

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING
High School/Middle School Library
Tuesday, March 7, 2017, 7:30 p.m.**

REVISED AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the February 21, 2017 Regular Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 2017-18 Budget Development Update**
 - 4.2 2017-18 Draft School District Calendar***
 - 4.3 Board Committee Reports (Facilities, Finance, Personnel, School Start Time)***
 - 4.4 Nominations for Dutchess BOCES Board***
 - 4.5 2017-18 BOCES Budget Presentations***
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Jan Bonanza, JV Boys lacrosse coach, effective February 23, 2017.*
 - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.*
 - 6.2 Motion** upon the recommendation of the Superintendent of Schools to accept donations from the Rhinebeck PTSO in the total amount of \$2,603.52, as stipulated. (See attached.)*

- 6.3 **Motion** upon the recommendation of the Superintendent of Schools to accept a grant from the Rhinebeck Science Foundation to fund the public viewing of the documentary film, "Screenagers," submitted by the Rhinebeck School District Health and Wellness Committee, in the total amount of \$650, as stipulated. (See attached.)*
- 6.4 **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Jennifer Raymo to conduct Athletic Placement Process testing for the 2016-17 spring sports season, as necessary.*
- 6.5 **+Motion** upon the recommendation of the Superintendent of Schools to approve the emergency conditional appointments and amended emergency conditional appointments (#) of additional Spring coaches/advisors for the 2016-17 school year:

Softball: Modified	Henry Frischknecht #	\$2,365
Lacrosse: JV	Sean Gilbane #	\$2,837
Crew: Girls'/Boys' Novice	Casey Heady #	\$3,136
Varsity Track (Throwing, Pole Vault)	Ryan Cimorelli #	\$4,032
Softball: Varsity Volunteer Assistant	David Booz	---
Baseball: Varsity Volunteer Assistant	Jeff Cassens	---
Baseball: Varsity Volunteer Assistant	Mike Denatale	---
Baseball: JV	Todd Martin	\$2,837
Baseball: Modified	TBA	\$2,308
Softball: JV	TBA	\$2,837*

- 6.6 **Motion** upon the recommendation of the Superintendent of Schools to appoint Whitney Drucker to the part-time position of Personnel Assistant, effective February 28, 2017, at a salary of \$20.00 per hour for 3.5 hours per day.*
- 6.7 **Motion** upon the recommendation of the Superintendent of Schools, that the Board of Education award the Infrared Roof Moisture Survey RFP award to Roof Scan, Inc. in the amount of \$2,500.00.
- 6.8 **Motion** upon the recommendation of the Superintendent of Schools to adopt the following resolution:

Whereas, Foundation Aid was established in 2007 in order to help provide a sound basic education to all students; and

Whereas, the Foundation Aid formula has not been fully funded since 2009; and

Whereas, New York State is underfunding Foundation Aid by more than \$4 billion; and

Whereas, school districts have been left without a school funding system that accurately reflects changes in enrollment, student need and district wealth; and

Whereas, such a proposal would make permanent the underfunding of Foundation Aid that impacts hundreds of districts statewide; and

Whereas, school districts deserve a funding system that provides adequacy, equity, flexibility, predictability and clarity;

Therefore, be it resolved, that this Board of Education calls on the State Assembly and the State Senate to reject the proposed repeal of the Foundation Aid formula and instead commit to full funding of the formula over the next three years.

6.9 Motion upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and non-instructional staff for the 2016-17 school year.*

7.0 Proposed Executive Session

8.0 Adjournment

DATES TO REMEMBER:

Mon, March 6, 2017	Spring Varsity/JV Sports Start
Tue, March 7, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Thu, March 9, 2017	Communication Mtg., District Office, 8:00 am
	Policy Mtg., District Office, 12:00 noon
Fri, March 10, 2017	BMS Health & Wellness Day, 8:00 am
	BMS/RHS Early Dismissal, 11:39 am
	BMS/RHS Professional Development, 12:20 pm
Mon, March 13, 2017	Spring Modified Sports Start
Thu, March 16, 2017	Personnel Mtg., District Office, 10:00 am
	Finance Mtg., District Office, 12:00 noon
Mon, March 20, 2017	Annual Top Chef Competition, BMS, 6:30 pm
Tue, March 21, 2017	Facilities Mtg., District Office, 1:00 pm
	Board of Education Mtg., RHS/BMS Library, 7:30 pm
March 25, 2017	Board of Education Budget Workshop, RHS/BMS Library, 9:00 am

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements. Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.