

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING
High School/Middle School Library
Tuesday, January 10, 2017 – 7:30 p.m.**

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the December 13, 2016 Regular Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 Annual Special Education Report (E. Davison)***
 - 4.2 Mid-Year Review of 2016-17 Board Goals***
 - 4.3 2017-18 Budget Development Update – First Draft Budget**
 - 4.4 Board Committee Reports (School Start Time, Personnel, Curriculum, Communication)***
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.1 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurer’s Reports (General Fund – November 2016; Extra Classroom Fund, November 2016).*
 - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.*
 - 6.2 Motion** upon the recommendation of the Superintendent of Schools to adopt the following resolution:

BE IT RESOLVED, that the Board of Education hereby adopts its Annual Professional Performance Review (“APPR”) Plan for classroom teachers and building principals covered under Education Law Section 3012-d for the 2016-17 school year and thereafter, as approved by the State Education Department, which shall remain in full force and effect until such time as the negotiable provisions of

a subsequent APPR Plan are agreed upon and approved by the Commissioner of Education.

- 6.3 Motion** upon the recommendation of the Superintendent of Schools to accept grant awards from the Rhinebeck Science Foundation, in support of funding for the CSL STEM Fair, as submitted by Ms. Alison Vaccarino and Mr. David Woulfin, in the amount of \$1,510, and for the 3rd Grade Bubble Trouble program, as submitted by William Morrissey, in the amount of \$700, as stipulated.*
- 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the following permanent Civil Service appointments: Tina Myers, Senior Custodial Worker, effective December 20, 2016; Kyle Moore, Custodial Worker, effective December 20, 2016; Stacy Stoliker, Senior Typist, effective January 3, 2017; Rachel Ranalli, Typist, effective January 3, 2017.*
- 6.5 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Rosita Castellanos to the Civil Service position of Food Service Helper, assigned to the Bulkeley Middle School cafeteria, effective January 11, 2017, at Step 1 (\$11.90 per hour) for a four (4.0) hour day, with a 26-week probationary period.*
- 6.6 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and substitute non-instructional staff for the 2016-17 school year.*
- 6.7 Motion** upon the recommendation of the Superintendent of Schools to modify the probationary appointment of Charles Johnson to the 1.0 FTE position of Technology teacher, assigned to the Bulkeley Middle School and the Rhinebeck High School, in the Industrial Arts – General tenure area, at a salary of Step 1 MA (\$58,482), in accordance with the RTA Salary Schedule for 2016-17, from four (4) years to three (3) years, effective September 12, 2016.
- 6.8 Motion** upon the recommendation of the Superintendent of Schools to approve additional Rhinebeck High School activity advisors for 2016-17. (See attached.)*
- 6.9 Motion** upon the recommendation of the Superintendent of Schools to approve Spring coaches for the 2016-17 school year:
- | | | | |
|-----------------|--------------------------------------|-------------------------|-----------------|
| Lacrosse | Junior Varsity (offense) | Andrew Hettinger | \$2,837 |
| | Junior Varsity (defense/goal) | TBD | \$2,837 |
| Softball | Varsity | Scott Stiverson | \$3,886* |
- 6.10 Motion** upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Jennifer Raymo, to commence on or about May 9, 2017, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid child care leave through the conclusion of the 2016-17 school year.*

- 6.11 Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:

BE IT RESOLVED, that the Board of Education hereby transfers Donna Shellhammer from the Civil Service position of Clerk to the position of Typist - 10 month, effective September 1, 2016, at a salary of Step 11 (\$37,745), as the result of a desk audit conducted by Dutchess County personnel reclassifying her position from Clerk to Typist.

- 6.12 Motion** upon the recommendation of the Superintendent of Schools to accept two 2017 Exxon Mobil Fuels Educational Alliance grants in the amount of \$500 each for Rhinebeck High School and Bulkeley Middle School for the maintenance and support in the area of Math and/or Science, through the sponsorship of Mr. Richard Matthies and Rhinebeck Mobil.

- 6.13 Motion** upon the recommendation of the Superintendent of Schools to accept a grant award of \$500 from the Reformed Protestant Dutch Church of Rhinebeck Flatts, Inc. to the 2016 RHS/BMS Nurse's Fund.*

- 6.14 Motion** upon the recommendation of the Superintendent of Schools to accept a donation of \$270 from the Oregon Jewish Community Foundation for the support of the Rhinebeck High School Model United Nations Club trip to the 2017 Nobel Peace Laureates Summit in Bogota, Colombia.

- 6.15 Motion** upon the recommendation of the Superintendent of Schools to approve the following bond resolution, authorizing not to exceed \$12,089,160 aggregate principal amount of serial general obligation bonds to finance the reconstruction of various district buildings, at a maximum cost of \$12,089,160, levy of tax in annual installments in payment thereof, the expenditure of such sum for such purpose, and determining other matters in connection therewith:.

WHEREAS, the qualified voters of the Rhinebeck Central School District (the "District"), at a special meeting of such voters duly held on the 6th day of December, 2016, duly approved a proposition authorizing the issuance of serial general obligation bonds in an aggregate principal amount of not to exceed \$12,089,160, to finance the reconstruction of various District buildings, including site work, and the acquisition of original furnishings, equipment, machinery or apparatus required for the purpose for which such buildings are to be used, the expenditure of such sum for such purpose, and the levy of the necessary tax therefor, to be levied upon the taxable property of the District and collected in annual installments as provided by Section 416 of the Education Law;

NOW THEREFOR, BE IT RESOLVED BY THIS BOARD OF EDUCATION AS FOLLOWS:

Section 1. The District shall reconstruct various District buildings, including site work, and acquire original furnishings, equipment, machinery or apparatus required for the purpose for which such buildings are to be used, at a maximum cost of \$12,089,160, as more particularly described in Section 3 hereof, and as

generally outlined to and considered by the voters of the District at a special meeting held on December 6, 2016.

Section 2. The District is hereby authorized to issue its serial general obligation bonds (the “Bonds”) in the aggregate principal amount of not to exceed \$12,089,160 pursuant to the Local Finance Law of New York, in order to finance the class of objects or purposes described herein.

Section 3. The class of objects or purposes to be financed pursuant to this Resolution (the “Purpose”) is the reconstruction of various District buildings, including site work, and the acquisition of original furnishings, equipment, machinery or apparatus required for the purpose for which such buildings are to be used.

Section 4. It is hereby determined and declared that (a) the maximum cost of the Purpose, as estimated by the Board of Education, is \$12,089,160, (b) no money has heretofore been authorized to be applied to the payment of the cost of the Purpose, and (c) the District plans to finance the cost of the Purpose from funds received from the State of New York as building aid and funds raised by the issuance of the Bonds and bond anticipation notes hereinafter referred to.

Section 5. It is hereby determined that the Purpose is one of the class of objects or purposes described in Subdivision 98 of Paragraph a of Section 11.00 of the Local Finance Law, and that the period of probable usefulness of the Purpose is thirty (30) years.

Section 6. Subject to the provisions of the Local Finance Law, the power to authorize the issuance of and to sell bond anticipation notes in anticipation of the sale of the Bonds, including renewals of such notes, is hereby delegated to the President of the Board of Education, the chief fiscal officer.

Section 7. The power to further authorize the issuance of the Bonds and bond anticipation notes and to prescribe the terms, form and contents of the Bonds and bond anticipation notes, including the consolidation with other issues and the use of substantially level or declining debt service, subject to the provisions of this Resolution and the Local Finance Law, and to sell and deliver the Bonds and bond anticipation notes, is hereby delegated to the President of the Board of Education. The President of the Board of Education is hereby authorized to sign and the District Clerk is hereby authorized to attest any Bonds and bond anticipation notes issued pursuant to this Resolution, and the District Clerk is hereby authorized to affix to such Bonds and bond anticipation notes the corporate seal of the District.

Section 8. The faith and credit of the District are hereby irrevocably pledged for the payment of the principal of and interest on such Bonds and bond anticipation notes as the same respectively become due and payable. An annual appropriation shall be made in each year sufficient to pay the principal of and interest on such obligations becoming due and payable in such year. After taking into account all New York State building aid received by the District, there shall be levied

annually on all taxable real property of the District, a tax sufficient to pay the principal of and interest on such obligations as the same become due and payable.

Section 9. This Resolution shall constitute the declaration of the District's "official intent" to reimburse expenditures authorized by Section 1 with proceeds of the Bonds and notes, as required by United States Treasury Regulation Section 1.150-2.

Section 10. This Resolution shall be published in full by the District Clerk together with a notice in substantially the form prescribed by Section 81.00 of said Local Finance Law, and such publication shall be in each official newspaper of the District. The validity of the Bonds or of any bond anticipation notes issued in anticipation of the sale of the Bonds may be contested only if such obligations are authorized for an object or purpose for which the District is not authorized to expend money, or the provisions of law which should be complied with at the date of publication of this Resolution are not substantially complied with, and an action, suit or proceeding contesting such validity is commenced within twenty (20) days after the date of such publication; or if said obligations are authorized in violation of the provisions of the Constitution.

Section 11. This Resolution shall take effect immediately upon its adoption.*

7.0 Proposed Executive Session

8.0 Adjournment

DATES TO REMEMBER:

Tue, January 10, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Thu, January 12, 2017	Communications Mtg., District Office, 8:00 am Policy Mtg., District Office, 12:00 noon
Mon, January 16, 2017	No School
Tue, January 17, 2017	Facilities Mtg., District Office, 1:00 pm Special Board of Education Mtg., RHS/BMS Library, 7:00 pm
Thu, January 19, 2017	Personnel Mtg., District Office, 10:00 am Finance Mtg., District Office, 12:00 noon CLS Science Night Out, 6:00 pm RHS Choral Concert, 7:30 pm
Mon, January 23, 2017	Curriculum Mtg., District Office, 8:00 am
Tue, January 24-27, 2017	Regents Exams
Tue, January 24, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Fri, January 27, 2017	DCMEA All County Festival 2 nd Quarter and 1 st Semester Ends
Sat, January 28, 2017	DCMEA All County Festival

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.