

**RHINEBECK CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION
Rhinebeck, New York**

**REGULAR MEETING AGENDA
High School/Middle School Library
Tuesday, February 9, 2016 – 7:30 pm**

AGENDA

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
 - 2.1 Motion** to approve the minutes of the January 26, 2016 Regular Meeting*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
 - 4.1 School Start Time Proposal***
 - 4.2 Board Committee Reports (Finance, Curriculum, School Start Time)***
 - 4.3 Nominations and Elections for Dutchess BOCES Board***
 - 4.4 2016-17 Budget Development Update**
- 5.0 Comments**
 - 5.1 Good News**
 - 5.2 Old Business**
 - 5.3 Public Comment**
 - 5.4 Other**
- 6.0 Action Items**
 - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
 - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.*
 - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to declare the attached items as surplus for disposal.*
 - 6.2 Motion** upon the recommendation of the Superintendent of Schools to accept two 2016 Exxon Mobil Fuels Educational Alliance grants in the amount of \$500 each for Rhinebeck High School and Bulkeley Middle School for the maintenance and support in the area of Math and/or Science, through the sponsorship of Mr. Richard Matthies and Rhinebeck Mobil.
 - 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve the selection of Man's Search for Meaning by Viktor Frankl (Beacon Press, 2006) as a textbook for the high school Psychology course.*
 - 6.4 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute non-instructional staff for the 2015-16 school year.*

6.5 Motion upon the recommendation of the Superintendent of Schools to approve a leave request under the Family and Medical Leave Act from Patricia Dannemann, to commence on or about September 1, 2016, with such leave to be taken as paid medical leave through the period of disability as certified by a physician in writing, to the extent of her accrued sick leave and, thereafter, such leave to be taken as unpaid child care leave through September 2017.*

6.6 Motion upon the recommendation of the Superintendent of Schools to accept a donation from the Rhinebeck PTSO in the total amount of \$2,423.74, as stipulated. (See attached.)*

7.0 Proposed Executive Session

8.0 Adjournment

DATES TO REMEMBER

Tue, February 9, 2016	Board of Education Mtg., RHS/BMS Library, 7:30 pm
Fri, February 12, 2016	Superintendent's Conference Day – No School for Students
Mon., February 15, 2016	Presidents' Day – No School
Tue, February 16, 2016	School Start Time Presentation - Board of Education Special Mtg., BMS Cafeteria, 7:30 pm
Wed, February 17, 2016	Facilities Mtg., District Office, 11:00 am
Fri, February 19, 2016	Communication Mtg., District Office, 9:30 am
Tue, February 23, 2016	Curriculum Mtg., District Office, 9:30 am Board of Education Mtg., RHS/BMS Library, 7:30 pm
Wed, February 24, 2016	Personnel Mtg., District Office, 12:00 noon
Thu, February 25, 2016	Finance Mtg., District Office, 12:00 noon

MISSION STATEMENT

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

CORE VALUES

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data; personal educational success requires investment and ownership.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.