

**RHINEBECK CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
Rhinebeck, New York**

**REGULAR MEETING –  
High School/Middle School Library, 7:30 PM  
JUNE 13, 2017**

**REVISED AGENDA**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
  - 2.1 Motion** to approve the minutes of the May 23, 2017 Regular Meeting\*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
  - 4.1 Recognition of 2016-17 Staff Retirees\***
  - 4.2 Annual School Data Report (M. Kreps)**
  - 4.3 Comprehensive District Education Plan (CDEP) (M. Kreps)\***
  - 4.4 Board Committee Reports (CDEP, Rhinebeck Collaboration, Long Range Planning)\***
  - 4.5 Updated Draft 2017-18 Board of Education Meeting Schedule\***
- 5.0 Comments**
  - 5.1 Good News**
  - 5.2 Old Business**
  - 5.3 Public Comment**
  - 5.4 Other**
- 6.0 Action Items**
  - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
    - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.\*
    - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.\*
  - 6.2 Motion** upon the recommendation of the Superintendent of Schools to grant tentative approval, per Board of Education policy #4351, for an international trip to the 17<sup>th</sup> World Summit of Nobel Peace Laureates in Costa Rica, Central America, from March 1-3, 2018, to be sponsored by the Model UN Club.\*
  - 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve Summer 2017 curriculum, program, and clerical work. (See attached.)\*
  - 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the 2017-22 Comprehensive District Education Plan (CDEP).

- 6.5** **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of team leaders and advisors for Bulkeley Middle School for the 2017-18 school year. (See attached list.)\*
- 6.6** **Motion** upon the recommendation of the Superintendent of Schools to approve the proposed additions to the Rhinebeck High School Program of Studies beginning with the 2017-18 school year. (See attached.)\*
- 6.7** **+Motion** upon the recommendation of the Superintendent of Schools to approve the elimination of two (2) full-time (1.0 FTE) instructional positions (Elementary Teacher and Teaching Assistant) on the basis of attrition, effective July 1, 2017.\*
- 6.8** **Motion** upon the recommendation of the Superintendent of Schools to approve an extension of the leave request from Shannon Denise, having commenced on January 13, 2017, and extended through June 27, 2018, with such leave to be taken as unpaid medical leave through that date.\*
- 6.9** **Motion** upon the recommendation of the Superintendent of Schools to accept a grant award from the Rhinebeck PTSO, in support of funding for the grant, as submitted by Chantal Collins, in the total amount of \$98.78, as stipulated. (See attached.)\*
- 6.10** **Motion** upon the recommendation of the Superintendent of Schools to accept the donation of 19 pair of softball uniform pants from the parents of the 2017 Girls Modified Softball team.\*
- 6.11** **+Motion** upon the recommendation of the Superintendent of Schools to accept a grant award from the Rhinebeck Science Foundation, in support of funding for the Project lead the Way Teacher Training for Computer Science Principles Course, as submitted by Justin Randall, in the amount of \$8,581.46, as stipulated.\*
- 6.12** **Motion** upon the recommendation of the Superintendent of Schools to approve the voluntary resignation of Michele Lobotsky from her position as Elementary teacher, conditional upon her appointment to the position of Special Education teacher, assigned to Chancellor Livingston Elementary School, and her subsequent four (4) year probationary appointment to the position of Special Education teacher, effective September 1, 2017, in the tenure area of Special Education, at a salary of Step 5 MA+6 (\$66,991), in accordance with the RTA Salary Schedule for 2016-17.\*
- 6.13** **Motion** upon the recommendation of the Superintendent of Schools to approve an extension of the appointment of Debra Verde as a long-term substitute in the position of Elementary Teacher at the Chancellor Livingston Elementary School, at the pleasure of the Board, having commenced from the original period of January 4 - June 23, 2016, through December 23, 2016, and now through June 22, 2018, at the salary of Step 11 Masters (\$78,513), in accordance with the 2016-17 RTA Salary Schedule. This appointment extension is to fill the vacancy created by the leave of absence granted to Shannon Denise, Elementary Teacher at the Chancellor Livingston Elementary School.\*

**6.14 Motion** upon the recommendation of the Superintendent of Schools to approve as a first reading the consideration of modifications to Board Policy #5300 – District Code of Conduct.

**6.15 Motion** upon the recommendation of the Superintendent of Schools to approve the extension of the appointment of Chelsey Leahy to the part-time (.8 FTE) long-term leave replacement position of Grade 7 Science teacher, assigned to Bulkeley Middle School, which became effective September 1, 2016, and now extended through June 23, 2018, at a salary of Step 2 MA (\$60,445, prorated = \$43,356), in accordance with the RTA Salary Schedule for 2016-17.\*

**6.16 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of the following individuals to the positions, in accordance with the RTA salary schedule 2016-17, as follows :

<b>David Aierstok</b>	<b>Health and Wellness Coordinator</b>	<b>\$4,687</b>
<b>Carolyn Peck</b>	<b>Central Treasurer</b>	<b>\$2,586</b>
<b>Stephen Boucher</b>	<b>Athletic Director</b>	<b>\$7,039</b>

**6.17 Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:

BE IT RESOLVED, that the Board of Education of the Rhinebeck Central School District hereby creates one (1) full-time (1.0 FTE) non-instructional position of Interpreter for the Hearing Impaired, in the Civil Service competitive class, effective September 1, 2017.\*

**6.18 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Whitney Druker as Clerk of the Board, effective July 1, 2017, per the annual Non-Unit Salary Schedule.

## **7.0 Proposed Executive Session, if Necessary, Subject to Board Approval**

## **8.0 Adjournment**

### **DATES TO REMEMBER:**

Mon, June 12, 2017	Grades 3-5 Field Day (rain date 6/13/17) Local Finals Grades 10-12 RHS 4 <sup>th</sup> Quarter Marking Period Ends and last day of classes RHS Grade 9 & 11 Early Dismissal, 11:39 am
Tue, June 13-June 22, 2017	RHS Local and Regents Exams
Tue, June 13, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Thu, June 15, 2017	BMS 4 <sup>th</sup> Quarter Marking Period Ends & last day of classes Personnel Mtg., District Office, 10:00 am Finance Mtg., District Office, 12:00 noon BMS Ice Cream Social/Moving Up Ceremony, 6:00 pm
Fri, June 16, 2017	BMS Field Day, 8:00 am

Mon, June 19, 2017	BMS Early Dismissal, 11:15 am
Tue, June 20, 2017	BMS 5 <sup>th</sup> Grade, 7:00 pm
Wed, June 21, 2017	Facilities Mtg., District Office, 1:00 pm
	CLS Kindergarten Graduation, 9:30 am
	CLS Dismissal, 11:30 am
Thu, June 22, 2017	Fall Sports Physicals, 9:00 am
	CLS Grade 5 Graduation, 9:45 am
	CLS Dismissal, 11:30 am
Fri, June 23, 2017	CLS Dismissal, 10:30 am
	Last day of school
Sat, June 24, 2017	RHS Commencement, 6:00 pm
Mon, June 26, 2017	Curriculum Mtg., District Office, 8:00 am
Tue, June 27, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm

## MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

## VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

## CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

## **BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

### Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.