

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

6:00 p.m. Board of Education Meeting – Annual Sexual Harassment Training, District Office Conference Room

7:30 p.m. Board of Education Regular Meeting, High School/Middle School Library

**REGULAR MEETING
High School/Middle School Library
Tuesday, December 13, 2016 – 7:30 p.m.**

AGENDA

1.0 Call to Order

2.0 Approval of Minutes

- 2.1 Motion** to approve the minutes of the November 22, 2016 Regular Meeting*
- 2.2 Motion** to approve the minutes of the November 29, 2016 Special Meeting*
- 2.3 Motion** to approve the minutes of the December, 2016 Special Meeting*

3.0 Public Comment

4.0 Reports and Discussion

- 4.1 Principals Reports**
- 4.2 2016-17 Budget Development Update – Rollover Budget***
- 4.3 Board Committee Reports (Facilities, Curriculum, Finance, CDEP, Audit, Policy, Communications)***

5.0 Comments

- 5.1 Good News**
- 5.2 Old Business**
- 5.3 Public Comment**
- 5.4 Other**

6.0 Action Items

- 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
- 6.2 Motion** upon the recommendation of the Superintendent of Schools to accept a grant award from the Rhinebeck Science Foundation in support of the following:
 - implementation of the Embody Art: Anatomy grant, as submitted by Ms. Leahy, in the amount \$3,900; and
 - implementation of the Day of Science at Bard grant, as submitted by Ms. Koegel in the amount of \$340, as stipulated.*

- 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:

WHEREAS the Rhinebeck Central School District is situated within the 103rd Assembly District of the State of New York;

AND WHEREAS the Rhinebeck Central School District has agreed to participate in the Science Lab Initiative, which aims to encourage scientific curiosity and creativity, build student interest in science, and promote science education in middle and high schools in the 103rd Legislative Assembly District through the creation of state-of-the-art science labs and accompanying programming;

AND WHEREAS the Science Lab Initiative will provide up to \$50,000 toward the creation of such a science lab, and funds can be used for the renovation of space appropriate for a science lab and/or the purchase of science-related equipment;

AND WHEREAS The Benjamin Center at SUNY New Paltz will coordinate this effort and be the liaison to all school districts;

AND WHEREAS The Benjamin Center at SUNY New Paltz is responsible for purchasing all equipment and supporting construction related to the Science Lab Initiative and thus SUNY New Paltz maintains ownership over said equipment;

NOW THEREFORE BE IT RESOLVED, that the Board of Education of the Rhinebeck Central School District understands this arrangement and, with grateful appreciation, agrees to participate in the Science Lab Initiative.*

- 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the following resolution:

BE IT RESOLVED that the Board hereby denies the application for a corrected school tax bill for the 2016-17 school year filed by the property owners of property noted as 135089-6069-00-41537-000, for the reasons stated in a September 23, 2016 letter from the Director of Real Property Tax Services for the County of Dutchess, as presented to the Board at this meeting.*

- 6.5 Motion** upon the recommendation of the Superintendent of Schools to approve the attached 2016-17 budget transfers in accordance with RCSD board policy #6150.*

- 6.6 Motion** upon the recommendation of the Superintendent of Schools to approve additional Rhinebeck High School activity advisors for 2015-16. (See attached.)*

- 6.7 Motion** upon the recommendation of the Superintendent of Schools to approve an increase in the contracted time of Lucy Munger from 4.75 FTE to 5.75 FTE to provide extracurricular support to BMS students with special educational needs effective September 26, 2016.*

6.8 Motion upon the recommendation of the Superintendent of Schools to approve the following resolution:

RESOLVED that the Board of Education approve the terms of the Release and Settlement Agreement involving Student Number 3315, a copy of which shall be incorporated by reference in the minutes of this meeting; and

BE IT FURTHER RESOLVED that the Superintendent of Schools be and hereby is authorized to execute such Release and Settlement Agreement on behalf of the District.*

6.9 Motion upon the recommendation of the Superintendent of Schools to approve the extension of the appointment Grace Lalicki as Mentor, through the conclusion of the 2016-17 school year.*

6.10 Motion upon the recommendation of the Superintendent of Schools to approve compensation for staff development preparation at the contractual curriculum rate. (See attached)*

6.11 Motion upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and non-instructional staff for the 2016-17 school year.*

7.0 Proposed Executive Session

8.0 Adjournment

DATES TO REMEMBER:

Tue, December 13, 2016	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Thu, December 15, 2016	Personnel Mtg., District Office, 10:00 am
	Finance Mtg., District Office, 12:00 noon
	CLS Grade 4 Winter Concert, 6:30 pm
	CLS Grade 5 Winter Concert, 7:30 pm
Fri, December 16, 2016	2 nd Quarter Interim Reporting Period End
Mon, December 19, 2016	Curriculum Mtg., District Office, 8:00 am
Tue, December 20, 2016	Facilities Mtg., District Office, 1:00 pm
Mon, December 26, 2016 – Mon, January 2, 2017	Winter Recess – Schools closed
Tue, January 3, 2017	School Reopens
Tue, January 10, 2017	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Thu, January 12, 2017	Communications Mtg., District Office, 8:00 am
	Policy Mtg., District Office, 12:00 noon

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.