

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

Tuesday, May 9, 2017

**STATE-REQUIRED HEARING ON THE
PROPOSED BUDGET FOR THE
2017-18 SCHOOL YEAR – 7:00 PM,
HIGH SCHOOL/MIDDLE SCHOOL LIBRARY**

**REGULAR MEETING - 7:30 PM
HIGH SCHOOL/MIDDLE SCHOOL LIBRARY**

REVISED AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the April 25, 2017 Special Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 School District Long-Range Planning**
 - 4.2 County-Wide Shared Services Plan Mandate***
 - 4.3 Board Committee Reports (Finance, Communications, Personnel, Curriculum)***
 - 4.4 Draft Summer 2017 Board Meeting Schedule***
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve the list of Poll Inspectors and Chairperson (Betty Lou Bautz, Rosemary Hanson, Sarane O'Connor, Kathy Cassens, Linda Janow, Jane Hoffman, Karen Hatter, Howard Mackie, Deb Highley, Dawn Harrington, Sue Waters, Laurie Bathrick, Linda Toback, Meridith Ferber, Lorraine Swack, Betsy Zubroff), with additions, and to give the District Clerk permission to fill additional positions as necessary.

- 6.3** **Motion** upon the recommendation of the Superintendent of Schools to maintain the current School Start Time schedule, as piloted during the 2016-17 school year, until and unless modified by the BOE at some future time, making such logistical adjustments as may be deemed necessary and appropriate by the school district's administrators to improve its ongoing implementation.
- 6.4** **Motion** upon the recommendation of the Superintendent of Schools to approve the Rhinebeck Crew Team overnight trip to the New York State Scholastic Rowing Association Championships in Saratoga, NY on May 12-14, 2017, at no additional unbudgeted cost to the school district.*
- 6.5** **Motion** upon the recommendation of the Superintendent of Schools to accept a grant award from the Rhinebeck Science Foundation, in support of funding for the 7th Grade Discovery Days project, as submitted by Mr. Henry Frischknecht, in the amount of \$2,580, as stipulated.*
- 6.6** **Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and substitute non-instructional staff for the 2016-17 school year.*
- 6.7** **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Jean Florio to score the 2017 Grade 4 NYS Science Assessments. (See attachment.)*
- 6.8** **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional Enrichment Program advisor substitutes for Chancellor Livingston Elementary School for the 2016-17 school year. (See attached.)*
- 6.9** **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Andrea Istel as a long-term substitute in the position of Elementary teacher at the Chancellor Livingston Elementary School, effective on or around May 24, 2017 through June 23, 2017, at the pleasure of the Board, in accordance with Board of Education Policy #9410 and the 2016-17 Non-Unit Salaries. This appointment is to fill the vacancy created by the leave of absence granted to Katie Torres, Elementary teacher at the Chancellor Livingston Elementary School.*
- 6.10** **Motion** upon the recommendation of the Superintendent of Schools to approve the request from Kim Sneed for a leave of absence from her position as a Teaching Assistant, effective on or around May 8, 2017 and ending on 2017, pending her appointment as a long-term substitute in the position of Special Education teacher per action item #6.11.*
- 6.11** **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Kim Sneed as a long-term substitute in the position of Special Education teacher at the Chancellor Livingston Elementary School, effective on or around May 8, 2017 through October 10, 2017, at the pleasure of the Board, at the salary of Step 2 MA+11 (\$61,336, pro-rated), in accordance with the RTA Salary Schedule for 2016-17. This appointment is to fill the vacancy created by

the leave of absence granted to Danielle Christensen-Hicks, Special Education teacher at the Chancellor Livingston Elementary School.*

6.12 Motion upon the recommendation of the Superintendent of Schools to approve the appointment of Sara Slichter as a long-term substitute in the position of Elementary teacher at the Chancellor Livingston Elementary School, effective on or around June 10, 2017 through June 23, 2017, at the pleasure of the Board, in accordance with Board of Education Policy #9410 and the 2016-17 Non-Unit Salaries. This appointment is to fill the vacancy created by the leave of absence granted to Jill Simmons, Elementary teacher at the Chancellor Livingston Elementary School.*

6.13 Motion upon the recommendation of the Superintendent of Schools to accept the donation of a Yamaha baby grand piano, model G1, valued at \$5,000, from Mr. Michael De Cola, to the Rhinebeck High School music department.*

6.14 +Motion upon the recommendation of the Superintendent of Schools to accept a grant award from the Rhinebeck PTSO, in support of funding for the grants, as submitted by Doreen Giamportone, Kevin Yarnell, Ryan Edson, Lisa Hackett, Carmela Fountain, and Grace Lalicki, in the total amount of \$3,779.91, as stipulated. (See attached.)*

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER

Tue, May 9, 2017	Budget Hearing, RHS/BMS Library, 7:00 pm
	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Thu, May 11, 2017	Communications Mtg., District Office, 8:00 am
	Policy Mtg., District Office, 12:00 noon
Fri, May 12, 2017	Fourth Interim Reporting Period Ends
Mon, May 15, 2017	CLS Grade 4 Spring Concert
Tue, May 16, 2017	Facilities Mtg., District Office, 1:00 pm
	Annual Board Member and Budget Vote, BMS Café, 2-9 pm
	BMS Spring Choral Concert, 7:30 pm
Wed, May 17, 2017	CLS Grade 5 Spring Concert
Thu, May 18, 2017	Personnel Mtg., District Office, 10:00 am
	Finance Mtg., District Office, 12:00 noon
Mon, May 22, 2017	Curriculum Mtg., District Office, 8:00 am
Tue, May 23, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Wed, May 24, 2017	Grade 4 & 8 Science Assessments
Thu, May 25, 2017	CLS Special Friends Day, 9:00 am
	CLS Dismissal, 12:00 noon
	CLS Parent/Teacher Conferences, 12:40 pm
	RHS Spring Choral Concert, 7:30 pm

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.