

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING
High School/Middle School Library
Tuesday, May 24, 2016 – 7:30 p.m.**

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the May 10, 2016 Regular Meeting*
 - 2.2 Motion** to approve the minutes of the May 17, 2016 Annual Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 Principals' Reports**
 - 4.2 Board Committee Reports (Facilities, Policy, Curriculum, CDEP, School Start Time)***
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurers' Report (General Fund and Extra Classroom Fund, April 2016).*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.*
 - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.2 Motion** upon the recommendation of the Superintendent of Schools to grant tenure to David Woulfin, in the tenure area of Elementary, effective September 1, 2016, and may be revoked by the Board of Education up until that time.*
 - 6.3 Motion** upon the recommendation of the Superintendent of Schools to grant tenure to Tennille Morrissey, in the tenure area of Elementary, effective September 1, 2016, and may be revoked by the Board of Education up until that time.*

- 6.4 Motion** upon the recommendation of the Superintendent of Schools to grant tenure to Brian McDonald, in the tenure area of Industrial Arts - General, effective September 1, 2016, and may be revoked by the Board of Education up until that time.*
- 6.5 Motion** upon the recommendation of the Superintendent of Schools to grant tenure to Sarah Wheeler, in the tenure area of English, effective September 1, 2016, and may be revoked by the Board of Education up until that time.*
- 6.6 Motion** upon the recommendation of the Superintendent of Schools to grant tenure to Jason Stevenson, in the tenure area of Science, effective September 1, 2016, and may be revoked by the Board of Education up until that time.*
- 6.7 Motion** upon the recommendation of the Superintendent of Schools to grant tenure to Cassie Wintermantel, in the tenure area of School Psychologist, effective September 1, 2016, and may be revoked by the Board of Education up until that time.*
- 6.8 Motion** upon the recommendation of the Superintendent of Schools to grant tenure to Gretchen Werner, in the tenure area of Teaching Assistant, effective September 1, 2016, and may be revoked by the Board of Education up until that time.*
- 6.9 Motion** upon the recommendation of the Superintendent of Schools to grant tenure to Fern Lox, in the tenure area of Elementary Assistant Principal, effective August 26, 2016, and may be revoked by the Board of Education up until that time.*
- 6.10 Motion** upon the recommendation of the Superintendent of Schools to accept grants from the Rhinebeck PTSO in the total amount not to exceed \$500.00, as stipulated. (See attached.)*
- 6.11 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and substitute non-instructional staff for the 2015-16 school year.*
- 6.12 Motion** upon the recommendation of the Superintendent of Schools to approve the revised previous year's school tax bills, refunding a total of \$5,399.96 in reduction adjustments, and to make the appropriate refund to the property owner, if required.*
- 6.13 Motion** upon the recommendation of the Superintendent of Schools to approve the creation of one (1) full-time (1.0 FTE) non-instructional position of Typist/School Monitor, in the Civil Service competitive class, effective September 8, 2016.*

6.14 Motion upon the recommendation of the Superintendent of Schools to approve the transfer of Katherine Mustello from Teacher Aide to Typist/School Monitor, effective September 8, 2016, at a salary of Step 11 (\$31,582). This transfer is the result of a desk audit conducted by Dutchess County Personnel and their subsequent reclassification of this Civil Service position from Teacher Aide to Typist/School Monitor.

7.0 Proposed Executive Session, if Necessary, Subject to Board Approval

8.0 Adjournment

DATES TO REMEMBER:

Tue, May 24, 2016	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Wed, May 25, 2016	Science Assessments Personnel Mtg., District Office, 12:00 noon RHS Spring Choral Concert, 7:30 pm
Thu, May 26, 2016	RHS Teen Driving Program, 7:00 pm
Fri, May 27, 2016	CLS Special Friends Day, 9:00 am CLS Early Dismissal, 11:30 am CLS Parent/Teacher Conferences (by invitation)
Mon, May 30, 2016	No School
Wed, June 1, 2016	Audit Mtg., District Office, 1:30 pm BMS Spring Choral Concert, 7:30 pm
Fri, June 3, 2016	Communications Mtg., District Office, 9:30 am
Mon, June 6, 2016	Grades 4 & 8 Science Assessments RHS Academic Awards, 7:00 pm
Tue, June 7, 2016	RHS Senior Choral Showcase, 7:30 pm
Wed, June 8, 2016	Facilities Mtg., District Office, 11:00 am RHS Athletic Awards, 7:00 pm
Thu, June 9, 2016	CLS K-2 Field Day (rain date 6/10) Policy Mtg., District Office, 12:00 noon BMS Small Ensemble Concert, 7:00 pm
Mon, June 13, 2016	CLS 3-5 Field Day (rain date 6/14) RHS Fourth Quarter Marking Period Ends RHS last day of classes
Tue, June 14-22, 2016	Local and Regents Exams
Tue, June 14, 2016	Board of Education Mtg. and Retiree Recognition, RHS/BMS Library, 7:30 pm
Thu, June 16, 2016	Finance Mtg., District Office, 12:00 noon Grade 8 Ice Cream Social/Moving Up, 6:00 pm BMS Fourth Quarter Marking Period Ends BMS last day of classes
Fri, June 17, 2016	BMS Field Day BMS Early Dismissal, 11:15 am

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.