

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**Special Meeting
High School/Middle School Library
Tuesday, April 25, 2017 – 7:30 pm**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the April 18, 2017 Regular Meeting*
 - 2.2 Motion** to approve the minutes of the April 20, 2017 Special Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
- 5.0 Comments**
 - 5.1 Good News**
 - 5.3 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the schedule of Staff Pay dates for the 2017-18 school year. (See attached.)*
 - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurers' Report (General Fund and Extra Classroom Fund, March 2017).*
 - 6.1.4 Motion** upon the recommendation of the Superintendent of Schools to approve the requests for Summer Study Grants – 2017, in accordance with the Rhinebeck Teachers Association Agreement.
 - 6.2 Motion** to cast one (1) vote for Thomas Hurley as a candidate in the annual election of members of the Dutchess County Board of Cooperative Education Services (BOCES).*
 - 6.3 Motion** to cast one (1) vote for Michael Riehl as a candidate in the annual election of members of the Dutchess County Board of Cooperative Education Services (BOCES).*
 - 6.4 Motion** upon the recommendation of the Superintendent of Schools to adopt a resolution to direct the District Clerk to cast one (1) vote to approve the Dutchess County BOCES Administrative Budget in the amount of \$4,476,438 for the 2017-18 school year.*

- 6.5 Motion** upon the recommendation of the Superintendent of Schools to extend the intermunicipal agreement with the Town of Rhinebeck regarding facilities use through August 31, 2018.*
- 6.6 Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Katelin Grande, to commence on September 5, 2017, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid child care leave through the conclusion of the 2017-18 school year.*
- 6.7 Motion** upon the recommendation of the Superintendent of Schools to accept the following awards in recognition of the CLS Physical Education program participation in the 2016 NYSAPHERD Physical Education Gets Moving NY Week, in the amount of \$100 in Flaghouse equipment, and for achieving first place recognition in the 2017 New York State Association for Health, Physical Education, Recreation and Dance (NYSAPHERD) Southeastern Zone “Get Moving NY Video Grant Contest,” in the total amount of \$1,000 in Flaghouse equipment, both to benefit the students of Chancellor Livingston Elementary School, as stipulated. (See attached.)*
- 6.8 Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:
- BE IT RESOLVED**, that the Board of Education hereby approves the Release and Settlement Agreement concerning Student No. 99248; and
- BE IT FURTHER RESOLVED**, that the Board of Education hereby authorizes the President of the Board of Education to execute such Agreement on behalf of the District.*
- 6.9 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers for the 2016-17 school year.*
- 6.10 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Haley Johnson as an emergency conditional long-term substitute in the position of Special Education teacher at the Bulkeley Middle School, effective on or around May 9, 2017 through June 21, 2017, at the pleasure of the Board, at the salary of Step 1, MA+30+18 (\$63,128, prorated), in accordance with the RTA Salary Schedule for 2016-17. This appointment is to fill the vacancy created by the leave of absence granted to Clare Dwyer, Special Education teacher at the Bulkeley Middle School.

6.11 Motion upon the recommendation of the Superintendent of Schools to approve the appointment of Kacey Marinelli as a long-term substitute in the position of Elementary teacher at the Chancellor Livingston Elementary School, effective on or around April 5, 2017 through June 23, 2017, at the pleasure of the Board, at the salary of Step 1 MA+30+6 (\$62,156, prorated), in accordance with the RTA Salary Schedule for 2016-17. This appointment is to fill the vacancy created by the leave of absence granted to Tenille Morrissey, Elementary teacher at the Chancellor Livingston Elementary School.

7.0 Proposed Executive Session

8.0 Adjournment

DATES TO REMEMBER:

Mon, April 24 –, April 26, 2017	Kindergarten Screening
Tue, April 25, 2017	Special BOE Meeting, RHS/BMS Library, 7:30 pm
Thu, April 27, 2017	Personnel Mtg., District Office, 10:00 am Finance Mtg., District Office, 12:00 noon RHS Spring Band Concert, 7:00 pm
Mon, May 1 – May 12, 2017	Advanced Placement Exams
Tue, May 2 – May 4, 2017	Grades 3-8 Math Assessments
Thu, May 4, 2017	BMS Spring Band Concert, 7:00 pm
Tue, May 9, 2017	Budget Hearing, RHS/BMS Library, 7:00 pm Board of Education Mtg., RHS/BMS Library, 7:30 pm
Thu, May 11, 2017	Communications Mtg., District Office, 8:00 am Policy Mtg., District Office, 12:00 noon
Fri, May 12, 2017	Fourth Interim Reporting Period Ends

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.

No calls for expression of sentiment shall be made except upon request by the chair.