

**RHINEBECK CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
Rhinebeck, New York**

**High School/Middle School Library  
Tuesday, September 13, 2016 – 7:30 pm**

**AGENDA**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
  - 2.1 Motion** to approve the minutes of the August 29, 2016 Special Meeting - Board of Education Goals Workshop\*
  - 2.2 Motion** to approve the minutes of the August 30, 2016 Regular Meeting\*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
  - 4.1 2016-17 Comprehensive District Education Plan Review (M. Kreps)\***
  - 4.2 2016-17 Board Goal Development Update\***
  - 4.3 Board Committee Reports (Facilities, Communications)\***
  - 4.4 2016 NYSSBA Proposed Bylaw Amendments and Resolutions\***
- 5.0 Comments**
  - 5.1 Good News**
  - 5.2 Old Business**
  - 5.3 Public Comment**
  - 5.4 Other**
- 6.0 Action Items**
  - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
    - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.\*
  - 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve additional Summer 2016 program work. (See attached.)\*
  - 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve the charge to Community Facilities Taskforce.\*
  - 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve additional 2016-17 Fall coaching staff:

<b>Volleyball:</b>	<b>Modified</b>	<b>Olivia Pacheco</b>	<b>\$2,308</b>
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- 6.5 Motion** upon the recommendation of the Superintendent of Schools to approve additional Mentors for the 2016-17 school year.\*
- 6.6 Motion** to approve the Board of Education’s Goals for the 2016-17 school year.
- 6.7 Motion** upon the recommendation of the Superintendent of Schools to approve the 2016-17 Comprehensive District Education Plan.
- 6.8 Motion** upon the recommendation of the Superintendent of Schools to approve the following revised resolution regarding the lease-purchase acquisition of computer/technology hardware, software, and related equipment:

**BE IT RESOLVED**, upon the recommendation of the Superintendent of Schools, that the Board of Education hereby approves the contract with Dutchess County BOCES for the acquisition of computer/technology hardware, software, and related equipment through a three-year installment purchase agreement (IPA) commencing in the 2016-2017 school year with a total principal cost of \$123,589.85; and

**BE IT FURTHER RESOLVED**, that the Rhinebeck Central School District will pay Dutchess County BOCES through its regular monthly billing cycle over the three-year period to commence during the 2016-2017 school year.

**7.0 Proposed Executive Session**

**8.0 Adjournment**

**DATES TO REMEMBER:**

Mon, September 12, 2016	Communication Mtg., District Office, 8:00 am
Tue, September 13, 2016	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Wed, September 14, 2016	CLS Grade K-2 Open House, CLS, 7:00 pm
Thu, September 15, 2016	Policy Mtg., District Office, 12:00 noon BMS Open House, BMS, 6:30 pm
Tue, September 20, 2016	Facilities Mtg., District Office, 1:00 pm
Thu, September 22, 2016	Personnel Mtg., District Office, 10:30 am Finance Mtg., District Office 12:00 noon CLS Grade 3-5 Open House, CLS, 7:00 pm
Mon, September 26, 2016	Curriculum Mtg., District Office, 9:30 am
Tue, September 27, 2016	BOE Buildings Tour, 6:30 pm Board of Education Mtg., RHS/BMS Library, 7:30 pm
Thu, September 29, 2016	RHS Open House, 6:30 pm

### MISSION STATEMENT

The Rhinebeck Central School District is an educational community that provides an excellent learning environment and is dedicated to the development of every student's generosity of spirit, passion for learning, and ultimate success.

### VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with courageous programming consistent with State Standards and mindful of best learning practices. Each student enjoys an enriching experience while mastering the skills and knowledge to reach his or her maximum potential. We educate our students to become self-directed learners, complex thinkers, collaborative workers, quality producers, community contributors, and ethical decision-makers.

### CORE VALUES

Quality Education Includes:

- **Safety and Health:** Students and staff need a healthy and safe environment.
- **Resources:** A successful education program requires appropriate facilities, equipment, and materials
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions. Adults model this process.
- **Whole Child:** In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Student Achievement:** Continuous growth and improvement occur when there is use of best practices, an articulated/ aligned curriculum and pertinent data.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

## **BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

### Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.

- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.