<input type="checkbox"/>	
02B-1	<input type="checkbox"/>		09B-2	<input type="checkbox"/>		14E-1	<input type="checkbox"/>		21A-3	<input type="checkbox"/>	
02C-3	<input type="checkbox"/>		09C-1	<input type="checkbox"/>		15A-2	<input type="checkbox"/>		22A-3	<input type="checkbox"/>	
02D-1	<input type="checkbox"/>		09D-1	<input type="checkbox"/>		15B-1	<input type="checkbox"/>		22B-3	<input type="checkbox"/>	
02E-2	<input type="checkbox"/>		09F-2	<input type="checkbox"/>		15C-2	<input type="checkbox"/>		22C-3	<input type="checkbox"/>	
02F-3	<input type="checkbox"/>		09G-2	<input type="checkbox"/>		15D-2	<input type="checkbox"/>		23A-1	<input type="checkbox"/>	
02G-2	<input type="checkbox"/>		10A-2	<input type="checkbox"/>		16A-2	<input type="checkbox"/>		23B-1	<input type="checkbox"/>	
03A-3	<input type="checkbox"/>		10B-2	<input type="checkbox"/>		16B-2	<input type="checkbox"/>		23C-1	<input type="checkbox"/>	
03B-1	<input type="checkbox"/>		10C-1	<input type="checkbox"/>		16C-2	<input type="checkbox"/>		23D-2	<input type="checkbox"/>	
04A-2	<input type="checkbox"/>		10D-1	<input type="checkbox"/>		17A-3	<input type="checkbox"/>		24A-3	<input type="checkbox"/>	
04B-2	<input type="checkbox"/>		11A-2	<input type="checkbox"/>		17B-2	<input type="checkbox"/>		25A-3	<input type="checkbox"/>	
04C-1	<input type="checkbox"/>		11B-1	<input type="checkbox"/>		17C-2	<input type="checkbox"/>				
05A-3	<input type="checkbox"/>		11C-2	<input type="checkbox"/>		17D-2	<input type="checkbox"/>				
05B-2	<input type="checkbox"/>		11D-2	<input type="checkbox"/>		17E-1	<input type="checkbox"/>				
05C-2	<input type="checkbox"/>		11E-1	<input type="checkbox"/>		17F-3	<input type="checkbox"/>				
06A-1	<input type="checkbox"/>		12A-1	<input type="checkbox"/>		17G-1	<input type="checkbox"/>				

If any additional nonconformances are observed, check item 25A-3 and list Code section in notes section below.

Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected	Item	Non-Conf	Date Corrected
06B-1	<input type="checkbox"/>		12B-3	<input type="checkbox"/>		17H-2	<input type="checkbox"/>	
06C-1	<input type="checkbox"/>		12C-2	<input type="checkbox"/>		17I-2	<input type="checkbox"/>	
06D-2	<input type="checkbox"/>		12D-2	<input type="checkbox"/>		17J-1	<input type="checkbox"/>	
06E-3	<input type="checkbox"/>		12E-1	<input type="checkbox"/>		17K-1	<input type="checkbox"/>	
06F-1	<input type="checkbox"/>		12F-1	<input type="checkbox"/>		17L-1	<input type="checkbox"/>	
06G-1	<input type="checkbox"/>		12G-1	<input type="checkbox"/>		18A-2	<input type="checkbox"/>	
06H-2	<input type="checkbox"/>		12H-1	<input type="checkbox"/>		18B-2	<input type="checkbox"/>	
07A-3	<input type="checkbox"/>		12I-1	<input type="checkbox"/>		18C-2	<input type="checkbox"/>	
07B-2	<input type="checkbox"/>		12J-1	<input type="checkbox"/>		18D-2	<input type="checkbox"/>	
07C-2	<input type="checkbox"/>		12K-1	<input type="checkbox"/>		19A-3	<input type="checkbox"/>	
			12L-1	<input type="checkbox"/>		19B-2	<input type="checkbox"/>	
			12M-1	<input type="checkbox"/>		19C-1	<input type="checkbox"/>	
			12N-1	<input type="checkbox"/>		19D-1	<input type="checkbox"/>	
			12O-2	<input type="checkbox"/>		19E-1	<input type="checkbox"/>	

Initial Inspector

Building Administrator

Registry # *

After typing in the registry number, we will attempt to locate this inspector in our system, and populate the fields below automatically if an inspector

Please enter the name, address, and telephone # of the Building Administrator (or Designee) that was responsible for monitoring this inspection.

First Name *

Last Name *

Telephone # *

is found
with this
registry #.

First Name * CHRIS

Last Name * NANEY

Telephone # * 845486

Review Building Inspection - STORAGE GARAGE

Inspection information has been saved! Please review inspection data below.

General Information and Fire/Life Safety History

Inspection Date

		7/23/15
1. Primary Use:	STORAGE	
2. Fire Sprinkler System?	No	Non-conformances
2a. Sprinkler alarm?	No	No non-conformances reported.
3. Fire Hydrant System?	Yes	
3a. Hydrant Ownership:	Public owned	Initial Inspector
4. Building Ownership:	Public owned	CHRISTOPHER NANEY P:(Phone) (845) 486-8004
5. Square footage:	960	Registry #:(Registry Number) 1106-7343B
6A - 6D:	Does not apply, building is non-instructional?	
7. Any Fires?	No	Building Administrator
7a. Number of fires:	Not Applicable	SHELDON TIEDER P:(Phone) (845) 871-5500
7b. Number of injuries:	Not Applicable	
7c. Cost of Damage:	Not Applicable	

8. Fire Dept. notified via alarm? No

Certification

By clicking "Certify" below, I hereby submit this fire inspection report on behalf of the Board of Education or Board of Trustees and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the Public Fire Safety Non-Conformance Report Sheet portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public scrutiny.

Certify →

4.3.1

School Start Time Ad Hoc Committee Minutes

August 11, 2015

Present: Deirdre d'Albertis, Laura Schulkind, Joe Phelan, Tom Burnell.

The Committee has spent a great deal of time over the past year on serious study of this issue, understanding that the Board does not want to rush to any decision about changing the school start time (or maintaining the status quo) for BMS/RHS. We need to give people in the community ample opportunity to comment as we continue to explore all options.

The District has contracted with a new bus company at considerable savings for the upcoming year. So too, routes have been re-organized to optimize capacity and to save money. Once the newly re-configured routes are well established, we can begin to consider how any change to start times would impact the current system. So too, the Committee remains open to exploring the cost/feasibility of an additional "late" bus for sports/clubs participants, depending on need.

In the coming semester, the group would like to accomplish the following:

--Discuss any proposed change in start time with both the teachers' association and non-instructional unit to gather feedback and suggestions.

--Create and disseminate a video via YouTube outlining the findings of our group, the issues as we see them, and the pros/cons of various solutions to the problem of inadequate sleep for our teenagers. Such a short informational video could be distributed via School Messenger, as well as through the District's new website. Perhaps the AV club could assist? Ask if the Chamber of Commerce could assist in gathering input from local businesses (where many students have after-school jobs).

--Distribute a brief survey to all parents and students (the latter using District e-mail accounts), as part of this phase of information sharing. Reach out to students via student government and perhaps history/social studies classes to solicit their active engagement in community conversation.

--Ask that the Wellness Committee consider adding a session on Sleep, Health & Wellness during the Parent Academy to be held in late October or early November.

--Plan for a public presentation date before the holidays to allow for community dialogue.

-- Aim to bring sub-committee recommendation before the Board in the new year.

Next Steps: Tom has volunteered to outline or format a preliminary document listing the various options we have discussed. Members of the group are asked to e-mail pros/cons and data to him as he begins to prepare that material. The group's next meeting is scheduled for Wednesday, September 2 from 8:30-10:30 AM. Our goal is to draft a "storyboard/script" for the video at our next meeting

Respectfully submitted,

Deirdre d'Albertis