

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**6:15 p.m. Board of Education Meeting - Early Executive Session, District Office
Conference Room**

7:30 p.m. Board of Education Regular Meeting, High School/Middle School Library

**RESCHEDULED REGULAR MEETING
High School/Middle School Library
Tuesday, February 07, 2017**

REVISED AGENDA

1.0 Call to Order

2.0 Approval of Minutes

2.1 Motion to approve the minutes of the January 10, 2017 Regular Meeting*

2.2 Motion to approve the minutes of the January 17, 2017 Special Meeting*

3.0 Public Comment

4.0 Reports and Discussion

4.1 Annual Interscholastic Athletics Report (S. Boucher)*

4.2 Principals Reports

4.3 2017-18 Budget Development Update*

**4.4 +Board Committee Reports (Communication, Policy, Facilities, Personnel,
Finance, Curriculum)***

4.5 Dutchess BOCES Board Nominations and Election*

5.0 Comments

5.1 Good News

5.2 Old Business

5.3 Public Comment

5.4 Other

6.0 Action Items

6.1 Motion upon the recommendation of the Superintendent of Schools to approve the following consent items:

6.1.1 +Motion upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*

6.1.2 Motion upon the recommendation of the Superintendent of Schools to approve the Treasurers' Report (General Fund, December 2016; Extra Classroom Fund, December 2016).*

- 6.2** **Motion** upon the recommendation of the Superintendent of Schools to approve the selection of Things Fall Apart by Chinua Chebe (Anchor Books, 1994) as a textbook for the Rhinebeck High School 10th Grade English Language Arts curriculum.*
- 6.3** **Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional Enrichment Program advisors for Chancellor Livingston Elementary School for the 2015-16 school year. (See attached.)*
- 6.4** **Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute non-instructional staff for the 2016-17 school year.*
- 6.5** **Motion** upon the recommendation of the Superintendent of Schools to approve additional Mentors for the 2016-17 school year.*
- 6.6** **Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Katie Torres, to commence on or about May 24, 2017, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid child care leave through the conclusion of the 2016-17 school year.*
- 6.7** **Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Jill Simmons, to commence on or about June 10, 2017, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid child care leave through the conclusion of the 2016-17 school year.*
- 6.8** **Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Cheryl Lecours, Teaching Assistant, for the purpose of retirement, as stated, effective the close of business on June 30, 2017.*
- 6.9** **Motion** upon the recommendation of the Superintendent of Schools to approve an additional extension of the appointment of Debra Verde as a long-term substitute in the position of Elementary Teacher at the Chancellor Livingston Elementary School, at the pleasure of the Board, from the original period of January 4 - June 23, 2016, then extended through December 23, 2016, at the salary of Step 10 Masters (\$76,540, prorated), in accordance with the 2016-17 RTA Salary Schedule, to be further extended through June 23, 2017, in anticipation of, and contingent upon, the receipt of a request from Shannon Denise for a medical leave of absence through the end of the 2016-17 school year.*
- 6.10** **Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Danielle Christensen-Hicks, to commence on or about May 8, 2017, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such

leave to be taken as unpaid child care leave through October 10, 2017 or therabouts.*

- 6.11** +**Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Fern Lox, to commence on December 14, 2016, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid medical leave through January 18, 2017.*
- 6.12** +**Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Lisa Hackett, to commence on December 19, 2016, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid medical leave through February 21, 2017.*
- 6.13** +**Motion** upon the recommendation of the Superintendent of Schools to approve overnight trip chaperones. (See attached)*
- 6.14** +**Motion** upon the recommendation of the Superintendent of Schools to accept the award of a \$100 FlagHouse gift certificate to the CLS Physical Education Department as a result of successful participation in the Fall 2016 NYS AHPERD Physical Education Gets NY Moving Week program.*
- 6.15** +**Motion** upon the recommendation of the Superintendent of Schools to approve a medical leave request from Shannon Denise, to commence on January 13, 2017, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid medical leave through June 23, 2017.*
- 6.16** +**Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Carol Liepshutz, Bulkeley Middle School English Language Arts Teacher, for the purpose of retirement, as stated, effective the close of business on June 30, 2017.*
- 6.17** +**Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Jeffrey Levinson, Rhinebeck High School School Counselor, for the purpose of retirement, as stated, effective the close of business on June 30, 2017.*
- 6.18** +**Motion** upon the recommendation of the Superintendent of Schools to accept the resignation of Vicki Hoener, Chancellor Livingston Elementary School Special Education Teacher, for the purpose of retirement, as stated, effective the close of business on June 30, 2017.*

6.19 +**Motion** upon the recommendation of the Superintendent of Schools to adopt the following resolution:

BE IT RESOLVED, that the Board of Education hereby accepts such letter of agreement for the architectural services of TetraTech Architects & Engineers at \$825,000 for the \$12,089,160 capital project approved by our voters on December 6, 2016; and authorizes the Board President to execute the document in connection with this project.*

6.20 +**Motion** upon the recommendation of the Superintendent of Schools to approve a medical leave request from Claire Dwyer, to commence on May 9, 2017, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid medical leave through June 23, 2017.*

6.21 **Motion** upon the recommendation of the Superintendent of Schools to approve additional Spring coaches for the 2016-17 school year:

Crew: Girls'/Boys' Novice Casey Heady \$3,136*

6.22 **Motion** upon the recommendation of the Superintendent of Schools to accept grant awards from the Rhinebeck Science Foundation, in support of funding for the Red Hook-Rhinebeck Science Fair, as submitted by Ms. Kristen Koegel, in the amount of \$100, as stipulated.*

7.0 Proposed Executive Session

8.0 Adjournment

DATES TO REMEMBER:

Tue, January 24-27, 2017	Regents Exams
Tue, January 24, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Fri, January 27, 2017	DCMEA All County Festival 2 nd Quarter and 1 st Semester Ends
Sat, January 28, 2017	DCMEA All County Festival
Wed, February 1, 2017	BMS Winter Choral Concert, 7:30 pm
Mon, February 6, 2017	Kindergarten Registration Starts Curriculum Mtg., District Office, 8:00 am
Thu, February 9, 2017	Communications Mtg., District Office, 8:00 am Policy Mtg., District Office, 12:00 noon
Tue, February 14, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Fri, February 17, 2017	Superintendent's Conference Day – NO SCHOOL

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements. Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.