

**RHINEBECK CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
Rhinebeck, New York**

**Regular Meeting – 7:30 PM  
High School/Middle School Library  
Tuesday, April 4, 2017**

**AGENDA**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
  - 2.1 Motion** to approve the minutes of the March 21, 2017 Regular Meeting.\*
  - 2.2 Motion** to approve the minutes of the March 25, 2017 Special Meeting - Budget Workshop\*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
  - 4.1 Summit of Nobel Peace Laureates (Mr. Moor and student delegates)**
  - 4.2 Dutchess BOCES Budget Presentation**
  - 4.3 2017-18 Budget Development Update**
  - 4.4 Board Committee Reports (Personnel, Finance, School Start Time Curriculum, Communication)\***
  - 4.5 School Start Time Review\***
- 5.0 Comments**
  - 5.1 Good News**
  - 5.2 Old Business**
  - 5.3 Public Comment**
  - 5.4 Other**
- 6.0 Action Items**
  - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
    - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.\*
  - 6.2 Motion** upon the recommendation of the Superintendent of Schools to appoint the following individuals, whose names were provided by the Dutchess County Board of Elections, in the capacities and for the pay rates so noted, for their employment with respect to the conduct of the Budget Vote and Board Election on May 16, 2017 in accordance with the requirements and guidelines of the Dutchess County Board of Elections:
    - Election Inspectors Trained on the Use of Optical Scan Voting Machines: Marc Savino, \$150; Rima Liscum, \$150
    - Voting Machine Technician: Rich Perkins, \$150
  - 6.3 Motion** upon the recommendation of the Superintendent of Schools to accept the donation of 150AAAS/Subaru SB&F Prize Winning and Finalist Books from Ruge's Subaru.\*

- 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and substitute non-instructional staff for the 2016-17 school year.\*
- 6.5 Motion** upon the recommendation of the Superintendent of Schools to award the Environmental Testing and Design RFP to QuEST, Inc. in the amount of \$16,970.00.\*
- 6.6 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Kacey Marinelli as a long-term substitute in the position of Elementary teacher at the Chancellor Livingston Elementary School, effective on or around April 5, 2017 through June 23, 2017, at the pleasure of the Board, at the salary of Step 1 MA+30+6 (\$62,156), in accordance with the RTA Salary Schedule for 2016-17. This appointment is to fill the vacancy created by the leave of absence granted to Tenille Morrissey, Elementary teacher at the Chancellor Livingston Elementary School.\*
- 6.7 Motion** upon the recommendation of the Superintendent of Schools to appoint additional 2016-17 CLS Before-School Enrichment Program instructors. (See attached.)\*
- 6.8 Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Fawn Johnson, to commence on April 17, 2017, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid medical leave through June 2, 2017.\*

## **7.0 Proposed Executive Session**

## **8.0 Adjournment**

### **DATES TO REMEMBER:**

Tue, April 4, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Mon, April 10 – Fri, April 14, 2017	Spring Recess
Mon, April 17, 2017	Curriculum Mtg., District Office, 8:00 am
Tue, April 18, 2017	Facilities Mtg., District Office, 1:00 pm
	Public Budget Hearing, RHS/BMS Library, 7:00 pm
	Board of Education Mtg, RHS/BMS Library, 7:30 pm
Thu, April 20, 2017	Communications Mtg., District Office, 8:00 am
	Policy Mtg., District Office, 12:00 noon

## MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

## VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements. Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

## CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

## **BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

### Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.