

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING
High School/Middle School Library
Tuesday, October 25, 2016 – 7:30 p.m.**

REVISED AGENDA

- 1.0 Call to Order**

- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the October 11, 2016 Regular Meeting*
 - 2.2 Motion** to approve the minutes of the October 18, 2016 Special Meeting*

- 3.0 Public Comment**

- 4.1 Reports and Discussion**
 - 4.1 Principal's Reports**
 - 4.2 +Board Committee Reports (Finance, Communications, Policy, Personnel)***
 - 4.3 2016 NYSSBA Proposed Bylaw Amendments and Resolutions**
 - 4.4 ESSA Update***

- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**

- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurer's Reports (General Fund, September 2016; Extra Classroom Fund, September 2016).*

 - 6.2 Motion** upon the recommendation of the Superintendent of Schools to adopt the Budget Development Calendar and Timelines for the 2017-18 Budget.*

 - 6.3 Motion** upon the recommendation of the Superintendent of Schools to accept donations from the Rhinebeck PTSO in the total amount of \$4,339, as stipulated. (See attached.)*

- 6.4 Motion** upon the recommendation of the Superintendent of Schools to appoint the following individuals, whose names were provided by the Dutchess County Board of Elections, in the capacities and for the pay rates so noted, for their employment with respect to the conduct of the Capital Project Proposition on December 6, 2016 in accordance with the requirements and guidelines of the Dutchess County Board of Elections:
- Elections Inspectors Trained on Use of Optical Scan Voting Machines: Jennifer Mund, \$150; Rima Liscum, \$150
 - Voting Machine Technician: Rich Perkins, \$150
- 6.5 Motion** upon the recommendation of the Superintendent of Schools to approve the revised 2016-17 school tax bills totaling \$9,230.46 in reduction adjustments, and to make the appropriate refunds to the property owner, if required. (See attached.)*
- 6.6 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional Enrichment Program advisors for Chancellor Livingston Elementary School for the 2016-17 school year. (See attached.)*
- 6.7 +Motion** upon the recommendation of the Superintendent of Schools to appoint 2016-17 BMS After-School Program instructors. (See attached.)*
- 6.8 Motion** upon the recommendation of the Superintendent of Schools to approve additional Mentors for the 2016-17 school year. (See attached.)*
- 6.9 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of additional advisors for Rhinebeck High School for the 2016-17 school year. (See attached.)*
- 6.10 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Amanda Smedes as a long-term substitute in the position of English Language Arts teacher at the Rhinebeck High School, effective on or about October 28, 2016 anticipated through the end of the 2016-17 school year, at the pleasure of the Board, at the salary of Step 1 MA+1 (\$58,563, prorated), in accordance with the RTA Salary Schedule for 2016-17. This appointment is to fill the vacancy created by the leave of absence granted to Stephanie Baird, English Language Arts teacher at the Rhinebeck High School.*
- 6.11 +Motion** upon the recommendation of the Superintendent of Schools to approve additional coaches/advisors for the 2016-17 school year, in accordance with the 2016-17 RTA salary schedule:
- | | | | |
|-------------------------|----------------|---------------------|----------------|
| Boys Swimming: | Varsity | Kevin Storrs | \$4,532 |
| Girls Basketball | Varsity | James Delmar | \$4,532 |

7.0 Proposed Executive Session

8.0 Adjournment

DATES TO REMEMBER:

Tue, October 25, 2016	Facilities Mtg., District Office, 1:00 pm Board of Education Mtg., RHS/BMS Library, 7:30 pm
Wed, October 26, 2016	Title I/AIS Parent Meeting, CLS, 6:00 pm
Fri, October 28, 2016	Superintendent Conference Day – NO SCHOOL
Mon, Oct 31 – Nov 4, 2016	BMS 6 th Grade Circus Week
Tue, November 1, 2016	RHS 11 th Grade Parent Meeting, 7:00 pm
Wed, November 2, 2016	BMS/RHS Emergency Evacuation
Fri, November 4, 2016	BMS 6 th Grade Circus, 6:30 pm
Mon, November 7, 2016	Winter Varsity/JV Sports Start
Tue, November 8, 2016	Election Day – School is in session Board of Education Mtg., RHS/BMS Library, 7:30 pm
Wed, November 9, 2016	BMS 8 th Grade Parent Meeting, 7:00 pm
Thu, November 10, 2016	First Marking Period Ends BMS Veterans Day Assembly, 9:00 am Policy Mtg., District Office, 12:00 noon
Fri, November 11, 2016	No School – Veteran’s Day

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.