

**RHINEBECK CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
Rhinebeck, New York**

**SCHOOL START TIME PRESENTATION – 7:00 pm**

**REGULAR MEETING  
Middle School Cafeteria  
Tuesday, December 8, 2015 – To Follow SST Presentation**

**AGENDA**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
  - 2.1 Motion** to approve the minutes of the November 25, 2014 Regular Meeting\*
- 3.0 Public Comment**
- 4.1 Reports and Discussion**
  - 4.1 Board Committee Reports (Finance, Facilities, School Start Time)\***
  - 4.2 NYSSBA Professional Development Reports\***
- 5.0 Comments**
  - 5.1 Good News**
  - 5.2 Old Business**
  - 5.3 Public Comment**
  - 5.4 Other**
- 6.0 Action Items**
  - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
    - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.\*
  - 6.2 Motion** upon the recommendation of the Superintendent of Schools to accept a grant award from the Rhinebeck Science Foundation in support of the implementation of the STEM Fair grant, as submitted by Ms. Alison Vaccarino in the amount of \$1,765, as stipulated.\*
  - 6.3 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and non-instructional staff for the 2015-16 school year.\*

**6.4 Motion** upon the recommendation of the Superintendent of Schools to approve additional non-unit salaries (confidential) for 2015-16. (See attached.)\*

**7.0 Proposed Executive Session**

**8.0 Adjournment**

**DATES TO REMEMBER:**

Tue., December 8, 2015	School Start Time Session, BMS Cafeteria, 7:00 pm Board of Education Mtg., BMS Cafeteria, 7:30 pm
Wed., December 9, 2015	Facilities Mtg., District Office, 11:00 am RHS Band Concert, 7:00 pm
Thu., December 10, 2015	Policy Mtg., District Office, 12:00 noon BMS Band Concert, 7:00 pm
Fri., December 11, 2015	Communication Mtg., District Office, 9:30 am
Tue., December 15, 2015	CLS Grade 4 Concert, 6:30 pm CLS Grade 5 Concert, 7:30 pm
Thu., December 17, 2015	Finance Mtg., District Office, 12:00 noon
Fri., December 18, 2015	End of Second Quarter Interim Reporting Period
Tue., December 22, 2015	Curriculum Mtg., District Office, 9:30 am Board of Education Mtg., RHS/BMS Library, 7:30 pm
Wed., December 23, 2015	Personnel Mtg., District Office, 12:00 noon
Thu., December 24, 2015 – Sun., January 3, 2016	Winter Break
Mon., January 4, 2016	School Reopens

The Rhinebeck Central School District is an educational community that provides an excellent learning environment and is dedicated to the development of every student's generosity of spirit, passion for learning, and ultimate success.

### VISION STATEMENT

The Rhinebeck Central School District meets the changing needs of our community with courageous programming consistent with State Standards and mindful of best learning practices. Each student enjoys an enriching experience while mastering the skills and knowledge to reach his or her maximum potential. We educate our students to become self-directed learners, complex thinkers, collaborative workers, quality producers, community contributors, and ethical decision-makers.

### CORE VALUES

Quality Education Includes:

- **Safety and Health:** Students and staff need a healthy and safe environment.
- **Resources:** A successful education program requires appropriate facilities, equipment, and materials
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions. Adults model this process.
- **Whole Child:** In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Student Achievement:** Continuous growth and improvement occur when there is use of best practices, an articulated/ aligned curriculum and pertinent data.
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

## **BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

### Rules of Order In Public Meetings

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.